Advanced Placement and International Baccalaureate Examination Results in Texas 2001-02

Division of Research and Evaluation
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Abstract. This report examines Advanced Placement (AP) and International Baccalaureate (IB) participation and performance in Texas during the 2001-02 school year. The number of AP and IB examinees in Texas public schools was higher than in previous years, as was the number of public schools participating in the AP program. The percentage of AP examinees in the public schools scoring in the 3-5 range and the percentage of examinations with scores of 3-5 increased in 2002, after decreasing from 1996 to 2001. The percentages of IB examinees and examinations with scores of 4-7 decreased from 2001 to 2002. Higher percentages of Asian/Pacific Islander and White students received AP scores of 3-5 and IB scores of 4-7 than African American and Hispanic students. AP participation in public and non-public schools combined has increased more rapidly than participation nationally. The percentage of AP examinations with scores of 3-5 in public and non-public schools in both Texas and the nation increased in 2002 after decreasing between 1996 and 2001.

Keywords. Advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, research and evaluation, gifted and talented.

Additional information about this report may be obtained by contacting the Texas Education Agency, Department of Accountability Reporting and Research, Division of Research and Evaluation by phone at (512) 475-3523, by email at research@tea.state.tx.us, or via the division website: http://www.tea.state.tx.us/research/. Copies of the report may be purchased using the order form in the back of this publication.

For information regarding the Texas AP Incentive Program, contact the Texas Education Agency, Division of Advanced Academic Services at (512) 463-9455 or http://www.tea.state.tx.us/gted/.

For additional information regarding AP examinations, contact the College Board's Southwestern Regional Office at (512) 891-8400 or http://www.collegeboard.com/. For information regarding IB examinations, contact the IB Organisation's North American Office at (212) 696-4464 or http://www.ibo.org/.

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Highlights

Texas Public Schools

Statewide Results

- In 2002, a total of 63,834 Texas public school students took 124,675 Advanced Placement (AP) examinations. From 1995 to 2002, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 14.8 percent. The participation rate for AP and International Baccalaureate (IB) examinations combined was 15.0 percent.

- After having decreased the previous five years, the percentage of AP examinees scoring in the 3-5 range increased from 53.7 percent in 2001 to 56.5 percent in 2002. The percentage of examinations with scores in the 3-5 range also increased, from 49.5 percent in 2001 to 52.4 percent in 2002.

- In 2002, just over 85 percent of IB examinees scored in the 4-7 range. The percentage of AP and IB examinees combined who met the score criteria for either AP or IB (56.8%) was only three-tenths of a percentage point higher than for AP alone.

- Among AP examinees tested in 2002, over 92 percent completed advanced academic courses during the year.

- In 2002, a total of 676 (61.6%) of the 1,097 Texas public school districts and charter schools with Grade 11-12 enrollment had students who took at least one AP examination. Fifteen of these 676 districts also had students who took one or more IB examinations.

- In 1992-93, there were only 158 Texas public schools with students completing AP courses. By 2002, the number had risen to 1,111. This was 56.1 percent of the 1,981 schools that served students in the 11th and 12th grades.

Participation and Performance by Ethnicity

- Although AP participation rates for Hispanics and African Americans in Texas public schools climbed steadily over the eight years between 1995 and 2002, only 11.4 percent of Hispanics and 6.6 percent of African Americans took AP examinations in 2002. By comparison, 17.9 percent of Whites and 34.1 percent of Asian/Pacific Islanders took AP examinations that year.

- As with AP participation, Texas public school Asian/Pacific Islanders had the highest IB examination participation rate in 2002 (1.2%) among all ethnic groups. Asian/Pacific Islanders (195) also exceeded in number both African American (90) and Hispanic (171) IB examinees.

- In 2002, Hispanics and African Americans remained underrepresented among AP examinees. Nevertheless, these groups showed positive trends in examination participation over the eight-year period between 1995 and 2002. Hispanics increased as a percentage of AP examinees from 16.9 percent in 1995 to 25.8 percent in 2002, and the percentage of African Americans rose from 3.5 percent to 5.6 percent. Among IB examinees, the percentage accounted for by Hispanic students increased from 6.3 percent in 1995 to 13.9 percent in 2002. The percentage accounted for by African American students, however, decreased from 8.9 percent to 7.3 percent.

- In 2002, the percentages of Texas public school AP examinees scoring in the 3-5 range on at least one AP examination increased over the previous year for all ethnic groups except Native Americans. Over two-thirds of Asian/Pacific Islander examinees earned scores in the 3-5 range, followed by over half of Whites, nearly half of Native Americans and Hispanics, and over one-fourth of African Americans.

- In 2002, Asian/Pacific Islanders as a group had the highest percentage of Texas IB examinees scoring in the 4-7 range (94.9%), followed by Whites (86.9%), Hispanics (79.5%), and African Americans (61.1%). Compared to 2001, performance increased for Asian/Pacific Islanders and Hispanics, was virtually the same for Whites, and decreased for African Americans.

Participation and Performance by Gender

- From 1995 to 2002, the participation rate for Grade 11-12 female students taking AP examinations increased by 9.0 percentage points to 16.5 percent; participation for males increased by 6.9 percentage points to 13.0 percent.

- The percentage of female examinees scoring in the 3-5 range on AP examinations increased from 51.8 percent in 2001 to 54.9 percent in 2002. The percentage of male examinees scoring in the 3-5 range increased from 56.3 percent to 58.7 percent over the same period.

- As with AP participation, a greater number of females (742) than males (489) took IB examinations in 2002, continuing the historical participation gap between the two genders.

- A slightly higher percentage of female IB examinees (85.6%) than males (84.3%) achieved scores in the 4-7 range in 2002.

Comparative Results for Texas, Other States, and the Nation

- In 2002, a total of 80,240 students in 1,119 Texas public and non-public schools took 144,060 AP examinations. This put Texas third in the nation, behind California and New York, in the number of AP examinees, and second behind California in the number of AP examinations

taken. Texas was eighth among the states in the percentage increase (15.3%) in number of examinees from the previous year.

- Over the past 16 years, the growth of Texas participation in AP examinations outpaced the growth of participation nationally. In Texas, there were about nine times as many examinees in 2002 (80,240 examinees) as in 1987 (8,792 examinees), while nationally there were approximately three times as many examinees in 2002 (913,251 examinees) as in 1987 (259,222 examinees). During this same time period, the number of examinations taken by Texas students rose more than tenfold, and the number of AP examinations taken nationally nearly quadrupled.

- The number of Texas public and non-public schools participating in AP examinations also rose between 1987 and 2002 from 285 to 1,119. Nationally, the number of participating schools increased from 7,776 to 13,423. Massachusetts had the highest percentage of participating schools (85.8%), and North Dakota had the lowest (11.2%).

- The top four AP subjects, in terms of number of examinations taken, were the same in Texas and the nation: English Language and Composition, English Literature and Composition, U.S. History, and Calculus AB. In a comparison of student performance, Texas mean scores exceeded national scores on examinations of Spanish Language, European History, Studio Art: Drawing, Studio Art: 2D Design, and French Literature. In all other subjects, Texas mean scores were below national averages.

Overview

This report is arranged into four major sections. The first section includes brief histories and descriptions of the Advanced Placement (AP) and International Baccalaureate (IB) programs, information on the types of courses and examinations offered, a summary of fees, a description of program benefits, and an explanation of the uses of AP and IB examination scores. The second section provides a history of policies related to the Texas AP Incentive Program, state and federal funding for the programs, and inclusion of AP/IB as an indicator in the Academic Excellence Indicator System. The third section provides updated data on AP and IB participation, examination performance, and course-taking patterns of Texas high school students through the 2001-02 school year. The fourth section provides suggestions for improving the accessibility and quality of AP and IB programs.

Advanced Academic Programs: Advanced Placement (AP) and International Baccalaureate (IB)

History of AP and IB Programs

As early as the 1950s, high schools, colleges, and universities had begun designing courses and examinations to allow high school students to receive college credit and/or advanced college placement. In 1951, the Ford Foundation sponsored a project in three private high schools and three universities to design examinations that would give students advanced college placement (College Board, 2001a, as cited in Nugent, 2002). The Foundation's Fund for the Advancement of Education subsequently provided financial support to 12 colleges and 12 secondary schools to expand the project. A committee from these institutions comprised the School and College Study of Admissions with Advanced Standing. The College Board took ownership of the program in 1955 and created what is now the Advanced Placement Program.

The International Baccalaureate Programme, founded in 1968, began as the International Schools Examination Syndicate, a group of schools interested in establishing a common curriculum and university entry credential. The schools also hoped that "critical thinking and exposure to a variety of points of view would encourage intercultural understanding by young people" (IBO, 2002a, p. 2). The Diploma Programme for students in the final two years of school before college was eventually developed through grants from the United Nations Educational, Scientific, and Cultural Organization (UNESCO), the Twentieth Century Fund, and the Ford Foundation.

General Description of AP and IB Programs

AP Program

The AP program is a cooperative educational partnership between secondary schools and colleges and universities. It is designed to give high school students the opportunity to take college-level courses. AP courses are developed locally based on course descriptions provided by the College Board and are taught by high school teachers. Annual AP examinations are developed by committees that include college and university faculty and high school teachers who teach AP courses. The committees employ established educational measurement practices to ensure that AP scores are valid measures of college-level performance (Casserly, 1986; College Board & Educational Testing Service [ETS], 1994a; Morgan & Crone, 1993; Morgan & Maneckshana, 2000; Morgan & Ramist, 1998). The test development process includes college curriculum surveys, pretesting of multiple-choice questions, and college comparability studies (College Board, AP Central, 2003a).

AP examination scores range from 1 to 5 and reflect qualification for college credit (see Table A-1 in Appendix A). Generally, colleges and universities award credit or advanced placement for scores of 3 or above, although a few institutions grant credit in some subjects for scores of 2 (College Board, 2000). The Texas Education Agency (TEA) Division of Advanced Academic

Services maintains a sourcebook of college course credit hours granted by Texas public and private colleges and universities for specific AP examination scores (TEA, 1997; TEA, 2001a). Colleges or universities can be contacted directly to obtain the most current information on college credits granted for advanced academic courses in high school.

Sufficiently high scores on AP examinations also can be used to obtain the Advanced Placement International Diploma for overseas study. This component of the AP program is intended to certify the achievement of AP candidates whose higher education plans include the prospect of enrolling in universities outside the United States or Canada. The designation is not a substitute for a high school diploma; it merely acknowledges that the recipient has earned grades of 3 or higher on a specified number of AP examinations from a prescribed set of courses (College Board, 2003).

Each year, the College Board presents several types of AP Scholar Awards to students based on levels of performance on AP examinations (College Board, 2003). Students are awarded certificates, and their achievements are acknowledged on AP score reports which are sent to colleges and universities (College Board, 2003).

AP Courses and Examinations

The College Board's AP Program currently offers 35 courses in 19 subject areas. Each course is developed by a committee composed of college faculty and high school AP teachers (College Board, AP Central, 2003b). In 2001-02, two new portfolios, one in two-dimensional design and the other in three-dimensional design, replaced the Studio Art General Portfolio examination. An AP World History course and examination were also added in 2001-02. All courses were offered in Texas public schools in the 2001-02 school year (see Table A-2 in Appendix A). Table A-2 also includes the American Council on Education recommendations for minimum number of college credit hours to be granted for AP examination scores of 3 or higher (American Council on Education, 2003).

Although most students participate in AP courses prior to taking the corresponding examinations, students may take AP examinations without having taken the courses. The examinations, which are developed and administered through the College Board, are available statewide to schools making the required administrative and financial arrangements in advance. AP courses, on the other hand, are developed locally and depend on individual school and district resources. As a result, AP course offerings vary from district to district.

AP Examination Fees

For the 2002-03 school year, the fee for each AP examination was $80, of which schools retained $8 as a rebate for administering the examinations. The College Board offered a $22 per-examination credit to qualified students with financial need, and schools were expected to forgo their $8 administrative rebates for these candidates (College Board, 2002a). The state and federal governments provided additional financial support to Texas students taking AP examinations (see the section, Access to Courses and Testing).

IB Program

The IB program is a comprehensive two-year curriculum for high school students 16-19 years old, developed by the International Baccalaureate Organisation (IBO). Students who successfully complete the program and perform well on examinations are awarded IB diplomas in addition to traditional high school diplomas. Colleges that recognize IB scores usually award credit or advanced placement, or both, to students who score in the 4-7 range on IB examinations (see Table A-1 in Appendix A for descriptions of scores on the IB grading scale of 1-7). The numbers of college course credit hours typically granted for specific IB examination scores by Texas colleges and universities are available from the TEA Division of Advanced Academic Services (TEA, 1997; TEA 2001a). Students should also contact the colleges or universities directly to obtain the most current information about their academic policies regarding IB courses and examinations.

IB Courses and Examinations

The IB Diploma Programme curriculum is structured around a core of three elements: Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. Six academic subject groups build on these core elements: Language A1 (first language), Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Science, and The Arts. Diploma candidates must select one subject from each group; instead of a course from The Arts group, students may substitute a second course from one of the other five groups. The six subject-area courses are taken at either the Standard Level, which represents 150 teaching hours, or the Higher Level, which represents 240 teaching hours. Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows them sufficient freedom to investigate their favorite subjects in greater depth, while ensuring that they complete a broad curriculum during the two-year period (IBO, 2002a; IBO, 2002c).

To receive an IB diploma, diploma candidates must accumulate at least 24 of 45 total examination points in the required subject areas, plus complete the TOK course, extended essay, and CAS activities at satisfactory levels. The maximum score of 45 points includes scores of 7 on each of the six subject examinations and 3 bonus points for an exceptional essay and exceptional performance in TOK. Students who fail to satisfy all requirements or elect to take fewer than six subject examinations are awarded certificates for examinations completed with acceptable scores (IBO, 2002d).

IB Examination and School Fees

Participation in the IB Program carries fees for schools as well as student examinees. The following fees became effective in the 2002-03 school year. Schools wishing to participate in the program paid an application fee of $3,500. Once authorized to participate, schools paid an annual subscription fee of $7,900 to offer IB courses and examinations. Schools authorized to participate in the program, but not offering IB courses, paid a fee of $2,135 to remain affiliated with the program

for up to 18 months (IBO, 2002b). For diploma candidates taking all six examinations in one session, the fee per student was $137 plus $71 for registration. For candidates seeking certificates and not diplomas, the fee per student was $76 plus $49 for registration. For each examination at the Higher or Standard Level, a $53 fee applied. For each extended essay examination, a $33 fee applied. Schools with diploma candidates paid a fee of $326 for each examinee taking the Theory of Knowledge test (IBO, 2002d). As was the case for AP examinees, the state and federal governments provided financial support to Texas students taking IB examinations (see the section, AP/IB Policies in Texas).

Benefits of Advanced Academic Programs

Academic opportunities such as AP and IB programs benefit students in a number of ways. High school students who participate in AP and IB courses and associated examinations are exposed to college-level academic content and are challenged to complete more rigorous coursework. Students with qualifying examination scores are provided the opportunity to earn college credit or advanced placement, depending on the college or university they attend. Even without taking the examinations or without achieving qualifying examination scores, students who receive high school credit for AP or IB courses often receive more favorable consideration in the college admissions process than students who have not completed advanced high school courses.

AP and IB programs also benefit teachers, high schools, and the colleges and universities attended by program participants (College Board, 1996b). Secondary school teachers who develop and implement AP and IB programs benefit from opportunities for professional development and the chance to teach challenging subjects to able, motivated students. High schools benefit by expanding the academic choices for students who wish to take more rigorous courses and by enhancing the quality and reputation of their college preparatory programs. Colleges and universities have an additional means of identifying and recruiting students who have successfully met the demands of challenging, college-level courses.

Uses of AP and IB Examination Results

Indicators of State and National Progress

In recent years, AP examination results have been used as one of many indicators of educational progress and comparative performance. Because AP examinations measure higher-level learning in a broad array of subject areas, the results provide valuable information high schools can use to prepare their students for academic challenges beyond the secondary school level. States may use national participation and performance as benchmarks to compare their performance in preparing high school students for college-level courses. Comparisons of AP performance among states are most appropriate when AP examination participation rates, demographic characteristics of examinees, and AP policies are similar. The College Board prepares summary reports of national and state AP examination results (College Board & ETS, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002).

Indicators in the Texas Accountability System

Texas has in place an integrated state accountability system and an Academic Excellence Indicator System (AEIS) that support state goals for public education. These systems recognize, reward, sanction, and intervene with school districts and campuses to ensure excellence in education for all students. Information used to rate and acknowledge districts and schools is compiled in AEIS reports. Grade 11-12 examinee participation and performance on AP and IB examinations is included as an indicator in the AEIS. More detailed information on this indicator is presented in the next section of this report.

Texas Policy Related to Advanced Placement (AP) and International Baccalaureate (IB)

Access to Courses and Examinations

Overview

Texas has made a concerted effort to facilitate student access to AP/IB courses and testing. Texas State Board of Education (SBOE) rules, for example, encourage high schools to participate in the programs by allowing AP and IB courses to satisfy high school graduation requirements (Texas Administrative Code [TAC], Title 19, §§74.11-74.13, 1998). As a result, more high schools are offering AP and IB courses, more students are enrolling in courses, and more students are participating in examinations.

Both the state and federal governments have provided direct incentives to schools, teachers, and students who need financial assistance. Incentives for schools and teachers include program funds and professional development support for the teaching of advanced academic subjects. Incentives for students include financial assistance with examination fees.

Texas Advanced Placement Incentive Program

Purpose. The Texas Advanced Placement Incentive Program (AP Incentive Program) was created in 1993 by the 73rd Texas Legislature to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state (Texas Education Code [TEC] §§35.001-35.008, 1994; 19 TAC §74.29, 1996). IB was later added to the program by the 74th Texas Legislature in 1995 (TEC §§28.051-28.058, 1996). In 2001, SBOE rules implementing the AP Incentive Program were amended to include IB (19 TAC §74.29, 2002).

Awards and subsidies. Six types of awards may be funded under the AP Incentive Program (TEC §28.053, 2001). Funding of components of the AP Incentive Program is subject to legislative appropriations (see Table A-3 in Appendix A). In the current 2002-2003 fiscal biennium, participating schools may receive (1) a one-time $3,000 equipment grant for providing a College Board AP course or IB course, based on need as determined by the commissioner of education; and (2) up to $100 for each student who receives a score of at least 3 on an AP examination or 4 on an IB examination. Awards received by schools must be used for the sole purpose of academic enhancement (TEC §28.055, 2001). Teachers of AP or IB courses currently may receive subsidies of up to $450 for AP or IB teacher training. Three types of awards specified in the AP Incentive Program have never been funded: (1) a one-time award of $250 for teaching an AP or IB course for the first time; (2) a share of the teacher bonus pool proportional to the number of classes taught; and (3) a testing fee reimbursement, not to exceed $65, for a student receiving a score of at least 3 on an AP examination or 4 on an IB examination.

The AP Incentive Program also includes subsidies for college AP and IB examinations (TEC §28.054, 2001). The SBOE is responsible for adopting guidelines for determining financial need that are consistent with the definitions of financial need adopted by the College Board and the IBO (TEC §28.054, 2001). Approval of reimbursements has continued through the 2002-2003 fiscal biennium. In 1995, the SBOE approved up to $25 from TEA to be allocated for each student who meets the criteria for financial need. This amount increased to $30 in 2003 because of increased AP/IB funding by the 77th Texas Legislature (TEA, 2001b, 2001c, 2001d). Students who qualify under the College Board criteria for financial need are eligible for a $22 fee reduction by the College Board; TEA will pay an additional $15 for each exam taken by a student who qualifies for the College Board fee reduction (TEA, 2002b).

With subsidies provided by the AP Incentive Program, AP examinees in 2002-03 who met financial need criteria and took AP courses corresponding with the tests paid no more than $5 per AP examination. Support from the program also ensured that all other AP examinees taking AP courses in corresponding subject areas paid no more than $50 per examination (TEA, 2002b). Students in financial need who took IB courses corresponding with the tests paid no more than $5 per examination in 2002-03; all other IB examinees paid no more than $23 per examination (TEA, 2002b).

History of state funding. Implementation of the AP Incentive Program occurred in the 1994-1995 fiscal biennium under the authority of TEC §35.001, 1994. During the first year of implementation, no funding was appropriated specifically for the program. Funds for two components—teacher training and examination fee reimbursement for students in financial need—came from the Gifted/Talented appropriation (General Appropriations Act, Article III, 73rd Legislature). A separate and additional source of funding for the program was first recommended by the SBOE in 1994 (SBOE, 1994).

In the 1996-1997 fiscal biennium, $2 million from the appropriation for Gifted and Talented education was allocated for the program (General Appropriations Act, Article III, Rider 39, 74th Legislature). In the 1998-1999 fiscal biennium, $2 million was again transferred from the Gifted and Talented appropriation for the program; in addition, $500,000 for each year of the biennium was allocated for the AP Incentive Program from the funds appropriated for the Foundation School Program (General Appropriations Act, Article III, Rider 34 and Strategy B.1.1, 75th Legislature). In the 2000-2001 fiscal biennium, funding for the AP Incentive Program received a substantial increase: in addition to $2 million allocated from the Gifted and Talented fund, $8 million in fiscal year (FY) 2000 and $11 million in FY 2001 was allocated from the Foundation School Program (General Appropriations Act, Article III, Rider 30 and Strategy B.1.1, 76th Legislature).

For the 2002-2003 fiscal biennium, $1 million per year was allocated from the Gifted and Talented fund for both the AP Incentive Program and for pre-AP/IB activities. From the Foundation School Program, $14.5 million was allocated for FY 2002 and $17.5 million was allocated for FY 2003. Additional support for the AP/IB Program comes from funds appropriated for textbook expenditures (General Appropriations Act, Article III, Rider 29 and Strategy B.1.1, 77th Legislature; Texas Association for the Gifted and Talented, 2002). According to Rider 29, for funds that are used

for teacher training, funding priority should go to teachers at public school campuses that do not offer AP/IB courses. The rider also provides that AP/IB courses should be available at as many public schools as possible, "without regard to the rural/urban status of the campus and the socioeconomic status of its students" (p. III-13).

History of federal funding. Although the federal AP fee assistance program was first authorized in the 1992 Higher Education Act, Congress did not fund the program until federal FY 1998. This program was first implemented in 34 states, including Texas, to provide fee assistance for low-income students, defined as students whose family incomes were at or below 150 percent of the Census Bureau poverty guidelines. The Secretary of Education expanded the program to include students with financial need taking IB examinations, as well. For federal FY 1999, Congress appropriated $4 million for the AP and IB fee assistance program. Of the $4 million, Texas received $300,000 for May 2000 examinations. For May 2001 examinations, Texas' share of federal monies increased to $379,000. For the 2002-03 school year, 45 states, four territories, and the District of Columbia received funds totaling $22 million through the U.S. Department of Education's Advanced Placement Incentive Program. These grants were designed to provide assistance to students from low-income families, encourage their enrollment and participation in AP, and increase the availability of AP courses in schools serving poverty areas (College Board, 2002a).

In addition to the federal support for AP and IB examinees with financial need, Texas competed successfully for special federal funds to develop initiatives to increase participation of minority and other historically disadvantaged students in AP and IB programs. The Texas Center for AP/IB Initiatives opened in July 2001 and is funded by a three-year, $3.5 million grant from the U.S. Department of Education (Texas Center for AP/IB Initiatives, 2002a). The goal of the center is to increase the participation of underrepresented and underserved populations in AP and IB programs in Texas. Texas also received almost $200,000 to establish the AP Spanish Language Middle Years Grant Program in 1999-00 and support its continued development through 2002-03. In addition to the Spanish Language Middle Years project, other current center projects include the Mentorship Program, which provides assistance and support for campuses implementing vertical teaming, courses, and examinations; and the AP Thinking Maps Project, which provides visual tools called Thinking Maps to help students achieve higher AP examination scores (Texas Center for AP/IB Initiatives, 2002b).

Academic Excellence Indicator System (AEIS) Measures

Texas has in place a state accountability system and an Academic Excellence Indicator System (AEIS) to recognize, reward, and sanction districts and campuses. Three types of indicators are used in AEIS reports: base, gold performance acknowledgement, and report-only (TEA, 2002c).

In April 1996, the SBOE approved inclusion of an indicator in the AEIS of Grade 11 and 12 student participation in, and performance on, AP examinations (SBOE, 1996). The indicator was made up of three measures to be reported at the district, region, and state levels: the percentage of non-special education students taking at least one AP examination, the number of examinations with

scores of 3 or above, and the number of examinees with at least one score of 3 or above. Because not all schools participated in the AP program, the indicator was defined as report-only and not used for campus and district ratings. The SBOE recommended including IB participation and performance within two years.

In the fall of 1998, the indicator was revised to include IB and was defined as follows:

- the percentage of non-special education 11th and 12th graders taking at least one AP or IB examination;
- the percentage of non-special education examinees scoring 3 or above on at least one AP examination or 4 or above on at least one IB examination; and
- the percentage of total AP examinations with scores of 3 or above and IB examinations with scores of 4 or above.

In 2001, the Texas Legislature enacted the Gold Performance Acknowledgement (GPA) system to acknowledge districts and campuses for high performance on indicators not used to determine accountability ratings (TEC, §39.0721, 2001). Included in the GPA is an AP/IB indicator made up of two measures: the percentage of non-special education students who take an AP or IB examination and the combined percentage of non-special education examinees at or above the criterion score on at least one AP or IB examination (TEC §39.0721, 2001). The percentage of examinations with high scores on AP or IB was kept as a report-only performance indicator (TEA, 2002e). The criteria for acknowledgement on the GPA indicator are as follows:

- non-special education 11th and 12th graders taking at least one AP or IB examination must represent 15 percent or more of the non-special education students enrolled in 11th and 12th grades; and
- 50 percent or more of those non-special education examinees must have at least one score of 3 or above on an AP examination or 4 or above on an IB examination.

Reporting Information and Data Sources

Public and Non-Public Schools

Examination results for Texas 11th and 12th graders are presented in two sections of this report. One section is based on data for Texas public school students only and presents results for both Advanced Placement (AP) and International Baccalaureate (IB) examinations. The other section, in which AP examination results for Texas are presented along with those for other states and the nation as a whole, is based on combined data for public and non-public high school students. IB examination results are not presented in this section because they are available for public schools only. Data in the following sections of this report are aggregated at various levels (see Table 1).

Table 1
Levels of Data Reporting

Unit	Levels
Examination	Advanced Placement (AP) International Baccalaureate (IB) AP, IB, or both (Academic Excellence Indicator System [AEIS])
Measure	Participation rate Examinee profile Mean test score Percentage meeting criterion (AEIS)
Type of school	Public Public and non-public
Student group	All students By ethnicity By gender
Geographic area	Texas United States Other states

Data Sources

AP test data for Texas public high school examinees were provided to the Texas Education Agency (TEA) by the College Board via the Educational Testing Service (ETS). IB test data for Texas public high school examinees were provided to TEA by the International Baccalaureate Organisation (IBO) in Cardiff, Wales, Great Britain. Previous years' AP and IB results for Texas public high school examinees were available in previous TEA annual reports (TEA, 2000a, 2000b,

2001e). AP results for all public and non-public school examinees in Texas and the nation were available in summary reports released annually by the College Board and ETS (College Board & ETS, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002). Comparable reports were not available for IB performance (cf. IBO, 1995).

Student grade, ethnicity, and gender, as well as other relevant district, campus, and student information was available in the TEA Public Education Information Management System (PEIMS). The College Board also collects student grade level, ethnicity, and gender information for AP examinees; these data were used when they were not available in PEIMS. The IBO does not collect this information.

Results for Texas and the Nation

Advanced Placement (AP) Examination Trends

In May 2002, a total of 80,240 students in 1,119 Texas public and non-public schools took 144,060 AP examinations. This put Texas third in the nation, behind California and New York, in the number of AP examinees, and second in the nation, behind California, in the number of AP examinations taken (see Table A-4 in Appendix A). Texas was eighth among the states in the percentage increase (15.3%) in number of examinees from the previous year.

From 1987 to 2002, the growth in participation in AP examinations in Texas greatly outpaced growth in participation in the nation. The number of Texas AP examinees increased over ninefold, from 8,792 to 80,240; while the national number increased more than threefold, from 259,222 to 913,251(see Table 2). During this same time period, the number of examinations taken by Texas students increased from 12,506 to 144,060, and the number of examinations taken nationally increased from 364,804 to 1,548,999.

The number of Texas public and non-public schools participating in AP examinations also rose during this period almost fourfold from 285 to 1,119, while the number of participating schools

Table 2
Advanced Placement (AP) Examination Trends, Texas and the Nation, 1987 Through 2002

	Schools		Examinees		Examinations		Examinations with scores 3-5		Scores in 3-5 range (%)	
Year	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1987	285	7,776	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6
1988	297	8,247	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1989	346	8,768	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1990	394	9,292	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1991	413	9,781	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1992	451	10,191	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1993	502	10,594	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1994	544	10,863	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1995	649	11,274	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1996	756	11,136	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1997	834	11,424	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1998	909	11,843	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1999	971	12,229	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
2000	1,015	12,558	60,405	747,922	107,640	1,242,324	58,964	790,810	54.8	63.6
2001	1,063	12,960	69,569	820,880	125,785	1,380,146	64,157	845,933	51.0	61.3
2002	1,119	13,423	80,240	913,251	144,060	1,548,999	76,802	977,760	53.3	63.1

Source. College Board & Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002) and personal communication with P. Williamson, College Board Southwest Regional Office, November 10, 1997.

nationally increased almost twofold from 7,776 to 13,423. The percentage of Texas schools participating in AP examinations in 2002 (67.5%) exceeded the national percentage (58.9%). Massachusetts had the highest percentage of participating schools (85.8%), and North Dakota had the lowest percentage of participating schools (11.2%) (see Table A-4 in Appendix A).

Along with increases in numbers of examinees and examinations, Texas experienced a dramatic increase in the number of AP scores in the 3-5 range over the 16-year period, from 8,897 in 1987 to 76,802 in 2002 (see Table 2 on page 15). Reversing a downward trend in Texas between 1996 and 2001, the overall percentage of AP examinations with high scores increased in 2002 to 53.3 percent. Nationally, 63.1 percent of examinations in 2002 had scores in the 3-5 range.

Declines in the overall percentages of high AP examination scores are likely to be related to rising participation rates. In recent years, greater numbers of schools have offered AP programs for the first time and schools with existing AP programs have offered wider selections of advanced course work. As a result, the number of high school students participating in AP courses and examinations has increased rapidly. Schools and students may be taking advantage of new academic opportunities before they have developed the skills needed to be successful in the more rigorous advanced courses.

AP Examination Subjects

Although AP examinations are offered in 35 subjects, the top four subjects in 2002 were the same for AP examinees in the Texas and the nation: English Language and Composition, English Literature and Composition, U.S. History, and Calculus AB. These four subjects accounted for over half (53.5%) of all AP examinations taken in 2002 by Texas public and non-public school students, and nearly half (48.0%) of all AP examinations taken by students in the nation (see Table A-5 in Appendix A). The percentage decreased slightly from the previous year, indicating that students may be taking a wider range of AP courses and examinations. On a percentage basis, the greatest difference in student participation between Texas (20.6%) and the nation (9.9%) occurred on the English Language and Composition examination.

In 2002, for examinations taken by more than 50 students, the three AP subjects with the highest percentage of examination scores in the 3-5 score range were the same for the Texas and the nation—Spanish Language, Calculus BC, and Studio Art: Drawing. Texas outperformed the nation on examinations of Spanish Language, European History, Studio Art: Drawing, Studio Art: 2D Design, and French Literature (see Table A-5 in Appendix A).

AP Examinee Profile

As Table 3 shows, compared to the nation, public and non-public Texas schools combined had more than twice the percentage of Hispanic AP examinees in 2002 (27.0% versus 10.8%) and a similar percentage of African American examinees (5.1% versus 5.0%). Higher proportions of

historically lower-scoring, under-prepared groups of examinees may contribute to the state's relatively lower percentage of high AP examination scores (see Table 2 on page 15). The result is not unexpected given the state legislative priority of increasing student access to advanced academic opportunities while in high school.

Table 3
Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the Nation, 2001-02

	Number		Percent		Change in percent, 2000-01 to 2001-02	
Examinee group	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	8,840	96,282	11.0	10.5	4.2	1.4
11th grade	36,579	353,937	45.6	38.8	-1.3	0.0
12th grade	32,363	440,916	40.3	48.3	-3.3	-1.4
11th/12th grade	68,942	794,853	85.9	87.0	-4.0	-1.5
Female	45,919	510,686	57.2	55.9	-0.3	0.2
Male	34,321	402,565	42.8	44.1	0.3	-0.2
African American	4,076	45,271	5.1	5.0	0.2	0.1
Asian/Pacific Islander	6,862	102,653	8.6	11.2	0.0	-0.1
Hispanic	21,640	98,495	27.0	10.8	-0.2	0.3
Native American	321	3,896	0.4	0.4	0.0	0.0
White	43,556	607,816	54.3	66.6	-0.1	-0.3
Other ethnicity	1,834	29,961	2.3	3.3	-0.2	-0.1
Not stated	1,951	25,159	2.4	2.8	0.5	0.2
Total	80,240	913,251	100	100		

Source. College Board & Educational Testing Service (2001, 2002).
Note. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above.

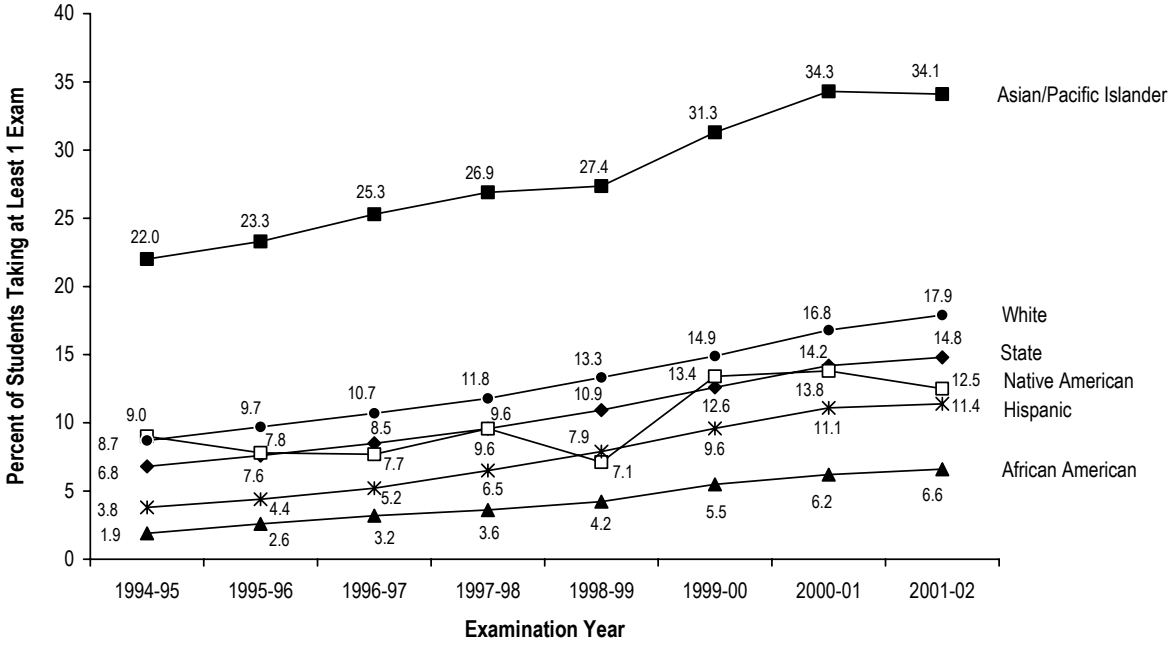
Results for Texas Public Schools

Statewide Results and Trends: All Students

Advanced Placement (AP) Participation and Performance

AP trends for Texas public schools mirrored trends discussed in the previous section of this report for all Texas public and non-public schools combined. From 1995 to 2002, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 14.8 percent (see Figure 1 and Table A-6 in Appendix A). After decreasing between 1996 and 2001, the percentage of AP examinees and AP examinations with scores in the 3-5 range increased in 2002. The percentage of examinees with high scores increased from 53.7 percent in 2001 to 56.5 percent in 2002. The percentage of examinations with high scores increased from 49.5 percent in 2001 to 52.4 percent in 2002. Also between 2001 and 2002, the percentage of examinees scoring a 2 decreased, while the percentage of examinees scoring 4 or 5 increased (see Table A-14 in Appendix A).

Figure 1
Advanced Placement (AP) Examination Participation, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2001-02



Source. College Board and Texas Education Agency.

International Baccalaureate (IB) Participation and Performance

As with the AP program, public school participation in the IB program increased between 1995 and 2002, although on a much smaller scale. In 2002, 1,233 Grade 11-12 students in 17 Texas public schools took 2,860 IB examinations, up from the 429 students in 11 schools taking 910 IB examinations in 1995 (see Table A-7 in Appendix A). In contrast to the pattern of AP performance, the percentage of Texas public school IB examinees earning scores in the 4-7 range increased between 1996 and 2001, but decreased slightly to 85.1 percent in 2002. The percentage of examinations with scores in this range also rose between 1996 and 2001, but decreased to 78.9 percent in 2002. The most popular examination in 2002 was English A1, which accounted for 18.5 percent of Texas public school IB examinations, followed by Spanish B, History: Americas Higher Level, and Physics (see Table A-8 in Appendix A). Across these four academic areas, mean scores were highest on Spanish B and English A1.

AP/IB Combined Participation and Performance

A combination of AP and IB participation and performance data yields results similar to those for AP alone. If the participation rate of IB examinees is included with that of AP examinees, as reported in the Academic Excellence Indicator System (AEIS), the percentage of students tested rose from 8.6 percent in 1997 to 15.0 percent in 2002 (see Table A-9 in Appendix A). One reason for the considerable increase in participation may have been increased state funding provided through the AP Incentive Program. In particular, between the 1998-1999 and 2000-2001 fiscal bienniums, total state funding for AP/IB programs increased from $3 million to $10 million (see Figure 2). Combining IB examinee and examination performance with AP results yielded slightly higher numbers and percentages than observed for AP performance alone (see Table A-9 in Appendix A).

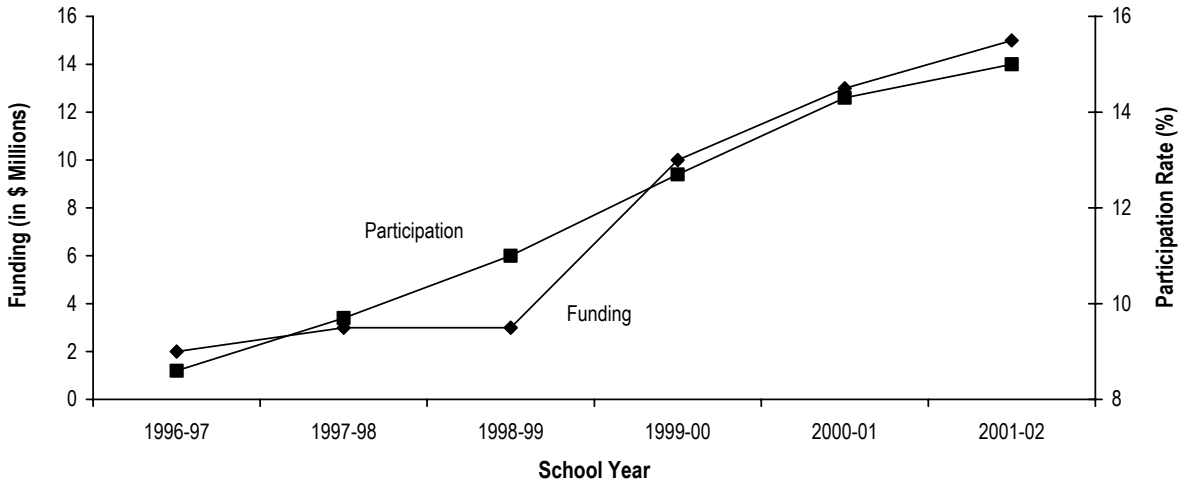
Statewide Results and Trends: By Ethnicity

AP Participation and Performance

The rates at which African American and Hispanic public school students participated in AP examinations climbed steadily between 1995 and 2002. In 2002, 11.4 percent of Hispanics and 6.6 percent of African Americans took AP examinations, compared to 11.1 percent and 6.2 percent in 2001, respectively (see Table 4 on page 22, Figure 1 on page 19, and Table A-6 in Appendix A). Most notably, the participation rate for Hispanics rose by 7.6 percentage points between 1995 and 2002 (see Figure 1 on page 19). Despite gains, participation rates for these two groups of students remained low relative to the 2002 rates for Whites (17.9%) and Asian/Pacific Islanders (34.1%).

Compared to 2001 results, the percentage of Grade 11-12 Texas public school AP examinees with scores in the 3-5 range increased in 2002 for all groups except Native Americans (see Table 4 on page 22, Figure 3 on page 23, and Table A-6 in Appendix A). Among AP examinees, over two-thirds

Figure 2
State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs and Participation in AP/IB Programs, Grades 11-12, Texas Public Schools, 1996-97 Through 2001-02



Source. General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; and Texas Education Agency.

of Asian/Pacific Islanders, over half of Whites, almost half of Native Americans and Hispanics, and over one-fourth of African Americans received scores in the 3-5 range.

A similar performance pattern is seen when AP examination scores are analyzed by ethnicity. The percentage of examinations with scores in the 3-5 range increased in 2002 from the prior year for all ethnic groups except Native Americans (see Table 4 on page 22 and Table A-6 in Appendix A).

IB Participation and Performance

Texas public school Asian/Pacific Islanders had the highest IB examination participation rate in 2002 (1.2%) among all ethnic groups (see Table 5 on page 24 and Table A-7 in Appendix A). Asian/Pacific Islander examinees (195) also exceeded in number African American (90) and Hispanic (171) IB examinees. From 2001 to 2002, the number of IB examinees increased for all ethnic groups.

The percentage of Texas public school IB examinees earning scores in the 4-7 range increased from 2001 for all ethnic groups except African Americans, who decreased by about 15 percentage points (see Table 5 on page 24 and Table A-7 in Appendix A). Asian/Pacific Islanders still had the highest percentage of examinees scoring in the 4-7 range (94.9%), followed by Whites (86.9%), Hispanics (79.5%), and African Americans (61.1%).

The percentage of examinations with scores in the 4-7 range increased from 2001 to 2002 for Asian/Pacific Islanders and Hispanics, but decreased for African Americans and Whites (see Table 5 on page 24 and Table A-7 in Appendix A). The percentage of examinations with scores of 4-7 was

Table 4
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2000-01 and 2001-02

Group	Students	Examinees		Examinees scoring 3-5 on examinations		Examinations	Examinations with scores of 3-5	
		Number	Percent	Number	Percent		Number	Percent
2000-01								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
2001-02								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4

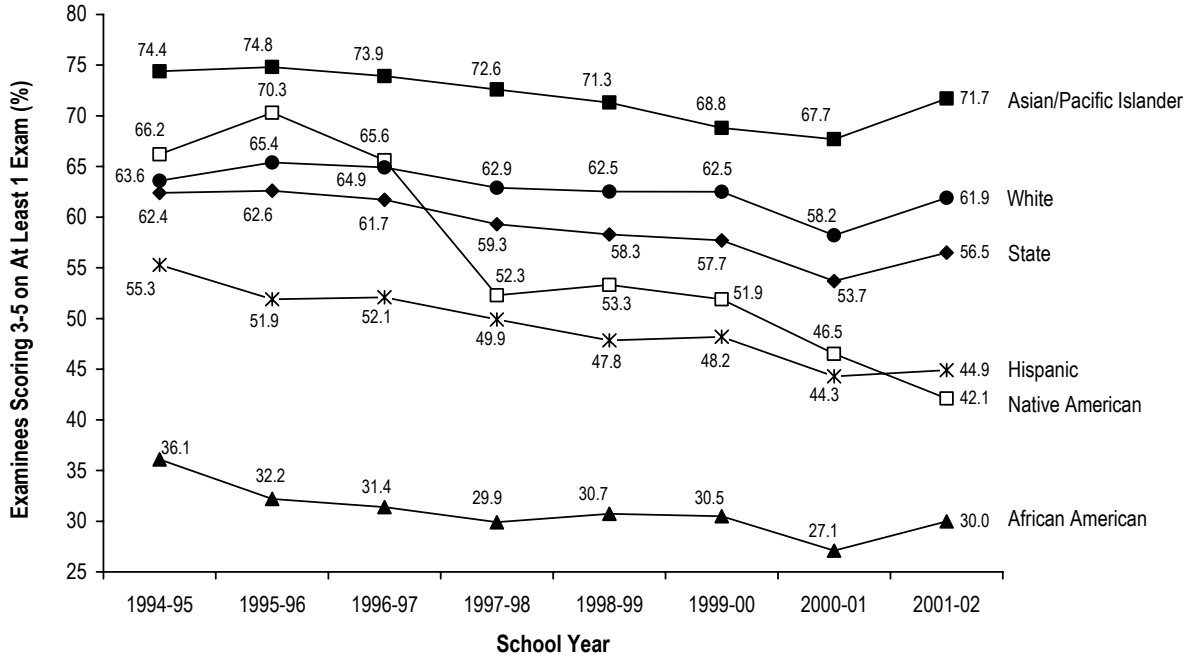
Source. College Board and Texas Education Agency.

highest for Asian/Pacific Islanders (87.5%), followed by Whites (81.2%), Hispanics (64.1%), and African Americans (61.2%).

Group Representation

Among AP and IB examinees in 2002, Hispanic and African American students remained underrepresented, compared to their percentages of enrollment in Texas schools. A comparison of the numbers of Grade 11-12 students in Texas public schools and the numbers of AP examinees reveals Hispanics outnumbered Asian/Pacific Islanders by more than nine to one, yet there were only about three times as many Hispanic as Asian/Pacific Islander AP examinees in 2002. Likewise, despite a three to one ratio of African Americans to Asian/Pacific Islanders, one and one half times as many Asian/Pacific Islanders as African Americans took AP examinations (see Figure 4 on page 25 and Table A-6 in Appendix A).

Figure 3
Advanced Placement (AP) Examinee Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2001-02



Source. College Board and Texas Education Agency.

Despite persistent underrepresentation of some ethnic groups, encouraging trends are evident. Hispanics increased as a percentage of all Texas public school AP examinees from 16.9 percent in 1995 to 25.8 percent in 2002, and the percentage of AP examinees represented by African Americans rose from 3.5 percent to 5.6 percent (see Figure 4 on page 25). A similarly positive trend in Hispanic representation among IB examinees is evident. Although Whites continued to account for the largest percentage of test takers, at 62.5 percent, followed by Asian/Pacific Islanders at 15.8 percent, the proportion of Hispanic examinees jumped from 6.3 percent in 1995 to 13.9 percent in 2002. The proportion of African American students among IB examinees fell from 8.9 percent in 1995 to 7.3 percent in 2002.

Statewide Results and Trends: By Gender

AP Participation and Performance

Between 1995 and 2002, the percentage of 11th- and 12th-grade female students taking AP examinations in Texas public schools increased more rapidly (from 7.5% in 1995 to 16.5% in 2002) than the percentage of male students taking AP examinations (from 6.1% to 13.0%) (see Table A-6 in Appendix A). As a result, the gap between the participation rates of the two genders widened from 1.4 percent in 1995 to 3.5 percent in 2002.

Table 5
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2000-01 and 2001-02

Group	Students	Examinees		Examinees scoring 4-7 on examinations		Examinations	Examinations with scores of 4-7	
		Number	Percent	Number	Percent		Number	Percent
2000-01								
African American	52,963	55	0.10	42	76.4	119	89	74.8
Asian/Pacific Islander	14,955	185	1.24	171	92.4	481	419	87.1
Hispanic	137,190	96	0.07	69	71.9	235	145	61.7
Native American	1,047	–	–	–	–	–	–	–
White	209,683	556	0.27	480	86.3	1,253	1,056	84.3
Female	216,003	502	0.23	430	85.7	1,166	970	83.2
Male	199,835	392	0.20	334	85.2	930	747	80.3
State	415,838	895	0.22	764	85.4	2,097	1,717	81.9
2001-02								
African American	54,727	90	0.16	55	61.1	178	109	61.2
Asian/Pacific Islander	15,758	195	1.24	185	94.9	551	482	87.5
Hispanic	145,222	171	0.12	136	79.5	370	237	64.1
Native American	1,120	–	–	–	–	–	–	–
White	213,731	771	0.36	670	86.9	1,753	1,424	81.2
Female	223,741	742	0.33	635	85.6	1,662	1,315	79.1
Male	206,817	489	0.24	412	84.3	1,195	938	78.5
State	430,558	1,233	0.29	1,049	85.1	2,860	2,256	78.9

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

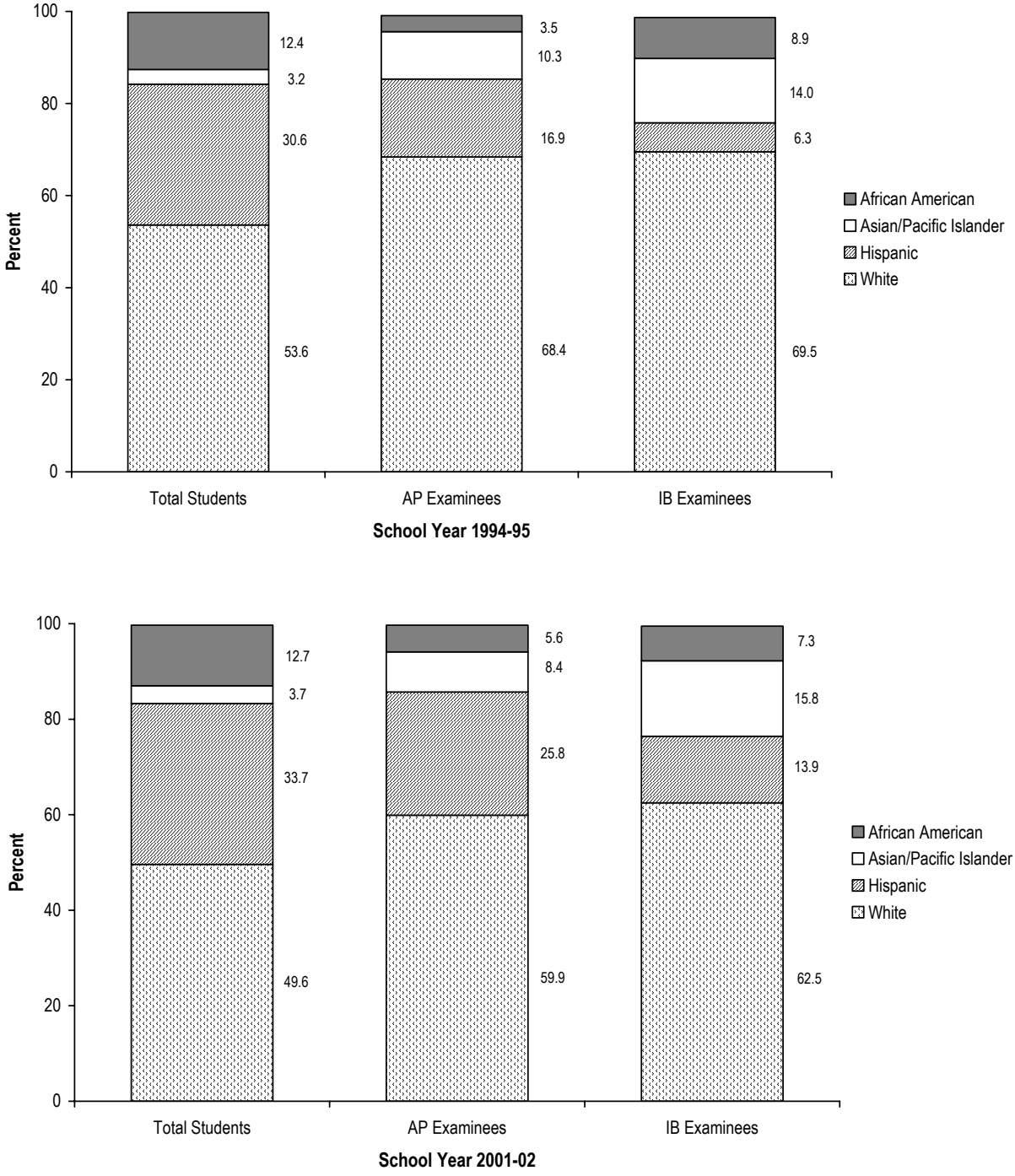
Note. Final IB results data for 2002 were obtained from IBO in August 2002. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (–).

After steady declines in the performance of both genders between 1995 and 2001, the percentages of male and female AP examinees earning scores in the 3-5 range increased in 2002 (see Table A-6 in Appendix A). The percentage for male examinees fell from 64.9 percent in 1995 to 56.3 percent in 2001, while the percentage for female examinees fell from 60.5 percent to 51.8 percent. In 2002, the percentages for males and females increased to 58.7 percent and 54.9 percent, respectively. Male examinees consistently outperformed female examinees over the eight years between 1995 and 2002.

IB Participation and Performance

Similar to AP participation trends, the percentage of female IB examinees in Grades 11-12 increased more rapidly between 1995 and 2002 than the percentage of male examinees (see Table A-7

Figure 4
Enrollment and Examinees, Grades 11-12, By Ethnicity, Texas Public Schools, 1994-95 and 2001-02



Source. College Board, International Baccalaureate Organisation, and Texas Education Agency (TEA).

Note. Grade level and ethnicity were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by ethnic group may not total 100 percent. In both 1994-95 and 2001-02, Native American students represented fewer than five International Baccalaureate (IB) examinees, and Native American participation in AP represented less than 1.0 percent of all AP examinees.

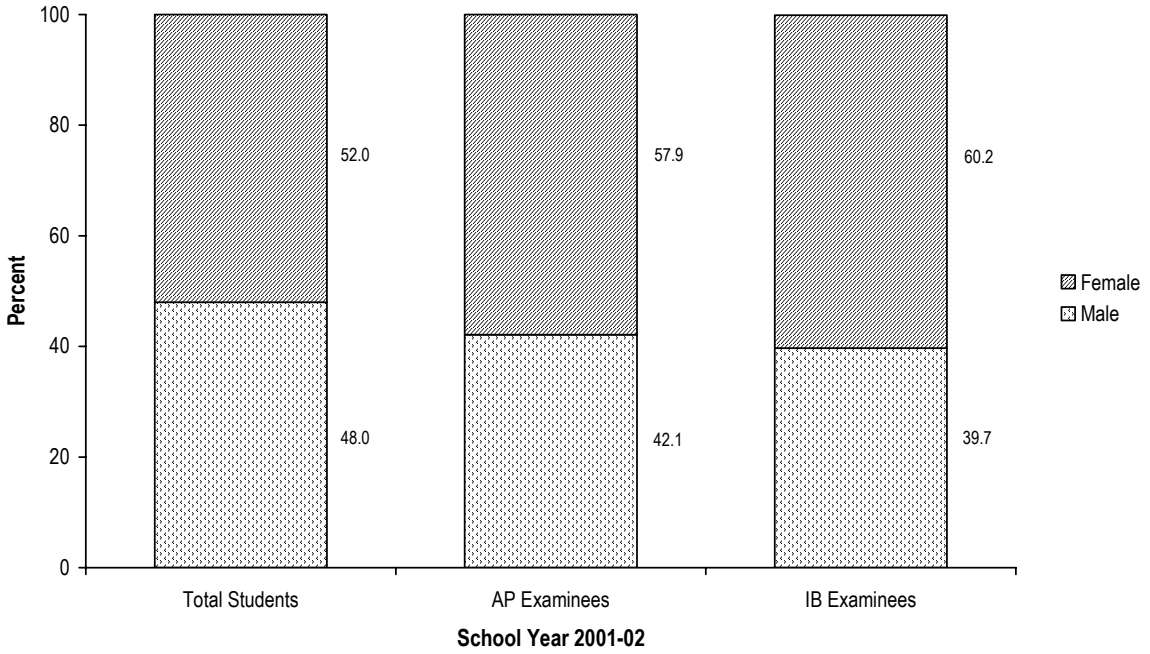
in Appendix A). The participation gap between the two genders increased slightly between 2001 and 2002 due to a jump in participation of female examinees.

Between 1995 and 2002, IB examination performance fluctuated for both male and female examinees. The percentages of male examinees scoring in the 4-7 range increased from 78.5 percent in 1995 to 91.0 percent in 1998, then gradually declined to 84.3 percent in 2002. The percentage of female examinees earning high scores increased from 81.4 percent to 93.9 percent between 1995 and 1999, then declined over the next three years to 85.6 percent in 2002.

Group Representation

Between 1995 and 2002, males were consistently underrepresented among AP and IB examinees (see Figure 5 and Tables A-6 and A-7 in Appendix A). In 2002, for example, the proportion of male AP examinees (42.1%) was nearly 6 percentage points lower than the proportion of male students in enrollment (48.0%). Between 1995 and 2002, the proportion of female examinees was consistently higher than the proportion of female students in enrollment. In 2002, the proportion of female AP examinees was 57.9 percent, and the proportion of females in enrollment was 52.0 percent. The difference between the proportion of examinees and the proportion in enrollment was even larger for IB for both males and females.

Figure 5
Enrollment and Examinees, Grades 11-12, by Gender, Texas Public Schools, 2001-02



Source. College Board, International Baccalaureate Organisation, and Texas Education Agency (TEA).

Note. Grade level and gender were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by gender may not total 100 percent.

AP and IB Examination Results by District

General Trends

Of the 1,097 Texas public school districts and charter schools with Grade 11-12 enrollment in 2002, 676 had students who took at least one AP examination, and 15 of these 676 also had students who took at least one IB examination. In addition, 589 districts had five or more AP examinees, a slight increase from 584 districts in 2001. The majority of these 589 districts (401) had five or more examinees or examinations earning scores of 3 or above. The AP examination results for each Texas district and campus with 11th and 12th graders in 2002 are listed in Table B-1 in Appendix B, and the 2002 results for the 15 districts and 17 campuses with IB examinees are listed in Table B-2. Table B-3 presents examination results for districts and campuses with both AP and IB examinees in 2002.

Characteristics of Districts Participating in AP and IB Examinations

The majority of public school districts participating in AP or IB examinations in 2002 shared a number of characteristics. Common district-level characteristics included: student enrollments of 500 or more, average teacher experience of at least 10 years, average teacher salaries of at least $34,092, and at least 11.0 percent of teachers with advanced degrees (see Tables C-1 and C-2 in Appendix C; see also the Glossary for definitions of each of the 25 district categories used in Appendix C tables).

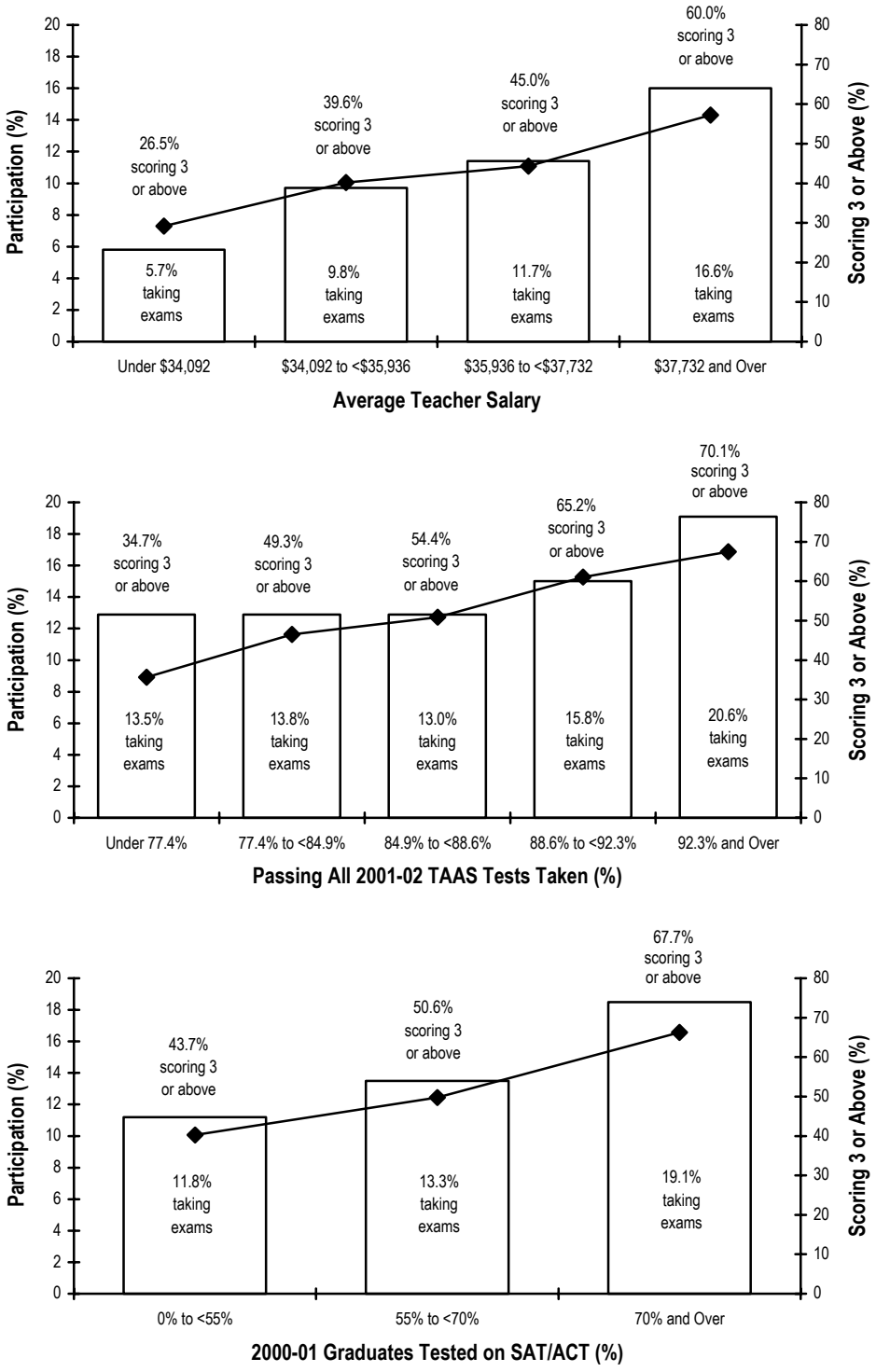
In addition, all districts with enrollments of 5,000 or more students participated in the 2002 AP examination, and a majority of districts in 17 of the state's 20 education service center (ESC) regions participated. Approximately 64 percent of rural districts did not participate.

District Characteristics Associated With High AP Participation and Performance

Of 676 Texas public school districts participating in AP examinations in 2002, those with the highest student participation (15% or more of the student population tested) clustered in seven ESCs of the state (see Table C-1 in Appendix C). Six ESCs had more than 50 percent of examinees scoring in the 3-5 range on at least one AP examination: Austin, Abilene, Fort Worth, Houston, Huntsville, and Richardson. The Houston ESC had the highest percentage of high-scoring examinees (68.0%) in the state, followed by the Huntsville ESC (65.2 %). Generally, higher AP participation and performance were associated with higher levels of enrollment, higher percentages of students passing all tests taken in the Texas Assessment of Academic Skills, higher percentages of graduates taking the SAT I or ACT, higher percentages of examinees with SAT I or ACT scores meeting the criterion, higher average teacher salaries, and higher percentages of teachers with advanced degrees (see Figure 6 on page 28 and Table C-2 in Appendix C).

It is important to recognize that certain district characteristics may be linked in part to other district characteristics. For example, two characteristics noted above as being correlated with higher AP participation and performance—district size and average teacher salary—also are correlated with

Figure 6
Advanced Placement (AP) Participation and Performance, by District Characteristic, Texas Public Schools, 2001-02



Source. College Board and Texas Education Agency.

each other; large districts typically have higher teacher salaries. Because many district characteristics are correlated with one another, an individual factor cannot be isolated as most important for producing higher AP or IB scores.

Advanced Courses and Examination Participation and Performance

General Trends

Not all AP examinees take AP or other advanced academic courses, nor do all students who participate in advanced courses ultimately take AP examinations. The 10-year period from 1992-93 through 2001-02 was marked by an increase in the number of students participating in advanced academic courses offered by Texas public schools (see Table A-10 in Appendix A). For example, the number of students in Grades 9-12 completing at least one AP course increased over tenfold from 11,402 to 128,240, while the number of AP courses completed increased from 17,073 to 409,077. In addition, the percentage of all advanced courses taken represented by College Board AP courses increased from 11.7 percent in 1992-93 to 52.7 percent in 2001-02. Over the same time period, the average number of AP courses completed by examinees doubled from 1.5 per examinee to 3.2 per examinee.

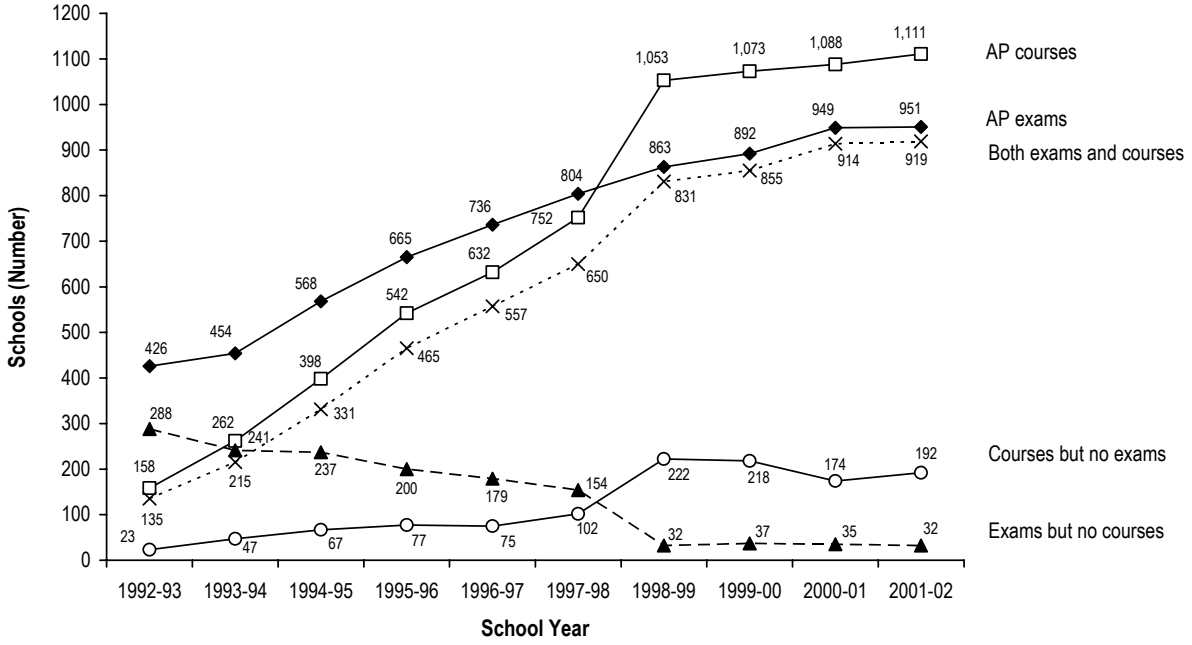
Participating Schools

According to data collected through the Texas Education Agency (TEA) Public Education Information Management System, the increase in the numbers of course takers and courses taken was partly a result of an increase in the number of schools offering AP courses. The number of Texas public schools with students completing AP courses rose from 158 schools in 1992-93 to 1,111 schools in 2001-02 (see Figure 7 on page 30). This represents 56.1 percent of the state's 1,981 schools that serve 11th and 12th graders. During the same period, the number of schools with students completing both AP courses and examinations grew from 135 to 919 (46.4% of schools), while the number of schools with students taking AP examinations but not completing AP courses decreased from 288 to 32 (1.6% of schools).

Examinees

The correspondence between AP examination participation and advanced course completion was examined for school years 1992-93 through 2001-02 (see Table A-11 in Appendix A). Starting in 1994-95, over half of the Grade 9-12 AP examinees each year also completed at least one College Board AP course. This rose to 88.7 percent of AP examinees in 1999-00, but then decreased considerably to 68.6 percent in 2001-02. At the same time, AP examinees completing TEA-defined advanced courses increased from 85.3 percent of all AP examinees in 1992-93 to 92.2 percent in 2001-02.

Figure 7
Texas Public Schools with Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2001-02



Source. College Board and Texas Education Agency (TEA).

Note. Final semester completion of courses was used as the basis for numerical counts. Counts for the number of schools with AP examinations and the number of schools with AP courses in 1994-95 vary slightly from preliminary counts reported for these data in TEA (1995).

One explanation for this shift in the courses taken by AP examinees may be the considerable increase in funding for the Advanced Placement Incentive Program that occurred in the 2000-2001 fiscal biennium. More funding may have led more students to participate in AP examinations, even if they had not taken the corresponding College Board AP course but had taken the corresponding TEA-defined advanced course. In fact, in the 1999-00 school year, 6,062 students took AP examinations without having taken the corresponding AP course; in 2001-02, this number increased to 22,849.

Advanced Courses

Over half (53.6%) of the students who completed AP courses in school year 2001-02 took an AP examination, reflecting a substantial increase from the 46.0 percent in 1999-00 (see Table A-12 in Appendix A). Although students who completed other advanced courses remained less likely than those who completed AP courses to take an AP examination, AP examination participation continued to increase among all students who completed advanced courses.

Correspondence Within Subjects

Between 1992-93 and 2001-02, the correspondence between AP examination participation and AP course completion in the same subject area increased dramatically (see Table A-13 in

Appendix A). In 1992-93, just over a quarter of examinations were taken by students completing the corresponding AP subject courses. In 2001-02, this increased to 78.1 percent. Just under half of students who completed AP courses in 2001-02 (47.8%) took the corresponding AP subject examinations.

A review of AP examination performance over time reveals that, on average during 1992-93 to 1998-99, AP examinees completing the corresponding AP courses in the same year slightly outperformed other AP examinees in terms of mean scores and percentages of scores of 3 or above (see Table A-14 in Appendix A). In school year 2001-02, students who completed AP courses (53.4%) and those who did not earned the same percentage (53.4%) of high scores (3 or above) and had similar mean scores (2.73 for course takers and 2.75 for non-course takers).

Students who took AP examinations and AP courses in the same subjects continued to outscore other AP examinees for the majority of AP subjects. Among the four academic areas in which students who did not complete AP courses actually outscored other examinees in 2001-02, only the Spanish Language and French Language examination performance showed differences of greater than two-tenths of a percentage point in mean score (see Table A-15 in Appendix A). One potential explanation for this pattern is that a significant proportion of the examinees in these subjects could have been native speakers of Spanish or French.

Considerations for Education Communities

Overview

The most important criterion in assessing the quality of Advanced Placement (AP) and International Baccalaureate (IB) programs is whether students are gaining advanced knowledge on specific subjects and learning college-level material while they are still in high school. Scores from the examinations represent objective, external, and standardized measurements for predicting student performance in the same courses taken in college.

The overall value of college-level learning opportunities offered through AP and IB programs depends on the quality and rigor of the advanced courses and the effectiveness of the teaching. Ultimately, such higher-level learning should increase the number of Texas high school graduates who are academically prepared to meet the challenges of college and university studies.

Findings from research and practice offer local education communities some keys to improving the accessibility of AP and IB courses and examinations and enhancing the quality of their AP and IB programs. Research evidence suggests the following four avenues in particular for consideration by students, teachers, policymakers, and other community members:

- student access to AP and IB courses and examinations within schools;
- rigor and quality of AP and IB courses;
- student performance in AP and IB courses and examinations; and
- AP and IB examination performance and success in college.

Student Access to AP and IB Courses and Examinations Within Schools

Access to Courses

High schools use a variety of approaches for identifying students who may be successful in AP courses. The following strategies may prove useful.

- Maximize use of procedures such as teacher recommendations, student self-nominations and parent requests, previous coursework, grades in relevant courses, and achievement test scores to identify and place students in AP courses.
- Use PSAT/NMSQT scores as evidence of whether additional AP subjects or sections of the same AP course should be offered to meet the needs of students at various levels of academic proficiency (Camara & Millsap, 1998).

Recent Findings

Recommendations for the Future of Advanced Placement (AP)

In 2001, the Commission on the Future of the AP Program published a report that outlined issues pertaining to the AP program and made the following recommendations: (1) expand access to AP in underserved schools and for underserved populations; (2) provide unconditional support for preparing teachers, schools, and school systems to offer high-quality AP programs; (3) engage leaders in the disciplines to ensure that reforms and best practices are reflected in AP; (4) develop and disseminate AP quality standards and accelerate efforts to validate AP; and (5) provide explicit guidelines about the appropriate use AP examination results (College Board, 2001a).

Participation in AP and International Baccalaureate (IB) Courses Within Schools

Although the College Board warns against using test scores or course grades as the sole indicator in selecting students to take AP courses (Camara & Millsap, 1998), many motivated high school students are not participating in AP courses because most schools select their AP students based on grades alone and disregard students' motivation and interest in AP courses (Mathews, 2001). Mathews argued that all students should have ready access to AP courses, given the contributions of advanced academic courses to student success in college. For example, U.S. Education Department senior researcher, Clifford Adelman, studied a cohort of 8,700 students and found that the students most likely to finish college were not those who had the highest high school grades or test scores, but those who had taken the most difficult courses in high schools (Adelman, 1999).

Student Access to AP and IB Courses

Recently, both policymakers and researchers have called for greater student access to AP and IB courses, especially for minority students. For example, U.S. Secretary of Education Richard Riley called for every high school in the U.S. to offer AP or other advanced courses in core subjects within the next two years and a fuller range of AP courses within the next three to five years (Walker, 2000).

Several studies have pointed to persistently low representation and performance on AP and IB examinations of African American and Hispanic students compared to other racial and ethnic minorities. This trend is creating some concern that these groups are being left behind academically. A report released by the National Research Council (NRC) recommended that advanced courses be made more readily available for minority students and for youths in rural and poor urban areas (NRC, 2002). In addition, the College Board has recently prepared a best practices guide for achieving equity in the AP program, specifically encouraging minority student participation in the AP program (College Board, AP Central, 2003c). In February 2002, the College Board also published a brochure entitled “Get With the Program,” which was distributed to African American and Latino families across the country (College Board, 2002b).

College Performance of AP Students Versus Non-AP Students

Numerous studies have compared the college performance of students who took AP courses and examinations in high school with the performance of students who did not (College Board, 2001b; Dodd, Fitzpatrick, DeAyala, & Jennings, 2002; Morgan & Crone, 1993; Simms, 1982; Willingham & Morris, 1986). These studies are consistent in their findings: AP students perform better in higher-level college courses than non-AP students. Students with AP examination scores of 3 or above are sufficiently prepared for upper-level college courses and tend to take more college coursework in the areas of their AP examinations than students who have not taken AP examinations.

Performance in Advanced College Coursework of Students Who Took Introductory Courses Versus Those Who Earned Credit by AP Examination

A recent study that compared performance in advanced college coursework between students who took the introductory course in a subject area and those who earned credit by AP examination for the introductory course was conducted by Dodd et al. (2002). Consistent with previous findings, these researchers found that AP students who earned credit by examination performed as well or better in subsequent advanced courses than students who took the introductory course. Performance was measured as grades in the subsequent courses and number of additional hours taken in the subject area.

An additional challenge for schools and districts that want to increase student access to AP and IB courses is to develop programs that will effectively prepare a broad range of middle and high school students for exposure to college-level academics. Such programs might include Pre-AP, Pre-IB, or other relevant prerequisite courses designed to prepare a diverse group of students to succeed in AP and IB courses. Some local education communities have used the following approaches.

- Form AP Vertical Teams of educators across middle and high school grades and across content areas to bring coherence to the advanced academic program.
- Evaluate district and school policies governing access to prerequisite, as well as AP and IB courses, to ensure that the opportunity for participation in such courses is open to all students.

Access to Examinations

As is the case for any examination not required of all students (e.g., SAT I, ACT), the extent of student participation in AP and IB examinations can be affected by a variety of factors. One important factor is the fee charged per examination taken. Although the fees for examinations that provide students the potential to earn college credit are much less than the cost of taking college courses, the cost can be prohibitive for many. Resources for students with financial needs in Texas include:

- College Board fee reductions for AP examinations;
- available funding in the Texas AP Incentive Program;
- federal funding for the AP and IB programs; and
- other locally sponsored fee reductions and waivers (Hager, Antinone, Fleisher, & Vinson, 1997).

Rigor and Quality of AP and IB Courses

Studies examining the rigor and quality of AP courses yield competing conclusions. Lichten (2000) recommends limiting student access to AP courses as a means of improving course quality and examination performance. Camara, Dorans, Morgan, and Myford (2000) argue that this solution is too simplistic. They maintain that AP program quality is influenced by many factors, including levels of content and teaching practices.

Student Performance in AP and IB Courses and Examinations

When considering ways to improve student performance in AP and IB courses and examinations, policymakers and practitioners might consider the following research findings.

- On average, AP examinees who have taken the corresponding AP courses either outscore or perform about the same as those who have not taken the corresponding courses (TEA, 1995, 2000a, 2000b, 2001e, 2002a).

Block Scheduling and AP

Many high schools in Texas use a variety of methods, known collectively as block scheduling, to schedule classes. One of the most common approaches is to schedule four courses, each of which meets 80-90 minutes a day, for about 90 days (Kramer, 1996). Some educators maintain that students can fit more advanced courses into their schedules under this arrangement than under the traditional year-long schedule (Edwards, 1995). Other educators caution that, because this type of arrangement exposes students to advanced material only one semester out of the year, it can have negative consequences for examination performance. If an advanced course ends in December and AP and IB examinations are administered in May, students may not perform as well as they would have if they had finished the course later in the year. If the advanced course is offered in the spring semester, students may not have finished the coursework by the time examinations are administered in May.

Studies by the College Board recommend careful consideration and evaluation of the effects of semester-long and year-long schedules on student course and examination performance (College Board, 1996a; College Board, 1998). In a 1997 College Board study of the four most popular AP examinations (Calculus AB, Biology, U.S. History, and English Literature), in only one of the four academic areas—U.S. history—did students on single semester schedules achieve higher AP scores if they took the course in the spring rather than fall semester (College Board, 1998). This result was apparently due to the positive effect of more recent instruction on May AP examination performance in this content area. AP performance did not differ between students on single-semester spring and fall schedules in any of the other three academic areas.

In the same 1997 College Board study, researchers found that students on year-long traditional or extended-period schedules generally performed better on the four AP examinations than did students on single-semester, or compressed, schedules (College Board, 1998). Furthermore, students enrolled in year-long, extended-period AP Calculus AB and Biology courses earned higher examination scores than students on year-long, traditional schedules. No significant differences in student performance on the AP History and English Literature examinations were found between the two types of year-long schedules. One possible explanation for these divergent results may lie in the fact that students primarily gain knowledge and skills in high-level mathematics and biology in one or two specific courses offered in secondary school, but they encounter multiple opportunities for learning English and history throughout Grades K-12.

In summary, the relationship between block scheduling and AP examination performance is complicated by the potential interactions among factors such as timing of the course (spring semester vs. fall semester), length of the course (one semester vs. two semesters), and type of subject (Calculus/Biology vs. History/English Literature).

- AP examinees who have had progressively rigorous academic preparation and experience with examinations such as the PSAT/NMSQT, SAT I, and ACT, may have some performance advantage over students who have not (College Board, 2000).
- Schools and districts concerned about student performance in their AP or IB programs might pay special attention to professional development. Henderson, Winitzky, and Kauchak (1996) found that training teachers to effectively prepare students in AP courses for AP examinations can have a major influence on examination performance. They also found that effective teachers have more elaborate and organized knowledge of their subject material than less effective teachers.

AP and IB Examination Performance and Success in College

Participation in AP and IB courses and examinations appears to be a means for students to achieve many critical longer-term goals. A number of recent studies confirm the positive relationship between examination performance and college success. For example, Morgan and Maneckshana (2000) reported that, except for three examinations—U.S. History, English Language, and English Literature—students were more likely to major in a subject area in which they were tested than were college students in general.

Examining individual course performance, Casserly (1986), Morgan and Crone (1993), and Morgan and Ramist (1998) found that, in more advanced courses, AP examinees who received college credit for prerequisite courses based on AP scores performed the same as or better than students who took the prerequisite courses. A majority of college students who had taken AP examinations graduated from college within four years, and a majority earned better than a 3.0 GPA (Morgan & Maneckshana, 2000).

In an early study of AP examinees, Willingham and Morris (1986) found the following specific patterns.

- Students who earned scores of 3 or above on AP examinations tended to do better in college than students who did not take AP examinations. Students with high AP examination scores were more likely to maintain B averages during their freshman years and were more likely to graduate with academic honors. They were more frequently cited as leaders and as most successful overall. Also, these students were accepted to doctoral programs following undergraduate work more often than the students who did not take AP examinations.
- Students who earned scores of 4 or 5 on their AP examinations tended to have higher scores on college admissions tests and to graduate in the top 10 percent of their high school classes than students with lower AP examination performance. These students also were more likely to graduate from college with top honors than were students who scored 1 or 2 on AP examinations.
- AP examinees were more likely to take more college coursework in the subject areas in which they were tested than were non-AP examinees. In fact, they were two to five times more likely to major in subject areas in which they were tested than were college students who had not taken AP examinations. Thus, taking a particular AP subject examination may indicate a special interest in that academic area.

Appendix A
Supplemental Tables

Table A-1
Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB) Examination Grading Scales

AP examinations		IB examinations			
		Subject examinations		Theory of Knowledge examination and Extended Essay examinations	
Score	Description	Score	Description	Score	Description
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

Source. College Board & Educational Testing Service (1994a) and International Baccalaureate Organisation (1997).

Table A-2
Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours, 2001-02

AP examination	AP course number	Course in Public Education Information Management System	Minimum recommended college credit hours
Art and Music			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – 2-D Design	A3500200	Studio Art – General	N/A[a]
Studio Art – 3-D Design	A3500200	Studio Art – General	N/A[a]
Music Theory	A3150200	Music Theory	6
English			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
Languages			
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6-8
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
Math/Computer Science			
Calculus AB	A3100101	Calculus AB[b]	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I[b]	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics[b]	3
Science			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electricity and Magnetism	A3050002	Physics C[b]	4
Physics C – Mechanics	A3050002	Physics C[b]	4
Environmental Science	A3020000	Environmental Science[b]	4
Social Science/History			
Government and Politics: Comparative	A3330200	Comparative Government and Politics[b]	3
Government and Politics: United States	A3330100	American Government and Politics[b]	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Human Geography	A3360100	Human Geography	N/A[a]
World History	A3370100	World History	N/A[a]
Macroeconomics	A3310200	Macroeconomics[b]	3
Microeconomics	A3310100	Microeconomics[b]	3
Psychology	A3350100	Psychology[b]	3

Source. American Council on Education (2003) and Texas Education Agency.

[a]Not available. [b]Half-year courses.

Table A-3
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools, Through the 2002-2003 Biennium

Incentive target	Incentive description	Funded in 1994-1995 biennium	Funded in 1996-1997 biennium	Funded in 1998-1999 biennium	Funded in 2000-2001 biennium	Funded in 2002-2003 biennium
School						
	A one-time $3,000 equipment grant for providing a college-level AP or IB course to be paid to a school based on need as determined by the commissioner.	No	No	Yes	Yes	Yes Up to 400 projects received awards in school year 2001-02.[a]
	$100 for each student who scores a 3 or higher on a college-level AP examination or 4 or higher on an IB examination.	No	No	No	Yes	Yes Actual award amount was dependent on both the number of students tested and the number who received the indicated scores.[b]
Teacher						
	Subsidized teacher training, not to exceed $450 for each teacher, for a college-level AP or IB course.	No	Yes	Yes	Yes	Yes The reimbursement was available for pre-AP and pre-IB 9th-12th grade teachers, beginning in summer 2002.
	A one-time award of $250 for teaching a college-level AP or IB course for the first time.	No	No	No	No	No
	A share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a 3 or above on an AP examination or 4 or above on an IB examination.	No	No	No	No	No

Source. General Appropriations Act, Article III, 73rd Legislature; General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; Texas Administrative Code (1996); TEA (2001b, 2001c, 2001d); and Texas Education Code (1994).

[a]AP/IB equipment grant award decisions are posted on the TEA Division of Advanced Academic Services web page at www.tea.state.tx.us/gted/. [b]Notification letter to Texas administrators (TEA, 2002d). All such letters sent by regular mail are also posted on the TEA Correspondence web page at www.tea.state.tx.us/taa/. [c]Actual costs of AP and IB examinations change periodically, thus changing the amounts paid by TEA and by students (TEA, 2001b, 2001c, 2001d).

continues

Table A-3 (continued)
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools, Through the 2002-2003 Biennium

Incentive target	Incentive description	Funded in 1994-1995 biennium	Funded in 1996-1997 biennium	Funded in 1998-1999 biennium	Funded in 2000-2001 biennium	Funded in 2002-2003 biennium
Student						
	A student receiving a score of 3 or above on an AP examination or 4 or above on an IB examination may receive reimbursement, not to exceed $65, for the testing fee.	No	No	No	No	No
	The Texas Education Agency (TEA) may pay for all AP and IB examinations taken by students who take an AP/IB course (as designated in the Public Education Information Management System) in the subject of the test.	No	No	Yes	Yes	Yes TEA assumed $30 of the cost of each examination taken by eligible students. Thus, in 2003, no student paid more than $50 per AP examination or $23 per IB examination.[c]
	Students in financial need will receive further federal and state fee reductions.	Yes	Yes	Yes	Yes	Yes Students meeting financial need eligibility criteria outlined by the College Board paid no more than $5 per AP or IB examination. Campuses waived the administrative fee for AP examinations.[c]

Source. General Appropriations Act, Article III, 73rd Legislature; General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; Texas Administrative Code (1996); TEA (2001b, 2001c, 2001d); and Texas Education Code (1994).

[a]AP/IB equipment grant award decisions are posted on the TEA Division of Advanced Academic Services web page at www.tea.state.tx.us/gted/. [b]Notification letter to Texas administrators (TEA, 2002d). All such letters sent by regular mail are also posted on the TEA Correspondence web page at www.tea.state.tx.us/taa/. [c]Actual costs of AP and IB examinations change periodically, thus changing the amounts paid by TEA and by students (TEA, 2001b, 2001c, 2001d).

Table A-4
Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the Nation, 2001-02

	AP Schools		Enrollment		Examinees		Examinations	
State	Number	Percent	Number	Taking >=1 AP exam (%)	Number	Change, 2000-01 to 2001-02 (%)	Number	Scoring 3-5 (%)
Alabama	176	33.9	97,123	6.4	6,199	8.2	9,727	58.5
Alaska	34	11.8	18,749	9.0	1,688	1.4	2,996	70.0
Arizona	152	34.8	108,968	9.0	9,766	15.2	16,202	61.5
Arkansas	133	34.7	63,556	7.2	4,602	11.1	7,584	50.1
California	1,250	75.6	843,718	19.4	163,581	11.3	291,945	60.8
Colorado	210	52.6	98,502	14.7	14,457	11.4	22,760	66.2
Connecticut	204	85.4	86,277	17.5	15,078	9.0	25,710	73.5
Delaware	42	70.0	16,808	15.8	2,655	11.2	4,730	68.8
District of Columbia	36	76.6	12,394	19.5	2,412	9.1	4,607	67.6
Florida	488	56.9	310,777	19.0	59,076	17.1	104,061	55.9
Georgia	371	66.3	178,545	14.5	25,944	14.1	42,748	59.2
Hawaii	60	63.8	26,468	14.3	3,777	14.7	6,225	67.9
Idaho	75	49.3	37,023	6.8	2,500	-1.2	3,821	67.3
Illinois	484	56.0	308,445	12.0	36,863	12.8	63,612	72.2
Indiana	322	64.0	139,752	8.2	11,425	6.7	17,914	57.7
Iowa	184	44.2	79,991	5.6	4,499	10.6	6,565	69.9
Kansas	112	28.0	70,829	5.6	3,940	7.5	5,693	69.0
Kentucky	231	69.4	90,206	9.9	8,925	11.2	14,224	50.9
Louisiana	126	26.7	108,022	3.7	3,951	7.6	5,854	64.4
Maine	122	68.5	33,284	12.3	4,086	6.7	6,050	64.5
Maryland	262	78.2	127,132	19.7	24,985	14.0	45,013	71.2
Massachusetts	363	85.8	149,221	16.9	25,238	8.6	41,930	73.5
Michigan	513	57.8	237,892	10.6	25,303	9.6	39,636	66.4
Minnesota	238	48.6	148,906	10.8	16,011	7.9	24,578	63.9
Mississippi	115	34.6	61,895	4.9	3,055	4.7	4,338	47.4
Missouri	225	35.8	135,947	6.0	8,189	16.4	13,698	71.2
Montana	80	38.6	24,359	7.7	1,886	11.7	2,763	71.1
Nebraska	75	22.2	47,206	4.1	1,922	7.6	2,864	63.0
Nevada	53	48.6	43,968	8.6	3,786	12.4	7,023	58.9
New Hampshire	87	70.7	35,188	10.6	3,731	6.4	5,449	70.9

Source. College Board & Educational Testing Service (2002).

Note. Data include both public and non-public school examinees and enrollees.

continues

Table A-4 (continued)
Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the Nation, 2001-02

	AP Schools		Enrollment		Examinees		Examinations	
State	Number	Percent	Number	Taking >=1 AP exam (%)	Number	Change, 2000-01 to 2001-02 (%)	Number	Scoring 3-5 (%)
New Jersey	425	84.2	172,205	17.0	29,197	8.4	51,365	72.1
New Mexico	86	53.4	44,228	10.0	4,444	11.2	7,008	45.7
New York	998	78.6	385,997	21.9	84,536	7.2	142,083	65.9
North Carolina	397	68.0	153,823	18.1	27,790	15.6	49,375	59.2
North Dakota	21	11.2	18,472	4.9	906	17.2	1,302	69.3
Ohio	593	66.5	316,810	8.9	28,195	11.3	44,344	67.3
Oklahoma	285	54.6	84,982	10.5	8,944	17.4	14,433	53.0
Oregon	159	48.9	80,933	7.6	6,185	6.9	8,968	68.8
Pennsylvania	611	63.6	286,562	10.8	31,053	8.6	50,477	69.0
Rhode Island	47	72.3	22,838	11.5	2,622	11.6	4,219	66.7
South Carolina	233	71.5	78,869	14.4	11,323	8.1	18,750	60.4
South Dakota	52	26.9	19,929	7.2	1,434	1.7	2,302	61.3
Tennessee	247	56.9	121,174	9.0	10,884	10.1	17,433	67.3
Texas	1,119	67.5	499,060	16.1	80,240	15.3	144,060	53.3
Utah	104	78.2	72,248	17.9	12,937	5.4	21,251	69.0
Vermont	70	72.2	17,895	11.8	2,103	10.5	3,075	67.4
Virginia	356	74.3	157,714	22.1	34,785	10.1	62,363	63.6
Washington	271	61.6	156,599	10.1	15,834	18.2	24,657	65.9
West Virginia	104	62.3	40,676	6.8	2,781	11.1	4,184	48.8
Wisconsin	398	68.9	146,423	11.4	16,670	7.5	25,785	70.3
Wyoming	24	31.2	13,781	6.2	858	16.3	1,245	49.6
Nation	13,423	58.9	6,632,369	13.8	913,251	11.3	1,548,999	63.1

Source. College Board & Educational Testing Service (2002).

Note. Data include both public and non-public school examinees and enrollees.

Table A-5
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the Nation, 2001-02

	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
Examination	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language and Composition	29,731	153,766	20.6	9.9	51.2	61.5	2.65	2.91
English Literature and Composition	18,296	211,174	12.7	13.6	57.7	66.0	2.78	3.00
History: U.S.	18,041	226,019	12.5	14.6	37.4	53.7	2.35	2.81
Calculus AB	11,131	153,323	7.7	9.9	53.9	67.0	2.70	3.10
Spanish Language	10,178	73,153	7.1	4.7	79.7	76.9	3.64	3.51
Government and Politics: U.S.	8,901	90,695	6.2	5.9	42.8	53.9	2.41	2.71
Economics: Macroeconomics	5,704	31,021	4.0	2.0	48.8	59.9	2.62	2.98
Biology	5,357	95,760	3.7	6.2	49.2	64.3	2.64	3.10
World History	4,649	20,889	3.2	1.3	45.8	57.0	2.46	2.77
Chemistry	3,497	59,776	2.4	3.9	49.8	56.9	2.57	2.79
Statistics	3,417	49,241	2.4	3.2	52.8	56.8	2.66	2.77
Calculus BC	3,020	41,078	2.1	2.7	77.2	81.1	3.57	3.73
Psychology	2,924	50,790	2.0	3.3	56.4	72.3	2.77	3.32
Computer Science A	2,191	15,143	1.5	1.0	58.7	62.6	2.80	2.98
Physics B	2,143	36,147	1.5	2.3	47.8	59.4	2.44	2.74
Economics: Microeconomics	1,834	22,102	1.3	1.4	46.0	61.6	2.50	2.95
History: European	1,816	67,855	1.3	4.4	72.4	70.7	3.11	3.03
Spanish Literature	1,469	10,521	1.0	0.7	66.2	75.4	2.89	3.11
Physics C: Mechanics	1,373	18,926	1.0	1.2	65.3	67.7	3.13	3.21
Studio Art: Drawing	1,022	9,719	0.7	0.6	79.3	76.4	3.33	3.25
Human Geography	935	5,161	0.6	0.3	49.4	61.5	2.63	2.92
Computer Science AB	868	7,569	0.6	0.5	72.2	73.4	3.35	3.38
Environmental Science	866	24,121	0.6	1.6	38.1	53.3	2.26	2.68
Art History	825	12,462	0.6	0.8	68.1	70.1	2.98	3.09
French Language	808	16,122	0.6	1.0	39.7	57.9	2.23	2.74
Physics C: Electricity and Magnetism	805	9,211	0.6	0.6	60.7	64.8	3.09	3.29
Studio Art-2D Design	716	6,983	0.5	0.5	69.4	64.7	3.08	2.93
Music Theory	468	6,749	0.3	0.4	69.2	69.7	3.21	3.26
German Language	283	3,826	0.2	0.2	48.8	62.3	2.72	3.12
Latin-Vergil	212	3,735	0.1	0.2	40.6	61.5	2.32	2.95

Source. College Board & Educational Testing Service (2002).

Note. Data are based on public and non-public examinees. Statistics based on fewer than five examinees are masked with a dash (–).

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the Nation, 2001-02

	Examinations				Scores			
	Number		Percent		Percent scoring in 3-5 range (%)		Mean score	
Examination	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Government and Politics: Comparative	199	10,202	0.1	0.7	56.3	63.9	2.79	2.97
Latin Literature	187	2,843	0.1	0.2	34.8	55.5	2.06	2.71
Studio Art-3D Design	130	1,332	0.1	0.1	63.8	66.9	2.98	3.07
French Literature	63	1,546	0.0	0.1	68.3	71.0	3.43	3.32
International English Language	-	39	-	0.0	-	94.9	-	3.87

Source. College Board & Educational Testing Service (2002).

Note. Data are based on public and non-public examinees. Statistics based on fewer than five examinees are masked with a dash (–).

Table A-6
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2001-02

Group	Students	Examinees		Examinees scoring 3-5 on examinations		Examinations	Examinations with scores of 3-5	
		Number	Percent	Number	Percent		Number	Percent
1994-95								
African American	43,811	848	1.9	306	36.1	1,181	423	35.8
Asian/Pacific Islander	11,189	2,465	22.0	1,835	74.4	5,215	3,671	70.4
Hispanic	107,843	4,055	3.8	2,241	55.3	5,783	2,799	48.4
Native American	792	71	9.0	47	66.2	119	74	62.2
White	188,952	16,391	8.7	10,432	63.6	27,289	16,788	61.5
Female	182,228	13,611	7.5	8,234	60.5	21,354	12,371	57.9
Male	170,359	10,369	6.1	6,731	64.9	18,505	11,560	62.5
State	352,587	23,980	6.8	14,965	62.4	39,859	23,931	60.0
1995-96								
African American	45,849	1,180	2.6	380	32.2	1,683	527	31.3
Asian/Pacific Islander	11,553	2,693	23.3	2,014	74.8	5,794	4,098	70.7
Hispanic	110,328	4,853	4.4	2,521	51.9	6,784	3,163	46.6
Native American	821	64	7.8	45	70.3	116	73	62.9
White	190,785	18,415	9.7	12,050	65.4	30,576	19,374	63.4
Female	186,647	15,582	8.3	9,604	61.6	24,412	14,495	59.4
Male	172,689	11,831	6.9	7,550	63.8	20,908	12,977	62.1
State	359,336	27,413	7.6	17,154	62.6	45,320	27,472	60.6
1996-97								
African American	49,021	1,568	3.2	493	31.4	2,277	684	30.0
Asian/Pacific Islander	12,118	3,064	25.3	2,263	73.9	6,633	4,591	69.2
Hispanic	117,575	6,172	5.2	3,217	52.1	8,934	4,046	45.3
Native American	831	64	7.7	42	65.6	98	58	59.2
White	197,740	21,122	10.7	13,711	64.9	36,024	22,331	62.0
Female	195,693	18,410	9.4	11,129	60.5	29,549	16,872	57.1
Male	181,592	13,661	7.5	8,643	63.3	24,521	14,892	60.7
State	377,285	32,071	8.5	19,772	61.7	54,070	31,764	58.7

Source. College Board and Texas Education Agency.

continues

Table A-6 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2001-02

		Examinees		Examinees scoring 3-5 on examinations			Examinations with scores of 3-5	
Group	Students	Number	Percent	Number	Percent	Examinations	Number	Percent
1997-98								
African American	51,136	1,848	3.6	552	29.9	2,747	807	29.4
Asian/Pacific Islander	12,834	3,458	26.9	2,512	72.6	8,148	5,636	69.2
Hispanic	124,351	8,073	6.5	4,027	49.9	12,188	5,196	42.6
Native American	918	88	9.6	46	52.3	159	85	53.5
White	204,700	24,206	11.8	15,214	62.9	42,644	25,750	60.4
Female	204,395	21,659	10.6	12,561	58.0	36,030	19,664	54.6
Male	189,544	16,084	8.5	9,826	61.1	29,955	17,853	59.6
State	393,939	37,743	9.6	22,387	59.3	65,985	37,517	56.9
1998-99								
African American	51,253	2,164	4.2	665	30.7	3,503	994	28.4
Asian/Pacific Islander	14,214	3,889	27.4	2,773	71.3	9,239	6,255	67.7
Hispanic	129,512	10,238	7.9	4,898	47.8	16,199	6,302	38.9
Native American	1,475	105	7.1	56	53.3	190	106	55.8
White	207,815	27,696	13.3	17,314	62.5	49,951	29,868	59.8
Female	209,762	25,356	12.1	14,410	56.8	43,236	22,723	52.6
Male	194,507	18,830	9.7	11,352	60.3	35,991	20,885	58.0
State	404,269	44,186	10.9	25,762	58.3	79,227	43,608	55.0
1999-00								
African American	52,069	2,852	5.5	870	30.5	4,592	1,302	28.4
Asian/Pacific Islander	14,376	4,497	31.3	3,094	68.8	11,312	7,313	64.7
Hispanic	133,844	12,881	9.6	6,213	48.2	20,934	8,055	38.5
Native American	979	131	13.4	68	51.9	234	119	50.9
White	209,040	31,242	14.9	19,512	62.5	59,002	34,577	58.6
Female	213,139	29,859	14.0	16,830	56.4	52,755	26,963	51.1
Male	197,169	21,811	11.1	12,970	59.5	43,428	24,466	56.3
State	410,308	51,670	12.6	29,800	57.7	96,183	51,429	53.5

Source. College Board and Texas Education Agency.

continues

Table A-6 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2001-02

		Examinees		Examinees scoring 3-5 on examinations			Examinations with scores of 3-5	
Group	Students	Number	Percent	Number	Percent	Examinations	Number	Percent
2000-01								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
2001-02								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4

Source. College Board and Texas Education Agency.

Table A-7
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2001-02

		Examinees		Examinees scoring 4-7 on examinations			Examinations with scores of 4-7	
Group	Students	Number	Percent	Number	Percent	Examinations	Number	Percent
1994-95								
African American	43,811	38	0.09	13	34.2	56	22	39.3
Asian/Pacific Islander	11,189	60	0.54	55	91.7	165	134	81.2
Hispanic	107,843	27	0.03	18	66.7	48	30	62.5
Native American	792	–	–	–	–	–	–	–
White	188,952	298	0.16	253	84.9	634	489	77.1
Female	182,228	242	0.13	197	81.4	508	385	75.8
Male	170,359	181	0.11	142	78.5	395	290	73.4
State	352,587	429	0.12	343	80.0	910	680	74.7
1995-96								
African American	45,849	33	0.07	7	21.2	44	13	29.6
Asian/Pacific Islander	11,553	53	0.46	52	98.1	137	115	83.9
Hispanic	110,328	24	0.02	17	70.8	46	29	63.0
Native American	821	–	–	–	–	–	–	–
White	190,785	306	0.16	256	83.7	635	475	74.8
Female	186,647	233	0.12	180	77.3	452	320	70.8
Male	172,689	183	0.11	152	83.1	410	312	76.1
State	359,336	419	0.12	334	79.7	867	636	73.4
1996-97								
African American	49,021	61	0.12	21	34.4	165	36	21.8
Asian/Pacific Islander	12,118	112	0.92	108	96.4	295	245	83.1
Hispanic	117,575	31	0.03	24	77.4	65	46	70.8
Native American	831	–	–	–	–	–	–	–
White	197,740	410	0.21	374	91.2	937	782	83.5
Female	195,693	358	0.18	303	84.6	826	616	74.6
Male	181,592	257	0.14	225	87.6	640	497	77.7
State	377,285	619	0.16	532	85.9	1,481	1,126	76.0

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2002 obtained from IBO in August 2002. Grade level, gender, and ethnicity from TEA Public Education Information Management System as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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Table A-7 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2001-02

Group	Students	Examinees		Examinees scoring 4-7 on examinations		Examinations	Examinations with scores of 4-7	
		Number	Percent	Number	Percent		Number	Percent
1997-98								
African American	51,136	58	0.11	32	55.2	158	63	39.9
Asian/Pacific Islander	12,834	121	0.94	114	94.2	345	317	91.9
Hispanic	124,351	39	0.03	35	89.7	92	65	70.7
Native American	918	–	–	–	–	–	–	–
White	204,700	388	0.19	354	91.2	1,000	838	83.8
Female	204,395	366	0.18	317	86.6	937	739	78.9
Male	189,544	243	0.13	221	91.0	670	555	82.8
State	393,939	612	0.16	540	88.2	1,610	1,296	80.5
1998-99								
African American	51,253	45	0.09	36	80.0	108	72	66.7
Asian/Pacific Islander	14,214	135	0.95	130	96.3	395	340	86.1
Hispanic	129,512	52	0.04	49	94.2	124	94	75.8
Native American	1,475	–	–	–	–	–	–	–
White	207,815	477	0.23	438	91.8	1,156	986	85.3
Female	209,762	424	0.20	398	93.9	1,056	911	86.3
Male	194,507	288	0.15	258	89.6	735	588	80.0
State	404,269	714	0.18	657	92.0	1,793	1,500	83.7
1999-00								
African American	52,069	53	0.10	48	90.6	140	92	65.7
Asian/Pacific Islander	14,376	161	1.12	149	92.5	421	347	82.4
Hispanic	133,844	115	0.09	85	73.9	256	144	56.3
Native American	979	–	–	–	–	–	–	–
White	209,040	511	0.24	441	86.3	1,264	1,063	84.1
Female	213,139	506	0.24	432	85.4	1,240	967	78.0
Male	197,169	336	0.17	293	87.2	844	682	80.8
State	410,308	843	0.21	725	86.0	2,085	1,649	79.1

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2002 obtained from IBO in August 2002. Grade level, gender, and ethnicity from TEA Public Education Information Management System as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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Table A-7 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2001-02

		Examinees		Examinees scoring 4-7 on examinations			Examinations with scores of 4-7	
Group	Students	Number	Percent	Number	Percent	Examinations	Number	Percent
2000-01								
African American	52,963	55	0.10	42	76.4	119	89	74.8
Asian/Pacific Islander	14,955	185	1.24	171	92.4	481	419	87.1
Hispanic	137,190	96	0.07	69	71.9	235	145	61.7
Native American	1,047	–	–	–	–	–	–	–
White	209,683	556	0.27	480	86.3	1,253	1,056	84.3
Female	216,003	502	0.23	430	85.7	1,166	970	83.2
Male	199,835	392	0.20	334	85.2	930	747	80.3
State	415,838	895	0.22	764	85.4	2,097	1,717	81.9
2001-02								
African American	54,727	90	0.16	55	61.1	178	109	61.2
Asian/Pacific Islander	15,758	195	1.24	185	94.9	551	482	87.5
Hispanic	145,222	171	0.12	136	79.5	370	237	64.1
Native American	1,120	–	–	–	–	–	–	–
White	213,731	771	0.36	670	86.9	1,753	1,424	81.2
Female	223,741	742	0.33	635	85.6	1,662	1,315	79.1
Male	206,817	489	0.24	412	84.3	1,195	938	78.5
State	430,558	1,233	0.29	1,049	85.1	2,860	2,256	78.9

Source. International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note. Final IB results data for 2002 obtained from IBO in August 2002. Grade level, gender, and ethnicity from TEA Public Education Information Management System as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

Table A-8
International Baccalaureate (IB) Examination Score Statistics, by Subject, Texas Public Schools, 2001-02

	Examinations		Scores	
Examination	Number	Percent	Scoring in 4-7 range (%)	Mean score
English A1[a]	529	18.5	95.1	4.8
Spanish B[a]	322	11.3	92.2	5.0
History: Americas Higher Level (HL)[b]	232	8.1	77.6	4.3
Physics[a]	220	7.7	75.9	4.3
Biology[a]	192	6.7	69.3	4.0
Mathematical Studies Standard Level (SL)[c]	180	6.3	86.1	4.9
Mathematical Methods SL	155	5.4	72.9	4.4
Chemistry HL	146	5.1	47.9	3.7
Mathematics HL	128	4.5	57.8	3.9
Psychology	117	4.1	62.4	4.0
Economics[a]	116	4.1	87.9	4.6
Art/Design SL Option B	90	3.2	81.1	4.7
History: Europe HL	80	2.8	78.8	4.7
Computer Science[a]	71	2.5	59.2	3.9
French B[a]	62	2.2	85.5	4.6
History SL	55	1.9	38.2	3.3
Art/Design HL	37	1.3	100	5.4
Theater Arts[a]	20	0.7	55.0	3.9
German B[a]	20	0.7	75.0	4.5
Geography	16	0.6	93.8	5.1
Russian B[a]	12	0.4	91.7	5.3
Art/Design SL Option A	10	0.4	100	5.3
Music[a]	7	0.2	85.7	4.0
Mandarin B	7	0.2	85.7	4.9

Source. International Baccalaureate Organization.

Note. Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations.

[a]Subjects with both Higher Level and Subsidiary Level examinees in 2002. [b]Higher Level course. [c]Standard, or Subsidiary, Level course.

Table A-9
Combined Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations, Grades 11-12, Texas Public Schools, 1996-97 Through 2001-02

		Examinees		Examinees who met score criterion			Examinations scoring at criterion	
Group	Students	Number	Percent	Number	Percent	Examinations	Number	Percent
1996-97								
African American	49,021	1,621	3.3	510	31.5	2,442	720	29.5
Asian/Pacific Islander	12,118	3,096	25.5	2,306	74.5	6,928	4,836	69.8
Hispanic	117,575	6,193	5.3	3,234	52.2	8,999	4,092	45.5
Native American	831	65	7.8	43	66.2	102	62	60.8
White	197,740	21,341	10.8	13,936	65.3	36,965	23,117	62.5
Female	195,693	18,602	9.5	11,309	60.8	30,379	17,492	57.6
Male	181,592	13,795	7.6	8,766	63.5	25,161	15,389	61.2
State	377,285	32,400	8.6	20,078	62.0	55,551	32,890	59.2
1997-98								
African American	51,136	1,894	3.7	577	30.5	2,905	870	29.9
Asian/Pacific Islander	12,834	3,488	27.2	2,543	72.9	8,493	5,953	70.1
Hispanic	124,351	8,105	6.5	4,055	50.0	12,281	5,261	42.8
Native American	918	90	9.8	48	53.3	171	96	56.1
White	204,700	24,420	11.9	15,418	63.1	43,644	26,588	60.9
Female	204,395	21,870	10.7	12,746	58.3	36,970	20,406	55.2
Male	189,544	16,198	8.5	9,932	61.3	30,626	18,408	60.1
State	393,939	38,068	9.7	22,678	59.6	67,596	38,814	57.4
1998-99								
African American	51,253	2,195	4.3	692	31.5	3,611	1,066	29.5
Asian/Pacific Islander	14,214	3,919	27.6	2,806	71.6	9,634	6,595	68.5
Hispanic	129,512	10,274	7.9	4,935	53.3	16,323	6,396	39.2
Native American	1,475	105	7.1	56	62.8	198	113	57.1
White	207,815	27,905	13.4	17,530	63.1	51,107	30,854	60.4
Female	209,762	25,555	12.2	14,612	57.2	44,292	23,634	53.4
Male	194,507	18,937	9.7	11,463	60.5	36,726	21,473	58.5
State	404,269	44,494	11.0	26,076	58.6	81,020	45,108	55.7

Source. College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.
Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board as of August 9, 2002, and IB results obtained from the IBO as of August 3, 2002.

continues

Table A-9 (continued)
Combined Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations, Grades 11-12, Texas Public Schools, 1996-97 Through 2001-02

		Examinees		Examinees who met score criterion			Examinations scoring at criterion	
Group	Students	Number	Percent	Number	Percent	Examinations	Number	Percent
1999-00								
African American	52,069	2,873	5.5	894	31.1	4,691	1,368	29.2
Asian/Pacific Islander	14,376	4,530	31.5	3,132	69.1	11,692	7,633	65.3
Hispanic	133,844	12,911	9.6	6,252	48.4	21,132	8,148	38.6
Native American	979	131	13.4	68	51.9	237	122	51.5
White	209,040	31,427	15.0	19,673	62.6	60,017	35,421	59.0
Female	213,139	30,017	14.1	16,982	56.6	53,735	27,710	51.6
Male	197,169	21,922	11.1	13,080	59.7	44,143	25,045	56.7
State	410,308	51,939	12.7	30,062	57.9	97,878	52,755	53.9
2000-01								
African American	52,963	3,293	6.2	909	27.6	5,661	1,518	26.8
Asian/Pacific Islander	14,955	5,166	34.5	3,511	68.0	13,658	8,725	63.9
Hispanic	137,190	15,221	11.1	6,761	44.4	25,686	8,888	34.6
Native American	1,047	144	13.8	67	46.5	288	132	45.8
White	209,683	35,459	16.9	20,732	58.5	69,262	38,060	55.0
Female	216,003	34,389	15.9	17,916	52.1	63,351	30,110	47.5
Male	199,835	24,967	12.5	14,113	56.5	51,353	27,304	53.2
State	415,838	59,357	14.3	32,029	54.0	114,705	57,414	50.1
2001-02								
African American	54,727	3,647	6.7	1,117	30.6	6,227	1,793	28.8
Asian/Pacific Islander	15,758	5,407	34.3	3,892	72.0	14,917	10,012	67.1
Hispanic	145,222	16,594	11.4	7,507	45.2	28,235	10,163	36.0
Native American	1,120	143	12.8	60	42.0	282	111	39.4
White	213,731	38,575	18.0	23,996	62.2	77,875	45,445	58.4
Female	223,741	37,308	16.7	20,629	55.3	70,428	35,679	50.7
Male	206,817	27,059	13.1	15,943	58.9	57,109	31,845	55.8
State	430,558	64,369	15.0	36,574	56.8	127,540	67,527	53.0

Source. College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.
Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board as of August 9, 2002, and IB results obtained from the IBO as of August 3, 2002.

Table A-10
Advanced Course Completions, Grades 9-12, Texas Public Schools, 1992-93 Through 2001-02

Course type	Students completing at least one course	Course completions		
		Number	Percent	Average number per student
1992-93				
Advanced Placement (AP)	11,402	17,073	11.7	1.5
International Baccalaureate (IB)	–	–	–	–
Other advanced	93,149	128,273	88.3	1.4
All advanced	98,541	145,346	100	1.5
1993-94				
Advanced Placement	21,505	32,667	19.9	1.5
International Baccalaureate	–	–	–	–
Other advanced	96,530	131,724	80.1	1.4
All advanced	106,726	164,391	100	1.5
1994-95				
Advanced Placement	32,723	51,270	27.2	1.6
International Baccalaureate	–	–	–	–
Other advanced	102,247	137,013	72.8	1.3
All advanced	117,791	188,283	100	1.6
1995-96				
Advanced Placement	46,977	131,683	30.1	2.8
International Baccalaureate	–	–	–	–
Other advanced	139,695	306,067	70.0	2.2
All advanced	158,977	437,750	100	2.8
1996-97				
Advanced Placement	59,939	170,503	30.4	2.8
International Baccalaureate	3,453	9,322	1.7	2.7
Other advanced	167,688	381,015	67.9	2.3
All advanced	192,357	560,840	100	2.9
1997-98				
Advanced Placement	74,132	219,283	35.0	3.0
International Baccalaureate	2,921	8,318	1.3	2.8
Other advanced	175,397	399,218	63.7	2.3
All advanced	206,346	626,819	100	3.0
1998-99				
Advanced Placement	108,773	338,373	53.2	3.1
International Baccalaureate	2,377	8,296	1.3	3.5
Other advanced	136,609	289,272	45.5	2.1
All advanced	194,418	635,941	100	3.3

Source. Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. Data were not available for cells marked with a dash (–).

continues

Table A-10 (continued)
Advanced Course Completions, Grades 9-12, Texas Public Schools, 1992-93 Through 2001-02

Course type	Students completing at least one course	Course completions		
		Number	Percent	Average number per student
1999-00				
Advanced Placement	114,073	358,946	51.8	3.1
International Baccalaureate	2,775	10,787	1.6	3.9
Other advanced	157,411	322,673	46.6	2.0
All advanced	216,355	692,406	100	3.2
2000-01				
Advanced Placement	116,332	372,899	51.0	3.2
International Baccalaureate	3,042	12,511	1.7	4.1
Other advanced	168,255	345,110	47.2	2.1
All advanced	226,013	730,520	100	3.2
2001-02				
Advanced Placement	128,240	409,077	52.7	3.2
International Baccalaureate	3,026	13,843	1.8	4.6
Other advanced	172,251	353,170	45.5	2.1
All advanced	237,885	776,090	100	3.3

Source. Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. Data were not available for cells marked with a dash (–).

Table A-11
Advanced Placement (AP) Examinees Completing Advanced Courses,[a] Grades 9-12, Texas Public Schools, 1992-93 Through 2001-02

		Examinees taking at least one course		Examinees taking no courses	
Year	Course type	Number	Percent	Number	Percent
1992-93	AP only	4,747	33.7	9,334	66.3
	AP and other advanced	12,013	85.3	2,068	14.7
1993-94	AP only	8,014	48.3	8,570	51.7
	AP and other advanced	14,513	87.5	2,071	12.5
1994-95	AP only	13,067	56.4	10,109	43.6
	AP and other advanced	20,198	87.2	2,978	12.8
1995-96	AP only	17,468	66.4	8,843	33.6
	AP and other advanced	23,753	90.3	2,558	9.7
1996-97	AP only	23,233	70.5	9,699	29.5
	AP and other advanced	29,915	90.8	3,017	9.2
1997-98	AP only	28,492	72.9	10,585	27.1
	AP and other advanced	35,836	91.7	3,214	8.3
1998-99	AP only	39,648	86.6	6,114	13.4
	AP and other advanced	42,115	92.0	3,647	8.0
1999-00	AP only	47,751	88.7	6,062	11.3
	AP and other advanced	50,216	93.3	3,597	6.7
2000-01	AP only	42,981	69.1	19,195	30.9
	AP and other advanced	58,225	93.7	3,951	6.4
2001-02	AP only	49,898	68.6	22,849	31.4
	AP and other advanced	67,038	92.2	5,709	7.9

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinees were linked to AP and advanced course completers by student to obtain the statistics. Thus, some counts may be slightly imprecise due to unavailability of data needed for perfect student matching.

[a]Other advanced courses do not include courses designated only as dual enrollment. Starting with the 2000-01 school year, advanced courses, as defined by TEA, have been broadened to include dual enrollment courses (TEA, 2002c).

Table A-12
Advanced Course Completers[a] Taking Advanced Placement (AP) Examinations, Grades 9-12, Texas Public Schools, 1992-93 Through 2001-02

		Course completers taking at least one examination		Course completers taking no examinations	
Year	Course type	Number	Percent	Number	Percent
1992-93	AP only	4,747	41.6	6,655	58.4
	AP and other advanced	12,013	12.2	86,528	87.8
1993-94	AP only	8,014	37.3	13,491	62.7
	AP and other advanced	14,513	13.6	92,213	86.4
1994-95	AP only	13,067	40.5	19,219	59.5
	AP and other advanced	20,198	17.1	97,593	82.9
1995-96	AP only	17,468	40.7	25,425	59.3
	AP and other advanced	23,753	17.0	115,895	83.0
1996-97	AP only	23,233	42.3	31,670	57.7
	AP and other advanced	29,915	17.8	138,323	82.2
1997-98	AP only	28,492	42.1	39,219	57.9
	AP and other advanced	35,836	19.8	145,541	80.2
1998-99	AP only	39,648	40.3	58,686	59.7
	AP and other advanced	42,115	24.6	128,920	75.4
1999-00	AP only	47,751	46.0	56,136	54.0
	AP and other advanced	50,216	26.5	139,099	73.5
2000-01	AP only	42,981	51.0	41,329	49.0
	AP and other advanced	58,225	29.5	139,302	70.5
2001-02	AP only	49,898	53.6	43,179	46.4
	AP and other advanced	67,038	32.3	140,199	67.7

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise due to unavailability of data needed for perfect student matching.

[a]Other advanced courses do not include courses designated only as dual enrollment. Starting with the 2000-01 school year, advanced courses, as defined by TEA, have been broadened to include dual enrollment courses (TEA, 2002c).

Table A-13
Correspondence Between Specific Advanced Placement (AP) Examinations and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2001-02

	Examinations taken				Courses completed			
	With corresponding course		Without corresponding course		With corresponding examination		Without corresponding examination	
Year	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1992-93	5,981	27.2	15,992	72.8	5,981	34.8	11,184	65.2
1993-94	10,410	39.2	16,135	60.8	10,410	31.8	22,356	68.2
1994-95	14,481	38.4	23,210	61.6	14,481	28.3	36,755	71.7
1995-96	19,585	46.1	22,890	53.9	19,585	28.5	49,212	71.5
1996-97	30,991	57.0	23,366	43.0	30,991	34.3	59,368	65.7
1997-98	33,776	51.8	31,376	48.2	33,776	29.4	81,014	70.6
1998-99	40,899	52.1	37,632	47.9	40,899	23.5	132,902	76.5
1999-00	72,971	74.7	24,707	25.3	72,971	39.0	113,991	61.0
2000-01	87,152	75.8	27,818	24.2	87,152	44.8	107,454	55.2
2001-02	101,952	78.1	28,664	22.0	101,952	47.8	111,426	52.2

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise due to unavailability of data needed for perfect student matching.

Table A-14
Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2001-02

	Examinations taken with corresponding course			Examinations taken without corresponding course		
Examination score	Number	Percent	Mean score	Number	Percent	Mean score
1992-93			3.24			3.02
5	1,083	18.1		2,186	13.7	
4	1,414	23.6		3,206	20.1	
3	1,808	30.2		4,947	31.0	
2	1,227	20.5		3,967	24.8	
1	447	7.5		1,672	10.5	
1993-94			3.21			3.08
5	1,725	16.6		2,366	14.7	
4	2,372	22.8		3,272	20.3	
3	3,380	32.5		5,106	31.7	
2	2,178	20.9		3,973	24.6	
1	751	7.2		1,401	8.7	
1994-95			2.99			2.82
5	2,633	13.2		2,119	11.8	
4	4,115	20.7		3,251	18.0	
3	5,760	29.0		4,833	26.8	
2	5,210	26.2		4,874	27.0	
1	2,158	10.9		2,952	16.4	
1995-96			2.98			2.82
5	3,268	12.6		2,027	12.2	
4	5,416	20.8		2,810	16.9	
3	7,738	29.8		4,640	27.8	
2	6,752	26.0		4,583	27.5	
1	2,823	10.9		2,606	15.6	
1996-97			2.92			2.80
5	4,832	12.7		2,091	12.7	
4	7,432	19.5		2,600	15.8	
3	10,824	28.4		4,431	26.9	
2	9,784	25.7		4,521	27.5	
1	5,268	13.8		2,807	17.1	

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise due to unavailability of data needed for perfect student matching.

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Table A-14 (continued)
Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2001-02

	Examinations taken with corresponding course			Examinations taken without corresponding course		
Examination score	Number	Percent	Mean score	Number	Percent	Mean score
1997-98			2.85			2.81
5	5,403	12.0		2,748	12.6	
4	8,462	18.7		3,775	17.3	
3	12,257	27.1		5,722	26.2	
2	12,282	27.2		5,834	26.7	
1	6,791	15.0		3,764	17.2	
1998-99			2.83			2.72
5	6,775	11.6		2,809	12.8	
4	10,387	17.8		3,561	16.2	
3	16,002	27.4		5,058	23.0	
2	16,804	28.7		5,734	26.1	
1	8,522	14.6		4,801	21.9	
1999-00			2.74			2.78
5	9,947	11.4		1,691	15.6	
4	14,858	17.1		1,684	15.6	
3	22,059	25.3		2,353	21.8	
2	23,304	26.8		2,741	25.4	
1	16,865	19.4		2,342	21.7	
2000-01			2.67			2.74
5	10,070	10.4		1,652	14.9	
4	15,354	15.9		1,736	15.7	
3	23,401	24.2		2,208	19.9	
2	28,498	29.5		3,036	27.4	
1	19,249	19.9		2,453	22.1	
2001-02			2.73			2.75
5	12,574	11.1		1,803	13.5	
4	19,635	17.4		2,340	17.5	
3	28,010	24.8		3,004	22.5	
2	29,690	26.3		3,151	23.6	
1	22,902	20.3		3,075	23.0	

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise due to unavailability of data needed for perfect student matching.

Table A-15
Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2001-02

Examination subjects	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
English Language and Composition	20,411	2.61	7,153	2.61
English Literature and Composition	13,474	2.73	2,957	2.72
History: U.S.	14,825	2.33	1,478	1.91
Calculus AB	8,951	2.69	1,068	2.39
Spanish Language	4,120	3.50	5,253	3.73
Government and Politics: U.S.	7,009	2.41	1,131	2.17
Biology	4,434	2.59	387	2.22
Economics: Macroeconomics	4,131	2.63	1,379	2.59
World History	3,156	2.40	1,287	2.50
Chemistry	2,851	2.49	252	2.28
Statistics	2,830	2.68	247	1.98
Calculus BC	2,393	3.58	237	2.98
Psychology	2,307	2.79	376	2.53
Physics B	1,411	2.44	449	2.05
Computer Science A	1,232	2.87	717	2.81
History: European	1,190	3.07	176	2.74
Economics: Microeconomics	1,106	2.56	663	2.33
Human Geography	742	2.76	135	2.13
Spanish Literature	605	3.04	669	2.64
Physics C: Mechanics	876	3.13	340	2.84
Studio Art: Drawing	696	3.38	230	3.24
Art History	673	3.01	87	2.71
Environmental Science	614	2.17	130	2.18
Computer Science AB	609	3.44	202	3.04
Physics C: Electricity and Magnetism	481	3.17	195	2.61
French Language	405	1.93	250	2.18
Studio Art: General	-	-	792	3.06

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. Only subjects with more than 500 AP examinations are shown. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise due to unavailability of data needed for perfect student matching.

Appendix B
District and Campus Listings by County

Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
ANDERSON	CAYUGA ISD	CAYUGA H S	80	<5t	.	<5t	.	<5t	<5t	.
	ELKHART ISD	ELKHART H S	131	18	13.7	10	55.6	19	11	57.9
	FRANKSTON ISD	FRANKSTON H S	87	22	25.3	6	27.3	23	6	26.1
	NECHES ISD	NECHES H S	34	<5t	.	<5t	.	<5t	<5t	.
	PALESTINE ISD	PALESTINE HIGH SCH	383	37	9.7	21	56.8	57	36	63.2
	SLOCUM ISD	SLOCUM H S	32	<5t	.	<5t	.	<5t	<5t	.
	WESTWOOD ISD	WESTWOOD H S	171	<5t	.	<5t	.	<5t	<5t	.
ANDREWS	ANDREWS ISD		390	<10m	.	<5h	.	9	7	77.8
		ANDREWS ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		ANDREWS HIGH SCHOO	389	<10m	.	<5h	.	<10m	<10m	.
ANGELINA	CENTRAL ISD		180	16	8.9	<5h	.	17	<5h	.
		CENTRAL H S	179	<20m	.	<5h	.	<20m	<5h	.
		STUBBLEFIELD LRN C	1	<5t	.	<5t	.	<5t	<5t	.
	DIBOLL ISD		187	11	5.9	<10m	.	22	<10m	.
		DIBOLL H S	180	<15m	.	<10m	.	<25m	<10m	.
		STUBBLEFIELD LRN C	7	<5t	.	<5t	.	<5t	<5t	.
	HUDSON ISD		268	28	10.4	18	64.3	<50m	32	.
		HUDSON H S	252	<30m	.	<20m	.	<50m	<35m	.
		STUBBLEFIELD LRN C	16	<5t	.	<5t	.	<5t	<5t	.
	HUNTINGTON ISD		197	<5t	.	<5t	.	<5t	<5t	.
		HUNTINGTON H S	161	<5t	.	<5t	.	<5t	<5t	.
		PRIDE ALTER SCH	36	<5t	.	<5t	.	<5t	<5t	.
	LUFKIN ISD		882	124	14.1	59	47.6	217	89	41.0
		JUVENILE DETENT CT	2	<5t	.	<5t	.	<5t	<5t	.
		LUFKIN H S	845	<125m	.	<60m	.	<220m	<90m	.
		STUBBLEFIELD LRN C	35	<5t	.	<5t	.	<5t	<5t	.
	ZAVALLA ISD	ZAVALLA H S	42	<5t	.	<5t	.	<5t	<5t	.
ARANSAS	ARANSAS COUNTY	ROCKPORT-FULTON H	394	119	30.2	33	27.7	211	46	21.8
ARCHER	ARCHER CITY IS	ARCHER CITY H S	82	9	11.0	5	55.6	10	5	50.0
	HOLLIDAY ISD	HOLLIDAY H S	136	12	8.8	10	83.3	16	10	62.5
	MEGARGEL ISD	MEGARGEL SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
	WINDTHORST ISD	WINDTHORST H S	55	16	29.1	<5h	.	22	<5h	.
ARMSTRONG	CLAUDE ISD	CLAUDE H S	54	<5t	.	<5t	.	<5t	<5t	.

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
ATASCOSA	CHARLOTTE ISD	CHARLOTTE H S	55	19	34.5	<5h	.	19	<5h	.
	JOURDANTON ISD		122	17	13.9	6	35.3	17	6	35.3
		ATASCOSA COUNTY JU	1	<5t	.	<5t	.	<5t	<5t	.
		BIGFOOT ALTER SCH	1	<5t	.	<5t	.	<5t	<5t	.
		JOURDANTON H S	120	<20m	.	<10m	.	<20m	<10m	.
	LYTLE ISD	LYTLE H S	152	27	17.8	6	22.2	38	7	18.4
	PLEASANTON ISD		374	<25m	.	7	.	23	<15m	.
		ATASCOSA CO ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		C A R E ACADEMY	2	<5t	.	<5t	.	<5t	<5t	.
		PLEASANTON H S	371	<25m	.	<10m	.	<25m	<15m	.
	POTEET ISD	POTEET H S	134	<5t	.	<5t	.	<5t	<5t	.
AUSTIN	BELLVILLE ISD	BELLVILLE H S	251	13	5.2	11	84.6	14	11	78.6
	BRAZOS ISD	BRAZOS H S	121	<5t	.	<5t	.	<5t	<5t	.
	SEALY ISD	SEALY H S	263	<5t	.	<5t	.	<5t	<5t	.
BAILEY	MULESHOE ISD		152	<5t	.	<5t	.	<5t	<5t	.
		MULESHOE H S	144	<5t	.	<5t	.	<5t	<5t	.
		P E P	8	<5t	.	<5t	.	<5t	<5t	.
	THREE WAY ISD	THREE WAY SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
BANDERA	BANDERA ISD		271	44	16.2	21	47.7	62	22	35.5
		BANDERA H S	258	<45m	.	<25m	.	<65m	<25m	.
		CHALLENGE H S	13	<5t	.	<5t	.	<5t	<5t	.
	MEDINA ISD	MEDINA H S	37	5	13.5	<5h	.	8	6	75.0
BASTROP	BASTROP ISD		661	89	13.5	52	58.4	176	84	47.7
		BASTROP H S	622	<90m	.	<55m	.	<180m	<85m	.
		GATEWAY SCH	3	<5t	.	<5t	.	<5t	<5t	.
		GENESIS H S	36	<5t	.	<5t	.	<5t	<5t	.
	ELGIN ISD		305	18	5.9	6	33.3	<30m	8	.
		ELGIN H S	295	<20m	.	<10m	.	<30m	<10m	.
		PHOENIX LEARNING C	10	<5t	.	<5t	.	<5t	<5t	.
	SMITHVILLE ISD	SMITHVILLE H S	158	11	7.0	6	54.6	19	9	47.4
BAYLOR	SEYMOUR ISD	SEYMOUR H S	88	33	37.5	14	42.4	39	16	41.0
BEE	BEEVILLE ISD		469	<40m	.	13	.	46	<20m	.
		A C JONES HIGH SCH	446	<40m	.	<15m	.	<50m	<20m	.
		LEARNING RESOURCE	23	<5t	.	<5t	.	<5t	<5t	.
	PETTUS ISD	PETTUS H S	68	<5t	.	<5t	.	<5t	<5t	.

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BEE	SKIDMORE-TYNAN	SKIDMORE-TYNAN H S	91	<5t	.	<5t	.	<5t	<5t	.
BELL	ACADEMY ISD	ACADEMY H S	123	22	17.9	15	68.2	31	18	58.1
	BARTLETT ISD	BARTLETT H S	56	9	16.1	<5h	.	10	<5h	.
	BELTON ISD		800	<85m	.	36	.	108	52	48.2
		BELTON H S	741	<85m	.	<40m	.	<110m	<55m	.
		HENRY T WASKOW LEA	59	<5t	.	<5t	.	<5t	<5t	.
	HOLLAND ISD	HOLLAND H S	64	<5t	.	<5t	.	<5t	<5t	.
	KILLEEN ISD		2,769	223	8.1	122	54.7	470	202	43.0
		BELL CO DETENTION	10	<5t	.	<5t	.	<5t	<5t	.
		ELLISON H S	753	<60m	.	34	.	<125m	55	.
		HARKER HEIGHTS HIG	668	78	11.7	41	52.6	150	69	46.0
		KILLEEN ALTER CTR	12	<5t	.	<5t	.	<5t	<5t	.
		KILLEEN H S	643	59	9.2	<35m	.	144	<50m	.
		KILLEEN J J A E P	5	<5t	.	<5t	.	<5t	<5t	.
		METROPLEX SCHOOL	2	<5t	.	<5t	.	<5t	<5t	.
		PATHWAYS LEARNING	79	<5t	.	<5t	.	<5t	<5t	.
		SHOEMAKER HIGH SCH	597	<30m	.	<20m	.	<60m	<35m	.
	RICHARD MILBUR	KILLEEN-RICHARD MI	82	<5t	.	<5t	.	<5t	<5t	.
	ROGERS ISD	ROGERS H S	115	<5t	.	<5t	.	<5t	<5t	.
	SALADO ISD	SALADO H S	125	9	7.2	7	77.8	13	8	61.5
	TEMPLE ISD	TEMPLE H S	768	168	21.9	89	53.0	284	132	46.5
	TRANSFORMATIVE	TRANSFORMATIVE CHA	59	<5t	.	<5t	.	<5t	<5t	.
	TROY ISD	TROY HIGH SCHOOL	133	11	8.3	5	45.5	14	5	35.7
BEXAR	ACADEMY OF CAR	ACADEMY OF CAREERS	7	<5t	.	<5t	.	<5t	<5t	.
	ALAMO HEIGHTS	ALAMO HEIGHTS H S	611	184	30.1	164	89.1	419	342	81.6
	BLESSED SACRAM	BLESSED SACRAMENT	81	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT		35	<5t	.	<5t	.	<5t	<5t	.
		EAGLE CHARTER SCHO	12	<5t	.	<5t	.	<5t	<5t	.
		EAGLE PROJECT (SAN	23	<5t	.	<5t	.	<5t	<5t	.
	EAST CENTRAL I		854	131	15.3	47	35.9	262	71	27.1
		BEXAR CO J J A E P	2	<5t	.	<5t	.	<5t	<5t	.
		BEXAR COUNTY LRN C	2	<5t	.	<5t	.	<5t	<5t	.
		EAST CENTRAL H S	850	<135m	.	<50m	.	<265m	<75m	.
	EDGEWOOD ISD		1,236	138	11.2	27	19.6	176	29	16.5
		COMPETENCY BASED H	192	<5t	.	<5t	.	<5t	<5t	.

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BEXAR	EDGEWOOD ISD	JOHN F KENNEDY HIG	588	<65m	.	<10m	.	<85m	<10m	.
		MEMORIAL HIGH SCHO	456	<80m	.	<20m	.	<100m	<25m	.
	FT SAM HOUSTON	ROBERT G COLE JR-S	102	16	15.7	14	87.5	17	14	82.4
	GEORGE GERVIN		89	<5t	.	<5t	.	<5t	<5t	.
		GEORGE GERVIN CHAR	77	<5t	.	<5t	.	<5t	<5t	.
		THE BASIC CENTER	12	<5t	.	<5t	.	<5t	<5t	.
	GEORGE I SANCH	GEORGE I SANCHEZ C	5	<5t	.	<5t	.	<5t	<5t	.
	HARLANDALE ISD		1,382	238	17.2	49	20.6	374	56	15.0
		FRANK M TEJEDA ACA	95	<5t	.	<5t	.	<5t	<5t	.
		HARLANDALE H S	656	<135m	.	<35m	.	<220m	<40m	.
		MCCOLLUM H S	631	<110m	.	<20m	.	<160m	<25m	.
	JOHN H WOOD CH	JOHN H WOOD CHARTE	1	<5t	.	<5t	.	<5t	<5t	.
	JUBILEE ACADEM	JUBILEE ACADEMIC C	8	<5t	.	<5t	.	<5t	<5t	.
	JUDSON ISD		1,812	166	9.2	122	73.5	368	<230m	.
		ALTER SCH	1	<5t	.	<5t	.	<5t	<5t	.
		JUDSON HIGH SCHOOL	1,749	<170m	.	<125m	.	<370m	<230m	.
		JUDSON LEARNING AC	62	<5t	.	<5t	.	<5t	<5t	.
	LACKLAND ISD	VIRGINIA ALLRED ST	59	26	44.1	12	46.2	53	21	39.6
	NORTH EAST ISD		5,855	1,061	18.1	694	65.4	2,090	1,179	56.4
		ACADEMY OF CREATIV	88	<5t	.	<5t	.	<5t	<5t	.
		ALTER H S	2	<5t	.	<5t	.	<5t	<5t	.
		CHURCHILL H S	943	259	27.5	175	67.6	513	285	55.6
		HOMEBASED COMP ED	5	<5t	.	<5t	.	<5t	<5t	.
		HOSPITAL-COMP ED	6	<5t	.	<5t	.	<5t	<5t	.
		INTERNATIONAL SCHO	199	<35m	.	<20m	.	<60m	<30m	.
		LEE H S	716	<85m	.	54	.	<150m	88	.
		MAC ARTHUR H S	851	146	17.2	84	57.5	276	136	49.3
		MADISON H S	1,059	118	11.1	84	71.2	243	149	61.3
		NORTH EAST J J A E	3	<5t	.	<5t	.	<5t	<5t	.
		NORTH EAST TRANSIT	1	<5t	.	<5t	.	<5t	<5t	.
		REAGAN H S	1,233	297	24.1	228	76.8	605	423	69.9
		ROOSEVELT H S	749	129	17.2	<55m	.	250	<75m	.
	NORTHSIDE ISD		7,436	1,055	14.2	730	69.2	2,137	1,330	62.2
		BEXAR CO J J A E P	7	<5t	.	<5t	.	<5t	<5t	.
		CHALLENGE H S	47	<5t	.	<5t	.	<5t	<5t	.
		HEALTH CAREERS H S	424	117	27.6	94	80.3	226	171	75.7
		HOLMES H S	1,219	113	9.3	<55m	.	195	<70m	.
		JAY H S	997	<80m	.	<40m	.	<155m	<50m	.
		MARSHALL H S	1,065	<115m	.	88	.	<175m	131	.
		NORTHSIDE ALTER SC	20	<5t	.	<5t	.	<5t	<5t	.
		SANDRA DAY O'CONNO	1,280	226	17.7	184	81.4	535	394	73.6
		SCHOOL AGED PARENT	9	<5t	.	<5t	.	<5t	<5t	.
		SUNSET H S	69	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BEXAR	NORTHSIDE ISD	TOM CLARK H S	1,093	185	16.9	153	82.7	488	340	69.7
		WILLIAM H TAFT H S	1,206	224	18.6	126	56.3	371	181	48.8
	POSITIVE SOLUT	POSITIVE SOLUTIONS	75	<5t	.	<5t	.	<5t	<5t	.
	RADIANCE ACADE	RADIANCE ACADEMY O	8	<5t	.	<5t	.	<5t	<5t	.
	RANDOLPH FIELD	RANDOLPH H S	130	58	44.6	36	62.1	123	55	44.7
	SAN ANTONIO CA	SAN ANTONIO CAN AC	5	<5t	.	<5t	.	<5t	<5t	.
	SAN ANTONIO IS		5,320	1,282	24.1	232	18.1	2,079	288	13.9
		ADELANTE ACAD	131	<5t	.	<5t	.	<5t	<5t	.
		ALAMO ACHIEVEMENT	19	<5t	.	<5t	.	<5t	<5t	.
		BRACKENRIDGE H S	859	254	29.6	84	33.1	401	106	26.4
		BURBANK H S	497	190	38.2	30	15.8	362	34	9.4
		CHILDREN'S COMPREH	3	<5t	.	<5t	.	<5t	<5t	.
		EDISON H S	668	201	30.1	17	8.5	302	20	6.6
		FOX TECHNICAL H S	571	106	18.6	<10m	.	155	<10m	.
		GIRLS AND BOYS TOW	1	<5t	.	<5t	.	<5t	<5t	.
		HEALY-MURPHY	54	<5t	.	<5t	.	<5t	<5t	.
		HIGHLANDS H S	782	166	21.2	37	22.3	274	53	19.3
		HOUSTON H S	459	<60m	.	<10m	.	<85m	<10m	.
		JEFFERSON H S	678	137	20.2	34	24.8	222	43	19.4
		JUVENILE DETENT CT	7	<5t	.	<5t	.	<5t	<5t	.
		LANIER H S	587	171	29.1	18	10.5	282	19	6.7
		ROY MAAS YOUTH ALT	4	<5t	.	<5t	.	<5t	<5t	.
	SAN ANTONIO SC	SAN ANTONIO SCHOOL	8	<5t	.	<5t	.	<5t	<5t	.
	SCHOOL OF EXCE		49	<5t	.	<5t	.	<5t	<5t	.
		NEHEMIAH INSTITUTE	1	<5t	.	<5t	.	<5t	<5t	.
		SCHOOL OF EXCELLEN	48	<5t	.	<5t	.	<5t	<5t	.
	SOMERSET ISD	SOMERSET H S	240	8	3.3	<5h	.	8	<5h	.
	SOUTH SAN ANTO		954	92	9.6	8	8.7	123	9	7.3
		ALTERNATIVE SCHOOL	1	<5t	.	<5t	.	<5t	<5t	.
		COMPETENCY BASED H	51	<5t	.	<5t	.	<5t	<5t	.
		SO SAN ANTONIO H S	213	<40m	.	<5h	.	<45m	<5h	.
		SOUTH SAN ANTONIO	689	<55m	.	<10m	.	<85m	<10m	.
	SOUTHSIDE ISD		437	56	12.8	21	37.5	68	23	33.8
		SOUTHSIDE ALTER CT	5	<5t	.	<5t	.	<5t	<5t	.
		SOUTHSIDE H S	432	<60m	.	<25m	.	<70m	<25m	.
	SOUTHWEST ISD	SOUTHWEST H S	887	86	9.7	31	36.1	107	36	33.6
	SOUTHWEST PREP		95	<5t	.	<5t	.	<5t	<5t	.
		SOUTHWEST PREPARAT	76	<5t	.	<5t	.	<5t	<5t	.
		SOUTHWEST PREPARAT	19	<5t	.	<5t	.	<5t	<5t	.
BLANCO	BLANCO ISD	BLANCO H S	99	21	21.2	6	28.6	26	6	23.1

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BLANCO	JOHNSON CITY I	LYNDON B JOHNSON H	87	17	19.5	<5h	.	22	<5h	.
BORDEN	BORDEN COUNTY	BORDEN COUNTY SCHO	29	<5t	.	<5t	.	<5t	<5t	.
BOSQUE	CLIFTON ISD	CLIFTON H S	131	24	18.3	10	41.7	41	11	26.8
	CRANFILLS GAP	CRANFILLS GAP SCHO	14	<5t	.	<5t	.	<5t	<5t	.
	IREDELL ISD	IREDELL SCHOOL	25	10	40.0	<5h	.	10	<5h	.
	KOPPERL ISD	KOPPERL SCHOOL	27	11	40.7	<5h	.	17	5	29.4
	MERIDIAN ISD	MERIDIAN H S	60	11	18.3	<5h	.	13	<5h	.
	MORGAN ISD	MORGAN SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	VALLEY MILLS I	VALLEY MILLS H S	69	12	17.4	<5h	.	15	<5h	.
	WALNUT SPRINGS	WALNUT SPRINGS SCH	17	<5t	.	<5t	.	<5t	<5t	.
BOWIE	DEKALB ISD	DEKALB H S	122	9	7.4	7	77.8	16	8	50.0
	EAGLE PROJECT	EAGLE PROJECT (TEX	3	<5t	.	<5t	.	<5t	<5t	.
	HOOKS ISD	HOOKS H S	128	<5t	.	<5t	.	<5t	<5t	.
	LIBERTY-EYLAU		280	14	5.0	<5h	.	<25m	<5h	.
		ALTER SCH	27	<5t	.	<5t	.	<5t	<5t	.
		JUVENILE JUSTICE D	5	<5t	.	<5t	.	<5t	<5t	.
		LIBERTY-EYLAU H S	248	<15m	.	<5h	.	<25m	<5h	.
	MAUD ISD	MAUD SCHOOL	51	<5t	.	<5t	.	<5t	<5t	.
	NEW BOSTON ISD	NEW BOSTON H S	178	<5t	.	<5t	.	<5t	<5t	.
	PLEASANT GROVE	PLEASANT GROVE H S	243	62	25.5	21	33.9	86	33	38.4
	REDWATER ISD	REDWATER H S	117	8	6.8	<5h	.	10	<5h	.
	SIMMS ISD		62	<5t	.	<5t	.	<5t	<5t	.
		HOLY HIGHWAY	8	<5t	.	<5t	.	<5t	<5t	.
		JAMES BOWIE H S	54	<5t	.	<5t	.	<5t	<5t	.
	TEXARKANA ISD		552	54	9.8	<40m	.	108	53	49.1
		LINCOLN STREET ALT	2	<5t	.	<5t	.	<5t	<5t	.
		OPTIONS	27	<5t	.	<5t	.	<5t	<5t	.
		TEXAS H S	523	<55m	.	<40m	.	<110m	<55m	.
BRAZORIA	ALVIN ISD	ALVIN HIGH SCHOOL	1,039	218	21.0	71	32.6	431	101	23.4
	ANGLETON ISD		671	82	12.2	<50m	.	137	68	49.6
		ANGLETON H S	639	<85m	.	<50m	.	<140m	<70m	.

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BRAZORIA	ANGLETON ISD	BRAZORIA CO JUVENI	1	<5t	.	<5t	.	<5t	<5t	.
		MARSHALL EDUCATION	29	<5t	.	<5t	.	<5t	<5t	.
		STUDENT ALTERNATIV	2	<5t	.	<5t	.	<5t	<5t	.
	BRAZOSPORT ISD		1,487	235	15.8	138	58.7	544	279	51.3
		ALTER PLACEMENT CT	5	<5t	.	<5t	.	<5t	<5t	.
		ALTERNATIVE PLACEM	24	<5t	.	<5t	.	<5t	<5t	.
		BRAZOSPORT H S	421	<60m	.	<20m	.	<100m	<25m	.
		BRAZOSWOOD H S	1,037	<180m	.	<120m	.	<450m	<260m	.
	COLUMBIA-BRAZO	COLUMBIA H S	350	<5t	.	<5t	.	<5t	<5t	.
	DANBURY ISD	DANBURY H S	106	<5t	.	<5t	.	<5t	<5t	.
	PEARLAND ISD	PEARLAND H S	1,224	199	16.3	154	77.4	371	251	67.7
	SWEENY ISD	SWEENY H S	266	27	10.2	8	29.6	32	9	28.1
BRAZOS	BRAZOS SCHOOL	BRAZOS SCHOOL FOR	9	<5t	.	<5t	.	<5t	<5t	.
	BRYAN ISD		1,203	212	17.6	141	66.5	484	312	64.5
		ACE CAMPUS	59	<5t	.	<5t	.	<5t	<5t	.
		BRAZOS CO JUVENILE	1	<5t	.	<5t	.	<5t	<5t	.
		BRYAN H S	1,143	<215m	.	<145m	.	<485m	<315m	.
	COLLEGE STATIO		935	288	30.8	254	88.2	604	536	88.7
		A & M CONS H S	908	<290m	.	<255m	.	<605m	<540m	.
		CENTER FOR ALTERNA	27	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (BRY	27	<5t	.	<5t	.	<5t	<5t	.
	J W HAMILTON J	J W HAMILTON JR ST	24	<5t	.	<5t	.	<5t	<5t	.
BREWSTER	ALPINE ISD	ALPINE H S	144	11	7.6	5	45.5	16	5	31.3
	MARATHON ISD	MARATHON INDPENDEN	12	<5t	.	<5t	.	<5t	<5t	.
	TERLINGUA CSD	BIG BEND H S	17	<5t	.	<5t	.	<5t	<5t	.
BRISCOE	SILVERTON ISD	SILVERTON SCHOOL	24	<5t	.	<5t	.	<5t	<5t	.
BROOKS	BROOKS COUNTY	FALFURRIAS H S	191	35	18.3	7	20.0	56	9	16.1
BROWN	BANGS ISD		102	<10m	.	<5h	.	<10m	<5h	.
		BANGS H S	101	<10m	.	<5h	.	<10m	<5h	.
		C A P HIGH SCHOOL	1	<5t	.	<5t	.	<5t	<5t	.
	BLANKET ISD	BLANKET H S	36	<5t	.	<5t	.	<5t	<5t	.
	BROOKESMITH IS	BROOKESMITH H S	33	<5t	.	<5t	.	<5t	<5t	.
	BROWNWOOD ISD		426	27	6.3	14	51.9	34	<20m	.
		BROWNWOOD DAEP	3	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BROWN	BROWNWOOD ISD	BROWNWOOD H S	394	<30m	.	<15m	.	<35m	<20m	.
		CAREER PREP H S	29	<5t	.	<5t	.	<5t	<5t	.
	BROWNWOOD STAT	BROWNWOOD STATE SC	34	<5t	.	<5t	.	<5t	<5t	.
		BROWNWOOD STATE SC	14	<5t	.	<5t	.	<5t	<5t	.
	EARLY ISD	EARLY H S	162	22	13.6	19	86.4	30	26	86.7
	MAY ISD	MAY H S	37	<5t	.	<5t	.	<5t	<5t	.
	ZEPHYR ISD	ZEPHYR H S	23	<5t	.	<5t	.	<5t	<5t	.
BURLESON	CALDWELL ISD	CALDWELL H S	210	43	20.5	6	14.0	50	7	14.0
	SNOOK ISD	SNOOK SECONDARY	42	<5t	.	<5t	.	<5t	<5t	.
	SOMERVILLE ISD		103	<5t	.	<5t	.	<5t	<5t	.
		BURLESON CO ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		SOMERVILLE H S	102	<5t	.	<5t	.	<5t	<5t	.
BURNET	BURNET CONS IS		316	7	2.2	<5h	.	7	<5h	.
		BURNET H S	300	<10m	.	<5h	.	<10m	<5h	.
		QUEST	16	<5t	.	<5t	.	<5t	<5t	.
	MARBLE FALLS I	MARBLE FALLS H S	381	57	15.0	28	49.1	127	47	37.0
CALDWELL	LOCKHART ISD		462	23	5.0	12	52.2	42	17	40.5
		LOCKHART H S	438	<25m	.	<15m	.	<45m	<20m	.
		LOCKHART PRIDE HS	24	<5t	.	<5t	.	<5t	<5t	.
	LULING ISD	LULING H S	173	9	5.2	<5h	.	9	<5h	.
	PRAIRIE LEA IS	PRAIRIE LEA SCHOOL	20	<5t	.	<5t	.	<5t	<5t	.
CALHOUN	CALHOUN CO ISD		415	32	7.7	18	56.3	56	29	51.8
		CALHOUN H S	371	<35m	.	<20m	.	<60m	<30m	.
		HOPE H S	43	<5t	.	<5t	.	<5t	<5t	.
		J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
CALLAHAN	BAIRD ISD	BAIRD H S	63	<5t	.	<5t	.	<5t	<5t	.
	CLYDE CONS ISD	CLYDE H S	174	9	5.2	8	88.9	12	10	83.3
	CROSS PLAINS I	CROSS PLAINS H S	62	6	9.7	<5h	.	6	<5h	.
	EULA ISD	EULA H S	65	<5t	.	<5t	.	<5t	<5t	.
CAMERON	BROWNSVILLE IS		3,670	856	23.3	281	32.8	1,432	336	23.5
		CAMERON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		HANNA H S	1,014	355	35.0	54	15.2	637	60	9.4
		LINCOLN PARK SCH	53	<5t	.	<5t	.	<5t	<5t	.
		LOPEZ H S	643	174	27.1	71	40.8	272	74	27.2
		PACE H S	674	<85m	.	<55m	.	<105m	<60m	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
CAMERON	BROWNSVILLE IS	PORTER H S	674	125	18.5	<40m	.	<185m	<55m	.
		RIVERA H S	611	<125m	.	69	.	239	90	37.7
	EAGLE PROJECT	EAGLE PROJECT (BRO	37	<5t	.	<5t	.	<5t	<5t	.
	HARLINGEN CONS		1,648	248	15.0	118	47.6	390	150	38.5
		CAMERON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		HARLINGEN H S	879	<125m	.	<50m	.	<230m	<65m	.
		HARLINGEN H S - SO	686	<125m	.	<75m	.	<165m	<90m	.
		KEYS ACAD	79	<5t	.	<5t	.	<5t	<5t	.
		SECONDARY ALTER CT	3	<5t	.	<5t	.	<5t	<5t	.
	LA FERIA ISD		273	46	16.8	14	30.4	91	17	18.7
		CAMERON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		LA FERIA ALTER	16	<5t	.	<5t	.	<5t	<5t	.
		LA FERIA H S	256	<50m	.	<15m	.	<95m	<20m	.
	LOS FRESNOS CO	LOS FRESNOS HS	666	125	18.8	39	31.2	199	50	25.1
	POINT ISABEL I	PORT ISABEL H S	238	21	8.8	11	52.4	26	11	42.3
	RIO HONDO ISD	RIO HONDO H S	219	51	23.3	27	52.9	92	29	31.5
	SAN BENITO CON		770	103	13.4	28	27.2	189	32	16.9
		CAMERON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		POSITIVE REDIRECTI	2	<5t	.	<5t	.	<5t	<5t	.
		SAN BENITO H S	767	<105m	.	<30m	.	<190m	<35m	.
	SANTA MARIA IS		53	<5t	.	<5t	.	<5t	<5t	.
		SANTA MARIA ALTERN	1	<5t	.	<5t	.	<5t	<5t	.
		SANTA MARIA H S	52	<5t	.	<5t	.	<5t	<5t	.
	SANTA ROSA ISD	SANTA ROSA H S	125	26	20.8	<5h	.	50	<5h	.
	SOUTH TEXAS IS		662	295	44.6	186	63.1	712	346	48.6
		CAMERON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		HIGH SCHOOL FOR HE	271	<105m	.	<70m	.	<195m	<95m	.
		THE SCIENCE ACADEM	243	157	64.6	108	68.8	427	243	56.9
		THE TEACHER ACADEM	147	<40m	.	<15m	.	<95m	<15m	.
	VALLEY HIGH	VALLEY HIGH	30	<5t	.	<5t	.	<5t	<5t	.
CAMP	PITTSBURG ISD	PITTSBURG H S	203	16	7.9	12	75.0	25	18	72.0
CARSON	GROOM ISD	GROOM SCHOOL	26	<5t	.	<5t	.	<5t	<5t	.
	PANHANDLE ISD	PANHANDLE H S	77	<5t	.	<5t	.	<5t	<5t	.
	WHITE DEER ISD	WHITE DEER H S	58	11	19.0	<5h	.	11	<5h	.
CASS	ATLANTA ISD	ATLANTA H S	229	8	3.5	<5h	.	13	<5h	.
	AVINGER ISD	AVINGER H S	16	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
CASS	BLOOMBURG ISD	BLOOMBURG H S	25	<5t	.	<5t	.	<5t	<5t	.
	HUGHES SPRINGS	HUGHES SPRINGS HIG	102	7	6.9	<5h	.	9	<5h	.
	LINDEN-KILDARE	LINDEN-KILDARE H S	109	29	26.6	5	17.2	29	5	17.2
	MCLEOD ISD	MCLEOD H S	71	<5t	.	<5t	.	<5t	<5t	.
	QUEEN CITY ISD	QUEEN CITY H S	147	<5t	.	<5t	.	<5t	<5t	.
CASTRO	DIMMITT ISD	DIMMITT H S	149	<5t	.	<5t	.	<5t	<5t	.
	HART ISD	HART JR-SR H S	54	<5t	.	<5t	.	<5t	<5t	.
	NAZARETH ISD	NAZARETH SCHOOL	44	<5t	.	<5t	.	<5t	<5t	.
CHAMBERS	ANAHUAC ISD		139	29	20.9	<15m	.	64	13	20.3
		ANAHUAC H S	130	<30m	.	<15m	.	<65m	<15m	.
		GULF COAST H S	9	<5t	.	<5t	.	<5t	<5t	.
	BARBERS HILL I	BARBERS HILL H S	313	49	15.7	36	73.5	65	47	72.3
	EAST CHAMBERS	EAST CHAMBERS H S	123	<5t	.	<5t	.	7	<5h	.
CHEROKEE	ALTO ISD	ALTO H S	80	5	6.3	<5h	.	5	<5h	.
	JACKSONVILLE I		447	48	10.7	28	58.3	<105m	48	.
		COMPASS CENTER	36	<5t	.	<5t	.	<5t	<5t	.
		JACKSONVILLE H S	411	<50m	.	<30m	.	<105m	<50m	.
	NEW SUMMERFIEL	NEW SUMMERFIELD SC	35	<5t	.	<5t	.	<5t	<5t	.
	RUSK ISD	RUSK H S	206	7	3.4	<5h	.	7	<5h	.
	WELLS ISD	WELLS H S	28	<5t	.	<5t	.	<5t	<5t	.
CHILDRESS	CHILDRESS ISD	CHILDRESS H S	146	18	12.3	<5h	.	18	<5h	.
CLAY	BELLEVUE ISD	BELLEVUE SCHOOL	24	<5t	.	<5t	.	<5t	<5t	.
	BYERS ISD	BYERS SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	HENRIETTA ISD	HENRIETTA H S	123	20	16.3	<5h	.	21	<5h	.
	MIDWAY ISD	MIDWAY SCHOOL	24	<5t	.	<5t	.	<5t	<5t	.
	PETROLIA ISD	PETROLIA H S	72	<5t	.	<5t	.	<5t	<5t	.
COCHRAN	MORTON ISD		72	31	43.1	<5h	.	61	<5h	.
		MORTON H S	68	<35m	.	<5h	.	<65m	<5h	.
		P E P	4	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
COCHRAN	WHITEFACE CONS		63	9	14.3	<5h	.	16	<5h	.
		P E P ALTER CO-OP	2	<5t	.	<5t	.	<5t	<5t	.
		WHITEFACE H S	61	<10m	.	<5h	.	<20m	<5h	.
COKE	BRONTE ISD		69	11	15.9	<5h	.	11	<5h	.
		BRONTE H S	42	<15m	.	<5h	.	<15m	<5h	.
		FAIRVIEW ACCELERAT	4	<5t	.	<5t	.	<5t	<5t	.
		JUVENILE DETENT CT	23	<5t	.	<5t	.	<5t	<5t	.
	ROBERT LEE ISD		45	<5t	.	<5t	.	<5t	<5t	.
		FAIRVIEW ACCELERAT	2	<5t	.	<5t	.	<5t	<5t	.
		ROBERT LEE H S	43	<5t	.	<5t	.	<5t	<5t	.
COLEMAN	COLEMAN ISD		126	<5t	.	<5t	.	<5t	<5t	.
		CO-OP ALTER PROG	8	<5t	.	<5t	.	<5t	<5t	.
		COLEMAN H S	118	<5t	.	<5t	.	<5t	<5t	.
	NOVICE ISD		14	<5t	.	<5t	.	<5t	<5t	.
		C A P	2	<5t	.	<5t	.	<5t	<5t	.
		NOVICE SCHOOL	12	<5t	.	<5t	.	<5t	<5t	.
	PANTHER CREEK	PANTHER CREEK H S	30	<5t	.	<5t	.	<5t	<5t	.
	SANTA ANNA ISD		31	<5t	.	<5t	.	<5t	<5t	.
		C A P	2	<5t	.	<5t	.	<5t	<5t	.
		SANTA ANNA H S	29	<5t	.	<5t	.	<5t	<5t	.
COLLIN	ALLEN ISD	ALLEN H S	1,353	205	15.2	153	74.6	398	263	66.1
	ANNA ISD	ANNA H S	130	<5t	.	<5t	.	<5t	<5t	.
	BLUE RIDGE ISD	BLUE RIDGE H S	86	26	30.2	<5h	.	33	<5h	.
	CELINA ISD	CELINA H S	145	10	6.9	7	70.0	11	7	63.6
	COMMUNITY ISD	COMMUNITY H S	135	5	3.7	<5h	.	6	<5h	.
	FARMERSVILLE I	FARMERSVILLE H S	149	<5t	.	<5t	.	<5t	<5t	.
	FRISCO ISD	FRISCO H S	681	88	12.9	63	71.6	154	94	61.0
	MCKINNEY ISD		1,203	474	39.4	<255m	.	1,083	467	43.1
		ACT ACADEMY AT J L	25	<5t	.	<5t	.	<5t	<5t	.
		COUNTY RESIDENTIAL	3	<5t	.	<5t	.	<5t	<5t	.
		MCKINNEY HIGH SCHO	1,098	<475m	.	<255m	.	<1085m	<470m	.
		SERENITY HIGH	6	<5t	.	<5t	.	<5t	<5t	.
		THE L I N C CTR	71	<5t	.	<5t	.	<5t	<5t	.
	PLANO ISD		5,724	2,030	35.5	1,715	84.5	5,239	4,143	79.1
		PLANO EAST SR H S	2,143	<640m	.	<520m	.	<1585m	<1155	.
		PLANO SR H S	1,987	701	35.3	627	89.4	<1820m	1,553	.
		PLANO WEST SENIOR	1,594	<695m	.	<570m	.	1,837	<1440	.

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COLLIN	PRINCETON ISD	PRINCETON H S	203	29	14.3	6	20.7	35	8	22.9
	PROSPER ISD	PROSPER H S	98	25	25.5	16	64.0	42	22	52.4
	WYLIE ISD	WYLIE H S	484	76	15.7	42	55.3	133	60	45.1
COLLINGSWORT	SAMNORWOOD ISD	SAMNORWOOD SCHOOL	19	6	31.6	<5h	.	6	<5h	.
	WELLINGTON ISD	WELLINGTON H S	72	<5t	.	<5t	.	<5t	<5t	.
COLORADO	COLUMBUS ISD	COLUMBUS H S	222	16	7.2	7	43.8	36	14	38.9
	RICE CONS ISD		186	8	4.3	<10m	.	<20m	9	.
		COLORADO COUNTY JU	11	<5t	.	<5t	.	<5t	<5t	.
		RICE H S	175	<10m	.	<10m	.	<20m	<10m	.
	WEIMAR ISD	WEIMAR H S	89	<5t	.	<5t	.	<5t	<5t	.
COMAL	COMAL ISD		1,275	260	20.4	127	48.9	557	212	38.1
		CANYON H S	470	<105m	.	<45m	.	<180m	<55m	.
		COMAL LEADERSHIP I	32	<5t	.	<5t	.	<5t	<5t	.
		NEW LIFE TREATMENT	4	<5t	.	<5t	.	<5t	<5t	.
		SMITHSON VALLEY H	769	<165m	.	<90m	.	<385m	<165m	.
	NANCY NEY CHAR	NANCY NEY CHARTER	8	<5t	.	<5t	.	<5t	<5t	.
	NEW BRAUNFELS		757	<195m	.	113	.	467	<205m	.
		NEW BRAUNFELS H S	692	<195m	.	<115m	.	<470m	<205m	.
		THE NBISD LEARNING	65	<5t	.	<5t	.	<5t	<5t	.
COMANCHE	COMANCHE ISD	COMANCHE H S	132	42	31.8	14	33.3	70	22	31.4
	DE LEON ISD	DE LEON H S	82	<5t	.	<5t	.	<5t	<5t	.
	GUSTINE ISD	GUSTINE SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.
	SIDNEY ISD	SIDNEY SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.
CONCHO	EDEN C I S D	EDEN H S	36	6	16.7	<5h	.	11	<5h	.
	PAINT ROCK ISD	PAINT ROCK SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.
COOKE	CALLISBURG ISD	CALLISBURG H S	109	20	18.3	8	40.0	24	8	33.3
	ERA ISD	ERA SCHOOL	56	<5t	.	<5t	.	<5t	<5t	.
	GAINESVILLE IS		290	6	2.1	<5h	.	6	<5h	.
		GAINESVILLE ALTER	3	<5t	.	<5t	.	<5t	<5t	.
		GAINESVILLE H S	287	<10m	.	<5h	.	<10m	<5h	.
	GAINESVILLE ST	GAINESVILLE STATE	19	<5t	.	<5t	.	<5t	<5t	.
	LINDSAY ISD	LINDSAY H S	79	36	45.6	7	19.4	46	9	19.6

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
COOKE	MUENSTER ISD	MUENSTER H S	52	19	36.5	12	63.2	27	19	70.4
	VALLEY VIEW IS	VALLEY VIEW HS/MS	77	9	11.7	6	66.7	22	12	54.6
CORYELL	COPPERAS COVE		787	<75m	.	42	.	123	52	42.3
		COPPERAS COVE H S	749	<75m	.	<45m	.	<125m	<55m	.
		CROSSROADS HIGH SC	38	<5t	.	<5t	.	<5t	<5t	.
	EVANT ISD	EVANT H S	37	<5t	.	<5t	.	<5t	<5t	.
	GATESVILLE ISD	GATESVILLE H S	296	10	3.4	7	70.0	11	8	72.7
	JONESBORO ISD	JONESBORO SCHOOL	15	<5t	.	<5t	.	<5t	<5t	.
	OGLESBY ISD	OGLESBY SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
COTTLE	PADUCAH ISD	PADUCAH H S	47	<5t	.	<5t	.	<5t	<5t	.
CRANE	CRANE ISD	CRANE H S	121	34	28.1	7	20.6	43	8	18.6
CROCKETT	CROCKETT CO CO	OZONA H S	114	14	12.3	<5h	.	16	<5h	.
CROSBY	CROSBYTON ISD		58	<15m	.	<5h	.	<15m	<5h	.
		CAP ROCK CO LRN CO	4	<5t	.	<5t	.	<5t	<5t	.
		CROSBYTON H S	54	<15m	.	<5h	.	<15m	<5h	.
	LORENZO ISD	LORENZO H S	36	6	16.7	<5h	.	11	<5h	.
	RALLS ISD		74	<5t	.	<5t	.	<5t	<5t	.
		CAPROCK COUNTY LE	3	<5t	.	<5t	.	<5t	<5t	.
		RALLS H S	71	<5t	.	<5t	.	<5t	<5t	.
CULBERSON	CULBERSON COUN	VAN HORN H S	85	<5t	.	<5t	.	<5t	<5t	.
DALLAM	DALHART ISD		153	<5t	.	<5t	.	<5t	<5t	.
		DALHART H S	148	<5t	.	<5t	.	<5t	<5t	.
		X I T SECONDARY SC	5	<5t	.	<5t	.	<5t	<5t	.
	TEXLINE ISD	TEXLINE SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
DALLAS	ALPHA CHARTER	ALPHA CHARTER SCHO	14	<5t	.	<5t	.	<5t	<5t	.
	CARROLLTON-FAR		2,589	577	22.3	444	77.0	1,212	869	71.7
		CREEKVIEW H S	997	194	19.5	172	88.7	442	362	81.9
		DALLAS COUNTY JJAE	2	<5t	.	<5t	.	<5t	<5t	.
		DENTON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		DISTRICT ALTERNATI	12	<5t	.	<5t	.	<5t	<5t	.
		MARY GRIMES CTR	160	<5t	.	<5t	.	<5t	<5t	.
		NEWMAN SMITH H S	706	200	28.3	<155m	.	448	<310m	.
		TURNER H S	711	<185m	.	<120m	.	<325m	<200m	.
	CEDAR HILL ISD		802	162	20.2	64	39.5	371	119	32.1

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DALLAS	CEDAR HILL ISD	CEDAR HILL H S	800	<165m	.	<65m	.	<375m	<120m	.
		P A S S LEARNING C	2	<5t	.	<5t	.	<5t	<5t	.
	COPPELL ISD	COPPELL H S	1,119	323	28.9	264	81.7	778	552	71.0
	DALLAS CAN ACA		319	<5t	.	<5t	.	<5t	<5t	.
		DALLAS CAN! ACADEM	143	<5t	.	<5t	.	<5t	<5t	.
		DALLAS CAN! ACADEM	176	<5t	.	<5t	.	<5t	<5t	.
	DALLAS COUNTY	DALLAS COUNTY JUVE	18	<5t	.	<5t	.	<5t	<5t	.
	DALLAS ISD		12,735	2,272	17.8	883	38.9	4,595	1,589	34.6
		A MACEO SMITH H S	292	<10m	.	<5h	.	<15m	<5h	.
		BOOKER T WASHINGTO	300	131	43.7	88	67.2	271	155	57.2
		BRYAN ADAMS H S	784	153	19.5	79	51.6	323	144	44.6
		BUCKNER ACADEMY	8	<5t	.	<5t	.	<5t	<5t	.
		COMMUNITY EDUCATIO	31	<5t	.	<5t	.	<5t	<5t	.
		DAVID W CARTER H S	682	43	6.3	<5h	.	54	<5h	.
		H GRADY SPRUCE H S	502	45	9.0	<5h	.	79	<5h	.
		HEALTH SPECIAL	20	<5t	.	<5t	.	<5t	<5t	.
		HILLCREST H S	494	111	22.5	69	62.2	242	122	50.4
		HOSPITAL/HOME-BOUN	3	<5t	.	<5t	.	<5t	<5t	.
		JAMES MADISON H S	221	35	15.8	<5h	.	41	<5h	.
		JUSTIN F KIMBALL H	527	81	15.4	6	7.4	181	10	5.5
		L G PINKSTON H S	225	35	15.6	<5h	.	46	<5h	.
		LINCOLN H S	409	66	16.1	<5h	.	101	<5h	.
		MIDDLE COLLEGE	50	<5t	.	<5t	.	<5t	<5t	.
		MOISES MOLINA H S	745	155	20.8	25	16.1	253	30	11.9
		NORTH DALLAS H S	629	103	16.4	69	67.0	141	72	51.1
		ROOSEVELT H S	249	71	28.5	<5h	.	108	<5h	.
		SCH COMM GUIDE CTR	8	<5t	.	<5t	.	<5t	<5t	.
		SCH OF GOVT,LAW,&	159	28	17.6	11	39.3	52	17	32.7
		SCHOOL FOR THE TAL	92	92	100	71	77.2	367	231	62.9
		SCHOOL OF BUSINESS	211	33	15.6	13	39.4	62	18	29.0
		SCHOOL OF EDUCATIO	86	10	11.6	<5h	.	20	6	30.0
		SCHOOL OF HEALTH P	220	66	30.0	31	47.0	119	45	37.8
		SCHOOL OF SCIENCE	183	141	77.0	106	75.2	512	302	59.0
		SEAGOVILLE ALTER C	3	<5t	.	<5t	.	<5t	<5t	.
		SEAGOVILLE H S	345	44	12.8	5	11.4	79	5	6.3
		SKYLINE H S	1,644	144	8.8	67	46.5	257	104	40.5
		SOUTH OAK CLIFF H	445	46	10.3	<5h	.	82	<5h	.
		SUNSET H S	574	88	15.3	39	44.3	141	44	31.2
		THOMAS JEFFERSON H	465	72	15.5	15	20.8	129	17	13.2
		W H ADAMSON H S	427	93	21.8	47	50.5	124	47	37.9
		W T WHITE H S	690	202	29.3	81	40.1	484	132	27.3
		W W SAMUELL H S	506	63	12.5	8	12.7	100	8	8.0
		WOODROW WILSON H S	506	111	21.9	38	34.2	213	69	32.4
	DESOTO ISD	DE SOTO H S	790	187	23.7	83	44.4	429	177	41.3
	DUNCANVILLE IS		1,421	182	12.8	126	69.2	408	273	66.9
		DUNCANVILLE H S	1,347	<185m	.	<130m	.	<410m	<275m	.
		P A C E	73	<5t	.	<5t	.	<5t	<5t	.

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DALLAS	DUNCANVILLE IS	P A S S LEARNING C	1	<5t	.	<5t	.	<5t	<5t	.
	EAGLE ADVANTAG	EAGLE ADVANTAGE CH	48	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (DAL	10	<5t	.	<5t	.	<5t	<5t	.
	EDUCATION CENT	EDUCATION CENTER I	9	<5t	.	<5t	.	<5t	<5t	.
	FAITH FAMILY A	FAITH FAMILY ACADE	25	<5t	.	<5t	.	<5t	<5t	.
	GARLAND ISD		5,570	1,134	20.4	536	47.3	2,301	879	38.2
		GARLAND H S	970	233	24.0	174	74.7	552	335	60.7
		GISD EVENING SCH	36	<5t	.	<5t	.	<5t	<5t	.
		LAKEVIEW CENTENNIA	699	<60m	.	<30m	.	<105m	<35m	.
		N GARLAND H S	993	184	18.5	52	28.3	324	<70m	.
		NAAMAN FOREST H S	1,014	253	25.0	127	50.2	491	190	38.7
		ROWLETT H S	1,026	262	25.5	105	40.1	554	172	31.0
		S GARLAND H S	810	<145m	.	<55m	.	<280m	83	.
		WARREN AEC	22	<5t	.	<5t	.	<5t	<5t	.
	GRAND PRAIRIE		1,918	262	13.7	168	64.1	517	267	51.6
		GRAND PRAIRIE H S	909	<75m	.	<55m	.	<140m	<75m	.
		LAMAR ALTERNATIVE	13	<5t	.	<5t	.	<5t	<5t	.
		LLOYD BOZE SECONDA	41	<5t	.	<5t	.	<5t	<5t	.
		P A S S LEARNING C	1	<5t	.	<5t	.	<5t	<5t	.
		S E R	19	<5t	.	<5t	.	<5t	<5t	.
		SO GRAND PRAIRIE H	935	<190m	.	<120m	.	<385m	<195m	.
	HIGHLAND PARK	HIGHLAND PARK HIGH	736	537	73.0	408	76.0	1,490	944	63.4
	HONORS ACADEMY		440	<5t	.	<5t	.	<5t	<5t	.
		CEDAR CREST	5	<5t	.	<5t	.	<5t	<5t	.
		DESTINY HIGH SCHOO	64	<5t	.	<5t	.	<5t	<5t	.
		EXCEL ACADEMY	21	<5t	.	<5t	.	<5t	<5t	.
		HONORS ACADEMY	78	<5t	.	<5t	.	<5t	<5t	.
		LANDMARK SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.
		LEGACY HIGH SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
		PINNACLE SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
		THE ECHELON	48	<5t	.	<5t	.	<5t	<5t	.
		UNIVERSITY SCHOOL	95	<5t	.	<5t	.	<5t	<5t	.
		Y W HIGH SCHOOL	77	<5t	.	<5t	.	<5t	<5t	.
	I AM THAT I AM	I AM THAT I AM ACA	22	<5t	.	<5t	.	<5t	<5t	.
	IRVING ISD		2,756	559	20.3	280	50.1	1,267	512	40.4
		IRVING H S	963	206	21.4	109	52.9	<425m	<160m	.
		MACARTHUR H S	825	<185m	.	<95m	.	431	<180m	.
		NIMITZ H S	868	<175m	.	<85m	.	<420m	180	.
		UNION BOWER CENTER	100	<5t	.	<5t	.	<5t	<5t	.
	JEAN MASSIEU A	JEAN MASSIEU ACAD	1	<5t	.	<5t	.	<5t	<5t	.
	LANCASTER ISD		465	13	2.8	7	53.9	26	8	30.8

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
DALLAS	LANCASTER ISD	L ISD J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
		LANCASTER H S	464	<15m	.	<10m	.	<30m	<10m	.
	MESQUITE ISD		3,559	351	9.9	186	53.0	546	250	45.8
		HORN HIGH SCHOOL	190	<20m	.	<10m	.	<30m	<15m	.
		MESQUITE ACAD	100	<5t	.	<5t	.	<5t	<5t	.
		MESQUITE H S	1,113	98	8.8	47	48.0	163	62	38.0
		NORTH MESQUITE H S	912	139	15.2	73	52.5	213	104	48.8
		P A S S LEARNING C	3	<5t	.	<5t	.	<5t	<5t	.
		RALPH H POTEET H S	722	69	9.6	46	66.7	104	58	55.8
		WEST MESQUITE H S	519	<30m	.	<15m	.	<45m	<15m	.
	NORTH HILLS SC	NORTH HILLS SCHOOL	66	41	62.1	21	51.2	93	32	34.4
	PEGASUS CHARTE	PEGASUS CHARTER H	17	<5t	.	<5t	.	<5t	<5t	.
	RICHARDSON ISD		4,036	953	23.6	728	76.4	2,005	1,461	72.9
		BERKNER H S	1,260	<230m	.	202	.	526	447	85.0
		CHRISTA MCAULIFFE	7	<5t	.	<5t	.	<5t	<5t	.
		LAKE HIGHLANDS H S	1,073	339	31.6	226	66.7	680	415	61.0
		P A S S LEARNING C	1	<5t	.	<5t	.	<5t	<5t	.
		PEARCE H S	853	236	27.7	<190m	.	<515m	<400m	.
		RICHARDSON H S	842	<155m	.	<120m	.	<290m	<205m	.
	RYLIE FAITH FA	RYLIE FAITH FAMILY	37	<5t	.	<5t	.	<5t	<5t	.
	UNIVERSAL ACAD	UNIVERSAL ACADEMY	9	<5t	.	<5t	.	<5t	<5t	.
	WILMER-HUTCHIN	WILMER-HUTCHINS H	242	<5t	.	<5t	.	<5t	<5t	.
	WINFREE ACADEM		361	<5t	.	<5t	.	<5t	<5t	.
		WINFREE ACADEMY CH	117	<5t	.	<5t	.	<5t	<5t	.
		WINFREE ACADEMY CH	125	<5t	.	<5t	.	<5t	<5t	.
		WINFREE ACADEMY CH	119	<5t	.	<5t	.	<5t	<5t	.
DAWSON	DAWSON ISD	DAWSON SCHOOL	20	<5t	.	<5t	.	<5t	<5t	.
	KLONDIKE ISD	KLONDIKE H S	24	5	20.8	<5h	.	5	<5h	.
	LAMESA ISD	LAMESA H S	292	16	5.5	<5h	.	18	<5h	.
	SANDS CISD	SANDS H S	37	<5t	.	<5t	.	<5t	<5t	.
DEAF SMITH	HEREFORD ISD	HEREFORD H S	498	37	7.4	22	59.5	50	27	54.0
DELTA	COOPER ISD	COOPER H S	90	<5t	.	<5t	.	<5t	<5t	.
	FANNINDEL ISD	FANNINDEL H S	33	<5t	.	<5t	.	<5t	<5t	.
DENTON	ARGYLE ISD	ARGYLE HIGH SCHOOL	69	27	39.1	10	37.0	41	11	26.8
	AUBREY ISD	AUBREY H S	101	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
DENTON	DENTON ISD		1,410	266	18.9	188	70.7	553	304	55.0
		DENTON H S	672	<180m	.	<120m	.	<380m	<205m	.
		FRED MOORE HIGH SC	64	<5t	.	<5t	.	<5t	<5t	.
		JUVENILE DETENT CT	3	<5t	.	<5t	.	<5t	<5t	.
		RYAN H S	667	<95m	.	<75m	.	<180m	<105m	.
		TOUCHSTONE ACADEMY	4	<5t	.	<5t	.	<5t	<5t	.
	KRUM ISD	KRUM H S	94	9	9.6	6	66.7	17	10	58.8
	LAKE DALLAS IS	LAKE DALLAS H S	327	60	18.3	28	46.7	87	35	40.2
	LEWISVILLE ISD		4,506	970	21.5	657	67.7	2,033	1,287	63.3
		DENTON CO J J A E	8	<5t	.	<5t	.	<5t	<5t	.
		FLOWER MOUND H S	921	285	30.9	203	71.2	651	437	67.1
		HEBRON H S	485	<90m	.	<60m	.	<180m	<110m	.
		LEARNING CTR	64	<5t	.	<5t	.	<5t	<5t	.
		LEWISVILLE H S	1,110	167	15.0	118	70.7	341	226	66.3
		MARCUS H S	1,085	262	24.1	189	72.1	503	351	69.8
		THE COLONY H S	833	170	20.4	<95m	.	359	<165m	.
	LITTLE ELM ISD	LITTLE ELM H S	168	35	20.8	8	22.9	51	8	15.7
	NORTHWEST ISD		545	103	18.9	53	51.5	253	126	49.8
		NORTHWEST ALLIANCE	21	<5t	.	<5t	.	<5t	<5t	.
		NORTHWEST H S	524	<105m	.	<55m	.	<255m	<130m	.
	PILOT POINT IS	PILOT POINT H S	137	49	35.8	14	28.6	87	22	25.3
	PONDER ISD	PONDER H S	66	10	15.2	<5h	.	14	<5h	.
	SANGER ISD		257	<5t	.	<5t	.	<5t	<5t	.
		LINDA TUTT LEARNIN	15	<5t	.	<5t	.	<5t	<5t	.
		SANGER H S	242	<5t	.	<5t	.	<5t	<5t	.
	THE EDUCATION		52	<5t	.	<5t	.	<5t	<5t	.
		EDUCATION CENTER A	16	<5t	.	<5t	.	<5t	<5t	.
		EDUCATION CENTER A	36	<5t	.	<5t	.	<5t	<5t	.
DEWITT	CUERO ISD		332	11	3.3	<5h	.	<20m	<5h	.
		CUERO H S	321	<15m	.	<5h	.	<20m	<5h	.
		G O A L S PROGRAM	1	<5t	.	<5t	.	<5t	<5t	.
		LEARNING CONNECTIO	10	<5t	.	<5t	.	<5t	<5t	.
	NORDHEIM ISD	NORDHEIM SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	YOAKUM ISD	YOAKUM H S	202	<5t	.	<5t	.	<5t	<5t	.
	YORKTOWN ISD	YORKTOWN H S	71	<5t	.	<5t	.	<5t	<5t	.
DICKENS	PATTON SPRINGS	PATTON SPRINGS SCH	26	<5t	.	<5t	.	<5t	<5t	.
	SPUR ISD	SPUR SCHOOL	24	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
DIMMIT	CARRIZO SPRING	CARRIZO SPRINGS H	260	17	6.5	6	35.3	25	6	24.0
DONLEY	CLARENDON ISD	CLARENDON H S	65	<5t	.	<5t	.	<5t	<5t	.
	HEDLEY ISD	HEDLEY SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.
DUVAL	BENAVIDES ISD	BENAVIDES H S	60	14	23.3	<5h	.	14	<5h	.
	FREER ISD	FREER H S	103	22	21.4	5	22.7	36	6	16.7
	SAN DIEGO ISD	SAN DIEGO H S	163	11	6.7	<5h	.	13	<5h	.
EASTLAND	CISCO ISD	CISCO H S	117	7	6.0	<5h	.	8	<5h	.
	EASTLAND ISD	EASTLAND H S	125	15	12.0	9	60.0	15	9	60.0
	GORMAN ISD	GORMAN H S	52	<5t	.	<5t	.	<5t	<5t	.
	RANGER ISD	RANGER H S	61	<5t	.	<5t	.	<5t	<5t	.
	RISING STAR IS	RISING STAR H S	24	<5t	.	<5t	.	<5t	<5t	.
ECTOR	ECTOR COUNTY I		2,929	266	9.1	122	45.9	619	215	34.7
		A I M	228	<5t	.	<5t	.	<5t	<5t	.
		CAREER CTR	410	<5t	.	<5t	.	<5t	<5t	.
		ECTOR CO YOUTH CTR	1	<5t	.	<5t	.	<5t	<5t	.
		ODESSA H S	1,167	<225m	.	<115m	.	<575m	<210m	.
		PERMIAN H S	1,103	<50m	.	<10m	.	<50m	<10m	.
		TEEN PARENT CTR	20	<5t	.	<5t	.	<5t	<5t	.
EDWARDS	NUECES CANYON	NUECES CANYON H S	48	<5t	.	<5t	.	<5t	<5t	.
	ROCKSPRINGS IS	ROCKSPRINGS H S	48	12	25.0	<5h	.	14	<5h	.
EL PASO	ANTHONY	ANTHONY H S	87	11	12.6	<5h	.	12	<5h	.
	BURNHAM WOOD C	BURNHAM WOOD H S	6	<5t	.	<5t	.	<5t	<5t	.
	CANUTILLO ISD	CANUTILLO H S	414	49	11.8	12	24.5	67	12	17.9
	CLINT ISD		747	118	15.8	70	59.3	161	80	49.7
		CLINT H S	358	<50m	.	<10m	.	<65m	<20m	.
		MOUNTAIN VIEW H S	389	<75m	.	<65m	.	<105m	<70m	.
	EL PASO ACADEM	EL PASO ACADEMY EA	138	<5t	.	<5t	.	<5t	<5t	.
	EL PASO ISD		6,673	791	11.9	390	49.3	1,438	644	44.8
		ANDRESS H S	738	28	3.8	15	53.6	46	19	41.3
		AUSTIN H S	574	40	7.0	15	37.5	74	21	28.4
		BOWIE H S	487	41	8.4	8	19.5	53	8	15.1
		BURGES H S	558	116	20.8	39	33.6	166	54	32.5
		CORONADO H S	983	180	18.3	125	69.4	372	230	61.8
		DELTA ACADEMY	7	<5t	.	<5t	.	<5t	<5t	.

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Table B-1
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County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
EL PASO	EL PASO ISD	EL PASO H S	528	60	11.4	21	35.0	108	29	26.8
		FRANKLIN H S	1,052	206	19.6	125	60.7	417	228	54.7
		IRVIN H S	688	<25m	.	<10m	.	<35m	<10m	.
		JEFFERSON H S	420	<20m	.	<10m	.	<30m	<10m	.
		SCHOOL-AGE PARENT	47	<5t	.	<5t	.	<5t	<5t	.
		SILVA HEALTH MAGNE	372	85	22.8	32	37.7	144	43	29.9
		SUNSET H S	206	<5t	.	<5t	.	<5t	<5t	.
		TELLES ACADEMY	12	<5t	.	<5t	.	<5t	<5t	.
		TELLES ACADEMY J J	1	<5t	.	<5t	.	<5t	<5t	.
	FABENS ISD		319	53	16.6	14	26.4	66	14	21.2
		FABENS A L T A PRO	29	<5t	.	<5t	.	<5t	<5t	.
		FABENS H S	290	<55m	.	<15m	.	<70m	<15m	.
	PASO DEL NORTE	PASO DEL NORTE ACA	93	<5t	.	<5t	.	<5t	<5t	.
	SAN ELIZARIO I	SAN ELIZARIO H S	314	51	16.2	28	54.9	55	29	52.7
	SOCORRO ISD		3,009	288	9.6	126	43.8	426	141	33.1
		AMERICAS H S	902	<110m	.	<45m	.	199	<55m	.
		KEYS ACAD	16	<5t	.	<5t	.	<5t	<5t	.
		MONTWOOD H S	1,125	<40m	.	<20m	.	<50m	<25m	.
		SOCORRO H S	966	143	14.8	66	46.2	<185m	69	.
	TORNILLO ISD	TORNILLO H S	99	22	22.2	11	50.0	29	11	37.9
	YSLETA ISD		5,597	1,180	21.1	363	30.8	2,042	442	21.6
		BEL AIR H S	892	345	38.7	73	21.2	605	81	13.4
		CESAR CHAVEZ ACAD	43	<5t	.	<5t	.	<5t	<5t	.
		CESAR CHAVEZ J J A	1	<5t	.	<5t	.	<5t	<5t	.
		DEL VALLE H S	717	<100m	.	46	.	<130m	52	.
		EASTWOOD H S	767	167	21.8	73	43.7	269	99	36.8
		J M HANKS H S	1,016	207	20.4	54	26.1	448	79	17.6
		PARKLAND H S	462	<100m	.	<30m	.	<155m	<30m	.
		PLATO ACADEMY	371	<5t	.	<5t	.	<5t	<5t	.
		RIVERSIDE H S	578	120	20.8	50	41.7	178	56	31.5
		TEJAS SCHOOL OF CH	78	<5t	.	<5t	.	<5t	<5t	.
		YSLETA H S	672	148	22.0	<45m	.	264	<50m	.
ELLIS	AVALON ISD	AVALON SCHOOL	32	<5t	.	<5t	.	<5t	<5t	.
	ENNIS ISD	ENNIS H S	473	55	11.6	27	49.1	101	40	39.6
	FERRIS ISD	FERRIS H S	174	11	6.3	<5h	.	12	<5h	.
	ITALY ISD	ITALY H S	72	7	9.7	<5h	.	12	<5h	.
	MAYPEARL ISD	MAYPEARL H S	101	35	34.7	7	20.0	57	7	12.3
	MIDLOTHIAN ISD	MIDLOTHIAN H S	540	62	11.5	32	51.6	83	42	50.6
	MILFORD ISD	MILFORD SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.

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County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
ELLIS	PALMER ISD	PALMER H S	98	7	7.1	<5h	.	9	<5h	.
	RED OAK ISD	RED OAK H S	538	49	9.1	24	49.0	77	28	36.4
	WAXAHACHIE FAI	WAXAHACHIE FAITH F	9	<5t	.	<5t	.	<5t	<5t	.
	WAXAHACHIE ISD		714	94	13.2	52	55.3	159	73	45.9
		WAXAHACHIE H S	684	<95m	.	<55m	.	<160m	<75m	.
		WILEMON EDUCATION/	30	<5t	.	<5t	.	<5t	<5t	.
ERATH	DUBLIN ISD	DUBLIN H S	127	9	7.1	<5h	.	11	<5h	.
	HUCKABAY ISD	HUCKABAY SCHOOL	26	<5t	.	<5t	.	<5t	<5t	.
	LINGLEVILLE IS	LINGLEVILLE SCHOOL	30	<5t	.	<5t	.	<5t	<5t	.
	PARADIGM ACCEL	PARADIGM ACCELERAT	22	<5t	.	<5t	.	<5t	<5t	.
	STEPHENVILLE I	STEPHENVILLE H S	385	50	13.0	38	76.0	61	42	68.9
FALLS	CHILTON ISD	CHILTON SCHOOL	35	<5t	.	<5t	.	<5t	<5t	.
	MARLIN ISD		141	12	8.5	<5h	.	<20m	<5h	.
		MARLIN H S	137	<15m	.	<5h	.	<20m	<5h	.
		THE LEARNING CENTE	4	<5t	.	<5t	.	<5t	<5t	.
	MARLIN ORIENTA	MARLIN ORIENTATION	203	<5t	.	<5t	.	<5t	<5t	.
	ROSEBUD-LOTT I	ROSEBUD-LOTT H S	128	14	10.9	8	57.1	19	9	47.4
FANNIN	BONHAM ISD	BONHAM H S	198	27	13.6	8	29.6	38	10	26.3
	DODD CITY ISD	DODD CITY SCHOOL	23	<5t	.	<5t	.	<5t	<5t	.
	ECTOR ISD	ECTOR SCHOOL	33	<5t	.	<5t	.	<5t	<5t	.
	HONEY GROVE IS	HONEY GROVE H S	79	6	7.6	<5h	.	6	<5h	.
	LEONARD ISD	LEONARD HIGH SCHOO	77	<5t	.	<5t	.	<5t	<5t	.
	SAM RAYBURN IS	RAYBURN H S	52	<5t	.	<5t	.	<5t	<5t	.
	SAVOY ISD	SAVOY H S	38	<5t	.	<5t	.	<5t	<5t	.
	TRENTON ISD	TRENTON H S	54	<5t	.	<5t	.	<5t	<5t	.
FAYETTE	FAYETTEVILLE I	FAYETTEVILLE H S	30	<5t	.	<5t	.	<5t	<5t	.
	FLATONIA ISD	FLATONIA SECONDARY	74	18	24.3	<5h	.	19	<5h	.
	LA GRANGE ISD	LA GRANGE H S	243	41	16.9	30	73.2	69	48	69.6
	ROUND TOP-CARM	ROUND TOP-CARMINE	35	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
FAYETTE	SCHULENBURG IS	SCHULENBURG H S	99	<5t	.	<5t	.	<5t	<5t	.
FISHER	ROBY CONS ISD	ROBY H S	35	6	17.1	<5h	.	6	<5h	.
	ROTAN ISD	ROTAN H S	60	<5t	.	<5t	.	<5t	<5t	.
FLOYD	FLOYDADA ISD		109	26	23.9	8	30.8	<45m	14	.
		CAPROCK CO LRN CO-	8	<5t	.	<5t	.	<5t	<5t	.
		FLOYDADA H S	101	<30m	.	<10m	.	<45m	<15m	.
	LOCKNEY ISD	LOCKNEY H S	85	16	18.8	7	43.8	18	8	44.4
FOARD	CROWELL ISD	CROWELL H S	48	<5t	.	<5t	.	<5t	<5t	.
FORT BEND	FORT BEND ISD		7,437	1,399	18.8	1,210	86.5	3,413	2,775	81.3
		CLEMENTS H S	1,260	424	33.7	403	95.1	1,020	927	90.9
		COMMUNITY EDUCATIO	3	<5t	.	<5t	.	<5t	<5t	.
		DULLES H S	875	154	17.6	131	85.1	409	343	83.9
		FORT BEND CO ALTER	5	<5t	.	<5t	.	<5t	<5t	.
		GEORGE BUSH HIGH S	355	<35m	.	<20m	.	<50m	<30m	.
		HIGHTOWER H S	928	141	15.2	105	74.5	401	282	70.3
		KEMPNER H S	1,117	198	17.7	159	80.3	440	320	72.7
		LAWRENCE E ELKINS	898	179	19.9	149	83.2	445	330	74.2
		PROGRESSIVE H S	74	<5t	.	<5t	.	<5t	<5t	.
		STEPHEN F AUSTIN H	1,151	251	21.8	231	92.0	624	532	85.3
		WILLOWRIDGE H S	771	<25m	.	<20m	.	<30m	<20m	.
	LAMAR CONSOLID		1,570	147	9.4	83	56.5	260	119	45.8
		ALTERNATIVE LEARNI	1	<5t	.	<5t	.	<5t	<5t	.
		B F TERRY H S	713	57	8.0	<35m	.	106	<40m	.
		FORT BEND CO ALTER	3	<5t	.	<5t	.	<5t	<5t	.
		FOSTER HIGH SCHOOL	223	<45m	.	<20m	.	<65m	<25m	.
		JUVENILE DETENT CT	2	<5t	.	<5t	.	<5t	<5t	.
		LAMAR CONS H S	628	<55m	.	34	.	<95m	58	.
	NEEDVILLE ISD	NEEDVILLE H S	319	34	10.7	14	41.2	58	17	29.3
	STAFFORD MUNIC	STAFFORD HIGH SCHO	344	72	20.9	42	58.3	112	57	50.9
FRANKLIN	MOUNT VERNON I	MT VERNON H S	177	16	9.0	12	75.0	27	18	66.7
FREESTONE	FAIRFIELD ISD	FAIRFIELD H S	184	26	14.1	10	38.5	42	21	50.0
	TEAGUE ISD	TEAGUE H S	141	<5t	.	<5t	.	<5t	<5t	.
	WORTHAM ISD	WORTHAM H S	38	<5t	.	<5t	.	<5t	<5t	.
FRIO	DILLEY ISD		93	<5t	.	<5t	.	<5t	<5t	.
		BIG FOOT DAEP	1	<5t	.	<5t	.	<5t	<5t	.
		DILLEY H S	92	<5t	.	<5t	.	<5t	<5t	.
	PEARSALL ISD	PEARSALL H S	218	46	21.1	5	10.9	71	5	7.0

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GAINES	LOOP ISD	LOOP SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	SEAGRAVES ISD		83	19	22.9	6	31.6	23	6	26.1
		CHOICES ALTERNATIV	3	<5t	.	<5t	.	<5t	<5t	.
		SEAGRAVES H S	80	<20m	.	<10m	.	<25m	<10m	.
	SEMINOLE ISD		257	39	15.2	13	33.3	48	16	33.3
		SEMINOLE H S	241	<40m	.	<15m	.	<50m	<20m	.
		SEMINOLE SUCCESS C	16	<5t	.	<5t	.	<5t	<5t	.
GALVESTON	CLEAR CREEK IS		3,812	662	17.4	515	77.8	1,509	1,108	73.4
		CLEAR BROOK H S	1,094	<180m	.	<115m	.	<355m	<220m	.
		CLEAR CREEK H S	1,255	<150m	.	<135m	.	<315m	<265m	.
		CLEAR LAKE H S	1,364	338	24.8	274	81.1	845	628	74.3
		CLEAR VIEW ALTER	99	<5t	.	<5t	.	<5t	<5t	.
	DICKINSON ISD		531	44	8.3	18	40.9	<100m	39	.
		DICKINSON H S	527	<45m	.	<20m	.	<100m	<40m	.
		GALVESTON CO DETEN	1	<5t	.	<5t	.	<5t	<5t	.
		GALVESTON CO J J A	3	<5t	.	<5t	.	<5t	<5t	.
	FRIENDSWOOD IS	FRIENDSWOOD H S	754	123	16.3	85	69.1	228	154	67.5
	GALVESTON ISD		891	<75m	.	52	.	146	96	65.8
		BALL H S	889	<75m	.	<55m	.	<150m	<100m	.
		HIGH POINT GULF CO	2	<5t	.	<5t	.	<5t	<5t	.
	HIGH ISLAND IS	HIGH ISLAND H S	45	<5t	.	<5t	.	<5t	<5t	.
	HITCHCOCK ISD	HITCHCOCK H S	121	<5t	.	<5t	.	<5t	<5t	.
	LA MARQUE ISD	LA MARQUE H S	404	<5t	.	<5t	.	5	<5h	.
	SANTA FE ISD	SANTA FE H S	546	55	10.1	24	43.6	113	35	31.0
	TEXAS CITY ISD		664	67	10.1	31	46.3	107	43	40.2
		HIGH POINT GULF CO	3	<5t	.	<5t	.	<5t	<5t	.
		TEXAS CITY H S	660	<70m	.	<35m	.	<110m	<45m	.
		TEXAS CITY J J A E	1	<5t	.	<5t	.	<5t	<5t	.
GARZA	POST ISD		95	<5t	.	<5t	.	<5t	<5t	.
		GARZA CO DETENTION	4	<5t	.	<5t	.	<5t	<5t	.
		POST H S	91	<5t	.	<5t	.	<5t	<5t	.
	SOUTHLAND ISD	SOUTHLAND SCHOOL	24	<5t	.	<5t	.	<5t	<5t	.
GILLESPIE	FREDERICKSBURG		405	77	19.0	48	62.3	116	68	58.6
		ALTER SCH	6	<5t	.	<5t	.	<5t	<5t	.
		FREDERICKSBURG H S	399	<80m	.	<50m	.	<120m	<70m	.
	HARPER ISD	HARPER H S	50	17	34.0	<5h	.	30	5	16.7

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
GLASSCOCK	GLASSCOCK COUN	GLASSCOCK COUNTY H	51	<5t	.	<5t	.	<5t	<5t	.
GOLIAD	GOLIAD ISD	GOLIAD H S	176	7	4.0	<5h	.	7	<5h	.
GONZALES	GONZALES ISD		275	9	3.3	<5h	.	<15m	<5h	.
		GONZALES ALTER	21	<5t	.	<5t	.	<5t	<5t	.
		GONZALES H S	254	<10m	.	<5h	.	<15m	<5h	.
	NIXON-SMILEY C	NIXON-SMILEY H S	106	<5t	.	<5t	.	<5t	<5t	.
	WAELDER ISD	WAELDER H S	31	<5t	.	<5t	.	<5t	<5t	.
GRAY	LEFORS ISD	LEFORS SCHOOL	19	<5t	.	<5t	.	<5t	<5t	.
	MCLEAN ISD	MCLEAN SCHOOL	20	<5t	.	<5t	.	<5t	<5t	.
	PAMPA ISD		474	13	2.7	7	53.9	16	7	43.8
		P L C-PAMPA LEARNI	36	<5t	.	<5t	.	<5t	<5t	.
		PAMPA H S	438	<15m	.	<10m	.	<20m	<10m	.
GRAYSON	BELLS ISD	BELLS H S	97	<5t	.	<5t	.	<5t	<5t	.
	COLLINSVILLE I	COLLINSVILLE H S	63	<5t	.	<5t	.	<5t	<5t	.
	DENISON ISD		465	62	13.3	27	43.6	84	32	38.1
		DENISON H S	434	<65m	.	<30m	.	<85m	<35m	.
		PATHWAYS H S	31	<5t	.	<5t	.	<5t	<5t	.
	GUNTER ISD	GUNTER H S	88	12	13.6	7	58.3	14	8	57.1
	HOWE ISD	HOWE H S	116	<5t	.	<5t	.	<5t	<5t	.
	POTTSBORO ISD	POTTSBORO H S	176	6	3.4	<5h	.	6	<5h	.
	S AND S CONS I	S AND S CONS H S	100	<5t	.	<5t	.	<5t	<5t	.
	SHERMAN ISD		596	<115m	.	81	.	231	148	64.1
		ALTERNATIVE LEARNI	1	<5t	.	<5t	.	<5t	<5t	.
		COOKE, FANNIN & GR	4	<5t	.	<5t	.	<5t	<5t	.
		DOUGLASS LEARNING	46	<5t	.	<5t	.	<5t	<5t	.
		SHERMAN HIGH SCHOO	542	<115m	.	<85m	.	<235m	<150m	.
		TRI CO JUVENILE DE	3	<5t	.	<5t	.	<5t	<5t	.
	TOM BEAN ISD	TOM BEAN H S	99	<5t	.	<5t	.	<5t	<5t	.
	VAN ALSTYNE IS	VAN ALSTYNE H S	155	10	6.5	6	60.0	10	6	60.0
	WHITESBORO ISD	WHITESBORO H S	173	19	11.0	8	42.1	31	11	35.5
	WHITEWRIGHT IS	WHITEWRIGHT H S	79	<5t	.	<5t	.	<5t	<5t	.
GREGG	EAST TEXAS CHA	EAST TEXAS CHARTER	83	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
GREGG	GLADEWATER ISD	GLADEWATER H S	214	28	13.1	7	25.0	33	8	24.2
	KILGORE ISD		468	83	17.7	21	25.3	98	21	21.4
		DANVILLE ALTERNATI	31	<5t	.	<5t	.	<5t	<5t	.
		ELDER COOP ALTER S	2	<5t	.	<5t	.	<5t	<5t	.
		KILGORE H S	435	<85m	.	<25m	.	<100m	<25m	.
	LONGVIEW ISD		804	174	21.6	96	55.2	379	169	44.6
		LONGVIEW H S	796	<175m	.	<100m	.	<380m	<170m	.
		MEADOW PINES ALTER	8	<5t	.	<5t	.	<5t	<5t	.
	PINE TREE ISD	PINE TREE H S	572	85	14.9	70	82.4	187	143	76.5
	SABINE ISD		163	<5t	.	<5t	.	<5t	<5t	.
		MARVIN A SMITH REG	1	<5t	.	<5t	.	<5t	<5t	.
		SABINE H S	162	<5t	.	<5t	.	<5t	<5t	.
	SPRING HILL IS	SPRING HILL H S	215	24	11.2	8	33.3	52	17	32.7
	WHITE OAK ISD	WHITE OAK H S	174	25	14.4	14	56.0	33	19	57.6
GRIMES	ANDERSON-SHIRO	ANDERSON-SHIRO JR/	80	<5t	.	<5t	.	<5t	<5t	.
	IOLA ISD	IOLA H S	58	<5t	.	<5t	.	<5t	<5t	.
	NAVASOTA ISD		334	47	14.1	<40m	.	<95m	52	.
		NAVASOTA H S	307	<50m	.	<40m	.	<95m	<55m	.
		PROJECT READY AT C	3	<5t	.	<5t	.	<5t	<5t	.
		SUCCESS ACADEMY AT	24	<5t	.	<5t	.	<5t	<5t	.
	RICHARDS ISD	RICHARDS H S	19	<5t	.	<5t	.	<5t	<5t	.
GUADALUPE	MARION ISD		147	9	6.1	<5h	.	9	<5h	.
		CAREER ACADEMY	9	<5t	.	<5t	.	<5t	<5t	.
		MARION H S	138	<10m	.	<5h	.	<10m	<5h	.
	NAVARRO ISD	NAVARRO H S	126	33	26.2	15	45.5	54	23	42.6
	SCHERTZ-CIBOLO		844	<100m	.	61	.	124	81	65.3
		ENHANCED LEARNING	41	<5t	.	<5t	.	<5t	<5t	.
		SAMUEL CLEMENS H S	803	<100m	.	<65m	.	<125m	<85m	.
	SEGUIN ISD		660	113	17.1	46	40.7	156	66	42.3
		LIZZIE M BURGES AL	4	<5t	.	<5t	.	<5t	<5t	.
		MERCER & BLUMBERG	67	<5t	.	<5t	.	<5t	<5t	.
		SEGUIN HIGH SCHOOL	589	<115m	.	<50m	.	<160m	<70m	.
HALE	ABERNATHY ISD	ABERNATHY H S	102	<5t	.	<5t	.	<5t	<5t	.
	COTTON CENTER	COTTON CENTER SCHO	28	<5t	.	<5t	.	<5t	<5t	.
	HALE CENTER IS	HALE CENTER H S	74	8	10.8	7	87.5	9	8	88.9

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County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
HALE	PETERSBURG ISD	PETERSBURG H S	46	<5t	.	<5t	.	<5t	<5t	.
	PLAINVIEW ISD		625	28	4.5	19	67.9	39	23	59.0
		HALE COUNTY JJAEP	2	<5t	.	<5t	.	<5t	<5t	.
		HOUSTON SCHOOL	72	<5t	.	<5t	.	<5t	<5t	.
		PLAINVIEW HIGH SCH	551	<30m	.	<20m	.	<40m	<25m	.
HALL	MEMPHIS ISD	MEMPHIS H S	61	<5t	.	<5t	.	<5t	<5t	.
	TURKEY-QUITAQU	VALLEY SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.
HAMILTON	HAMILTON ISD	HAMILTON H S	123	28	22.8	17	60.7	41	21	51.2
	HICO ISD	HICO H S	76	13	17.1	5	38.5	20	6	30.0
HANSFORD	GRUVER ISD	GRUVER H S	58	12	20.7	<5h	.	12	<5h	.
	SPEARMAN ISD	SPEARMAN H S	82	<5t	.	<5t	.	<5t	<5t	.
HARDEMAN	CHILLICOTHE IS	CHILLICOTHE H S	27	<5t	.	<5t	.	<5t	<5t	.
	QUANAH ISD	QUANAH H S	102	<5t	.	<5t	.	<5t	<5t	.
HARDIN	HARDIN-JEFFERS		267	52	19.5	<20m	.	69	19	27.5
		GULF COAST H S	1	<5t	.	<5t	.	<5t	<5t	.
		HARDIN CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		HARDIN-JEFFERSON H	265	<55m	.	<20m	.	<70m	<20m	.
	KOUNTZE ISD	KOUNTZE H S	129	24	18.6	<5h	.	41	<5h	.
	LUMBERTON ISD		396	32	8.1	9	28.1	<50m	<15m	.
		HARDIN CO ALTER ED	1	<5t	.	<5t	.	<5t	<5t	.
		LUMBERTON H S	395	<35m	.	<10m	.	<50m	<15m	.
	SILSBEE ISD	SILSBEE H S	356	23	6.5	5	21.7	32	5	15.6
	WEST HARDIN CO	WEST HARDIN H S	82	<5t	.	<5t	.	7	<5h	.
HARRIS	ALDINE ISD		4,333	421	9.7	209	49.6	653	297	45.5
		ALDINE H S	1,027	154	15.0	75	48.7	220	96	43.6
		ALDINE J J A E P	2	<5t	.	<5t	.	<5t	<5t	.
		CARVER H S FOR AP	171	<10m	.	<10m	.	<10m	<10m	.
		CHESTER W NIMITZ H	921	<70m	.	<40m	.	<120m	<55m	.
		EISENHOWER H S	1,096	76	6.9	38	50.0	140	59	42.1
		LANE SCH	1	<5t	.	<5t	.	<5t	<5t	.
		MACARTHUR H S	898	113	12.6	54	47.8	169	82	48.5
		W T HALL SCHOOL	217	<5t	.	<5t	.	<5t	<5t	.
	ALIEF ISD		3,859	495	12.8	302	61.0	1,102	553	50.2
		ADMIN SERVICES	2	<5t	.	<5t	.	<5t	<5t	.
		ALIEF ISD J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		ELSIK H S	1,821	<175m	.	<100m	.	<325m	<155m	.
		HASTINGS H S	1,777	251	14.1	162	64.5	628	333	53.0

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HARRIS	ALIEF ISD	KERR H S	258	<75m	.	<45m	.	<155m	<70m	.
	ALPHONSO CRUTC	ALPHONSO CRUTCH'S-	291	<5t	.	<5t	.	<5t	<5t	.
	AMERICAN ACADE	AMERICAN ACADEMY O	82	<5t	.	<5t	.	<5t	<5t	.
	BAY AREA CHART	ED WHITE MEMORIAL	31	<5t	.	<5t	.	<5t	<5t	.
	BENJI'S SPECIA	BENJI'S SPECIAL ED	16	<5t	.	<5t	.	<5t	<5t	.
	CALVIN NELMS C	CALVIN NELMS CHART	76	<5t	.	<5t	.	<5t	<5t	.
	CHANNELVIEW IS		586	98	16.7	46	46.9	177	66	37.3
		APOLLO	2	<5t	.	<5t	.	<5t	<5t	.
		CHANNELVIEW HIGH S	552	<100m	.	<50m	.	<180m	<70m	.
		ENDEAVOR SCHOOL	32	<5t	.	<5t	.	<5t	<5t	.
	COMQUEST ACADE	COMQUEST ACADEMY	41	<5t	.	<5t	.	<5t	<5t	.
	CROSBY ISD	CROSBY HIGH SCHOOL	467	128	27.4	42	32.8	219	75	34.3
	CROSSROADS COM	CROSSROAD COMMUNIT	53	<5t	.	<5t	.	<5t	<5t	.
	CYPRESS-FAIRBA		7,756	1,320	17.0	1,079	81.7	2,440	1,864	76.4
		CY-FAIR H S	1,330	212	15.9	168	79.3	343	255	74.3
		CYPRESS CREEK H S	1,293	325	25.1	275	84.6	639	505	79.0
		CYPRESS FALLS H S	1,262	<185m	.	<150m	.	<340m	<245m	.
		CYPRESS SPRINGS H	1,051	<185m	.	<135m	.	<340m	<245m	.
		JERSEY VILLAGE H S	1,338	197	14.7	164	83.3	359	280	78.0
		LANGHAM CREEK H S	1,239	225	18.2	193	85.8	425	342	80.5
		WINDFERN H S	243	<5t	.	<5t	.	<5t	<5t	.
	DEER PARK ISD		1,435	176	12.3	107	60.8	328	168	51.2
		DEER PARK H S	1,303	<180m	.	<110m	.	<330m	<170m	.
		HARRIS CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		WOLTERS ACCELERATE	131	<5t	.	<5t	.	<5t	<5t	.
	GALENA PARK IS		1,995	215	10.8	105	48.8	342	155	45.3
		A C E CTR	94	<5t	.	<5t	.	<5t	<5t	.
		GALENA PARK H S	582	<80m	.	<45m	.	<105m	<45m	.
		HIGH POINT H S	1	<5t	.	<5t	.	<5t	<5t	.
		NORTH SHORE SR H S	1,317	<140m	.	<70m	.	<240m	<115m	.
		SCHOOL FOR ACCELER	1	<5t	.	<5t	.	<5t	<5t	.
	GEORGE I SANCH		171	12	7.0	<15m	.	12	<15m	.
		GEORGE I SANCHEZ C	77	<5t	.	<5t	.	<5t	<5t	.
		GEORGE I SANCHEZ H	94	<15m	.	<15m	.	<15m	<15m	.
	GIRLS & BOYS P	GIRLS & BOYS PREP	61	<5t	.	<5t	.	<5t	<5t	.
	GOOSE CREEK CI		1,801	297	16.5	166	55.9	690	284	41.2
		ALTER SCH	47	<5t	.	<5t	.	<5t	<5t	.
		LEE H S	765	<130m	.	<70m	.	<345m	<140m	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
HARRIS	GOOSE CREEK CI	NIGHT SCHOOL	40	<5t	.	<5t	.	<5t	<5t	.
		SP ED CTR	1	<5t	.	<5t	.	<5t	<5t	.
		STERLING H S	948	<175m	.	<100m	.	<350m	<150m	.
	GULF SHORES AC	GULF SHORES ACADEM	10	<5t	.	<5t	.	<5t	<5t	.
	HARRIS COUNTY		9	<5t	.	<5t	.	<5t	<5t	.
		BURNETT-BAYLAND RE	2	<5t	.	<5t	.	<5t	<5t	.
		DELTA 3 BOOT CAMP	2	<5t	.	<5t	.	<5t	<5t	.
		HARRIS COUNTY JUVE	3	<5t	.	<5t	.	<5t	<5t	.
		KATY-HOCKLEY BOOT	2	<5t	.	<5t	.	<5t	<5t	.
	HEIGHTS CHARTE	HEIGHTS CHARTER SC	53	<5t	.	<5t	.	<5t	<5t	.
	HOUSTON CAN AC	HOUSTON CAN! ACADE	132	<5t	.	<5t	.	<5t	<5t	.
	HOUSTON ISD		15,621	2,013	12.9	1,223	60.8	4,532	2,836	62.6
		ACCELERATED LEARNI	68	<5t	.	<5t	.	<5t	<5t	.
		AUSTIN H S	639	54	8.5	9	16.7	71	9	12.7
		BARBARA JORDAN H S	402	12	3.0	<5h	.	15	<5h	.
		BELLAIRE H S	1,374	524	38.1	469	89.5	1,748	1,494	85.5
		CHAVEZ H S	564	<5t	.	<5t	.	<5t	<5t	.
		COMMUNITY EDUCATIO	32	<5t	.	<5t	.	<5t	<5t	.
		COMMUNITY EDUCATIO	15	<5t	.	<5t	.	<5t	<5t	.
		COMMUNITY SERVICES	13	<5t	.	<5t	.	<5t	<5t	.
		CONTEMPORARY LRN C	229	<5t	.	<5t	.	<5t	<5t	.
		DAVIS H S	571	67	11.7	36	53.7	88	40	45.5
		DEBAKEY H S FOR HE	294	115	39.1	92	80.0	269	199	74.0
		EASTWOOD ACADEMY	85	<5t	.	<5t	.	<5t	<5t	.
		ENERGIZED FOR EXCE	4	<5t	.	<5t	.	<5t	<5t	.
		FURR H S	400	39	9.8	6	15.4	40	<10m	.
		H P CARTER CAREER	29	<5t	.	<5t	.	<5t	<5t	.
		HARRIS CO J J A E	6	<5t	.	<5t	.	<5t	<5t	.
		HOUSTON DROP BACK	34	<5t	.	<5t	.	<5t	<5t	.
		HOUSTON NIGHT HIGH	26	<5t	.	<5t	.	<5t	<5t	.
		JONES H S	416	55	13.2	41	74.6	131	79	60.3
		KASHMERE H S	247	<5t	.	<5t	.	<5t	<5t	.
		KAY ON-GOING ED CT	46	<5t	.	<5t	.	<5t	<5t	.
		LAMAR H S	1,413	116	8.2	85	73.3	176	123	69.9
		LAW ENFCMT-CRIM JU	339	44	13.0	32	72.7	70	51	72.9
		LEE H S	645	54	8.4	33	61.1	78	36	46.2
		MADISON H S	598	72	12.0	15	20.8	103	15	14.6
		MIDDLE COLLEGE FOR	77	<5t	.	<5t	.	<5t	<5t	.
		MILBY H S	969	113	11.7	45	39.8	236	67	28.4
		PERFOR & VIS ARTS	325	127	39.1	122	96.1	384	337	87.8
		REAGAN H S	596	52	8.7	29	55.8	65	30	46.2
		SAM HOUSTON H S	626	93	14.9	13	14.0	120	13	10.8
		SCARBOROUGH H S	267	20	7.5	13	65.0	32	16	50.0
		SHARPSTOWN H S	414	58	14.0	17	29.3	111	24	21.6
		STERLING H S	402	22	5.5	<5h	.	44	<5h	.
		WALTRIP H S	599	13	2.2	<10m	.	24	7	29.2
		WASHINGTON B T H S	446	70	15.7	36	51.4	163	69	42.3
		WESTBURY H S	590	67	11.4	20	29.8	115	29	25.2

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
HARRIS	HOUSTON ISD	WESTSIDE H S	672	187	27.8	102	54.6	408	190	46.6
		WHEATLEY H S	168	<5t	.	<5t	.	<5t	<5t	.
		WORTHING H S	544	5	0.9	<5h	.	5	<5h	.
		YATES H S	437	26	5.9	<5h	.	27	<5h	.
	HUFFMAN ISD	HARGRAVE H S	303	33	10.9	18	54.6	48	26	54.2
	HUMBLE ISD		3,397	382	11.2	279	73.0	770	539	70.0
		HUMBLE H S	1,541	<145m	.	<65m	.	<260m	<115m	.
		KINGWOOD H S	1,792	<245m	.	<220m	.	<515m	<430m	.
		QUEST H S	64	<5t	.	<5t	.	<5t	<5t	.
	JAMIE'S HOUSE	JAMIE'S HOUSE CHAR	8	<5t	.	<5t	.	<5t	<5t	.
	JESSE JACKSON	JESSE JACKSON ACAD	95	<5t	.	<5t	.	<5t	<5t	.
	KATY ISD		4,448	933	21.0	831	89.1	2,199	1,882	85.6
		CINCO RANCH H S	973	258	26.5	242	93.8	591	531	89.9
		HARRIS CO SCH FOR	1	<5t	.	<5t	.	<5t	<5t	.
		KATY H S	1,204	<225m	.	<200m	.	<480m	<380m	.
		KRAUSE CENTER	3	<5t	.	<5t	.	<5t	<5t	.
		MAYDE CREEK H S	1,179	<175m	.	<145m	.	<365m	<295m	.
		OPPORT AWARENESS C	7	<5t	.	<5t	.	<5t	<5t	.
		TAYLOR H S	1,081	278	25.7	253	91.0	770	682	88.6
	KLEIN ISD		4,285	622	14.5	511	82.2	1,200	941	78.4
		HARRIS CO JJAEP	1	<5t	.	<5t	.	<5t	<5t	.
		KLEIN FOREST H S	1,270	<170m	.	<125m	.	<330m	<235m	.
		KLEIN H S	1,571	253	16.1	221	87.4	508	418	82.3
		KLEIN OAK H S	1,443	<205m	.	<170m	.	<370m	<295m	.
	LA PORTE ISD		906	101	11.1	74	73.3	213	121	56.8
		DEWALT ALTER	45	<5t	.	<5t	.	<5t	<5t	.
		HIGH POINT ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		LA PORTE HIGH SCHO	860	<105m	.	<75m	.	<215m	<125m	.
	NORTH FOREST I		1,041	78	7.5	<5h	.	78	<5h	.
		FOREST BROOK H S	466	<25m	.	<5h	.	<25m	<5h	.
		HIGH POINT	3	<5t	.	<5t	.	<5t	<5t	.
		NORTH FOREST DROPO	7	<5t	.	<5t	.	<5t	<5t	.
		NORTH FOREST J J A	1	<5t	.	<5t	.	<5t	<5t	.
		SMILEY H S	564	<60m	.	<5h	.	<60m	<5h	.
	NORTH HOUSTON	NORTH HOUSTON H S	64	<5t	.	<5t	.	<5t	<5t	.
	PASADENA ISD		4,418	252	5.7	142	56.4	385	181	47.0
		CEP	7	<5t	.	<5t	.	<5t	<5t	.
		DOBIE H S	1,051	79	7.5	50	63.3	113	66	58.4
		EXCEL ACADEMY	1	<5t	.	<5t	.	<5t	<5t	.
		PASADENA H S	1,150	<50m	.	<30m	.	<90m	<35m	.
		RAYBURN H S	1,004	<40m	.	<30m	.	<70m	<40m	.
		SOUTH HOUSTON H S	1,114	87	7.8	41	47.1	117	47	40.2
		TEGELER CAREER CE	91	<5t	.	<5t	.	<5t	<5t	.

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HARRIS	PREPARED TABLE	EAST CAMPUS	87	<5t	.	<5t	.	<5t	<5t	.
	RAUL YZAGUIRRE	RAUL YZAGUIRRE SCH	31	<5t	.	<5t	.	<5t	<5t	.
	SHELDON ISD		407	101	24.8	8	7.9	143	12	8.4
		C E KING H S	404	<105m	.	<10m	.	<145m	<15m	.
		HIGH POINT ALTER	3	<5t	.	<5t	.	<5t	<5t	.
	SOUTHWEST HIGH	SOUTHWEST HIGH SCH	190	<5t	.	<5t	.	<5t	<5t	.
	SPRING BRANCH		3,440	821	23.9	565	68.8	1,673	1,184	70.8
		MEMORIAL H S	945	388	41.1	337	86.9	895	724	80.9
		NORTHBROOK H S	672	<60m	.	<35m	.	<85m	<45m	.
		SPRING BRANCH SCHO	152	<5t	.	<5t	.	<5t	<5t	.
		SPRING WOODS H S	710	<60m	.	<30m	.	<120m	<40m	.
		STRATFORD H S	938	322	34.3	171	53.1	576	378	65.6
		WESTCHESTER ACADEM	23	<5t	.	<5t	.	<5t	<5t	.
	SPRING ISD		2,689	301	11.2	213	70.8	574	381	66.4
		GOLDEN EAGLE ACADE	3	<5t	.	<5t	.	<5t	<5t	.
		HIGH POINT SCH NOR	18	<5t	.	<5t	.	<5t	<5t	.
		SPRING H S	1,097	<130m	.	<90m	.	<250m	<165m	.
		WESTFIELD H S	1,568	<175m	.	<130m	.	<330m	<220m	.
		WUNSCHE SCH	3	<5t	.	<5t	.	<5t	<5t	.
	TOMBALL ISD	TOMBALL H S	954	118	12.4	79	67.0	212	137	64.6
	WEST HOUSTON C	WEST HOUSTON CHART	12	<5t	.	<5t	.	<5t	<5t	.
	YES COLLEGE PR	YES COLLEGE PREPAR	51	<5t	.	<5t	.	<5t	<5t	.
HARRISON	ELYSIAN FIELDS	ELYSIAN FIELDS H S	132	<5t	.	<5t	.	<5t	<5t	.
	HALLSVILLE ISD	HALLSVILLE H S	471	65	13.8	42	64.6	96	51	53.1
	HARLETON ISD	HARLETON H S	70	14	20.0	<5h	.	14	<5h	.
	KARNACK ISD	KARNACK H S	33	<5t	.	<5t	.	<5t	<5t	.
	MARSHALL ISD		677	<85m	.	63	.	123	93	75.6
		MARSHALL ACHIEVEME	37	<5t	.	<5t	.	<5t	<5t	.
		MARSHALL DAEP	2	<5t	.	<5t	.	<5t	<5t	.
		MARSHALL H S	638	<85m	.	<65m	.	<125m	<95m	.
	WASKOM ISD	WASKOM H S	108	<5t	.	<5t	.	<5t	<5t	.
HARTLEY	CHANNING ISD	CHANNING SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	HARTLEY ISD	HARTLEY SCHOOL	31	<5t	.	<5t	.	<5t	<5t	.
HASKELL	HASKELL CISD	HASKELL H S	102	<5t	.	<5t	.	<5t	<5t	.

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
HASKELL	PAINT CREEK IS	PAINT CREEK SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.
	ROCHESTER ISD	ROCHESTER SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.
	RULE ISD	RULE SCHOOL	15	<5t	.	<5t	.	<5t	<5t	.
HAYS	DRIPPING SPRIN	DRIPPING SPRINGS H	436	117	26.8	96	82.1	209	171	81.8
	HAYS CONS ISD		851	128	15.0	<70m	.	<230m	103	.
		ACADEMY AT HAYS	46	<5t	.	<5t	.	<5t	<5t	.
		ALTER IMPACT CTR	4	<5t	.	<5t	.	<5t	<5t	.
		HAYS CO JUVENILE J	2	<5t	.	<5t	.	<5t	<5t	.
		JACK C HAYS H S	799	<130m	.	<70m	.	<230m	<105m	.
	KATHERINE ANNE	KATHERINE ANNE POR	68	<5t	.	<5t	.	<5t	<5t	.
	SAN MARCOS CON		692	174	25.1	73	42.0	363	138	38.0
		JUVENILE DETENTION	1	<5t	.	<5t	.	<5t	<5t	.
		PRIDE HIGH SCHOOL	65	<5t	.	<5t	.	<5t	<5t	.
		SAN MARCOS H S	626	<175m	.	<75m	.	<365m	<140m	.
	WIMBERLEY ISD	WIMBERLEY H S	274	62	22.6	24	38.7	103	46	44.7
HEMPHILL	CANADIAN ISD	CANADIAN H S	96	<5t	.	<5t	.	<5t	<5t	.
HENDERSON	ATHENS ISD		398	36	9.0	11	30.6	44	12	27.3
		A L P H A	15	<5t	.	<5t	.	<5t	<5t	.
		ATHENS H S	383	<40m	.	<15m	.	<45m	<15m	.
	BROWNSBORO ISD		270	11	4.1	8	72.7	11	8	72.7
		A L P H A CAMPUS	12	<5t	.	<5t	.	<5t	<5t	.
		BROWNSBORO H S	258	<15m	.	<10m	.	<15m	<10m	.
	CROSS ROADS IS	CROSS ROADS H S	71	<5t	.	<5t	.	<5t	<5t	.
	EUSTACE ISD	EUSTACE H S	119	15	12.6	<5h	.	17	<5h	.
	LAPOYNOR ISD		59	<5t	.	<5t	.	<5t	<5t	.
		A L P H A CAMPUS	3	<5t	.	<5t	.	<5t	<5t	.
		LAPOYNOR H S	56	<5t	.	<5t	.	<5t	<5t	.
	MALAKOFF ISD	MALAKOFF H S	122	19	15.6	<5h	.	32	<5h	.
	TRINIDAD ISD	TRINIDAD SCHOOL	31	<5t	.	<5t	.	<5t	<5t	.
HIDALGO	DONNA ISD	DONNA H S	851	100	11.8	25	25.0	156	25	16.0
	EAGLE PROJECT	EAGLE PROJECT (PHA	48	<5t	.	<5t	.	<5t	<5t	.
	EDCOUCH-ELSA I	EDCOUCH-ELSA H S	535	91	17.0	21	23.1	155	25	16.1
	EDINBURG CISD		1,986	363	18.3	192	52.9	690	259	37.5
		ECONOMEDES H S	565	<65m	.	<35m	.	<95m	<35m	.

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested Num.	Tested Pcnt.	Examinees at or above criterion Num.	Examinees at or above criterion Pcnt.	Number of exams	Exams at or above criterion Num.	Exams at or above criterion Pcnt.
HIDALGO	EDINBURG CISD	EDINBURG H S	678	<115m	.	<55m	.	<200m	<65m	.
		EDINBURG NORTH H S	743	189	25.4	112	59.3	404	164	40.6
	EVINS REGIONAL	EVINS REGIONAL JUV	8	<5t	.	<5t	.	<5t	<5t	.
	HIDALGO ISD		269	121	45.0	<75m	.	248	86	34.7
		HIDALGO ACADEMY	12	<5t	.	<5t	.	<5t	<5t	.
		HIDALGO H S	257	<125m	.	<75m	.	<250m	<90m	.
	LA JOYA ISD		1,556	179	11.5	129	72.1	<245m	<150m	.
		ALTER CTR FOR ED	100	<5t	.	<5t	.	<5t	<5t	.
		LA JOYA H S	1,456	<180m	.	<130m	.	<245m	<150m	.
	LA VILLA ISD		69	8	11.6	<5h	.	14	<5h	.
		LA VILLA ALTERNATI	3	<5t	.	<5t	.	<5t	<5t	.
		LA VILLA H S	66	<10m	.	<5h	.	<15m	<5h	.
	MCALLEN ISD		2,223	329	14.8	208	63.2	625	302	48.3
		INSTR/GUID CTR	5	<5t	.	<5t	.	<5t	<5t	.
		LAMAR ACADEMY	200	<5t	.	<5t	.	<5t	<5t	.
		MCALLEN H S	609	<115m	.	<50m	.	<210m	<70m	.
		MCALLEN MEMORIAL H	708	<105m	.	83	.	<170m	126	.
		ROWE H S	699	119	17.0	<80m	.	249	<115m	.
		SOUTHWEST KEY PROG	2	<5t	.	<5t	.	<5t	<5t	.
	MERCEDES ISD		452	<40m	.	11	.	<55m	13	.
		MERCEDES ALTER ACA	52	<5t	.	<5t	.	<5t	<5t	.
		MERCEDES DAEP	1	<5t	.	<5t	.	<5t	<5t	.
		MERCEDES H S	399	<40m	.	<15m	.	<55m	<15m	.
	MID-VALLEY ACA	MID-VALLEY ACADEMY	28	<5t	.	<5t	.	<5t	<5t	.
	MISSION CONS I		1,289	118	9.2	46	39.0	<225m	63	.
		COMMUNITY A E P	62	<5t	.	<5t	.	<5t	<5t	.
		MISSION H S	1,227	<120m	.	<50m	.	<225m	<65m	.
	ONE STOP MULTI		78	<5t	.	<5t	.	<5t	<5t	.
		ONE STOP MULTISERV	24	<5t	.	<5t	.	<5t	<5t	.
		ONE STOP MULTISERV	6	<5t	.	<5t	.	<5t	<5t	.
		ONE STOP MULTISERV	48	<5t	.	<5t	.	<5t	<5t	.
	PHARR-SAN JUAN		1,982	325	16.4	220	67.7	643	322	50.1
		PSJA CENTRAL H S	54	<5t	.	<5t	.	<5t	<5t	.
		PSJA H S	602	<100m	.	<70m	.	<170m	<95m	.
		PSJA MEMORIAL H S	608	<100m	.	<80m	.	<165m	<100m	.
		PSJA NORTH H S	674	134	19.9	80	59.7	316	136	43.0
		STUDENT ALTER PROG	1	<5t	.	<5t	.	<5t	<5t	.
		TEENAGE PARENT PRO	43	<5t	.	<5t	.	<5t	<5t	.
	PROGRESO ISD		185	<45m	.	19	.	88	21	23.9
		MULTI ALTER	4	<5t	.	<5t	.	<5t	<5t	.
		PROGRESO H S	181	<45m	.	<20m	.	<90m	<25m	.

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County name	District name	Campus name	Number of students in grades 11-12	Tested Num.	Tested Pcnt.	Examinees at or above criterion Num.	Examinees at or above criterion Pcnt.	Number of exams	Exams at or above criterion Num.	Exams at or above criterion Pcnt.
HIDALGO	SENTRY TECHNOL	SENTRY TECHNOLOGY	72	<5t	.	<5t	.	<5t	<5t	.
	SHARYLAND ISD		520	111	21.3	62	55.9	186	<80m	.
		SHARYLAND ALTERNA	2	<5t	.	<5t	.	<5t	<5t	.
		SHARYLAND H S	518	<115m	.	<65m	.	<190m	<80m	.
	TECHNOLOGY EDU	TECHNOLOGY EDUCATI	40	<5t	.	<5t	.	<5t	<5t	.
	VALLEY VIEW IS	VALLEY VIEW H S	200	63	31.5	45	71.4	111	62	55.9
	WESLACO ISD		1,202	<185m	.	107	.	311	149	47.9
		HIDALGO CO J J A E	2	<5t	.	<5t	.	<5t	<5t	.
		SOUTH PALM GARDENS	62	<5t	.	<5t	.	<5t	<5t	.
		WESLACO H S	1,138	<185m	.	<110m	.	<315m	<150m	.
HILL	ABBOTT ISD	ABBOTT SCHOOL	34	<5t	.	<5t	.	<5t	<5t	.
	AQUILLA ISD	AQUILLA SCHOOL	20	<5t	.	<5t	.	<5t	<5t	.
	BLUM ISD	BLUM H S	33	6	18.2	<5h	.	11	<5h	.
	BYNUM ISD	BYNUM SCHOOL	26	<5t	.	<5t	.	<5t	<5t	.
	COVINGTON ISD	COVINGTON SCHOOL	40	<5t	.	<5t	.	<5t	<5t	.
	HILLSBORO ISD	HILLSBORO H S	207	22	10.6	<5h	.	28	<5h	.
	HUBBARD ISD	HUBBARD H S	63	<5t	.	<5t	.	<5t	<5t	.
	ITASCA ISD	ITASCA H S	69	18	26.1	<5h	.	24	<5h	.
	PENELOPE ISD	PENELOPE SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.
	WHITNEY ISD	WHITNEY H S	174	15	8.6	<5h	.	18	<5h	.
HOCKLEY	ANTON ISD		37	<5t	.	<5t	.	<5t	<5t	.
		ANTON H S	33	<5t	.	<5t	.	<5t	<5t	.
		ANTON P E P	4	<5t	.	<5t	.	<5t	<5t	.
	LEVELLAND ISD	LEVELLAND H S	357	56	15.7	13	23.2	64	13	20.3
	ROPES ISD	ROPES SCHOOL	40	12	30.0	<5h	.	15	<5h	.
	SMYER ISD	SMYER H S	55	<5t	.	<5t	.	<5t	<5t	.
	SUNDOWN ISD		71	<5t	.	<5t	.	<5t	<5t	.
		PEP ALTER SCHOOL	7	<5t	.	<5t	.	<5t	<5t	.
		SUNDOWN H S	64	<5t	.	<5t	.	<5t	<5t	.
	WHITHARRAL ISD	WHITHARRAL SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.
HOOD	GRANBURY ISD		679	146	21.5	76	52.1	273	127	46.5
		BEHAVIOR TRANSITIO	1	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
HOOD	GRANBURY ISD	GRANBURY H S	644	<150m	.	<80m	.	<275m	<130m	.
		HOOD CO REGIONAL J	3	<5t	.	<5t	.	<5t	<5t	.
		S T A R S ACADEMY	31	<5t	.	<5t	.	<5t	<5t	.
	LIPAN ISD	LIPAN H S	49	<5t	.	<5t	.	<5t	<5t	.
	TOLAR ISD	TOLAR H S	62	<5t	.	<5t	.	<5t	<5t	.
HOPKINS	COMO-PICKTON C		100	<5t	.	<5t	.	<5t	<5t	.
		COMO-PICKTON SCHOO	92	<5t	.	<5t	.	<5t	<5t	.
		HOLY HIGHWAY PICKT	8	<5t	.	<5t	.	<5t	<5t	.
	CUMBY ISD	CUMBY H S	26	<5t	.	<5t	.	<5t	<5t	.
	MILLER GROVE I	MILLER GROVE SCHOO	35	<5t	.	<5t	.	<5t	<5t	.
	NORTH HOPKINS	NORTH HOPKINS H S	32	<5t	.	<5t	.	<5t	<5t	.
	SALTILLO ISD	SALTILLO SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.
	SULPHUR BLUFF	SULPHUR BLUFF SCHO	42	<5t	.	<5t	.	<5t	<5t	.
	SULPHUR SPRING	SULPHUR SPRINGS H	468	120	25.6	59	49.2	204	84	41.2
HOUSTON	CROCKETT ISD	CROCKETT H S	176	8	4.5	<5h	.	8	<5h	.
	CROCKETT STATE	CROCKETT STATE SCH	9	<5t	.	<5t	.	<5t	<5t	.
	GRAPELAND ISD	GRAPELAND H S	77	9	11.7	<5h	.	10	<5h	.
	KENNARD ISD	KENNARD H S	47	<5t	.	<5t	.	<5t	<5t	.
	LATEXO ISD	LATEXO H S	46	<5t	.	<5t	.	<5t	<5t	.
	LOVELADY ISD	LOVELADY H S	65	<5t	.	<5t	.	<5t	<5t	.
HOWARD	BIG SPRING ISD	BIG SPRING H S	416	<5t	.	<5t	.	<5t	<5t	.
	COAHOMA ISD	COAHOMA H S	117	<5t	.	<5t	.	<5t	<5t	.
	FORSAN ISD	FORSAN H S	84	<5t	.	<5t	.	<5t	<5t	.
HUDSPETH	DELL CITY ISD	DELL CITY SCHOOL	23	<5t	.	<5t	.	<5t	<5t	.
	FT HANCOCK ISD	FORT HANCOCK SCHOO	65	<5t	.	<5t	.	<5t	<5t	.
	SIERRA BLANCA	SIERRA BLANCA SCHO	7	<5t	.	<5t	.	<5t	<5t	.
HUNT	BLAND ISD	BLAND H S	50	<5t	.	<5t	.	<5t	<5t	.
	BOLES ISD	BOLES ISD HIGH SCH	37	<5t	.	<5t	.	<5t	<5t	.
	CADDO MILLS IS	CADDO MILLS H S	115	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
HUNT	CAMPBELL ISD	CAMPBELL H S	28	<5t	.	<5t	.	<5t	<5t	.
	CELESTE ISD	CELESTE HIGH SCHOO	57	<5t	.	<5t	.	<5t	<5t	.
	COMMERCE ISD	COMMERCE H S	187	38	20.3	15	39.5	58	17	29.3
	GREENVILLE ISD		558	54	9.7	<30m	.	77	31	40.3
		GREENVILLE H S	480	<55m	.	<30m	.	<80m	<35m	.
		HUNT COUNTY JUVENI	1	<5t	.	<5t	.	<5t	<5t	.
		NEW HORIZONS ALTER	77	<5t	.	<5t	.	<5t	<5t	.
	LONE OAK ISD	LONE OAK H S	87	50	57.5	5	10.0	67	5	7.5
	QUINLAN ISD	FORD H S	281	27	9.6	<5h	.	30	<5h	.
	WOLFE CITY ISD	WOLFE CITY H S	74	<5t	.	<5t	.	<5t	<5t	.
HUTCHINSON	BORGER ISD		370	7	1.9	<5h	.	9	<5h	.
		BORGER H S	350	<10m	.	<5h	.	<10m	<5h	.
		C H A M P S	20	<5t	.	<5t	.	<5t	<5t	.
	PLEMONS-STINNE		84	6	7.1	<5h	.	6	<5h	.
		C H A M P S	5	<5t	.	<5t	.	<5t	<5t	.
		WEST TEXAS H S	79	<10m	.	<5h	.	<10m	<5h	.
	SANFORD ISD		143	<5t	.	<5t	.	<5t	<5t	.
		C H A M P S	3	<5t	.	<5t	.	<5t	<5t	.
		SANFORD-FRITCH H S	140	<5t	.	<5t	.	<5t	<5t	.
IRION	IRION CO ISD	IRION H S	52	17	32.7	5	29.4	34	7	20.6
JACK	BRYSON ISD	BRYSON SCHOOL	30	<5t	.	<5t	.	<5t	<5t	.
	JACKSBORO ISD		122	11	9.0	6	54.6	11	6	54.6
		ALTER SCH	4	<5t	.	<5t	.	<5t	<5t	.
		JACKSBORO H S	118	<15m	.	<10m	.	<15m	<10m	.
	PERRIN-WHITT C	PERRIN H S	45	13	28.9	<5h	.	23	6	26.1
JACKSON	EDNA ISD		185	<30m	.	<5h	.	33	<5h	.
		EDNA ALTER	4	<5t	.	<5t	.	<5t	<5t	.
		EDNA H S	181	<30m	.	<5h	.	<35m	<5h	.
	GANADO ISD	GANADO H S	84	<5t	.	<5t	.	<5t	<5t	.
	INDUSTRIAL ISD	INDUSTRIAL H S	156	33	21.2	12	36.4	52	19	36.5
JASPER	BROOKELAND ISD	BROOKELAND H S	29	<5t	.	<5t	.	<5t	<5t	.
	BUNA ISD	BUNA H S	165	15	9.1	<5h	.	18	<5h	.
	EVADALE ISD	EVADALE H S	54	<5t	.	<5t	.	<5t	<5t	.

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County name	District name	Campus name	Number of students in grades 11-12	Tested Num.	Tested Pcnt.	Examinees at or above criterion Num.	Examinees at or above criterion Pcnt.	Number of exams	Exams at or above criterion Num.	Exams at or above criterion Pcnt.
JASPER	JASPER ISD	JASPER H S	373	5	1.3	<5h	.	5	<5h	.
	KIRBYVILLE CIS	KIRBYVILLE H S	203	7	3.4	6	85.7	10	7	70.0
JEFF DAVIS	FT DAVIS ISD	FT DAVIS H S	33	7	21.2	<5h	.	8	<5h	.
	VALENTINE ISD	VALENTINE SCHOOL	11	<5t	.	<5t	.	<5t	<5t	.
JEFFERSON	AL PRICE STATE	AL PRICE STATE JUV	49	<5t	.	<5t	.	<5t	<5t	.
	BEAUMONT ISD		2,003	254	12.7	104	40.9	438	147	33.6
		CENTRAL SENIOR H S	526	<40m	.	<10m	.	<60m	<10m	.
		JEFFERSON CO YOUTH	1	<5t	.	<5t	.	<5t	<5t	.
		OZEN H S	502	<35m	.	<5h	.	<60m	<5h	.
		PATHWAYS LEARNING	7	<5t	.	<5t	.	<5t	<5t	.
		PAUL A BROWN ALTER	79	<5t	.	<5t	.	<5t	<5t	.
		WEST BROOK SR H S	888	186	20.9	95	51.1	325	138	42.5
	EAGLE PROJECT	EAGLE PROJECT (BEA	50	<5t	.	<5t	.	<5t	<5t	.
	HAMSHIRE-FANNE	HAMSHIRE-FANNETT H	248	9	3.6	<5h	.	11	<5h	.
	NEDERLAND ISD		607	<40m	.	16	.	51	24	47.1
		JEFFERSON CO YOUTH	1	<5t	.	<5t	.	<5t	<5t	.
		NEDERLAND H S	606	<40m	.	<20m	.	<55m	<25m	.
	PORT ARTHUR IS		1,079	9	0.8	<5h	.	13	<5h	.
		AUSTIN H S	112	<5t	.	<5t	.	<5t	<5t	.
		JEFFERSON CO YOUTH	1	<5t	.	<5t	.	<5t	<5t	.
		JEFFERSON H S	544	<10m	.	<5h	.	<10m	<5h	.
		LINCOLN H S	422	<5t	.	<5t	.	<5t	<5t	.
	PORT NECHES-GR		685	7	1.0	6	85.7	11	9	81.8
		ALTER SCH	1	<5t	.	<5t	.	<5t	<5t	.
		PORT NECHES-GROVES	684	<10m	.	<10m	.	<15m	<10m	.
	RICHARD MILBUR	RICHARD MILBURN AC	18	<5t	.	<5t	.	<5t	<5t	.
	SABINE PASS IS	SABINE PASS SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.
	TEKOA ACADEMY	TEKOA ACADEMY MARS	12	<5t	.	<5t	.	<5t	<5t	.
	THE EHRHART SC	EHRHART SCHOOL, TH	2	<5t	.	<5t	.	<5t	<5t	.
JIM HOGG	JIM HOGG COUNT	HEBBRONVILLE H S	156	50	32.1	<5h	.	82	<5h	.
JIM WELLS	ALICE ISD	ALICE H S	614	151	24.6	25	16.6	219	30	13.7
	BEN BOLT-PALIT	BEN BOLT-PAL BLANC	65	7	10.8	<5h	.	11	<5h	.
	ORANGE GROVE I	ORANGE GROVE H S	166	26	15.7	<5h	.	48	<5h	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
JIM WELLS	PREMONT ISD	PREMONT H S	119	<5t	.	<5t	.	<5t	<5t	.
JOHNSON	ALVARADO ISD	ALVARADO H S	371	5	1.3	<5h	.	10	<5h	.
	BURLESON ISD		782	<100m	.	53	.	183	<90m	.
		BURLESON H S	740	<100m	.	<55m	.	<185m	<90m	.
		CROSSROADS LEARNIN	42	<5t	.	<5t	.	<5t	<5t	.
	CLEBURNE ISD		564	33	5.9	16	48.5	47	<25m	.
		CLEBURNE H S	515	<35m	.	<20m	.	<50m	<25m	.
		GUINN LEARNING CTR	4	<5t	.	<5t	.	<5t	<5t	.
		TEAM SCH	45	<5t	.	<5t	.	<5t	<5t	.
	GODLEY ISD	GODLEY H S	121	7	5.8	<5h	.	9	<5h	.
	GRANDVIEW ISD	GRANDVIEW H S	117	17	14.5	7	41.2	34	11	32.4
	JOSHUA ISD		476	27	5.7	18	66.7	49	26	53.1
		ACCELERATED LRN CT	13	<5t	.	<5t	.	<5t	<5t	.
		JOSHUA H S	463	<30m	.	<20m	.	<50m	<30m	.
	KEENE ISD		71	<35m	.	6	.	<55m	7	.
		ALTER LEARNING CTR	4	<5t	.	<5t	.	<5t	<5t	.
		KEENE H S	67	<35m	.	<10m	.	<55m	<10m	.
	RIO VISTA ISD	RIO VISTA H S	95	<5t	.	<5t	.	<5t	<5t	.
	VENUS ISD		189	22	11.6	<5h	.	31	<5h	.
		LEARNING CENTER	9	<5t	.	<5t	.	<5t	<5t	.
		VENUS H S	180	<25m	.	<5h	.	<35m	<5h	.
JONES	ANSON ISD	ANSON H S	90	19	21.1	7	36.8	26	10	38.5
	HAMLIN ISD	HAMLIN H S	75	20	26.7	<5h	.	22	<5h	.
	HAWLEY ISD	HAWLEY H S	103	16	15.5	<5h	.	19	6	31.6
	LUEDERS-AVOCA	LUEDERS-AVOCA H S	19	<5t	.	<5t	.	<5t	<5t	.
	STAMFORD ISD		107	<5t	.	<5t	.	<5t	<5t	.
		STAMFORD JR-SR H S	100	<5t	.	<5t	.	<5t	<5t	.
		WETHERBEE	7	<5t	.	<5t	.	<5t	<5t	.
KARNES	FALLS CITY ISD	FALLS CITY H S	41	<5t	.	<5t	.	<5t	<5t	.
	KARNES CITY IS	KARNES CITY H S	108	17	15.7	12	70.6	20	12	60.0
	KENEDY ISD		123	22	17.9	<5h	.	29	<5h	.
		KARNES COUNTY ACAD	16	<5t	.	<5t	.	<5t	<5t	.
		KENEDY HIGH SCHOO	107	<25m	.	<5h	.	<30m	<5h	.
	RUNGE ISD	RUNGE H S	36	5	13.9	<5h	.	11	<5h	.

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KAUFMAN	CRANDALL ISD		211	<5t	.	<5t	.	<5t	<5t	.
		CRANDALL ALTER CTR	11	<5t	.	<5t	.	<5t	<5t	.
		CRANDALL H S	200	<5t	.	<5t	.	<5t	<5t	.
	FORNEY ISD	FORNEY H S	335	68	20.3	33	48.5	87	41	47.1
	KAUFMAN ISD	KAUFMAN H S	281	35	12.5	7	20.0	73	8	11.0
	KEMP ISD	KEMP HIGH SCHOOL	155	37	23.9	<5h	.	44	<5h	.
	MABANK ISD	MABANK H S	313	47	15.0	19	40.4	80	28	35.0
	SCURRY-ROSSER	SCURRY-ROSSER H S	82	14	17.1	<5h	.	25	<5h	.
	TERRELL ISD	TERRELL H S	386	25	6.5	12	48.0	47	13	27.7
KENDALL	BOERNE ISD	BOERNE H S	599	241	40.2	119	49.4	587	200	34.1
	COMFORT ISD		117	11	9.4	6	54.6	12	7	58.3
		COMFORT H S	115	<15m	.	<10m	.	<15m	<10m	.
		HILL COUNTRY HIGH	2	<5t	.	<5t	.	<5t	<5t	.
KENT	JAYTON-GIRARD	JAYTON SCHOOLS	23	<5t	.	<5t	.	<5t	<5t	.
KERR	CENTER POINT I	CENTER POINT H S	72	<5t	.	<5t	.	<5t	<5t	.
	HUNT ISD	HUNT EL	6	<5t	.	<5t	.	<5t	<5t	.
	INGRAM ISD	INGRAM-TOM MOORE H	185	46	24.9	19	41.3	87	32	36.8
	KERRVILLE ISD		544	41	7.5	<30m	.	62	34	54.8
		HILL COUNTRY HIGH	32	<5t	.	<5t	.	<5t	<5t	.
		K C J D C	2	<5t	.	<5t	.	<5t	<5t	.
		TIVY H S	510	<45m	.	<30m	.	<65m	<35m	.
KIMBLE	JUNCTION ISD	JUNCTION H S	81	8	9.9	<5h	.	10	<5h	.
KING	GUTHRIE CSD	GUTHRIE SCHOOL	10	<5t	.	<5t	.	<5t	<5t	.
KINNEY	BRACKETT ISD		67	<5t	.	<5t	.	<5t	<5t	.
		BRACKETT ALTER	5	<5t	.	<5t	.	<5t	<5t	.
		BRACKETT H S	62	<5t	.	<5t	.	<5t	<5t	.
KLEBERG	KINGSVILLE ISD		578	<65m	.	26	.	71	31	43.7
		H M KING HIGH SCHO	504	<65m	.	<30m	.	<75m	<35m	.
		K E Y S ACADEMY	50	<5t	.	<5t	.	<5t	<5t	.
		L A S E R EXPULSIO	1	<5t	.	<5t	.	<5t	<5t	.
		NIGHT SCHOOL	23	<5t	.	<5t	.	<5t	<5t	.
	RIVIERA ISD	KAUFER H S	91	38	41.8	<5h	.	44	<5h	.
	SANTA GERTRUDI	ACADEMY H S	63	9	14.3	<5h	.	9	<5h	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
KNOX	BENJAMIN ISD	BENJAMIN SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
	GOREE ISD	GOREE SCHOOL	4	<5t	.	<5t	.	<5t	<5t	.
	KNOX CITY-O'BR	KNOX CITY H S	49	<5t	.	<5t	.	<5t	<5t	.
	MUNDAY ISD	MUNDAY H S	54	<5t	.	<5t	.	<5t	<5t	.
LA SALLE	COTULLA ISD		156	<25m	.	<5h	.	23	<5h	.
		COTULLA ALTERNATIV	31	<5t	.	<5t	.	<5t	<5t	.
		COTULLA H S	125	<25m	.	<5h	.	<25m	<5h	.
LAMAR	CHISUM ISD	CHISUM H S	83	<5t	.	<5t	.	<5t	<5t	.
	NORTH LAMAR IS	NORTH LAMAR H S	370	58	15.7	30	51.7	99	51	51.5
	PARIS ISD		320	19	5.9	<10m	.	<35m	11	.
		PARIS ALTERNATIVE	12	<5t	.	<5t	.	<5t	<5t	.
		PARIS H S	308	<20m	.	<10m	.	<35m	<15m	.
	PRAIRILAND ISD	PRAIRILAND H S	132	<5t	.	<5t	.	<5t	<5t	.
	ROXTON ISD	ROXTON H S	29	<5t	.	<5t	.	<5t	<5t	.
LAMB	AMHERST ISD	AMHERST SCHOOL	20	5	25.0	<5h	.	7	<5h	.
	LITTLEFIELD IS	LITTLEFIELD H S	154	56	36.4	11	19.6	94	11	11.7
	OLTON ISD		92	<35m	.	<5h	.	43	<5h	.
		OLTON H S	78	<35m	.	<5h	.	<45m	<5h	.
		OPTIONS ALTER SCH	14	<5t	.	<5t	.	<5t	<5t	.
	SPADE ISD	SPADE SCHOOL	19	<5t	.	<5t	.	<5t	<5t	.
	SPRINGLAKE-EAR	SPRINGLAKE-EARTH H	51	<5t	.	<5t	.	<5t	<5t	.
	SUDAN ISD		54	16	29.6	<5h	.	29	6	20.7
		P E P ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		SUDAN H S	53	<20m	.	<5h	.	<30m	<10m	.
LAMPASAS	CEDAR RIDGE CH	CEDAR RIDGE CHARTE	2	<5t	.	<5t	.	<5t	<5t	.
	LAMPASAS ISD		389	19	4.9	14	73.7	22	17	77.3
		CHALLENGER H S	16	<5t	.	<5t	.	<5t	<5t	.
		LAMPASAS H S	373	<20m	.	<15m	.	<25m	<20m	.
	LOMETA ISD	LOMETA SCHOOL	20	<5t	.	<5t	.	<5t	<5t	.
LAVACA	HALLETTSVILLE	HALLETTSVILLE H S	156	<5t	.	<5t	.	5	<5h	.
	MOULTON ISD	MOULTON H S	48	<5t	.	<5t	.	<5t	<5t	.
	SHINER ISD	SHINER H S	69	6	8.7	<5h	.	6	<5h	.

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LEE	DIME BOX ISD	DIME BOX SCHOOL	34	<5t	.	<5t	.	<5t	<5t	.
	GIDDINGS ISD		221	19	8.6	<15m	.	22	11	50.0
		GIDDINGS H S	205	<20m	.	<15m	.	<25m	<15m	.
		KNOX LEARNING CTR	16	<5t	.	<5t	.	<5t	<5t	.
	GIDDINGS STATE	GIDDINGS STATE SCH	38	<5t	.	<5t	.	<5t	<5t	.
	LEXINGTON ISD	LEXINGTON H S	107	19	17.8	<5h	.	27	<5h	.
LEON	BUFFALO ISD	BUFFALO H S	103	6	5.8	<5h	.	6	<5h	.
	CENTERVILLE IS	CENTERVILLE JR-SR	86	<5t	.	<5t	.	<5t	<5t	.
	LEON ISD	LEON H S	76	8	10.5	<5h	.	14	<5h	.
	NORMANGEE ISD	NORMANGEE H S	57	<5t	.	<5t	.	<5t	<5t	.
	OAKWOOD ISD	OAKWOOD H S	19	<5t	.	<5t	.	<5t	<5t	.
LIBERTY	CLEVELAND ISD		309	41	13.3	<20m	.	69	18	26.1
		CLEVELAND H S	303	<45m	.	<20m	.	<70m	<20m	.
		GULF COAST H S	1	<5t	.	<5t	.	<5t	<5t	.
		HARDIN/CHAMBERS CT	5	<5t	.	<5t	.	<5t	<5t	.
	DAYTON ISD		502	84	16.7	43	51.2	112	57	50.9
		DAYTON H S	494	<85m	.	<45m	.	<115m	<60m	.
		GULF COAST H S	4	<5t	.	<5t	.	<5t	<5t	.
		HARDIN/CHAMBERS CT	4	<5t	.	<5t	.	<5t	<5t	.
	HARDIN ISD		139	<25m	.	<15m	.	22	<15m	.
		GULF COAST H S	3	<5t	.	<5t	.	<5t	<5t	.
		HARDIN H S	135	<25m	.	<15m	.	<25m	<15m	.
		HARDIN/CHAMBERS CT	1	<5t	.	<5t	.	<5t	<5t	.
	HULL-DAISETTA	HULL-DAISETTA H S	83	6	7.2	<5h	.	6	<5h	.
	LIBERTY ISD		321	19	5.9	<15m	.	42	21	50.0
		GULF COAST H S	6	<5t	.	<5t	.	<5t	<5t	.
		HARDIN/CHAMBERS CT	1	<5t	.	<5t	.	<5t	<5t	.
		LIBERTY COUNTY JUV	5	<5t	.	<5t	.	<5t	<5t	.
		LIBERTY H S	309	<20m	.	<15m	.	<45m	<25m	.
	TARKINGTON ISD	TARKINGTON H S	213	16	7.5	5	31.3	18	5	27.8
LIMESTONE	COOLIDGE ISD	COOLIDGE H S	21	7	33.3	<5h	.	8	<5h	.
	GROESBECK ISD		197	27	13.7	14	51.9	39	16	41.0
		ALTER LEARNING CTR	10	<5t	.	<5t	.	<5t	<5t	.
		GROESBECK H S	187	<30m	.	<15m	.	<40m	<20m	.
	MEXIA ISD		204	<20m	.	<5h	.	16	<5h	.

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LIMESTONE	MEXIA ISD	DEVELOPMENTAL CTR	1	<5t	.	<5t	.	<5t	<5t	.
		MEXIA H S	203	<20m	.	<5h	.	<20m	<5h	.
LIPSCOMB	BOOKER ISD	BOOKER JH/H S	56	<5t	.	<5t	.	<5t	<5t	.
	FOLLETT ISD	FOLLETT SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.
	HIGGINS ISD	HIGGINS SCHOOL	17	<5t	.	<5t	.	<5t	<5t	.
LIVE OAK	GEORGE WEST IS	GEORGE WEST H S	129	<5t	.	<5t	.	<5t	<5t	.
	THREE RIVERS I	THREE RIVERS H S	101	<5t	.	<5t	.	<5t	<5t	.
LLANO	LLANO ISD	LLANO H S	186	13	7.0	8	61.5	23	10	43.5
LUBBOCK	EAGLE PROJECT	EAGLE PROJECT (LUB	31	<5t	.	<5t	.	<5t	<5t	.
	FRENSHIP ISD		573	<10m	.	<5h	.	<10m	<5h	.
		FRENSHIP H S	533	<10m	.	<5h	.	<10m	<5h	.
		REESE EDUCATIONAL	40	<5t	.	<5t	.	<5t	<5t	.
	IDALOU ISD	IDALOU H S	92	9	9.8	5	55.6	9	5	55.6
	LUBBOCK ISD		3,353	360	10.7	187	51.9	648	328	50.6
		CORONADO H S	899	88	9.8	65	73.9	<140m	96	.
		ESTACADO H S	346	<90m	.	<5h	.	148	<10m	.
		LUBBOCK CO J J A E	3	<5t	.	<5t	.	<5t	<5t	.
		LUBBOCK CO JUVENIL	8	<5t	.	<5t	.	<5t	<5t	.
		LUBBOCK H S	1,059	140	13.2	100	71.4	308	205	66.6
		MATTHEWS LRN CTR/N	150	<5t	.	<5t	.	<5t	<5t	.
		MONTEREY H S	871	<45m	.	<20m	.	<60m	<25m	.
		PROJECT INTERCEPT	17	<5t	.	<5t	.	<5t	<5t	.
	LUBBOCK-COOPER	COOPER H S	213	<5t	.	<5t	.	<5t	<5t	.
	NEW DEAL ISD	NEW DEAL H S	83	<5t	.	<5t	.	<5t	<5t	.
	RICHARD MILBUR	RICHARD MILBURN AL	58	<5t	.	<5t	.	<5t	<5t	.
	ROOSEVELT ISD	ROOSEVELT H S	130	11	8.5	5	45.5	13	5	38.5
	SHALLOWATER IS	SHALLOWATER H S	141	<5t	.	<5t	.	<5t	<5t	.
	SLATON ISD	SLATON H S	131	11	8.4	<5h	.	13	<5h	.
	SOUTH PLAINS A	SOUTH PLAINS ACADE	59	<5t	.	<5t	.	<5t	<5t	.
LYNN	NEW HOME ISD	NEW HOME SCHOOL	41	<5t	.	<5t	.	<5t	<5t	.
	O'DONNELL ISD	O'DONNELL HIGH SCH	52	<5t	.	<5t	.	<5t	<5t	.
	TAHOKA ISD	TAHOKA H S	95	27	28.4	<5h	.	39	<5h	.

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Table B-1
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County name	District name	Campus name	Number of students in grades 11-12	Tested Num.	Tested Pcnt.	Examinees at or above criterion Num.	Examinees at or above criterion Pcnt.	Number of exams	Exams at or above criterion Num.	Exams at or above criterion Pcnt.
LYNN	WILSON ISD		32	<5t	.	<5t	.	<5t	<5t	.
		CHOICES ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		WILSON SCHOOL	31	<5t	.	<5t	.	<5t	<5t	.
MADISON	MADISONVILLE C	MADISONVILLE HIGH	199	14	7.0	<5h	.	19	<5h	.
	NORTH ZULCH IS	NORTH ZULCH H S	41	<5t	.	<5t	.	<5t	<5t	.
MARION	JEFFERSON ISD	JEFFERSON H S	147	10	6.8	<5h	.	15	<5h	.
MARTIN	GRADY ISD	GRADY SCHOOL	31	<5t	.	<5t	.	<5t	<5t	.
	STANTON ISD	STANTON H S	99	<5t	.	<5t	.	<5t	<5t	.
MASON	MASON ISD	MASON H S	82	6	7.3	<5h	.	6	<5h	.
MATAGORDA	BAY CITY ISD	BAY CITY H S	446	48	10.8	37	77.1	88	65	73.9
	PALACIOS ISD	PALACIOS H S	194	13	6.7	9	69.2	17	10	58.8
	TIDEHAVEN ISD	TIDEHAVEN H S	98	<5t	.	<5t	.	<5t	<5t	.
	VAN VLECK ISD	VAN VLECK H S	112	29	25.9	9	31.0	54	14	25.9
MAVERICK	EAGLE PASS ISD		1,245	207	16.6	97	46.9	362	<120m	.
		E P H S - C C WINN	1,166	<210m	.	<100m	.	<365m	<120m	.
		FRANK CHISUM REGI	79	<5t	.	<5t	.	<5t	<5t	.
MCCULLOCH	BRADY ISD	BRADY H S	138	<5t	.	<5t	.	<5t	<5t	.
	LOHN ISD	LOHN SCHOOL	12	<5t	.	<5t	.	<5t	<5t	.
	ROCHELLE ISD	ROCHELLE SCHOOL	26	<5t	.	<5t	.	<5t	<5t	.
MCLENNAN	AXTELL ISD		68	<5t	.	<5t	.	<5t	<5t	.
		AXTELL H S	67	<5t	.	<5t	.	<5t	<5t	.
		OPPORTUNITY LEARNI	1	<5t	.	<5t	.	<5t	<5t	.
	BOSQUEVILLE IS	BOSQUEVILLE SCHOOL	43	14	32.6	<5h	.	14	<5h	.
	BRUCEVILLE-EDD		90	21	23.3	7	33.3	29	8	27.6
		BRUCEVILLE-EDDY H	89	<25m	.	<10m	.	<30m	<10m	.
		CHALLENGE ACADEMY	1	<5t	.	<5t	.	<5t	<5t	.
	CHINA SPRING I		202	73	36.1	27	37.0	104	31	29.8
		ALTER ED SCHOOL	1	<5t	.	<5t	.	<5t	<5t	.
		CHINA SPRING H S	192	<75m	.	<30m	.	<105m	<35m	.
		OPPORTUNITY LEARNI	9	<5t	.	<5t	.	<5t	<5t	.
	CONNALLY ISD		254	32	12.6	11	34.4	42	14	33.3
		CONNALLY H S	240	<35m	.	<15m	.	<45m	<15m	.
		LAKEVIEW ACADEMY	14	<5t	.	<5t	.	<5t	<5t	.

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Table B-1
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MCLENNAN	CRAWFORD ISD	CRAWFORD H S	78	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (WAC	12	<5t	.	<5t	.	<5t	<5t	.
	LA VEGA ISD		191	<5t	.	<5t	.	<5t	<5t	.
		LA VEGA H S	185	<5t	.	<5t	.	<5t	<5t	.
		SUCCESS PROGRAM	6	<5t	.	<5t	.	<5t	<5t	.
	LORENA ISD		177	12	6.8	9	75.0	19	14	73.7
		LORENA H S	172	<15m	.	<10m	.	<20m	<15m	.
		OPPORTUNITY LEARNI	5	<5t	.	<5t	.	<5t	<5t	.
	MART ISD	MART H S	87	5	5.7	<5h	.	6	<5h	.
	MCGREGOR ISD		128	<5t	.	<5t	.	<5t	<5t	.
		MCGREGOR H S	120	<5t	.	<5t	.	<5t	<5t	.
		MCGREGOR PREP H S	8	<5t	.	<5t	.	<5t	<5t	.
	MCLENNAN CO ST	MCLENNAN CO STATE	30	<5t	.	<5t	.	<5t	<5t	.
	MIDWAY ISD	MIDWAY H S	737	112	15.2	96	85.7	230	200	87.0
	MOODY ISD	MOODY H S	78	7	9.0	<5h	.	8	<5h	.
	RIESEL ISD	RIESEL SCHOOL	59	22	37.3	5	22.7	54	6	11.1
	ROBINSON ISD		258	27	10.5	13	48.2	44	17	38.6
		OPPORTUNITY LEARNI	2	<5t	.	<5t	.	<5t	<5t	.
		ROBINSON H S	256	<30m	.	<15m	.	<45m	<20m	.
	WACO ISD		1,127	169	15.0	50	29.6	339	74	21.8
		A J MOORE ACAD	167	<35m	.	<5h	.	<75m	<5h	.
		CESAR CHAVEZ ACADE	6	<5t	.	<5t	.	<5t	<5t	.
		J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
		UNIVERSITY H S	348	<50m	.	<5h	.	<95m	<10m	.
		WACO H S	605	89	14.7	43	48.3	175	66	37.7
	WEST ISD		214	12	5.6	<5h	.	<20m	<5h	.
		RBEC OPPORTUNITY L	7	<5t	.	<5t	.	<5t	<5t	.
		WEST H S	207	<15m	.	<5h	.	<20m	<5h	.
MCMULLEN	MCMULLEN COUNT	MCMULLEN COUNTY S	21	<5t	.	<5t	.	<5t	<5t	.
MEDINA	D'HANIS ISD	D'HANIS SCHOOL	34	<5t	.	<5t	.	<5t	<5t	.
	DEVINE ISD		236	14	5.9	<5h	.	17	<10m	.
		BIGFOOT ALTER CTR	3	<5t	.	<5t	.	<5t	<5t	.
		DEVINE HIGH SCHOOL	233	<15m	.	<5h	.	<20m	<10m	.
	HONDO ISD		208	<25m	.	9	.	21	9	42.9
		DETENTION CTR	4	<5t	.	<5t	.	<5t	<5t	.
		HONDO H S	204	<25m	.	<10m	.	<25m	<10m	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
MEDINA	MEDINA VALLEY		349	58	16.6	21	36.2	69	28	40.6
		ALTER LEARNING CTR	10	<5t	.	<5t	.	<5t	<5t	.
		MEDINA VALLEY H S	339	<60m	.	<25m	.	<70m	<30m	.
	NATALIA ISD	NATALIA H S	114	10	8.8	<5h	.	10	<5h	.
MENARD	MENARD ISD	MENARD H S	66	<5t	.	<5t	.	<5t	<5t	.
MIDLAND	EAGLE PROJECT	EAGLE PROJECT (MID	36	<5t	.	<5t	.	<5t	<5t	.
	GREENWOOD ISD	GREENWOOD H S	222	28	12.6	11	39.3	31	11	35.5
	MIDLAND ISD		2,502	105	4.2	78	74.3	202	150	74.3
		LEE H S	1,226	<60m	.	<45m	.	<110m	<85m	.
		MIDLAND EXCEL CAMP	79	<5t	.	<5t	.	<5t	<5t	.
		MIDLAND H S	1,091	<50m	.	<35m	.	<100m	<70m	.
		VIOLA M COLEMAN H	106	<5t	.	<5t	.	<5t	<5t	.
	MIDLAND-RICHAR	MIDLAND-RICHARD MI	24	<5t	.	<5t	.	<5t	<5t	.
MILAM	BUCKHOLTS ISD	BUCKHOLTS SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.
	CAMERON ISD	YOE H S	207	10	4.8	<5h	.	10	<5h	.
	MILANO ISD	MILANO H S	53	<5t	.	<5t	.	<5t	<5t	.
	ROCKDALE ISD	ROCKDALE H S	195	29	14.9	9	31.0	47	12	25.5
	THORNDALE ISD	THORNDALE H S	67	16	23.9	6	37.5	18	6	33.3
MILLS	GOLDTHWAITE IS	GOLDTHWAITE HIGH S	58	7	12.1	<5h	.	17	7	41.2
	MULLIN ISD	MULLIN SCHOOL	11	<5t	.	<5t	.	<5t	<5t	.
	PRIDDY ISD	PRIDDY SCHOOL	11	<5t	.	<5t	.	<5t	<5t	.
	STAR ISD	STAR SCHOOL	9	<5t	.	<5t	.	<5t	<5t	.
MITCHELL	COLORADO ISD	COLORADO HIGH SCHO	139	6	4.3	<5h	.	6	<5h	.
	LORAINE ISD	LORAINE SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.
	WESTBROOK ISD	WESTBROOK SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.
MONTAGUE	BOWIE ISD	BOWIE H S	173	15	8.7	5	33.3	17	5	29.4
	FORESTBURG ISD	FORESTBURG SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
	GOLD BURG ISD	GOLD BURG H S	19	<5t	.	<5t	.	<5t	<5t	.
	NOCONA ISD	NOCONA H S	106	13	12.3	<5h	.	14	<5h	.
	PRAIRIE VALLEY	PRAIRIE VALLEY H S	9	<5t	.	<5t	.	<5t	<5t	.

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MONTAGUE	SAINT JO ISD	SAINT JO H S	54	16	29.6	<5h	.	16	<5h	.
MONTGOMERY	CONROE ISD		4,113	672	16.3	563	83.8	1,449	1,195	82.5
		CANEY CREEK H S	528	<55m	.	<25m	.	<75m	<30m	.
		CONROE H S	802	69	8.6	50	72.5	92	62	67.4
		JUVENILE DETENTION	1	<5t	.	<5t	.	<5t	<5t	.
		OAK RIDGE H S	757	104	13.7	82	78.9	249	187	75.1
		THE WOODLANDS H S	1,966	448	22.8	409	91.3	1,033	918	88.9
		W L HAUKE ALTER ED	59	<5t	.	<5t	.	<5t	<5t	.
	MAGNOLIA ISD		823	161	19.6	<50m	.	<360m	<75m	.
		ALPHA	44	<5t	.	<5t	.	<5t	<5t	.
		MAGNOLIA H S	779	<165m	.	<50m	.	<360m	<75m	.
	MONTGOMERY ISD		414	53	12.8	29	54.7	106	<45m	.
		MONTGOMERY CO J J	1	<5t	.	<5t	.	<5t	<5t	.
		MONTGOMERY H S	413	<55m	.	<30m	.	<110m	<45m	.
	NEW CANEY ISD		595	33	5.5	8	24.2	33	8	24.2
		NEW CANEY H S	591	<35m	.	<10m	.	<35m	<10m	.
		THE LEARNING CTR	4	<5t	.	<5t	.	<5t	<5t	.
	SPLENDORA ISD	SPLENDORA H S	274	<5t	.	<5t	.	<5t	<5t	.
	TEXAS SERENITY	TEXAS SERENITY ACA	1	<5t	.	<5t	.	<5t	<5t	.
	WILLIS ISD	WILLIS H S	451	43	9.5	16	37.2	88	25	28.4
MOORE	DUMAS ISD		406	<25m	.	<5h	.	<30m	<5h	.
		C H A M P S	15	<5t	.	<5t	.	<5t	<5t	.
		DUMAS H S	391	<25m	.	<5h	.	<30m	<5h	.
	SUNRAY ISD	SUNRAY H S	75	9	12.0	<5h	.	9	<5h	.
MORRIS	DAINGERFIELD-L	DAINGERFIELD H S	184	19	10.3	9	47.4	27	11	40.7
	PEWITT ISD	PEWITT H S	88	14	15.9	7	50.0	19	8	42.1
MOTLEY	MOTLEY COUNTY	MOTLEY COUNTY SCHO	28	<5t	.	<5t	.	<5t	<5t	.
NACOGDOCHES	CENTRAL HEIGHT	CENTRAL HEIGHTS H	56	9	16.1	<5h	.	12	<5h	.
	CHIRENO ISD	CHIRENO H S	43	<5t	.	<5t	.	<5t	<5t	.
	CUSHING ISD	CUSHING SCHOOL	43	11	25.6	<5h	.	24	8	33.3
	DOUGLASS ISD	DOUGLASS SCHOOL	40	<5t	.	<5t	.	<5t	<5t	.
	GARRISON ISD	GARRISON H S	75	12	16.0	<5h	.	17	<5h	.
	MARTINSVILLE I	MARTINSVILLE SCHOO	36	<5t	.	<5t	.	<5t	<5t	.

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NACOGDOCHES	NACOGDOCHES IS		724	97	13.4	54	55.7	163	94	57.7
		ACCELERATED LEARNI	5	<5t	.	<5t	.	<5t	<5t	.
		NACOGDOCHES H S	719	<100m	.	<55m	.	<165m	<95m	.
	WODEN ISD	WODEN H S	86	<5t	.	<5t	.	<5t	<5t	.
NAVARRO	BLOOMING GROVE	BLOOMING GROVE H S	76	9	11.8	<5h	.	9	<5h	.
	CORSICANA ISD	CORSICANA H IGH SC	476	29	6.1	20	69.0	44	25	56.8
	CORSICANA RESI	CORSICANA RESIDENT	8	<5t	.	<5t	.	<5t	<5t	.
	DAWSON ISD	DAWSON H S	45	<5t	.	<5t	.	<5t	<5t	.
	FROST ISD	FROST H S	52	<5t	.	<5t	.	<5t	<5t	.
	KERENS ISD	KERENS SCHOOL	65	7	10.8	<5h	.	9	<5h	.
	MILDRED ISD	MILDRED H S	57	<5t	.	<5t	.	<5t	<5t	.
	RICE ISD	RICE H S	56	9	16.1	<5h	.	11	<5h	.
NEWTON	BURKEVILLE ISD	BURKEVILLE JR-SR H	41	<5t	.	<5t	.	<5t	<5t	.
	DEWEYVILLE ISD	DEWEYVILLE H S	83	<5t	.	<5t	.	<5t	<5t	.
	NEWTON ISD	NEWTON H S	141	12	8.5	<5h	.	14	<5h	.
NOLAN	BLACKWELL CONS	BLACKWELL SCHOOL	22	15	68.2	<5h	.	15	<5h	.
	HIGHLAND ISD	HIGHLAND SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.
	ROSCOE ISD	ROSCOE H S	64	<5t	.	<5t	.	<5t	<5t	.
	SWEETWATER ISD		299	22	7.4	12	54.6	23	13	56.5
		HOBBS ALTER ED CO-	12	<5t	.	<5t	.	<5t	<5t	.
		SWEETWATER H S	287	<25m	.	<15m	.	<25m	<15m	.
NUECES	AGUA DULCE ISD	AGUA DULCE H S	43	<5t	.	<5t	.	<5t	<5t	.
	BANQUETE ISD	BANQUETE H S	102	11	10.8	<5h	.	15	<5h	.
	BISHOP CONS IS	BISHOP H S	136	10	7.4	8	80.0	16	12	75.0
	CALALLEN ISD	CALALLEN H S	603	163	27.0	97	59.5	293	169	57.7
	COASTAL BEND Y	COASTAL BEND YOUTH	2	<5t	.	<5t	.	<5t	<5t	.
	CORPUS CHRISTI		3,914	676	17.3	344	50.9	1,332	563	42.3
		ALTERNATIVE H S CT	185	<5t	.	<5t	.	<5t	<5t	.
		CARROLL H S	934	185	19.8	129	69.7	428	235	54.9
		KING H S	760	152	20.0	94	61.8	324	144	44.4
		MILLER HIGH SCHOOL	557	<80m	.	<20m	.	<120m	<25m	.

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NUECES	CORPUS CHRISTI	MOODY H S	621	115	18.5	20	17.4	177	25	14.1
		NUECES CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		RAY H S	835	147	17.6	83	56.5	281	132	47.0
		STUDENT LEARNING A	9	<5t	.	<5t	.	<10m	<5h	.
		TEENAGE MOTHERS SC	12	<5t	.	<5t	.	<5t	<5t	.
	DR M L GARZA-G		69	<5t	.	<5t	.	<5t	<5t	.
		DR M L GARZA-GONZA	67	<5t	.	<5t	.	<5t	<5t	.
		G C C L R EMERGENC	2	<5t	.	<5t	.	<5t	<5t	.
	FLOUR BLUFF IS	FLOUR BLUFF H S	589	88	14.9	50	56.8	163	86	52.8
	PORT ARANSAS I	PORT ARANSAS H S	64	13	20.3	11	84.6	37	20	54.1
	RICHARD MILBUR	RICHARD MILBURN AL	53	<5t	.	<5t	.	<5t	<5t	.
	ROBSTOWN ISD		410	<105m	.	13	.	193	14	7.3
		ACADEMY FOR EXCELL	4	<5t	.	<5t	.	<5t	<5t	.
		ALTER LRN CTR	55	<5t	.	<5t	.	<5t	<5t	.
		ROBSTOWN H S	351	<105m	.	<15m	.	<195m	<15m	.
	TULOSO-MIDWAY		395	<65m	.	17	.	102	<30m	.
		TULOSO-MIDWAY ACAD	23	<5t	.	<5t	.	<5t	<5t	.
		TULOSO-MIDWAY H S	372	<65m	.	<20m	.	<105m	<30m	.
	WEST OSO ISD		146	14	9.6	<5h	.	24	<5h	.
		CARL ALLEN ALTERNA	1	<5t	.	<5t	.	<5t	<5t	.
		WEST OSO H S	145	<15m	.	<5h	.	<25m	<5h	.
OCHILTREE	PERRYTON ISD		226	42	18.6	17	40.5	73	<25m	.
		PERRYTON H S	209	<45m	.	<20m	.	<75m	<25m	.
		TOP OF TEXAS ACCEL	17	<5t	.	<5t	.	<5t	<5t	.
OLDHAM	ADRIAN ISD	ADRIAN SCHOOL	12	<5t	.	<5t	.	<5t	<5t	.
	BOYS RANCH ISD	BOYS RANCH H S	64	<5t	.	<5t	.	<5t	<5t	.
	VEGA ISD	VEGA H S	52	<5t	.	<5t	.	<5t	<5t	.
ORANGE	BRIDGE CITY IS	BRIDGE CITY H S	325	13	4.0	9	69.2	19	13	68.4
	LITTLE CYPRESS	LIT CYPR-MRCEVILLE	463	50	10.8	19	38.0	69	27	39.1
	ORANGEFIELD IS	ORANGEFIELD H S	204	15	7.4	6	40.0	20	7	35.0
	VIDOR ISD		538	38	7.1	18	47.4	59	28	47.5
		A I M S CTR H S	39	<5t	.	<5t	.	<5t	<5t	.
		VIDOR H S	499	<40m	.	<20m	.	<60m	<30m	.
	WEST ORANGE-CO		341	<5t	.	<5t	.	<5t	<5t	.
		WEST ORANGE-COVE E	9	<5t	.	<5t	.	<5t	<5t	.
		WEST ORANGE-STARK	332	<5t	.	<5t	.	<5t	<5t	.

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PALO PINTO	GORDON ISD	GORDON SCHOOL	32	<5t	.	<5t	.	<5t	<5t	.
	GRAFORD ISD	GRAFORD H S	31	<5t	.	<5t	.	<5t	<5t	.
	MINERAL WELLS		320	<25m	.	13	.	29	17	58.6
		DREAM ACADEMY	15	<5t	.	<5t	.	<5t	<5t	.
		MINERAL WELL H S	305	<25m	.	<15m	.	<30m	<20m	.
	SANTO ISD	SANTO HIGH SCHOOL	55	<5t	.	<5t	.	<5t	<5t	.
	STRAWN ISD	STRAWN SCHOOL	26	<5t	.	<5t	.	<5t	<5t	.
PANOLA	BECKVILLE ISD	BECKVILLE JR-SR HI	51	<5t	.	<5t	.	<5t	<5t	.
	CARTHAGE ISD	CARTHAGE H S	361	26	7.2	16	61.5	44	29	65.9
	GARY ISD	GARY SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.
	PANOLA CHARTER	PANOLA CS	32	<5t	.	<5t	.	<5t	<5t	.
PARKER	ALEDO ISD		414	<100m	.	46	.	<160m	72	.
		ALEDO H S	394	<100m	.	<50m	.	<160m	<75m	.
		ALEDO LEARNING CEN	20	<5t	.	<5t	.	<5t	<5t	.
	BROCK ISD	BROCK H S	80	<5t	.	<5t	.	<5t	<5t	.
	MILLSAP ISD	MILLSAP H S	83	<5t	.	<5t	.	<5t	<5t	.
	PEASTER ISD	PEASTER H S	103	19	18.4	7	36.8	22	10	45.5
	POOLVILLE ISD	POOLVILLE H S	34	<5t	.	<5t	.	<5t	<5t	.
	SPRINGTOWN ISD		329	<25m	.	7	.	29	11	37.9
		SPRINGTOWN H S	318	<25m	.	<10m	.	<30m	<15m	.
		YALE	11	<5t	.	<5t	.	<5t	<5t	.
	WEATHERFORD IS		805	187	23.2	97	51.9	342	154	45.0
		PASS SCHOOL	63	<5t	.	<5t	.	<5t	<5t	.
		WEATHERFORD H S	742	<190m	.	<100m	.	<345m	<155m	.
PARMER	BOVINA ISD	BOVINA H S	62	<5t	.	<5t	.	<5t	<5t	.
	FARWELL ISD	FARWELL H S	54	<5t	.	<5t	.	<5t	<5t	.
	FRIONA ISD	FRIONA H S	120	45	37.5	15	33.3	71	15	21.1
	LAZBUDDIE ISD	LAZBUDDIE SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.
PECOS	BUENA VISTA IS	BUENA VISTA SCHOOL	17	<5t	.	<5t	.	<5t	<5t	.
	FT STOCKTON IS		280	<5t	.	<5t	.	<5t	<5t	.
		BUTZ EDUCATION CTR	18	<5t	.	<5t	.	<5t	<5t	.
		FORT STOCKTON H S	262	<5t	.	<5t	.	<5t	<5t	.

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PECOS	IRAAN-SHEFFIEL		65	6	9.2	<5h	.	12	<5h	.
		IRAAN H S	60	<10m	.	<5h	.	<15m	<5h	.
		T Y C SHEFFIELD CA	5	<5t	.	<5t	.	<5t	<5t	.
POLK	BIG SANDY ISD	BIG SANDY SCHOOL	51	<5t	.	<5t	.	<5t	<5t	.
	CORRIGAN-CAMDE	CORRIGAN-CAMDEN H	116	27	23.3	13	48.2	50	16	32.0
	GOODRICH ISD	GOODRICH H S	25	<5t	.	<5t	.	<5t	<5t	.
	LEGGETT ISD	LEGGETT H S	17	<5t	.	<5t	.	<5t	<5t	.
	LIVINGSTON ISD	LIVINGSTON H S	463	34	7.3	18	52.9	65	32	49.2
POTTER	AMARILLO ISD		3,019	316	10.5	194	61.4	644	338	52.5
		AMARILLO AREA CTR	6	<5t	.	<5t	.	<5t	<5t	.
		AMARILLO H S	940	111	11.8	<90m	.	216	<155m	.
		CAPROCK H S	573	<15m	.	<5h	.	<20m	<5h	.
		NORTH HEIGHTS ALTE	48	<5t	.	<5t	.	<5t	<5t	.
		PALO DURO H S	646	<20m	.	<5h	.	<20m	<5h	.
		TASCOSA H S	806	175	21.7	105	60.0	390	184	47.2
	HIGHLAND PARK	HIGHLAND PARK H S	86	<5t	.	<5t	.	<5t	<5t	.
	RICHARD MILBUR	RICHARD MILBURN AC	40	<5t	.	<5t	.	<5t	<5t	.
	RIVER ROAD ISD	RIVER ROAD HIGH SC	207	<5t	.	<5t	.	<5t	<5t	.
PRESIDIO	MARFA ISD	MARFA H S	55	11	20.0	<5h	.	13	<5h	.
	PRESIDIO ISD	PRESIDIO H S	161	39	24.2	28	71.8	68	36	52.9
RAINS	RAINS ISD	RAINS H S	175	<5t	.	<5t	.	<5t	<5t	.
RANDALL	CANYON ISD		929	112	12.1	62	55.4	198	103	52.0
		CANYON H S	383	<50m	.	<25m	.	<70m	<30m	.
		RANDALL H S	537	<65m	.	<45m	.	<135m	<80m	.
		YOUTH CTR OF HIGH	9	<5t	.	<5t	.	<5t	<5t	.
REAGAN	REAGAN COUNTY	REAGAN COUNTY H S	99	23	23.2	<5h	.	25	<5h	.
REAL	LEAKEY ISD	LEAKEY SCHOOL	33	<5t	.	<5t	.	<5t	<5t	.
RED RIVER	AVERY ISD	AVERY H S	30	<5t	.	<5t	.	<5t	<5t	.
	CLARKSVILLE IS	CLARKSVILLE H S	126	<5t	.	<5t	.	<5t	<5t	.
	DETROIT ISD	DETROIT H S	55	<5t	.	<5t	.	<5t	<5t	.
	RIVERCREST ISD	RIVERCREST H S	79	<5t	.	<5t	.	<5t	<5t	.
REEVES	BALMORHEA ISD	BALMORHEA SCHOOL	35	14	40.0	<5h	.	15	<5h	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
REEVES	PECOS-BARSTOW-		335	19	5.7	<5h	.	19	<5h	.
		LAMAR CENTER	2	<5t	.	<5t	.	<5t	<5t	.
		PECOS H S	333	<20m	.	<5h	.	<20m	<5h	.
REFUGIO	AUSTWELL-TIVOL	AUSTWELL-TIVOLI H	23	<5t	.	<5t	.	<5t	<5t	.
	REFUGIO ISD	REFUGIO HIGH SCHOO	96	17	17.7	5	29.4	27	7	25.9
	WOODSBORO ISD	WOODSBORO H S	59	12	20.3	5	41.7	18	5	27.8
ROBERTS	MIAMI ISD	MIAMI SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.
ROBERTSON	BREMOND ISD	BREMOND H S	67	<5t	.	<5t	.	<5t	<5t	.
	CALVERT ISD	CALVERT H S	20	<5t	.	<5t	.	<5t	<5t	.
	FRANKLIN ISD	FRANKLIN H S	126	6	4.8	<5h	.	7	<5h	.
	HEARNE ISD	HEARNE H S	127	20	15.7	<5h	.	22	<5h	.
	MUMFORD ISD	MUMFORD H S	11	<5t	.	<5t	.	<5t	<5t	.
ROCKWALL	ROCKWALL ISD		1,072	242	22.6	126	52.1	429	174	40.6
		ROCKWALL ALTERNATI	40	<5t	.	<5t	.	<5t	<5t	.
		ROCKWALL H S	1,032	<245m	.	<130m	.	<430m	<175m	.
	ROYSE CITY ISD		213	31	14.6	12	38.7	63	<20m	.
		ALTERNATIVE LEARNI	13	<5t	.	<5t	.	<5t	<5t	.
		ROYSE CITY H S	200	<35m	.	<15m	.	<65m	<20m	.
RUNNELS	BALLINGER ISD		159	9	5.7	<5h	.	9	<5h	.
		BALLINGER H S	156	<10m	.	<5h	.	<10m	<5h	.
		C A P CO-OP	3	<5t	.	<5t	.	<5t	<5t	.
	MILES ISD		51	<5t	.	<5t	.	<5t	<5t	.
		FAIRVIEW ACCELERAT	1	<5t	.	<5t	.	<5t	<5t	.
		MILES H S	50	<5t	.	<5t	.	<5t	<5t	.
	WINTERS ISD		99	<5t	.	<5t	.	<5t	<5t	.
		C A P CO-OP	7	<5t	.	<5t	.	<5t	<5t	.
		WINTERS H S	92	<5t	.	<5t	.	<5t	<5t	.
RUSK	CARLISLE ISD	CARLISLE SCHOOL	50	9	18.0	<5h	.	9	<5h	.
	HENDERSON ISD		423	<25m	.	12	.	26	12	46.2
		HENDERSON H S	422	<25m	.	<15m	.	<30m	<15m	.
		RUSK COUNTY J J A	1	<5t	.	<5t	.	<5t	<5t	.
	LANEVILLE ISD	LANEVILLE SCHOOL	17	<5t	.	<5t	.	<5t	<5t	.
	LEVERETTS CHAP	LEVERETTS CHAPEL H	25	<5t	.	<5t	.	<5t	<5t	.

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RUSK	MOUNT ENTERPRI	MT ENTERPRISE H S	40	9	22.5	7	77.8	9	7	77.8
	OVERTON ISD	OVERTON H S	50	<5t	.	<5t	.	<5t	<5t	.
	TATUM ISD	TATUM H S	163	21	12.9	10	47.6	30	13	43.3
	WEST RUSK ISD	WEST RUSK H S	100	11	11.0	<5h	.	19	<5h	.
SABINE	HEMPHILL ISD	HEMPHILL H S	105	11	10.5	<5h	.	20	5	25.0
	WEST SABINE IS	WEST SABINE H S	59	39	66.1	5	12.8	96	5	5.2
SAN AUGUSTIN	BROADDUS ISD	BROADDUS H S	38	<5t	.	<5t	.	<5t	<5t	.
	SAN AUGUSTINE		115	<5t	.	<5t	.	<5t	<5t	.
		ACCELERATED LRN CT	11	<5t	.	<5t	.	<5t	<5t	.
		SAN AUGUSTINE H S	104	<5t	.	<5t	.	<5t	<5t	.
SAN JACINTO	COLDSPRING-OAK	COLDSPRING-OAKHURS	198	5	2.5	<5h	.	9	<5h	.
	SHEPHERD ISD	SHEPHERD H S	154	<5t	.	<5t	.	<5t	<5t	.
SAN PATRICIO	ARANSAS PASS I	ARANSAS PASS HIGH	181	18	9.9	9	50.0	33	12	36.4
	GREGORY-PORTLA	GREGORY-PORTLAND H	535	82	15.3	43	52.4	167	57	34.1
	INGLESIDE ISD	INGLESIDE H S	201	9	4.5	<5h	.	14	<5h	.
	MATHIS ISD	MATHIS H S	214	25	11.7	7	28.0	43	11	25.6
	ODEM-EDROY ISD	ODEM H S	132	<5t	.	<5t	.	<5t	<5t	.
	SINTON ISD		223	7	3.1	<5h	.	8	<5h	.
		ALTER ED PROG	1	<5t	.	<5t	.	<5t	<5t	.
		SINTON H S	222	<10m	.	<5h	.	<10m	<5h	.
	TAFT ISD		161	12	7.5	<5h	.	<20m	<5h	.
		ALTER ED CAMPUS SH	3	<5t	.	<5t	.	<5t	<5t	.
		TAFT H S	158	<15m	.	<5h	.	<20m	<5h	.
SAN SABA	CHEROKEE ISD	CHEROKEE H S	20	12	60.0	<5h	.	12	<5h	.
	RICHLAND SPRIN	RICHLAND SPRINGS S	17	<5t	.	<5t	.	<5t	<5t	.
	SAN SABA ISD	SAN SABA H S	84	<5t	.	<5t	.	<5t	<5t	.
	SAN SABA STATE	SAN SABA STATE SCH	38	<5t	.	<5t	.	<5t	<5t	.
SCHLEICHER	SCHLEICHER ISD	ELDORADO H S	88	<5t	.	<5t	.	<5t	<5t	.
SCURRY	HERMLEIGH ISD	HERMLEIGH SCHOOL	10	<5t	.	<5t	.	<5t	<5t	.
	IRA ISD	IRA SCHOOL	30	<5t	.	<5t	.	<5t	<5t	.

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SCURRY	SNYDER ISD		320	<20m	.	7	.	17	7	41.2
		HOBBS ALTER ED CO-	8	<5t	.	<5t	.	<5t	<5t	.
		SNYDER H S	312	<20m	.	<10m	.	<20m	<10m	.
SHACKELFORD	ALBANY ISD	ALBANY JR-SR H S	69	11	15.9	<5h	.	16	<5h	.
	MORAN ISD	MORAN SCHOOL	13	<5t	.	<5t	.	<5t	<5t	.
SHELBY	CENTER ISD	CENTER H S	216	11	5.1	7	63.6	14	10	71.4
	JOAQUIN ISD	JOAQUIN H S	55	5	9.1	<5h	.	5	<5h	.
	SHELBYVILLE IS	SHELBYVILLE SCHOOL	76	<5t	.	<5t	.	<5t	<5t	.
	TENAHA ISD	TENAHA H S	38	<5t	.	<5t	.	<5t	<5t	.
	TIMPSON ISD	TIMPSON H S	71	<5t	.	<5t	.	<5t	<5t	.
SHERMAN	STRATFORD ISD	STRATFORD H S	58	5	8.6	<5h	.	5	<5h	.
SMITH	ARP ISD	ARP H S	100	15	15.0	<5h	.	19	<5h	.
	AZLEWAY CHARTE	AZLEWAY CHARTER SC	1	<5t	.	<5t	.	<5t	<5t	.
	BULLARD ISD		146	16	11.0	8	50.0	22	9	40.9
		BULLARD ALTERNATIV	6	<5t	.	<5t	.	<5t	<5t	.
		BULLARD H S	140	<20m	.	<10m	.	<25m	<10m	.
	CHAPEL HILL IS		366	64	17.5	14	21.9	102	17	16.7
		CHAPEL HILL H S	355	<65m	.	<15m	.	<105m	<20m	.
		CHAPEL HILL J J A	1	<5t	.	<5t	.	<5t	<5t	.
		WINGS	10	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (TYL	36	<5t	.	<5t	.	<5t	<5t	.
	LINDALE ISD	LINDALE H S	313	33	10.5	15	45.5	37	17	46.0
	TROUP ISD	TROUP H S	106	15	14.2	5	33.3	15	5	33.3
	TYLER ISD		1,695	211	12.4	101	47.9	350	158	45.1
		JIM PLYLER INSTRUC	2	<5t	.	<5t	.	<5t	<5t	.
		JOHN TYLER H S	657	<90m	.	<20m	.	<140m	<30m	.
		LEE H S	961	<130m	.	<85m	.	<220m	<135m	.
		PACE-TAAP ALTER	75	<5t	.	<5t	.	<5t	<5t	.
	WHITEHOUSE ISD	WHITEHOUSE H S	494	47	9.5	34	72.3	76	45	59.2
	WINONA ISD		125	<5t	.	<5t	.	<5t	<5t	.
		SMITH CO J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
		WINONA H S	124	<5t	.	<5t	.	<5t	<5t	.
SOMERVELL	BRAZOS RIVER C	BRAZOS RIVER CHART	36	<5t	.	<5t	.	<5t	<5t	.

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SOMERVELL	GLEN ROSE ISD		190	28	14.7	21	75.0	<60m	38	.
		ACE SCHOOL	5	<5t	.	<5t	.	<5t	<5t	.
		GLEN ROSE H S	185	<30m	.	<25m	.	<60m	<40m	.
STARR	RIO GRANDE CIT	RIO GRANDE CITY H	703	139	19.8	82	59.0	248	96	38.7
	ROMA ISD		606	<5t	.	<5t	.	<5t	<5t	.
		ACCELERATED LRN AC	6	<5t	.	<5t	.	<5t	<5t	.
		INSTR & GUIDE CTR	4	<5t	.	<5t	.	<5t	<5t	.
		ROMA H S	596	<5t	.	<5t	.	<5t	<5t	.
	SAN ISIDRO ISD	SAN ISIDRO H S	37	<5t	.	<5t	.	<5t	<5t	.
STEPHENS	BRECKENRIDGE I		212	<5t	.	<5t	.	<5t	<5t	.
		BRECKENRIDGE ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		BRECKENRIDGE H S	211	<5t	.	<5t	.	<5t	<5t	.
STERLING	STERLING CITY	STERLING CITY H S	41	<5t	.	<5t	.	<5t	<5t	.
STONEWALL	ASPERMONT ISD	ASPERMONT H S	26	<5t	.	<5t	.	<5t	<5t	.
SUTTON	SONORA ISD	SONORA H S	93	<5t	.	<5t	.	<5t	<5t	.
SWISHER	HAPPY ISD	HAPPY H S	40	<5t	.	<5t	.	<5t	<5t	.
	KRESS ISD	KRESS H S	55	<5t	.	<5t	.	<5t	<5t	.
	TULIA ISD	TULIA H S	136	<5t	.	<5t	.	<5t	<5t	.
TARRANT	ARLINGTON ISD		5,758	751	13.0	543	72.3	1,637	1,063	64.9
		ARLINGTON H S	1,021	188	18.4	138	73.4	385	254	66.0
		BOWIE H S	1,145	125	10.9	74	59.2	224	105	46.9
		HOMEBOUND	0	<5t	.	<5t	.	<10m	<10m	.
		LAMAR H S	1,032	154	14.9	110	71.4	336	233	69.4
		MARTIN H S	1,504	226	15.0	175	77.4	525	381	72.6
		NEWCOMER CENTER	3	<5t	.	<5t	.	<5t	<5t	.
		SAM HOUSTON H S	845	<60m	.	<50m	.	<165m	<90m	.
		TARRANT CO J J A E	2	<5t	.	<5t	.	<5t	<5t	.
		TURNING POINT ALTE	9	<5t	.	<5t	.	<5t	<5t	.
		VENTURE ALTER H S	197	<5t	.	<5t	.	<5t	<5t	.
	AZLE ISD	AZLE H S	691	77	11.1	42	54.6	134	62	46.3
	BIRDVILLE ISD		2,320	305	13.1	166	54.4	498	249	50.0
		BIRDVILLE HIGH SCH	537	109	20.3	<55m	.	<170m	<70m	.
		G E D	6	<5t	.	<5t	.	<5t	<5t	.
		HALTOM H S	906	<90m	.	<50m	.	<155m	<70m	.
		HOMEBOUND	1	<5t	.	<5t	.	<5t	<5t	.
		RICHLAND H S	750	<110m	.	69	.	179	113	63.1
		SHANNON LRN CTR	120	<5t	.	<5t	.	<5t	<5t	.
	CARROLL ISD	CARROLL H S	878	289	32.9	248	85.8	720	576	80.0

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
TARRANT	CASTLEBERRY IS		339	38	11.2	8	21.0	56	11	19.6
		CASTLEBERRY H S	300	<40m	.	<10m	.	<60m	<15m	.
		REACH H S	38	<5t	.	<5t	.	<5t	<5t	.
		TARRANT CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
	CROWLEY ISD		1,175	228	19.4	138	60.5	419	221	52.7
		CROWLEY H S	539	<95m	.	<50m	.	<165m	<80m	.
		NORTH CROWLEY H S	636	<140m	.	<95m	.	<260m	<150m	.
	EAGLE MT-SAGIN		740	54	7.3	36	66.7	101	52	51.5
		ALTER DISCIPLINE C	7	<5t	.	<5t	.	<5t	<5t	.
		BOSWELL H S	695	<55m	.	<40m	.	<105m	<55m	.
		WATSON LEARNING CE	38	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (FT	63	<5t	.	<5t	.	<5t	<5t	.
	ERATH EXCELS A	ERATH EXCELS ACADE	34	<5t	.	<5t	.	<5t	<5t	.
	EVERMAN ISD	EVERMAN H S	289	22	7.6	10	45.5	25	10	40.0
	FORT WORTH ACA	FORT WORTH ACADEMY	8	8	100	<5h	.	8	<5h	.
	FORT WORTH CAN		88	<5t	.	<5t	.	<5t	<5t	.
		FORT WORTH CAN ACA	50	<5t	.	<5t	.	<5t	<5t	.
		RIVER OAKS	38	<5t	.	<5t	.	<5t	<5t	.
	FORT WORTH ISD		6,686	1,101	16.5	513	46.6	2,482	952	38.4
		ARLINGTON HEIGHTS	603	143	23.7	76	53.2	296	117	39.5
		BRIDGE ASSOC	2	<5t	.	<5t	.	<5t	<5t	.
		CARTER-RIVERSIDE H	312	66	21.2	19	28.8	148	23	15.5
		CHILDREN'S MEDICAL	2	<5t	.	<5t	.	<5t	<5t	.
		CTR FOR NEW LIVES	68	<5t	.	<5t	.	<5t	<5t	.
		DETENT CTR	6	<5t	.	<5t	.	<5t	<5t	.
		DIAMOND HILL-JARVI	302	87	28.8	29	33.3	212	29	13.7
		DUNBAR H S	414	58	14.0	49	84.5	180	147	81.7
		EASTERN HILLS H S	519	<40m	.	<10m	.	81	12	14.8
		INT'L NEWCOMER ACA	3	<5t	.	<5t	.	<5t	<5t	.
		JUVENILE JUSTICE A	6	<5t	.	<5t	.	<5t	<5t	.
		LENA POPE HOME ALT	6	<5t	.	<5t	.	<5t	<5t	.
		METRO OPPORTUNITY	31	<5t	.	<5t	.	<5t	<5t	.
		NORTH SIDE H S	572	77	13.5	43	55.8	137	60	43.8
		O D WYATT H S	484	69	14.3	<10m	.	129	<10m	.
		PASCHAL H S	745	207	27.8	141	68.1	598	349	58.4
		POLYTECHNIC H S	327	47	14.4	11	23.4	94	<15m	.
		SOUTH HILLS HIGH S	572	73	12.8	27	37.0	141	34	24.1
		SOUTHWEST H S	515	94	18.3	54	57.5	180	98	54.4
		SUCCESS H S	108	<5t	.	<5t	.	<5t	<5t	.
		TARRANT YOUTH RECO	1	<5t	.	<5t	.	<5t	<5t	.
		TIER 1 SOUTHWEST D	2	<5t	.	<5t	.	<5t	<5t	.
		TRIMBLE TECHNICAL	571	43	7.5	12	27.9	<65m	13	.
		WESTERN HILLS H S	513	100	19.5	35	35.0	223	49	22.0
		WILLOUGHBY HOUSE	1	<5t	.	<5t	.	<5t	<5t	.

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested Num.	Tested Pcnt.	Examinees at or above criterion Num.	Examinees at or above criterion Pcnt.	Number of exams	Exams at or above criterion Num.	Exams at or above criterion Pcnt.
TARRANT	FORT WORTH ISD	WOMEN'S HAVEN	1	<5t	.	<5t	.	<5t	<5t	.
	GRAPEVINE-COLL		1,909	733	38.4	542	73.9	1,894	1,238	65.4
		COLLEYVILLE HERITA	968	<405m	.	<310m	.	<1045m	<740m	.
		GRAPEVINE H S	902	<335m	.	<235m	.	<855m	<500m	.
		TARRANT CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		THE BRIDGES ACAD A	38	<5t	.	<5t	.	<5t	<5t	.
	HURST-EULESS-B		2,454	390	15.9	217	55.6	789	391	49.6
		ALTER ED PROG	3	<5t	.	<5t	.	<5t	<5t	.
		BELL H S	1,175	<215m	.	<120m	.	<415m	<195m	.
		HEB WELCOM CENTER	15	<5t	.	<5t	.	<5t	<5t	.
		KEYS CTR	113	<5t	.	<5t	.	<5t	<5t	.
		TARRANT CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		TRINITY H S	1,147	<180m	.	<100m	.	<380m	<205m	.
	KELLER ISD		2,031	253	12.5	113	44.7	444	171	38.5
		FOSSIL RIDGE H S	1,026	<120m	.	<50m	.	<215m	<65m	.
		KELLER H S	967	<140m	.	<70m	.	<235m	<110m	.
		NEW DIRECTION LRN	38	<5t	.	<5t	.	<5t	<5t	.
	KENNEDALE ISD	KENNEDALE H S	276	20	7.2	8	40.0	45	16	35.6
	LAKE WORTH ISD		191	12	6.3	<10m	.	17	7	41.2
		ANNE MANSFIELD SUL	8	<5t	.	<5t	.	<5t	<5t	.
		LAKE WORTH H S	183	<15m	.	<10m	.	<20m	<10m	.
	MANSFIELD ISD		1,637	<250m	.	173	.	438	262	59.8
		ALTER ED CTR	31	<5t	.	<5t	.	<5t	<5t	.
		MANSFIELD HS	1,606	<250m	.	<175m	.	<440m	<265m	.
	MASONIC HOME I	MASONIC HOME HIGH	18	10	55.6	<5h	.	18	<5h	.
	THERESA B LEE	THERESA B LEE ACAD	113	<5t	.	<5t	.	<5t	<5t	.
	TREETOPS SCHOO	TREETOPS SCHOOL IN	36	6	16.7	<5h	.	6	<5h	.
	WHITE SETTLEME		494	<110m	.	28	.	191	44	23.0
		BREWER H S	483	<110m	.	<30m	.	<195m	<45m	.
		PHOENIX LEARNING C	11	<5t	.	<5t	.	<5t	<5t	.
TAYLOR	ABILENE ISD		1,950	348	17.8	229	65.8	625	397	63.5
		ABILENE H S	948	<190m	.	<150m	.	<355m	<265m	.
		COOPER H S	845	<165m	.	<85m	.	<275m	<135m	.
		EXCEL ALTER H S	157	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (ABI	27	<5t	.	<5t	.	<5t	<5t	.
	JIM NED CONS I	JIM NED H S	138	35	25.4	13	37.1	45	16	35.6
	MERKEL ISD	MERKEL H S	180	12	6.7	<5h	.	14	<5h	.
	TRENT ISD	TRENT SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.

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Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
TAYLOR	WYLIE ISD	WYLIE H S	347	27	7.8	19	70.4	44	27	61.4
TERRELL	TERRELL COUNTY	SANDERSON H S	35	<5t	.	<5t	.	<5t	<5t	.
TERRY	BROWNFIELD ISD	BROWNFIELD H S	278	<5t	.	<5t	.	<5t	<5t	.
	MEADOW ISD	MEADOW SCHOOL	32	<5t	.	<5t	.	<5t	<5t	.
	WELLMAN-UNION	WELLMAN-UNION SCHO	25	<5t	.	<5t	.	<5t	<5t	.
THROCKMORTON	THROCKMORTON I	THROCKMORTON H S	32	<5t	.	<5t	.	<5t	<5t	.
	WOODSON ISD	WOODSON SCHOOL	25	5	20.0	<5h	.	6	<5h	.
TITUS	CHAPEL HILL IS	CHAPEL HILL H S	99	<5t	.	<5t	.	<5t	<5t	.
	MOUNT PLEASANT		453	48	10.6	<35m	.	82	42	51.2
		ALTER ED	10	<5t	.	<5t	.	<5t	<5t	.
		MT PLEASANT H S	443	<50m	.	<35m	.	<85m	<45m	.
TOM GREEN	CHRISTOVAL ISD	CHRISTOVAL H S	56	<5t	.	<5t	.	<5t	<5t	.
	GRAPE CREEK IS		116	22	19.0	<5h	.	24	<5h	.
		FAIRVIEW ACCELERAT	3	<5t	.	<5t	.	<5t	<5t	.
		GRAPE CREEK H S	113	<25m	.	<5h	.	<25m	<5h	.
	SAN ANGELO ISD		1,857	120	6.5	58	48.3	195	73	37.4
		CARVER ALTER LRN C	5	<5t	.	<5t	.	<5t	<5t	.
		CENTRAL H S	1,371	<110m	.	<55m	.	<180m	<70m	.
		LAKE VIEW H S	481	<15m	.	<10m	.	<20m	<10m	.
	VERIBEST ISD		19	<5t	.	<5t	.	<5t	<5t	.
		ROY K ROB POST AJU	1	<5t	.	<5t	.	<5t	<5t	.
		VERIBEST H S	18	<5t	.	<5t	.	<5t	<5t	.
	WALL ISD		125	<5t	.	<5t	.	<5t	<5t	.
		FAIRVIEW ACCELERAT	5	<5t	.	<5t	.	<5t	<5t	.
		WALL H S	120	<5t	.	<5t	.	<5t	<5t	.
	WATER VALLEY I	WATER VALLEY H S	37	14	37.8	<5h	.	14	<5h	.
TRAVIS	AMERICAN YOUTH	AMERICAN YOUTH WOR	84	<5t	.	<5t	.	<5t	<5t	.
	AUSTIN ISD		7,440	1,848	24.8	1,175	63.6	4,117	2,220	53.9
		AKINS HIGH SCHOOL	274	48	17.5	19	39.6	61	24	39.3
		ANDERSON H S	742	306	41.2	200	65.4	671	360	53.7
		AUSTIN H S	841	276	32.8	196	71.0	569	335	58.9
		BOWIE H S	1,097	281	25.6	189	67.3	662	378	57.1
		CROCKETT H S	884	198	22.4	65	32.8	373	79	21.2
		GONZALO GARZA INDE	311	<10m	.	<10m	.	<10m	<10m	.
		JOHNSON H S	629	273	43.4	202	74.0	772	488	63.2
		JOHNSTON H S	444	117	26.4	84	71.8	317	184	58.0

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
TRAVIS	AUSTIN ISD	LANIER H S	626	53	8.5	29	54.7	61	31	50.8
		MCCALLUM H S	607	184	30.3	153	83.2	435	301	69.2
		PHOENIX ACADEMY	3	<5t	.	<5t	.	<5t	<5t	.
		REAGAN H S	426	<30m	.	<5h	.	<35m	<5h	.
		ROSEDALE	1	<5t	.	<5t	.	<5t	<5t	.
		SECONDARY ALTERNAT	12	<5t	.	<5t	.	<5t	<5t	.
		TRAVIS COUNTY JUVE	4	<5t	.	<5t	.	<5t	<5t	.
		TRAVIS H S	539	76	14.1	31	40.8	153	33	21.6
	DEL VALLE ISD		550	<55m	.	11	.	73	16	21.9
		DEL VALLE H S	497	<55m	.	<15m	.	<75m	<20m	.
		DEL VALLE OPPORTUN	53	<5t	.	<5t	.	<5t	<5t	.
	EANES ISD	WESTLAKE H S	1,049	554	52.8	474	85.6	1,580	1,266	80.1
	FRUIT OF EXCEL	FRUIT OF EXCELLENC	9	<5t	.	<5t	.	<5t	<5t	.
	LAGO VISTA ISD	LAGO VISTA H S	104	36	34.6	24	66.7	89	47	52.8
	LAKE TRAVIS IS	LAKE TRAVIS H S	519	133	25.6	123	92.5	263	228	86.7
	MANOR ISD		227	28	12.3	8	28.6	41	<15m	.
		EXCEL HIGH SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
		MANOR H S	213	<30m	.	<10m	.	<45m	<15m	.
	PFLUGERVILLE I		1,595	253	15.9	184	72.7	510	363	71.2
		ALTER LEARNING CTR	54	<5t	.	<5t	.	<5t	<5t	.
		JOHN B CONNALLY H	725	<155m	.	<115m	.	<315m	<215m	.
		PFLUGERVILLE H S	815	<105m	.	<75m	.	<200m	<155m	.
		TRAVIS CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
	STAR CHARTER S	STAR CHARTER SCHOO	12	<5t	.	<5t	.	<5t	<5t	.
	UNIVERSITY CHA		8	<5t	.	<5t	.	<5t	<5t	.
		ANNUNCIATION MATER	1	<5t	.	<5t	.	<5t	<5t	.
		MIRACLE FARM	4	<5t	.	<5t	.	<5t	<5t	.
		WINGS FOR LIFE	3	<5t	.	<5t	.	<5t	<5t	.
TRINITY	APPLE SPRINGS	APPLE SPRINGS H S	27	<5t	.	<5t	.	<5t	<5t	.
	CENTERVILLE IS	CENTERVILLE H S	19	<5t	.	<5t	.	<5t	<5t	.
	GROVETON ISD	GROVETON J H-H S	82	<5t	.	<5t	.	<5t	<5t	.
	TRINITY ISD	TRINITY H S	117	9	7.7	<5h	.	9	<5h	.
TYLER	CHESTER ISD	CHESTER H S	25	<5t	.	<5t	.	<5t	<5t	.
	COLMESNEIL ISD	COLMESNEIL H S	64	<5t	.	<5t	.	<5t	<5t	.
	SPURGER ISD	SPURGER H S	49	<5t	.	<5t	.	<5t	<5t	.
	WARREN ISD	WARREN H S	113	<5t	.	<5t	.	<5t	<5t	.

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County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
TYLER	WOODVILLE ISD	WOODVILLE H S	162	7	4.3	<5h	.	8	<5h	.
UPSHUR	BIG SANDY ISD	BIG SANDY H S	77	11	14.3	6	54.6	11	6	54.6
	GILMER ISD	GILMER H S	260	<5t	.	<5t	.	<5t	<5t	.
	HARMONY ISD	HARMONY H S	109	23	21.1	7	30.4	26	8	30.8
	NEW DIANA ISD	NEW DIANA H S	112	10	8.9	<5h	.	12	<5h	.
	ORE CITY ISD	ORE CITY HIGH SCHO	91	<5t	.	<5t	.	<5t	<5t	.
	UNION GROVE IS	UNION GROVE H S	74	<5t	.	<5t	.	<5t	<5t	.
	UNION HILL ISD	UNION HILL H S	25	<5t	.	<5t	.	<5t	<5t	.
UPTON	MCCAMEY ISD	MCCAMEY H S	73	<5t	.	<5t	.	<5t	<5t	.
	RANKIN ISD	RANKIN H S	44	<5t	.	<5t	.	<5t	<5t	.
UVALDE	GABRIEL TAFOLL	GABRIEL TAFOLLA CH	27	<5t	.	<5t	.	<5t	<5t	.
	KNIPPA ISD	KNIPPA SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.
	SABINAL ISD	SABINAL H S	52	17	32.7	<5h	.	22	<5h	.
	UTOPIA ISD	UTOPIA SCHOOL	29	<5t	.	<5t	.	<5t	<5t	.
	UVALDE CONS IS		492	51	10.4	33	64.7	<85m	43	.
		EXCEL ACADEMY	31	<5t	.	<5t	.	<5t	<5t	.
		UVALDE H S	461	<55m	.	<35m	.	<85m	<45m	.
VAL VERDE	COMSTOCK ISD	COMSTOCK SCHOOL	11	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (DEL	32	<5t	.	<5t	.	<5t	<5t	.
	SAN FELIPE-DEL	DEL RIO H S	967	154	15.9	54	35.1	322	85	26.4
VAN ZANDT	CANTON ISD	CANTON H S	189	17	9.0	9	52.9	22	11	50.0
	EDGEWOOD ISD	EDGEWOOD H S	101	<5t	.	<5t	.	<5t	<5t	.
	FRUITVALE ISD	FRUITVALE H S	34	<5t	.	<5t	.	<5t	<5t	.
	GRAND SALINE I		139	<5t	.	<5t	.	<5t	<5t	.
		GRAND SALINE H S	138	<5t	.	<5t	.	<5t	<5t	.
		VAN ZANDT/RAINS AL	1	<5t	.	<5t	.	<5t	<5t	.
	MARTINS MILL I	MARTINS MILL H S	56	5	8.9	<5h	.	5	<5h	.
	RANCH ACADEMY	RANCH ACADEMY	25	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
VAN ZANDT	VAN ISD	VAN H S	241	12	5.0	9	75.0	18	13	72.2
	WILLS POINT IS	WILLS POINT H S	281	24	8.5	12	50.0	43	16	37.2
VICTORIA	BLOOMINGTON IS	BLOOMINGTON H S	91	20	22.0	<5h	.	43	<5h	.
	VICTORIA ISD		1,491	89	6.0	56	62.9	161	98	60.9
		JUVENILE DETENT CT	5	<5t	.	<5t	.	<5t	<5t	.
		MEMORIAL HIGH SCHO	1,412	<90m	.	<60m	.	<165m	<100m	.
		MITCHELL GUIDANCE	9	<5t	.	<5t	.	<5t	<5t	.
		PROFIT ACADEMIC CT	65	<5t	.	<5t	.	<5t	<5t	.
WALKER	HUNTSVILLE ISD		653	96	14.7	<60m	.	230	107	46.5
		HUNTSVILLE ALTERNA	22	<5t	.	<5t	.	<5t	<5t	.
		HUNTSVILLE DISCIPL	9	<5t	.	<5t	.	<5t	<5t	.
		HUNTSVILLE H S	622	<100m	.	<60m	.	<230m	<110m	.
	NEW WAVERLY IS	NEW WAVERLY H S	83	16	19.3	<5h	.	25	<5h	.
	RAVEN SCHOOL	RAVEN SCHOOL	9	<5t	.	<5t	.	<5t	<5t	.
WALLER	HEMPSTEAD ISD	HEMPSTEAD H S	133	41	30.8	6	14.6	67	7	10.5
	ROYAL ISD	ROYAL H S	121	<5t	.	<5t	.	<5t	<5t	.
	WALLER ISD	WALLER H S	476	51	10.7	6	11.8	63	7	11.1
WARD	GRANDFALLS-ROY	GRANDFALLS-ROYALTY	13	<5t	.	<5t	.	<5t	<5t	.
	MONAHANS-WICKE		259	<35m	.	18	.	33	<25m	.
		MONAHANS ED CTR	12	<5t	.	<5t	.	<5t	<5t	.
		MONAHANS H S	247	<35m	.	<20m	.	<35m	<25m	.
	WEST TEXAS STA	WEST TEXAS STATE S	6	<5t	.	<5t	.	<5t	<5t	.
WASHINGTON	BRENHAM ISD		608	37	6.1	18	48.7	47	22	46.8
		BRENHAM ALTERNATIV	11	<5t	.	<5t	.	<5t	<5t	.
		BRENHAM HIGH SCHOO	597	<40m	.	<20m	.	<50m	<25m	.
	BURTON ISD	BURTON H S	57	<5t	.	<5t	.	<5t	<5t	.
WEBB	EAGLE PROJECT	EAGLE PROJECT (LAR	30	<5t	.	<5t	.	<5t	<5t	.
	GATEWAY ACADE	GATEWAY ACADEMY (S	101	<5t	.	<5t	.	<5t	<5t	.
	LAREDO ISD		2,059	513	24.9	262	51.1	857	290	33.8
		DR LEO CIGARROA H	488	<130m	.	<85m	.	<265m	<105m	.
		F S LARA ACADEMY	25	<5t	.	<5t	.	<5t	<5t	.
		MARTIN H S	687	244	35.5	118	48.4	409	124	30.3
		NIXON H S	855	<145m	.	<65m	.	<190m	<65m	.
		WEBB COUNTY J J A	4	<5t	.	<5t	.	<5t	<5t	.
	UNITED ISD		2,481	324	13.1	180	55.6	517	199	38.5

Note: 't' indicates masking is applied due to small number of students tested.
'h' indicates masking is applied due to small number of examinees scoring at or above criterion.
'm' indicates masking is applied due to potential imputation from other district or campus results.

Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested Num.	Tested Pcnt.	Examinees at or above criterion Num.	Examinees at or above criterion Pcnt.	Number of exams	Exams at or above criterion Num.	Exams at or above criterion Pcnt.
WEBB	UNITED ISD	JOHN B ALEXANDER H	783	<95m	.	<50m	.	<155m	<65m	.
		JUVENILLE JUSTICE	4	<5t	.	<5t	.	<5t	<5t	.
		UNITED H S	809	<55m	.	<15m	.	<80m	<15m	.
		UNITED SOUTH H S	872	180	20.6	120	66.7	288	128	44.4
		UNITED STEP ACADEM	13	<5t	.	<5t	.	<5t	<5t	.
	WEBB CONS ISD		35	7	20.0	6	85.7	7	6	85.7
		BRUNI H S	34	<10m	.	<10m	.	<10m	<10m	.
		WEBB CO J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
WHARTON	BOLING ISD	BOLING H S	110	8	7.3	<5h	.	8	<5h	.
	EAST BERNARD I	EAST BERNARD H S	97	7	7.2	<5h	.	7	<5h	.
	EL CAMPO ISD	EL CAMPO H S	470	87	18.5	27	31.0	157	38	24.2
	LOUISE ISD	LOUISE H S	84	6	7.1	<5h	.	6	<5h	.
	WHARTON ISD	WHARTON H S	311	<5t	.	<5t	.	<5t	<5t	.
WHEELER	ALLISON ISD	ALLISON SCHOOL	8	<5t	.	<5t	.	<5t	<5t	.
	FORT ELLIOTT C	FORT ELLIOTT SCHOO	20	<5t	.	<5t	.	<5t	<5t	.
	SHAMROCK ISD	SHAMROCK H S	52	<5t	.	<5t	.	<5t	<5t	.
	WHEELER ISD	WHEELER SCHOOL	51	<5t	.	<5t	.	<5t	<5t	.
WICHITA	BRIGHT IDEAS C	BRIGHT IDEAS CHART	9	<5t	.	<5t	.	<5t	<5t	.
	BURKBURNETT IS		396	<85m	.	37	.	119	<55m	.
		ALTER ED CTR	13	<5t	.	<5t	.	<5t	<5t	.
		BURKBURNETT H S	383	<85m	.	<40m	.	<120m	<55m	.
	CITY VIEW ISD	CITY VIEW JUNIOR/S	53	12	22.6	<5h	.	12	<5h	.
	ELECTRA ISD	ELECTRA H S	86	<5t	.	<5t	.	<5t	<5t	.
	IOWA PARK CONS	IOWA PARK H S	281	7	2.5	<5h	.	8	<5h	.
	WICHITA FALLS		1,712	386	22.5	210	54.4	940	476	50.6
		HARRELL ACCELERATE	73	<5t	.	<5t	.	<5t	<5t	.
		HIRSCHI HS	365	<20m	.	<15m	.	<25m	<15m	.
		RIDER H S	666	204	30.6	126	61.8	560	303	54.1
		WICHITA FALLS H S	608	<165m	.	<75m	.	<360m	<165m	.
WILBARGER	HARROLD ISD	HARROLD SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	NORTHSIDE ISD	NORTHSIDE SCHOOL	20	<5t	.	<5t	.	<5t	<5t	.
	VERNON ISD	VERNON H S	257	32	12.5	26	81.3	36	28	77.8
	VICTORY FIELD	VICTORY FIELD CORR	9	<5t	.	<5t	.	<5t	<5t	.

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'h' indicates masking is applied due to small number of examinees scoring at or above criterion.
'm' indicates masking is applied due to potential imputation from other district or campus results.

Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested Num.	Tested Pcnt.	Examinees at or above criterion Num.	Examinees at or above criterion Pcnt.	Number of exams	Exams at or above criterion Num.	Exams at or above criterion Pcnt.
WILLACY	LYFORD CISD	LYFORD H S	187	29	15.5	<5h	.	45	<5h	.
	RAYMONDVILLE I	RAYMONDVILLE H S	273	17	6.2	10	58.8	34	14	41.2
	SAN PERLITA IS	SAN PERLITA H S	26	<5t	.	<5t	.	<5t	<5t	.
WILLIAMSON	FLORENCE ISD		94	6	6.4	<5h	.	7	<5h	.
		FLORENCE H S	93	<10m	.	<5h	.	<10m	<5h	.
		FLORENCE J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
	GEORGETOWN ISD		999	<160m	.	138	.	243	204	84.0
		CHIP RICHARTE H S	37	<5t	.	<5t	.	<5t	<5t	.
		GEORGETOWN ALTER P	4	<5t	.	<5t	.	<5t	<5t	.
		GEORGETOWN H S	957	<160m	.	<140m	.	<245m	<205m	.
		WILLIAMSON CO J J	1	<5t	.	<5t	.	<5t	<5t	.
	GRANGER ISD	GRANGER SCHOOL	66	<5t	.	<5t	.	<5t	<5t	.
	HUTTO ISD	HUTTO H S	148	25	16.9	5	20.0	32	6	18.8
	JARRELL ISD	JARRELL H S	99	17	17.2	<5h	.	31	<5h	.
	LEANDER ISD		1,586	261	16.5	160	61.3	444	235	52.9
		CEDAR PARK H S	809	<160m	.	<105m	.	<240m	<150m	.
		LEANDER H S	777	<105m	.	<60m	.	<210m	<95m	.
	LIBERTY HILL I	LIBERTY HILL H S	170	22	12.9	5	22.7	30	6	20.0
	ROUND ROCK ISD		3,759	1,149	30.6	884	76.9	2,734	1,936	70.8
		MCNEIL H S	961	267	27.8	196	73.4	525	368	70.1
		ROUND ROCK H S	849	254	29.9	198	78.0	555	412	74.2
		ROUND ROCK OPPORT	14	<5t	.	<5t	.	<5t	<5t	.
		STONY POINT HIGH S	870	<145m	.	<90m	.	<275m	<135m	.
		SUCCESS PROGAM	52	<5t	.	<5t	.	<5t	<5t	.
		WESTWOOD H S	1,013	485	47.9	400	82.5	1,382	1,025	74.2
	TAYLOR ISD	TAYLOR H S	327	70	21.4	35	50.0	145	63	43.5
	THRALL ISD	THRALL H S	54	<5t	.	<5t	.	<5t	<5t	.
WILSON	FLORESVILLE IS		401	47	11.7	24	51.1	58	26	44.8
		FLORESVILLE ALTER	11	<5t	.	<5t	.	<5t	<5t	.
		FLORESVILLE H S	390	<50m	.	<25m	.	<60m	<30m	.
	LA VERNIA ISD		250	23	9.2	17	73.9	33	22	66.7
		FLORESVILLE ALTERN	2	<5t	.	<5t	.	<5t	<5t	.
		LA VERNIA HIGH SCH	248	<25m	.	<20m	.	<35m	<25m	.
	POTH ISD	POTH H S	97	17	17.5	<5h	.	24	<5h	.
	STOCKDALE ISD	STOCKDALE H S	98	<5t	.	<5t	.	<5t	<5t	.

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'm' indicates masking is applied due to potential imputation from other district or campus results.

Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
WINKLER	KERMIT ISD	KERMIT H S	163	15	9.2	7	46.7	18	7	38.9
	WINK-LOVING IS	WINK H S	42	<5t	.	<5t	.	<5t	<5t	.
WISE	ALVORD ISD	ALVORD H S	81	6	7.4	<5h	.	6	<5h	.
	BOYD ISD	BOYD H S	122	44	36.1	7	15.9	85	15	17.6
	BRIDGEPORT ISD		267	<20m	.	8	.	19	9	47.4
		BRIDGEPORT ACE HIG	15	<5t	.	<5t	.	<5t	<5t	.
		BRIDGEPORT H S	252	<20m	.	<10m	.	<20m	<10m	.
	CHICO ISD	CHICO HIGH SCHOOL	60	6	10.0	<5h	.	6	<5h	.
	DECATUR ISD		300	43	14.3	17	39.5	74	27	36.5
		CATES HIGH SCHOOL	19	<5t	.	<5t	.	<5t	<5t	.
		DECATUR H S	281	<45m	.	<20m	.	<75m	<30m	.
	PARADISE ISD	PARADISE H S	106	<5t	.	<5t	.	8	<5h	.
	SLIDELL ISD	SLIDELL H S	36	5	13.9	<5h	.	6	<5h	.
WOOD	ALBA-GOLDEN IS		83	<5t	.	<5t	.	<5t	<5t	.
		ALBA-GOLDEN H S	78	<5t	.	<5t	.	<5t	<5t	.
		ALTER SCHOOL	5	<5t	.	<5t	.	<5t	<5t	.
	HAWKINS ISD		91	<5t	.	<5t	.	<5t	<5t	.
		HAWKINS H S	88	<5t	.	<5t	.	<5t	<5t	.
		LAKE COUNTRY LEARN	3	<5t	.	<5t	.	<5t	<5t	.
	MINEOLA ISD	MINEOLA H S	179	29	16.2	<5h	.	29	<5h	.
	QUITMAN ISD		150	<5t	.	<5t	.	8	<5h	.
		QUITMAN H S	144	<5t	.	<5t	.	<10m	<5h	.
		WOOD CO ALTER	6	<5t	.	<5t	.	<5t	<5t	.
	WINNSBORO ISD	WINNSBORO H S	163	7	4.3	<5h	.	7	<5h	.
	YANTIS ISD	YANTIS SCHOOL	43	<5t	.	<5t	.	<5t	<5t	.
YOAKUM	DENVER CITY IS	DENVER CITY H S	195	<5t	.	<5t	.	<5t	<5t	.
	PLAINS ISD	PLAINS H S	67	<5t	.	<5t	.	<5t	<5t	.
YOUNG	GRAHAM ISD		307	44	14.3	12	27.3	<85m	21	.
		GRAHAM H S	292	<45m	.	<15m	.	<85m	<25m	.
		GRAHAM LEARNING CT	15	<5t	.	<5t	.	<5t	<5t	.
	NEWCASTLE ISD	NEWCASTLE H S	21	<5t	.	<5t	.	<5t	<5t	.
	OLNEY ISD	OLNEY H S	95	<5t	.	<5t	.	<5t	<5t	.
ZAPATA	ZAPATA COUNTY	ZAPATA H S	341	38	11.1	16	42.1	59	17	28.8

Note: 't' indicates masking is applied due to small number of students tested.
'h' indicates masking is applied due to small number of examinees scoring at or above criterion.
'm' indicates masking is applied due to potential imputation from other district or campus results.

Table B-1
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	----Tested---- Num.	Pcnt.	Examinees at or above criterion Num.	Pcnt.	Number of exams	Exams at or above criterion Num.	Pcnt.
ZAVALA	CRYSTAL CITY I	CRYSTAL CITY H S	205	42	20.5	<5h	.	52	<5h	.
	LA PRYOR ISD	LA PRYOR H S	42	11	26.2	<5h	.	11	<5h	.

Note: 't' indicates masking is applied due to small number of students tested.
'h' indicates masking is applied due to small number of examinees scoring at or above criterion.
'm' indicates masking is applied due to potential imputation from other district or campus results.

Table B-2
International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BELL	TEMPLE ISD	TEMPLE H S	768	31	4.0	26	83.9	48	37	77.1
BEXAR	JUDSON ISD	JUDSON HIGH SCHOOL	1,749	13	0.7	13	100	43	33	76.7
	SAN ANTONIO IS	BURBANK H S	497	37	7.4	27	73.0	113	51	45.1
COLLIN	ALLEN ISD	ALLEN H S	1,353	59	4.4	44	74.6	135	97	71.9
	PLANO ISD	PLANO EAST SR H S	2,143	120	5.6	117	97.5	348	327	94.0
DALLAS	GARLAND ISD	GARLAND H S	970	165	17.0	155	93.9	433	370	85.5
EL PASO	EL PASO ISD	CORONADO H S	983	20	2.0	18	90.0	26	21	80.8
HARRIS	HOUSTON ISD		3,386	425	12.6	354	83.3	822	650	79.1
		BELLAIRE H S	1,374	65	4.7	64	98.5	145	139	95.9
		LAMAR H S	1,413	283	20.0	258	91.2	550	467	84.9
		WALTRIP H S	599	77	12.9	32	41.6	127	44	34.7
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	200	24	12.0	23	95.8	44	36	81.8
LUBBOCK	LUBBOCK ISD	LUBBOCK H S	1,059	31	2.9	28	90.3	106	87	82.1
SMITH	TYLER ISD	JOHN TYLER H S	657	48	7.3	22	45.8	82	41	50.0
TRAVIS	AUSTIN ISD	ANDERSON H S	742	87	11.7	82	94.3	202	175	86.6
WICHITA	WICHITA FALLS	HIRSCHI HS	365	67	18.4	48	71.6	158	84	53.2
WILLIAMSON	LEANDER ISD	LEANDER H S	777	31	4.0	19	61.3	58	35	60.3
	ROUND ROCK ISD	WESTWOOD H S	1,013	75	7.4	73	97.3	242	212	87.6

Table B-3
Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2001-02

County name	District name	Campus name	Number of students in grades 11-12	Tested		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BELL	TEMPLE ISD	TEMPLE H S	768	175	22.8	99	56.6	332	169	50.9
BEXAR	JUDSON ISD	JUDSON HIGH SCHOOL	1,749	176	10.1	132	75.0	411	258	62.8
	SAN ANTONIO IS	BURBANK H S	497	191	38.4	49	25.6	475	85	17.9
COLLIN	ALLEN ISD	ALLEN H S	1,353	249	18.4	186	74.7	533	360	67.5
	PLANO ISD	PLANO EAST SR H S	2,143	651	30.4	532	81.7	1,932	1,481	76.7
DALLAS	GARLAND ISD	GARLAND H S	970	280	28.9	240	85.7	985	705	71.6
EL PASO	EL PASO ISD	CORONADO H S	983	186	18.9	132	71.0	398	251	63.1
HARRIS	HOUSTON ISD		3,386	925	27.3	799	86.4	2,770	2,274	82.1
		BELLAIRE H S	1,374	530	38.6	478	90.2	1,893	1,633	86.3
		LAMAR H S	1,413	316	22.4	287	90.8	726	590	81.3
		WALTRIP H S	599	79	13.2	34	43.0	151	51	33.8
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	200	24	12.0	23	95.8	44	36	81.8
LUBBOCK	LUBBOCK ISD	LUBBOCK H S	1,059	152	14.4	114	75.0	414	292	70.5
SMITH	TYLER ISD	JOHN TYLER H S	657	105	16.0	29	27.6	217	67	30.9
TRAVIS	AUSTIN ISD	ANDERSON H S	742	320	43.1	219	68.4	878	538	61.3
WICHITA	WICHITA FALLS	HIRSCHI HS	365	74	20.3	52	70.3	181	97	53.6
WILLIAMSON	LEANDER ISD	LEANDER H S	777	110	14.2	67	60.9	263	125	47.5
	ROUND ROCK ISD	WESTWOOD H S	1,013	488	48.2	402	82.4	1,624	1,237	76.2

Notes on Appendix B

The 2002 Advanced Placement (AP) examination results listed for each district and campus in Table B-1 include: the total number of students enrolled in Grades 11-12, number and percentage of 11th and 12th graders who took at least one AP examination, number and percentage of examinees earning at least one score within the 3-5 range, total number of examinations taken, and number and percentage of AP examinations receiving scores in the 3-5 range. Similarly, International Baccalaureate (IB) results for 2002 are listed by district and campus in Table B-2; however, columns pertaining to the number and percentage of examinees and examinations refer to scores within a 4-7 range. Table B-3 contains combined Texas AP and IB examination results in 2002 for those districts and campuses in which both AP and IB examinations are offered.

In Table B-1, AP participation and performance data are not presented for districts and campuses with fewer than five students because statistics based on such low numbers become unstable. Instead, one or both of the following notes appear: "<5t" and "<5h." This precaution also ensures that single sets of scores cannot be identified or linked with any individual. In Tables B-1 through B-3, districts with five or more examinees but fewer than five scores of 3 or above for AP or 4 or above for IB receive the following note: "<5h." When it is possible for these score data to be arithmetically inferred from other district- or campus-level data, additional masking is employed using intervals of 5 students (e.g., "<10m," "<15m," "<20m," etc.).

Appendix C
Advanced Placement (AP) and International Baccalaureate (IB) Results by District Characteristic

Table C-1
Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2001-02

Number of districts	Category	Number of districts w/ AP examinees	Percent of districts w/ AP examinees	Percent of students taking at least one AP	Percent of examinees w/ at least one score>=3	Percent of examination w/scores>=3
	ENROLLMENT GROUPINGS					
13	50,000 AND OVER	13	100.0	16.7	57.3	52.8
23	25,000 TO 49,999	23	100.0	17.7	65.7	61.8
47	10,000 TO 24,999	47	100.0	15.2	57.6	49.9
71	5,000 TO 9,999	71	100.0	17.0	58.9	53.5
82	3,000 TO 4,999	80	97.6	11.9	48.9	44.5
128	1,600 TO 2,999	120	93.8	10.5	42.6	37.6
123	1,000 TO 1,599	103	83.7	10.3	34.7	29.8
220	500 TO 999	142	64.5	9.3	27.6	23.9
376	UNDER 500	77	20.5	4.1	21.0	19.4
	DISTRICT TYPE					
9	MAJOR URBAN	9	100.0	16.8	49.2	45.3
75	MAJOR SUBURBAN	75	100.0	18.1	68.2	63.7
38	OTHER CENTRAL CITY	38	100.0	14.8	56.1	47.8
141	OTHER CC SUBURBAN	130	92.2	12.1	48.4	42.8
68	INDEPENDENT TOWN	65	95.6	11.5	49.0	42.4
42	NON-METRO FAST GROWING	30	71.4	13.1	41.9	38.4
244	NON-METRO STABLE	195	79.9	10.7	37.1	32.8
358	RURAL	129	36.0	7.4	23.2	20.9
108	CHARTERS	5	4.6	1.2	52.9	39.2
	WEALTH (MEDIAN=$174,206)					
98	UNDER $86,333	73	74.5	14.8	39.7	29.8
102	$86,333 TO $109,054	60	58.8	11.9	33.7	26.4
101	$109,055 TO $127,709	73	72.3	13.6	31.4	25.0
101	$127,710 TO $148,343	64	63.4	9.6	46.5	40.3
102	$148,344 TO $174,205	76	74.5	11.8	50.9	43.7
97	$174,206 TO $206,249	77	79.4	14.5	52.0	46.9
95	$206,250 TO $243,498	69	72.6	13.7	69.4	66.5
97	$243,499 TO $317,822	67	69.1	15.1	62.6	58.0
93	$317,823 TO $530,898	59	63.4	21.7	64.8	60.3
83	OVER $530,898	47	56.6	19.6	70.4	65.7
114	NON-TAXING ENTITIES	11	9.6	7.0	60.2	46.4
	WEALTH (ST AVG=$234,607)					
676	UNDER $234,607	479	70.9	12.9	49.1	44.1
293	OVER $234,607	186	63.5	18.2	64.7	60.3
114	NON-TAXING ENTITIES	11	9.6	7.0	60.2	46.4
	WEALTH BY EQUAL PUPILS PER GROUP					
36	UNDER $64,580	32	88.9	15.0	42.7	31.6
84	$64,580 TO < $90,691	54	64.3	13.2	36.7	28.6
87	$90,691 TO < $110,307	52	59.8	12.7	35.5	27.3
91	$110,307 TO < $127,470	67	73.6	13.7	28.5	22.8
74	$127,470 TO < $141,602	49	66.2	9.4	43.3	37.3
41	$141,602 TO < $151,026	24	58.5	10.8	54.1	47.7
64	$151,026 TO < $166,308	46	71.9	12.7	49.6	41.9
51	$166,308 TO < $181,107	39	76.5	12.9	50.2	43.8
46	$181,107 TO < $195,667	38	82.6	13.6	47.2	42.3
32	$195,667 TO < $208,143	26	81.3	15.7	69.8	67.3
39	$208,143 TO < $221,824	27	69.2	12.1	62.3	57.2
38	$221,824 TO < $236,891	31	81.6	13.9	68.8	67.3
52	$236,891 TO < $263,745	32	61.5	15.1	66.6	60.3
31	$263,745 TO < $298,244	25	80.6	14.5	61.9	55.4
21	$298,244 TO < $313,175	14	66.7	17.7	61.4	55.1
1	$313,175 TO < $313,872	1	100.0	12.9	60.8	62.6
23	$313,872 TO < $343,974	16	69.6	17.9	49.1	44.2
57	$343,974 TO < $467,476	33	57.9	20.8	67.9	64.0
22	$467,476 TO < $540,279	16	72.7	26.4	73.5	67.1
79	$540,279 AND OVER	43	54.4	19.5	69.8	65.8
114	NON-TAXING ENTITIES	11	9.6	7.0	60.2	46.4
	LOCAL ADOPTED TAX RT (ST AVG=1.4857)					
222	UNDER $1.4021	109	49.1	8.9	35.3	30.9
246	$1.4021 TO UNDER $1.5001	164	66.7	13.5	43.6	36.4
247	$1.5001 TO UNDER $1.5801	172	69.6	13.3	48.8	43.8
254	$1.5801 AND OVER	220	86.6	16.8	63.8	59.7
114	NON-TAXING ENTITIES	11	9.6	7.0	60.2	46.4
	LOCAL M&O TAX RATE (ST AVG=1.3912)					
232	UNDER $1.3301	133	57.3	12.8	46.1	38.0
252	$1.3301 TO $1.4200	172	68.3	14.7	55.3	50.4
245	$1.4201 TO $1.4950	191	78.0	15.2	56.0	51.8
240	$1.4951 AND OVER	169	70.4	15.5	60.5	57.7
114	NON-TAXING ENTITIES	11	9.6	7.0	60.2	46.4
1,097	STATE TOTAL	676	61.6	14.8	56.5	52.4

Table C-1
Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2001-02

Number of districts	Category	Number of districts w/ AP examinees	Percent of districts w/ AP examinees	Percent of students taking at least one AP	Percent of examinees w/ at least one score>=3	Percent of examination w/scores>=3
	HIGHEST PROPERTY VALUE CATEGORY					
373	RESIDENTIAL	333	89.3	15.7	60.2	55.7
271	LAND	119	43.9	8.3	26.7	23.7
138	OIL AND GAS	68	49.3	9.1	32.1	27.9
187	BUSINESS	145	77.5	14.6	48.7	44.0
114	NON-TAXING ENTITIES	11	9.6	7.0	60.2	46.4
	SMALL/SPARSE ADJSTMNT (ST AVG=25.5%)					
257	NO SMALL/SPARSE ADJUSTMENT	154	59.9	16.4	60.5	55.5
222	UNDER 9.4%	213	95.9	11.5	44.7	39.2
222	9.4% TO UNDER 27.1%	169	76.1	9.7	32.4	27.9
212	27.1% TO UNDER 36.0%	85	40.1	8.3	26.4	23.3
170	36.0% AND OVER	55	32.4	7.4	19.9	18.5
	CEI LEVEL (MEDIAN=1.06)					
149	UNDER 1.04	23	15.4	2.5	39.2	33.4
233	1.04 TO UNDER 1.06	128	54.9	8.4	35.1	32.7
246	1.06 TO UNDER 1.08	149	60.6	10.5	43.7	40.6
245	1.08 TO 1.11	182	74.3	14.6	55.6	51.6
210	1.11 AND OVER	194	92.4	16.2	58.4	53.7
	OPERATING COST/PUPIL (ST AVG=$6,167)					
192	UNDER $5,685	107	55.7	12.6	51.7	44.4
235	$5,685 TO $6,198	202	86.0	14.2	59.3	54.4
232	$6,199 TO $6,775	169	72.8	18.1	57.2	53.5
221	$6,776 TO $7,768	129	58.4	13.5	54.4	55.1
203	OVER $7,768	69	34.0	10.6	38.4	36.6
	ESC REGION					
44	I EDINBURG	32	72.7	17.1	48.9	35.9
38	II CORPUS CHRISTI	30	78.9	15.6	39.7	34.7
33	III VICTORIA	26	78.8	8.3	41.3	38.4
72	IV HOUSTON	49	68.1	14.0	68.0	65.4
34	V BEAUMONT	22	64.7	6.6	37.7	33.5
58	VI HUNTSVILLE	34	58.6	12.9	65.2	64.0
98	VII KILGORE	63	64.3	10.2	47.0	44.2
42	VIII MT PLEASANT	18	42.9	8.7	46.7	42.6
40	IX WICHITA FALLS	21	52.5	15.2	47.2	45.7
93	X RICHARDSON	62	66.7	19.4	59.6	54.6
79	XI FORT WORTH	61	77.2	16.3	59.0	53.3
76	XII WACO	47	61.8	10.7	46.4	41.2
59	XIII AUSTIN	46	78.0	21.1	65.0	59.6
44	XIV ABILENE	22	50.0	11.4	52.4	53.2
43	XV SAN ANGELO	22	51.2	8.2	35.3	29.3
56	XVI AMARILLO	21	37.5	7.6	49.6	45.1
62	XVII LUBBOCK	29	46.8	8.9	37.9	36.8
34	XVIII MIDLAND	18	52.9	6.9	47.2	41.5
15	XIX EL PASO	9	60.0	14.6	39.6	32.0
63	XX SAN ANTONIO	44	69.8	16.2	46.3	41.9
	TAAS: PCT PASSING ALL TESTS TAKEN					
1	NO STUDENTS TESTED	0	0.0	0.0	0.0	0.0
185	UNDER 77.4%	62	33.5	13.5	34.7	29.9
230	77.4% TO UNDER 84.9%	159	69.1	13.8	49.3	43.4
233	84.9% TO UNDER 88.6%	157	67.4	13.0	54.4	49.6
224	88.6% TO UNDER 92.3%	164	73.2	15.8	65.2	61.0
210	92.3% AND OVER	134	63.8	20.6	70.1	66.5
	SAT/ACT: PCT TAKING					
375	0% TO UNDER 55%	207	55.2	11.8	43.7	36.9
328	55% TO UNDER 70%	248	75.6	13.3	50.6	46.2
344	70% AND OVER	215	62.5	19.1	67.7	63.4
36	NO GRADUATES	6	16.7	12.2	38.9	30.6
	SAT/ACT: PCT AT OR ABOVE CRITERION					
100	NONE MET CRITERION	21	21.0	6.0	13.3	9.1
127	UNDER 10%	89	70.1	14.4	37.1	28.1
263	10% TO UNDER 20%	171	65.0	11.8	40.5	34.9
386	20% TO UNDER 35%	304	78.8	13.0	52.7	47.3
116	35% AND OVER	86	74.1	21.1	74.5	69.2
91	NO TEST TAKERS	5	5.5	2.3	38.9	30.1
1,097	STATE TOTAL	676	61.6	14.8	56.5	52.4

Table C-1
Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2001-02

Number of districts	Category	Number of districts w/ AP examinees	Percent of districts w/ AP examinees	Percent of students taking at least one AP	Percent of examinees w/ at least one score>=3	Percent of examination w/scores>=3
	DENSITY (ST AVG=15.11 PUPILS/SQ MI)					
439	FEWER THAN 5	204	46.5	8.6	30.9	27.7
288	5 TO FEWER THAN 20	225	78.1	10.7	42.2	36.3
133	20 TO FEWER THAN 100	127	95.5	13.3	51.6	45.3
109	100 AND OVER	109	100.0	17.2	61.2	56.6
114	NON-TAXING ENTITIES	11	9.6	7.0	60.2	46.4
	PUPIL CHG:00/01-01/02 (ST AVG=2.15%)					
492	DECLINING PUPILS	297	60.4	11.7	49.5	46.8
292	0% TO UNDER 3%	217	74.3	14.6	49.7	45.8
149	3% TO UNDER 6%	110	73.8	17.5	65.8	60.5
62	6% TO UNDER 10%	38	61.3	15.6	68.0	63.0
88	10% AND OVER	14	15.9	12.2	55.1	45.7
	PCT AFRICAN AM PUPILS (ST AVG=14.4%)					
616	UNDER 5%	365	59.3	14.5	48.7	43.1
137	5% TO UNDER 10%	103	75.2	17.2	63.4	60.7
147	10% TO UNDER 20%	107	72.8	14.8	61.2	55.0
85	20% TO UNDER 30%	58	68.2	14.8	63.4	59.4
57	30% TO UNDER 50%	31	54.4	13.1	50.4	47.6
41	50% AND OVER	12	29.3	6.9	37.3	34.5
	PCT HISPANIC PUPILS (ST AVG=41.7%)					
148	UNDER 5%	76	51.4	14.4	60.0	60.2
158	5% TO UNDER 10%	101	63.9	12.7	54.5	51.6
227	10% TO UNDER 20%	156	68.7	17.0	67.9	64.7
125	20% TO UNDER 30%	86	68.8	13.8	65.0	60.5
194	30% TO UNDER 50%	107	55.2	14.3	54.6	47.4
231	50% AND OVER	150	64.9	14.7	45.1	39.9
	PCT MINORITY PUPILS (ST AVG=59.1%)					
33	UNDER 5%	15	45.5	20.7	67.3	60.0
82	5% TO UNDER 10%	47	57.3	11.5	50.2	52.4
203	10% TO UNDER 20%	128	63.1	15.1	56.4	52.8
141	20% TO UNDER 30%	91	64.5	13.5	62.3	59.8
237	30% TO UNDER 50%	159	67.1	16.3	66.2	62.6
387	50% AND OVER	236	61.0	14.5	51.6	46.5
	PCT ECON DISADV (ST AVG=50.49%)					
86	UNDER 20%	58	67.4	22.4	74.0	69.2
109	20% TO UNDER 30%	81	74.3	15.3	69.4	65.1
182	30% TO UNDER 40%	111	61.0	14.8	57.5	52.2
413	40% TO UNDER 60%	272	65.9	12.1	52.8	47.9
203	60% TO UNDER 80%	104	51.2	13.0	44.8	40.6
90	80% AND OVER	50	55.6	17.1	36.0	26.6
	AVG. TEACHER EXPER (ST AVG=11.9 YRS)					
213	UNDER 10.0 YEARS	72	33.8	11.8	53.2	46.1
291	10.0 TO UNDER 12.0 YEARS	206	70.8	17.1	61.1	56.6
290	12.0 TO UNDER 13.7 YEARS	226	77.9	14.1	54.5	50.6
289	13.7 YEARS AND OVER	172	59.5	12.4	46.7	43.1
	AVG. TEACHER SALARY (ST AVG=$39,232)					
218	UNDER $34,092	49	22.5	5.7	26.5	24.0
284	$34,092 TO UNDER $35,936	186	65.5	9.8	39.6	36.8
289	$35,936 TO UNDER $37,732	207	71.6	11.7	45.0	38.7
292	$37,732 AND OVER	234	80.1	16.6	60.0	55.3
	PCT MINORITY TCHRS (ST AVG=27.5%)					
484	UNDER 5%	286	59.1	13.3	53.3	51.9
209	5% TO UNDER 10%	138	66.0	15.3	67.3	64.3
154	10% TO UNDER 20%	120	77.9	15.8	62.0	56.4
55	20% TO UNDER 30%	33	60.0	10.9	47.8	41.9
52	30% TO UNDER 50%	33	63.5	15.5	61.0	54.7
129	50% AND OVER	66	51.2	15.3	41.7	36.1
	% TCHRS W ADV DEGREE (ST AVG=23.3%)					
242	UNDER 11.0%	96	39.7	8.5	37.4	31.3
279	11.0% TO UNDER 16.8%	173	62.0	11.9	42.6	34.1
289	16.8% TO UNDER 23.4%	210	72.7	13.2	52.1	46.4
273	23.4% AND OVER	197	72.2	17.3	62.1	58.4
1,097	STATE TOTAL	676	61.6	14.8	56.5	52.4

Table C-2
District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2001-02

Number of districts	Category	Number of districts w/ IB examinees
	ENROLLMENT GROUPINGS	
13	50,000 AND OVER	5
23	25,000 TO 49,999	3
47	10,000 TO 24,999	6
71	5,000 TO 9,999	1
82	3,000 TO 4,999	0
128	1,600 TO 2,999	0
123	1,000 TO 1,599	0
220	500 TO 999	0
376	UNDER 500	0
	DISTRICT TYPE	
9	MAJOR URBAN	4
75	MAJOR SUBURBAN	5
38	OTHER CENTRAL CITY	4
141	OTHER CC SUBURBAN	2
68	INDEPENDENT TOWN	0
42	NON-METRO FAST GROWING	0
244	NON-METRO STABLE	0
358	RURAL	0
108	CHARTERS	0
	WEALTH (MEDIAN=$174,206)	
98	UNDER $86,333	0
102	$86,333 TO $109,054	0
101	$109,055 TO $127,709	1
101	$127,710 TO $148,343	1
102	$148,344 TO $174,205	2
97	$174,206 TO $206,249	3
95	$206,250 TO $243,498	1
97	$243,499 TO $317,822	4
93	$317,823 TO $530,898	3
83	OVER $530,898	0
114	NON-TAXING ENTITIES	0
	WEALTH (ST AVG=$234,607)	
676	UNDER $234,607	8
293	OVER $234,607	7
114	NON-TAXING ENTITIES	0
	WEALTH BY EQUAL PUPILS PER GROUP	
36	UNDER $64,580	0
84	$64,580 TO < $90,691	0
87	$90,691 TO < $110,307	0
91	$110,307 TO < $127,470	1
74	$127,470 TO < $141,602	1
41	$141,602 TO < $151,026	0
64	$151,026 TO < $166,308	1
51	$166,308 TO < $181,107	2
46	$181,107 TO < $195,667	2
32	$195,667 TO < $208,143	0
39	$208,143 TO < $221,824	0
38	$221,824 TO < $236,891	1
52	$236,891 TO < $263,745	0
31	$263,745 TO < $298,244	2
21	$298,244 TO < $313,175	1
1	$313,175 TO < $313,872	1
23	$313,872 TO < $343,974	0
57	$343,974 TO < $467,476	1
22	$467,476 TO < $540,279	2
79	$540,279 AND OVER	0
114	NON-TAXING ENTITIES	0
	LOCAL ADOPTED TAX RT (ST AVG=1.4857)	
222	UNDER $1.4021	0
246	$1.4021 TO UNDER $1.5001	2
247	$1.5001 TO UNDER $1.5801	5
254	$1.5801 AND OVER	8
114	NON-TAXING ENTITIES	0
	LOCAL M&O TAX RATE (ST AVG=1.3912)	
232	UNDER $1.3301	1
252	$1.3301 TO $1.4200	3
245	$1.4201 TO $1.4950	4
240	$1.4951 AND OVER	7
114	NON-TAXING ENTITIES	0
1,097	STATE TOTAL	15

Table C-2
District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2001-02

Number of districts	Category	Number of districts w/ IB examinees
	HIGHEST PROPERTY VALUE CATEGORY	
373	RESIDENTIAL	13
271	LAND	0
138	OIL AND GAS	0
187	BUSINESS	2
114	NON-TAXING ENTITIES	0
	SMALL/SPARSE ADJSTMNT (ST AVG=25.5%)	
257	NO SMALL/SPARSE ADJUSTMENT	15
222	UNDER 9.4%	0
222	9.4% TO UNDER 27.1%	0
212	27.1% TO UNDER 36.0%	0
170	36.0% AND OVER	0
	CEI LEVEL (MEDIAN=1.06)	
149	UNDER 1.04	0
233	1.04 TO UNDER 1.06	0
246	1.06 TO UNDER 1.08	0
245	1.08 TO 1.11	5
210	1.11 AND OVER	10
	OPERATING COST/PUPIL (ST AVG=$6,167)	
192	UNDER $5,685	2
235	$5,685 TO $6,198	7
232	$6,199 TO $6,775	5
221	$6,776 TO $7,768	1
203	OVER $7,768	0
	ESC REGION	
44	I EDINBURG	1
38	II CORPUS CHRISTI	0
33	III VICTORIA	0
72	IV HOUSTON	1
34	V BEAUMONT	0
58	VI HUNTSVILLE	0
98	VII KILGORE	1
42	VIII MT PLEASANT	0
40	IX WICHITA FALLS	1
93	X RICHARDSON	3
79	XI FORT WORTH	0
76	XII WACO	1
59	XIII AUSTIN	3
44	XIV ABILENE	0
43	XV SAN ANGELO	0
56	XVI AMARILLO	0
62	XVII LUBBOCK	1
34	XVIII MIDLAND	0
15	XIX EL PASO	1
63	XX SAN ANTONIO	2
	TAAS: PCT PASSING ALL TESTS TAKEN	
1	NO STUDENTS TESTED	0
185	UNDER 77.4%	2
230	77.4% TO UNDER 84.9%	5
233	84.9% TO UNDER 88.6%	4
224	88.6% TO UNDER 92.3%	2
210	92.3% AND OVER	2
	SAT/ACT: PCT TAKING	
375	0% TO UNDER 55%	0
328	55% TO UNDER 70%	11
344	70% AND OVER	4
36	NO GRADUATES	0
	SAT/ACT: PCT AT OR ABOVE CRITERION	
100	NONE MET CRITERION	0
127	UNDER 10%	1
263	10% TO UNDER 20%	1
386	20% TO UNDER 35%	8
116	35% AND OVER	5
91	NO TEST TAKERS	0
1,097	STATE TOTAL	15

Table C-2
District Participation in International Baccalaureate (IB) Examinations, by District Characteristic, Texas Public Schools, 2001-02

Number of districts	Category	Number of districts w/ IB examinees
	DENSITY (ST AVG=15.11 PUPILS/SQ MI)	
439	FEWER THAN 5	0
288	5 TO FEWER THAN 20	0
133	20 TO FEWER THAN 100	2
109	100 AND OVER	13
114	NON-TAXING ENTITIES	0
	PUPIL CHG:00/01-01/02 (ST AVG=2.15%)	
492	DECLINING PUPILS	3
292	0% TO UNDER 3%	5
149	3% TO UNDER 6%	5
62	6% TO UNDER 10%	2
88	10% AND OVER	0
	PCT AFRICAN AM PUPILS (ST AVG=14.4%)	
616	UNDER 5%	3
137	5% TO UNDER 10%	4
147	10% TO UNDER 20%	4
85	20% TO UNDER 30%	2
57	30% TO UNDER 50%	2
41	50% AND OVER	0
	PCT HISPANIC PUPILS (ST AVG=41.7%)	
148	UNDER 5%	0
158	5% TO UNDER 10%	1
227	10% TO UNDER 20%	4
125	20% TO UNDER 30%	2
194	30% TO UNDER 50%	4
231	50% AND OVER	4
	PCT MINORITY PUPILS (ST AVG=59.1%)	
33	UNDER 5%	0
82	5% TO UNDER 10%	0
203	10% TO UNDER 20%	1
141	20% TO UNDER 30%	1
237	30% TO UNDER 50%	3
387	50% AND OVER	10
	PCT ECON DISADV (ST AVG=50.49%)	
86	UNDER 20%	4
109	20% TO UNDER 30%	0
182	30% TO UNDER 40%	1
413	40% TO UNDER 60%	6
203	60% TO UNDER 80%	3
90	80% AND OVER	1
	AVG. TEACHER EXPER (ST AVG=11.9 YRS)	
213	UNDER 10.0 YEARS	1
291	10.0 TO UNDER 12.0 YEARS	7
290	12.0 TO UNDER 13.7 YEARS	6
289	13.7 YEARS AND OVER	1
	AVG. TEACHER SALARY (ST AVG=$39,232)	
218	UNDER $34,092	0
284	$34,092 TO UNDER $35,936	1
289	$35,936 TO UNDER $37,732	2
292	$37,732 AND OVER	12
	PCT MINORITY TCHRS (ST AVG=27.5%)	
484	UNDER 5%	0
209	5% TO UNDER 10%	4
154	10% TO UNDER 20%	4
55	20% TO UNDER 30%	2
52	30% TO UNDER 50%	1
129	50% AND OVER	4
	% TCHRS W ADV DEGREE (ST AVG=23.3%)	
242	UNDER 11.0%	0
279	11.0% TO UNDER 16.8%	0
289	16.8% TO UNDER 23.4%	5
273	23.4% AND OVER	10
1,097	STATE TOTAL	15

Notes on Appendix C

Tables C-1 and C-2 present Advanced Placement (AP) and International Baccalaureate (IB) program statistics disaggregated by category within 25 groupings of district characteristics. Specifically, Table C-1 shows the number and percentage of districts with AP examination participation in 2002 by each of the 25 groupings of district characteristics. In addition, the table shows the percentage of 11th and 12th graders taking at least one AP examination and the percentages of both examinees and examinations with scores in the 3-5 range. Table C-2 shows how the 15 districts with IB examination participation are distributed across each of the groupings. For both tables, state summary statistics are provided at the bottom of each page.

All data about teachers, district budgets, and students is from the fall submission of the PEIMS. All data is for the 2001-02 school year with the exception of college admissions, which lag one year. Grouping criteria include student enrollment, district type, the percentage of students passing the Texas Assessment of Academic Skills (TAAS), and the percentage of teachers with an advanced degree. Although the number of categories within each grouping is consistent from year to year, the range represented by a particular category may change.

Texas Education Agency
District Analyze Category Descriptions, 2001-02

Enrollment

Districts are grouped by size into nine subcategories based on their number of students in membership. This is the total number of students in membership in the district on a day in late October of each year. It does not include students who are served by the district but are not in membership in the serving district.

District Type

Districts are classified on a scale ranging from major urban to rural. The charter school districts are in a separate subcategory. Factors such as size, growth rates, student economic status, and proximity to urban areas are used to determine the appropriate group. The groups are:

Major Urban

The largest school districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is designated major urban if it is the largest in counties with populations of 650,000 or over, and there are greater than 35% low-income students in the school district. Or, if not the largest district in the county, the number of students in membership is 75% of the largest district and there are more than 35% low-income students in the district.

Major Suburban

Other school districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district and the number of students in membership is at least 3% of the major urban district or an enrollment of at least 4,500. If a district is not contiguous to a major urban area, then it must be within the same county and have an enrollment of 15% of the major urban district or an enrollment of at least 4,500 in order to be classified as major suburban.

Other Central City

The major school districts in other large Texas cities. If the district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000 and it is the largest district in the county or its population is 75% of the largest district then the district is designated as other central city.

Other Central City Suburban

Other school districts in and around the other large, but not major, Texas cities. If the district is in a county between 100,000 and 650,000 population and the number of students in membership is at

least 15% of the largest district in the county then it is designated central city suburban. If a district is contiguous to a central city district, its population is greater than 3% of that district's, and the number of students in membership is greater than the corresponding median figure for the state, it is also central city suburban.

Independent Town

If the district is the largest in a county having a population of 25,000 to 100,000, or the number of students in membership is greater than 75% of the largest district, the district is considered an independent town.

Non-Metro: Fast Growing

The school districts that fail to be in any of the above subcategories and that exhibit a five-year growth rate of at least 20 percent. These districts must have at least 300 students in membership.

Non-Metro: Stable

The school districts that fail to be in any of the above subcategories, yet the number of students in membership exceed the state median of 706.5.

Rural

The school districts that fail all of the above tests for placement into a subcategory. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median of 706.5, or the number of students in membership is less than 300.

Charter Schools

The 180 open-enrollment schools granted a charter by the State Board of Education for operation during 2001-2002. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

Property Wealth

Wealth is defined as total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is total taxable value for the last completed calendar year, i.e. 2001, as determined by the Comptroller's Property Tax Division (CPTD). This taxable value is the traditional measure of value, not the alternative value which may be used in state funding formulas. The total number of students is for the current school year, i.e. 2001-2002. The first wealth grouping classifies districts into ten subcategories with approximately equal numbers of districts in each, called deciles. The second grouping simply shows districts above and below state average wealth. The third wealth grouping classifies districts into 20 subcategories with approximately equal numbers of students in each. The

six special statutory and 180 charter school districts form a separate group in all three categories because they have no taxable property wealth.

Locally Adopted Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the total adopted tax rate, as reported by the CPTD office. The six special statutory and 180 charter school districts are in a separate subcategory because they do not levy property taxes.

Local Maintenance and Operations Tax Rates

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the maintenance and operation (M&O) adopted tax rate, as reported by the CPTD office. The M&O levy includes money generated by districts for equalizing wealth. The six special statutory and 180 charter school districts form a separate group in both categories because they do not levy property taxes.

Highest Property Value Category

Currently, the Comptroller's Property Tax Division (CPTD) classifies property into multiple subcategories based on how the property is used. These subcategories are aggregated into four classifications as follows:

- Residential: Single-family and multi-family residential, and residential inventory;
- Land: Vacant lots, and rural real (taxable);
- Oil and Gas: Oil, gas, and minerals; and
- Business: Commercial and industrial real, commercial and industrial personal, and utilities

The one subcategory of these four which has the greatest total property value for a district determines in which category the district is placed. The six special statutory and 180 charter school districts form a separate group because they have no taxable property wealth.

Small/Sparse Adjustment

Districts are grouped into four small/sparse subcategories, or quartiles, with approximately equal numbers of districts in each. The category shows the amount of small/sparse adjustment as a percent of the total adjusted basic allotment amount. A fifth subcategory contains all districts receiving no small/sparse adjustment. This small/sparse percentage is a measure of the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of school districts. The index currently in use was first implemented in 1991-92. The CEI has a minimum value of 1.0 and a maximum of 1.20. This category divides districts into five groups with approximately equal numbers of districts in each.

Operating Cost per Student

Operating costs are the sum of all expenditures budgeted for the operation of the district, for all funds which are reported. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per student amounts are the current school year expenditures divided by the current number of students. Districts are grouped into five subcategories with approximately equal numbers of districts in each. The source for budgeted expenditures is the fall submission of the Public Education Information Management System (PEIMS).

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region reflected in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

TAAS: Percent Passing all Tests Taken

For grades 3-8 and 10, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Districts are grouped into five subcategories with the percent passing ranging from “under 77.4%” to “ 92.3% and over.” These percentages exclude performance on Science in grade 8. Furthermore, these percentages include only those students enrolled in the district in October of the school year. These are the results used for accountability purposes. A sixth subcategory refers to districts not administering the test.

SAT I/ACT: Percent Taking

Districts are grouped into three subcategories based on the number of prior year graduates who were administered either the SAT I or ACT, or both. The number of test-takers taking one or both tests is divided by the number of non-special education graduates. A fourth subcategory is for those districts that have no graduates.

SAT I/ACT: Percent Scoring at or Above Criterion

Districts are grouped into five subcategories based on the number of examinees who scored at or above the criterion score for either the ACT or SAT I in the previous year. The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those districts that have no test takers. The criterion score is 1110 for the SAT I Total and 24 for the ACT Composite.

Student Density

Many years ago, the square miles in a school district were determined through a joint effort by the State Property Tax Board, now the CPTD, the Texas Education Agency, and the Texas Water Commission. School district maps provided by school districts to the CPTD were digitized by the Water Commission and acreage was determined. Density is the number of students per square mile. Density groups range from “fewer than five students per square mile” to "100 or more students per square mile.” The six special statutory and 180 charter school districts form a separate group because mileage information is not available for them.

Pupil Change: 00/01 – 01/02

This category looks at the growth or decline in student population over a one-year period. Districts where the total number of students declined represent one grouping, while the remaining groups show one year growth rate ranging from "0%-3%" to "10% and over."

Percent African American, Hispanic, and Minority Students

In these categories, districts are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has six subgroups with the particular population ranging from “under 5%” to “50 percent and over.”

Percent Economically Disadvantaged (Low Income) Students

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;

b. from a family with an annual income at or below the federal poverty line;

c. eligible for AFDC or other public assistance;

d. recipients of a Pell Grant or comparable state program of need-based financial assistance;

e. eligible for programs assisted under Title II of the Job Training Partnership Act.

Districts are grouped into six subgroups ranging from “under 20%” to “80% and over.”

Average Teacher Experience

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a district and divided by the total teacher FTE count within that respective district, result in the average years of teacher experience.

Average Teacher Salary

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

Percent Minority Teachers

In this category, districts are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The category has six groupings with the minority population ranging from “under 5%” to “50% and over.”

Percent of Teachers With Advanced Degrees

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master’s degree or doctorate divided by the FTE count for all teachers.

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Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.

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