

# **TEXAS CHARTER AUTHORIZER ACCOUNTABILITY REPORT**

**2018–2019**

*Submitted to the Texas Education Agency*

# Charter Authorizer Accountability Report 2018–19 School Year

UNIVERSITY of **HOUSTON**

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COLLEGE OF EDUCATION  
Education Research Center

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## List of Acronyms Used in This Report

Advanced Placement (AP)  
Alternative Education Accountability (AEA)  
Career and Technical Education (CTE)  
Commissioner of Education (COE)  
College, Career, and Military Ready/Readiness (CCMR)  
Disciplinary Alternative Education Program (DAEP)  
Distinguished Achievement Plan (DAP)  
Education Service Centers (ESCs)  
End-of-Course (EOC)  
English Language Arts (ELA)  
Every Student Succeeds Act (ESSA)  
Foundation High School Program with a Distinguished Level of Achievement (FHSP-DLA)  
Foundation High School Program with an Endorsement (FHSP-E)  
Independent School District (ISD)  
International Baccalaureate (IB)  
Juvenile Justice Alternative Education Program (JJAEP)  
Public Education Information Management System (PEIMS)  
Recommended High School Plan (RHSP)  
Residential Treatment Facilities (RTF)  
Senate Bill (SB)  
State Board of Education (SBOE)  
State of Texas Assessments of Academic Readiness (STAAR®)  
Texas Administrative Code (TAC)  
Texas Education Agency (TEA)  
Texas Education Code (TEC)  
Texas Essential Knowledge and Skills (TEKS)  
Texas Juvenile Justice Department (TJJJ)  
Texas Student Data System (TSDS)  
Texas Success Initiative (TSI)  
University of Houston's Education Research Center (UH ERC)

# Executive Summary

## Background

The first charter schools were established in the United States in 1991 to provide students with a tuition-free alternative to traditional public schools. Their purpose: to create additional flexibility and innovation in education. Minnesota was the first state to usher in charter schools, and other states quickly followed; charter schools now operate in 44 states and the District of Columbia. The number of operating charter schools across the nation has more than doubled over the past 15 years—from approximately 3,600 in the 2005–06 academic year to 7,500 in 2018–19. Student enrollment has also experienced marked growth, increasing from about 1 million students in 2005–06 to 3.3 million students in 2018–19 (National Alliance for Public Charter Schools, 2020).

Texas charter schools were first established in 1995 by the 74th Texas Legislature with the addition of Texas Education Code (TEC) Chapter 12. The state proposed charter schools as a means to improve student learning, increase the choice of learning opportunities within the public school system, create professional opportunities to attract new teachers to the public school system, and encourage different and innovative learning methods (TEC §12.001). Texas charter schools are subject to fiscal and academic accountability, though they have fewer regulations than other public schools to encourage innovation and flexibility.

Four subchapters within TEC Chapter 12 codify the different types of charter schools in Texas:

- **Home-rule school district charter schools** (TEC Chapter 12, Subchapter B, 2020), which are not in existence to date;
- **Campus or campus program charter schools** (TEC Chapter 12, Subchapter C, 2020), which are authorized by Texas Independent School District (ISD) school boards and serve students within the district;
- **Open-enrollment charter schools** (TEC Chapter 12, Subchapter D, 2020), which are operated by 501(c)(3) tax-exempt organizations or governmental entities and can enroll students from any school districts in their approved geographic boundaries; and
- **College, university, or junior college charter schools** (TEC Chapter 12, Subchapter E, 2020), which are operated by institutions of higher education and can enroll students from any school districts in their approved geographic boundaries.

Contemporary charter school legislation demonstrates the state’s effort to balance quality with growing charter school demand. In 2013, the 83rd Texas Legislature (regular session) passed Senate Bill (SB) 2, which made significant changes to the state’s charter school legislation. The bill added Section 12.115(a)-(d)—Charter Revocation or Modification of Governance—to the TEC, which placed charter schools under stricter financial and academic accountability expectations and requires the commissioner to revoke a school’s charter should it fail to meet the stated accountability benchmarks for three consecutive years. Since the passage of SB 2 in 2013, 29 charter schools have closed, and the number of charters granted annually has decreased. SB 2 also increased the cap of open-enrollment charter schools from 215 to 305 by September 2019 (TEC §12.101). Another significant change introduced in SB 2 was the transfer of authority in granting open-enrollment charters from the State Board of Education (SBOE) to the commissioner of education (COE) (TEC §12.101(a)). The commissioner, however, must still submit notification to the SBOE regarding which charters were approved. The SBOE may veto any new charter approved by the commissioner within 90 days of the commissioner’s decision (TEC §12.101(b-0)). Along with this change, the legislature added a requirement (TEC §12.1013(a)-(d)) for a report on the performance of open-enrollment charter school campuses by authorizer type that compares results of each to matched traditional public school campuses.

In 2017, the 85th Texas Legislature (regular session) passed SB 1882, authorizing school districts to partner with open-enrollment charter schools and certain eligible entities to improve student outcomes in low-performing schools across Texas.<sup>1</sup> The bill provided two incentives to promote partnerships between school districts and open-enrollment charter schools. The first was a two-year relief from campus sanctions imposed at schools with low academic performance; the second was access to potentially increased state funding. Both of these benefits incentivized districts to enter into partnerships with outside entities to turn around low-performing schools or programs. Also in 2017, the Texas Legislature passed House Bill 21, allowing public charter schools, for the first time in Texas, to receive up to \$60 million in state funding annually for facilities (TEC §12.106 (d)-(2)).

## Overview of Texas Charter School Campuses

In the 2018–19 academic year, 8,838 Texas public school campuses were in operation. Approximately 9% (801) of those campuses were charter school campuses, including SBOE-authorized campuses, ISD-authorized campuses, and COE-authorized campuses. In 2018–19, most charter school campuses were from SBOE-authorized (718) charter schools, 54 were ISD-authorized, and 29 were from COE-authorized charter schools.<sup>2</sup> A total of 346,065 students were enrolled in charter school campuses, representing 6.4% of students enrolled in Texas public schools.

The aggregate performance outcomes presented in this report include 640 SBOE-authorized, 46 ISD-authorized, and 25 COE-authorized charter schools.<sup>3</sup>

## Key Findings for SBOE-Authorized and ISD-Authorized Charter School Campuses

These findings—comparing SBOE-authorized, ISD-authorized, and matched traditional public school campuses—include aggregate outcome measures related to: attrition; State of Texas Assessments of Academic Readiness (STAAR®) exams; graduation rates; college, career, and military readiness (CCMR) indicators; and Texas Education Agency (TEA) Accountability domains and overall ratings.

### Attrition Rates

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2018–19 who did not return to the same campus in the fall of 2019–20.<sup>4</sup> The attrition rates for this report were calculated using student-level data provided by TEA.

SBOE-authorized charter school campuses had a higher attrition rate than matched traditional public school campuses (23% vs. 19%), as did ISD-authorized charter school campuses compared to matched traditional public school campuses (28% vs. 18%). SBOE-authorized charter elementary school campuses had a higher attrition rate than matched traditional public school campuses (22% vs. 20%), as did middle school campuses (19% vs. 17%) and high school campuses (26% vs. 16%). ISD-authorized charter elementary school campuses demonstrated the same attrition rate as matched traditional public school campuses (20%), but ISD-authorized charter middle school campuses (28% vs. 15%) and high school campuses (19% vs. 17%) had higher attrition rates than matched traditional public school campuses.

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<sup>1</sup> SB 1882 partnership schools are classified as ISD-authorized charter schools for the purposes of this report.

<sup>2</sup> The 718 SBOE-authorized charter school campuses include campuses approved by the COE through amendments to operate as new schools designated under an existing charter school originally authorized by the SBOE.

<sup>3</sup> Residential treatment facilities operated at charter school campuses (n=57) and traditional public school campuses (n=64), as well as disciplinary alternative education programs (n=153) and juvenile justice alternative education programs (n=144) operated at traditional public school campuses are not included in the performance outcome reporting. Also excluded from the performance outcome reporting are the 33 charter schools without 2018–19 performance data.

<sup>4</sup> See Appendix A for a detailed description of the attrition analysis.

## STAAR Results

Analyzed in this report are the percentages of students achieving the Approaches Grade Level standard and Masters Grade Level standard on STAAR-Reading and STAAR-Mathematics exams taken by elementary school and middle school students in Grades 3–8, the STAAR-Algebra I end-of-course (EOC) exam taken by middle and high school students, and STAAR-English I and English II exams taken by high school students.<sup>5,6</sup>

SBOE-authorized charter school campuses and matched traditional public school campuses demonstrated comparable performance in most subject areas and grade levels examined by STAAR performance. Notably, a lower percentage of SBOE-authorized charter school students in Grades 3–8 achieved the Masters Grade Level standard on the STAAR-Mathematics exam than those in matched traditional public school campuses (22% vs. 26%). Also, a higher percentage of students in SBOE-authorized charter schools achieved the Approaches Grade Level standard on English I and English II EOC exams than those in matched traditional public school campuses (67% vs. 64%).

When STAAR performance among SBOE-authorized charter school campuses and matched traditional public school campuses is disaggregated at the school level, more differences in performance surface. SBOE-authorized charter elementary school campuses had lower percentages of students achieving the Approaches Grade Level for STAAR-Reading (76% vs. 78%) and STAAR-Mathematics (78% vs. 81%) exams than matched traditional public school campuses and lower percentages of students achieving the Masters Grade Level standard for STAAR-Reading (24% vs. 26%) and STAAR-Mathematics (24% vs. 30%) exams than matched traditional public school campuses. Conversely, SBOE-authorized charter middle school campuses had higher percentages of students achieving the Approaches Grade Level standard on STAAR-Reading (78% vs. 71%) and STAAR-Mathematics (81% vs. 76%) exams and higher percentages of students achieving the Masters Grade Level standard on STAAR-Reading (24% vs. 21%) and STAAR-Mathematics (19% vs. 15%) exams than matched traditional public school campuses. SBOE-authorized charter high school performance was comparable to that of matched traditional public high schools, with the exception of SBOE-authorized charter school campuses having a lower percentage of students achieving the Approaches Grade Level standard on the STAAR-Algebra I EOC exam (75% vs. 79%).

Quite differently, ISD-authorized charter school campuses consistently demonstrated lower percentages of students achieving the Approaches Grade Level and Masters Grade Level standards than matched traditional public schools on STAAR exams across subject areas and school levels, with one notable exception: ISD-authorized charter school high school campuses had a higher percentage of students achieving the Approaches Grade Level standard on STAAR-English I and English II EOC exams than matched traditional public school campuses (77% vs. 66%).

## Graduation Rates

SBOE-authorized charter school campuses had a higher four-year longitudinal graduation rate (96%) than matched traditional public school campuses (92%). The four-year longitudinal graduation rate was considerably lower at ISD-authorized charter school campuses (71%) than at matched traditional public school campuses (93%). Additionally, four-year longitudinal graduation rates for Alternative Education Accountability (AEA) campuses were examined; the rate was found to be lower (75%) at SBOE-authorized charter school campuses than at matched traditional public school campuses (85%) and the same at ISD-authorized charter school campuses and matched traditional public school campuses (89%).

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<sup>5</sup> The Approaches Grade Level standard is a STAAR performance level descriptor indicating that the student is likely to succeed in the next grade or course with targeted academic intervention. The Approaches Grade Level standard serves as the state passing standard.

<sup>6</sup> A more difficult achievement level to attain, the Masters Grade Level standard is a STAAR performance level descriptor indicating that the student is expected to succeed in the next grade or course with little or no academic intervention.



### **College, Career, and Military Readiness Outcomes**

Under TEC §39.053(c) (2018), high school graduates can demonstrate readiness for college, a career, or the military for accountability purposes through a number of achievements outlined in detail in Appendix A. When compared to matched traditional public school campuses, SBOE-authorized charter school campuses had lower percentages of graduates demonstrating college, career and military readiness by satisfying the Texas Success Initiative (TSI) college readiness benchmarks in English Language Arts (ELA)/reading and mathematics (35% vs. 38%), completing and earning college credit through the completion of dual credit courses (12% vs. 21%), or earning an industry-based certification (1% vs. 5%). However, SBOE-authorized charter school campuses had higher percentages of graduates demonstrating college, career and military readiness by meeting the criterion on an Advanced Placement or International Baccalaureate exam (24% vs. 18%). Conversely, ISD-authorized charter school campuses—when compared to matched traditional public school campuses—demonstrated higher college, career and military readiness on most of the ways measured for this report, especially in satisfying TSI college readiness benchmarks in both ELA/reading and mathematics (51% vs. 37%).

### **TEA Accountability Domain Scores**

Under the Texas Accountability Rating System, campuses are scored in three domains—Student Achievement, School Progress, and Closing the Gaps—and they are also given an overall Accountability Rating. Each domain score and the overall Accountability Rating are on a scale of 0 to 100 points. SBOE-authorized charter school campuses had similar overall Accountability Ratings as matched traditional public school campuses, as did ISD-authorized charter school campuses. Among the three domains, average SBOE-authorized charter school campus scores were within three points of average matched traditional public school campus scores, as were average ISD-authorized charter school campus scores.

### **Key Findings for COE-Authorized Charter School Campuses**

Aggregate outcome measures related to attrition, STAAR exams, and TEA Accountability domains were reported for COE-authorized charter school campuses and matched traditional public school campuses. Because of the small number of COE-authorized charter school campuses, aggregate outcome measures related to graduation rates and CCMR indicators were not reported.

#### **Attrition Rates**

COE-authorized charter school campuses had a higher attrition rate than matched traditional public school campuses (27% vs. 22%).

#### **STAAR Results**

COE-authorized charter school campuses, when compared to matched traditional public school campuses, had a higher percentage of students in Grades 3–8 achieve the Approaches Grade Level standard for STAAR-Reading (79% vs. 77%) and a lower percentage of students in Grades 3–8 achieve the Approaches Grade Level standard for STAAR-Mathematics (79% vs. 80%) exams. Additionally, COE-authorized charter school campuses had a lower percentage of students in Grades 3–8 achieve the Masters Grade Level standard for STAAR-Reading (25% vs. 27%) and STAAR-Mathematics (16% vs. 29%) when compared to matched traditional public school campuses.

A higher percentage of students in COE-authorized charter school campuses achieved the Approaches Grade Level standard on the STAAR-English I and English II EOC exams compared to students in matched traditional public school campuses (73% vs. 64%), but a lower percentage achieved the Masters Grade Level standard on English I and English II EOC exams (7% vs. 8%). A lower percentage of COE-authorized charter school campus students achieved the Approaches Grade Level standard (85% vs. 92%) and the Masters Grade Level standard (29% vs. 46%) on the STAAR-Algebra I EOC exam than students in matched traditional public school campuses.

### **TEA Accountability Domain Scores**

The average COE-authorized charter school campus domain score was lower than the average matched traditional public school campus domain score across all three domains: Student Achievement (74 vs. 76), School Progress Part A (72 vs. 74) and Part B (67 vs. 76), and Closing the Gaps (67 vs. 76). The average TEA overall Accountability Rating for COE-authorized charter school campuses was lower than the average matched traditional public school campus score (75 vs. 80).

### **Study Limitations**

This report provides a detailed description of charter school campuses and matched traditional public school campuses intended for comparison of school types. While propensity score matching was used to identify demographically similar traditional public school campuses as the matched set for comparison, inferences regarding the performance of charter schools relative to traditional public schools cannot be made using this report. In order to suggest the performance of one type of school is consistently better or worse than another, statistical tools controlling for observed and unobserved characteristics influencing performance would need to be in place and inferential statistical analysis employed. Additionally, careful interpretation of the comparisons for COE-authorized and ISD-authorized charter school campuses provided in this report—especially in Section 4 where information is further detailed by grade level—is necessary because of the small numbers of campuses in each category.

Because of the differences in STAAR performance standards, the Texas Accountability Rating System, the award of new charters, and the expansion of existing charters, this report should be carefully compared with previously published Charter Authorizer Accountability reports. Since 2012, the state of Texas has phased in a new standardized test (STAAR) and performance standards and a new accountability rating system. The gradual phase in of the new test and the current accountability system should be taken into consideration when comparing the results of this report to previous reports. Additionally, each year, new charter schools are authorized and new charter school campuses are opened and closed. Thus, Charter Authorizer Accountability reports from two different years contain different subsets of charter schools, and results should be compared with caution. As a final note of caution, although the passage of SB 2 in 2013 resulted in the policy process change in charter school authorization, the reader is cautioned against interpreting differences presented in this report solely to this change. Rather, differences may be attributable to other changes occurring over time, such as differences in the charter school applicant makeup, other process changes, and/or changes in leadership—none of which could be accounted for within the scope of this report.



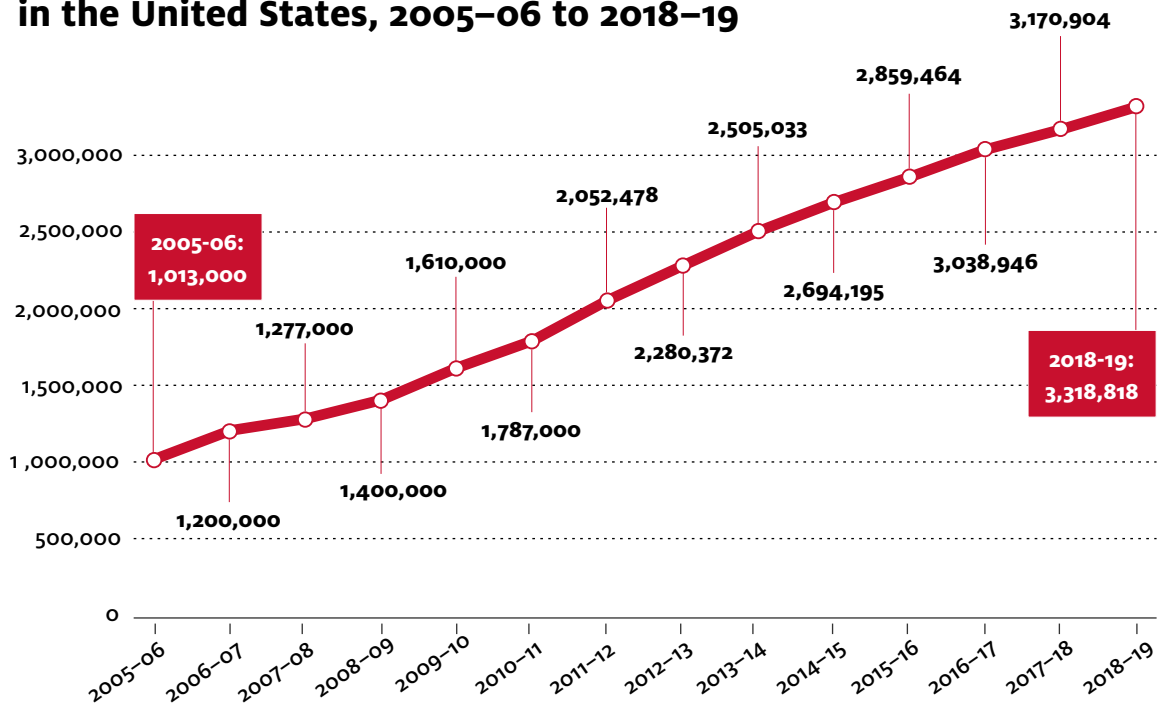
# Section 1: Introduction

## National Charter School Overview

The first charter schools were established in the United States in 1991 to provide students with a tuition-free alternative to traditional public schools. Their purpose: to create additional flexibility and innovation in education. Minnesota was the first state to usher in charter schools, and other states quickly followed; charter schools now operate in 44 states and the District of Columbia. The number of operating charter schools across the nation has more than doubled over the past 15 years—from approximately 3,600 in the 2005–06 academic year to 7,500 in 2018–19. Student enrollment has also experienced marked growth, increasing from about 1 million students in 2005–06 to 3.3 million students in 2018–2019 (National Alliance for Public Charter Schools, 2020).

**FIGURE 1.1**

### Number of Students Enrolled in Charter Schools in the United States, 2005–06 to 2018–19



Source. National Alliance for Public Charter Schools, 2020

The literature documenting the contribution of charter schools to the quality of the public school system is mixed (Betts & Tang, 2019; Zimmer, Gill, Booker, Lavertu, & Witte, 2012). Conducted nationally and within specific states, there are studies indicating that charter schools are efficient producers of public education outcomes (Wolf, Cheng, Batdorf, Maloney, May, & Speakman, 2014), studies that demonstrate the increased learning gains of students enrolled in charter schools (Center for Research on Education Outcomes, 2017; Hoxby & Rockoff, 2004), studies that report increased performance of nearby traditional public schools following the introduction of charter school competition (Booker, Gilpatric, Gronberg, & Jansen, 2008; Winters, 2012), and studies that demonstrate improvement in the overall performance of the charter school sector

over time (Baude, Casey, Hanushek, Phelan, & Rivkin, 2020). In contrast, there are also national and state-specific studies that demonstrate little or no significant outcomes for charter school students (Gleason, Clark, Tuttle, & Dwoyer, 2010; Zimmer, et al., 2012), studies that show charter school competition has no effect on the performance of traditional public schools (Bifulco & Ladd, 2006), studies that highlight wide variations in effect by different charter schools and different student groups (Sass, 2006), and studies that point to charter school policies and practices as mechanisms of selecting only high-performing or highly motivated students (Angrist, Pathak, & Walters, 2013; Lubienski, Gulosino, & Weitzel, 2009). In summary, charter school outcomes and effects, like the state policies that govern them, are wide in variation.

## Texas Charter Schools

Texas charter schools were first established in 1995 by the 74th Texas Legislature with the addition of Texas Education Code (TEC) Chapter 12. The state proposed charter schools as a means to improve student learning, increase the choice of learning opportunities within the public school system, create professional opportunities to attract new teachers to the public school system, and encourage different and innovative learning methods (TEC §12.001). Texas charter schools are subject to fiscal and academic accountability, though they have fewer regulations than other public schools to encourage innovation and flexibility.

Four subchapters within TEC Chapter 12 codify the different types of charter schools:

- **Home-rule school district charter schools** (TEC Chapter 12, Subchapter B, 2020), which are not in existence to date;
- **Campus or campus program charter schools** (TEC Chapter 12, Subchapter C, 2020), which are authorized by Texas Independent School District (ISD) school boards and serve students within the district;
- **Open-enrollment charter schools** (TEC Chapter 12, Subchapter D, 2020), which are operated by 501(c)(3) tax-exempt organizations or governmental entities and can enroll students from any school districts in their approved geographic boundaries; and
- **College, university, or junior college charter schools** (TEC Chapter 12, Subchapter E, 2020), which are operated by institutions of higher education and can enroll students from any school districts in their approved geographic boundaries.

For the purposes of this report, charter schools are categorized by their authorizer. Campus or campus program charter schools are reported as ISD-authorized charter schools. Open-enrollment and college, university, or junior college charter schools are reported as SBOE-authorized or COE-authorized, depending on the year in which they were authorized; the commissioner of education (COE) replaced the State Board of Education (SBOE) as the state charter authorizer for open-enrollment charter schools in 2013. To date, Texas does not have any home-rule school district charter schools, thus none were reported.

Like traditional public schools, charter schools are required to implement the Texas Essential Knowledge and Skills (TEKS) standards, and charter school students take the same State of Texas Assessments of Academic Readiness (STAAR®) exams as traditional public school students. Texas charter schools are also held to the same academic accountability as traditional public schools under the Texas Accountability Rating System. Though all charter schools and traditional public schools are evaluated similarly, important differences exist between open-enrollment charter schools and traditional public schools: Teachers in open-enrollment charter schools must hold a bachelor's degree but are not required to hold a teaching certificate, unless they are a special education or bilingual education/English as a second language teacher or the governing body of a charter school has set the qualifications for teachers at a standard above what state law requires; charter school salary schedules are set by each individual charter school board; and charter

schools can establish their own class sizes. Open-enrollment charter schools can enroll students from any district within the geographic boundary approved in their charters, and they can choose to deny enrollment for certain disciplinary reasons, as most of the provisions in TEC Chapter 37 (2020) do not apply.

Texas charter schools have grown to currently serve more than 346,000 students in more than 800 campuses. In order to ensure quality in charter schools, the Texas Legislature has increased performance regulations over the years; it has also mandated the closure of charter schools for poor performance and encouraged growth by providing them with access to facilities funding.

## Contemporary Texas Charter Legislation

Contemporary charter school legislation demonstrates the state's effort to balance quality with growing charter school demand. In 2013, the 83rd Texas Legislature (regular session) passed Senate Bill (SB) 2, which made significant changes to the state's charter school legislation. The bill added Section 12.115(a)-(d)—Charter Revocation or Modification of Governance—to the TEC, which placed charter schools under stricter financial and academic accountability expectations and requires the commissioner to revoke a school's charter should it fail to meet the stated accountability benchmarks for three consecutive years. Since the passage of SB 2 in 2013, 29 charter schools have closed, and the number of charters granted annually has decreased. SB 2 also increased the cap of open-enrollment charter schools from 215 to 305 by September 2019 (TEC §12.101). The commissioner, however, must still submit notification to the SBOE regarding which charters were approved. The SBOE may veto any new charter approved by the commissioner within 90 days of the commissioner's decision (TEC §12.101(b-0)). Another significant change introduced in SB 2 was the transfer of authority in granting open-enrollment charters from the SBOE to the COE (TEC §12.101(a)). Along with this change, the legislature added a requirement (TEC §12.1013(a)-(d)) for a report on the performance of open-enrollment charter school campuses by authorizer type that compares results of each to matched traditional public school campuses.

In 2017, the 85th Texas Legislature (regular session) passed SB 1882, authorizing school districts to partner with open-enrollment charter schools and certain eligible entities to improve student outcomes in low-performing schools across Texas.<sup>7</sup> The bill provided two incentives to promote partnerships between school districts and open-enrollment charter schools. The first was a two-year relief from campus sanctions imposed at schools with low academic performance; the second was access to potentially increased state funding. Both of these benefits incentivized districts to enter into partnerships with outside entities to turn around low-performing schools or programs. Also in 2017, the Texas Legislature passed House Bill 21, allowing public charter schools, for the first time in Texas, to receive up to \$60 million in state funding annually for facilities (TEC §12.106(d)-(2)).

## Purpose of the Report

In accordance with TEC §12.1013(a)-(d), 2020, the Texas Education Agency (TEA) selected the University of Houston Education Research Center (UH ERC) to prepare a report that compares the performance of the following types of schools: charter school campuses granted by the SBOE (SBOE-authorized), charter school campuses granted by ISDs (ISD-authorized), charter school campuses granted by the COE (COE-authorized), and matched traditional public school campuses. This report includes performance data for all charter school campuses operating in the 2018–19 school year, which includes those operated by charters granted between 1996 and 2012 (Generations 1 through 17) by the SBOE, those granted between 2013 and 2017 (Generations 18-22) by the COE, and all charter school campuses authorized by ISDs.<sup>8</sup>

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<sup>7</sup> SB 1882 partnership schools are classified as ISD-authorized charter schools for the purposes of this report.

<sup>8</sup> Though charter schools were granted in 2018 and 2019 (Generations 23 and 24), they were not in operation for the 2018–19 school year and thus not included in this report.

## Data Sources, Definitions, and Research Methods

The data and methods used in this report were intended to present descriptive information for the comparison of charter schools to matched traditional public schools. While the information presented provides the opportunity for comparison, inferences about the effectiveness of charter schools and matched traditional public schools are outside the scope of this report. A description of report data is provided in the sections that follow, along with a summary of methods, which are further detailed in Appendix A.

### Data Sources

The following sources and types of data were used in this report:

- **Texas Academic Performance Report:** Publicly available via the TEA website, the Texas Academic Performance Reports disaggregate enrollment and performance results for all Texas public schools by campus, student demographic group, student program, grade level, and subject area. For this report, the 2018–19 campus-level Advanced Data Download reference file, STAAR Assessment Data file, and Profile file were downloaded and combined into one campus-level data file.
- **Texas Accountability Rating System Reports:** Publicly available via the TEA website, the Texas Accountability Rating System reports provide downloadable data used in the Accountability Rating System for all campuses. For this report, the 2019 campus-level Accountability Summary, Graduation Rate, and College, Career, and Military Readiness (CCMR) files were downloaded and combined into one campus-level data file.
- **Charter School Division:** Data regarding the authorizer type, start date, status, and closure date of all charter school campuses were provided by TEA Charter School Division staff.
- **Student-Level Data.** In order to calculate the attrition rates for charter school campuses and matched traditional public school campuses, TEA provided student-level data regarding campus of enrollment, grade level, and average daily attendance eligibility for students enrolled in the 2018–19 and 2019–20 academic years.

### Definitions

This section describes variables in the data and key terms used throughout the report.

#### *School Classification Definitions*

- **Alternative Education Accountability (AEA):** The specific provisions by which the performance of alternative education campuses is determined and accountability ratings are assigned. AEA campuses have a modified graduation rate calculation in the Student Achievement Domain and modified cut points across all domains. AEA charter campuses are not evaluated on School Progress Domain, Part B due to the small number of campuses available for comparison.
- **AEA Provisions:** Alternative performance measures for campuses serving at-risk students were first implemented in the 1995–96 academic year. Over time, these measures have expanded to include charter schools that serve large populations of at-risk students. Accountability advisory groups consistently recommend evaluating these types of campuses by separate AEA provisions because of the large number of students served in alternative education programs on campuses and to ensure these unique campus settings are appropriately evaluated for accountability. To register to be considered under AEA provisions, campuses must meet specific criteria listed in the 2019 Accountability Manual, or qualify as community-based dropout recovery campuses established in accordance with TEC §29.081(e) (2020).<sup>9</sup>

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<sup>9</sup> Criteria are listed in Chapter 7 of the [TEA 2019 Accountability Manual](#).

- **Charter Authorizer Type:** Charter school campuses are reported by the authorizer that granted the original charter school.
  - **SBOE-Authorized Charter School:** From 1995 to 2013, the SBOE served as the authorizer for open-enrollment and university charter schools. All SBOE-authorized charter school campuses in this report exist under charters originally granted between 1995 and 2013.
  - **ISD-Authorized Charter School:** At times referred to as district charters, district campus charters, or campus charters, ISD-authorized charter schools are under the oversight of the district school board that authorized them. Also, under this category are the ISD-authorized charter schools associated with the more recent SB 1882 partnership schools.
  - **COE-Authorized Charter School:** In 2013, the COE became the authorizer for open-enrollment and university charter schools. All COE-authorized charter school campuses in this report exist under charters granted after 2013.
- **Disciplinary Alternative Education Program (DAEP):** A system of instruction provided in a setting other than a regular classroom that is located on or off a regular campus, provides for the educational and behavioral needs of students, and provides specialized supervision and counseling for its students.<sup>10</sup>
- **Juvenile Justice Alternative Education Program (JJAEP):** A DAEP that is operated under the authority of a county juvenile justice board.<sup>10</sup>
- **Matched Traditional Public School Campuses:** For the purposes of this report, propensity score matching was used to identify a set of traditional public school campuses to serve as demographic peers for charter school comparison. The details of the propensity score matching technique are explained in Appendix A.
- **Residential Treatment Facilities (RTF):** Live-in private centers and programs or detention centers and correctional facilities operated by the Texas Juvenile Justice Department (TJJD) that provide educational services to students who reside in the facilities.<sup>10</sup>
- **School Level:** Maintaining accordance with the prior Charter Authorizer Accountability report (Shields, Garland, Cannon, Booth, & Pham, 2018), schools were classified as elementary, middle, or high school campuses based on the proportion of students served in each grade level. Schools serving equal proportions of two grade-level types were classified into the higher grade-level category. For example, a school serving 50% of students in kindergarten through fifth grade and 50% of students in sixth through eighth grades was classified as a middle school.
  - **Elementary schools** serve a larger proportion of students in kindergarten through Grade 5,
  - **Middle schools** serve a larger proportion of students in Grade 6 through 8, and
  - **High schools** serve a larger proportion of students in Grade 9 through 12.

### ***Outcome Measure Definitions: Attrition***

- **Attrition Rate:** For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2018–19 who did not return to the same campus in the fall of 2019–20.<sup>11</sup> The attrition rates for this report were calculated using student-level data provided by TEA.

<sup>10</sup> As defined in Appendix D of the [TEA 2019 Accountability Manual](#).

<sup>11</sup> See Appendix A for detailed description of the attrition analysis.

### **Outcome Measure Definitions: STAAR Exams**

- **STAAR Exams:** These are the standardized exams given in Grades 3–8. STAAR-Reading and STAAR-Mathematics exams are administered in Grades 3–8; STAAR-Science exams are administered in Grade 5 and 8; the STAAR-Social Studies exam is administered in Grade 8; and STAAR-Writing exams are administered in Grades 4 and 7. Specifically, this report analyzed the STAAR exams included in the 2018–19 Texas Accountability Rating System and Texas Academic Performance Reports.
- **STAAR End-of-Course (EOC) Exams:** STAAR EOC exams are standardized exams administered after the completion of Algebra I, English I, English II, U.S. History, and Biology courses. Typically administered in high school grades, these exams can be given to students below Grade 9 if the student has taken the course. It should be noted that some students could have taken both an EOC exam and a STAAR grade-level exam, as local district policy dictates student action. For example, an eighth-grade student taking Algebra I could have taken both the STAAR-Algebra I exam and the STAAR-Mathematics exam for Grade 8. Specifically, this report analyzed the STAAR EOC exams included in the 2018–19 Texas Accountability Rating System and Texas Academic Performance Reports.
- **Approaches Grade Level Standard:** The STAAR performance-level descriptor indicating that the student is likely to succeed in the next grade or course with targeted academic intervention. It serves as the state’s passing standard.<sup>12</sup>
- **Masters Grade Level Standard:** The STAAR performance-level descriptor indicating that students are expected to succeed in the next grade or course with little or no academic intervention.<sup>13</sup>

### **Outcome Measure Definitions: Graduation and College, Career, and Military Readiness**

- **Graduation Rate:** The graduation rate reported in this report is the class of 2018 longitudinal four-year graduation rate calculated for state accountability purposes, which follows a cohort of first-time Grade 9 students through their expected graduation three years later.<sup>14</sup> For schools evaluated under the standard accountability system, the total number of graduates is divided by the total number of graduates, continuers, Texas certificate of high school equivalency recipients, and dropouts in the class. For schools evaluated under the AEA system, the sum of the total number of graduates, continuers, and Texas certificate of high school equivalency recipients is divided by the total number of graduates, continuers, Texas certificate of high school equivalency recipients, and dropouts in the class.
- **College, Career, and Military Readiness Outcomes:** Under TEC §39.053(c) (2018), graduates can demonstrate college, career, or military readiness for state accountability purposes in several ways. For this report, the following college, career, and military readiness outcomes are reported for 2018 graduates:<sup>15</sup>
  - Meeting Texas Success Initiative (TSI) Criteria in English Language Arts (ELA)/ Reading and Mathematics
  - Meeting Criteria on Advanced Placement (AP) or International Baccalaureate (IB) Examination
  - Earning Dual Course Credits
  - Enlisting in the Armed Forces
  - Earning an Industry-Based Certification

<sup>12</sup> See the [STAAR Performance Labels and Policy Definitions](#) for more information about the Approaches Grade Level Standard.

<sup>13</sup> See the [STAAR Performance Labels and Policy Definitions](#) for more information about the Masters Grade Level Standard.

<sup>14</sup> See the [Secondary School Completion and Dropouts in Texas Public Schools, 2017–18 \(2019\)](#) for more about the calculation of the class of 2018 longitudinal graduation rate.

<sup>15</sup> Appendix A describes CCMR outcome measures in detail.



- Earning an Associate’s Degree
- Completing an OnRamps Dual Enrollment Course
- Earning a Level I or Level II Certificate
- Completing and Earning College Credit for at Least Three Credit Hours in ELA or Mathematics or at Least Nine Credit Hours in Any Subject
- Completing and Earning Credit for an ELA College Prep Course
- Completing and Earning Credit for a Mathematics College Prep Course

### ***Outcome Measure Definitions: Accountability Rating System***

- **TEA Accountability Domain Scores:** According to the 2019 Accountability Manual, the Texas Accountability Rating System evaluates performance across three domains:<sup>16</sup>
  - **Student Achievement Domain** evaluates performance across all subjects for all students using general and alternate assessments, CCMR indicators, and graduation rates.
  - **School Progress Domain** measures district and campus outcomes in two areas: the number of students who grew at least one year academically (or are on track), as measured by STAAR results, and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.
  - **Closing the Gaps Domain** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain’s construction, align the state accountability system with the Every Student Succeeds Act (ESSA).
- **TEA Overall Accountability Rating:** In addition to individual domain scores, the 2019 Accountability Manual explains how schools receive an overall rating based on a weighted combination of the better of Student Achievement Domain or School Progress Domain (weighted 70%) and Closing the Gaps Domain (weighted 30%).<sup>17</sup> The TEA overall Accountability Rating is reported to fulfill the requirement to rate aggregate performance of campuses under TEC §12.1013(d)(2) (2020).

### **Research Methods**

In order to fulfill the legislative requirements of this report, several analytic methods were employed. Under TEC §12.1013(a)-(d) (2020), the charter authorizer accountability report must provide an opportunity for the public to compare the performance of SBOE-authorized, ISD-authorized, and COE-authorized charter schools with the performance of matched traditional public school campuses. Specific performance metrics codified under TEC §39.053(c) (2018) and attrition rates are required to be included in the report, disaggregated by grade level served. Each method is briefly described below and described in detail in Appendix A.

### **School Matching Procedures**

In order to fulfill the statutory requirement of identifying a matched group of traditional public school campuses for charter school performance comparison (TEC §12.1013(b), 2018), TEA selected propensity score matching as the preferred matching procedure. By identifying traditional public school campuses similar in size, teaching staff, and student characteristics, the matching technique is intended to eliminate bias in performance comparisons due to observed covariates. Appendix A details the propensity score matching model variables and specifications, and Appendix D lists the charter schools and their matched traditional public schools. The charter schools and their matched traditional public school campuses listed in Appendix D are those reported in the academic performance metrics in this report. RTFs, JJAEPs, and DAEPs were not included in propensity score matching, nor in the performance analyses. RTFs were excluded

<sup>16</sup> Domain scores are described in Chapters 2–4 of the [TEA 2019 Accountability Manual](#).

<sup>17</sup> TEA overall Accountability Ratings are described in Chapter 5 of the [TEA 2019 Accountability Manual](#).

because of the unique student populations served in instructional settings far different from other schools. JJAEPs and DAEPs were excluded because the performance of their student populations are attributed back to the students' home campuses. Campuses that did not have sufficient 2018–19 STAAR data to be included in the analytical sample of charter school campuses were excluded from the matching procedure.

### **Attrition Analysis**

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2018–19 who did not return to the same campus in the fall of 2019–20. The attrition rates for this report were calculated using student-level data provided by TEA. Those data included a unique identifier, grade level, average daily attendance eligibility, and the campus for each student enrolled in Texas public schools for the 2018–19 and 2019–20 academic years. Students enrolled in the fall of 2018–19 were cross-referenced to their fall enrollment in 2019–20. Students whose fall 2018–19 campus was different from their 2019–20 campus were considered attrited and counted in the numerator of the attrition rate calculation. The denominator of the attrition rate calculation comprised all students enrolled in the 2018–19 academic year at a particular campus. This calculation was adjusted to account for the grade levels available to students at each campus as well as additional factors. Appendix A details the reasons students were excluded from attrition rate calculations.

### **Outcome Measure Calculation**

For attrition rates, STAAR performance, graduation rates, and CCMR rates, results were calculated using the number of students at each campus in the group that contributed to the outcome measure. Rather than averaging the campus-level rates for all campuses in a group for each metric, numerators and denominators for each metric were summed and then divided to provide an overall rate for the group. This prevents results from being significantly influenced by extreme performance results for very small campuses. In order to find the average group performance for the Texas Accountability Rating System domain scores and TEA overall Accountability Rating, campus scores for each were averaged.

### **Study Limitations**

This report provides a detailed description of charter school campuses and matched traditional public school campuses intended for public comparison of school types. While propensity score matching was used to identify demographically similar traditional public school campuses as the matched set for comparison, inferences regarding the performance of charter schools relative to traditional public schools cannot be made using this report. In order to suggest the performance of one type of school is consistently better or worse than another, statistical tools controlling for observed and unobserved characteristics influencing performance would need to be in place and inferential statistical analysis employed. Additionally, careful interpretation of the comparisons for COE-authorized and ISD-authorized charter school campuses provided in this report—especially in Section 4 where information is further detailed by grade level—is necessary because of the small numbers of campuses in each category. Interpretation of results for COE-authorized charter school campuses should take into consideration that all COE-authorized charters in this report were authorized between 2013 and 2017 and thus may have been operating for a shorter amount of time compared to other charter school campuses. As a final note of caution, although the passage of SB 2 in 2013 resulted in the policy process change in charter school authorization, the reader is cautioned against interpreting differences presented in this report solely to this change. Rather, differences may be attributable to other changes occurring over time, such as differences in the charter school applicant makeup, other process changes, and/or changes in leadership—none of which could be accounted for within the scope of this report.

Because of the differences in STAAR performance standards, the Texas Accountability Rating System, the award of new charters, and the expansion of existing charters, this report should be



carefully compared with previously published Charter Authorizer Accountability reports. Since 2012, the state of Texas has phased in a new standardized test (STAAR) and performance standards and a new accountability rating system. The gradual phase in of the new test and the current accountability system should be taken into consideration when comparing the results of this report to previous reports. Additionally, each year, new charters are authorized and new charter school campuses are opened and poor-performing charter school campuses are closed. Thus, Charter Authorizer Accountability reports from two different years contain different subsets of charter schools and results should be compared with caution.<sup>18</sup>

## Organization of the Report

The rest of the report is organized into four sections. Section 2 of this report provides a description of the charter school and traditional public school campuses disaggregated by school type and school level. Section 3 presents the aggregate performance of SBOE-authorized charter school campuses by type compared to matched traditional public school campuses. Section 4 disaggregates the performance comparisons presented in Section 3 by school level.<sup>19</sup> Section 5 provides a comparison of COE-authorized charter school campuses and matched traditional public school campuses. Section 6 discusses the findings of previous sections and presents a summary of results with a review of the limitations of the study.

Following the main body of the report, several appendices provide detailed information. Appendix A describes the analytical methods utilized in the creation of the report. Appendix B displays figures comparing additional subject-area performance for charter school campuses and matched traditional public school campuses. Appendix C details the performance results for each charter school and aggregate matched traditional public school campuses included in the report. Appendix D, available on the TEA website, includes a list of charter school campuses and propensity scores for each of their matched traditional public school campuses.<sup>20</sup>

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<sup>18</sup> More on the award, expansion, and closure of charter schools can be found on the [Charter School Reports](#) page of the TEA website.

<sup>19</sup> Data displayed in Section 3 differs from data displayed in Section 4, as displaying data by grade level can omit some data from middle school students taking EOC exams.

<sup>20</sup> See Appendix D on the TEA website for charter school campuses, propensity scores, and matched traditional public school campuses.

## Section 2: Description of Charter School Campuses and Traditional Public Schools

This section of the report describes the distribution of Texas public schools by school type and school level. Table 2.1 indicates that during the 2018–19 academic year, 8,838 Texas public school campuses were in operation. Approximately 9% (801) of these were charter school campuses, including SBOE-authorized, ISD-authorized, and COE-authorized charter school campuses. In 2018–19, most charter school campuses were SBOE-authorized (718), 54 were ISD-authorized, and 29 were COE-authorized.

**TABLE 2.1**

**Texas Public School Campuses by School Type, 2018–19**

CAMPUS TYPE	SCHOOL TYPE			TOTAL
	Elementary	Middle	High	
<b>Type of Charter School Campus</b>				
SBOE-Authorized, Not Residential Treatment Facilities	354	127	183	664
ISD-Authorized	26	15	13	54
COE-Authorized, Not Residential Treatment Facilities	14	9	3	26
SBOE-Authorized, Residential Treatment Facilities	7	3	44	54
COE-Authorized, Residential Treatment Facilities	0	0	3	3
<b>Total Charter School Campuses</b>	<b>401</b>	<b>154</b>	<b>246</b>	<b>801</b>
<b>Type of Traditional School Campus</b>				
Traditional Public School Campuses	4,663	1,522	1,491	7,676
DAEP Campuses	14	27	112	153
JJAEP Campuses	2	19	123	144
Residential Treatment Facilities	5	6	53	64
<b>Total Traditional Public Schools</b>	<b>4,684</b>	<b>1,574</b>	<b>1,779</b>	<b>8,037</b>
<b>Total Number of Public School Campuses In Texas</b>	<b>5,085</b>	<b>1,728</b>	<b>2,025</b>	<b>8,838</b>

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; DAEP = Disciplinary Alternative Education Program; JJAEP = Juvenile Justice Alternative Education Program.

Table 2.1 also shows that of the 8,037 traditional public school campuses, 7,676 provided traditional instruction (4,663 elementary schools, 1,522 middle schools, and 1,491 high schools); 153 were DAEP campuses (14 elementary schools, 27 middle schools, and 112 high schools); 144 were JJAEP campuses (2 elementary schools, 19 middle schools, and 123 high schools); and 64 were RTFs (5 elementary schools, 6 middle schools, and 53 high schools). Of the 801 charter schools shown in Table 2.1, 744 were not RTFs (394 elementary schools, 151 middle schools, and 199 high schools); 54 were SBOE-authorized charter school RTFs (7 elementary schools, 3 middle schools, and 44 high schools); and 3 were COE-authorized charter school RTFs (all high schools).

## Student Enrollment

Table 2.2 describes enrollment in Texas public schools by school type. In the 2018–19 academic year, 346,065 students were enrolled in charter school campuses, representing 6.4% of Texas public school enrollment. Among students enrolled in charter schools, approximately 89% (308,726) were enrolled in SBOE-authorized charter school campuses, including 3,223 students enrolled in RTFs. ISD-authorized charter school campuses enrolled 29,290 students in 2018–19, and 8,049 students were enrolled in COE-authorized charter school campuses, including 310 students enrolled in RTFs.

**TABLE 2.2**

### Student Enrollment in Texas Public School Campuses by School Type, 2018–19

CAMPUS TYPE	SCHOOL TYPE			TOTAL
	Elementary	Middle	High	
<b>Type of Charter School Campus</b>				
SBOE-Authorized, Not Residential Treatment Facilities	189,360	51,968	64,175	305,503
ISD-Authorized	13,031	6,968	9,291	29,290
COE-Authorized, Not Residential Treatment Facilities	5,622	1,687	430	7,739
SBOE-Authorized, Residential Treatment Facilities	268	84	2,871	3,223
COE-Authorized, Residential Treatment Facilities	0	0	310	310
<b>Total Students Enrolled in Charter School Campuses</b>	<b>208,281</b>	<b>60,707</b>	<b>77,077</b>	<b>346,065</b>
<b>Type of Traditional School Campus</b>				
Traditional Public School Campuses	2,494,922	1,090,541	1,476,406	5,061,869
DAEP Campuses	150	563	4,692	5,405
JJAEP Campuses	2	75	727	804
Residential Treatment Facilities	111	163	1,983	2,257
<b>Total Students Enrolled in Traditional Public Schools</b>	<b>2,495,185</b>	<b>1,091,342</b>	<b>1,483,808</b>	<b>5,070,335</b>
<b>Total Number of Students Enrolled in Texas Schools</b>	<b>2,703,466</b>	<b>1,152,049</b>	<b>1,560,885</b>	<b>5,416,400</b>

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; DAEP = Disciplinary Alternative Education Program; JJAEP = Juvenile Justice Alternative Education Program.

Table 2.3 summarizes the demographic characteristics of students enrolled in charter school campuses and traditional school campuses in 2018–19. Notably, when compared to traditional public school campuses, SBOE-authorized charter school campuses enrolled higher percentages of African American students (18% vs. 12%), Hispanic students (62% vs. 52%), students identified as economically disadvantaged (70% vs. 60%), and English Learners (27% vs. 19%). SBOE-authorized charter school campuses enrolled lower percentages of white students (13% vs. 28%), students receiving special education services (7% vs. 10%), and students in career and technical education (CTE) programs (14% vs. 27%). Table 2.3 also reports that ISD-authorized charter school campuses enrolled higher percentages of Hispanic students (67% vs. 52%), students at risk of dropping out (60% vs. 50%), students identified as economically disadvantaged (75% vs. 60%), and English Learners (24% vs. 19%) than traditional public school campuses. ISD-authorized charter school campuses enrolled lower percentages of white students (15% vs. 28%), students in CTE programs (14% vs. 27%), and students receiving special education services (6% vs. 10%).

COE-authorized charter school campuses enrolled higher percentages of white students (35% vs. 28%) and African American students (18% vs. 12%) than traditional public school campuses, and lower percentages of Hispanic students (38% vs. 52%), students at risk of dropping out (32% vs. 50%), students identified as economically disadvantaged (42% vs. 60%), English Learners (11% vs. 19%), students in CTE programs (10% vs. 27%), and students receiving special education services (7% vs. 10%).

TABLE 2.3

### Demographic Characteristics of Students Enrolled in Texas Public School Campuses, 2018–19

	Traditional Public School Campuses	Traditional Public School DAEP Campuses	Traditional Public School JJAEP Campuses	Traditional Public School Residential Treatment Facilities	SBOE-Authorized Charter School Campuses	SBOE-Authorized Charter School Campuses – Residential Treatment Facilities	COE-Authorized Charter School Campuses	COE-Authorized Charter School Campuses – Residential Treatment Facilities	ISD-Authorized Charter School Campuses
<b>Number of Students</b>	5,061,869	5,405	804	2,257	305,503	3,223	7,739	310	29,290
<b>Race/Ethnicity</b>									
<b>African American</b>	12%	24%	22%	21%	18%	26%	18%	21%	13%
<b>American Indian or Alaska Native</b>	<1%	<1%	1%	<1%	<1%	1%	<1%	1%	<1%
<b>Asian</b>	4%	1%	1%	1%	5%	0%	4%	1%	2%
<b>Hispanic</b>	52%	60%	56%	46%	62%	40%	38%	32%	67%
<b>Native Hawaiian or Pacific Islander</b>	<1%	<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%
<b>Two or more races</b>	2%	2%	3%	2%	2%	2%	4%	3%	2%
<b>White</b>	28%	13%	18%	30%	13%	30%	35%	43%	15%
<b>Other Student Characteristics</b>									
<b>At-Risk</b>	50%	96%	94%	92%	51%	98%	32%	79%	60%
<b>Economically Disadvantaged</b>	60%	78%	66%	67%	70%	91%	42%	52%	75%
<b>English Learner</b>	19%	17%	13%	9%	27%	8%	11%	2%	24%
<b>Special Programs</b>									
<b>Career and Technical Education</b>	27%	38%	19%	33%	14%	21%	10%	36%	14%
<b>Special Education</b>	10%	17%	20%	27%	7%	28%	7%	37%	6%

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; DAEP = Disciplinary Alternative Education Program; JJAEP = Juvenile Justice Alternative Education Program.

## Section 3: Aggregate Performance of Charter School Campuses by Authorizer Compared to Matched Traditional Public School Campuses

This section of the report presents a comparison of the aggregate academic outcomes of SBOE-authorized charter school campuses and ISD-authorized charter school campuses with matched traditional public school campuses. It provides results for aggregate outcome measures related to attrition, STAAR exams, graduation rates, CCMR, and TEA Accountability domains.<sup>21</sup> Campuses that did not have sufficient 2018–19 STAAR data to be included in the analytical sample of charter school campuses were excluded from the aggregate performance analysis.

### Campuses Included in the Aggregate Performance Analysis

Table 3.1 summarizes the demographic characteristics of SBOE-authorized and ISD-authorized charter school campuses and matched traditional public school campuses used in the aggregate performance analysis reported in this section. Included in the analysis were 640 SBOE-authorized charter school campuses and 1,091 matched traditional public school campuses. When compared to matched traditional public school campuses, SBOE-authorized charter school campuses included in the analysis enrolled higher percentages of African American students (18% vs. 15%), Hispanic students (62% vs. 56%), students identified as economically disadvantaged (70% vs. 63%), and English Learners (27% vs. 23%). SBOE-authorized charter school campuses enrolled lower percentages of white students (13% vs. 21%), students in CTE programs (14% vs. 28%), and students receiving special education services (7% vs. 9%).

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<sup>21</sup> STAAR EOC exams reported in this section are aggregated performance results of all students taking EOCs and are not limited to only high school students.

**TABLE 3.1**

### Demographic Characteristics of Charter School Campuses and Matched Traditional Public School Campuses That Were Included in Aggregate Performance Analyses, 2018–19

	SBOE- Authorized Charter School Campuses	Traditional Public School Campuses Matched to SBOE- Authorized Charter School Campuses	ISD- Authorized Charter School Campuses	Traditional Public School Campuses Matched to ISD- Authorized Charter School Campuses
<b>Number of Schools</b>	640	1,091	46	374
<b>African American</b>	18%	15%	10%	14%
<b>Asian</b>	5%	5%	2%	5%
<b>Native Hawaiian or Pacific Islander</b>	<1%	<1%	<1%	<1%
<b>White</b>	13%	21%	17%	25%
<b>At-Risk</b>	51%	53%	59%	50%
<b>English Learner</b>	27%	23%	23%	20%
<b>Career and Technical Education</b>	14%	28%	16%	31%

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. The number of schools includes the total number of traditional public school campuses matched to State Board of Education (SBOE)-authorized charter school campuses and Independent School District (ISD)-authorized charter school campuses. The total number of traditional public school campuses matched to each charter school campus was limited to a maximum of 10.

Also in Table 3.1, 46 ISD-authorized charter school campuses and 374 matched traditional public school campuses were used in the aggregate performance analysis. When compared to matched traditional public school campuses, ISD-authorized charter school campuses enrolled higher percentages of Hispanic students (69% vs. 53%), students at risk of dropping out



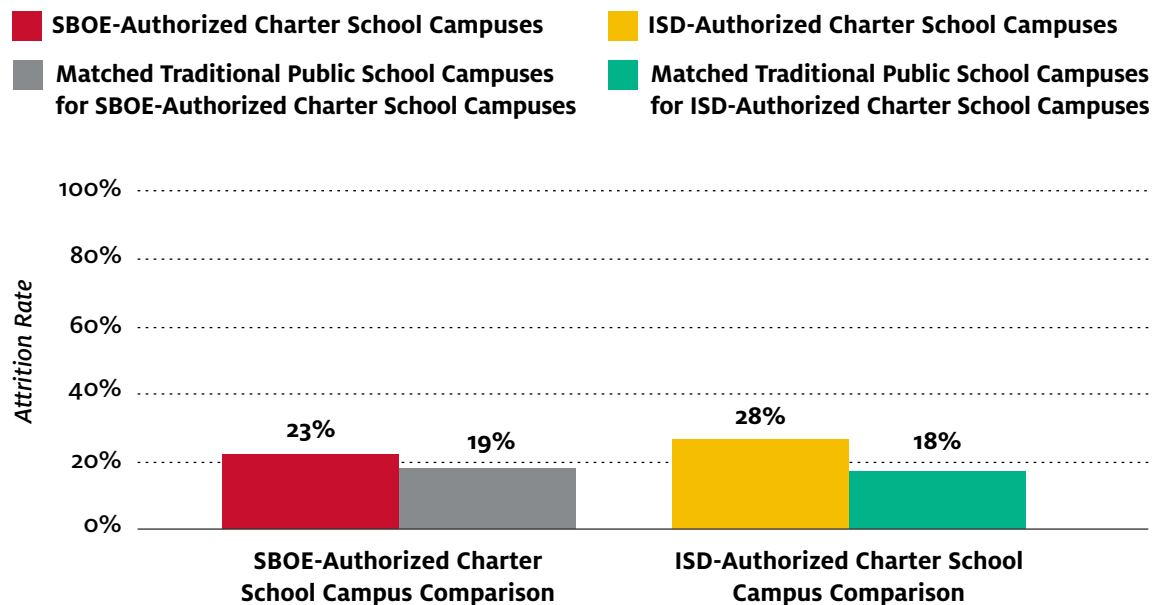
(59% vs. 50%), students identified as economically disadvantaged (72% vs. 61%), and English Learners (23% vs. 20%). ISD-authorized charter schools enrolled lower percentages of African American students (10% vs. 14%), white students (17% vs. 25%), students in CTE programs (16% vs. 31%), and students receiving special education services (7% vs. 10%).

## Attrition Rates

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2018–19 who did not return to the same campus in the fall 2019–20. Student attrition rates between 2018–19 and 2019–20 are displayed for SBOE-authorized and ISD-authorized charter school campuses and matched traditional public school campuses in Figure 3.1. SBOE-authorized charter school campuses had a higher attrition rate than matched traditional public school campuses (23% vs. 19%). ISD-authorized charter school campuses also demonstrated a higher attrition rate than matched traditional public school campuses (28% vs. 18%).

**FIGURE 3.1**

### Student Attrition Rates Between 2018–19 and 2019–20 for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19; Public Education Information Management System, Texas Education Agency, 2018–19 and 2019–20.

Note. Included in this attrition analysis were 635 State Board of Education (SBOE)-authorized charter school campuses, 1,063 traditional public school campuses matched to SBOE-authorized campuses, 44 Independent School District (ISD)-authorized charter school campuses, and 366 traditional public school campuses matched to ISD-authorized campuses.

## STAAR Results

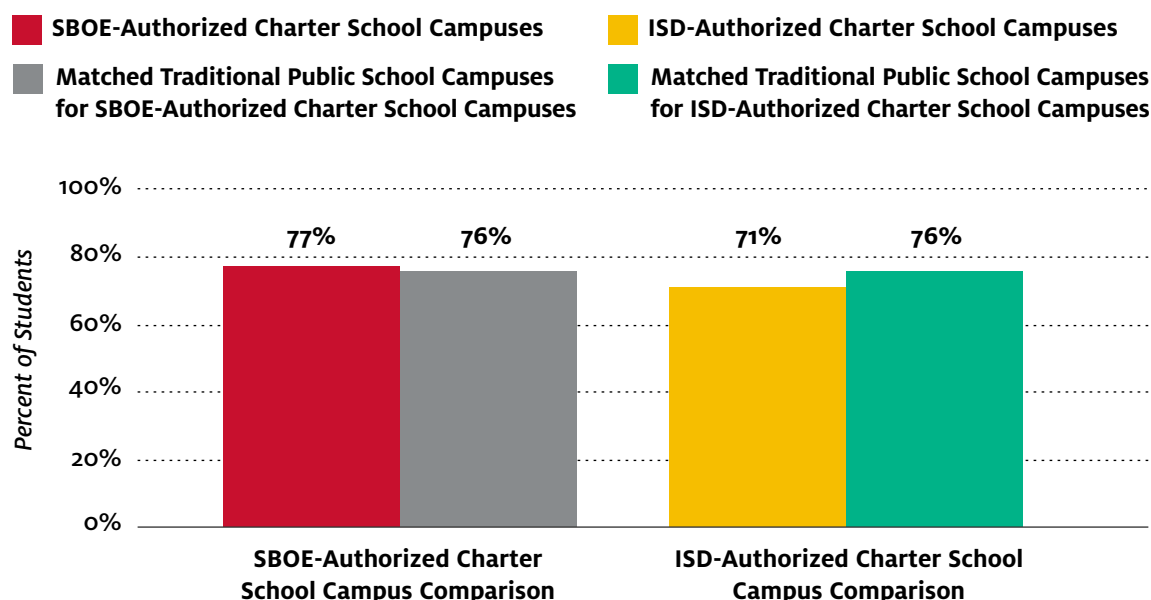
This subsection of the analysis provides a comparison of 2018–19 STAAR exam performance among SBOE-authorized and ISD-authorized charter school campuses and matched traditional public school campuses. Figures in this section detail the percentage of students achieving the Approaches Grade Level standard and Masters Grade Level standard on STAAR-Reading and STAAR-Mathematics exams (Grades 3–8) and STAAR-English I and English II and STAAR-Algebra I EOC exams.<sup>22</sup> The Approaches Grade Level standard serves as the state’s passing standard. A more difficult achievement level to attain, the Masters Grade Level standard is a STAAR performance-level descriptor indicating the student is expected to succeed in the next grade or course with little or no academic intervention.<sup>22</sup> Performance on STAAR-Science and STAAR-Social Studies exams and STAAR-Biology and STAAR-U.S. History EOC exams can be found in Appendix B.

### Approaches Grade Level Standard Performance

Figure 3.2 presents the percentage of students achieving the Approaches Grade Level standard on the STAAR-Reading exam by charter authorizer type and matched traditional public school campuses. A higher percentage of students in Grades 3–8 in both SBOE-authorized charter school campuses (77%) than matched traditional public school campuses (76%) achieved the Approaches Grade Level standard in STAAR-Reading. A lower percentage of students in Grades 3–8 in

**FIGURE 3.2**

### Percent of Students Achieving the Approaches Grade Level Standard on the STAAR-Reading Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 500 State Board of Education (SBOE)-authorized charter school campuses, 803 traditional public school campuses matched to SBOE-authorized charter school campuses, 35 Independent School District (ISD)-authorized charter school campuses, and 271 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

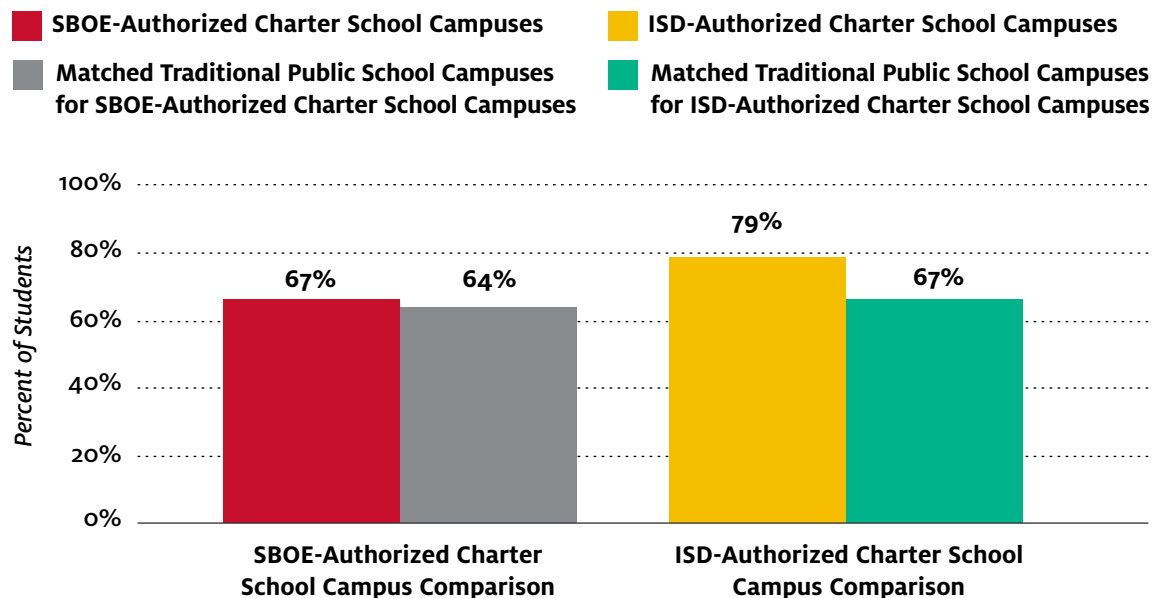
<sup>22</sup> See [STAAR Performance Labels and Policy Definitions](#) for more information about STAAR Performance Standards.

ISD-authorized charter school campuses achieved the Approaches Grade Level standard in STAAR-Reading than those in matched traditional public school campuses (71% vs. 76%).

Figure 3.3 summarizes the percentage of students achieving the Approaches Grade Level standard on the STAAR-English I and English II EOC exams by charter authorizer type and matched traditional public school campuses. A higher percentage of students in SBOE-authorized charter school campuses achieved the Approaches Grade Level standard in STAAR-English I and English II EOC exams (67% vs. 64%) than those in matched traditional public school campuses. Similarly, a higher percentage of students in ISD-authorized charter school campuses achieved the Approaches Grade Level standard on STAAR-English I and English II EOC exams (79% vs. 67%) than those in matched traditional public school campuses.

**FIGURE 3.3**

### Percent of Students Achieving the Approaches Grade Level Standard on the STAAR-English I and English II End-of-Course Exams by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19



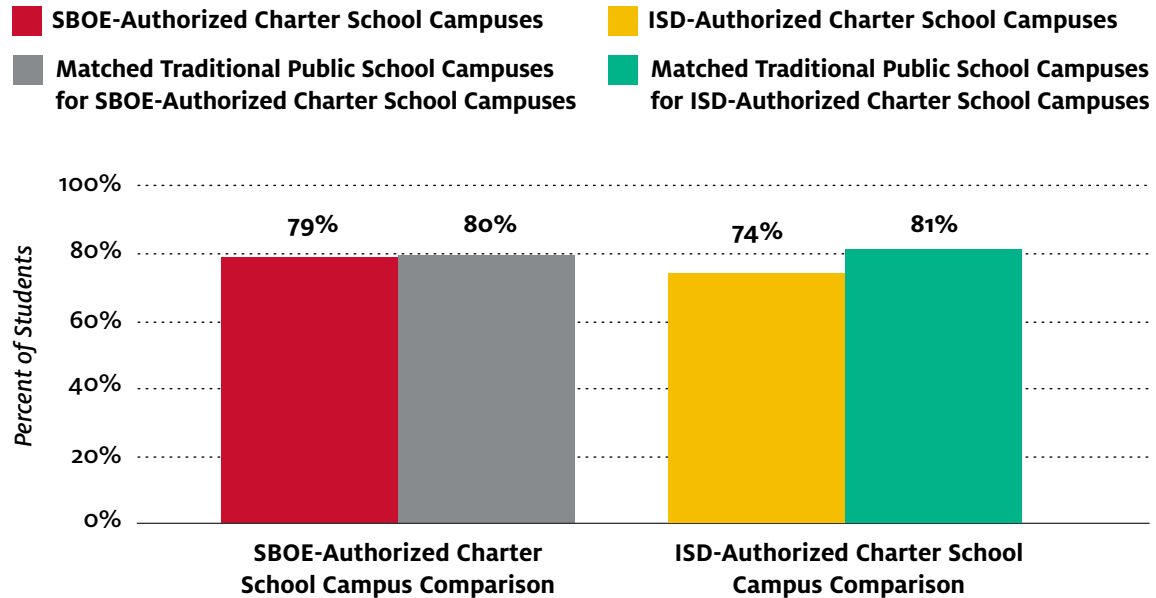
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 291 State Board of Education (SBOE)-authorized charter school campuses, 347 traditional public school campuses matched to SBOE-authorized charter school campuses, 19 Independent School District (ISD)-authorized charter school campuses, and 120 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

Figure 3.4 provides the percentage of students in Grades 3–8 achieving the Approaches Grade Level standard on the STAAR-Mathematics exam by charter authorizer type and matched traditional public school campuses. The figure shows that a lower percentage of students in SBOE-authorized charter school campuses achieved the Approaches Grade Level standard in STAAR-Mathematics than those in matched traditional public school campuses (79% vs. 80%). A lower percentage of students in Grades 3–8 in ISD-authorized charter schools achieved the Approaches Grade Level standard in STAAR-Mathematics than those in matched traditional public school campuses (74% vs. 81%).

**FIGURE 3.4**

**Percent of Students Achieving the Approaches Grade Level Standard on the STAAR-Mathematics Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19**



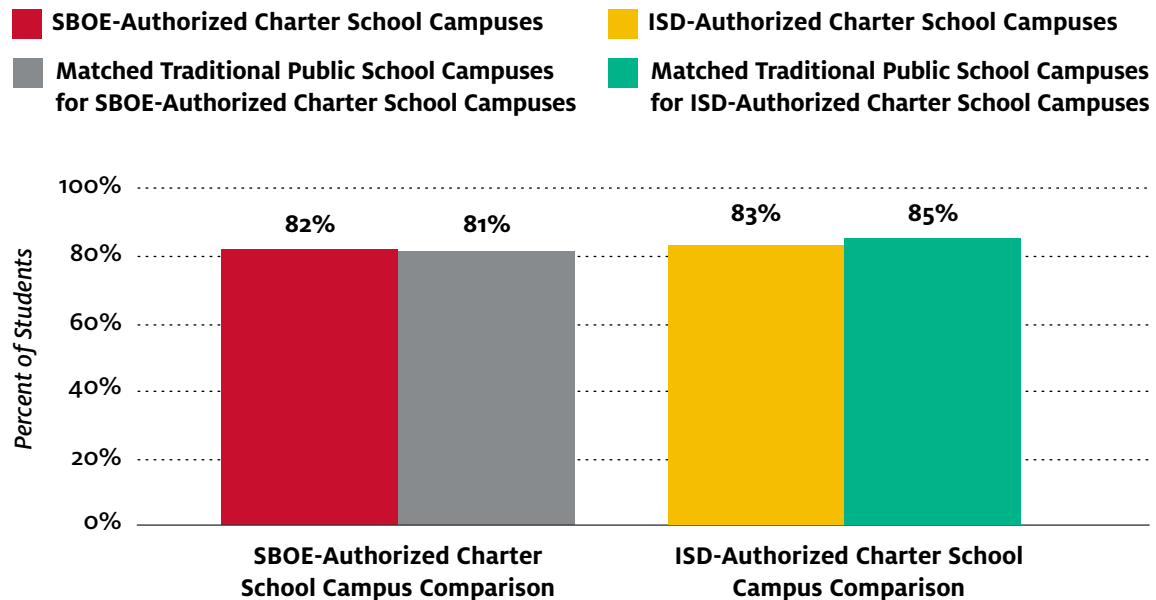
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 500 State Board of Education (SBOE)-authorized charter school campuses, 802 traditional public school campuses matched to SBOE-authorized charter school campuses, 35 Independent School District (ISD)-authorized charter school campuses, and 271 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

Figure 3.5 shows the percentage of students achieving the Approaches Grade Level standard on the STAAR-Algebra I EOC exam by charter authorizer type and matched traditional public school campuses. In SBOE-authorized charter school campuses, 82% of students achieved the Approaches Grade Level standard on the STAAR-Algebra I EOC exam, compared to 81% in matched traditional public school campuses. For ISD-authorized charter school campuses, a lower percentage of students achieved the Approaches Grade Level standard on the STAAR-Algebra I EOC exam (83%) compared to those students enrolled in matched traditional public school campuses (85%).

**FIGURE 3.5**

### Percent of Students Achieving the Approaches Grade Level Standard on the STAAR-Algebra I End-of-Course Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

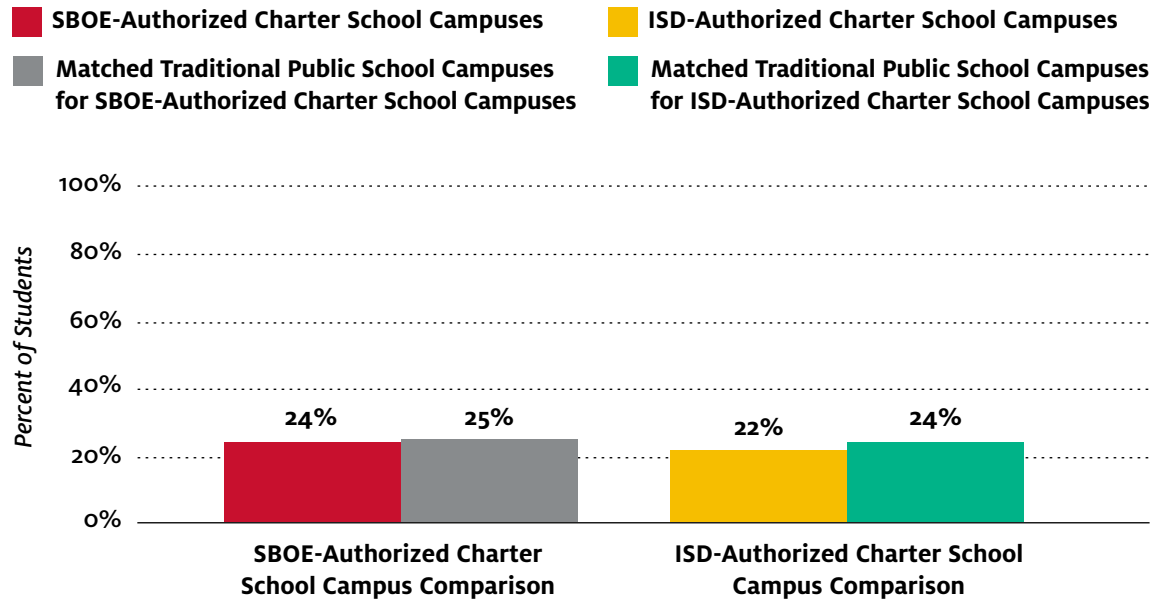
Note. A total of 350 State Board of Education (SBOE)-authorized charter school campuses, 428 traditional public school campuses matched to SBOE-authorized charter school campuses, 31 Independent School District (ISD)-authorized charter school campuses, and 189 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**Masters Grade Level Standard Performance**

Figure 3.6 provides the percentage of students in Grades 3–8 achieving the Masters Grade Level standard on the STAAR-Reading exam by charter authorizer type and matched traditional public school campuses. As indicated by the figure, a lower percentage of students achieved the Masters Grade Level standard on the STAAR-Reading exam in SBOE-authorized charter school campuses (24%) than in matched traditional public school campuses (25%). A lower percentage of students in Grades 3–8 in ISD-authorized charter school campuses achieved the Masters Grade Level standard on the STAAR-Reading exam (22%) than those in matched traditional public school campuses (24%).

**FIGURE 3.6**

**Percent of Students Achieving the Masters Grade Level Standard on the STAAR-Reading Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19**



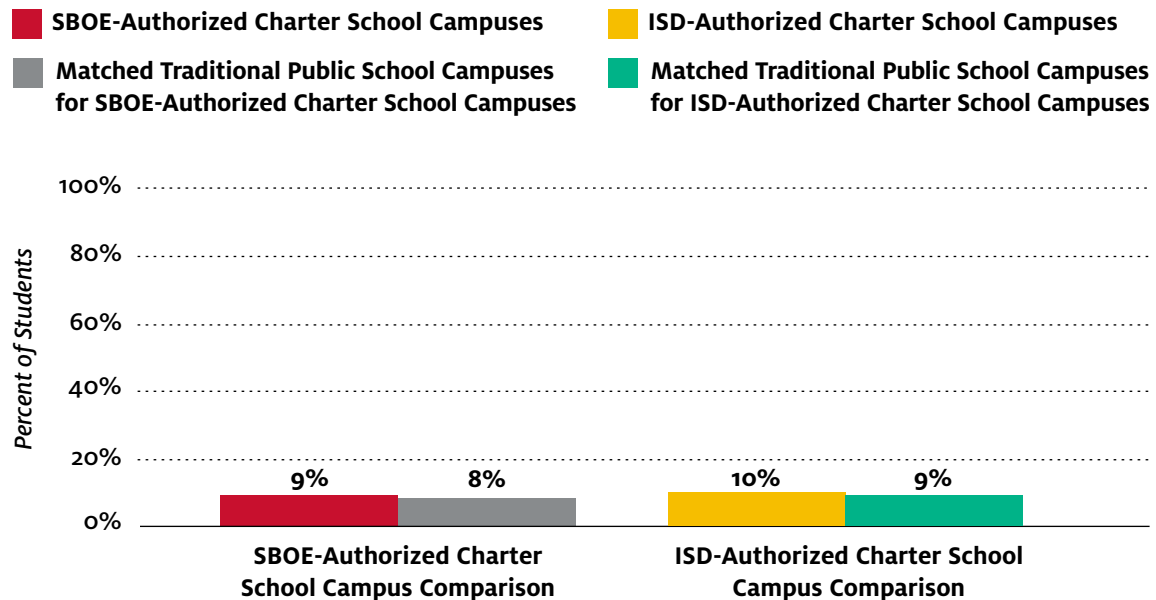
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 500 State Board of Education (SBOE)-authorized charter school campuses, 803 traditional public school campuses matched to SBOE-authorized charter school campuses, 35 Independent School District (ISD)-authorized charter school campuses, and 271 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

Figure 3.7 summarizes the percentage of students achieving the Masters Grade Level standard on the STAAR-English I and English II EOC exams by charter authorizer type and matched traditional public school campuses. The figure shows that a higher percentage of students in SBOE-authorized charter school campuses (9%) than matched traditional public school campuses (8%) achieved the Masters Grade Level standard on the STAAR-English I and English II EOC exams. Also, a higher percentage of students in ISD-authorized charter school campuses than matched traditional public school campuses (10% vs. 9%) achieved the Masters Grade Level standard on the STAAR-English I and English II EOC exams.

**FIGURE 3.7**

### Percent of Students Achieving the Masters Grade Level Standard on the STAAR-English I and English II End-of-Course Exams by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19



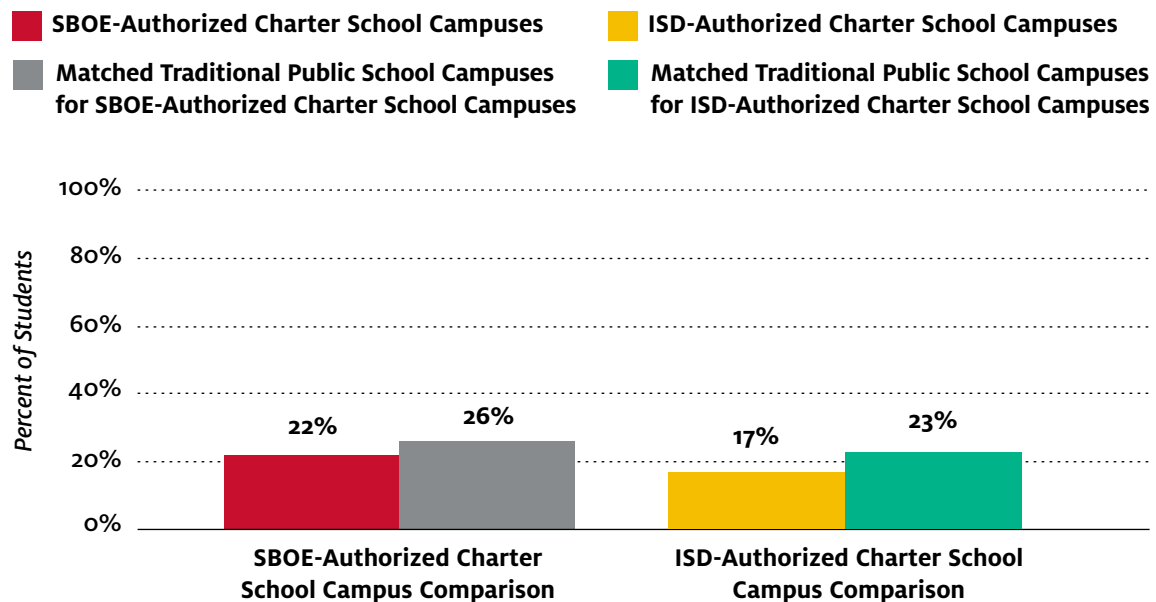
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 291 State Board of Education (SBOE)-authorized charter school campuses, 347 traditional public school campuses matched to SBOE-authorized charter school campuses, 19 Independent School District (ISD)-authorized charter school campuses, and 120 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

Figure 3.8 displays the percentage of students in Grades 3–8 achieving the Masters Grade Level standard on the STAAR-Mathematics exam by charter authorizer type and matched traditional public school campuses. A lower percentage of students in Grades 3–8 in SBOE-authorized charter school campuses achieved the Masters Grade Level standard on the STAAR-Mathematics exam than those in matched traditional public school campuses (22% vs. 26%). A similar pattern can be observed at ISD-authorized charter school campuses, where 17% of students in Grades 3–8 achieved the Masters Grade Level standard in the STAAR-Mathematics exam compared to 23% of those in matched traditional public school campuses.

**FIGURE 3.8**

### Percent of Students Achieving the Masters Grade Level Standard on the STAAR-Mathematics Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

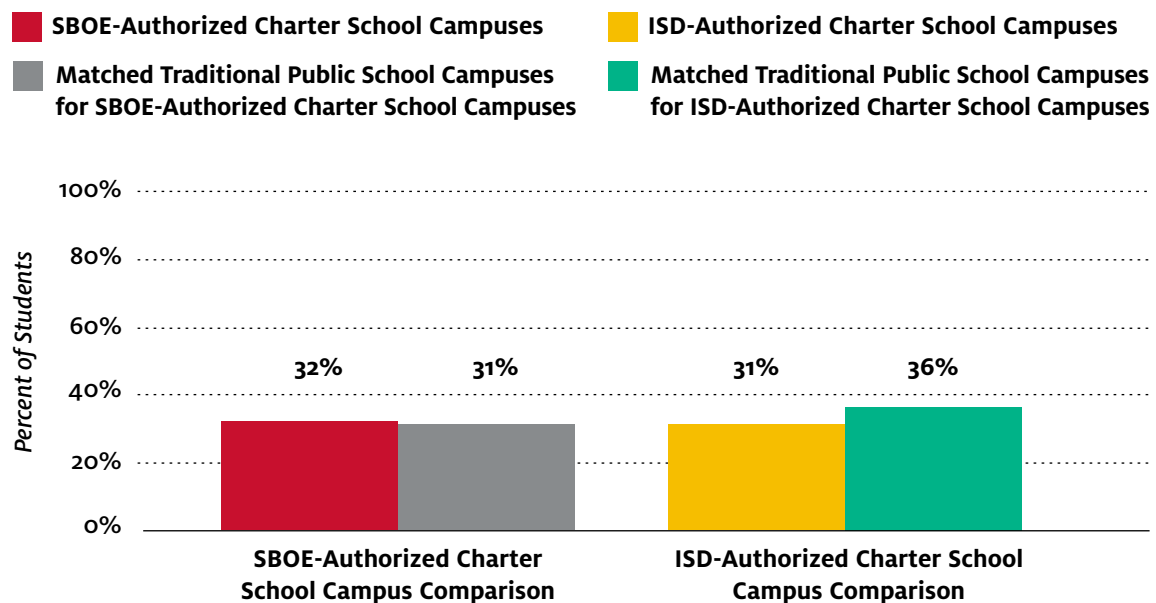
Note. A total of 500 State Board of Education (SBOE)-authorized charter school campuses, 802 traditional public school campuses matched to SBOE-authorized charter school campuses, 35 Independent School District (ISD)-authorized charter school campuses, and 271 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.



Figure 3.9 shows the percent of students achieving the Masters Grade Level standard on the STAAR-Algebra I EOC exam by charter authorizer type and matched traditional public school campuses. A higher percentage of students in SBOE-authorized charter school campuses (32%) achieved the Masters Grade Level standard in the STAAR-Algebra I EOC exam compared to students in matched traditional public school campuses (31%). A lower percentage of students in ISD-authorized charter school campuses achieved the Masters Grade Level standard in the STAAR-Algebra I EOC exam (31%) compared to students in matched traditional public school campuses (36%).

**FIGURE 3.9**

### Percent of Students Achieving the Masters Grade Level Standard on the STAAR-Algebra I End-of-Course Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 350 State Board of Education (SBOE)-authorized charter school campuses, 428 traditional public school campuses matched to SBOE-authorized charter school campuses, 31 Independent School District (ISD)-authorized charter school campuses, and 189 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

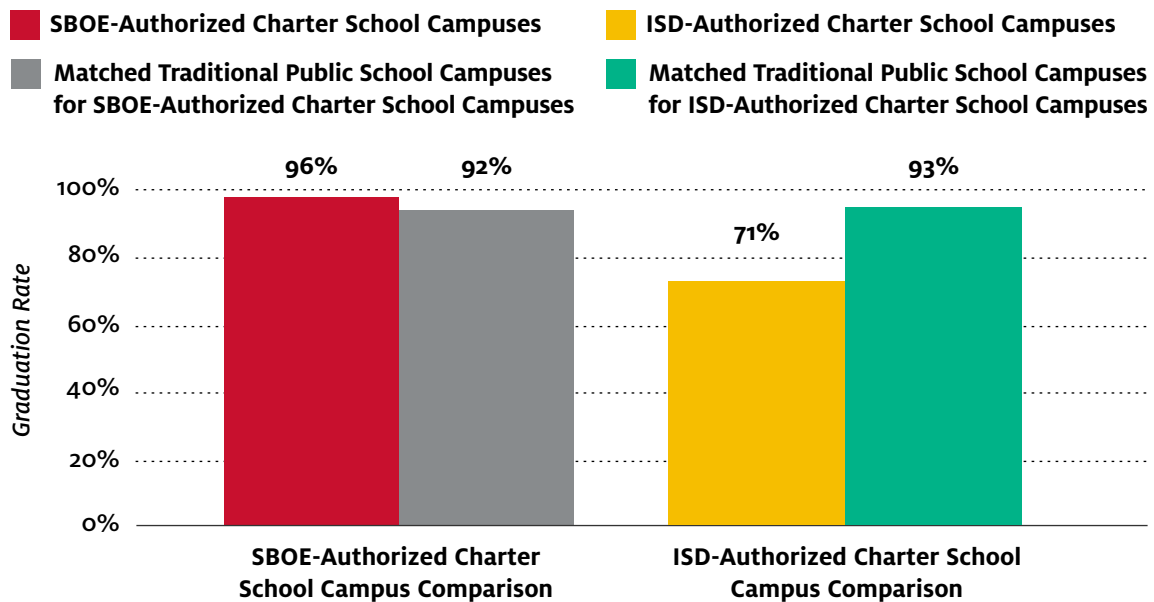
## Graduation Rates

The following subsection of this report compares the graduation rates of SBOE-authorized and ISD-authorized charter school campuses with the graduation rates of matched traditional public school campuses for the class of 2018. For the purposes of this report, the graduation rate reported is the four-year longitudinal graduation rate calculated for state accountability purposes.

Figure 3.10 provides a comparison of the four-year longitudinal graduation rates by charter authorizer type and matched traditional public school campuses for campuses evaluated under standard accountability provisions. SBOE-authorized charter school campuses had a higher four-year longitudinal graduation rate than matched traditional public school campuses (96% vs. 92%). The four-year longitudinal graduation rate was lower at ISD-authorized charter school campuses than at matched traditional public school campuses (71% vs. 93%).

**FIGURE 3.10**

### Grade 9 Four-Year Longitudinal Graduation Rates by Charter Authorizer Type and Matched Traditional Public School Campuses, Evaluated Under Standard Accountability Provisions, Class of 2018



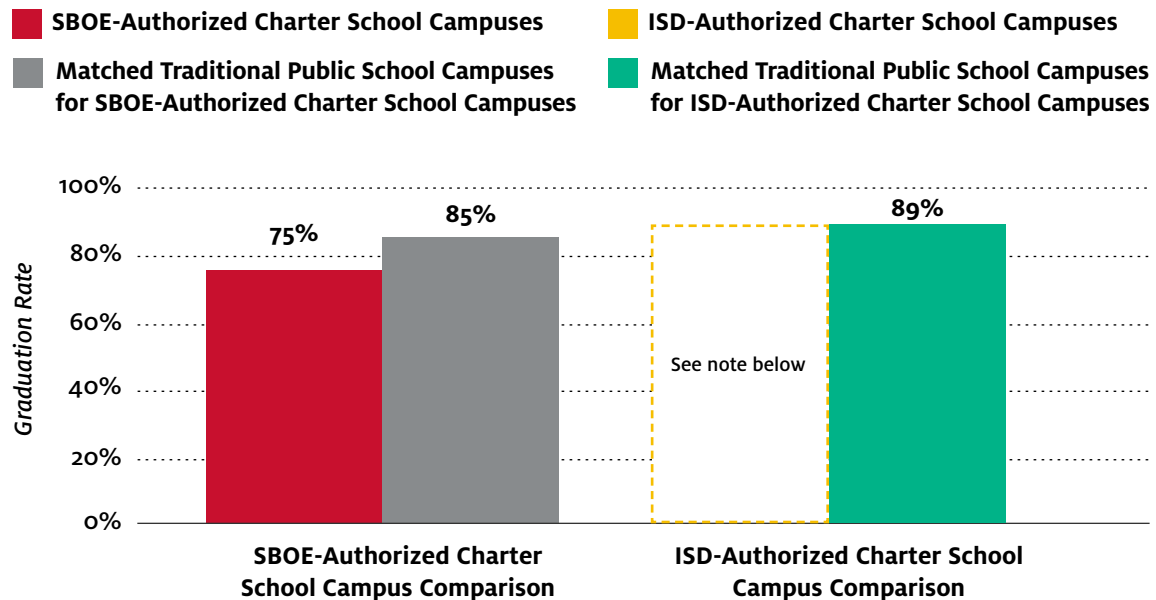
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 85 State Board of Education (SBOE)-authorized charter school campuses, 243 traditional public school campuses matched to SBOE-authorized charter school campuses, 8 Independent School District (ISD)-authorized charter school campuses, and 79 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis.

Figure 3.11 shows the four-year longitudinal graduation rates across charter authorizer types and matched traditional public school campuses evaluated under AEA provisions. For schools evaluated under AEA provisions, the graduation rate calculation includes graduates, continuing students, and Texas Certificate of High School Equivalency recipients. As shown by the figure, the four-year longitudinal graduation rate of AEA SBOE-authorized charter school campuses was lower than matched traditional public school campuses (75% vs. 85%). The four-year longitudinal graduation rate of ISD-authorized charter school campuses was the same as matched traditional public school campuses (89%).

**FIGURE 3.11**

### Grade 9 Four-Year Longitudinal Graduation Rates by Charter Authorizer Type and Matched Traditional Public School Campuses, Evaluated Under Alternative Accountability Provisions, Class of 2018



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 82 State Board of Education (SBOE)-authorized charter school campuses, 76 traditional public school campuses matched to SBOE-authorized charter school campuses, 2 Independent School District (ISD)-authorized charter school campuses, and 32 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis. Graduation rate for ISD-authorized charter school campuses was not displayed due to the small number of campuses (n=2). Refer to Appendix C for individual school graduation rate data.

## College, Career, and Military Readiness Outcomes

The following subsection compares the percentage of CCMR by charter authorizer type and matched traditional public school campuses for graduates in 2018. Table 3.2 displays the performance for each of the college, career, and military readiness outcomes defined under TEC §39.053(c) (2018).<sup>23</sup>

- Meeting TSI Criteria in ELA/Reading and Mathematics
- Meeting Criteria on AP or IB Examination
- Earning Dual Course Credits
- Enlisting in the Armed Forces
- Earning an Industry-Based Certification
- Earning an Associate’s Degree
- Completing an OnRamps Dual Enrollment Course
- Earning a Level I or Level II Certificate
- Completing and Earning College Credit for at Least Three Credit Hours in ELA or Mathematics or at Least Nine Credit Hours in Any Subject
- Completing and Earning Credit for an ELA College Prep Course
- Completing and Earning Credit for a Mathematics College Prep Course

Table 3.2 shows the percentage of CCMR graduates by charter authorizer type and matched traditional public school campuses. In SBOE-authorized charter school campuses, 35% of graduates satisfied the TSI college readiness benchmarks in reading and mathematics, compared to 38% of graduates in matched traditional public school campuses. In ISD-authorized charter school campuses, 51% of graduates met the TSI college readiness benchmarks in reading and mathematics compared to 37% in matched traditional public school campuses. The percentage of graduates meeting the criterion score on an AP or IB exam in any subject area was higher for SBOE-authorized charter school campuses than matched traditional public school campuses (24% vs. 18%) and was also higher for ISD-authorized charter school campuses than matched traditional public school campuses (21% vs. 17%).

Compared to matched traditional public school campuses, a smaller percentage of graduates of SBOE-authorized charter school campuses demonstrated college readiness by completing and earning at least three college credit hours in ELA or mathematics or at least nine credit hours in any subject (12% vs. 21%). In ISD-authorized charter school campuses, 29% of graduates demonstrated college readiness by completing and earning at least three college credit hours in ELA or mathematics or at least nine credit hours in any subject, compared to 14% in matched traditional public school campuses.

The percentage of graduates enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines is equal for SBOE-authorized charter school campuses and matched traditional public school campuses (4%) and is one point lower for ISD-authorized charter school campuses and matched traditional public school campuses (3% vs. 4%). The percentage of graduates earning an industry-based certification is lower for SBOE-authorized charter school campuses than matched traditional public school campuses (1% vs. 5%) and lower for ISD-authorized charter school campuses than matched traditional public school campuses (1% vs. 4%).

The percentage of graduates earning a Level I or Level II certificate in any workforce education area was the same for SBOE-authorized charter school campuses and matched traditional public school campuses (1% for both), and the percentage was higher for ISD-authorized charter

<sup>23</sup> Appendix A describes CCMR outcome measures in detail.

school campuses than their matched traditional public school campuses (1% vs <1%).

The percentage of graduates completing and earning credit for an ELA college prep course was lower for SBOE-authorized charter school campuses than matched traditional public school campuses (1% vs. 3%) and one point higher for ISD-authorized charter school campuses and matched traditional public school campuses (2% vs. 1%). The percentage of graduates completing and earning credit for a mathematics college prep course was lower for SBOE-authorized charter school campuses than matched traditional public school campuses (1% vs. 4%) and lower for ISD-authorized charter school campuses than matched traditional public school campuses (<1% vs. 5%).

Lower percentages of graduates in SBOE-authorized charter school campuses and matched traditional public school campuses completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (<1% vs 1%); the opposite was true for ISD-authorized charter school campuses and matched traditional public school campuses (1% vs <1%). Also, the percentages of graduates of SBOE-authorized charter school campuses and their matched traditional public school campuses earned an Associate's Degree while in high school differed by one point (3% vs. 2%), whereas a higher percentage of graduates of ISD-authorized charter school campuses earned an Associate's Degree while in high school compared to their matched traditional public school campuses (11% vs. <1%).

**TABLE 3.2**

### Percent of College, Career, and Military Ready Graduates by Charter Authorizer Type and Matched Traditional Public School Campuses, 2017–18

		Charter School Campuses	Matched Traditional Public School Campuses
Percent of Graduates Satisfying the Texas Success Initiative College Readiness Benchmarks in both Reading and Math	SBOE-Authorized Charter School Campus Comparison	35%	38%
	ISD-Authorized Charter School Campus Comparison	51%	37%
Percent of Graduates Meeting the Criterion Score on an AP or IB Exam in Any Subject Area	SBOE-Authorized Charter School Campus Comparison	24%	18%
	ISD-Authorized Charter School Campus Comparison	21%	17%
Percent of Grads Earning College Credit for at Least Three Credit Hours in ELA or Math or at Least Nine Credit Hours in Any Subject	SBOE-Authorized Charter School Campus Comparison	12%	21%
	ISD-Authorized Charter School Campus Comparison	29%	14%
Percent of Graduates Enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines	SBOE-Authorized Charter School Campus Comparison	4%	4%
	ISD-Authorized Charter School Campus Comparison	3%	4%
Percent of Graduates Earning an Industry-Based Certification	SBOE-Authorized Charter School Campus Comparison	1%	5%
	ISD-Authorized Charter School Campus Comparison	1%	4%
Percent of Graduates Earning Level I or Level II Certificate in Any Workforce Education Area	SBOE-Authorized Charter School Campus Comparison	1%	1%
	ISD-Authorized Charter School Campus Comparison	1%	<1%
Percent of Graduates Completing and Earning Credit for an ELA College Prep Course	SBOE-Authorized Charter School Campus Comparison	1%	3%
	ISD-Authorized Charter School Campus Comparison	2%	1%
Percent of Graduates Completing and Earning Credit for a Mathematics College Prep Course	SBOE-Authorized Charter School Campus Comparison	1%	4%
	ISD-Authorized Charter School Campus Comparison	<1%	5%
Percent of Grads Completing OnRamps Dual Enrollment Course and Qualifying for at Least 3 Hours of College Credit	SBOE-Authorized Charter School Campus Comparison	<1%	1%
	ISD-Authorized Charter School Campus Comparison	1%	<1%
Percent of Graduates Earning an Associate's Degree While in High School	SBOE-Authorized Charter School Campus Comparison	3%	2%
	ISD-Authorized Charter School Campus Comparison	11%	<1%

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 219 State Board of Education (SBOE)-authorized charter school campuses, 341 traditional public school campuses matched to SBOE-authorized charter school campuses, 13 Independent School District (ISD)-authorized charter school campuses, and 115 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis.

## TEA Accountability Domain Scores

This subsection of the report outlines the results of campus performance according to the TEA overall Accountability Rating and individual domain scores of the 2019 Accountability Rating System. The TEA overall Accountability Rating is reported to fulfill the requirement to rate aggregate performance of campuses under TEC §12.1013(d)(2) (2020).

- **TEA Accountability Domain Scores:** According to the 2019 Accountability Manual, the Texas Accountability Rating System evaluates performance across three domains:<sup>24</sup>
  - **Student Achievement Domain** evaluates performance across all subjects for all students using general and alternate assessments, CCMR indicators, and graduation rates.
  - **School Progress Domain** measures district and campus outcomes in two areas: the number of students who grew at least one year academically (or are on track), as measured by STAAR results, and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.
  - **Closing the Gaps Domain** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with ESSA.
- **TEA Overall Accountability Rating:** In addition to individual domain scores, the 2019 Accountability Manual explains how schools receive an overall rating based on a weighted combination of the better of the Student Achievement Domain or the School Progress Domain (weighted 70%) and the Closing the Gaps Domain (weighted 30%).<sup>25</sup>

The domain scores and overall Accountability Ratings displayed in figures below are averages of campus scores per type.

Figure 3.12 provides comparisons of TEA Accountability domain scores by charter authorizer type and matched traditional public school campuses. The average Student Achievement Domain score for SBOE-authorized charter school campuses was one point higher than matched traditional public school campuses (79 vs. 78). ISD-authorized charter school campuses, however, had a lower average Student Achievement Domain score than matched traditional public school campuses (75 vs. 78).

The average School Progress Domain Part A score for SBOE-authorized charter school campuses was 73, compared to the matched traditional public school campus average of 75. The average School Progress Domain Part A score for ISD-authorized charter school campuses was 74, compared to the matched traditional public school campus average of 73. The average School Progress Domain Part B scores for SBOE-authorized charter school campuses and matched traditional public school campuses scores were one point apart (79 vs. 78), as were the average School Progress Domain Part B scores for ISD-authorized charter school campuses and matched traditional public school campuses (79 vs. 78).

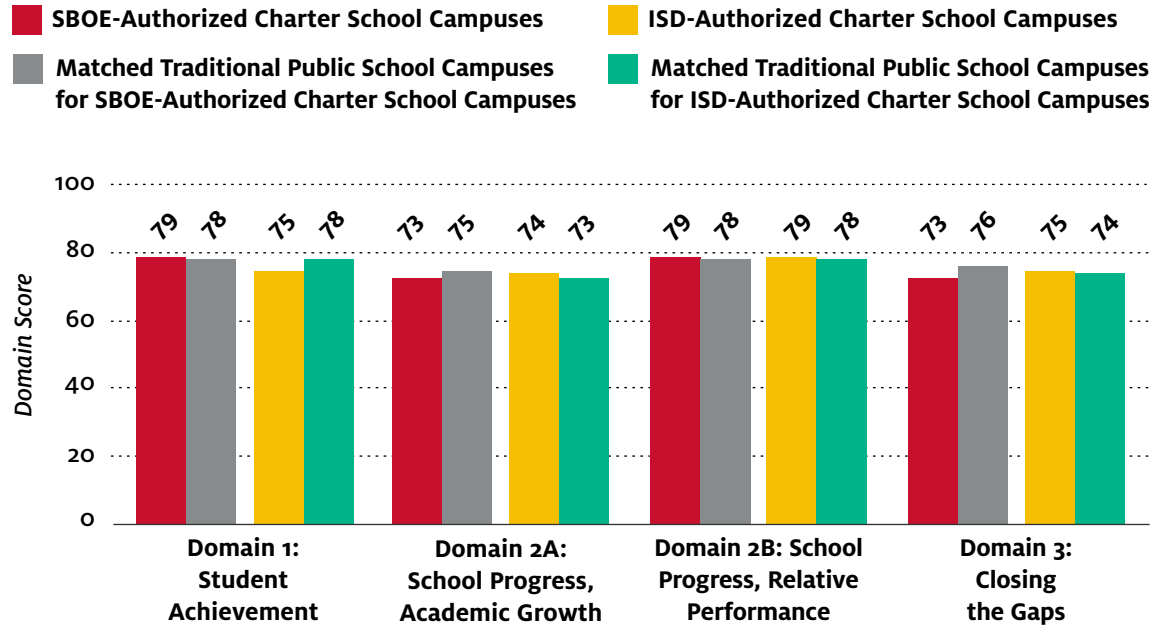
The average Closing the Gaps Domain score for SBOE-authorized charter school campuses was 73, compared to the matched traditional public school campus average of 76; the average Closing the Gaps Domain score for ISD-authorized charter school campuses was 75, compared to the matched traditional public school campus average of 74.

<sup>24</sup> Domain scores are described in Chapters 2–4 of the [TEA 2019 Accountability Manual](#).

<sup>25</sup> TEA overall Accountability Ratings are described in Chapter 5 of the [TEA 2019 Accountability Manual](#).

**FIGURE 3.12**

### TEA Accountability Domain Scores by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

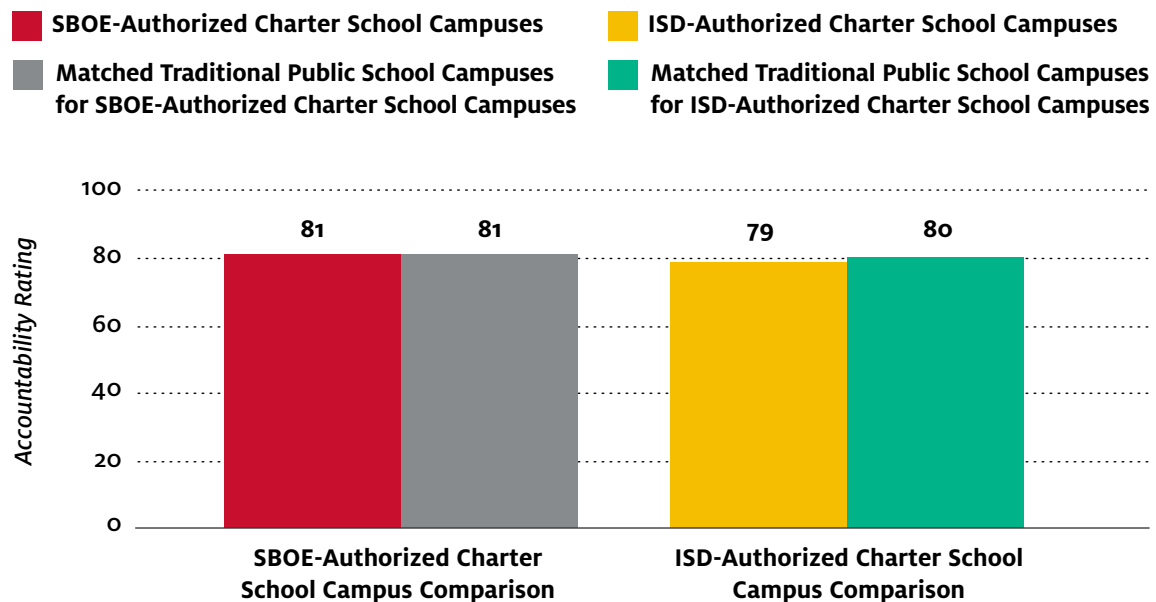
Note. A total of 638 State Board of Education (SBOE)-authorized charter school campuses were included in this analysis for Domain 1, 612 for Domain 2A, 532 for Domain 2B, and 593 for Domain 3. Forty-five independent school district (ISD)-authorized charter school campuses were included in this analysis for Domain 1 and 43 for Domain 2B, 41 for Domain 2B, and 43 for Domain 3. One thousand seventy-nine traditional public school campuses matched to SBOE-authorized charter school campuses were included in this analysis for Domain 1, 1,033 for Domain 2A and Domain 2B, and 1,034 for Domain 3. Three hundred seventy-one traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis for Domain 1, 350 for Domain 2B, 340 for Domain 2B, and 351 for Domain 3.



Figure 3.13 shows the TEA overall Accountability Rating by charter authorizer type and matched traditional public school campuses. SBOE-authorized charter school campuses and their matched traditional public school campuses both had an overall Accountability Rating of 81. ISD-authorized charter school campuses had a TEA overall Accountability Rating of 79, compared to 80 at matched traditional school campuses.

**FIGURE 3.13**

### TEA Overall Accountability Rating by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 638 State Board of Education (SBOE)-authorized charter school campuses, 1,078 traditional public school campuses matched to SBOE-authorized charter school campuses, 45 Independent School District (ISD)-authorized charter school campuses, and 371 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis.

## Section 4: Aggregate Performance of Charter School Campuses by School Level and Authorizer Type Compared to Matched Traditional Public School Campuses

Presented in this section of the report is a comparison of the aggregate academic outcomes of SBOE-authorized and ISD-authorized charter school campuses with matched traditional public school campuses by school level.

Maintaining accordance with the prior Charter Authorizer Accountability Report (Shields, et al., 2018), schools were classified as elementary, middle, or high school campuses based on the proportion of students served in each grade level. Schools serving equal proportions of two grade-level types were classified into the higher grade-level category. For example, a school serving 50% of students in kindergarten through fifth grade and 50% of students in sixth through eighth grades was classified as a middle school.

- **Elementary schools** serve a larger proportion of students in kindergarten through Grade 5,
- **Middle schools** serve a larger proportion of students in Grade 6 through 8, and
- **High schools** serve a larger proportion of students in Grade 9 through 12.

This section provides results for aggregate outcome measures related to attrition, STAAR exams, and TEA Accountability domains.<sup>26</sup>

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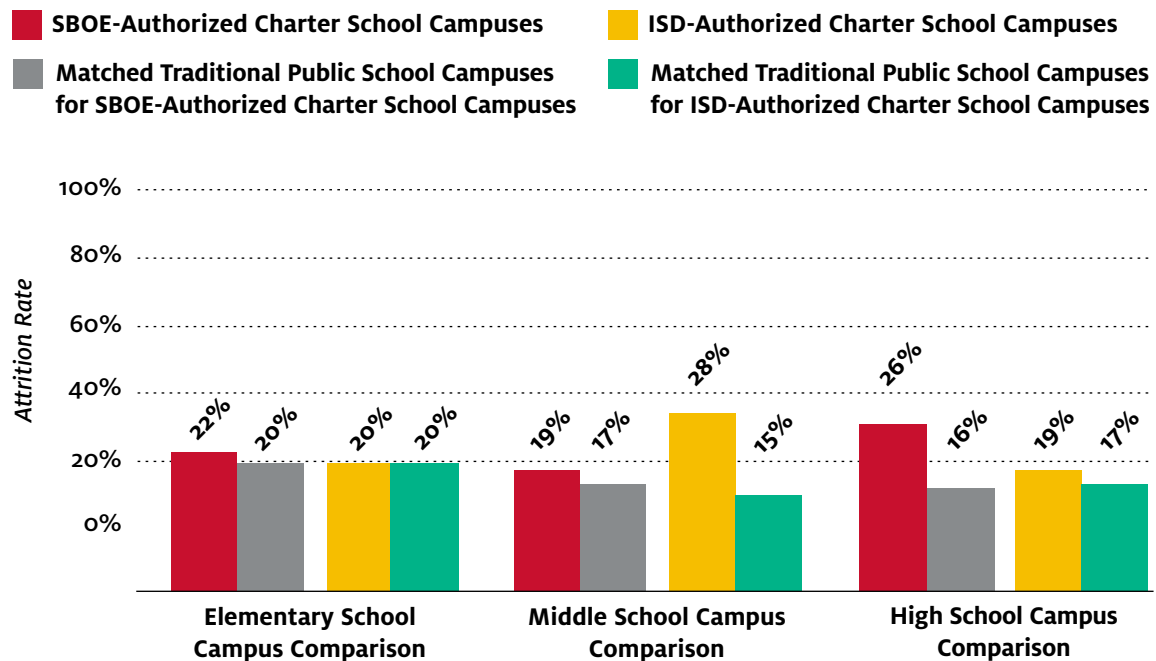
<sup>26</sup> Graduation and CCMR outcomes are reported for high schools in Section 3.

## Attrition Rates Disaggregated by School Level

For the purposes of this report, the attrition rate is defined as the percentage enrolled in the fall of 2018–19 who did not return to the same campus in the fall of 2019–20 academic year. Student attrition rates between 2018–19 and 2019–20 are displayed for SBOE-authorized and ISD-authorized charter school campuses and matched traditional public school campuses by school level in Figure 4.1. SBOE-authorized charter elementary school campuses had a higher attrition rate than matched traditional elementary public school campuses (22% vs. 20%), as did middle school campuses (19% vs. 17%) and high school campuses (26% vs. 16%). ISD-authorized charter elementary school campuses demonstrated the same attrition rate as matched traditional elementary public school campuses (20%), but ISD-authorized charter middle school campuses (28% vs. 15%) and high school campuses (19% vs. 17%) had higher attrition rates than matched traditional public school campuses.

**FIGURE 4.1**

### Student Attrition Rates Between 2018–19 and 2019–20 for Charter School Campuses and Matched Traditional Public School Campuses, by Charter Authorizer Type and School Level



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19; Public Education Information Management System, Texas Education Agency, 2018–19 and 2019–20.

Note. The number of State Board of Education (SBOE)-authorized campuses included in these analyses: elementary (n=329); middle (n=127); high (n=179). The number of matched traditional public school campuses for SBOE-authorized charter school campuses included in these analyses: elementary (n=621); middle (n=133); high (n=317). The number of Independent School District (ISD)-authorized campuses included in these analyses: elementary (n=18); middle (n=14); high (n=12). The number of matched traditional public school campuses for ISD-authorized charter school campuses included in these analyses: elementary (n=153); middle (n=106); high (n=109).

## STAAR Results Disaggregated by School Level

This subsection of the report provides a comparison of STAAR exam performance among SBOE-authorized and ISD-authorized charter school campuses and matched traditional public school campuses by school level. Figures in this section detail the percentage of students achieving the Approaches Grade Level standard and the Masters Grade Level standard on STAAR-Reading and STAAR-Mathematics exams taken by students in Grades 3–8 and STAAR-English I and English II and STAAR-Algebra I EOC exams.<sup>27</sup> STAAR-Reading and STAAR-Mathematics exam results are reported for elementary and middle school campuses. STAAR-Algebra I EOC exam results are reported for middle schools and high schools. STAAR-English I and English II results are reported for high schools because English I and English II are typically taken in high school and are therefore only shown for the campuses categorized into the high school level. Algebra I is typically taken in high school, but advanced mathematics students may take the course in Grade 8. Therefore, Algebra I results are separated by middle and high school levels. As an additional note to readers, Section 3 results were aggregated across all campuses with EOC testers, including campuses that may have been classified into elementary or middle school levels due to having larger proportions of students in lower grades.

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<sup>27</sup> See [STAAR Performance Labels and Policy Definitions](#) for more information about STAAR Performance Standards.

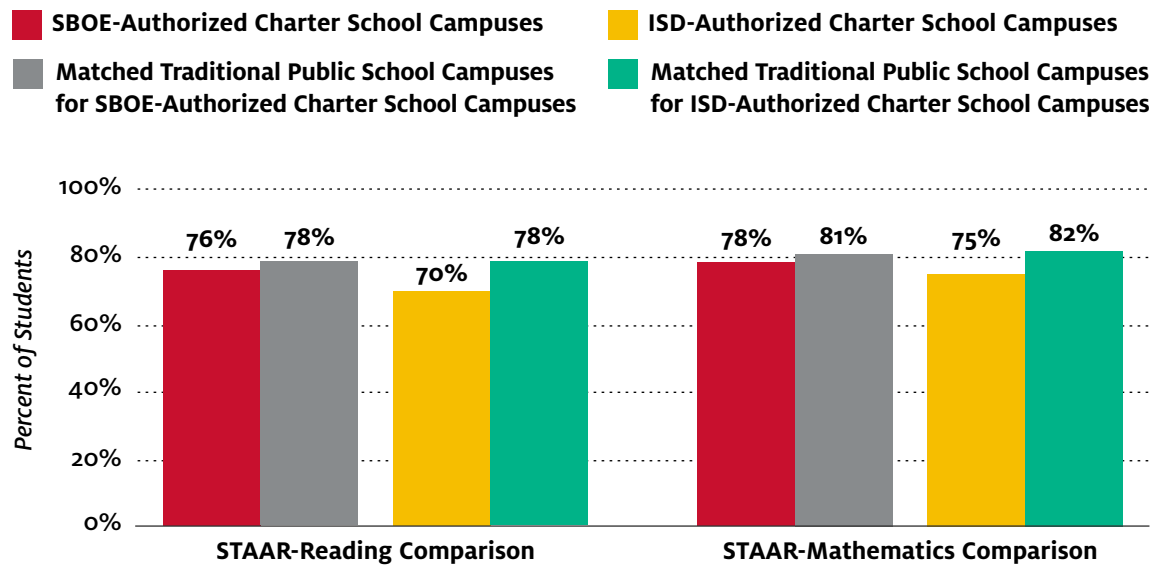
### Approaches Grade Level Standard Performance

Figure 4.2 illustrates that a lower percentage of students at SBOE-authorized charter elementary school campuses achieved the Approaches Grade Level standard on the STAAR-Reading exam as students at matched traditional public school campuses (76% vs. 78%). A lower percentage of students at ISD-authorized charter elementary school campuses achieved the Approaches Grade Level standard on the STAAR-Reading exam than those in matched traditional public school campuses (70% vs. 78%).

On the STAAR-Mathematics exam, a lower percentage of students attending SBOE-authorized charter elementary school campuses achieved the Approaches Grade Level standard than those in matched traditional public school campuses (78% vs. 81%). Similarly, a lower percentage of students attending ISD-authorized charter elementary school campuses achieved the Approaches Grade Level standard than those in matched traditional public school campuses (75% vs. 82%).

**FIGURE 4.2**

### Percent of Students Achieving the Approaches Grade Level Standard on the 2018–19 STAAR-Reading and STAAR-Mathematics Exams for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses (Elementary School Campuses)



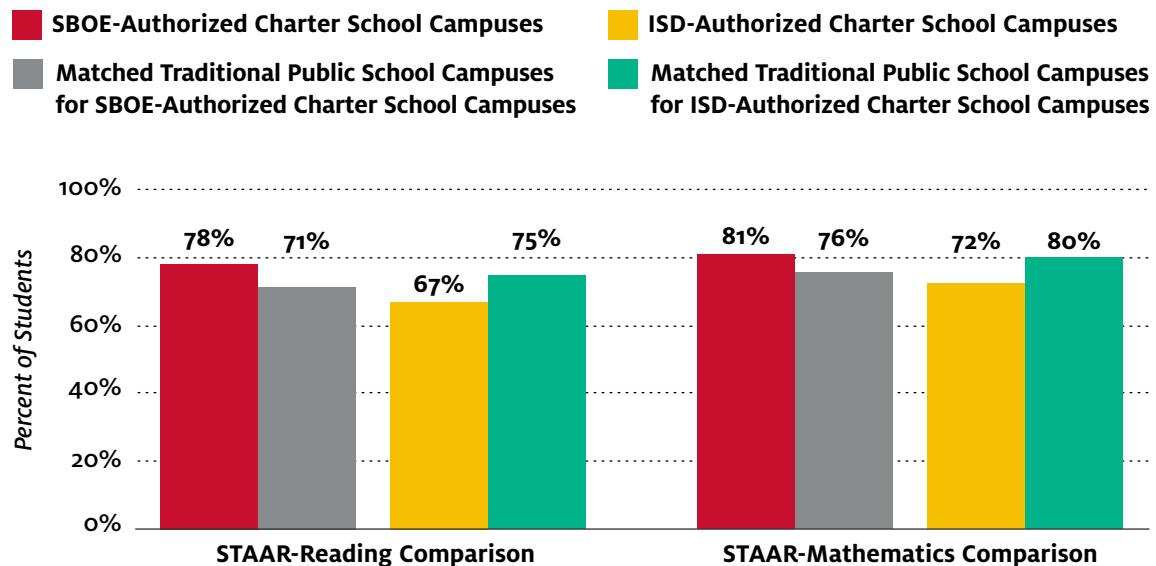
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 330 State Board of Education (SBOE)-authorized charter school campuses, 627 traditional public school campuses matched to SBOE-authorized charter school campuses, 18 Independent School District (ISD)-authorized charter school campuses, and 153 traditional public school campuses matched to ISD-authorized charter school campuses were included in these State of Texas Assessments of Academic Readiness (STAAR®) analyses.

Figure 4.3 shows that a higher percentage of students at SBOE-authorized charter middle school campuses achieved the Approaches Grade Level standard on the STAAR-Reading exam than those in matched traditional public school campuses (78% vs. 71%). However, a lower percentage of students at ISD-authorized charter middle school campuses achieved the Approaches Grade Level standard on the STAAR-Reading exam than those in matched traditional public school campuses (67% vs. 75%). A similar pattern can be observed across authorizer types for results of the STAAR-Mathematics exam. A higher percentage of students at SBOE-authorized charter middle school campuses achieved the Approaches Grade Level standard on the STAAR-Mathematics exam than those in matched traditional public school campuses (81% vs. 76%), whereas a lower percentage of students at ISD-authorized charter middle school campuses achieved the Approaches Grade Level standard on the STAAR-Mathematics exam than those in matched traditional public school campuses (72% vs. 80%).

**FIGURE 4.3**

### Percent of Students Achieving the Approaches Grade Level Standard on the 2018–19 STAAR-Reading and STAAR-Mathematics Exams for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses (Middle School Campuses)



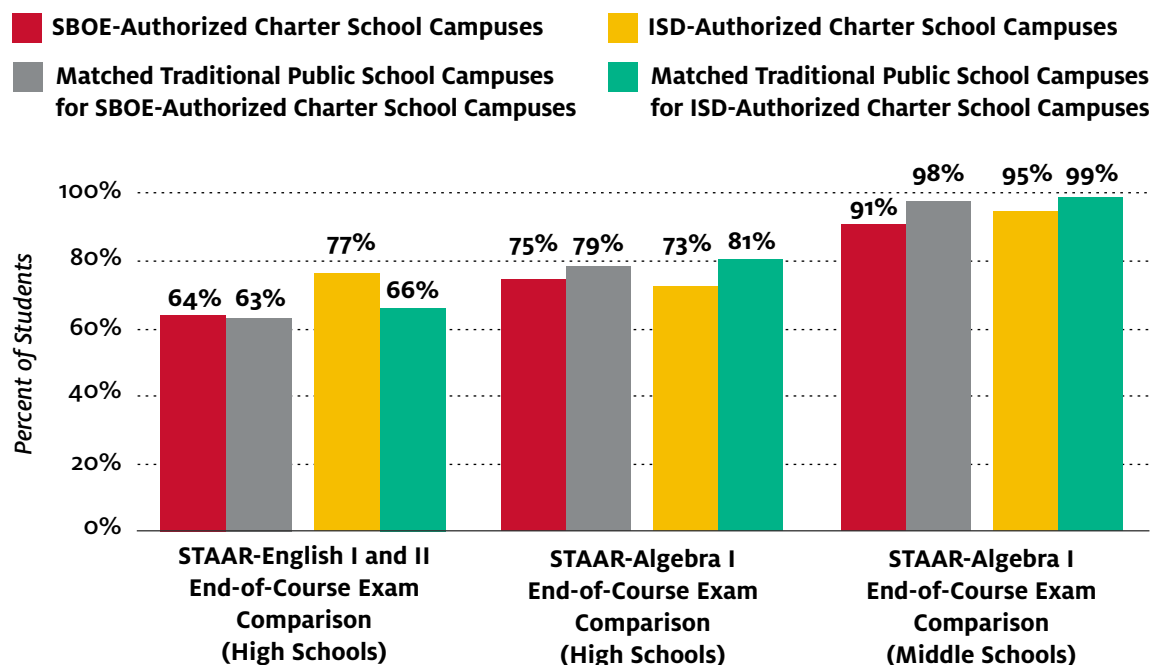
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 126 State Board of Education (SBOE)-authorized charter school campuses, 138 traditional public school campuses matched to SBOE-authorized charter school campuses, 15 Independent School District (ISD)-authorized charter school campuses, and 110 traditional public school campuses matched to ISD-authorized charter school campuses were included in these State of Texas Assessments of Academic Readiness (STAAR®) analyses.

As shown in Figure 4.4, a higher percentage of students enrolled in SBOE-authorized charter high school campuses achieved the Approaches Grade Level standard on the STAAR-English I and English II EOC exams than students at matched traditional public school campuses (64% vs. 63%). A higher percentage of students at ISD-authorized charter high school campuses achieved the Approaches Grade Level standard on the STAAR-English I and English II EOC exams than students at matched traditional public school campuses (77% vs. 66%). A smaller percentage of students at SBOE-authorized charter high school campuses achieved the Approaches Grade Level standard on the STAAR-Algebra I EOC exam than students at matched traditional public high school campuses (75% vs. 79%). Similarly, a lower percentage of students at ISD-authorized charter high school campuses achieved the Approaches Grade Level standard on the STAAR-Algebra I EOC exam than students at matched traditional public high school campuses (73% vs. 81%). SBOE-authorized charter school middle school campuses had a lower percentage of students meet the Approaches Grade Level standard on the STAAR-Algebra I EOC exam than students at matched traditional public middle schools (91% vs. 98%). A lower percentage of students at SBOE-authorized charter middle school campuses achieved the Approaches Grade Level standard on the STAAR-Algebra I EOC exam than students at matched traditional public middle school campuses (95% vs. 99%).

**FIGURE 4.4**

### Percent of Students Achieving Approaches Grade Level Standard on the 2018–19 STAAR-English I, English II, and Algebra I End-of-Course Exams for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses (Middle School and High School Campuses)



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

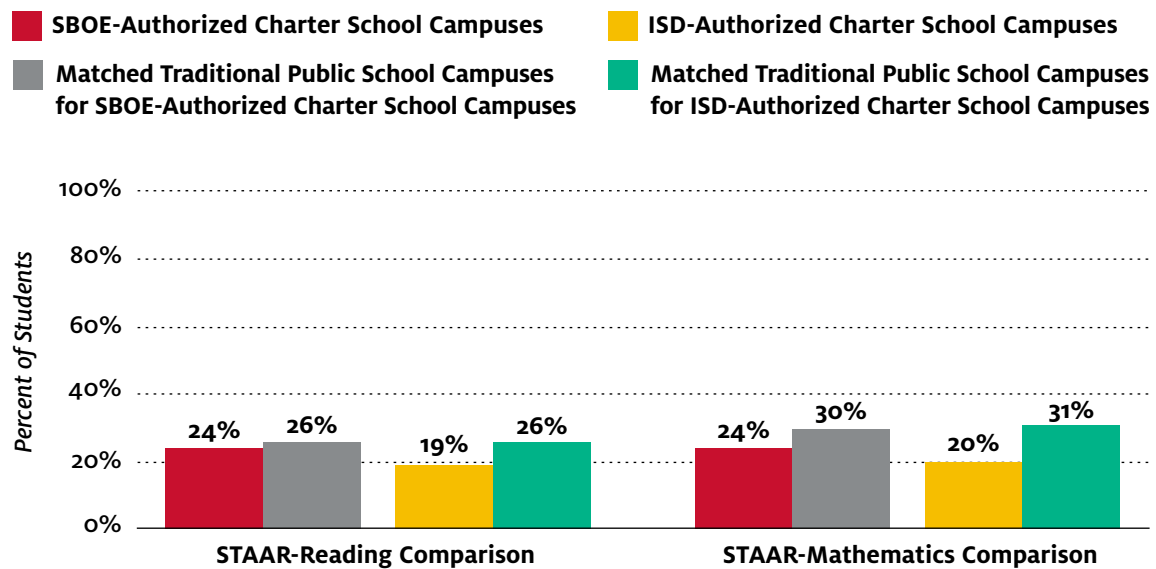
Note. A total of 182 State Board of Education (SBOE)-authorized charter high school campuses, 311 traditional public high school campuses matched to SBOE-authorized charter high school campuses, 12 Independent School District (ISD)-authorized charter high school campuses, and 105 traditional public high school campuses matched to ISD-authorized charter high school campuses were included in these State of Texas Assessments of Academic Readiness (STAAR®) end-of-course (EOC) exam analyses. A total of 93 SBOE-authorized charter middle school campuses, 109 traditional public middle school campuses matched to SBOE-authorized charter middle school campuses, 14 ISD-authorized charter middle school campuses, and 86 traditional public middle school campuses matched to ISD-authorized charter middle school campuses were included in these STAAR EOC exam analyses.

### Masters Grade Level Standard Performance

Figure 4.5 displays the percentage of elementary school students achieving the Masters Grade Level standard on the 2018–19 STAAR-Reading and STAAR-Mathematics exams by authorizer type. A lower percentage of students at SBOE-authorized charter elementary school campuses than matched traditional public school campuses (24% vs. 26%) achieved the Masters Grade Level standard on the STAAR-Reading exam. However, a lower percentage of students at ISD-authorized charter elementary school campuses achieved the Masters Grade Level standard on the STAAR-Reading exam than those at matched traditional public school campuses (19% vs. 26%). A lower percentage of students at SBOE-authorized charter elementary school campuses achieved the Masters Grade Level standard on the STAAR-Mathematics exam than those at matched traditional public school campuses (24% vs. 30%). And similarly, a lower percentage of students at ISD-authorized charter elementary school campuses achieved the Masters Grade Level standard on the STAAR-Mathematics exam than those at matched traditional public school campuses (20% vs. 31%).

**FIGURE 4.5**

### Percent of Students Achieving the Masters Grade Level Standard on the 2018–19 STAAR-Reading and STAAR-Mathematics Exams for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses (Elementary School Campuses)



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

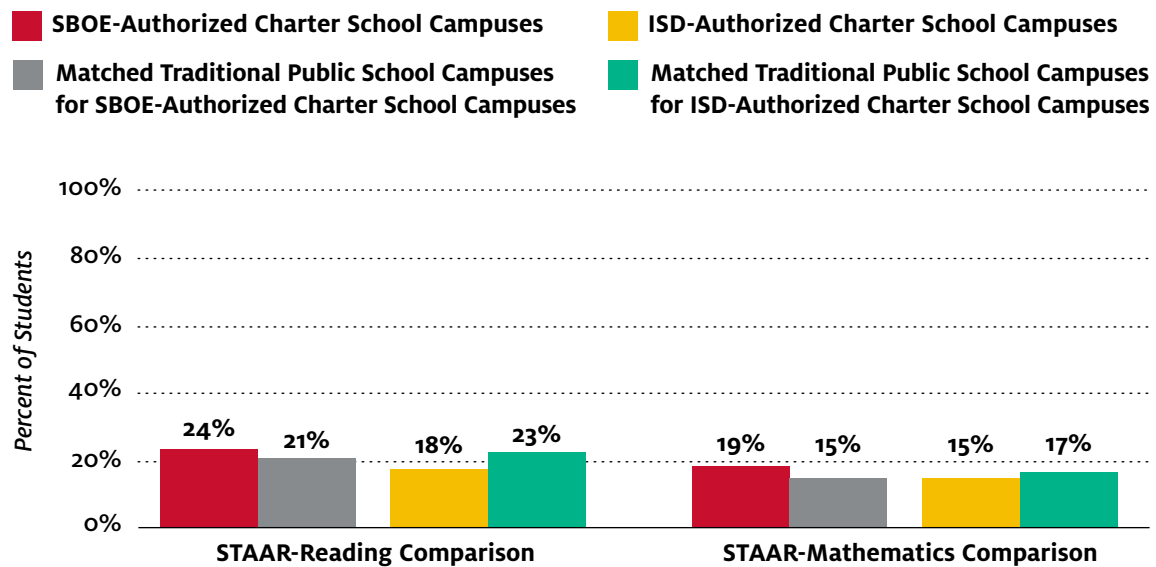
Note. A total of 330 State Board of Education (SBOE)-authorized charter school campuses, 627 traditional public school campuses matched to SBOE-authorized charter school campuses, 18 Independent School District (ISD)-authorized charter school campuses, and 153 traditional public school campuses matched to ISD-authorized charter school campuses were included in these State of Texas Assessments of Academic Readiness (STAAR®) analyses.



Figure 4.6 demonstrates that a higher percentage of students at SBOE-authorized charter middle school campuses achieved the Masters Grade Level standard on the STAAR-Reading exam than those at matched traditional public school campuses (24% vs. 21%). A lower percentage of students at ISD-authorized charter middle school campuses achieved the Masters Grade Level standard on the STAAR-Reading exam than those at matched traditional public school campuses (18% vs. 23%). The percentage of students achieving the Masters Grade Level standard on the STAAR-Mathematics exam was higher for SBOE-authorized charter middle school campuses than for matched traditional public school campuses (19% vs. 15%). A lower percentage of students at ISD-authorized charter middle school campuses and matched traditional public school campuses achieved the Masters Grade Level standard on the STAAR-Mathematics exam (15% vs. 17%).

**FIGURE 4.6**

**Percent of Students Achieving the Masters Grade Level Standard on the 2018–19 STAAR-Reading and STAAR-Mathematics Exams for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses (Middle School Campuses)**



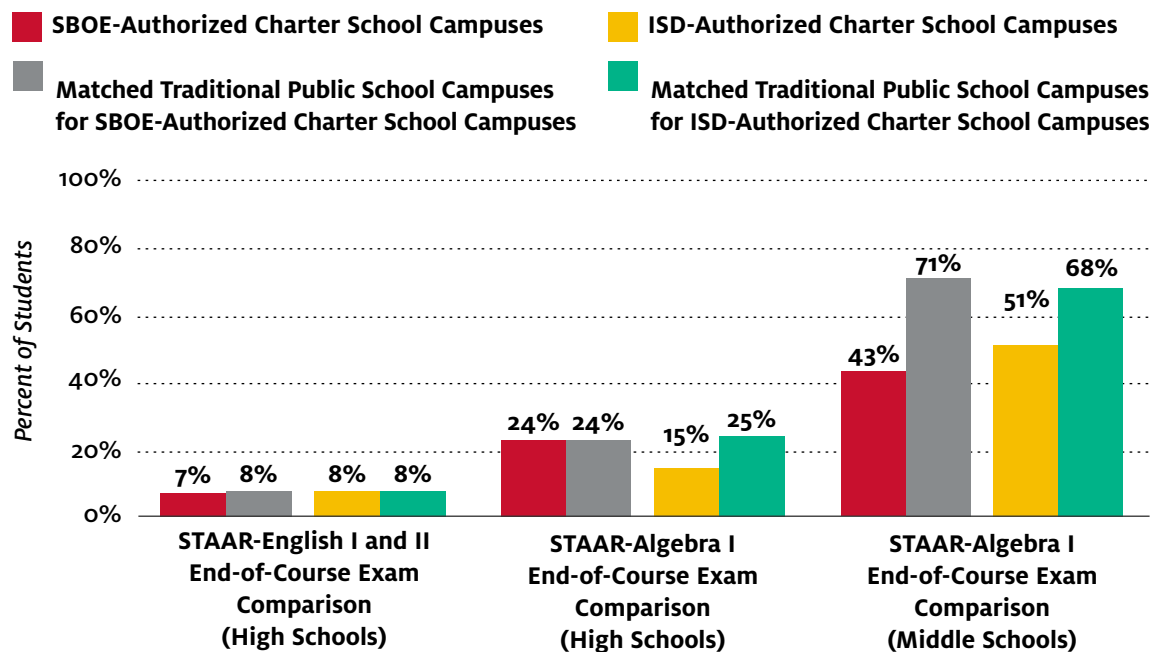
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 126 State Board of Education (SBOE)-authorized charter school campuses, 138 traditional public school campuses matched to SBOE-authorized charter school campuses, 15 Independent School District (ISD)-authorized charter school campuses, and 110 traditional public school campuses matched to ISD-authorized charter school campuses were included in these State of Texas Assessments of Academic Readiness (STAAR®) analyses.

Figure 4.7 illustrates the percentage of students achieving the Masters Grade Level standard on the 2018–19 STAAR-English I and English II by authorizer for high school campuses and Algebra I EOC exams by authorizer type for middle school and high school campuses. A lower percentage of students at SBOE-authorized charter high school campuses than matched traditional public school campuses achieved the Masters Grade Level standard on the STAAR-English I and English II EOC exams (7% vs. 8%). Equal percentages of students at ISD-authorized charter high school campuses and matched traditional public school campuses achieved the Masters Grade Level standard on the STAAR-English I and English II EOC exams (8%). On the STAAR-Algebra I EOC exam, 24% of students at both SBOE-authorized charter high school campuses and matched traditional public high school campuses achieved the Masters Grade Level standard in 2018–19. A lower percentage of students at ISD-authorized charter high school campuses achieved the Masters Grade Level standard on the STAAR-Algebra I EOC exam than those at matched traditional public high school campuses (15% vs. 25%). A lower percentage of students at SBOE-authorized charter middle school campuses achieved the Masters Grade Level standard on the STAAR-Algebra I EOC exam than those at matched traditional public middle school campuses (43% vs. 71%). Similarly, a lower percentage of students at ISD-authorized charter middle schools achieved the Masters Grade Level standard on the STAAR-Algebra I EOC exam than those at matched traditional public middle school campuses (51% vs. 68%).

**FIGURE 4.7**

**Percent of Students Achieving Masters Grade Level Standard on the 2018–19 STAAR-English I, English II, and Algebra I End-of-Course Exams for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses (Middle School and High School Campuses)**



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 182 State Board of Education (SBOE)-authorized charter high school campuses, 311 traditional public high school campuses matched to SBOE-authorized charter high school campuses, 12 Independent School District (ISD)-authorized charter high school campuses, and 105 traditional public high school campuses matched to ISD-authorized charter high school campuses were included in these State of Texas Assessments of Academic Readiness (STAAR®) end-of-course (EOC) exam analyses. A total of 93 SBOE-authorized charter middle school campuses, 109 traditional public middle school campuses matched to SBOE-authorized charter middle school campuses, 14 ISD-authorized charter middle school campuses, and 86 traditional public middle school campuses matched to ISD-authorized charter middle school campuses were included in these STAAR EOC exam analyses.

## TEA Accountability Domain Scores Disaggregated by School Level

This subsection of the report outlines school-level campus performance according to the overall Accountability Rating and individual domain scores of the 2019 Accountability Rating System. The TEA overall Accountability Rating is reported to fulfill the requirement to rate aggregate performance of campuses under TEC §12.1013(d)(2) (2020).

- **TEA Accountability Domain Scores:** According to the 2019 Accountability Manual, the Texas Accountability Rating System evaluates performance across three domains:<sup>28</sup>
  - **Student Achievement Domain** evaluates performance across all subjects for all students using general and alternate assessments, CCMR indicators, and graduation rates.
  - **School Progress Domain** measures district and campus outcomes in two areas: the number of students who grew at least one year academically (or are on track) as measured by STAAR results, and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.
  - **Closing the Gaps Domain** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with ESSA.
- **TEA Overall Accountability Rating:** In addition to individual domain scores, the 2019 Accountability Manual explains how schools receive an overall rating based on a weighted combination of the better of the Student Achievement Domain or the School Progress Domain (weighted 70%) and the Closing the Gaps Domain (weighted 30%).<sup>29</sup>

The domain scores and overall Accountability Ratings displayed in the figures are averages of campus scores per type and per school level.

<sup>28</sup> Domain scores are described in Chapters 2–4 of the [TEA 2019 Accountability Manual](#).

<sup>29</sup> TEA overall Accountability Ratings are described in Chapter 5 of the [TEA 2019 Accountability Manual](#).

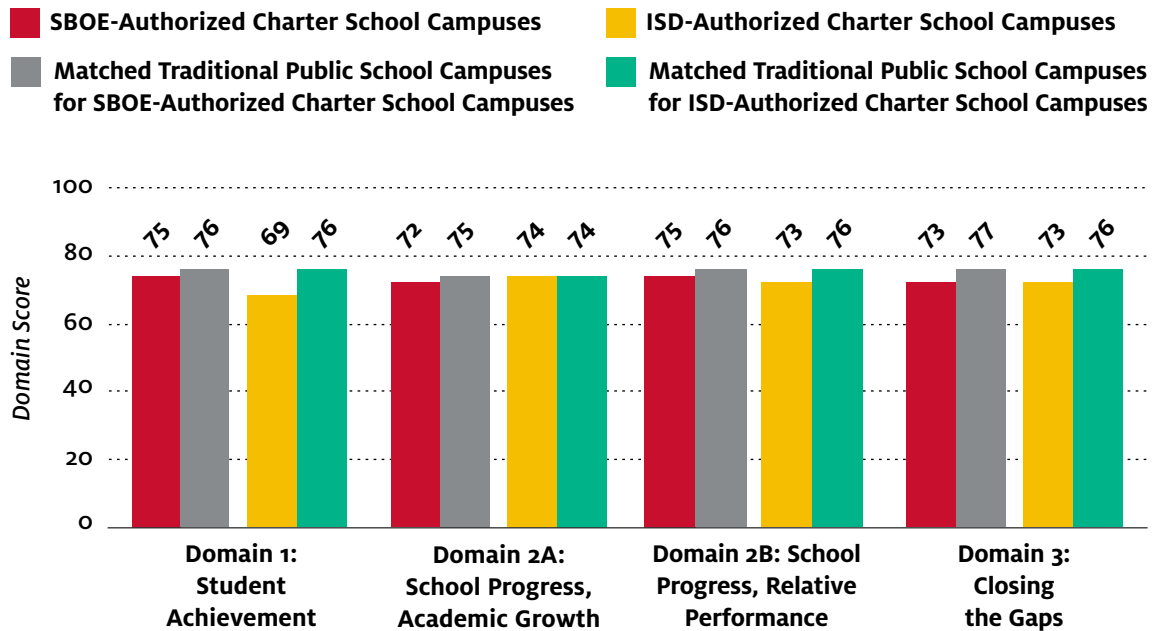
As illustrated by Figure 4.8, SBOE-authorized charter elementary school campuses had an average Student Achievement Domain score that was one point lower than that of matched traditional public elementary school campuses (75 vs. 76). The average Student Achievement Domain score for ISD-authorized charter elementary school campuses was lower than that of matched traditional public elementary school campuses (69 vs. 76).

The average School Progress Domain Part A score for SBOE-authorized charter elementary school campuses was lower than that of matched traditional public elementary school campuses (72 vs. 75). ISD-authorized charter elementary school campuses and matched traditional public elementary school campuses had equal School Progress Domain Part A average scores (74). For School Progress Domain Part B, the average SBOE-authorized charter elementary school campus score was one point lower than that of matched traditional public elementary school campuses (75 vs. 76). The average ISD-authorized charter elementary school campus School Progress Domain Part B score was lower than that of matched traditional public elementary school campuses (73 vs. 76).

The average Closing the Gaps Domain score for SBOE-authorized charter elementary school campuses was lower than that of matched traditional public elementary school campuses (73 vs. 77). The average Closing the Gaps Domain score for ISD-authorized charter elementary school campuses was also lower than that of matched traditional public elementary school campuses (73 vs. 76).

**FIGURE 4.8**

### TEA Accountability Domain Scores for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19 (Elementary School Campuses)



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. Three hundred thirty State Board of Education (SBOE)-authorized charter school campuses were included in this analysis for Domain 1, 323 for Domain 2A, 328 for Domain 2B, and 323 for Domain 3. Eighteen Independent School District (ISD)-authorized charter school campuses were included in this analysis for all domains. Six hundred twenty-seven traditional public school campuses matched to SBOE-authorized charter school campuses were included in this analysis for Domain 1, 615 for Domain 2A, 627 for Domain 2B, and 625 for Domain 3. One hundred fifty-three traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis for Domain 1, 152 for Domain 2A, 153 for Domain 2B, and 153 for Domain 3.

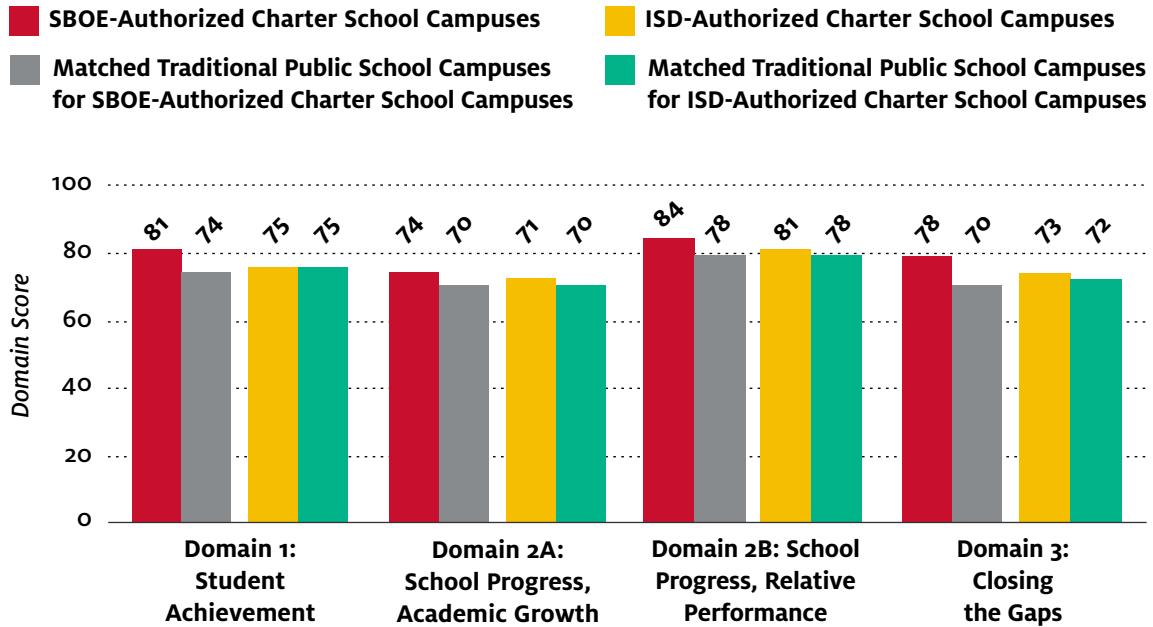
Figure 4.9 provides TEA Accountability domain scores for SBOE-authorized and ISD-authorized charter middle school campuses and their matched traditional public middle school campuses for 2018–19. The average SBOE-authorized charter middle school campus had a higher Student Achievement Domain score than that of matched traditional public middle school campuses (81 vs. 74). The average Student Achievement Domain scores for ISD-authorized charter middle school campuses and matched traditional public middle school campuses were equal (75).

The average School Progress Domain Part A score for SBOE-authorized charter middle school campuses was higher than that of matched traditional public middle school campuses (74 vs. 70). The average School Progress Domain Part A score for ISD-authorized charter middle school campuses was one point higher than that of matched traditional public middle school campuses (71 vs. 70). The average SBOE-authorized charter middle school campus School Progress Domain Part B score was higher than that of matched traditional public middle school campuses (84 vs. 78). And the average ISD-authorized charter middle school campus School Progress Domain Part B score was higher than that of matched traditional public middle school campuses (81 vs. 78).

The average Closing the Gaps Domain score for SBOE-authorized charter middle school campuses was higher than that of matched traditional public middle school campuses (78 vs. 70). The average Closing the Gaps Domain scores of ISD-authorized charter middle school campuses was one point higher than that of matched traditional public middle school campuses (73 vs. 72).

**FIGURE 4.9**

### TEA Accountability Domain Scores for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19 (Middle School Campuses)



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. One hundred twenty-six State Board of Education (SBOE)-authorized charter school campuses were included in this analysis for Domain 1, 126 for Domain 2A, 118 for Domain 2B, and 125 for Domain 3. Fifteen Independent School District (ISD)-authorized charter school campuses were included for Domain 1, 15 for Domain 2A, 14 for Domain 2B, and 15 for Domain 3. A total of 138 traditional public school campuses matched to SBOE-authorized charter school campuses were included in this analysis for Domain 1, 138 for Domain 2A, 136 for Domain 2B, and 137 for Domain 3. A total of 110 traditional public school campuses matched to ISD-authorized charter school campuses were included in this analysis for Domain 1, 110 for Domain 2A, and 109 for Domains 2B and 3.

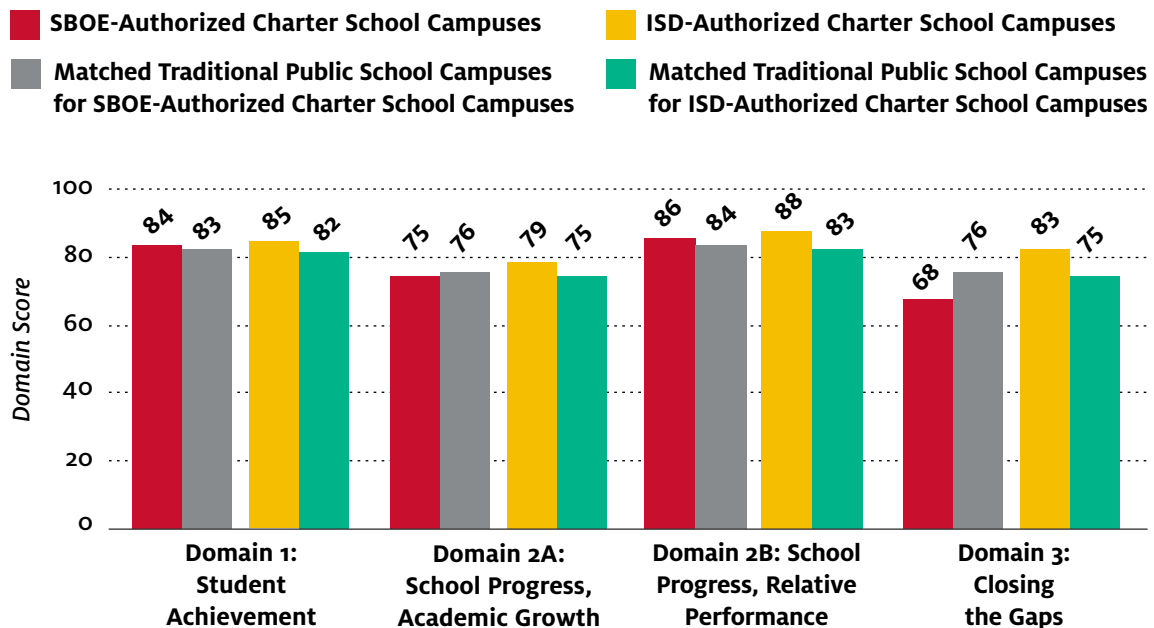
Figure 4.10 illustrates TEA Accountability domain scores for SBOE-authorized and ISD-authorized charter high school campuses and matched traditional public high school campuses for 2018–19. The average Student Achievement Domain score for SBOE-authorized charter high school campuses was one point higher than that of matched traditional public high school campuses (84 vs. 83). The average Student Achievement Domain score for ISD-authorized charter high school campuses was higher than that of matched traditional public high school campuses (85 vs. 82).

The average School Progress Domain Part A scores for SBOE-authorized charter high school campuses was one point lower than matched traditional public high school campuses (75 vs. 76). The average School Progress Domain Part A score for ISD-authorized charter high school campuses was higher than that of matched traditional public high school campuses (79 vs. 75). For School Progress Domain Part B, the average score for SBOE-authorized charter high school campuses was higher than that of matched traditional public high school campuses (86 vs. 84), and the average score for ISD-authorized charter high school campuses was higher than that of matched traditional public high school campuses (88 vs. 83).

The average Closing the Gaps Domain score for SBOE-authorized charter high school campuses was lower than that of matched traditional public high school campuses (68 vs. 76). The average Closing the Gaps Domain score for ISD-authorized charter high school campuses was higher than that of matched traditional public high school campuses (83 vs. 75).

**FIGURE 4.10**

### TEA Accountability Domain Scores for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19 (High School Campuses)



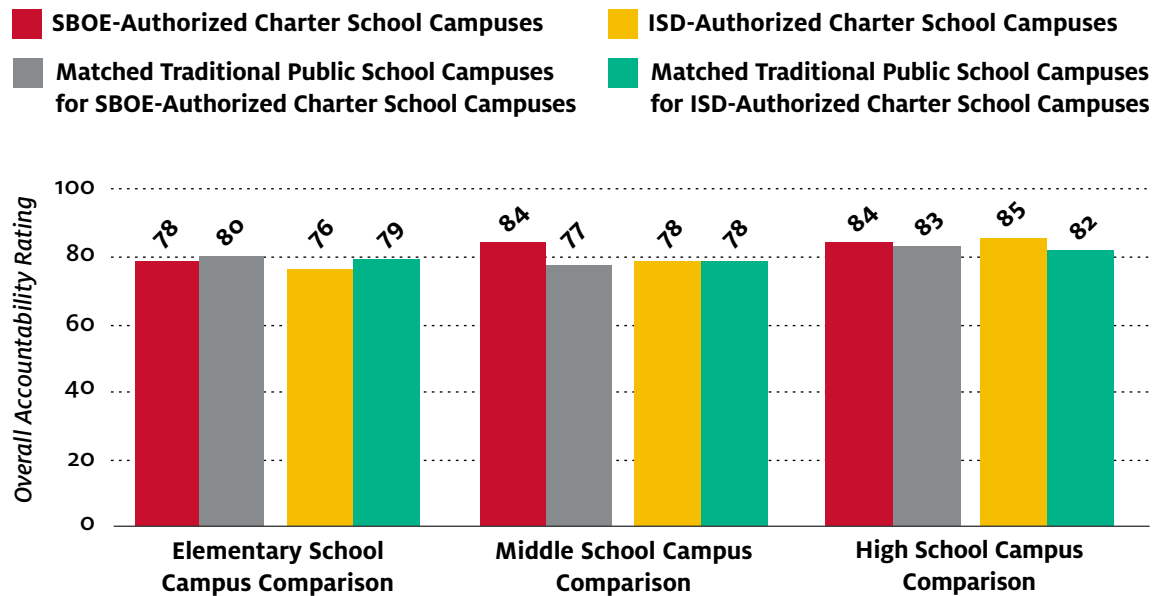
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. One hundred eighty-two State Board of Education (SBOE)-authorized charter school campuses were included in this analysis for Domain 1, 163 for Domain 2A, 86 for Domain 2B, and 145 for Domain 3. Twelve Independent School District (ISD)-authorized charter school campuses were included for Domain 1, 10 for Domain 2A, 9 for Domain 2B, and 10 for Domain 3. Three hundred fourteen traditional public school campuses matched to SBOE-authorized charter school campuses were included for Domain 1, 280 for Domain 2A, 240 for Domain 2B, and 272 for Domain 3. One hundred eight traditional public school campuses matched to ISD-authorized charter school campuses were included for Domain 1, 88 for Domain 2A, 78 for Domain 2B, and 89 for Domain 3.

Figure 4.11 provides the average TEA overall Accountability Ratings for SBOE-authorized and ISD-authorized charter school campuses and their matched traditional public school campuses, categorized by school level in 2018–19. SBOE-authorized charter elementary school and high school campuses both had overall average Accountability Ratings within two points of scores of their matched traditional public school campuses (78 vs. 80 at the elementary level and 84 vs. 83 at the high school level). At the middle school level, SBOE-authorized charter school campuses had a higher average overall Accountability Ratings than that of their matched traditional public school campuses (84 vs. 77). ISD-authorized charter elementary school campuses saw a lower average overall Accountability Ratings than their matched traditional public school campuses (76 vs. 79). Equal average overall Accountability Ratings can be seen at the middle school level between ISD-authorized charter school campuses and their matched traditional public school campuses (78). ISD-authorized charter high school campuses had a higher average overall Accountability Rating than that of their matched traditional public school campuses (85 vs. 82).

**FIGURE 4.11**

### TEA Overall Accountability Rating for SBOE-Authorized and ISD-Authorized Charter School Campuses and Matched Traditional Public School Campuses, by School Level, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 330 State Board of Education (SBOE)-authorized charter elementary school campuses and 627 traditional public elementary school campuses matched to SBOE-authorized charter elementary school campuses; 126 SBOE-authorized charter middle school campuses and 138 traditional public middle school campuses matched to SBOE-authorized charter middle school campuses; and 182 SBOE-authorized charter high school campuses and 313 traditional public high school campuses matched to SBOE-authorized charter high school campuses were included in this analysis. A total of 18 Independent School District (ISD)-authorized charter elementary school campuses and 153 traditional public elementary school campuses matched to ISD-authorized charter elementary school campuses; 15 ISD-authorized charter middle school campuses and 110 traditional public middle school campuses matched to ISD-authorized charter middle school campuses; and 12 ISD-authorized charter high school campuses and 108 traditional public high school campuses matched to ISD-authorized charter high school campuses were included in this analysis.

## Section 5: Analysis of Charter School Campuses Authorized by the COE Compared to Matched Traditional Public School Campuses

Presented in this section of the report is a comparison of the aggregate academic outcomes of COE-authorized charter school campuses with matched traditional public school campuses.

This section provides results for aggregate outcome measures related to attrition, STAAR exams, and TEA Accountability domains. Because of the small number of campuses, aggregate outcome measures related to CCMR and graduation rates are not displayed, and performance is not disaggregated by school type.

### Campuses Included in the Aggregate Performance Analysis

Table 5.1 shows the demographic characteristics of students enrolled at the 25 COE-authorized charter school campuses and the 93 matched traditional public school campuses. COE-authorized charter school campuses enrolled a higher percentage of white students (35% vs. 17%) and students participating in CTE programs (10% vs. 7%) than matched traditional public school campuses. And when compared to matched traditional public school campuses, COE-authorized charter school campuses enrolled lower percentages of African American students (18% vs. 19%), Hispanic students (38% vs. 53%), students at risk of dropping out (32% vs. 53%), students identified as economically disadvantaged (42% vs. 64%), and English Learners (10% vs. 29%).



**TABLE 5.1**

### Demographic Characteristics of COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses That Were Included in Aggregate Performance Analyses, 2018–19

	COE-Authorized Charter School Campuses	Traditional Public School Campuses Matched to COE-Authorized Charter School Campuses
Number of Schools	25	93
<b>Race/Ethnicity</b>		
African American	18%	19%
American Indian or Alaska Native	<1%	<1%
Asian	4%	6%
Hispanic	38%	55%
Native Hawaiian or Pacific Islander	<1%	<1%
Two or more races	4%	2%
White	35%	17%
<b>Other Student Characteristics</b>		
At-Risk	32%	53%
Economically Disadvantaged	42%	64%
English Learner	10%	29%
<b>Program Participation</b>		
Career and Technical Education	10%	7%
Special Education	7%	7%
<b>Total Students</b>	<b>7,716</b>	<b>43,684</b>

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

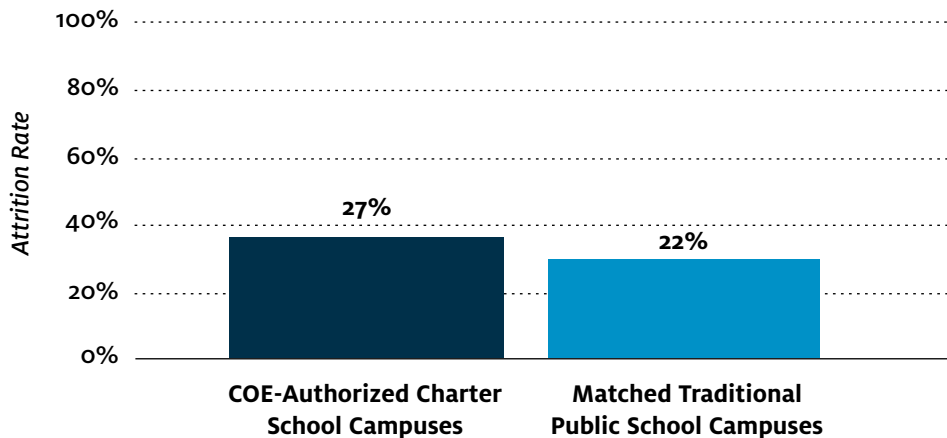
Note. The number of schools includes the total number of traditional public school campuses matched to commissioner of education (COE)-authorized charter school campuses. The total number of traditional public school campuses matched to each charter school campus was limited to a maximum of 10.

## Attrition Rates

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2018–19 who did not return to the same campus in the fall of 2019–20. Student attrition rates between 2018–19 and 2019–20 are displayed for COE-authorized charter school campuses and matched traditional public school campuses in Figure 5.1. COE-authorized charter school campuses had a higher attrition rate than matched traditional public school campuses (27% vs. 22%).

**FIGURE 5.1**

### Student Attrition Rates Between 2018–19 and 2019–20 for COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19; Public Education Information Management System, Texas Education Agency, 2018–19 and 2019–20.

Note. A total of 22 commissioner of education (COE)-authorized charter school campuses and 90 traditional public school campuses matched to COE-authorized charter school campuses were included in this analysis.

## STAAR Results

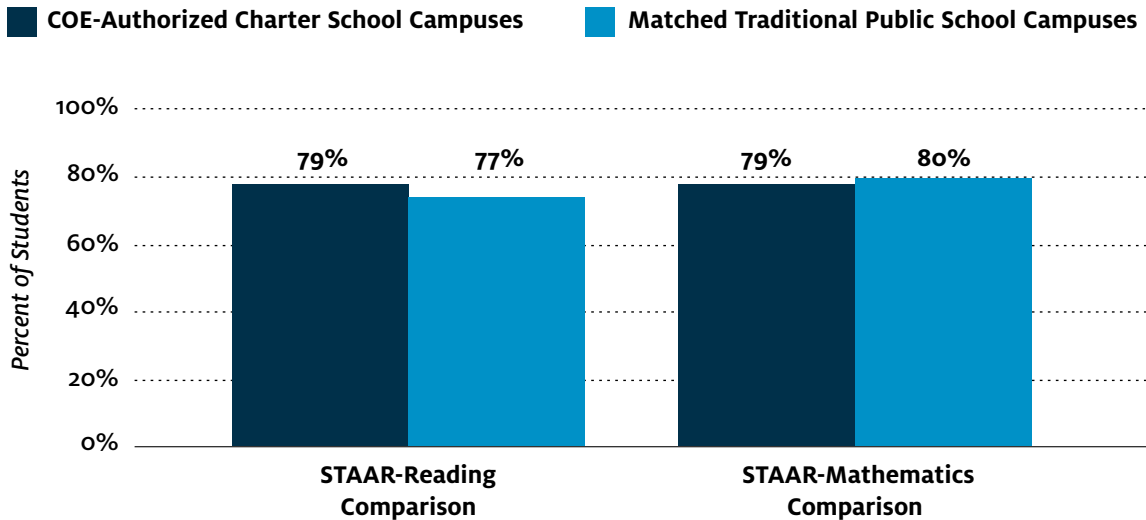
This subsection of the analysis provides a comparison of STAAR exam performance among COE-authorized charter school campuses and matched traditional public school campuses. Figures in this section detail the percentage of students achieving the Approaches Grade Level standard and Masters Grade Level standard on STAAR-Reading and STAAR-Mathematics exams (Grades 3–8) and STAAR-English I and English II and STAAR-Algebra I EOC exams.<sup>30</sup> Performance on STAAR-Science and STAAR-Social Studies exams and STAAR-Biology and STAAR-U.S. History EOC exams can be found in Appendix B.

<sup>30</sup> See [STAAR Performance Labels and Policy Definitions](#) for more information about STAAR Performance Standards.

Figure 5.2 shows the percentages of students in Grades 3–8 who achieved the Approaches Grade Level standard on the STAAR-Reading and STAAR-Mathematics exams in COE-authorized charter school campuses and matched traditional public school campuses in 2018–19. A higher percentage of students in COE-authorized charter school campuses achieved the Approaches Grade Level standard on the STAAR-Reading exam than students in matched traditional public school campuses (79% vs. 77%). A lower percentage of students in COE-authorized charter school campuses achieved the Approaches Grade Level standard on the STAAR-Mathematics exam than students in matched traditional public school campuses (79% vs. 80%).

**FIGURE 5.2**

**Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-Reading and STAAR-Mathematics Exams by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19**



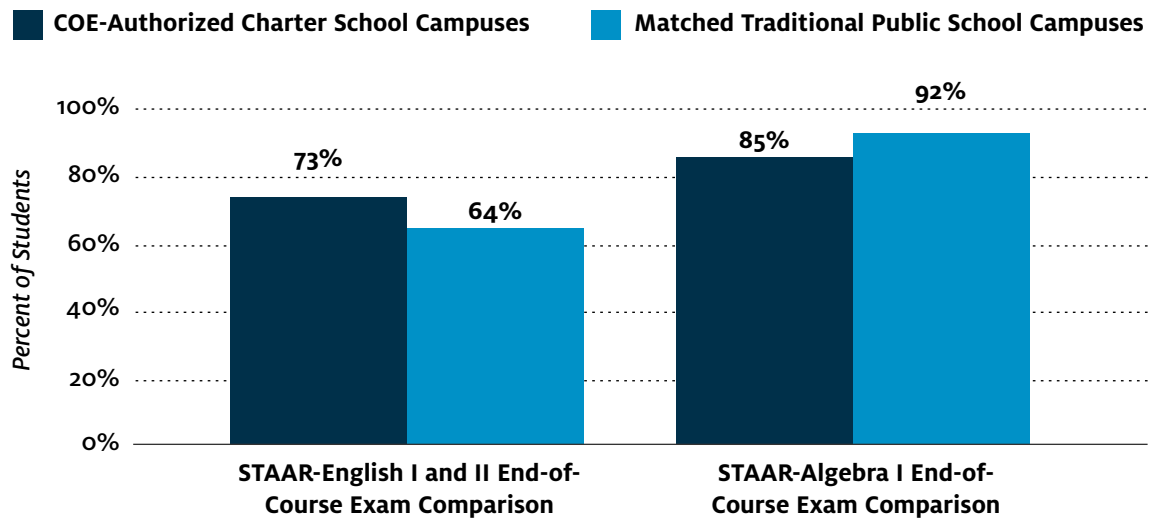
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 23 commissioner of education (COE)-authorized charter school campuses and 81 traditional public school campuses matched to COE-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

Figure 5.3 illustrates a higher percentage of students in COE-authorized charter school campuses achieving the Approaches Grade Level standard on the STAAR-English I and English II EOC exams than those in matched traditional public school campuses (73% vs. 64%). However, a lower percentage of students in COE-authorized charter school campuses achieved the Approaches Grade Level standard on the STAAR-Algebra I EOC exam than students in matched traditional public school campuses (85% vs. 92%).

**FIGURE 5.3**

**Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-English I, English II, and Algebra I End-of-Course Exams by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19**



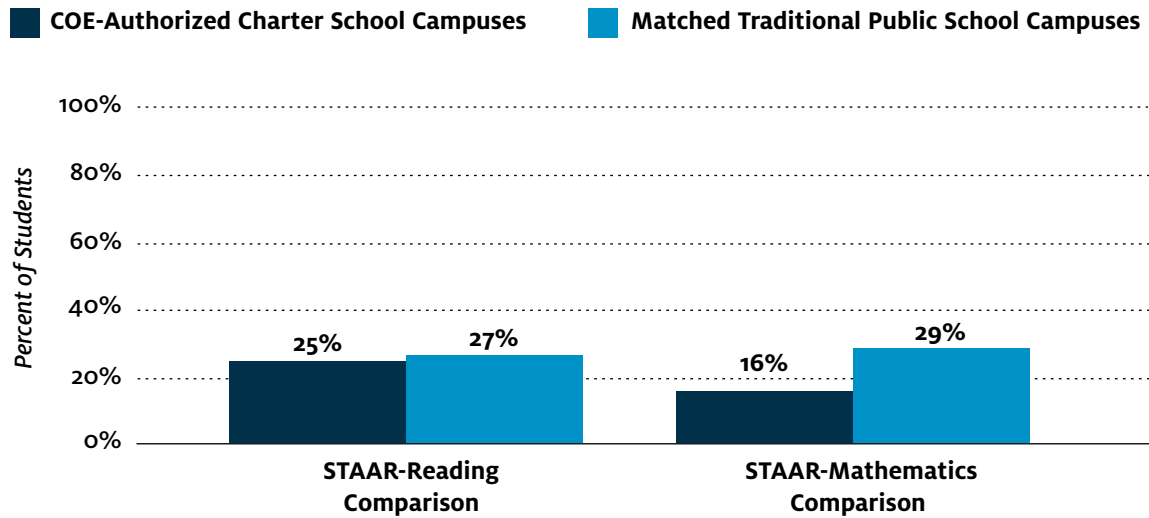
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 8 commissioner of education (COE)-authorized charter school campuses and 15 traditional public school campuses matched to COE-authorized charter school campuses were included in the State of Texas Assessments of Academic Readiness (STAAR®)-English I and II end-of-course analysis. A total of 12 COE-authorized charter school campuses and 22 traditional public school campuses matched to COE-authorized charter school campuses were included in the STAAR-Algebra I end-of-course analysis.

Figure 5.4 shows that a lower percentage of students in Grades 3–8 in COE-authorized charter school campuses achieved the Masters Grade Level standard on the STAAR-Reading exam than those in matched traditional public school campuses (25% vs. 27%). Also, a lower percentage of students in Grades 3–8 in COE-authorized charter school campuses achieved the Masters Grade Level standard on the STAAR-Mathematics exam than those in matched traditional public school campuses (16% vs. 29%).

**FIGURE 5.4**

### Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-Reading and STAAR-Mathematics Exams by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19



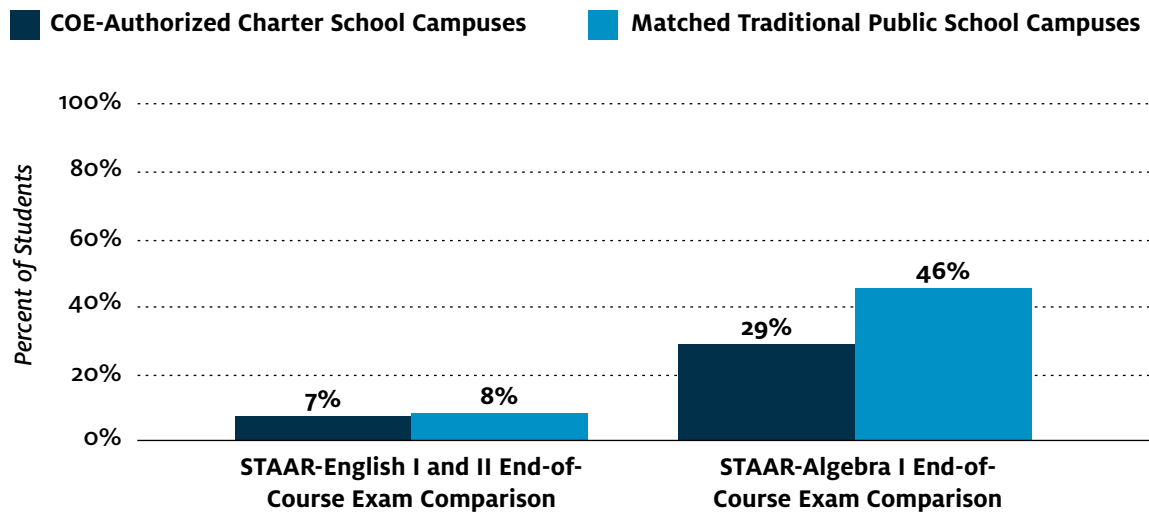
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 23 commissioner of education (COE)-authorized charter school campuses and 81 traditional public school campuses matched to COE-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

Figure 5.5 shows that a lower percentage of students in COE-authorized charter school campuses and matched traditional public school campuses achieved the Masters Grade Level standard on the STAAR-English I and English II EOC exams (7% vs. 8%). A lower percentage of students in COE-authorized charter school campuses achieved the Masters Grade Level standard on the STAAR-Algebra I EOC exam than students in matched traditional public school campuses (29% vs. 46%).

**FIGURE 5.5**

**Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-English I, English II, and Algebra I End-of-Course Exams by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19**



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 8 commissioner of education (COE)-authorized charter school campuses and 15 traditional public school campuses matched to COE-authorized charter school campuses were included in the State of Texas Assessments of Academic Readiness (STAAR®)-English I and II end-of-course analysis. A total of 12 COE-authorized charter school campuses and 22 traditional public school campuses matched to COE-authorized charter school campuses were included in the STAAR-Algebra I end-of-course analysis.

## TEA Accountability Domain Scores

This subsection of the report outlines the results of campus performance according to the overall Accountability Rating and individual domain scores of the 2019 Accountability Rating System. The TEA overall Accountability Rating is reported to fulfill the requirement to rate aggregate performance of campuses under TEC §12.1013(d)(2) (2020).

- **TEA Accountability Domain Scores:** According to the 2019 Accountability Manual, the Texas Accountability Rating System evaluates performance across three domains:<sup>31</sup>
  - **Student Achievement Domain** evaluates performance across all subjects for all students using general and alternate assessments, CCMR indicators, and graduation rates.
  - **School Progress Domain** measures district and campus outcomes in two areas: the number of students who grew at least one year academically (or are on track), as measured by STAAR results, and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.
  - **Closing the Gaps Domain** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with ESSA.
- **TEA Overall Accountability Rating:** In addition to individual domain scores, the 2019 Accountability Manual explains how schools receive an overall rating based on a weighted combination of the better of the Student Achievement Domain or the School Progress (weighted 70%) and the Closing the Gaps Domain (weighted 30%).<sup>32</sup>

The domain scores and overall Accountability Ratings displayed in the figures are averages of campus scores.

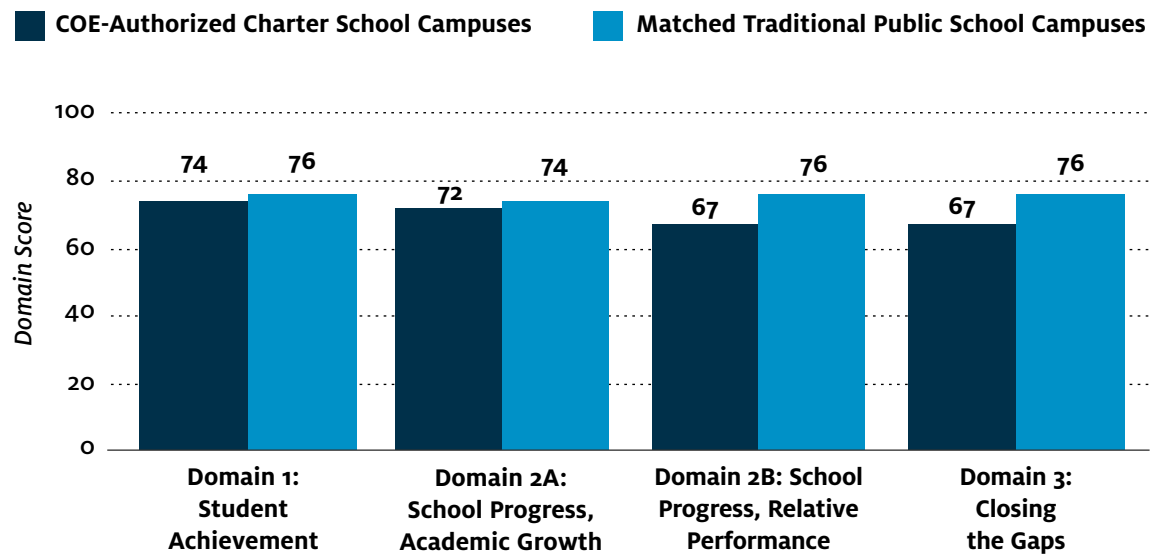
<sup>31</sup> Domain scores are described in Chapters 2–4 of the [TEA 2019 Accountability Manual](#).

<sup>32</sup> TEA overall Accountability Ratings are described in Chapter 5 of the [TEA 2019 Accountability Manual](#).

As indicated by Figure 5.6, the average COE-authorized charter school campus domain score was lower than the average matched traditional public school campus domain score across all three domains: Student Achievement Domain (74 vs. 76), School Progress Domain Part A (72 vs. 74), School Progress Domain Part B (67 vs. 76), and Closing the Gaps Domain (67 vs. 76).

**FIGURE 5.6**

### TEA Accountability Domain Scores by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

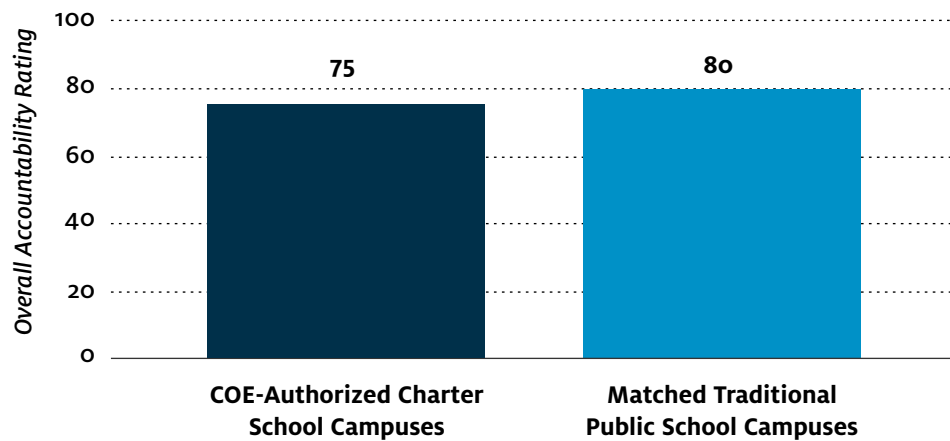
Note. Twenty-three commissioner of education (COE)-authorized charter school campuses were included in the analysis for Domain 1, and 22 were included for Domain 2A, Domain 2B, and Domain 3. Ninety-two traditional public school campuses matched to COE-authorized charter school campuses were included in this analysis for Domain 1, 89 for Domain 2A, 84 for Domain 2B, and 86 for Domain 3.



Figure 5.7 shows the average TEA overall Accountability Rating for COE-authorized charter school campuses and matched traditional public school campuses in 2018–19. The average TEA overall Accountability Rating for COE-authorized charter school campuses was lower than that of matched traditional public school campuses (75 vs. 80).

**FIGURE 5.7**

### TEA Overall Accountability Rating by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 23 commissioner of education (COE)-authorized charter school campuses and 91 traditional public school campuses matched to COE-authorized charter school campuses were included in this analysis.

## Section 6: Discussion of Findings

### Overview

The number of operating charter schools nationally increased from about 3,600 to 7,500 between the academic years 2005–06 and 2018–19. Student enrollment in charter schools also experienced exponential growth during that time period, rising from about 1 million students in 2005–06 to 3.3 million students in 2018–19. In Texas, 801 charter schools enrolled 346,065 students in the 2018–19 academic year. Approximately 90% of charter school campuses operating in Texas that year (718) were classified as SBOE-authorized charter school campuses; almost 7% (54) were ISD-authorized charter school campuses; and 4% (29) were COE-authorized charter school campuses.

### Summary of Results

The analyses included in this report compare overall campus-level performance metrics across the three classifications of charter school campuses and their matched traditional public school campuses. The matching techniques employed in these analyses ensured the selection of traditional public school campuses with similar student enrollment characteristics to examine and compare the descriptive statistics across different measures of campus performance.

The overall campus-level performance results were examined across several outcomes, which include attrition rates; the percentage of students achieving the Approaches Grade Level standard and Masters Grade Level standard on the STAAR-Reading and STAAR-Mathematics exams (Grades 3–8) and STAAR-English I and English II and STAAR-Algebra I EOC exams; four-year longitudinal graduation rates; college, career, and military readiness; and TEA Accountability domain scores.

SBOE-authorized charter school campuses had a higher attrition rate than matched traditional public school campuses (23% vs. 19%), as did ISD-authorized charter school campuses compared to matched traditional public school campuses (28% vs. 18%). SBOE-authorized charter elementary school campuses had a higher attrition rate than matched traditional public school campuses (22% vs. 20%), as did middle school campuses (19% vs. 17%) and high school campuses (26% vs. 16%). ISD-authorized charter elementary school campuses demonstrated the same attrition rate as matched traditional public school campuses (20%), but ISD-authorized charter middle school campuses (28% vs. 15%) and high school campuses (19% vs. 17%) had higher attrition rates than matched traditional public school campuses. COE-authorized charter school campuses had a higher attrition rate than matched traditional public school campuses (27% vs. 22%).

The percentages of students achieving the Approaches Grade Level standard on the STAAR-Reading and STAAR-Mathematics exams were similar between SBOE-authorized charter school campuses and matched traditional public school campuses but were lower for ISD-authorized charter school campuses compared to matched traditional public school campuses (71% vs. 76% in STAAR-Reading; 74% vs. 81% in STAAR-Mathematics). A higher percentage of students at SBOE-authorized charter school campuses (67% vs. 64%) and ISD-authorized charter school campuses (79% vs. 67%) achieved the Approaches Grade Level standard on the STAAR-English I and English II EOC exams compared to their respective matched traditional public school campuses. A higher percentage of students enrolled in SBOE-authorized charter school campuses (82%) and matched traditional public school campuses (81%) achieved the Approaches Grade Level standard on STAAR-Algebra I EOC exams. For ISD-authorized charter school campuses, a lower percentage of students achieved the Approaches Grade Level standard on STAAR-Algebra I EOC exams (83%) compared to those students enrolled in matched

traditional public school campuses (85%). Similar percentages of students in both SBOE-authorized and ISD-authorized charter school campuses achieved the Masters Grade Level standard on the STAAR-Reading and STAAR-English I and English II exams compared to matched traditional public school campuses. However, a lower percentage of students at SBOE-authorized charter school campuses (22% vs. 26%) and ISD-authorized charter school campuses (17% vs. 23%) achieved the Masters Grade Level standard on the STAAR-Mathematics exam compared to matched traditional public school campuses. A lower percentage of students at ISD-authorized charter school campuses achieved the Masters Grade Level standard on the STAAR-Algebra I exam compared to matched traditional public school campuses (31% vs. 36%). A higher percentage of students in SBOE-authorized charter school campuses (32%) achieved the Masters Grade Level standard in the STAAR-Algebra I exam compared to students in matched traditional public school campuses (31%).

When disaggregated at the school-type level, SBOE-authorized elementary charter school campuses demonstrated lower percentages of students achieving the Approaches Grade Level for STAAR-Reading (76% vs. 78%) and STAAR-Mathematics (78% vs. 81%) exams than matched traditional public school campuses and lower percentages of students achieving the Masters Grade Level standard for STAAR-Reading (24% vs. 26%) and STAAR-Mathematics (24% vs. 30%) exams than matched traditional public school campuses. Conversely, SBOE-authorized charter middle school campuses had higher percentages of students achieving the Approaches Grade Level standard on STAAR-Reading (78% vs. 71%) and STAAR-Mathematics (81% vs. 76%) exams and higher percentages of students achieving the Masters Grade Level standard on STAAR-Reading (24% vs. 21%) and STAAR-Mathematics (19% vs. 15%) exams than matched traditional public school campuses. SBOE-authorized charter high school performance was comparable to that of matched traditional public high schools, with the exception of SBOE-authorized charter school campuses having a lower percentage of students achieving the Approaches Grade Level standard on the STAAR-Algebra I EOC exam (75% vs. 79%).

Quite differently, ISD-authorized charter school campuses consistently demonstrated lower percentages of students achieving the Approaches Grade Level and Masters Grade Level standards than matched traditional public schools on STAAR exams across subject areas and school levels, with one notable exception: ISD-authorized charter school high school campuses had a higher percentage of students achieving the Approaches Grade Level standard on STAAR-English I and English II EOC exams than matched traditional public school campuses (77% vs. 66%).

The percentage of students at COE-authorized charter school campuses who achieved the Approaches Grade Level standard on the STAAR-Reading exam was higher than those at matched traditional public school campuses (79% vs. 77%) but was lower on the STAAR-Mathematics exam (79% vs. 80%). A lower percentage of students at COE-authorized charter school campuses achieved the Master Grade Level on the STAAR-Reading exam (25% vs. 27%) and the STAAR-Mathematics exam (16% vs. 29%) compared to their matched traditional public school campuses. The percentage of students at COE-authorized charter school campuses achieving the Approaches Grade Level standard on the STAAR-English I and English II EOC exams was higher than students at matched traditional public school campuses (73% vs. 64%), but the percentage of students meeting the Approaches Grade Level standard on the STAAR-Algebra I EOC exam was lower (85% vs. 92%) compared to students at matched traditional public school campuses. A lower percentage of students in COE-authorized charter school campuses and matched traditional public school campuses achieved the Masters Grade Level standard on the STAAR-English I and English II EOC exams (7% vs. 8%). A lower percentage of students in COE-authorized charter school campuses achieved the Masters Grade Level standard on the STAAR-Algebra I EOC exam than students in matched traditional public school campuses (29% vs. 46%).

Grade 9 four-year longitudinal graduation rates for the class of 2018 were higher for SBOE-authorized charter school campuses evaluated under standard accountability provisions than matched traditional public school campuses (96% vs. 92%) and considerably lower at ISD-authorized charter school campuses evaluated under standard accountability provisions than matched traditional public school campuses (71% vs. 93%). Grade 9 four-year longitudinal graduation rates for the class of 2018 were lower for SBOE-authorized charter school campuses evaluated under AEA provisions than matched traditional public school campuses (75% vs. 85%). ISD-authorized charter school campuses evaluated under AEA provisions had four-year longitudinal graduation rates equal to matched traditional public school campuses (89%). The small number of COE-authorized charter school campuses with four-year longitudinal graduation rate data prevented comparison in this report.

Differences in some CCMR indicators were observed among charter school campuses and matched traditional public school campuses. SBOE-authorized charter school campuses had a higher percentage of graduates demonstrating college, career and military readiness by meeting the criterion score on an AP or IB exam in any subject area (24% vs. 18%) and by earning an Associate's Degree while in high school (3% vs. 2%) than matched traditional public school campuses but had lower or the same percentages of graduates demonstrating college, career and military readiness in every other category than matched traditional public school campuses. In contrast, ISD-authorized charter school campuses had higher percentages of graduates demonstrating college, career and military readiness in most categories. Although these differences were notable, there were only 13 ISD-authorized charter school campuses included in CCMR outcome analysis, increasing the likelihood that outliers in the data could impact the results. ISD-authorized charter school campuses had much higher percentages of graduates demonstrating college, career, and military readiness by satisfying the TSI college readiness benchmarks in both ELA/reading and mathematics (51% vs. 37%), completing and earning college credit through dual credit courses for at least three credit hours in ELA or mathematics or at least nine hours in any subject (29% vs. 14%), and earning an Associate's Degree while in high school (11% vs. <1%) than matched traditional public school campuses. The small number of COE-authorized charter school campuses with graduates prevented comparison in this report.

When comparing TEA Accountability domain scores between SBOE-authorized charter school campuses and matched traditional public school campuses, SBOE-authorized charter school campuses scored higher on the Student Achievement Domain (79 vs. 78), lower on the School Progress Domain Part A (73 vs. 75), higher on the School Progress Domain Part B (79 vs. 78), and lower on the Closing the Gaps Domain (73 vs. 76) in comparison to matched traditional public school campuses. SBOE-authorized charter school campuses scored the same overall Accountability Rating (81) as matched traditional public school campuses. ISD-authorized charter school campuses scored lower on the Student Achievement Domain (75 vs. 78) and higher on the School Progress Domain Part A (74 vs. 73), the School Progress Domain Part B (79 vs. 78), and the Closing the Gaps Domain (75 vs. 74) than matched traditional public school campuses. The overall Accountability Rating for ISD-authorized charter school campuses was one point lower than matched traditional public school campuses (79 vs. 80). When compared to matched traditional public school campuses, COE-authorized charter school campuses scored lower on TEA overall Accountability Ratings (75 vs. 80) and each of the domain scores: Student Achievement Domain (74 vs. 76), School Progress Domain Part A (72 vs. 74), School Progress Domain Part B (67 vs. 76), and Closing the Gaps Domain (67 vs. 76).

## Study Limitations

This report provides a detailed description of charter school campuses and matched traditional public school campuses intended for public comparison of school types. While propensity score matching was used to identify demographically similar traditional public school campuses as the matched set for comparison, inferences regarding the performance of charter schools relative to traditional public schools cannot be made using this report. In order to suggest the performance of one type of school is consistently better or worse than another, statistical tools controlling for observed and unobserved characteristics influencing performance would need to be in place and inferential statistical analysis employed. Additionally, careful interpretation of the comparisons for COE-authorized and ISD-authorized charter school campuses provided in this report—especially in Section 4 where information is further detailed by grade level—is necessary because of the small numbers of campuses in each category.

Because of the differences in STAAR performance standards, the Texas Accountability Rating System, the award of new charters, the closure of low-performing charter schools, and the expansion of existing charters, comparison of results should be made with caution. As a final note of caution, although the passage of SB 2 in 2013 resulted in the policy process change in charter school authorization, the reader is cautioned against interpreting differences presented in this report solely to this change. Rather, differences may be attributable to other changes occurring over time, such as differences in the charter school applicant makeup, other process changes, and/or changes in leadership—none of which could be accounted for within the scope of this report.

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## Appendix A: Detailed Methods Description

This appendix provides a detailed description of the different methodological approaches employed to fulfill the statutory requirements of this annual report. Under Texas Education Code (TEC) §12.1013 (b), the charter authorizer accountability report must provide an opportunity for the public to compare the performance of State Board of Education (SBOE)-authorized, Independent School District (ISD)-authorized, and commissioner of education (COE)-authorized charter schools with the performance of matched traditional public school campuses. Specific performance metrics codified under TEC §39.053(c) (2018) and attrition rates are required to be included in the report, disaggregated by grade level served.

### Imputation

Used in propensity score matching, the teacher years of experience variable from the Texas Academic Performance Report was missing for 21 charter schools and 40 traditional public schools. Unlike other demographic variables (e.g., percentage of Hispanic students), missing values indicated a data submission error rather than no value. Thus, in line with data standards of the most recent charter authorizer accountability report (Shields, et al., 2018) and to include the teacher experience variable for matching for all schools, imputation was used to fill in missing values for the teacher experience variable for the 61 schools with no reported data. Specifically, multiple imputation by chained equations (Royston & White, 2011) was employed. The continuous nature of the teacher experience variable, along with its normal distribution, required a linear regression model for imputation where 10 sets of the variable were imputed. One imputed variable was selected at random from the set of 10 for each missing value. Finally, the relationship between imputed teacher experience and original teacher experience was verified to be consistent with respect to the other values.

### Propensity Score Matching

The Texas Education Agency (TEA) selected propensity score matching as the preferred procedure to fulfill the TEC §12.1013(b) requirement of identifying a matched group of traditional public school campuses for charter school performance comparison. By identifying traditional public school campuses similar in size, teaching staff, and student characteristics, the matching technique is intended to eliminate bias in measures of performance comparisons due to observed covariates. Originally developed in the medical field, propensity score matching provides the conditional probability of a particular subject being selected for a treatment group to reduce observational bias in treatment effect (Rosenbaum & Rubin, 1983). Propensity score matching assists researchers in identifying similar subjects within different groups that are best suited for comparison or that are most alike among an array of selected characteristics, and then uses those similar groups to isolate the effect of the treatment applied (Dehejia & Wahba, 2002).

To extend the use of propensity score matching to identify matched traditional public school campuses for the purpose of this report, the characteristic of being a charter school campus is considered the treatment. The treatment effects, or the effects of being a charter school, are not estimated, but rather propensity score matching is used to identify matched traditional public school campuses for comparison to charter schools. To identify the schools most closely related to each charter school, or the nearest neighbors, the probability of being a charter school is calculated for each school based upon a vector of demographic characteristics, such that

$$p(X_i) \equiv \Pr(D=1|X_i) = E(D|X_i),$$

where  $D$  is the treatment variable (charter school) and  $X$  is the vector of demographic characteristics (Rosenbaum & Rubin, 1983). The probability of being a charter school ( $\Pr(D=1|X_i)$ ), or the



propensity score, for each school (i) is calculated using a logistic regression and the covariates or demographic variables significantly related to being a charter school. In this study, three different logistic regressions, one for each school level (elementary, middle, and high schools), were conducted to identify the specific demographic variables related to being a charter school. The covariates used in the propensity score matching for each school level are:

- **Elementary Schools:** Total student enrollment, percentage of Hispanic students enrolled, percentage of African American students enrolled, percentage of students identified as economically disadvantaged enrolled, average teacher experience in years, percentage of students receiving special education services enrolled, and percentage of students at risk of dropping out enrolled;<sup>33</sup>
- **Middle Schools:** Total student enrollment, percentage of Hispanic students enrolled, percentage of African American students enrolled, percentage of students identified as economically disadvantaged enrolled, average teacher experience in years, percentage of English Learners enrolled, and percentage of students at risk of dropping out enrolled; and
- **High Schools:** Total student enrollment, percentage of students identified as economically disadvantaged enrolled, average teacher experience in years, percentage of English Learners enrolled, and student mobility.

Once the demographic variables were identified, the propensity score was calculated for each school. In this study, the nearest neighbor matching technique with replacement was employed to determine a maximum of 10 matches per school.<sup>34</sup> Allowing replacement in the matching technique allowed for traditional public schools to serve as a match for more than one charter school and using a caliper to limit the distance between propensity scores improves precision (Austin, 2014). To reduce the distance between the propensity score for each charter school and that of the demographic peers, the logit model was specified with the smallest caliper possible for all charter schools to have at least one match. For the elementary schools, the caliper was 0.04; for middle schools, the caliper was 0.08; and for high schools, the caliper was 0.06. For elementary and middle schools, the outcome variable for the propensity score matching was the percentage of students who met the Approaches Grade Level standard on the State of Texas Assessments of Academic Readiness (STAAR®)-Reading exam, as this was the outcome variable most common to elementary and middle schools. For high schools, the percentage of students who met the Approaches Grade Level standard on the STAAR-English I and English II end-of-course (EOC) exams was the outcome variable, but when not available (25 charter high schools did not report percentages of student who met the Approaches Grade Level standard on the STAAR-English I and English II EOC exams), the percentage of college-ready graduates served as the outcome variable.

<sup>33</sup> As per TEC § 29.081(d) (2018), a “student at risk of dropping out of school” includes each student who is under 26 years of age and who: (1) was not advanced from one grade level to the next for one or more school years; (2) if the student is in Grade 7, 8, 9, 10, 11, or 12, did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester; (3) did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110% of the level of satisfactory performance on that instrument; (4) if the student is in prekindergarten, kindergarten, or Grade 1, 2, or 3, did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year; (5) is pregnant or is a parent; (6) has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year; (7) has been expelled in accordance with Section 37.007 during the preceding or current school year; (8) is currently on parole, probation, deferred prosecution, or other conditional release; (9) was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school; (10) is a student of limited English proficiency, as defined by Section 29.052; (11) is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official; (12) is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or (13) resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

<sup>34</sup> Campuses that did not have sufficient 2018–19 STAAR data to be included in the analytical sample of charter school campuses were excluded from the matching procedure.

Appendix D lists the charter schools and their matched traditional public schools. Residential treatment facilities (RTFs), juvenile justice alternative education programs (JJAEPs), and disciplinary alternative education programs (DAEPs) were not included in propensity score matching, nor in performance analyses. RTFs were excluded because of the unique student populations served in instructional settings far different from other schools. JJAEPs and DAEPs were excluded because the performance of their student populations is attributed back to the students' home campuses. The charter school campuses and their matched traditional public school campuses listed in Appendix D are those reported in the academic performance metrics in this report.

## Attrition Analysis

For the purposes of this report, the attrition rate is defined as the percentage of students enrolled in the fall of 2018–19 who did not return to the same campus in the fall of 2019–20. The attrition rates for this report were calculated using student-level data provided by TEA. Those data included a unique identifier, grade level, average daily attendance eligibility, and the campus for each student enrolled in Texas public schools for the 2018–19 and 2019–20 academic years. Students enrolled in the fall of 2018–19 were cross-referenced to their fall enrollment in 2019–20. Students whose fall 2018–19 campus was different from their 2019–20 campus were considered attrited and counted in the numerator of the attrition rate calculation. The denominator of the attrition rate calculation comprised all students enrolled in the 2018–19 academic year at a particular campus. This calculation was adjusted to account for the grade levels available to students at each campus as well as additional factors.

Students were excluded completely from the attrition rate calculations based on two main criteria: grade levels and average daily attendance ineligibility. Per guidance from TEA, students whose 2020 grade level was less than the lowest or greater than the highest grade level served at their 2020 campus of enrollment were excluded. All students in Grade 12 in 2018–19 were excluded from the attrition rate calculation. Per TEA guidance, students with an average daily eligibility code of 0 in either 2018–19 or 2019–20, indicating ineligibility for average daily attendance, were excluded from the attrition rate calculations. Students attending campuses in the fall of 2018–19 that closed in the 2019–20 school year were excluded from attrition rate calculations, as well as students enrolled in the fall of 2019–20, but not found in the 2018–19 data.

In a few cases, students were reported as enrolled by more than one school in 2018–19 and 2019–20. When students were reported as enrolled by two schools in 2018–19, the duplicate student was left in the dataset and the 2019–20 campus of enrollment reported for the student was matched with both student records. If students were reported by two schools in 2019–20, no duplicate record was created. For both schools of enrollment reported in 2019–20, the school of enrollment in 2018–19 was given preference. If the school of enrollment for 2018–19 was not reported as a school of enrollment in 2019–20, one of the schools was chosen at random. Attrition rates were calculated for all active campuses of accountability for the 2018–19 school year, with the exception of RTFs, JJAEPs, and DAEPs.

## Outcome Measure Calculation

For attrition rates, STAAR performance, graduation rates, and college, career, and military readiness indicator rates, results were calculated using the number of students at each campus in the group that contributed to the outcome measure. Rather than averaging the campus-level rates for all campuses in a group for each metric, numerators and denominators for each metric were summed then divided to provide an overall rate for the group. This prevents results from being significantly influenced by extreme performance results for very small campuses. In order to find the average group performance for the Texas Accountability Rating System domain scores and TEA overall Accountability Ratings, campus scores for each were averaged.

### Graduation Rate

The graduation rate reported is the class of 2018 longitudinal four-year graduation rate calculated for state accountability purposes, which follows a cohort of first-time students in Grade 9 through their expected graduation three years later.<sup>35</sup> The graduation rate calculation is the number of graduates divided by the sum of the number of graduates, continuers, Texas Certificate of High School Equivalency recipients, and dropouts in the cohort. Students are excluded from this graduation rate for a multitude of reasons, all specified in state statute:

- **Students are excluded** if they meet one of the following criteria listed under TEC §39.053(g-1) (2018): a) ordered by a court to attend a high school equivalency certificate program but has not yet earned a high school equivalency certificate; b) previously reported to the state as a dropout; c) in attendance but not in average daily attendance membership; d) enrolled initially in Grades 7–12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1); e) a student who is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district, or a student who is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility; or f) a student who is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.
- **Students can also be excluded** per TEC §39.053(g-1) (2018) if they are at least 18 years of age as of September 1 and has met the credit requirements for high school graduation; b) has not fulfilled the requirements of their individualized education program; and c) is enrolled and is receiving individual education program services.
- **Students failing to enroll in school** after leaving an RTF or pre- or post-adjudication facility is excluded from the calculation for the district serving the facility under TEC §39.053(g-3) (2018).
- **TEC §39.055 (2018) permits students** in a Texas juvenile justice department facility or residential facility served by a Texas public school district to be excluded.

### College, Career, and Military Readiness Outcomes

Under TEC §39.053(c), 2018, graduates have several ways to demonstrate college, career, or military readiness. For this report, the following college, career, and military readiness outcomes are reported for 2018 graduates:<sup>36</sup>

- **Meet Texas Success Initiative (TSI) Criteria in English Language Arts (ELA)/Reading and Mathematics.** This is done specifically by meeting the college-ready criteria on the TSI assessment, SAT, or ACT or by successfully completing and earning credit for a college prep course in both ELA/reading and mathematics as defined in TEC §28.014 (2018). The assessment results considered include TSI assessments through October 2018, SAT and ACT results through the June 2018 administration, and course completion data via Texas Student Data System (TSDS) in the Public Education Information Management System (PEIMS). A graduate must meet the TSI requirement for both ELA/reading and mathematics but does not necessarily need to meet them on the same assessment.
- **Meet Criteria on Advanced Placement (AP) or International Baccalaureate (IB) Examination.** A graduate can accomplish this by meeting the criterion score on an AP or IB examination in any subject area. The criterion score is 3 or higher for AP and 4 or higher for IB.
- **Earn Dual Course Credits.** To achieve this, a graduate must complete and earn at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. See

<sup>35</sup> See the [Secondary School Completion and Dropouts in Texas Public Schools, 2017-18 \(2019\)](#) for more about the calculation of the class of 2018 longitudinal graduation rate.

<sup>36</sup> For more information, see Appendix H of the [TEA 2019 Accountability Manual](#).

Appendix H of the 2019 Accountability Manual for additional information.

- **Enlist in the Armed Forces.** This means a graduate has enlisted in the U.S. Army, Navy, Air Force, Coast Guard, or Marines.
- **Earn an Industry-Based Certification.** To achieve this, a graduate must earn an industry-based certification under Title 19 of the Texas Administrative Code (TAC) §74.1003, 2018, adopted to be effective January 3, 2018, prior to graduation from high school.
- **Earn an Associate's Degree.** This means a graduate has earned an Associate's Degree prior to their graduation from high school
- **Complete an OnRamps Dual Enrollment Course.** To achieve this, a graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area.
- **Earn a Level I or Level II Certificate.** To achieve this, graduates are awarded Level I or Level II certificates awarded by institutions of higher education after satisfactory completion of a higher education program.<sup>37</sup>
- **Completing and Earning College Credit for at Least Three Credit Hours in ELA or Mathematics or at Least Nine Credit Hours in Any Subject.** To achieve this, a graduate must earn three hours of college credit in ELA or mathematics or nine hours in any subject through the completion of dual credit courses.<sup>38</sup>
- **Completing and Earning Credit for an ELA College Prep Course.** To achieve this, a graduate must earn credit for an ELA college preparatory course defined in TEC §28.014 (2018).
- **Completing and Earning Credit for a Mathematics College Prep Course.** To achieve this, a graduate must earn credit for a mathematics college preparatory course defined in TEC §28.014 (2018).

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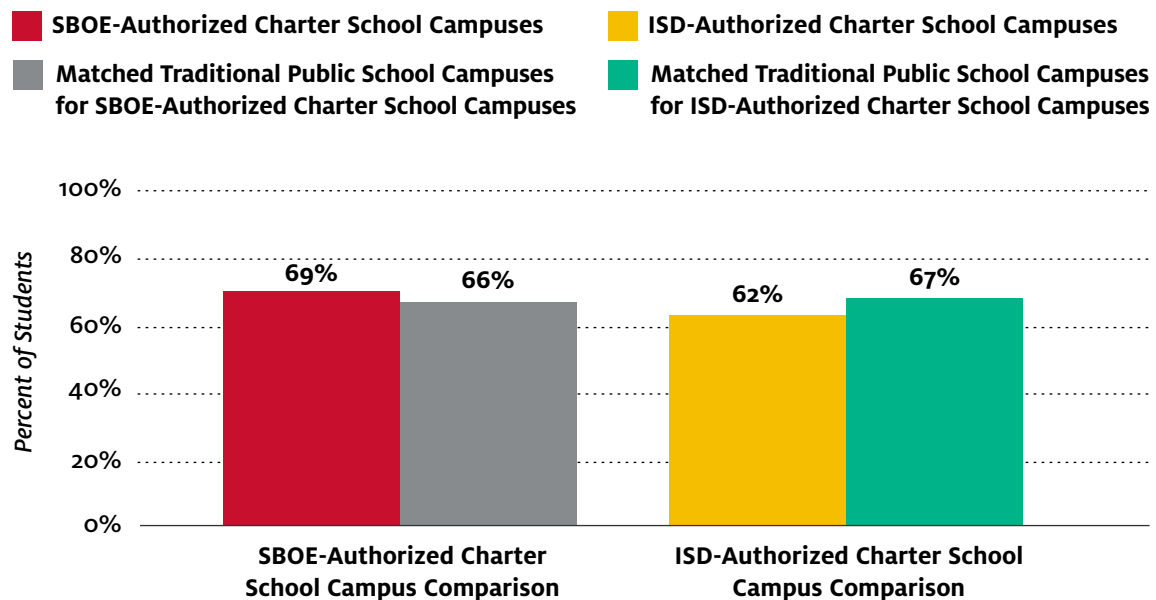
<sup>37</sup> See Appendix D of the [TEA 2019 Accountability Manual](#) for more information about Level I and Level II certificates.

<sup>38</sup> See the [TEA Dual Credit website](#) for more information on dual credit.

## Appendix B: Aggregate Performance on Additional STAAR Exams for Charter School Campuses by Authorizer Type Compared to Matched Traditional Public School Campuses

**FIGURE B.1**

**Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-Writing Exam (Grade 4 and 7) by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19**

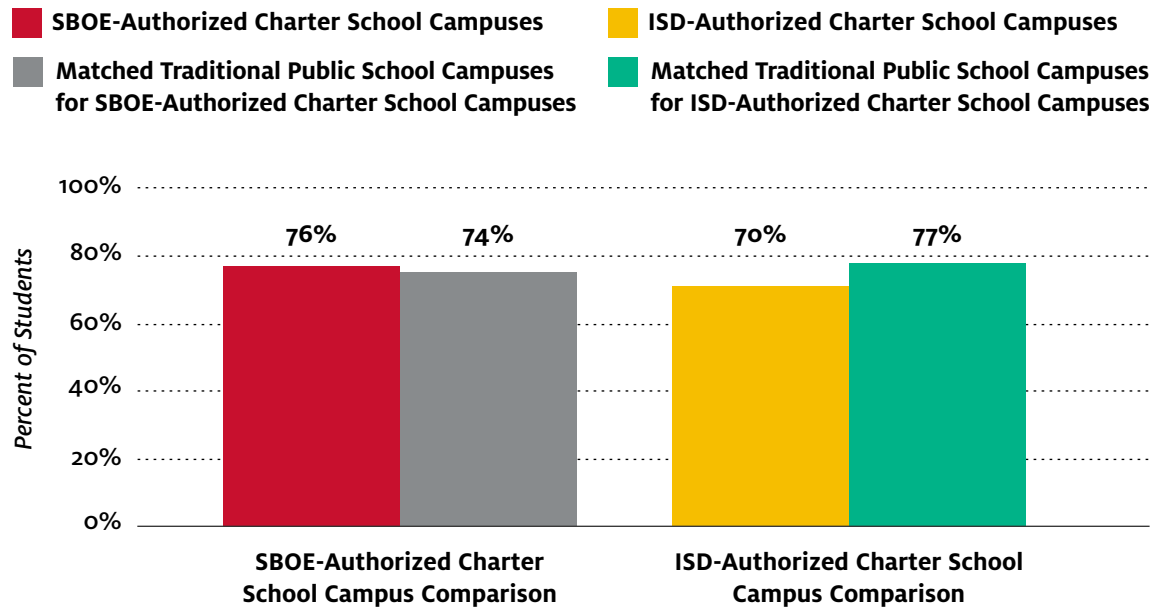


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 475 State Board of Education (SBOE)-authorized charter school campuses, 760 traditional public school campuses matched to SBOE-authorized charter school campuses, 34 Independent School District (ISD)-authorized charter school campuses, and 255 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.2**

## Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-Science Exam (Grade 5 and 8) by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19

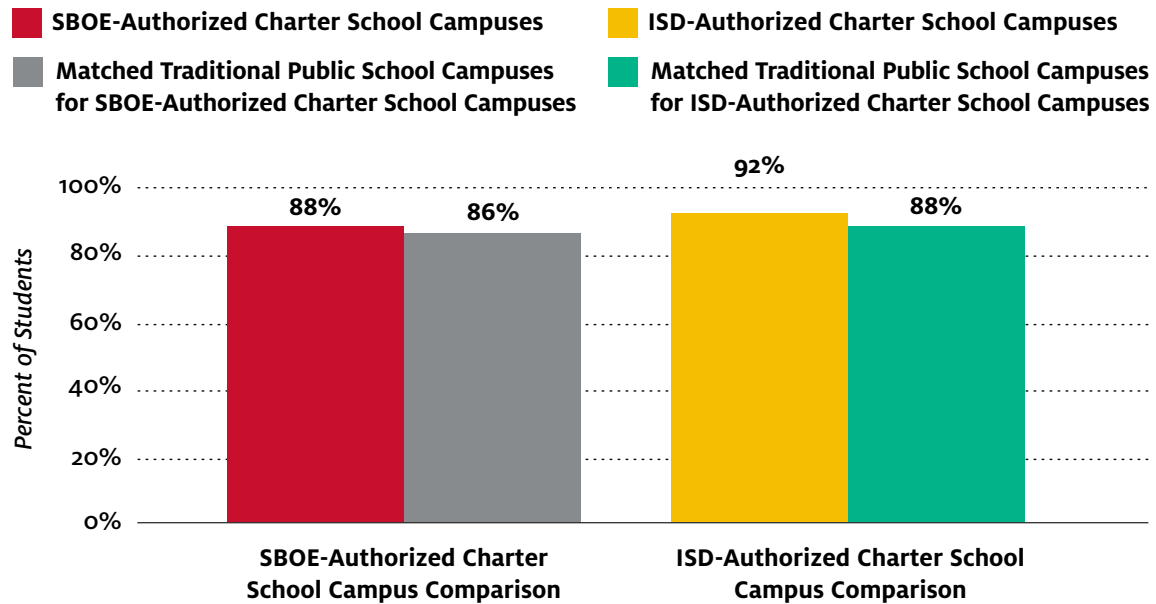


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 437 State Board of Education (SBOE)-authorized charter school campuses, 723 traditional public school campuses matched to SBOE-authorized charter school campuses, 33 Independent School District (ISD)-authorized charter school campuses, and 249 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.3**

## Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-Biology End-of-Course Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19

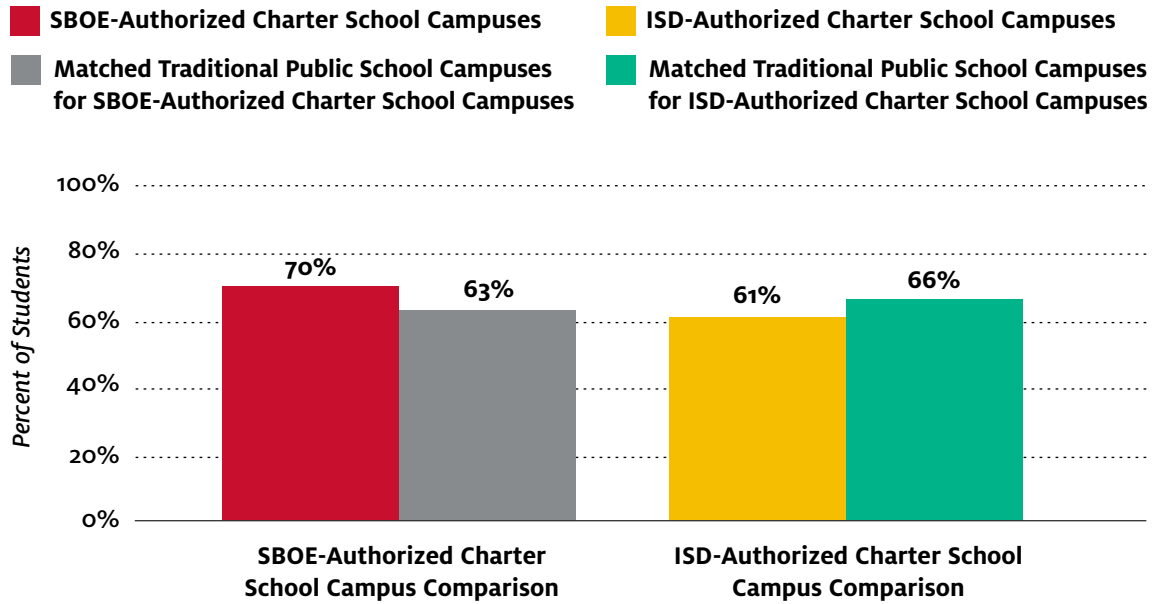


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 287 State Board of Education (SBOE)-authorized charter school campuses, 325 traditional public school campuses matched to SBOE-authorized charter school campuses, 16 Independent School District (ISD)-authorized charter school campuses, and 112 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.4**

**Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-Social Studies Exam (Grade 8) by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19**



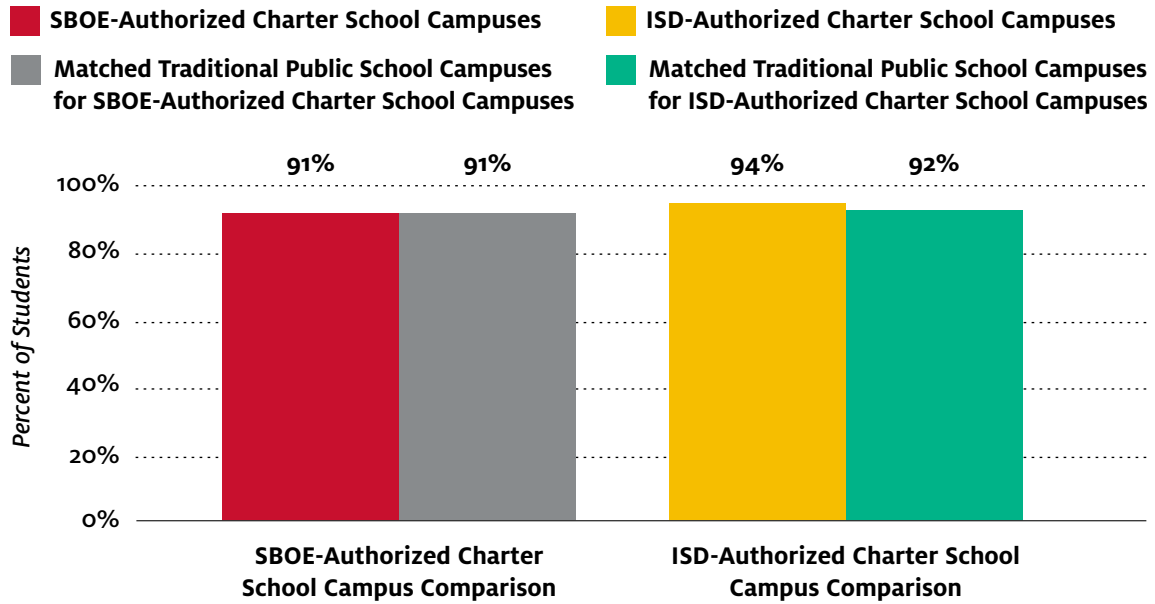
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 278 State Board of Education (SBOE)-authorized charter school campuses, 197 traditional public school campuses matched to SBOE-authorized charter school campuses, 22 Independent School District (ISD)-authorized charter school campuses, and 116 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.



**FIGURE B.5**

**Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-U.S. History End-of-Course Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19**

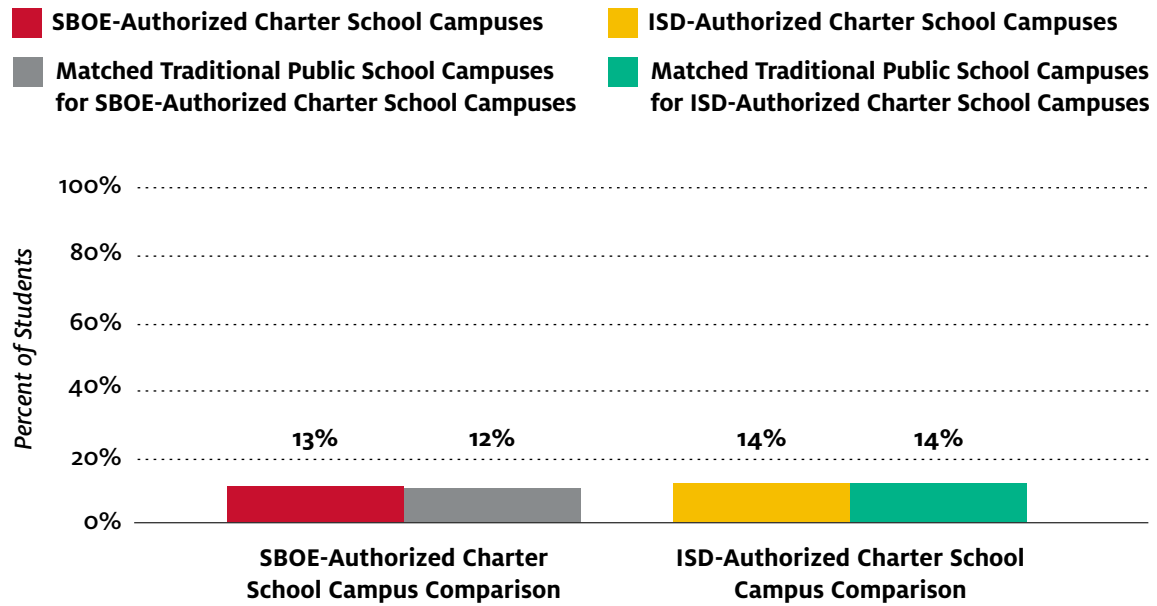


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 245 State Board of Education (SBOE)-authorized charter school campuses, 327 traditional public school campuses matched to SBOE-authorized charter school campuses, 13 Independent School District (ISD)-authorized charter school campuses, and 112 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.6**

**Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-Writing Exam (Grade 4 and 7) by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19**

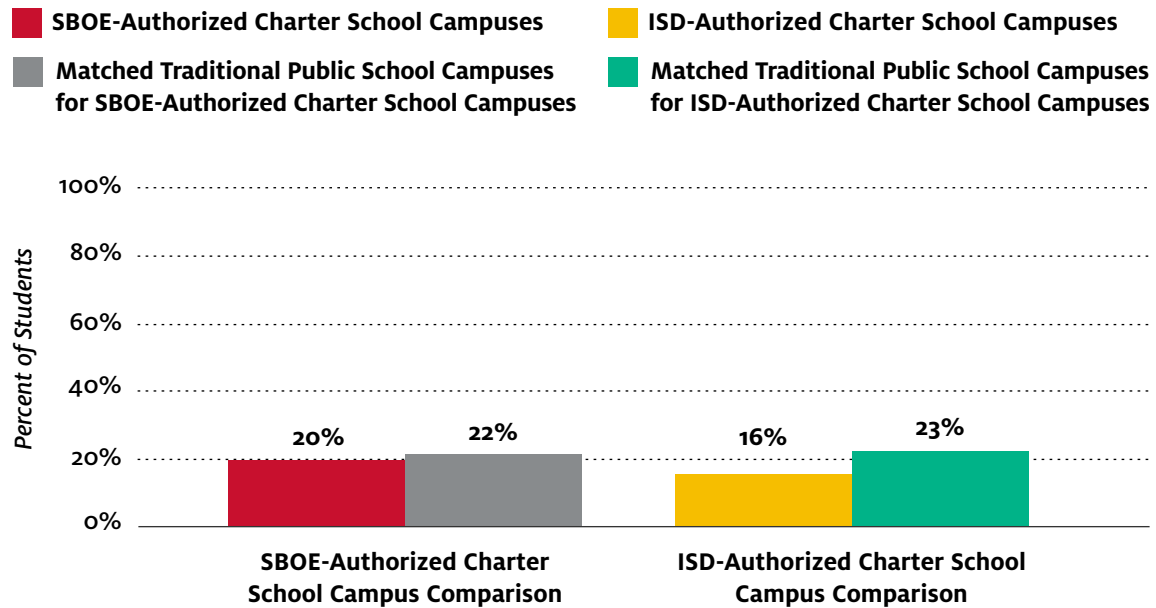


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 475 State Board of Education (SBOE)-authorized charter school campuses, 760 traditional public school campuses matched to SBOE-authorized charter school campuses, 34 Independent School District (ISD)-authorized charter school campuses, and 255 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.7**

## Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-Science Exam (Grade 5 and 8) by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19

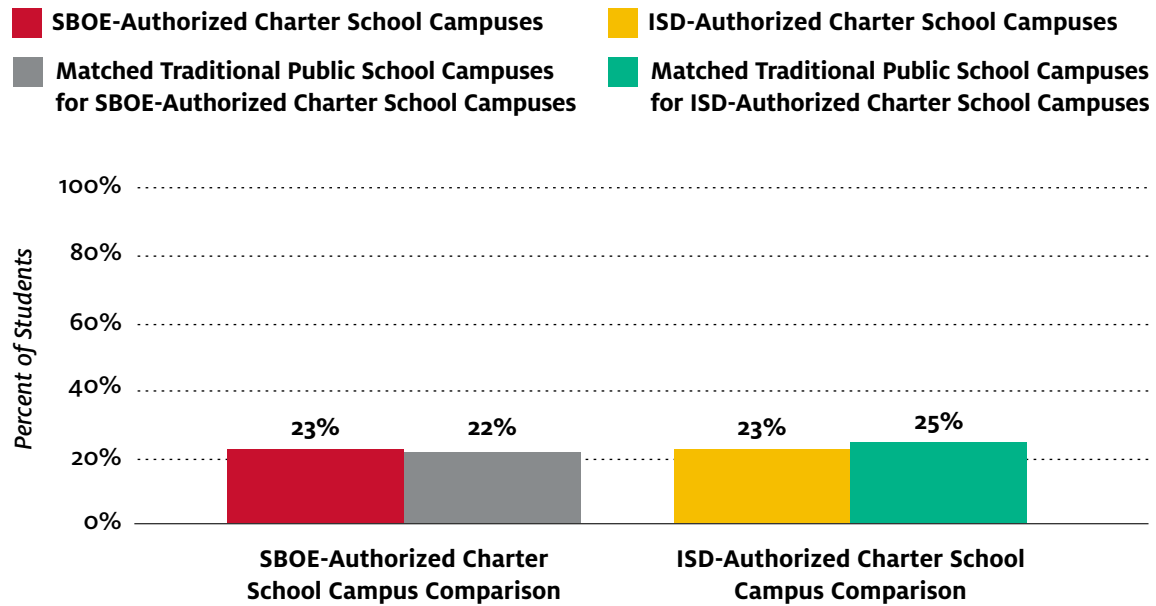


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 437 State Board of Education (SBOE)-authorized charter school campuses, 723 traditional public school campuses matched to SBOE-authorized charter school campuses, 33 Independent School District (ISD)-authorized charter school campuses, and 249 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.8**

## Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-Biology End-of-Course Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19

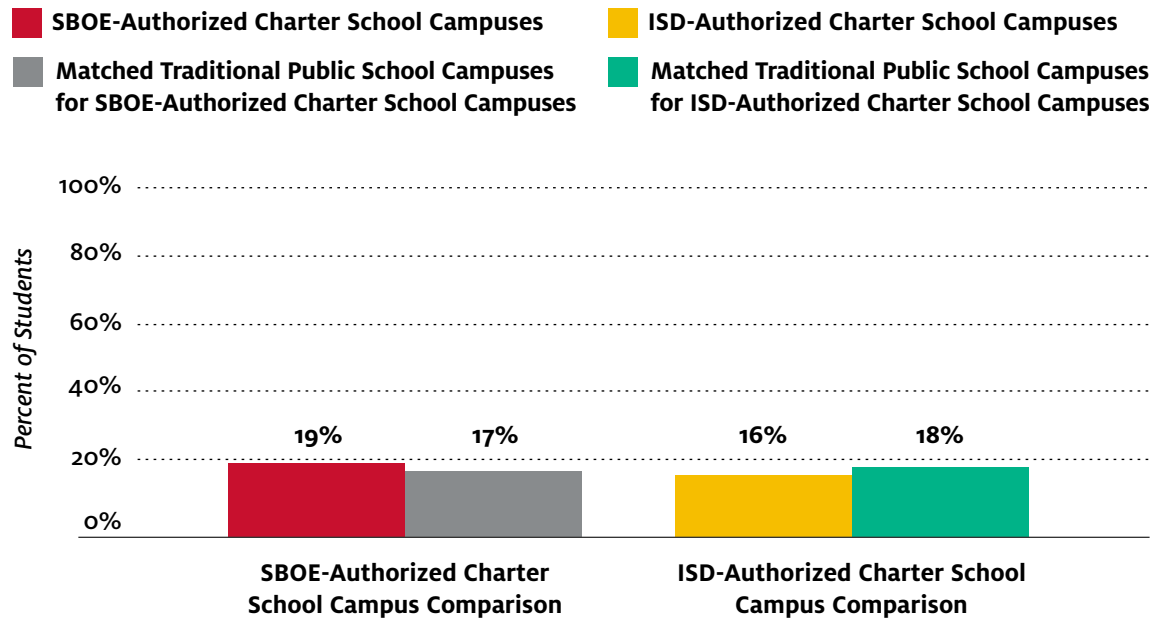


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 287 State Board of Education (SBOE)-authorized charter school campuses, 325 traditional public school campuses matched to SBOE-authorized charter school campuses, 16 Independent School District (ISD)-authorized charter school campuses, and 112 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.9**

## Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-Social Studies Exam (Grade 8) by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19

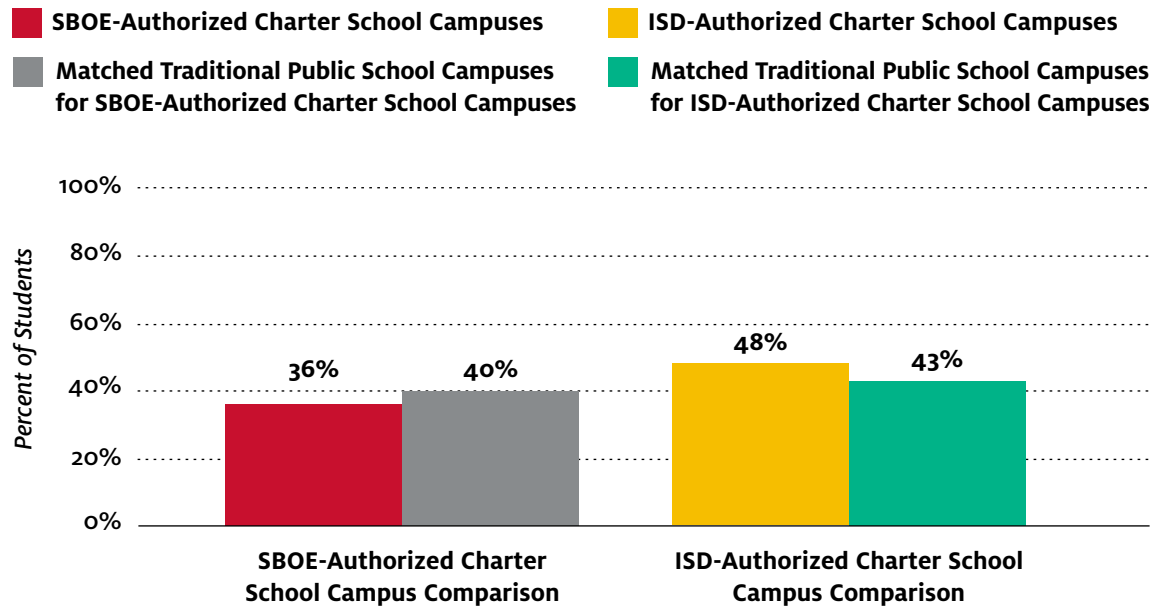


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 278 State Board of Education (SBOE)-authorized charter school campuses, 197 traditional public school campuses matched to SBOE-authorized charter school campuses, 22 Independent School District (ISD)-authorized charter school campuses, and 116 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.10**

**Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-U.S. History End-of-Course Exam by Charter Authorizer Type and Matched Traditional Public School Campuses, 2018–19**

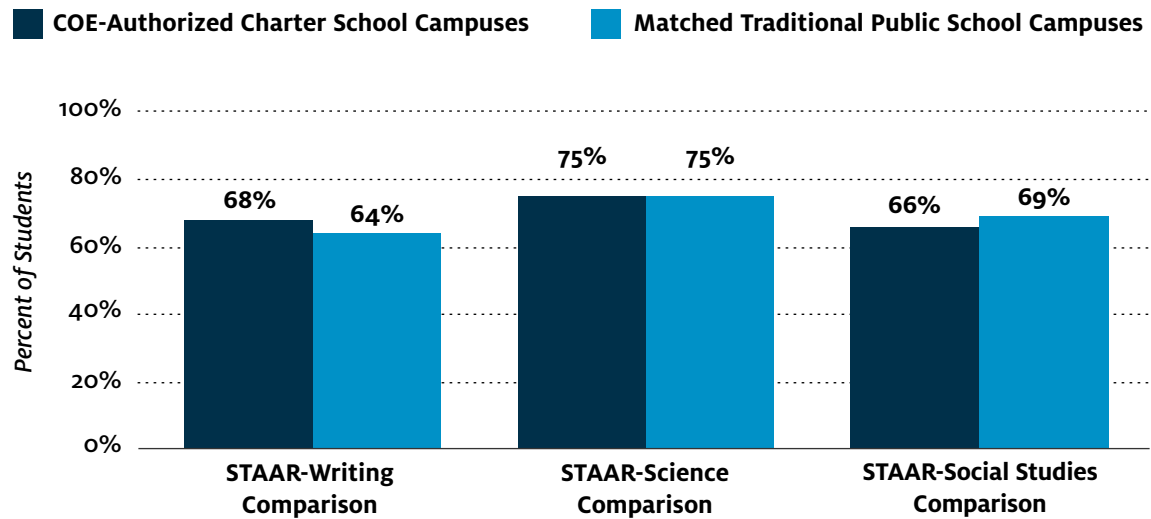


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 245 State Board of Education (SBOE)-authorized charter school campuses, 327 traditional public school campuses matched to SBOE-authorized charter school campuses, 13 Independent School District (ISD)-authorized charter school campuses, and 112 traditional public school campuses matched to ISD-authorized charter school campuses were included in this State of Texas Assessments of Academic Readiness (STAAR®) analysis.

**FIGURE B.11**

**Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-Writing Exam (Grade 4 and 7), STAAR-Science Exam (Grade 5 and 8), and STAAR-Social Studies Exam (Grade 6) by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018-19**

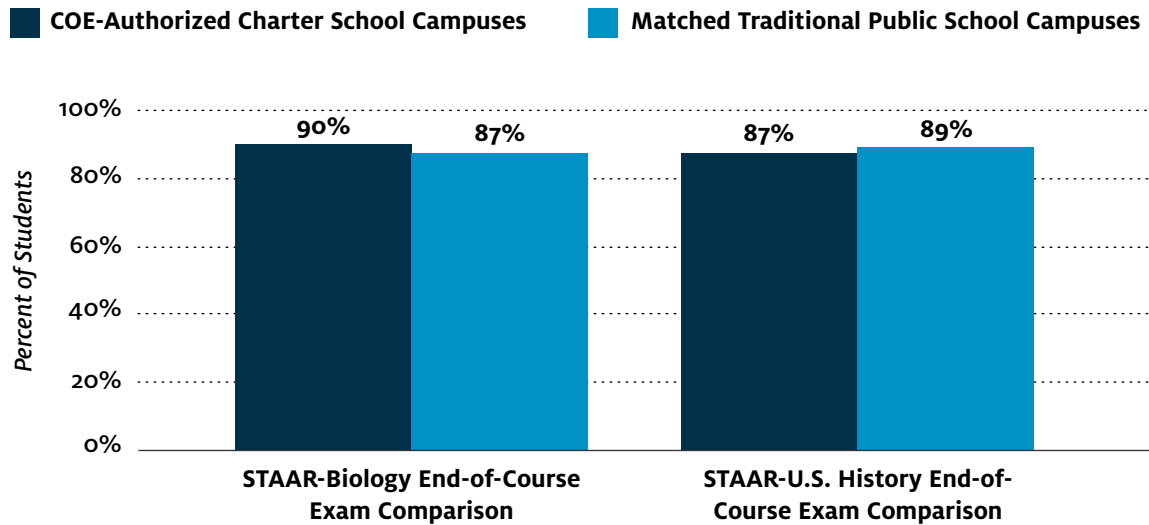


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 22 commissioner of education (COE)-authorized charter school campuses and 75 traditional public school campuses matched to COE-authorized charter school campuses were included in the State of Texas Assessments of Academic Readiness (STAAR®)-Writing exam analysis. A total of 19 COE-authorized charter school campuses and 71 traditional public school campuses matched to COE-authorized charter school campuses were included in the STAAR-Science exam analysis. A total of 15 COE-authorized charter school campuses and 18 traditional public school campuses matched to COE-authorized charter school campuses were included in the STAAR-Social Studies exam analysis.

**FIGURE B.12**

### Percent of Students Who Achieved the Approaches Grade Level Standard on the STAAR-Biology and STAAR-U.S. History End-of-Course Exams by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19



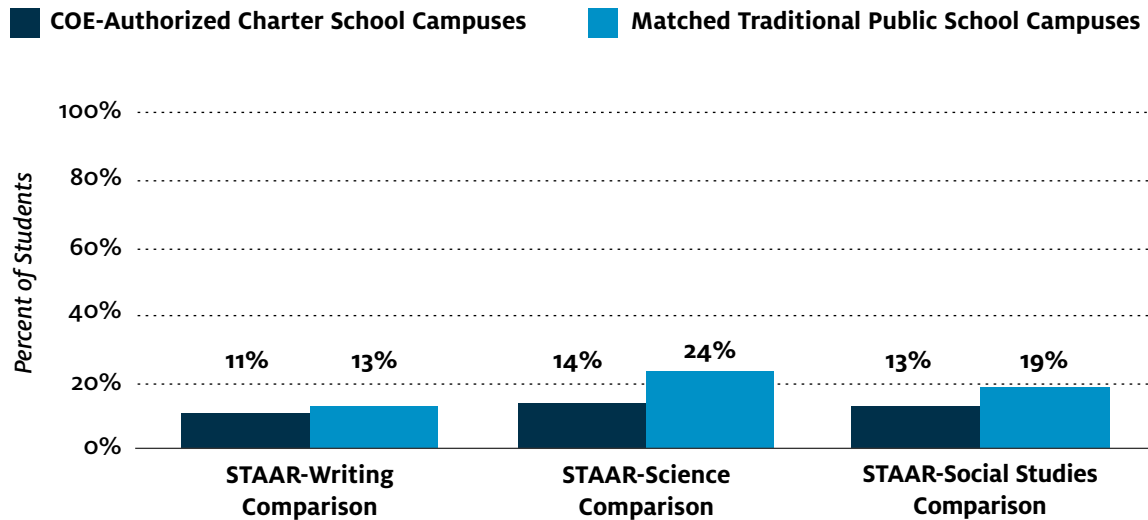
Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 7 commissioner of education (COE)-authorized charter school campuses and 12 traditional public school campuses matched to COE-authorized charter school campuses were included in the State of Texas Assessments of Academic Readiness (STAAR®)-Biology end-of-course exam analysis. A total of 5 COE-authorized charter school campuses and 11 traditional public school campuses matched to COE-authorized charter school campuses were included in the STAAR-U.S. History EOC exam analysis.



**FIGURE B.13**

**Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-Writing Exam (Grade 4 and 7), STAAR-Science Exam (Grade 5 and 8), and STAAR-Social Studies Exam (Grade 6) by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19**

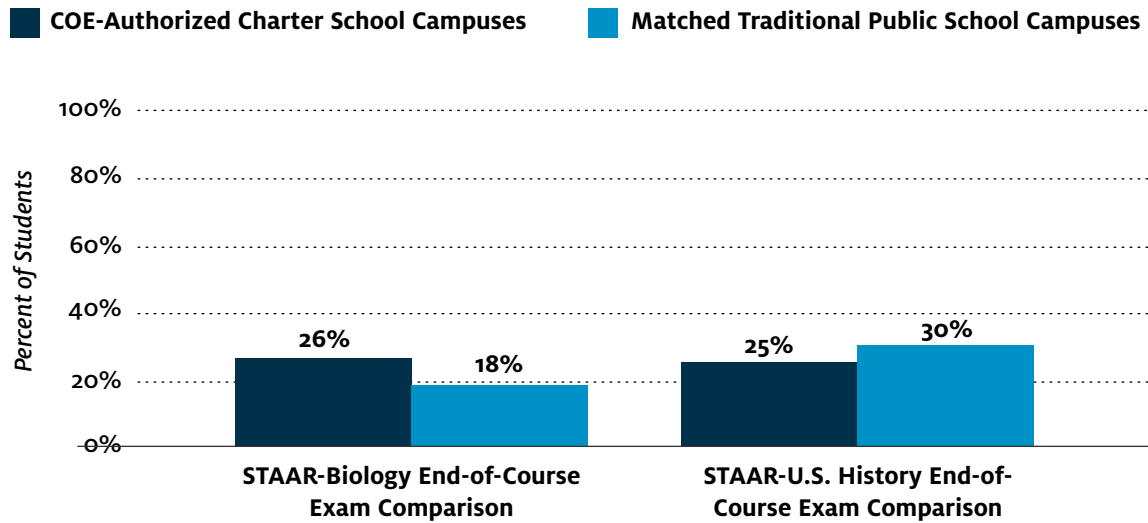


Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 22 commissioner of education (COE)-authorized charter school campuses and 75 traditional public school campuses matched to COE-authorized charter school campuses were included in the State of Texas Assessments of Academic Readiness (STAAR®)-Writing exam analysis. A total of 19 COE-authorized charter school campuses and 71 traditional public school campuses matched to COE-authorized charter school campuses were included in the STAAR-Science exam analysis. A total of 15 COE-authorized charter school campuses and 18 traditional public school campuses were included in the STAAR-Social Studies exam analysis.

**FIGURE B.14**

### Percent of Students Who Achieved the Masters Grade Level Standard on the STAAR-Biology and STAAR-U.S. History End-of-Course Exams by COE-Authorized Charter School Campuses and Matched Traditional Public School Campuses, 2018–19



Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

Note. A total of 7 commissioner of education (COE)-authorized charter school campuses and 12 traditional public school campuses matched to COE-authorized charter school campuses were included in the State of Texas Assessments of Academic Readiness (STAAR®)-Biology end-of-course exam analysis. A total of 5 COE-authorized charter school campuses and 11 traditional public school campuses matched to COE-authorized charter school campuses were included in the STAAR-U.S. History end-of-course exam analysis.

# Appendix C: Campus-Level Performance Results

Appendix C includes individual charter school campus and aggregate comparison campus outcome measures presented in the report. Detailed information regarding outcome measures can be found in Section 1 and Appendix A details report methodology.

**TABLE c.1**

## Campus-Level Academic Performance Outcomes for Charter School Campuses and Means for Each Charter School’s Matched Traditional Public School Campuses, Elementary School Campuses Evaluated Under Standard Accountability

	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
A W BROWN - F L A EARLY CHILDHOOD - (057816102)	39%	68%	15%	66%	17%	62	75	60	66	72	SBOE
A W BROWN - F L A EARLY CHILDHOOD - (057816102)											
COMPARISON CAMPUSES	29%	74%	24%	81%	37%	75	77	81	82	82	
A+ ACADEMY EL - (057829001)	16%	56%	7%	69%	16%	57	62	60	58	61	SBOE
A+ ACADEMY EL - (057829001)											
COMPARISON CAMPUSES	26%	73%	24%	76%	27%	70	68	72	68	73	
ACADEMY OF ACCELERATED LEARNING - (101810002)	24%	71%	23%	77%	28%	72	88	81	78	85	SBOE
ACADEMY OF ACCELERATED LEARNING - (101810002)											
COMPARISON CAMPUSES	24%	82%	33%	82%	39%	75	75	68	79	80	
ACADEMY OF DALLAS - (057810101)	43%	68%	15%	71%	14%	64	59	72	66	70	SBOE
ACADEMY OF DALLAS - (057810101)											
COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
ACCELERATED INTERDISCIPLINARY ACAD - (101849101)	23%	77%	28%	88%	38%	83	83	90	79	87	SBOE
ACCELERATED INTERDISCIPLINARY ACAD - (101849101)											
COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
ADVANCED LEARNING ACADEMY - (015907026)	14%	84%	30%	79%	15%	79	80	82	82	82	ISD
ADVANCED LEARNING ACADEMY - (015907026)											
COMPARISON CAMPUSES	24%	78%	25%	80%	27%	74	70	70	74	77	
ADVANTAGE ACADEMY - (057806101)	45%	62%	12%	59%	11%	75	68	74	72	74	SBOE
ADVANTAGE ACADEMY - (057806101)											
COMPARISON CAMPUSES	23%	77%	25%	81%	30%	77	73	77	76	80	
ALIEF MONTESSORI COMMUNITY SCHOOL - (101815101)	26%	95%	37%	95%	31%	90	85	91	98	93	SBOE
ALIEF MONTESSORI COMMUNITY SCHOOL - (101815101)											
COMPARISON CAMPUSES	22%	77%	25%	79%	26%	75	74	72	74	78	
AMARILLO COLLEGIATE ACADEMY - (221801011)	22%	93%	38%	95%	30%	92	78	79	100	94	SBOE

Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; STAAR® = State of Texas Assessments of Academic Readiness

	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
AMARILLO COLLEGIATE ACADEMY - (221801011) COMPARISON CAMPUSES	24%	71%	23%	75%	26%	66	71	65	69	74	
AMBASSADORS PREPARATORY ACADEMY - (084804101) AMBASSADORS PREPARATORY ACADEMY - (084804101) COMPARISON CAMPUSES	31%	69%	9%	61%	4%	64	56	70	35	60	SBOE
AMIGOS POR VIDA-FRIENDS FOR LIFE C - (101819001) AMIGOS POR VIDA-FRIENDS FOR LIFE C - (101819001) COMPARISON CAMPUSES	23%	73%	23%	74%	24%	70	70	67	70	73	
ANNE FRANK INSPIRE ACADEMY - (015808009) ANNE FRANK INSPIRE ACADEMY - (015808009) COMPARISON CAMPUSES	8%	82%	21%	93%	40%	86	83	91	100	94	SBOE
ARISTOI CLASSICAL ACADEMY - (101803041) ARISTOI CLASSICAL ACADEMY - (101803041) COMPARISON CAMPUSES	22%	65%	14%	72%	18%	64	68	68	65	71	
ARLINGTON CLASSICS ACADEMY -INTERM - (220802102) ARLINGTON CLASSICS ACADEMY -INTERM - (220802102) COMPARISON CAMPUSES	38%	82%	26%	64%	8%	72	75	54	75	75	SBOE
ARROW ACADEMY - CHAMPIONS ACADEMY - (021805105) ARROW ACADEMY - CHAMPIONS ACADEMY - (021805105) COMPARISON CAMPUSES	23%	74%	29%	76%	30%	72	71	71	70	74	
ARROW ACADEMY - HARVEST PREPARATOR - (021805102) ARROW ACADEMY - HARVEST PREPARATOR - (021805102) COMPARISON CAMPUSES	16%	93%	35%	80%	21%	82	62	66	72	79	SBOE
ARROW ACADEMY - LIBERATION ACADEMY - (021805101) ARROW ACADEMY - LIBERATION ACADEMY - (021805101) COMPARISON CAMPUSES	18%	77%	27%	82%	31%	78	81	78	82	84	
AUDRE AND BERNARD RAPOPORT ACADEMY - (161802101) AUDRE AND BERNARD RAPOPORT ACADEMY - (161802101) COMPARISON CAMPUSES	9%	93%	45%	91%	42%	91	80	79	92	91	SBOE
AUSTIN ACHIEVE NORTHEAST CAMPUS - (227825003) AUSTIN ACHIEVE NORTHEAST CAMPUS - (227825003) COMPARISON CAMPUSES	16%	79%	29%	82%	33%	80	77	76	79	83	
AUSTIN DISCOVERY SCH - (227821101) AUSTIN DISCOVERY SCH - (227821101) COMPARISON CAMPUSES	50%	83%	27%	95%	43%	90	62	91	74	86	SBOE
AW BROWN-F LA INT CAMPUS - (057816101)	12%	90%	44%	91%	47%	86	71	88	79	85	
AW BROWN-F LA INT CAMPUS - (057816101)	47%	60%	13%	63%	14%	57	57	60	35	53	SBOE
AW BROWN-F LA INT CAMPUS - (057816101)	29%	74%	24%	81%	37%	75	77	81	82	82	
AW BROWN-F LA INT CAMPUS - (057816101)	21%	86%	28%	91%	23%	80	85	85	90	87	SBOE
AW BROWN-F LA INT CAMPUS - (057816101)	22%	80%	24%	83%	29%	79	72	78	75	80	
AW BROWN-F LA INT CAMPUS - (057816101)	40%	72%	14%	74%	9%	60	58	69	62	67	SBOE
AW BROWN-F LA INT CAMPUS - (057816101)	46%	74%	23%	76%	20%	82	69	79	87	85	
AW BROWN-F LA INT CAMPUS - (057816101)	16%	77%	17%	73%	19%	71	59	75	68	73	SBOE
AW BROWN-F LA INT CAMPUS - (057816101)	17%	84%	32%	87%	37%	79	75	82	78	83	
AW BROWN-F LA INT CAMPUS - (057816101)	20%	35%	1%	53%	9%	59	68	69	68	69	SBOE
AW BROWN-F LA INT CAMPUS - (057816101)	18%	80%	30%	83%	43%	82	83	85	90	87	
AW BROWN-F LA INT CAMPUS - (057816101)	35%	85%	34%	70%	15%	74	65	54	65	71	SBOE
AW BROWN-F LA INT CAMPUS - (057816101)	21%	75%	25%	77%	26%	67	71	64	70	74	
AW BROWN-F LA INT CAMPUS - (057816101)	42%	66%	13%	67%	9%	64	67	57	69	68	SBOE

Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; STAAR® = State of Texas Assessments of Academic Readiness

	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
AW BROWN-F LA INT CAMPUS - (057816101) COMPARISON CAMPUSES	22%	75%	19%	78%	22%	72	77	74	75	79	
BAKER-RIPLEY CHARTER SCHOOL - (101853106) BAKER-RIPLEY CHARTER SCHOOL - (101853106) COMPARISON CAMPUSES	25%	64%	20%	80%	25%	72	72	81	78	80	SBOE
BASIS SAN ANTONIO PRI- MEDICAL CEN - (015834101) BASIS SAN ANTONIO PRI- MEDICAL CEN - (015834101) COMPARISON CAMPUSES	21%	76%	30%	79%	34%	74	77	71	78	80	
BASIS SAN ANTONIO PRI- MEDICAL CEN - (015834101) COMPARISON CAMPUSES	16%	94%	52%	97%	57%	93	89	78	100	95	SBOE
BASIS SAN ANTONIO- PRI NORTH CENTR - (015834002) BASIS SAN ANTONIO- PRI NORTH CENTR - (015834002) COMPARISON CAMPUSES	18%	82%	30%	85%	32%	83	78	79	82	84	
BASIS SAN ANTONIO- PRI NORTH CENTR - (015834002) COMPARISON CAMPUSES	22%	94%	47%	93%	54%	91	75	63	85	89	SBOE
BEATRICE MAYES INSTITUTE CHARTER S - (101847101) BEATRICE MAYES INSTITUTE CHARTER S - (101847101) COMPARISON CAMPUSES	19%	82%	29%	83%	32%	79	74	78	80	82	
BEATRICE MAYES INSTITUTE CHARTER S - (101847101) COMPARISON CAMPUSES	16%	83%	25%	86%	14%	77	62	81	75	79	SBOE
BETA ACADEMY - (101870001) BETA ACADEMY - (101870001) COMPARISON CAMPUSES	21%	76%	23%	81%	27%	76	72	77	74	79	
BETA ACADEMY - (101870001) COMPARISON CAMPUSES	14%	96%	35%	90%	22%	90	73	91	88	90	COE
BEXAR COUNTY ACADEMY - (015809101) BEXAR COUNTY ACADEMY - (015809101) COMPARISON CAMPUSES	29%	74%	24%	81%	37%	75	77	81	82	82	
BEXAR COUNTY ACADEMY - (015809101) COMPARISON CAMPUSES	39%	62%	11%	70%	9%	58	59	62	62	62	SBOE
BOB HOPE SCHOOL - EL CAMPUS - (123807101) BOB HOPE SCHOOL - EL CAMPUS - (123807101) COMPARISON CAMPUSES	21%	86%	35%	88%	41%	85	81	79	87	88	
BOB HOPE SCHOOL - EL CAMPUS - (123807101) COMPARISON CAMPUSES	16%	87%	35%	92%	36%	88	80	91	100	94	SBOE
BONHAM ACADEMY - (015907107) BONHAM ACADEMY - (015907107) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
BONHAM ACADEMY - (015907107) COMPARISON CAMPUSES	13%	71%	21%	63%	14%	69	59	65	70	69	ISD
BRAMLETTE STEAM ACADEMY - (092903127) BRAMLETTE STEAM ACADEMY - (092903127) COMPARISON CAMPUSES	19%	82%	29%	88%	37%	81	82	79	86	85	
BRAMLETTE STEAM ACADEMY - (092903127) COMPARISON CAMPUSES	24%	84%	26%	86%	36%	83	82	90	88	89	ISD
BRAZOS SCHOOL FOR INQUIRY AND CREA - (021803001) BRAZOS SCHOOL FOR INQUIRY AND CREA - (021803001) COMPARISON CAMPUSES	18%	82%	27%	83%	29%	82	75	83	82	84	
BRAZOS SCHOOL FOR INQUIRY AND CREA - (021803001) COMPARISON CAMPUSES	39%	63%	9%	83%	20%	65	62	72	60	68	SBOE
BRAZOS SCHOOL FOR INQUIRY AND CREA - (021803102) BRAZOS SCHOOL FOR INQUIRY AND CREA - (021803102) COMPARISON CAMPUSES	26%	73%	24%	76%	27%	70	68	72	68	73	
BRAZOS SCHOOL FOR INQUIRY AND CREA - (021803102) COMPARISON CAMPUSES	43%	56%	4%	51%	6%	51	60	53	48	56	SBOE
BRISCOE EL - (015907112) BRISCOE EL - (015907112) COMPARISON CAMPUSES	29%	74%	24%	81%	37%	75	77	81	82	82	
BRISCOE EL - (015907112) COMPARISON CAMPUSES	13%	64%	14%	68%	14%	62	82	69	73	79	ISD
BROOKS ACADEMY LONESTAR - (015830102) COMPARISON CAMPUSES	21%	74%	23%	78%	29%	74	70	76	76	79	
BROOKS ACADEMY LONESTAR - (015830102) COMPARISON CAMPUSES	66%	81%	23%	70%	14%	73	79	80	74	78	SBOE

Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; STAAR® = State of Texas Assessments of Academic Readiness

	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; STAAR® = State of Texas Assessments of Academic Readiness											
BROOKS ACADEMY LONESTAR - (015830102) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
BROOKS ACADEMY OAKS - (015830103) COMPARISON CAMPUSES	48%	87%	29%	85%	46%	88	67	88	100	92	SBOE
BROOKS ACADEMY OAKS - (015830103) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
BROOKS ACADEMY OF SCIENCE AND ENGI - (015830001) COMPARISON CAMPUSES	27%	66%	14%	64%	10%	76	60	77	73	76	SBOE
BROOKS ACADEMY OF SCIENCE AND ENGI - (015830001) COMPARISON CAMPUSES	21%	73%	19%	80%	27%	70	77	75	75	79	
BROOKS COLLEGIATE ACADEMY - (015830101) COMPARISON CAMPUSES	29%	73%	19%	69%	10%	67	59	70	71	70	SBOE
BROOKS COLLEGIATE ACADEMY - (015830101) COMPARISON CAMPUSES	19%	87%	32%	91%	33%	90	74	84	91	90	
BROWNSVILLE RAUL YZAGUIRRE STEM SC - (101806101) COMPARISON CAMPUSES	17%	88%	27%	95%	44%	90	83	91	100	94	SBOE
BROWNSVILLE RAUL YZAGUIRRE STEM SC - (101806101) COMPARISON CAMPUSES	28%	67%	17%	72%	20%	65	72	65	70	74	
CARROLLTON CLASSICAL ACADEMY - (221801023) COMPARISON CAMPUSES	20%	92%	39%	88%	33%	90	72	79	80	87	SBOE
CARROLLTON CLASSICAL ACADEMY - (221801023) COMPARISON CAMPUSES	21%	75%	25%	77%	26%	67	71	65	71	74	
CEDAR PARK CHARTER ACADEMY - (014803004) COMPARISON CAMPUSES	43%	78%	25%	87%	23%	81	91	78	80	88	SBOE
CEDAR PARK CHARTER ACADEMY - (014803004) COMPARISON CAMPUSES	21%	76%	28%	79%	34%	75	79	75	81	81	
CEDARS INTERNATIONAL ACADEMY - (227817101) COMPARISON CAMPUSES	22%	80%	17%	87%	14%	72	69	81	72	78	SBOE
CEDARS INTERNATIONAL ACADEMY - (227817101) COMPARISON CAMPUSES	20%	75%	22%	81%	29%	76	79	75	80	82	
CHAPARRAL STAR ACADEMY - (227814001) COMPARISON CAMPUSES	26%	97%	41%	96%	37%	97	89	84	100	98	SBOE
CHAPARRAL STAR ACADEMY - (227814001) COMPARISON CAMPUSES	28%	67%	17%	72%	20%	65	72	65	70	74	
CHAPEL HILL ACADEMY - (220815101) COMPARISON CAMPUSES	21%	70%	22%	74%	20%	69	56	66	63	67	SBOE
CHAPEL HILL ACADEMY - (220815101) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
CLASSICAL ACADEMY - PERMIAN BASIN - (221801067) COMPARISON CAMPUSES	22%	76%	25%	79%	30%	79	85	62	85	85	SBOE
CLASSICAL ACADEMY - PERMIAN BASIN - (221801067) COMPARISON CAMPUSES	18%	78%	26%	80%	30%	74	75	73	79	80	
CLAY CLASSICAL ACADEMY - (221801039) COMPARISON CAMPUSES	25%	81%	22%	83%	28%	77	74	85	83	84	SBOE
CLAY CLASSICAL ACADEMY - (221801039) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
COMPASS ACADEMY CHARTER SCHOOL - (068802001) COMPARISON CAMPUSES	8%	86%	27%	88%	24%	82	82	58	84	83	SBOE
COMPASS ACADEMY CHARTER SCHOOL - (068802001) COMPARISON CAMPUSES	29%	80%	32%	85%	38%	79	76	81	83	84	
COPPELL CLASSICAL ACADEMY - (221801014) COMPARISON CAMPUSES	32%	83%	29%	83%	30%	86	67	69	72	82	SBOE

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COPPELL CLASSICAL ACADEMY - (221801014) COMPARISON CAMPUSES	18%	80%	30%	83%	43%	82	83	85	90	87	
CORINTH CLASSICAL ACADEMY - (221801064) COMPARISON CAMPUSES	7%	87%	38%	89%	35%	90	62	63	72	85	SBOE
CORINTH CLASSICAL ACADEMY - (221801064) COMPARISON CAMPUSES	18%	79%	29%	84%	33%	76	76	78	77	83	
CORPUS CHRISTI MONTESSORI SCHOOL - (178807101) COMPARISON CAMPUSES	20%	84%	22%	70%	7%	67	59	50	64	66	SBOE
CORPUS CHRISTI MONTESSORI SCHOOL - (178807101) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
COVE CHARTER ACADEMY - (014803003) COMPARISON CAMPUSES	51%	69%	14%	72%	14%	75	81	71	62	75	SBOE
COVE CHARTER ACADEMY - (014803003) COMPARISON CAMPUSES	23%	73%	21%	77%	24%	71	73	75	72	76	
CUMBERLAND ACADEMY - (212801101) COMPARISON CAMPUSES	14%	80%	20%	74%	17%	71	72	60	67	71	SBOE
CUMBERLAND ACADEMY - (212801101) COMPARISON CAMPUSES	19%	76%	28%	81%	34%	76	82	75	82	83	
DAVID BARKLEY/FRANCISCO RUIZ EL - (015907162) COMPARISON CAMPUSES	25%	65%	12%	70%	13%	62	82	70	73	79	ISD
DAVID BARKLEY/FRANCISCO RUIZ EL - (015907162) COMPARISON CAMPUSES	17%	78%	23%	81%	26%	76	77	78	77	81	
DENTON CLASSICAL ACADEMY - (221801060) COMPARISON CAMPUSES	27%	80%	18%	76%	22%	74	62	56	72	73	SBOE
DENTON CLASSICAL ACADEMY - (221801060) COMPARISON CAMPUSES	18%	81%	27%	82%	29%	77	73	77	78	79	
DR DAVID C WALKER EL - (015806106) COMPARISON CAMPUSES	45%	60%	10%	60%	10%	56	56	58	52	56	SBOE
DR DAVID C WALKER EL - (015806106) COMPARISON CAMPUSES	20%	76%	31%	78%	33%	74	74	71	71	75	
DR HARMON W KELLEY EL - (015806101) COMPARISON CAMPUSES	49%	68%	14%	82%	19%	69	77	75	74	76	SBOE
DR HARMON W KELLEY EL - (015806101) COMPARISON CAMPUSES	20%	80%	36%	82%	39%	76	74	73	72	77	
DR M L GARZA-GONZALEZ CHARTER SCHO - (178801001) COMPARISON CAMPUSES	30%	66%	19%	58%	8%	59	78	62	30	64	SBOE
DR M L GARZA-GONZALEZ CHARTER SCHO - (178801001) COMPARISON CAMPUSES	17%	77%	25%	81%	27%	74	79	73	78	80	
DRAW ACADEMY - (101856101) COMPARISON CAMPUSES	13%	67%	8%	74%	15%	62	72	70	74	73	SBOE
DRAW ACADEMY - (101856101) COMPARISON CAMPUSES	18%	80%	30%	83%	43%	82	83	85	90	87	
EAST FORT WORTH MONTESSORI ACADEMY - (220811101) COMPARISON CAMPUSES	34%	77%	21%	72%	11%	67	58	69	68	69	SBOE
EAST FORT WORTH MONTESSORI ACADEMY - (220811101) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
EAST GRAND PREPARATORY ACADEMY - (057841001) COMPARISON CAMPUSES	27%	67%	17%	72%	17%	64	72	73	71	72	SBOE
EAST GRAND PREPARATORY ACADEMY - (057841001) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
EDUCATION CENTER INTERNATIONAL ACA - (057833001) COMPARISON CAMPUSES	36%	76%	22%	72%	18%	72	69	72	67	71	SBOE



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EDUCATION CENTER INTERNATIONAL ACA - (057833001) COMPARISON CAMPUSES	34%	83%	31%	84%	35%	83	81	78	84	85	
EDUCATION CENTER INTERNATIONAL ACA - (057833002) COMPARISON CAMPUSES	32%	78%	22%	76%	17%	74	70	75	73	74	SBOE
EDUCATION CENTER INTERNATIONAL ACA - (057833002) COMPARISON CAMPUSES	21%	83%	38%	83%	42%	76	75	75	76	78	
EDUCATION CENTER INTERNATIONAL ACA - (057833003) COMPARISON CAMPUSES	37%	76%	27%	73%	24%	75	57	56	69	73	SBOE
EDUCATION CENTER INTERNATIONAL ACA - (057833003) COMPARISON CAMPUSES	18%	85%	34%	85%	34%	82	76	75	82	83	
EHRHART SCHOOL - (123805001) COMPARISON CAMPUSES	8%	83%	25%	85%	18%	76	83	84	83	84	SBOE
EHRHART SCHOOL - (123805001) COMPARISON CAMPUSES	20%	76%	22%	78%	23%	71	65	70	66	72	
ELEANOR KOLITZ HEBREW LANGUAGE ACA - (015836001) COMPARISON CAMPUSES	13%	93%	40%	94%	32%	91	83	72	100	94	SBOE
ELEANOR KOLITZ HEBREW LANGUAGE ACA - (015836001) COMPARISON CAMPUSES	23%	84%	26%	91%	27%	90	74	82	100	92	
ELITE STEM PRI ACADEMY - (101806102) COMPARISON CAMPUSES	9%	70%	14%	81%	25%	72	82	80	77	81	SBOE
ELITE STEM PRI ACADEMY - (101806102) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
ENERGIZED FOR EXCELLENCE ACADEMY E - (101912364) COMPARISON CAMPUSES	19%	70%	19%	84%	31%	74	91	84	81	88	ISD
ENERGIZED FOR EXCELLENCE ACADEMY E - (101912364) COMPARISON CAMPUSES	17%	81%	22%	80%	25%	76	73	81	74	80	
ETOILE ACADEMY CHARTER SCHOOL - (101872001) COMPARISON CAMPUSES	26%	78%	14%	86%	14%	71	89	79	77	85	COE
ETOILE ACADEMY CHARTER SCHOOL - (101872001) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
EXCELLENCE IN LEADERSHIP ACADEMY - (108809001) COMPARISON CAMPUSES	20%	74%	16%	80%	16%	69	89	74	77	85	SBOE
EXCELLENCE IN LEADERSHIP ACADEMY - (108809001) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
FAITH FAMILY MASTER ACADEMY - (070801041) COMPARISON CAMPUSES	40%	75%	25%	66%	18%	71	75	79	72	77	SBOE
FAITH FAMILY MASTER ACADEMY - (070801041) COMPARISON CAMPUSES	21%	86%	34%	89%	40%	83	76	86	82	86	
FALLBROOK ACADEMY - (221801065) COMPARISON CAMPUSES	27%	77%	28%	82%	22%	73	86	80	87	86	SBOE
FALLBROOK ACADEMY - (221801065) COMPARISON CAMPUSES	21%	86%	34%	89%	40%	83	76	86	82	86	
FORT WORTH ACADEMY OF FINE ARTS EL - (220809101) COMPARISON CAMPUSES	16%	96%	48%	90%	28%	91	72	66	75	86	SBOE
FORT WORTH ACADEMY OF FINE ARTS EL - (220809101) COMPARISON CAMPUSES	17%	83%	31%	86%	37%	80	81	76	86	85	
FOUNDERS CLASSICAL ACADEMY - (221801043) COMPARISON CAMPUSES	12%	93%	39%	90%	30%	95	85	84	96	95	SBOE
FOUNDERS CLASSICAL ACADEMY - (221801043) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
FOUNDERS CLASSICAL ACADEMY - FRISC - (221801068) COMPARISON CAMPUSES	20%	95%	45%	94%	48%	92	80	74	79	88	SBOE



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FOUNDERS CLASSICAL ACADEMY - FRISC - (221801068) COMPARISON CAMPUSES	19%	87%	32%	91%	33%	90	74	84	91	90	
FOUNDERS CLASSICAL ACADEMY OF FLOW - (221801063) COMPARISON CAMPUSES	22%	93%	41%	88%	36%	91	82	69	85	89	SBOE
FOUNDERS CLASSICAL ACADEMY OF FLOW - (221801063) COMPARISON CAMPUSES	16%	90%	36%	91%	38%	91	74	88	81	88	
FOUNDERS CLASSICAL ACADEMY OF LEAN - (221801058) COMPARISON CAMPUSES	15%	92%	39%	87%	16%	94	81	77	86	92	SBOE
FOUNDERS CLASSICAL ACADEMY OF LEAN - (221801058) COMPARISON CAMPUSES	16%	86%	35%	89%	41%	85	78	87	84	87	
FOUNDERS CLASSICAL ACADEMY OF MESQ - (221801061) COMPARISON CAMPUSES	25%	62%	9%	59%	8%	56	66	60	60	64	SBOE
FOUNDERS CLASSICAL ACADEMY OF MESQ - (221801061) COMPARISON CAMPUSES	15%	85%	32%	86%	29%	81	64	85	74	83	
FOUNDERS CLASSICAL ACADEMY OF SCHE - (221801066) COMPARISON CAMPUSES	23%	83%	25%	77%	20%	75	82	58	78	81	SBOE
FOUNDERS CLASSICAL ACADEMY OF SCHE - (221801066) COMPARISON CAMPUSES	40%	71%	20%	74%	19%	78	71	76	83	82	
FRANK L MADLA ACCELERATED COLLEGIA - (015805041) COMPARISON CAMPUSES	35%	54%	13%	57%	8%	55	74	57	72	73	SBOE
FRANK L MADLA ACCELERATED COLLEGIA - (015805041) COMPARISON CAMPUSES	20%	79%	27%	78%	29%	71	71	64	74	76	
GATEWAY CHARTER ACADEMY - (057831001) COMPARISON CAMPUSES	38%	64%	11%	81%	13%	64	70	70	66	69	SBOE
GATEWAY CHARTER ACADEMY - (057831001) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
GATEWAY COLLEGE PREPARATORY SCHOOL - (014804006) COMPARISON CAMPUSES	13%	95%	46%	94%	35%	94	83	71	87	92	SBOE
GATEWAY COLLEGE PREPARATORY SCHOOL - (014804006) COMPARISON CAMPUSES	24%	81%	30%	84%	36%	78	80	77	82	85	
GEORGE GERVIN ACADEMY - (015802001) COMPARISON CAMPUSES	57%	75%	23%	75%	29%	88	84	92	83	89	SBOE
GEORGE GERVIN ACADEMY - (015802001) COMPARISON CAMPUSES	21%	82%	38%	82%	41%	75	73	73	72	76	
GEORGETOWN CHARTER ACADEMY - (014803002) COMPARISON CAMPUSES	42%	70%	11%	81%	15%	71	62	60		71	SBOE
GEORGETOWN CHARTER ACADEMY - (014803002) COMPARISON CAMPUSES	21%	79%	25%	82%	30%	75	77	75	77	79	
GOLDEN RULE - (057835101) COMPARISON CAMPUSES	30%	88%	36%	100%	48%	91	59	89		91	SBOE
GOLDEN RULE - (057835101) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
GOLDEN RULE CHARTER SCHOOL - (057835001) COMPARISON CAMPUSES	14%	82%	18%	85%	25%	77	83	85	83	84	SBOE
GOLDEN RULE CHARTER SCHOOL - (057835001) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
GOLDEN RULE DESOTO - (057835102) COMPARISON CAMPUSES	39%	87%	21%	89%	36%	85	70	91	78	87	SBOE
GOLDEN RULE DESOTO - (057835102) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
GOLDEN RULE GRAND PRAIRIE - (057835104) COMPARISON CAMPUSES	28%	80%	60%	100%	60%	93		94		94	SBOE

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GOLDEN RULE GRAND PRAIRIE - (057835104) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
GOLDEN RULE SOUTHWEST - (057835103) COMPARISON CAMPUSES	31%	78%	19%	91%	43%	79	72	89	73	84	SBOE
GOLDEN RULE SOUTHWEST - (057835103) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
GOODWATER MONTESSORI SCHOOL - (246802001) COMPARISON CAMPUSES	30%	77%	20%	72%	11%	72	72	55	68	71	COE
GOODWATER MONTESSORI SCHOOL - (246802001) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
GREAT HEARTS IRVING - (015835004) COMPARISON CAMPUSES	9%	90%	43%	93%	47%	92	85	78	96	93	SBOE
GREAT HEARTS IRVING - (015835004) COMPARISON CAMPUSES	30%	79%	27%	84%	43%	78	78	83	83	84	
GREAT HEARTS MONTE VISTA - (015835001) COMPARISON CAMPUSES	15%	95%	40%	95%	53%	92	91	78	100	94	SBOE
GREAT HEARTS MONTE VISTA - (015835001) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
GREAT HEARTS NORTHERN OAKS - (015835003) COMPARISON CAMPUSES	13%	95%	40%	95%	39%	92	84	78	92	92	SBOE
GREAT HEARTS NORTHERN OAKS - (015835003) COMPARISON CAMPUSES	23%	84%	26%	91%	27%	90	74	82	100	92	
GREAT HEARTS WESTERN HILLS - (015835005) COMPARISON CAMPUSES	32%	72%	18%	58%	10%	62	50	51	43	56	SBOE
GREAT HEARTS WESTERN HILLS - (015835005) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
HARMONY SCHOOL OF ACHIEVEMENT - HO - (101858007) COMPARISON CAMPUSES	31%	91%	42%	91%	41%	90	74	89	78	86	SBOE
HARMONY SCHOOL OF ACHIEVEMENT - HO - (101858007) COMPARISON CAMPUSES	26%	80%	29%	84%	41%	81	78	85	87	87	
HARMONY SCHOOL OF ENDEAVOR AUSTIN - (227816004) COMPARISON CAMPUSES	32%	83%	33%	86%	41%	94	85	91	89	93	SBOE
HARMONY SCHOOL OF ENDEAVOR AUSTIN - (227816004) COMPARISON CAMPUSES	21%	82%	38%	82%	41%	75	73	73	72	76	
HARMONY SCHOOL OF ENDEAVOR-HOUSTON - (101858002) COMPARISON CAMPUSES	24%	71%	18%	74%	18%	72	72	80	76	79	SBOE
HARMONY SCHOOL OF ENDEAVOR-HOUSTON - (101858002) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
HARMONY SCHOOL OF ENRICHMENT - HOU - (101858008) COMPARISON CAMPUSES	15%	81%	26%	77%	26%	77	77	84	84	84	SBOE
HARMONY SCHOOL OF ENRICHMENT - HOU - (101858008) COMPARISON CAMPUSES	21%	86%	34%	89%	40%	83	76	86	82	86	
HARMONY SCHOOL OF EXCELLENCE - EL - (071806006) COMPARISON CAMPUSES	11%	80%	26%	83%	34%	78	79	84	89	86	SBOE
HARMONY SCHOOL OF EXCELLENCE - EL - (071806006) COMPARISON CAMPUSES	23%	78%	28%	83%	36%	74	80	75	79	82	
HARMONY SCHOOL OF EXCELLENCE - SAN - (015828006) COMPARISON CAMPUSES	30%	76%	24%	78%	21%	74	77	80	77	79	SBOE
HARMONY SCHOOL OF EXCELLENCE - SAN - (015828006) COMPARISON CAMPUSES	21%	78%	28%	80%	30%	74	69	71	70	75	
HARMONY SCHOOL OF EXCELLENCE-HOUST - (101858001) COMPARISON CAMPUSES	14%	88%	41%	88%	37%	91	77	87	82	88	SBOE

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HARMONY SCHOOL OF EXCELLENCE-HOUST - (101858001) COMPARISON CAMPUSES	20%	78%	25%	83%	32%	74	78	78	80	82	
HARMONY SCHOOL OF EXPLORATION- HOU - (101846102) COMPARISON CAMPUSES	12%	81%	30%	84%	29%	77	75	86	84	85	SBOE
HARMONY SCHOOL OF EXPLORATION- HOU - (101846102) COMPARISON CAMPUSES	21%	79%	24%	81%	26%	74	79	79	78	81	
HARMONY SCHOOL OF FINE ARTS AND TE - (101846006) COMPARISON CAMPUSES	15%	73%	18%	81%	17%	71	69	76	72	75	SBOE
HARMONY SCHOOL OF FINE ARTS AND TE - (101846006) COMPARISON CAMPUSES	20%	78%	26%	78%	28%	73	73	67	75	77	
HARMONY SCHOOL OF INNOVATION - AUS - (227816005) COMPARISON CAMPUSES	21%	64%	22%	79%	22%	70	90	75	79	87	SBOE
HARMONY SCHOOL OF INNOVATION - AUS - (227816005) COMPARISON CAMPUSES	16%	86%	35%	89%	41%	85	78	87	84	87	
HARMONY SCHOOL OF INNOVATION - CAR - (161807004) COMPARISON CAMPUSES	25%	76%	28%	77%	33%	75	67	67	68	73	SBOE
HARMONY SCHOOL OF INNOVATION - CAR - (161807004) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
HARMONY SCHOOL OF INNOVATION - EL - (071806002) COMPARISON CAMPUSES	19%	78%	24%	85%	23%	88	81	87	80	86	SBOE
HARMONY SCHOOL OF INNOVATION - EL - (071806002) COMPARISON CAMPUSES	16%	85%	36%	85%	36%	81	76	76	80	82	
HARMONY SCHOOL OF INNOVATION - GRA - (161807016) COMPARISON CAMPUSES	20%	77%	23%	76%	26%	73	62	75	71	74	SBOE
HARMONY SCHOOL OF INNOVATION - GRA - (161807016) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
HARMONY SCHOOL OF INNOVATION - LAR - (015828004) COMPARISON CAMPUSES	10%	73%	17%	82%	22%	72	75	79	81	80	SBOE
HARMONY SCHOOL OF INNOVATION - LAR - (015828004) COMPARISON CAMPUSES	29%	74%	24%	81%	37%	75	77	81	82	82	
HARMONY SCHOOL OF INNOVATION - SAN - (015828002) COMPARISON CAMPUSES	31%	71%	16%	68%	15%	69	62	75	70	74	SBOE
HARMONY SCHOOL OF INNOVATION - SAN - (015828002) COMPARISON CAMPUSES	23%	78%	28%	83%	36%	74	80	75	79	82	
HARMONY SCHOOL OF INNOVATION- EULE - (161807012) COMPARISON CAMPUSES	18%	82%	26%	86%	40%	83	67	84	73	81	SBOE
HARMONY SCHOOL OF INNOVATION- EULE - (161807012) COMPARISON CAMPUSES	21%	82%	38%	82%	41%	75	73	73	72	76	
HARMONY SCHOOL OF SCIENCE - AUSTIN - (227816003) COMPARISON CAMPUSES	23%	80%	26%	89%	35%	80	83	81	80	82	SBOE
HARMONY SCHOOL OF SCIENCE - AUSTIN - (227816003) COMPARISON CAMPUSES	26%	78%	26%	83%	38%	78	76	82	80	83	
HARMONY SCHOOL OF SCIENCE-HOUSTON - (101846005) COMPARISON CAMPUSES	14%	69%	21%	83%	22%	73	69	81	76	80	SBOE
HARMONY SCHOOL OF SCIENCE-HOUSTON - (101846005) COMPARISON CAMPUSES	26%	84%	41%	86%	46%	77	80	78	81	81	
HARMONY SCIENCE ACAD (WACO) - (161807001) COMPARISON CAMPUSES	23%	60%	10%	67%	8%	56	55	58	34	51	SBOE
HARMONY SCIENCE ACAD (WACO) - (161807001) COMPARISON CAMPUSES	21%	73%	19%	80%	27%	70	77	75	75	79	
HARMONY SCIENCE ACADEMY - AUSTIN - (227816001) COMPARISON CAMPUSES	25%	65%	16%	74%	15%	62	72	69	69	71	SBOE

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HARMONY SCIENCE ACADEMY - AUSTIN - (227816001) COMPARISON CAMPUSES	23%	73%	23%	74%	24%	70	70	67	70	73	
HARMONY SCIENCE ACADEMY - BROWNSVI - (015828005) HARMONY SCIENCE ACADEMY - BROWNSVI - (015828005) COMPARISON CAMPUSES	29%	68%	15%	76%	19%	71	67	79	71	77	SBOE
HARMONY SCIENCE ACADEMY - BRYAN - (101858003) HARMONY SCIENCE ACADEMY - BRYAN - (101858003) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
HARMONY SCIENCE ACADEMY - CEDAR PA - (227816006) HARMONY SCIENCE ACADEMY - CEDAR PA - (227816006) COMPARISON CAMPUSES	36%	72%	18%	72%	16%	67	62	72	68	71	SBOE
HARMONY SCIENCE ACADEMY - GARLAND - (161807002) HARMONY SCIENCE ACADEMY - GARLAND - (161807002) COMPARISON CAMPUSES	21%	86%	34%	89%	40%	83	76	86	82	86	
HARMONY SCIENCE ACADEMY - GRAND PR - (161807008) HARMONY SCIENCE ACADEMY - GRAND PR - (161807008) COMPARISON CAMPUSES	26%	85%	33%	86%	45%	89	77	84	85	88	SBOE
HARMONY SCIENCE ACADEMY - LUBBOCK - (071806004) HARMONY SCIENCE ACADEMY - LUBBOCK - (071806004) COMPARISON CAMPUSES	30%	67%	17%	71%	20%	66	70	67	69	74	
HARMONY SCIENCE ACADEMY - PLANO - (161807015) HARMONY SCIENCE ACADEMY - PLANO - (161807015) COMPARISON CAMPUSES	19%	75%	23%	77%	26%	72	65	72	70	71	SBOE
HARMONY SCIENCE ACADEMY - SUGAR LAND - (101862001) HARMONY SCIENCE ACADEMY - SUGAR LAND - (101862001) COMPARISON CAMPUSES	16%	86%	35%	89%	41%	85	78	87	84	87	
HARMONY SCIENCE ACADEMY - BEAUMONT - (101862004) HARMONY SCIENCE ACADEMY - BEAUMONT - (101862004) COMPARISON CAMPUSES	32%	75%	19%	78%	20%	74	75	80	79	80	SBOE
HARMONY SCIENCE ACADEMY - FORT WORT - (161807007) HARMONY SCIENCE ACADEMY - FORT WORT - (161807007) COMPARISON CAMPUSES	21%	75%	25%	77%	26%	67	71	65	71	74	
HARMONY SCIENCE ACADEMY - KATY - (101862003) HARMONY SCIENCE ACADEMY - KATY - (101862003) COMPARISON CAMPUSES	29%	78%	18%	91%	20%	77	79	85	83	84	SBOE
HARMONY SCIENCE ACADEMY - SUGAR LAND - (101862001) HARMONY SCIENCE ACADEMY - SUGAR LAND - (101862001) COMPARISON CAMPUSES	22%	76%	23%	79%	25%	72	74	74	77	78	
HAWTHORNE PK-8 ACADEMY - (015907179)	15%	70%	16%	74%	9%	64	62	66	62	65	ISD

	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
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HAWTHORNE PK-8 ACADEMY - (015907179) COMPARISON CAMPUSES	24%	81%	22%	85%	29%	77	69	80	73	79	
HERITAGE ACADEMY OF WINDCREST - (015815001) HERITAGE ACADEMY OF WINDCREST - (015815001) COMPARISON CAMPUSES	41%	55%	11%	57%	11%	55	54	56	30	48	SBOE
HIGH POINT ACADEMY - (220819001) HIGH POINT ACADEMY - (220819001) COMPARISON CAMPUSES	22%	80%	24%	84%	29%	79	77	82	80	83	
HIGH POINT ACADEMY SFW - (220819002) HIGH POINT ACADEMY SFW - (220819002) COMPARISON CAMPUSES	23%	78%	23%	72%	8%	72	70	54	73	72	COE
HORIZON MONTESSORI - (108802101) HORIZON MONTESSORI - (108802101) COMPARISON CAMPUSES	24%	72%	22%	77%	27%	68	74	71	75	76	
HORIZON MONTESSORI II - (108802102) HORIZON MONTESSORI II - (108802102) COMPARISON CAMPUSES	34%	70%	15%	62%	11%	60	50	53	65	62	COE
HORIZON MONTESSORI III - (108802103) HORIZON MONTESSORI III - (108802103) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
HOUSTON GATEWAY ACADEMY - (101828101) HOUSTON GATEWAY ACADEMY - (101828101) COMPARISON CAMPUSES	43%	75%	21%	87%	20%	77	58	79	72	77	SBOE
HOUSTON GATEWAY ACADEMY INC ELITE - (101828002) HOUSTON GATEWAY ACADEMY INC ELITE - (101828002) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
IDEA ACADEMY - (108807101) IDEA ACADEMY - (108807101) COMPARISON CAMPUSES	27%	79%	31%	86%	16%	77	89	82	78	86	SBOE
IDEA ACADEMY ALAMO - (108807107) IDEA ACADEMY ALAMO - (108807107) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
IDEA ACADEMY MISSION - (108807104) IDEA ACADEMY MISSION - (108807104) COMPARISON CAMPUSES	31%	73%	19%	80%	13%	72	65	79	68	76	SBOE
IDEA ACADEMY PHARR - (108807108)	12%	90%	44%	91%	47%	86	71	88	79	85	
IDEA ACADEMY PHARR - (108807108)	18%	95%	32%	97%	56%	93	92	84	85	91	SBOE
IDEA ACADEMY PHARR - (108807108)	12%	90%	44%	91%	47%	86	71	88	79	85	
IDEA ACADEMY PHARR - (108807108)	23%	95%	38%	97%	53%	93	80	84	90	92	SBOE
IDEA ACADEMY PHARR - (108807108)	12%	90%	44%	91%	47%	86	71	88	79	85	
IDEA ACADEMY PHARR - (108807108)	16%	88%	36%	87%	36%	89	67	88	79	86	SBOE
IDEA ACADEMY PHARR - (108807108)	21%	88%	44%	88%	49%	80	80	79	83	84	
IDEA ACADEMY PHARR - (108807108)	11%	81%	21%	73%	21%	75	77	84	79	83	SBOE
IDEA ACADEMY PHARR - (108807108)	26%	72%	20%	75%	24%	70	76	74	74	77	
IDEA ACADEMY PHARR - (108807108)	9%	80%	22%	74%	24%	77	75	86	79	84	SBOE
IDEA ACADEMY PHARR - (108807108)	22%	74%	19%	79%	21%	73	67	75	72	76	
IDEA ACADEMY PHARR - (108807108)	14%	88%	27%	86%	32%	83	86	90	85	89	SBOE
IDEA ACADEMY PHARR - (108807108)	27%	75%	25%	77%	30%	72	76	70	74	77	
IDEA ACADEMY PHARR - (108807108)	16%	74%	22%	79%	24%	74	75	83	75	81	SBOE



	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
IDEA ACADEMY PHARR - (108807108) COMPARISON CAMPUSES	21%	76%	21%	80%	25%	74	78	76	78	81	
IDEA ACADEMY SAN BENITO - (108807105) COMPARISON CAMPUSES	13%	77%	26%	80%	30%	79	80	87	87	87	SBOE
IDEA ACADEMY SAN BENITO - (108807105) COMPARISON CAMPUSES	23%	78%	28%	83%	36%	74	80	75	79	82	
IDEA ACADEMY SAN JUAN - (108807106) COMPARISON CAMPUSES	17%	79%	20%	77%	24%	75	74	84	73	81	SBOE
IDEA ACADEMY SAN JUAN - (108807106) COMPARISON CAMPUSES	18%	78%	26%	81%	29%	77	74	79	77	82	
IDEA ACADEMY WESLACO - (108807110) COMPARISON CAMPUSES	13%	86%	29%	91%	26%	80	74	89	81	87	SBOE
IDEA ACADEMY WESLACO - (108807110) COMPARISON CAMPUSES	17%	81%	28%	83%	30%	79	82	77	80	83	
IDEA BLUFF SPRINGS ACADEMY - (108807137) COMPARISON CAMPUSES	27%	75%	20%	67%	12%	67	67	70	66	69	SBOE
IDEA BLUFF SPRINGS ACADEMY - (108807137) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
IDEA BROWNSVILLE ACADEMY - (108807112) COMPARISON CAMPUSES	9%	87%	28%	86%	34%	83	62	89	77	85	SBOE
IDEA BROWNSVILLE ACADEMY - (108807112) COMPARISON CAMPUSES	17%	79%	26%	84%	32%	78	80	76	81	83	
IDEA CARVER ACADEMY - (108807120) COMPARISON CAMPUSES	17%	89%	34%	87%	33%	86	89	90	92	91	SBOE
IDEA CARVER ACADEMY - (108807120) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
IDEA EASTSIDE ACADEMY - (108807124) COMPARISON CAMPUSES	29%	65%	18%	65%	18%	65	75	72	66	72	SBOE
IDEA EASTSIDE ACADEMY - (108807124) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
IDEA EDINBURG ACADEMY - (108807109) COMPARISON CAMPUSES	13%	88%	30%	80%	30%	82	67	89	77	85	SBOE
IDEA EDINBURG ACADEMY - (108807109) COMPARISON CAMPUSES	21%	78%	28%	80%	30%	74	69	71	70	75	
IDEA FRONTIER ACADEMY - (108807103) COMPARISON CAMPUSES	16%	77%	19%	75%	18%	73	67	82	72	79	SBOE
IDEA FRONTIER ACADEMY - (108807103) COMPARISON CAMPUSES	19%	87%	32%	91%	33%	90	74	84	91	90	
IDEA JUDSON ACADEMY - (108807125) COMPARISON CAMPUSES	19%	78%	25%	67%	22%	73	69	77	75	76	SBOE
IDEA JUDSON ACADEMY - (108807125) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
IDEA MAYS ACADEMY - (108807126) COMPARISON CAMPUSES	19%	79%	24%	85%	27%	77	89	84	88	89	SBOE
IDEA MAYS ACADEMY - (108807126) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
IDEA MCALLEN ACADEMY - (108807111) COMPARISON CAMPUSES	10%	89%	33%	83%	34%	85	75	90	100	93	SBOE
IDEA MCALLEN ACADEMY - (108807111) COMPARISON CAMPUSES	31%	66%	17%	71%	20%	66	71	67	70	74	
IDEA MONTERREY PARK ACADEMY - (108807122) COMPARISON CAMPUSES	12%	78%	22%	73%	16%	74	79	83	76	81	SBOE

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	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
IDEA MONTERREY PARK ACADEMY - (108807122) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
IDEA MONTOPOLIS ACADEMY - (108807135) COMPARISON CAMPUSES	15%	86%	23%	86%	27%	77	77	86	79	84	SBOE
IDEA MONTOPOLIS ACADEMY - (108807135) COMPARISON CAMPUSES	20%	78%	25%	83%	32%	74	78	78	80	82	
IDEA NAJIM ACADEMY - (108807127) COMPARISON CAMPUSES	39%	65%	24%	78%	18%	71		79	51	71	SBOE
IDEA NAJIM ACADEMY - (108807127) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
IDEA NORTH MISSION ACADEMY - (108807115) COMPARISON CAMPUSES	15%	80%	27%	78%	24%	76	79	85	82	84	SBOE
IDEA NORTH MISSION ACADEMY - (108807115) COMPARISON CAMPUSES	30%	79%	27%	84%	43%	78	78	83	83	84	
IDEA QUEST ACADEMY - (108807102) COMPARISON CAMPUSES	15%	88%	34%	88%	30%	86	79	91	83	89	SBOE
IDEA QUEST ACADEMY - (108807102) COMPARISON CAMPUSES	23%	84%	26%	91%	27%	90	74	82	100	92	
IDEA RIO GRANDE CITY ACADEMY - (108807116) COMPARISON CAMPUSES	11%	91%	22%	91%	31%	83	67	90	73	85	SBOE
IDEA RIO GRANDE CITY ACADEMY - (108807116) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
IDEA RIVERVIEW ACADEMY - (108807114) COMPARISON CAMPUSES	16%	82%	35%	84%	32%	80	59	89	72	84	SBOE
IDEA RIVERVIEW ACADEMY - (108807114) COMPARISON CAMPUSES	21%	86%	34%	89%	40%	83	76	86	82	86	
IDEA RUNDBERG ACADEMY - (108807136) COMPARISON CAMPUSES	21%	76%	19%	81%	25%	75	88	84	78	85	SBOE
IDEA RUNDBERG ACADEMY - (108807136) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
IDEA SOUTH FLORES ACADEMY - (108807121) COMPARISON CAMPUSES	13%	92%	35%	89%	31%	90	80	91	100	94	SBOE
IDEA SOUTH FLORES ACADEMY - (108807121) COMPARISON CAMPUSES	20%	80%	25%	82%	28%	75	78	77	78	81	
IDEA WALZEM ACADEMY - (108807123) COMPARISON CAMPUSES	32%	72%	18%	76%	18%	72	83	77	77	81	SBOE
IDEA WALZEM ACADEMY - (108807123) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
IDEA WESLACO PIKE ACADEMY - (108807113) COMPARISON CAMPUSES	10%	83%	28%	88%	34%	82	82	89	92	90	SBOE
IDEA WESLACO PIKE ACADEMY - (108807113) COMPARISON CAMPUSES	21%	73%	19%	80%	27%	70	77	75	75	79	
ILTEXAS ARLINGTON EL - (057848004) COMPARISON CAMPUSES	24%	70%	23%	71%	17%	69	58	70	48	63	SBOE
ILTEXAS ARLINGTON EL - (057848004) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
ILTEXAS COLLEGE STATION EL - (057848030) COMPARISON CAMPUSES	17%	75%	27%	75%	29%	75	55	63	62	71	SBOE
ILTEXAS COLLEGE STATION EL - (057848030) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
ILTEXAS EAST FORT WORTH EL - (057848021) COMPARISON CAMPUSES	33%	53%	12%	54%	13%	54	70	53	68	69	SBOE

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ILTEXAS EAST FORT WORTH EL - (057848021) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
ILTEXAS GARLAND EL - (057848001) COMPARISON CAMPUSES	13%	78%	25%	72%	22%	73	67	75	70	74	SBOE
ILTEXAS GARLAND EL - (057848001) COMPARISON CAMPUSES	16%	86%	35%	89%	41%	85	78	87	84	87	
ILTEXAS GRAND PRAIRIE EL - (057848010) COMPARISON CAMPUSES	19%	72%	23%	75%	25%	72	85	77	76	82	SBOE
ILTEXAS GRAND PRAIRIE EL - (057848010) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
ILTEXAS HOUSTON OREM EL - (057848027) COMPARISON CAMPUSES	34%	52%	7%	53%	8%	50	50	51	30	45	SBOE
ILTEXAS HOUSTON OREM EL - (057848027) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
ILTEXAS HOUSTON WINDMILL LAKES EL - (057848025) COMPARISON CAMPUSES	29%	62%	14%	68%	19%	60	75	57	71	74	SBOE
ILTEXAS HOUSTON WINDMILL LAKES EL - (057848025) COMPARISON CAMPUSES	14%	86%	31%	91%	33%	90	79	86	91	90	
ILTEXAS KATY EL - (057848014) COMPARISON CAMPUSES	26%	83%	27%	77%	23%	75	70	72	76	75	SBOE
ILTEXAS KATY EL - (057848014) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
ILTEXAS KELLER EL - (057848007) COMPARISON CAMPUSES	17%	87%	42%	89%	43%	91	83	82	85	89	SBOE
ILTEXAS KELLER EL - (057848007) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
ILTEXAS LANCASTER EL - (057848019) COMPARISON CAMPUSES	29%	62%	13%	62%	12%	56	65	57	63	64	SBOE
ILTEXAS LANCASTER EL - (057848019) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
ILTEXAS NORTH RICHLAND HILLS EL - (057848012) COMPARISON CAMPUSES	26%	70%	21%	72%	19%	70	70	65	68	69	SBOE
ILTEXAS NORTH RICHLAND HILLS EL - (057848012) COMPARISON CAMPUSES	16%	90%	36%	91%	38%	91	74	88	81	88	
ILTEXAS SAGINAW EL - (057848023) COMPARISON CAMPUSES	23%	77%	25%	69%	18%	71	62	60	66	70	SBOE
ILTEXAS SAGINAW EL - (057848023) COMPARISON CAMPUSES	14%	86%	31%	91%	33%	90	79	86	91	90	
ILTEXAS WESTPARK EL - (057848016) COMPARISON CAMPUSES	25%	72%	26%	67%	22%	70	70	74	73	74	SBOE
ILTEXAS WESTPARK EL - (057848016) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
IMAGINE INTERNATIONAL ACADEMY OF N - (043801001) COMPARISON CAMPUSES	13%	96%	51%	94%	50%	97	82	87	100	98	SBOE
IMAGINE INTERNATIONAL ACADEMY OF N - (043801001) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
INSPIRED VISION ACADEMY EL - (057830001) COMPARISON CAMPUSES	19%	69%	12%	74%	11%	62	57	69	59	66	SBOE
INSPIRED VISION ACADEMY EL - (057830001) COMPARISON CAMPUSES	24%	69%	18%	75%	21%	69	75	70	71	75	
JEAN MASSIEU ACADEMY - (057819001) COMPARISON CAMPUSES	26%	77%	16%	76%	11%	70	83	79	76	81	SBOE

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JEAN MASSIEU ACADEMY - (057819001) COMPARISON CAMPUSES	19%	87%	32%	91%	33%	90	74	84	91	90	
JUBILEE - LAKE VIEW UNIVERSITY PRE - (015822004) COMPARISON CAMPUSES	26%	41%	5%	47%	5%	49	58	52	30	50	SBOE
JUBILEE - LAKE VIEW UNIVERSITY PRE - (015822004) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
JUBILEE HARLINGEN - (015822008) COMPARISON CAMPUSES	17%	73%	23%	73%	24%	72	59	74	60	70	SBOE
JUBILEE HARLINGEN - (015822008) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
JUBILEE HIGHLAND HILLS - (015822002) COMPARISON CAMPUSES	24%	62%	11%	54%	8%	54	55	55	39	50	SBOE
JUBILEE HIGHLAND HILLS - (015822002) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
JUBILEE HIGHLAND PARK - (015822005) COMPARISON CAMPUSES	22%	73%	16%	78%	18%	70	69	75	71	74	SBOE
JUBILEE HIGHLAND PARK - (015822005) COMPARISON CAMPUSES	19%	87%	32%	91%	33%	90	74	84	91	90	
JUBILEE KINGSVILLE - (015822006) COMPARISON CAMPUSES	23%	69%	15%	70%	11%	65	74	67	71	73	SBOE
JUBILEE KINGSVILLE - (015822006) COMPARISON CAMPUSES	18%	80%	30%	83%	43%	82	83	85	90	87	
JUBILEE LEADERSHIP ACADEMY - (015822011) COMPARISON CAMPUSES	39%	60%	8%	61%	7%	55	47	55	43	51	SBOE
JUBILEE LEADERSHIP ACADEMY - (015822011) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
JUBILEE LIVING WAY - (015822007) COMPARISON CAMPUSES	22%	91%	27%	88%	31%	82	92	87	100	94	SBOE
JUBILEE LIVING WAY - (015822007) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
JUBILEE SAN ANTONIO - (015822001) COMPARISON CAMPUSES	24%	63%	14%	61%	11%	67	69	60	59	66	SBOE
JUBILEE SAN ANTONIO - (015822001) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
JUBILEE WELLS BRANCH - (015822009) COMPARISON CAMPUSES	39%	67%	18%	64%	15%	67	63	58	42	60	SBOE
JUBILEE WELLS BRANCH - (015822009) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
KINGSLAND SCHOOL - (014804008) COMPARISON CAMPUSES	24%	74%	26%	70%	13%	70	65	59	62	68	SBOE
KINGSLAND SCHOOL - (014804008) COMPARISON CAMPUSES	19%	80%	25%	83%	30%	82	74	83	78	82	
KIPP AUSTIN COMUNIDAD - (227820101) COMPARISON CAMPUSES	12%	70%	17%	75%	25%	70	83	77	66	78	SBOE
KIPP AUSTIN COMUNIDAD - (227820101) COMPARISON CAMPUSES	17%	81%	28%	83%	30%	79	82	77	80	83	
KIPP AUSTIN CONNECTIONS EL - (227820102) COMPARISON CAMPUSES	11%	62%	20%	70%	31%	70	60	76	62	72	SBOE
KIPP AUSTIN CONNECTIONS EL - (227820102) COMPARISON CAMPUSES	20%	76%	24%	81%	28%	76	76	72	78	80	
KIPP AUSTIN LEADERSHIP EL - (227820104) COMPARISON CAMPUSES	18%	67%	14%	75%	24%	70	60	76	63	72	SBOE

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	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
KIPP AUSTIN LEADERSHIP EL - (227820104) COMPARISON CAMPUSES	18%	78%	26%	81%	27%	75	80	74	79	81	
KIPP AUSTIN OBRAS - (227820103) KIPP AUSTIN OBRAS - (227820103) COMPARISON CAMPUSES	12%	68%	15%	83%	27%	73	75	81	78	80	SBOE
KIPP CONNECT HOUSTON PRI - (227820212) KIPP CONNECT HOUSTON PRI - (227820212) COMPARISON CAMPUSES	28%	67%	17%	72%	20%	65	72	65	70	74	
KIPP DESTINY EL - (227820301) KIPP DESTINY EL - (227820301) COMPARISON CAMPUSES	10%	94%	32%	86%	27%	83	57	89	77	85	SBOE
KIPP DREAM PREP - (227820206) KIPP DREAM PREP - (227820206) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
KIPP ESPERANZA DUAL LANGUAGE ACADE - (227820402) KIPP ESPERANZA DUAL LANGUAGE ACADE - (227820402) COMPARISON CAMPUSES	37%	52%	15%	46%	6%	51	50	53	43	50	SBOE
KIPP EXPLORE ACADEMY - (227820209) KIPP EXPLORE ACADEMY - (227820209) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
KIPP LEGACY PREPARATORY - (227820211) KIPP LEGACY PREPARATORY - (227820211) COMPARISON CAMPUSES	6%	78%	22%	71%	18%	71	62	79	75	78	SBOE
KIPP PEACE EL - (227820213) KIPP PEACE EL - (227820213) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
KIPP PLEASANT GROVE PRI - (227820303) KIPP PLEASANT GROVE PRI - (227820303) COMPARISON CAMPUSES	27%	54%	10%	51%	9%	51	49	53	30	46	SBOE
KIPP SHARP PREP - (227820207) KIPP SHARP PREP - (227820207) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
KIPP SHINE PREP - (227820205) KIPP SHINE PREP - (227820205) COMPARISON CAMPUSES	11%	84%	36%	86%	40%	86	75	91	78	87	SBOE
KIPP TRUTH EL - (227820302) KIPP TRUTH EL - (227820302) COMPARISON CAMPUSES	18%	81%	30%	85%	34%	78	75	80	77	83	
KIPP UN MUNDO DUAL LANGUAGE ACADEM - (227820401) KIPP UN MUNDO DUAL LANGUAGE ACADEM - (227820401) COMPARISON CAMPUSES	14%	71%	18%	74%	19%	69	62	76	64	72	SBOE
	12%	90%	44%	91%	47%	86	71	88	79	85	
	23%	67%	17%	76%	27%	71	75	79	79	79	SBOE
	12%	90%	44%	91%	47%	86	71	88	79	85	
	23%	72%	19%	70%	15%	71		79	72	77	SBOE
	12%	90%	44%	91%	47%	86	71	88	79	85	
	13%	92%	38%	95%	48%	92	83	93	100	95	SBOE
	24%	82%	33%	82%	39%	75	75	68	79	80	
	10%	93%	43%	96%	58%	92	93	93	100	95	SBOE
	19%	87%	34%	89%	45%	85	81	76	87	87	
	29%	42%	10%	56%	11%	51	51	53	51	52	SBOE
	12%	90%	44%	91%	47%	86	71	88	79	85	
	25%	59%	17%	51%	10%	55	53	57	47	54	SBOE

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KIPP UN MUNDO DUAL LANGUAGE ACADEM - (227820401)											
COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
KIPP UNITY PRI - (227820215)	16%	93%	54%	95%	57%	94		95	100	97	SBOE
KIPP UNITY PRI - (227820215)											
COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
KIPP ZENITH ACADEMY - (227820214)	17%	63%	13%	72%	19%	64	51	70	47	63	SBOE
KIPP ZENITH ACADEMY - (227820214)											
COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
LA ACADEMIA DE ESTRELLAS - (057839101)	15%	74%	16%	83%	14%	70	72	76	71	75	SBOE
LA ACADEMIA DE ESTRELLAS - (057839101)											
COMPARISON CAMPUSES	20%	78%	26%	80%	27%	74	70	73	73	77	
LA FE PREPARATORY SCHOOL - (071807101)	30%	66%	14%	63%	4%	56	51	59	37	52	SBOE
LA FE PREPARATORY SCHOOL - (071807101)											
COMPARISON CAMPUSES	29%	74%	24%	81%	37%	75	77	81	82	82	
LAMAR EL - (015907146)	24%	72%	16%	77%	18%	69	67	69	62	67	ISD
LAMAR EL - (015907146)											
COMPARISON CAMPUSES	22%	82%	33%	86%	38%	80	77	78	79	82	
LEGACY PREP CHARTER ACADEMY MESQUI - (057846001)	19%	64%	12%	67%	10%	80	78	82	72	79	SBOE
LEGACY PREP CHARTER ACADEMY MESQUI - (057846001)											
COMPARISON CAMPUSES	40%	71%	20%	74%	19%	78	71	76	83	82	
LEGACY PREPARATORY CHARTER ACADEMY - (057846003)	38%	72%	25%	77%	18%	72	84	76	78	82	SBOE
LEGACY PREPARATORY CHARTER ACADEMY - (057846003)											
COMPARISON CAMPUSES	29%	74%	24%	81%	37%	75	77	81	82	82	
LIFE SCHOOL CEDAR HILL - (057807104)	32%	73%	14%	65%	12%	64	65	59	63	64	SBOE
LIFE SCHOOL CEDAR HILL - (057807104)											
COMPARISON CAMPUSES	23%	84%	26%	91%	27%	90	74	82	100	92	
LIFE SCHOOL LANCASTER - (057807102)	33%	60%	12%	57%	7%	56	59	54	56	58	SBOE
LIFE SCHOOL LANCASTER - (057807102)											
COMPARISON CAMPUSES	23%	78%	28%	83%	36%	74	80	75	79	82	
LIFE SCHOOL MOUNTAIN CREEK - (057807105)	31%	71%	20%	69%	13%	69	69	69	72	70	SBOE
LIFE SCHOOL MOUNTAIN CREEK - (057807105)											
COMPARISON CAMPUSES	24%	73%	25%	78%	29%	73	70	73	67	74	
LIFE SCHOOL OAK CLIFF - (057807001)	15%	60%	9%	58%	7%	78	73	80	71	77	SBOE
LIFE SCHOOL OAK CLIFF - (057807001)											
COMPARISON CAMPUSES	21%	70%	17%	76%	21%	70	74	72	67	74	
LIFE SCHOOL RED OAK - (057807101)	17%	84%	23%	81%	18%	76	67	72	72	75	SBOE
LIFE SCHOOL RED OAK - (057807101)											
COMPARISON CAMPUSES	17%	80%	31%	84%	35%	79	79	78	83	83	
LIGHTHOUSE CHARTER SCHOOL - B CAMP - (015825001)	27%	65%	9%	81%	14%	62	75	69	67	73	SBOE

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LIGHTHOUSE CHARTER SCHOOL - B CAMP - (015825001) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
LONE STAR LANGUAGE ACADEMY - (043802101) COMPARISON CAMPUSES	33%	88%	31%	85%	35%	89		58		89	COE
LONE STAR LANGUAGE ACADEMY - (043802101) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
LUMIN LINDSLEY PARK COMMUNITY SCHO - (057805101) COMPARISON CAMPUSES	21%	64%	18%	64%	6%	65		60	30	55	SBOE
LUMIN LINDSLEY PARK COMMUNITY SCHO - (057805101) COMPARISON CAMPUSES	22%	74%	16%	79%	22%	71	69	76	66	73	
M L KING ACADEMY - (015907142) COMPARISON CAMPUSES	41%	63%	7%	74%	12%	60	83	69	75	81	ISD
M L KING ACADEMY - (015907142) COMPARISON CAMPUSES	16%	80%	28%	85%	32%	79	72	76	78	81	
MAGNOLIA MONTESSORI FOR ALL - (227826101) COMPARISON CAMPUSES	24%	78%	23%	86%	17%	74	69	63	67	72	COE
MAGNOLIA MONTESSORI FOR ALL - (227826101) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
MAINLAND PREPARATORY ACADEMY - (221801062) COMPARISON CAMPUSES	24%	67%	19%	69%	16%	64	70	70	66	69	SBOE
MAINLAND PREPARATORY ACADEMY - (221801062) COMPARISON CAMPUSES	18%	81%	30%	85%	34%	78	75	80	77	83	
MANARA ACADEMY - (057844101) COMPARISON CAMPUSES	45%	69%	20%	72%	21%	71	58	57	60	68	SBOE
MANARA ACADEMY - (057844101) COMPARISON CAMPUSES	20%	76%	24%	75%	25%	72	72	68	72	75	
MANARA STEM ACADEMY - ARLINGTON - (057844102) COMPARISON CAMPUSES	44%	72%	18%	71%	11%	69	70	59	66	69	SBOE
MANARA STEM ACADEMY - ARLINGTON - (057844102) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
MARK TWAIN DUAL LANGUAGE ACADEMY - (015907163) COMPARISON CAMPUSES	10%	88%	50%	92%	38%	92	82	92	100	94	ISD
MARK TWAIN DUAL LANGUAGE ACADEMY - (015907163) COMPARISON CAMPUSES	19%	76%	28%	78%	30%	75	74	73	70	77	
MERIDIAN WORLD SCHOOL LLC - (246801001) COMPARISON CAMPUSES	10%	92%	43%	90%	35%	95	79	83	96	95	SBOE
MERIDIAN WORLD SCHOOL LLC - (246801001) COMPARISON CAMPUSES	22%	79%	27%	81%	29%	78	76	79	77	81	
MEYERPARK EL - (101855101) COMPARISON CAMPUSES	32%	75%	17%	67%	15%	67	58	75	62	71	SBOE
MEYERPARK EL - (101855101) COMPARISON CAMPUSES	18%	80%	30%	83%	43%	82	83	85	90	87	
MIDLAND ACADEMY CHARTER SCHOOL - (165802101) COMPARISON CAMPUSES	20%	85%	28%	90%	28%	85	74	83	78	83	SBOE
MIDLAND ACADEMY CHARTER SCHOOL - (165802101) COMPARISON CAMPUSES	18%	80%	28%	85%	34%	81	82	79	84	86	
NEWMAN INTERNATIONAL ACADEMY AT FO - (220817004) COMPARISON CAMPUSES	31%	73%	9%	78%	13%	64	83	65	30	67	SBOE
NEWMAN INTERNATIONAL ACADEMY AT FO - (220817004) COMPARISON CAMPUSES	26%	80%	29%	84%	41%	81	78	85	87	87	
NEWMAN INTERNATIONAL ACADEMY AT GR - (220817003) COMPARISON CAMPUSES	21%	83%	36%	84%	32%	83	83	85	96	88	SBOE

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NEWMAN INTERNATIONAL ACADEMY AT GR - (220817003) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
NEWMAN INTERNATIONAL ACADEMY OF AR - (220817001) COMPARISON CAMPUSES	26%	78%	20%	82%	28%	88	73	84	83	87	SBOE
NEWMAN INTERNATIONAL ACADEMY OF AR - (220817001) COMPARISON CAMPUSES	23%	81%	32%	81%	38%	73	73	68	77	78	
NEWMAN INTERNATIONAL ACADEMY OF MA - (220817005) COMPARISON CAMPUSES	33%	75%	26%	76%	19%	77	58	58	65	73	SBOE
NEWMAN INTERNATIONAL ACADEMY OF MA - (220817005) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
NEWMAN INTERNATIONAL AT CEDAR HILL - (220817002) COMPARISON CAMPUSES	32%	81%	23%	72%	11%	81	72	74	76	80	SBOE
NEWMAN INTERNATIONAL AT CEDAR HILL - (220817002) COMPARISON CAMPUSES	23%	84%	26%	91%	27%	90	74	82	100	92	
NOLAN CREEK SCHOOL - (014804007) COMPARISON CAMPUSES	39%	72%	22%	78%	11%	72	56	54	37	62	SBOE
NOLAN CREEK SCHOOL - (014804007) COMPARISON CAMPUSES	21%	84%	33%	85%	37%	79	76	75	79	81	
NORTH TEXAS COLLEGIATE ACADEMY-EAS - (061802005) COMPARISON CAMPUSES	50%	63%	7%	69%	9%	58	59	57	31	51	SBOE
NORTH TEXAS COLLEGIATE ACADEMY-EAS - (061802005) COMPARISON CAMPUSES	28%	67%	17%	72%	20%	65	72	65	70	74	
NORTH TEXAS COLLEGIATE ACADEMY-NOR - (061802004) COMPARISON CAMPUSES	39%	69%	8%	61%	10%	59	58	63	34	54	SBOE
NORTH TEXAS COLLEGIATE ACADEMY-NOR - (061802004) COMPARISON CAMPUSES	19%	76%	28%	78%	30%	75	74	73	70	77	
NORTH TEXAS COLLEGIATE ACADEMY-SOU - (061802003) COMPARISON CAMPUSES	32%	74%	10%	74%	10%	60	60	69	50	63	SBOE
NORTH TEXAS COLLEGIATE ACADEMY-SOU - (061802003) COMPARISON CAMPUSES	14%	85%	34%	86%	35%	81	79	78	82	84	
NOVA ACADEMY - (057809101) COMPARISON CAMPUSES	48%	73%	15%	58%	12%	58	59	62		62	SBOE
NOVA ACADEMY - (057809101) COMPARISON CAMPUSES	24%	72%	27%	74%	29%	71	71	70	66	72	
NOVA ACADEMY CEDAR HILL - (057827101) COMPARISON CAMPUSES	35%	83%	25%	58%	8%	69	56	76		76	SBOE
NOVA ACADEMY CEDAR HILL - (057827101) COMPARISON CAMPUSES	18%	80%	29%	81%	31%	75	69	72	70	75	
NOVA ACADEMY PRICHARD - (057827102) COMPARISON CAMPUSES	25%	71%	15%	79%	16%	70	67	77	73	76	SBOE
NOVA ACADEMY PRICHARD - (057827102) COMPARISON CAMPUSES	22%	75%	21%	78%	24%	73	73	72	73	77	
NYOS - MAGNOLIA MCCULLOUGH CAMPUS - (227804102) COMPARISON CAMPUSES	11%	78%	46%	82%	32%	88		81	89	88	SBOE
NYOS - MAGNOLIA MCCULLOUGH CAMPUS - (227804102) COMPARISON CAMPUSES	21%	73%	25%	76%	28%	69	67	69	65	71	
ODYSSEY ACADEMY - BAY AREA - (084802002) COMPARISON CAMPUSES	35%	75%	19%	67%	13%	71	57	58	54	66	SBOE
ODYSSEY ACADEMY - BAY AREA - (084802002) COMPARISON CAMPUSES	25%	71%	21%	76%	24%	71	75	74	77	78	
ODYSSEY ACADEMY - GALVESTON - (084802001) COMPARISON CAMPUSES	22%	65%	14%	69%	9%	86	66	92	73	86	SBOE

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ODYSSEY ACADEMY - GALVESTON - (084802001) COMPARISON CAMPUSES	18%	83%	29%	85%	33%	82	82	82	86	88	
OGDEN ACADEMY - (015907157) COMPARISON CAMPUSES	24%	52%	9%	54%	11%	52	58	54	48	55	ISD
OGDEN ACADEMY - (015907157) COMPARISON CAMPUSES	21%	82%	38%	82%	41%	75	73	73	72	76	
P F STEWART EL - (015907168) COMPARISON CAMPUSES	33%	50%	9%	57%	9%	51	60	53	64	61	ISD
P F STEWART EL - (015907168) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
PIONEER TECHNOLOGY (PTAA) GREENVIL - (057850002) COMPARISON CAMPUSES	23%	98%	33%	95%	21%	91	85	90	90	91	COE
PIONEER TECHNOLOGY (PTAA) GREENVIL - (057850002) COMPARISON CAMPUSES	17%	84%	35%	84%	37%	80	75	74	77	82	
PROMESA COLLEGE PREP BROWNSVILLE - (227824003) COMPARISON CAMPUSES	28%	83%	17%	74%	17%	72	93	79		93	SBOE
PROMESA COLLEGE PREP BROWNSVILLE - (227824003) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
PROMESA COLLEGE PREP WEST CORPUS C - (227824004) COMPARISON CAMPUSES	37%	71%	13%	73%	8%	64	70	72	61	69	SBOE
PROMESA COLLEGE PREP WEST CORPUS C - (227824004) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
RICHARDSON CLASSICAL ACADEMY - (221801059) COMPARISON CAMPUSES		77%	41%	92%	29%	85	92	82	89	91	SBOE
RICHARDSON CLASSICAL ACADEMY - (221801059) COMPARISON CAMPUSES	14%	86%	31%	91%	33%	90	79	86	91	90	
RIPLEY HOUSE CHARTER SCHOOL - (101853101) COMPARISON CAMPUSES	15%	59%	15%	71%	15%	60	83	69	75	81	SBOE
RIPLEY HOUSE CHARTER SCHOOL - (101853101) COMPARISON CAMPUSES	30%	67%	17%	71%	20%	66	70	67	69	74	
RISE ACADEMY - (0152802101) COMPARISON CAMPUSES	18%	96%	43%	98%	40%	92	75	93	100	95	SBOE
RISE ACADEMY - (0152802101) COMPARISON CAMPUSES	19%	74%	22%	77%	27%	68	67	71	64	71	
SAM HOUSTON STATE UNIVERSITY CHART - (236802101) COMPARISON CAMPUSES	30%	94%	35%	88%	28%	88	91	69	75	86	COE
SAM HOUSTON STATE UNIVERSITY CHART - (236802101) COMPARISON CAMPUSES	21%	77%	26%	80%	30%	75	75	77	79	80	
SARAH STRINDEN EL - (003801103) COMPARISON CAMPUSES	12%	85%	32%	90%	39%	90	82	89	90	90	SBOE
SARAH STRINDEN EL - (003801103) COMPARISON CAMPUSES	20%	75%	25%	75%	23%	71	69	69	67	72	
SCHOOL FOR THE HIGHLY GIFTED - (057910135) COMPARISON CAMPUSES	12%	100%	73%	100%	67%	97	89	96	100	98	ISD
SCHOOL FOR THE HIGHLY GIFTED - (057910135) COMPARISON CAMPUSES	22%	74%	22%	80%	30%	74	72	72	74	76	
SCHOOL OF SCIENCE AND TECHNOLOGY -- (015827002) COMPARISON CAMPUSES	19%	87%	30%	91%	43%	91	83	89	94	92	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY -- (015827002) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
SCHOOL OF SCIENCE AND TECHNOLOGY A - (015831003) COMPARISON CAMPUSES	36%	89%	30%	88%	29%	86	77	90	98	92	SBOE

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SCHOOL OF SCIENCE AND TECHNOLOGY A - (015831003) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
SCHOOL OF SCIENCE AND TECHNOLOGY C - (015831002) COMPARISON CAMPUSES	16%	77%	22%	85%	18%	88	76	87	89	88	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY C - (015831002) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
SCHOOL OF SCIENCE AND TECHNOLOGY D - (015831001) COMPARISON CAMPUSES	21%	81%	29%	87%	28%	82	74	85	82	84	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY D - (015831001) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
SCHOOL OF SCIENCE AND TECHNOLOGY E - (015827004) COMPARISON CAMPUSES	34%	72%	13%	71%	15%	58	57	52	37	52	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY E - (015827004) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
SCHOOL OF SCIENCE AND TECHNOLOGY H - (015827003) COMPARISON CAMPUSES	37%	76%	24%	69%	19%	71	57	69	60	68	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY H - (015827003) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
SCHOOL OF SCIENCE AND TECHNOLOGY N - (015831004) COMPARISON CAMPUSES	33%	89%	46%	82%	39%	90	82	79	100	93	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY N - (015831004) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
SCHOOL OF SCIENCE AND TECHNOLOGY S - (015831005) COMPARISON CAMPUSES	35%	90%	31%	93%	24%	89	59	89		89	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY S - (015831005) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
SEASHORE LEARNING CENTER - (178808101) COMPARISON CAMPUSES	23%	93%	36%	82%	30%	85	58	55	65	79	SBOE
SEASHORE LEARNING CENTER - (178808101) COMPARISON CAMPUSES	22%	75%	24%	79%	28%	74	74	75	75	78	
SEGUIN EL - (015807102) COMPARISON CAMPUSES	35%	66%	18%	69%	12%	65	59	62	34	56	SBOE
SEGUIN EL - (015807102) COMPARISON CAMPUSES	18%	80%	30%	83%	43%	82	83	85	90	87	
SER-NINOS CHARTER EL - (101802101) COMPARISON CAMPUSES	9%	76%	20%	76%	17%	74	60	83	67	78	SBOE
SER-NINOS CHARTER EL - (101802101) COMPARISON CAMPUSES	20%	76%	24%	78%	28%	75	73	75	74	77	
SER-NINOS CHARTER EL II - (101802102) COMPARISON CAMPUSES	13%	82%	14%	82%	20%	73	93	83	76	88	SBOE
SER-NINOS CHARTER EL II - (101802102) COMPARISON CAMPUSES	17%	77%	22%	81%	27%	74	74	74	75	78	
SOUTHWEST PREP NORTHWEST EL - (015807101) COMPARISON CAMPUSES	41%	39%	7%	42%	7%	45	54	46	56	55	SBOE
SOUTHWEST PREP NORTHWEST EL - (015807101) COMPARISON CAMPUSES	24%	77%	27%	80%	31%	73	76	77	76	78	
SOUTHWEST PREPARATORY SCHOOL - (015807001) COMPARISON CAMPUSES	47%	54%	11%	46%	3%	50	53	52	30	46	SBOE
SOUTHWEST PREPARATORY SCHOOL - (015807001) COMPARISON CAMPUSES	18%	79%	29%	84%	33%	76	76	78	77	83	
SOUTHWEST PREPARATORY SOUTHEAST CA - (015807002) COMPARISON CAMPUSES	34%	50%	9%	56%	6%	67	75	60	60	71	SBOE

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	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
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SOUTHWEST PREPARATORY SOUTHEAST CA - (015807002) COMPARISON CAMPUSES	22%	70%	16%	76%	20%	70	72	73	71	75	
SOUTHWEST SCHOOLS BISSONNET EL CAM - (101838102) COMPARISON CAMPUSES	22%	84%	24%	89%	32%	83	75	90	84	88	SBOE
SOUTHWEST SCHOOLS BISSONNET EL CAM - (101838102) COMPARISON CAMPUSES	20%	81%	28%	81%	31%	77	80	77	83	83	
SOUTHWEST SCHOOLS MANGUM EL CAMPUS - (101838104) COMPARISON CAMPUSES	19%	71%	19%	75%	18%	70	59	77	62	73	SBOE
SOUTHWEST SCHOOLS MANGUM EL CAMPUS - (101838104) COMPARISON CAMPUSES	16%	83%	29%	83%	32%	74	70	71	72	76	
ST ANTHONY ACADEMY - (057836101) COMPARISON CAMPUSES	18%	78%	22%	71%	17%	73	65	80	73	78	SBOE
ST ANTHONY ACADEMY - (057836101) COMPARISON CAMPUSES	16%	82%	30%	84%	34%	79	78	79	80	83	
ST MARY'S ACADEMY CHARTER SCHOOL - (013801101) COMPARISON CAMPUSES	17%	89%	24%	91%	17%	77	65	85	73	81	SBOE
ST MARY'S ACADEMY CHARTER SCHOOL - (013801101) COMPARISON CAMPUSES	19%	82%	26%	85%	32%	82	81	80	81	84	
STEP CHARTER EL - (101859101) COMPARISON CAMPUSES	28%	88%	32%	81%	30%	86	89	91	79	87	SBOE
STEP CHARTER EL - (101859101) COMPARISON CAMPUSES	21%	74%	22%	78%	25%	73	75	71	74	78	
STEP CHARTER II - (101859102) COMPARISON CAMPUSES	31%	72%	12%	81%	28%	72	79	80	72	78	SBOE
STEP CHARTER II - (101859102) COMPARISON CAMPUSES	26%	83%	31%	89%	47%	82	76	86	83	85	
STEPHEN F AUSTIN STATE UNIVERSITY - (174801101) COMPARISON CAMPUSES	9%	100%	59%	98%	65%	94	94	82	100	96	SBOE
STEPHEN F AUSTIN STATE UNIVERSITY - (174801101) COMPARISON CAMPUSES	16%	86%	31%	88%	34%	80	76	80	80	82	
STORM EL - (015907169) COMPARISON CAMPUSES	33%	39%	5%	41%	4%	45	54	46	30	47	ISD
STORM EL - (015907169) COMPARISON CAMPUSES	24%	69%	18%	75%	21%	69	75	70	71	75	
TEKOA ACADEMY OF ACCELERATED STUDI - (123803101) COMPARISON CAMPUSES	53%	83%	19%	94%	6%	72	58	81	85	82	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI - (123803101) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
TEKOA ACADEMY OF ACCELERATED STUDI - (123803103) COMPARISON CAMPUSES	48%	96%	65%	96%	7%	89	93	91	100	95	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI - (123803103) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
TEMPLE CHARTER ACADEMY - (014803101) COMPARISON CAMPUSES	31%	72%	19%	71%	20%	80	80	78	72	78	SBOE
TEMPLE CHARTER ACADEMY - (014803101) COMPARISON CAMPUSES	20%	79%	25%	81%	28%	74	72	74	72	77	
TEXAS EMPOWERMENT ACADEMY - (227805041) COMPARISON CAMPUSES	24%	60%	13%	70%	14%	70	72	79	75	78	SBOE
TEXAS EMPOWERMENT ACADEMY - (227805041) COMPARISON CAMPUSES	26%	80%	29%	84%	41%	81	78	85	87	87	
TEXAS LEADERSHIP OF ABILENE - (226801004) COMPARISON CAMPUSES	28%	70%	15%	70%	18%	70	75	67	73	74	SBOE



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TEXAS LEADERSHIP OF ABILENE - (226801004) COMPARISON CAMPUSES	15%	84%	33%	85%	35%	82	80	83	83	85	
TEXAS LEADERSHIP OF ARLINGTON - (226801003) COMPARISON CAMPUSES	41%	68%	13%	72%	6%	60	78	69	65	74	SBOE
TEXAS LEADERSHIP OF ARLINGTON - (226801003) COMPARISON CAMPUSES	24%	73%	25%	78%	29%	73	70	73	67	74	
TEXAS LEADERSHIP OF MIDLAND - (226801002) COMPARISON CAMPUSES	24%	52%	11%	53%	5%	51	55	47	42	51	SBOE
TEXAS LEADERSHIP OF MIDLAND - (226801002) COMPARISON CAMPUSES	23%	81%	32%	81%	38%	73	73	68	77	78	
TEXAS PREPARATORY SCHOOL - (105802041) COMPARISON CAMPUSES	44%	58%	9%	62%	9%	55	43	53	30	48	SBOE
TEXAS PREPARATORY SCHOOL - (105802041) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
TEXAS PREPARATORY SCHOOL - AUSTIN - (105802101) COMPARISON CAMPUSES	47%	42%	4%	38%	4%	44	39	44	30	40	SBOE
TEXAS PREPARATORY SCHOOL - AUSTIN - (105802101) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
TEXAS SCHOOL OF THE ARTS - (220814101) COMPARISON CAMPUSES	25%	92%	39%	88%	31%	90	75	57	79	87	SBOE
TEXAS SCHOOL OF THE ARTS - (220814101) COMPARISON CAMPUSES	26%	80%	29%	84%	41%	81	78	85	87	87	
TEXAS SERENITY ACADEMY - (170801003) COMPARISON CAMPUSES	29%	89%	34%	91%	44%	89	72	91	76	87	SBOE
TEXAS SERENITY ACADEMY - (170801003) COMPARISON CAMPUSES	21%	86%	34%	89%	40%	83	76	86	82	86	
TEXAS SERENITY ACADEMY - GANO - (170801004) COMPARISON CAMPUSES	37%	88%	27%	85%	30%	77	94	86	83	91	SBOE
TEXAS SERENITY ACADEMY - GANO - (170801004) COMPARISON CAMPUSES	23%	74%	29%	76%	30%	72	71	71	70	74	
THE EAST AUSTIN COLLEGE PREP AT SO - (227824001) COMPARISON CAMPUSES	45%	71%	13%	79%	18%	67	91	73	76	87	SBOE
THE EAST AUSTIN COLLEGE PREP AT SO - (227824001) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
THE LEADERSHIP ACADEMY - (212801102) COMPARISON CAMPUSES	22%	87%	29%	77%	15%	74	62	51	68	72	SBOE
THE LEADERSHIP ACADEMY - (212801102) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
THE RHODES SCHOOL - HUMBLE - (101861105) COMPARISON CAMPUSES	53%	71%	13%	73%	13%	64	59	69	61	67	SBOE
THE RHODES SCHOOL - HUMBLE - (101861105) COMPARISON CAMPUSES	18%	81%	30%	85%	34%	78	75	80	77	83	
THE RHODES SCHOOL - NW - (101861104) COMPARISON CAMPUSES	37%	79%	21%	77%	17%	71	70	58	72	71	SBOE
THE RHODES SCHOOL - NW - (101861104) COMPARISON CAMPUSES	40%	71%	20%	74%	19%	78	71	76	83	82	
THE RHODES SCHOOL - SOUTHEAST - (101861103) COMPARISON CAMPUSES	51%	79%	28%	70%	7%	71	54	78	72	76	SBOE
THE RHODES SCHOOL - SOUTHEAST - (101861103) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
THE VARNETT SCHOOL - EAST - (101814103) COMPARISON CAMPUSES	29%	62%	10%	77%	17%	62	60	63	66	64	SBOE

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THE VARNETT SCHOOL - EAST - (101814103)\ COMPARISON CAMPUSES	19%	83%	29%	86%	36%	83	80	80	85	86	
THE VARNETT SCHOOL - NORTHEAST - (101814102) COMPARISON CAMPUSES	34%	61%	13%	60%	9%	56	53	56	33	49	SBOE
THE VARNETT SCHOOL - NORTHEAST - (101814102) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
THE VARNETT SCHOOL SOUTHEAST - (101814104) COMPARISON CAMPUSES	46%	41%	7%	60%	4%	50	60	46	51	57	SBOE
THE VARNETT SCHOOL SOUTHEAST - (101814104) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
TLC ACADEMY - (226801001) COMPARISON CAMPUSES	18%	80%	21%	82%	21%	79	83	70	75	81	SBOE
TLC ACADEMY - (226801001) COMPARISON CAMPUSES	15%	82%	30%	86%	34%	82	80	81	84	85	
TRAVIS HTS EL - (227901140) COMPARISON CAMPUSES	18%	72%	32%	80%	29%	77	86	81	78	84	ISD
TRAVIS HTS EL - (227901140) COMPARISON CAMPUSES	20%	81%	25%	85%	33%	78	75	78	78	81	
TREETOPS SCHOOL INTERNATIONAL - (220801001) COMPARISON CAMPUSES	19%	89%	30%	87%	32%	82	82	56	79	81	SBOE
TREETOPS SCHOOL INTERNATIONAL - (220801001) COMPARISON CAMPUSES	20%	79%	26%	82%	32%	79	80	78	84	84	
TRINITY BASIN PREPARATORY - (057813101) COMPARISON CAMPUSES	16%	76%	20%	83%	22%	76	80	85	79	83	SBOE
TRINITY BASIN PREPARATORY - (057813101) COMPARISON CAMPUSES	17%	77%	25%	81%	27%	74	79	73	78	80	
TRINITY BASIN PREPARATORY - (057813104) COMPARISON CAMPUSES	20%	75%	14%	83%	18%	72	70	81	77	80	SBOE
TRINITY BASIN PREPARATORY - (057813104) COMPARISON CAMPUSES	16%	69%	16%	72%	19%	69	69	71	66	72	
TRINITY ENVIRONMENTAL ACADEMY - (057849001) COMPARISON CAMPUSES		37%	11%	46%	4%	50	38	52	30	45	COE
TRINITY ENVIRONMENTAL ACADEMY - (057849001) COMPARISON CAMPUSES	20%	80%	25%	82%	28%	75	78	77	78	81	
TRIVIUM ACADEMY - (061805001) COMPARISON CAMPUSES	26%	88%	37%	87%	36%	90	77	57	78	86	COE
TRIVIUM ACADEMY - (061805001) COMPARISON CAMPUSES	21%	73%	25%	76%	28%	69	67	69	65	71	
TWO DIMENSIONS PREPARATORY ACADEMY - (101840101) COMPARISON CAMPUSES	31%	80%	7%	69%	13%	57	83	60	30	67	SBOE
TWO DIMENSIONS PREPARATORY ACADEMY - (101840101) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
TWO DIMENSIONS/VICKERY - (101840103) COMPARISON CAMPUSES	36%	75%	24%	67%	22%	71	74	79	67	75	SBOE
TWO DIMENSIONS/VICKERY - (101840103) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
TYLER CLASSICAL ACADEMY - (221801046) COMPARISON CAMPUSES	23%	82%	31%	81%	26%	78	85	80	83	84	SBOE
TYLER CLASSICAL ACADEMY - (221801046) COMPARISON CAMPUSES	23%	74%	27%	78%	30%	73	71	71	68	74	
UME PREPARATORY ACADEMY - (057845001)	11%	89%	36%	91%	24%	93	79	82	89	92	SBOE

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UME PREPARATORY ACADEMY - (057845001) COMPARISON CAMPUSES	22%	77%	22%	81%	26%	75	69	77	74	77	
UME PREPARATORY ACADEMY - DUNCANVI - (057845002) COMPARISON CAMPUSES	48%	81%	29%	80%	24%	77	58	74	67	74	SBOE
UME PREPARATORY ACADEMY - DUNCANVI - (057845002) COMPARISON CAMPUSES	21%	83%	38%	83%	42%	76	75	75	76	78	
UNIV OF HOUSTON CHARTER SCH-TECH - (101807101) COMPARISON CAMPUSES	20%	67%	28%	66%	23%	69	58	58	66	68	SBOE
UNIV OF HOUSTON CHARTER SCH-TECH - (101807101) COMPARISON CAMPUSES	15%	80%	26%	83%	29%	77	80	75	79	83	
UNIVERSAL ACADEMY - (057808101) COMPARISON CAMPUSES	24%	83%	27%	86%	26%	79	81	80	80	81	SBOE
UNIVERSAL ACADEMY - (057808101) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UNIVERSAL ACADEMY - COPPELL - (057808102) COMPARISON CAMPUSES	38%	92%	52%	91%	59%	93	92	75	88	92	SBOE
UNIVERSAL ACADEMY - COPPELL - (057808102) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UNIVERSITY OF TEXAS EL CHARTER SCH - (227819101) COMPARISON CAMPUSES	14%	91%	35%	87%	32%	85	83	85	78	83	SBOE
UNIVERSITY OF TEXAS EL CHARTER SCH - (227819101) COMPARISON CAMPUSES	24%	75%	21%	80%	26%	75	75	80	78	81	
UPLIFT ASCEND - (057803017) COMPARISON CAMPUSES	27%	73%	16%	77%	24%	74	58	82	70	78	SBOE
UPLIFT ASCEND - (057803017) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT EDUCATION-NORTH HILLS PREP - (057803101) COMPARISON CAMPUSES	7%	95%	53%	95%	54%	93	88	82	81	89	SBOE
UPLIFT EDUCATION-NORTH HILLS PREP - (057803101) COMPARISON CAMPUSES	23%	81%	32%	81%	38%	73	73	68	77	78	
UPLIFT EDUCATION - INFINITY PREPAR - (057803102) COMPARISON CAMPUSES	17%	78%	25%	85%	34%	77	83	84	80	83	SBOE
UPLIFT EDUCATION - INFINITY PREPAR - (057803102) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT EDUCATION - UPLIFT GRAND PR - (057803003) COMPARISON CAMPUSES	13%	69%	19%	70%	31%	71	74	77	77	77	SBOE
UPLIFT EDUCATION - UPLIFT GRAND PR - (057803003) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT GRADUS PREPARATORY - (057803103) COMPARISON CAMPUSES	25%	63%	14%	70%	17%	64	67	69	64	68	SBOE
UPLIFT GRADUS PREPARATORY - (057803103) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT HAMPTON PREPARATORY PRI - (057803111) COMPARISON CAMPUSES	15%	67%	15%	79%	23%	70	74	75	78	76	SBOE
UPLIFT HAMPTON PREPARATORY PRI - (057803111) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT HEIGHTS PREPARATORY PRI - (057803104) COMPARISON CAMPUSES	13%	72%	12%	82%	22%	69	89	75	78	86	SBOE
UPLIFT HEIGHTS PREPARATORY PRI - (057803104) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
UPLIFT LEE - (057910136)	34%	79%	25%	82%	29%	77	59	85	74	82	ISD

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UPLIFT LEE - (057910136) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT LUNA PREPARATORY PRI - (057803107) UPLIFT LUNA PREPARATORY PRI - (057803107) COMPARISON CAMPUSES	19%	77%	17%	81%	31%	75	65	83	73	80	SBOE
UPLIFT MERIDIAN SCHOOL - (057803108) UPLIFT MERIDIAN SCHOOL - (057803108) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT MIGHTY SCHOOL - (057803008) UPLIFT MIGHTY SCHOOL - (057803008) COMPARISON CAMPUSES	18%	64%	11%	69%	11%	57	67	60	64	66	SBOE
UPLIFT MIGHTY SCHOOL - (057803008) UPLIFT MIGHTY SCHOOL - (057803008) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
UPLIFT MIGHTY SCHOOL - (057803008) UPLIFT MIGHTY SCHOOL - (057803008) COMPARISON CAMPUSES	11%	68%	19%	74%	21%	70	88	77	76	84	SBOE
UPLIFT MIGHTY SCHOOL - (057803008) UPLIFT MIGHTY SCHOOL - (057803008) COMPARISON CAMPUSES	26%	80%	29%	84%	41%	81	78	85	87	87	
UPLIFT PEAK PREPARATORY PRI - (057803110) UPLIFT PEAK PREPARATORY PRI - (057803110) COMPARISON CAMPUSES	7%	73%	16%	80%	25%	72	70	81	69	77	SBOE
UPLIFT PEAK PREPARATORY PRI - (057803110) UPLIFT PEAK PREPARATORY PRI - (057803110) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
UPLIFT PINNACLE PREPARATORY PRI - (057803105) UPLIFT PINNACLE PREPARATORY PRI - (057803105) COMPARISON CAMPUSES	16%	66%	14%	70%	17%	62	62	69	65	68	SBOE
UPLIFT PINNACLE PREPARATORY PRI - (057803105) UPLIFT PINNACLE PREPARATORY PRI - (057803105) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT SUMMIT INTERNATIONAL PRI - (057803109) UPLIFT SUMMIT INTERNATIONAL PRI - (057803109) COMPARISON CAMPUSES	12%	79%	23%	79%	29%	75	75	82	92	85	SBOE
UPLIFT TRIUMPH PREPARATORY SCHOOL - (057803106) UPLIFT TRIUMPH PREPARATORY SCHOOL - (057803106) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
UPLIFT TRIUMPH PREPARATORY SCHOOL - (057803106) UPLIFT TRIUMPH PREPARATORY SCHOOL - (057803106) COMPARISON CAMPUSES	17%	68%	17%	76%	21%	70	77	78	74	77	SBOE
UPLIFT TRIUMPH PREPARATORY SCHOOL - (057803106) UPLIFT TRIUMPH PREPARATORY SCHOOL - (057803106) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
UPLIFT WHITE ROCK HILLS PREP - (057803114) UPLIFT WHITE ROCK HILLS PREP - (057803114) COMPARISON CAMPUSES	18%	72%	16%	74%	16%	72		79	76	78	SBOE
UPLIFT WHITE ROCK HILLS PREP - (057803114) UPLIFT WHITE ROCK HILLS PREP - (057803114) COMPARISON CAMPUSES	16%	90%	36%	91%	38%	91	74	88	81	88	
UPLIFT WILLIAMS PREPARATORY PRI - (057803112) UPLIFT WILLIAMS PREPARATORY PRI - (057803112) COMPARISON CAMPUSES	11%	71%	18%	75%	28%	71	70	79	73	77	SBOE
UPLIFT WILLIAMS PREPARATORY PRI - (057803112) UPLIFT WILLIAMS PREPARATORY PRI - (057803112) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
UT TYLER UNIVERSITY ACADEMY AT LON - (212804102) UT TYLER UNIVERSITY ACADEMY AT LON - (212804102) COMPARISON CAMPUSES	15%	96%	53%	95%	39%	92	86	82	98	94	SBOE
UT TYLER UNIVERSITY ACADEMY AT LON - (212804102) UT TYLER UNIVERSITY ACADEMY AT LON - (212804102) COMPARISON CAMPUSES	20%	78%	26%	80%	27%	74	70	73	73	77	
UT TYLER UNIVERSITY ACADEMY AT TYL - (212804001) UT TYLER UNIVERSITY ACADEMY AT TYL - (212804001) COMPARISON CAMPUSES	25%	85%	33%	83%	23%	86	69	60	84	85	SBOE
UT TYLER UNIVERSITY ACADEMY AT TYL - (212804001) UT TYLER UNIVERSITY ACADEMY AT TYL - (212804001) COMPARISON CAMPUSES	26%	73%	24%	76%	27%	70	68	72	68	73	
UTPB STEM ACADEMY - (068803001) UTPB STEM ACADEMY - (068803001) COMPARISON CAMPUSES	13%	78%	26%	76%	16%	77	78	57	76	77	COE
UTPB STEM ACADEMY - (068803001) UTPB STEM ACADEMY - (068803001) COMPARISON CAMPUSES	24%	82%	33%	82%	39%	75	75	68	79	80	
VALOR SOUTH AUSTIN - (227829001) VALOR SOUTH AUSTIN - (227829001) COMPARISON CAMPUSES	15%	88%	34%	83%	24%	82	57	63	67	78	COE

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	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
VALOR SOUTH AUSTIN - (227829001) COMPARISON CAMPUSES	44%	68%	18%	70%	18%	70	67	73	78	76	
VANGUARD BEETHOVEN - (108808105) COMPARISON CAMPUSES	11%	88%	35%	86%	24%	89	67	91	77	87	SBOE
VANGUARD BEETHOVEN - (108808105) COMPARISON CAMPUSES	21%	86%	34%	89%	40%	83	76	86	82	86	
VANGUARD MOZART - (108808104) COMPARISON CAMPUSES	12%	79%	26%	88%	25%	80	81	88	87	88	SBOE
VANGUARD MOZART - (108808104) COMPARISON CAMPUSES	21%	75%	25%	77%	26%	67	71	65	71	74	
VANGUARD PICASSO - (108808103) COMPARISON CAMPUSES	12%	86%	26%	88%	31%	83	83	90	100	93	SBOE
VANGUARD PICASSO - (108808103) COMPARISON CAMPUSES	19%	75%	22%	79%	28%	77	74	77	75	79	
VANGUARD REMBRANDT - (108808101) COMPARISON CAMPUSES	12%	87%	33%	90%	20%	95	81	94	94	95	SBOE
VANGUARD REMBRANDT - (108808101) COMPARISON CAMPUSES	22%	75%	19%	78%	22%	72	77	74	75	79	
VARNETT CHARTER SCHOOL - (101814101) COMPARISON CAMPUSES	36%	69%	16%	75%	20%	67	59	72	66	70	SBOE
VARNETT CHARTER SCHOOL - (101814101) COMPARISON CAMPUSES	24%	72%	24%	74%	26%	69	64	69	62	69	
VILLAGE TECH SCHOOLS - (057847001) COMPARISON CAMPUSES	22%	75%	23%	70%	12%	86	73	81	77	83	SBOE
VILLAGE TECH SCHOOLS - (057847001) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
VISTA ACADEMY OF AUSTIN-MUELLER - (221801048) COMPARISON CAMPUSES	29%	89%	23%	91%	26%	83	88	85	100	92	SBOE
VISTA ACADEMY OF AUSTIN-MUELLER - (221801048) COMPARISON CAMPUSES	40%	71%	20%	74%	19%	78	71	76	83	82	
VISTA ACADEMY OF BEAUMONT - (221801052) COMPARISON CAMPUSES	35%	72%	32%	69%	25%	74	79	66	63	74	SBOE
VISTA ACADEMY OF BEAUMONT - (221801052) COMPARISON CAMPUSES	26%	80%	29%	84%	41%	81	78	85	87	87	
VISTA ACADEMY OF CROCKETT - (221801045) COMPARISON CAMPUSES	32%	74%	14%	85%	21%	70	69	63	62	68	SBOE
VISTA ACADEMY OF CROCKETT - (221801045) COMPARISON CAMPUSES	21%	75%	22%	81%	28%	76	81	79	82	82	
VISTA ACADEMY OF EDINBURG - (221801044) COMPARISON CAMPUSES	30%	81%	30%	90%	28%	79	62	89	73	84	SBOE
VISTA ACADEMY OF EDINBURG - (221801044) COMPARISON CAMPUSES	19%	87%	32%	91%	33%	90	74	84	91	90	
VISTA ACADEMY OF GARLAND - (221801026) COMPARISON CAMPUSES	29%	82%	17%	84%	15%	72	59	80	63	75	SBOE
VISTA ACADEMY OF GARLAND - (221801026) COMPARISON CAMPUSES	46%	74%	23%	76%	20%	82	69	79	87	85	
VISTA ACADEMY OF HUMBLE - (221801057) COMPARISON CAMPUSES	27%	78%	20%	80%	24%	74	86	79	80	84	SBOE
VISTA ACADEMY OF HUMBLE - (221801057) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
VISTA ACADEMY OF HUNTSVILLE - (221801005) COMPARISON CAMPUSES	20%	72%	22%	76%	15%	72	72	74	71	73	SBOE

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VISTA ACADEMY OF HUNTSVILLE - (221801005) COMPARISON CAMPUSES	19%	82%	28%	85%	30%	83	82	79	86	87	
VISTA ACADEMY OF JASPER - (221801033) COMPARISON CAMPUSES	35%	77%	30%	87%	53%	90	75	89	100	93	SBOE
VISTA ACADEMY OF PASADENA - (221801055) COMPARISON CAMPUSES	16%	81%	28%	85%	29%	78	74	78	74	80	
VISTA ACADEMY OF PASADENA - (221801055) COMPARISON CAMPUSES	39%	77%	14%	76%	12%	69	69	67	70	69	SBOE
VISTA ACADEMY OF THE WOODLANDS - (221801050) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	
VISTA ACADEMY OF THE WOODLANDS - (221801050) COMPARISON CAMPUSES	27%	80%	21%	78%	17%	73	60	59	65	71	SBOE
VISTA ACADEMY OF WILLIS - (221801025) COMPARISON CAMPUSES	17%	79%	29%	82%	32%	77	76	76	79	81	
VISTA ACADEMY OF WILLIS - (221801025) COMPARISON CAMPUSES	23%	86%	29%	82%	29%	82	79	82	78	81	SBOE
VISTA DEL FUTURO CHARTER SCHOOL - (071809001) COMPARISON CAMPUSES	22%	76%	23%	79%	25%	72	74	74	77	78	
VISTA DEL FUTURO CHARTER SCHOOL - (071809001) COMPARISON CAMPUSES	30%	85%	40%	90%	34%	91	83	91	92	91	SBOE
WACO CHARTER SCHOOL - (161801101) COMPARISON CAMPUSES	21%	86%	34%	89%	40%	83	76	86	82	86	
WACO CHARTER SCHOOL - (161801101) COMPARISON CAMPUSES	17%	67%	12%	63%	12%	57	74	60	71	73	SBOE
WAYSIDE ALTAMIRA ACADEMY - (227803103) COMPARISON CAMPUSES	39%	75%	25%	77%	33%	76	75	79	83	81	
WAYSIDE ALTAMIRA ACADEMY - (227803103) COMPARISON CAMPUSES	33%	63%	12%	65%	13%	56	74	53	72	73	SBOE
WAYSIDE EDEN PARK ACADEMY - (227803101) COMPARISON CAMPUSES	58%	72%	19%	75%	18%	79	69	75	81	81	
WAYSIDE EDEN PARK ACADEMY - (227803101) COMPARISON CAMPUSES	30%	82%	27%	82%	34%	82	83	79	79	82	SBOE
WAYSIDE REAL LEARNING ACADEMY - (227803102) COMPARISON CAMPUSES	26%	73%	24%	76%	27%	70	68	72	68	73	
WAYSIDE REAL LEARNING ACADEMY - (227803102) COMPARISON CAMPUSES	27%	74%	13%	78%	25%	71	86	70	76	83	SBOE
WESTLAKE ACADEMY - (220810001) COMPARISON CAMPUSES	40%	71%	20%	74%	19%	78	71	76	83	82	
WESTLAKE ACADEMY - (220810001) COMPARISON CAMPUSES	10%	98%	54%	96%	59%	97	88	84	100	98	SBOE
WILLIAM B TRAVIS WORLD LANGUAGE AC - (057910137) COMPARISON CAMPUSES	18%	81%	29%	81%	30%	78	75	73	77	80	
WILLIAM B TRAVIS WORLD LANGUAGE AC - (057910137) COMPARISON CAMPUSES	15%	72%	16%	89%	22%	73	86	82	77	83	ISD
YOUNG SCHOLARS ACADEMY FOR EXCELLENCE - (101912371) COMPARISON CAMPUSES	18%	72%	20%	80%	24%	74	72	77	74	78	
YOUNG SCHOLARS ACADEMY FOR EXCELLENCE - (101912371) COMPARISON CAMPUSES	39%	75%	16%	73%	10%	59	67	62	68	67	ISD
YOUNG SCHOLARS ACADEMY FOR EXCELLENCE - (101912371) COMPARISON CAMPUSES	12%	90%	44%	91%	47%	86	71	88	79	85	

Sources: Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

TABLE c.2

### Campus-Level Academic Performance Outcomes for Charter School Campuses and Means for Each Charter School's Matched Traditional Public School Campuses, Middle School Campuses Evaluated Under Standard Accountability

	Attrition Rate	STAAR-Reading Approaches	STAAR-Reading Masters	STAAR-Mathematics Approaches	STAAR-Mathematics Masters	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
A+ UNLIMITED POTENTIAL - MUSEUM DI - (101871041)		68%	26%	67%	8%			70	60	63	73	71	COE
A+ UNLIMITED POTENTIAL - MUSEUM DI - (101871041)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
A+ UNLIMITED POTENTIAL - UNIVERSIT - (101871102)	47%	51%	14%	71%	15%			59	72	69	65	70	COE
A+ UNLIMITED POTENTIAL - UNIVERSIT - (101871102)													
COMPARISON CAMPUSES	19%	79%	26%	90%	25%	98%	68%	76	74	85	78	84	
ARISTOI CLASSICAL UPPER SCHOOL - (101803001)	27%	87%	29%	86%	19%	85%	43%	80	78	60	78	79	SBOE
ARISTOI CLASSICAL UPPER SCHOOL - (101803001)													
COMPARISON CAMPUSES	17%	72%	22%	78%	16%	96%	51%	74	70	77	73	78	
ARLINGTON CLASSICS ACADEMY - MIDDLE - (220802040)	11%	94%	43%	92%	28%	93%	48%	92	77	83	85	90	SBOE
ARLINGTON CLASSICS ACADEMY - MIDDLE - (220802040)													
COMPARISON CAMPUSES	17%	72%	24%	75%	17%	99%	74%	73	68	77	71	76	
AUSTIN ACHIEVE - (227825001)	12%	65%	12%	66%	9%	88%	42%	67	57	79	62	74	SBOE
AUSTIN ACHIEVE - (227825001)													
COMPARISON CAMPUSES	19%	81%	27%	92%	26%	98%	71%	79	76	88	81	87	
BASIS SAN ANTONIO- SHAVANO CAMPUS - (015834001)	24%	96%	59%	99%	60%	97%	52%	98	87	88	96	97	SBOE
BASIS SAN ANTONIO- SHAVANO CAMPUS - (015834001)													
COMPARISON CAMPUSES	17%	72%	22%	78%	16%	96%	51%	74	70	77	73	78	
CALVIN NELMS MIDDLE - (101837041)	26%	93%	34%	95%	22%	100%	100%	92	86	92	88	91	SBOE
CALVIN NELMS MIDDLE - (101837041)													
COMPARISON CAMPUSES	19%	73%	22%	77%	15%	99%	76%	77	75	79	74	81	
COMPASS ROSE ACADEMY - (015838001)	33%	73%	23%	77%	14%	100%	38%	75	79	86	80	84	COE
COMPASS ROSE ACADEMY - (015838001)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
CORINTH CLASSICAL UPPER SCHOOL - (221801020)	21%	93%	45%	95%	36%	97%	66%	92	87	78	98	94	SBOE
CORINTH CLASSICAL UPPER SCHOOL - (221801020)													
COMPARISON CAMPUSES	19%	81%	28%	92%	26%	99%	74%	81	74	88	81	87	
CORNERSTONE ACADEMY - (101920048)	8%	96%	54%	100%	54%	97%	37%	94	83	92	93	94	ISD
CORNERSTONE ACADEMY - (101920048)													
COMPARISON CAMPUSES	12%	78%	27%	85%	22%	99%	81%	81	70	79	75	81	
CUMBERLAND ACADEMY MIDDLE - (212801041)	14%	78%	19%	80%	11%	100%	70%	78	72	79	75	78	SBOE
CUMBERLAND ACADEMY MIDDLE - (212801041)													
COMPARISON CAMPUSES	12%	73%	23%	79%	16%	99%	71%	77	71	83	79	82	

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DAVINCI SCHOOL FOR SCIENCE AND THE - (071801003) DAVINCI SCHOOL FOR SCIENCE AND THE - (071801003) COMPARISON CAMPUSES	29%	85%	30%	92%	28%	87%	15%	91	81	91	94	92	SBOE
DAVIS MIDDLE - (015907043) DAVIS MIDDLE - (015907043) COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
DR PAUL S SAENZ J H - (015806041) DR PAUL S SAENZ J H - (015806041) COMPARISON CAMPUSES	29%	50%	11%	63%	8%	100%	90%	57	69	66	63	67	ISD
DR TERRY ROBBINS MIDDLE - (003801042) DR TERRY ROBBINS MIDDLE - (003801042) COMPARISON CAMPUSES	15%	74%	22%	81%	17%	100%	81%	75	66	77	68	76	
EL PASO LEADERSHIP ACADEMY - (071810001) EL PASO LEADERSHIP ACADEMY - (071810001) COMPARISON CAMPUSES	26%	70%	13%	63%	5%			58	72	66	71	72	SBOE
ENERGIZED FOR EXCELLENCE ACADEMY I - (101912342) ENERGIZED FOR EXCELLENCE ACADEMY I - (101912342) COMPARISON CAMPUSES	12%	74%	25%	80%	17%	99%	71%	78	71	85	80	84	
ENERGIZED FOR STEM ACADEMY SOUTHEA - (101912459) ENERGIZED FOR STEM ACADEMY SOUTHEA - (101912459) COMPARISON CAMPUSES	11%	83%	27%	82%	13%			79	72	80	75	79	SBOE
ENERGIZED FOR STEM ACADEMY SOUTHWE - (101912390) ENERGIZED FOR STEM ACADEMY SOUTHWE - (101912390) COMPARISON CAMPUSES	14%	72%	23%	74%	15%	98%	72%	74	69	73	66	74	
GATEWAY CHARTER ACADEMY - MIDDLE - - (057831002) GATEWAY CHARTER ACADEMY - MIDDLE - - (057831002) COMPARISON CAMPUSES	24%	68%	20%	91%	18%	100%	69%	77	83	89	85	88	COE
GREAT HEARTS MONTE VISTA NORTH - (015835002) GREAT HEARTS MONTE VISTA NORTH - (015835002) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
HARMONY SCHOOL OF BUSINESS - DALLA - (161807005) HARMONY SCHOOL OF BUSINESS - DALLA - (161807005) COMPARISON CAMPUSES	15%	75%	20%	92%	32%	100%	59%	82	75	91	83	89	ISD
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	14%	73%	23%	79%	19%	99%	65%	75	69	78	76	79	
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	22%	48%	5%	65%	4%	100%	68%	54	59	59	63	59	ISD
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	21%	73%	23%	75%	15%	99%	82%	72	73	76	72	77	
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	23%	97%	42%	95%	31%	100%	90%	93	75	94	79	90	ISD
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	25%	78%	14%	75%	6%	67%	15%	68	75	62	69	73	SBOE
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	13%	66%	18%	67%	13%	97%	63%	70	70	76	69	74	
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	28%	99%	47%	100%	40%	100%	86%	98	83	97	98	98	ISD
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	26%	95%	50%	99%	40%	98%	69%	86	74	92	86	90	
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	18%	92%	39%	89%	23%	86%	17%	95	72	83	90	94	SBOE
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	30%	80%	26%	84%	25%	77%	35%	89	85	89	85	88	SBOE
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	11%	69%	19%	68%	12%	98%	64%	70	68	76	68	74	
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	24%	85%	30%	95%	32%	95%	70%	94	83	93	86	92	SBOE
HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) HARMONY SCHOOL OF DISCOVERY - HOUS - (101858005) COMPARISON CAMPUSES	14%	73%	23%	79%	19%	99%	65%	75	69	78	76	79	



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HARMONY SCHOOL OF EXCELLENCE - AUS - (227816101)	17%	76%	19%	87%	17%	83%	41%	88	81	90	79	87	SBOE
HARMONY SCHOOL OF EXCELLENCE - AUS - (227816101)													
COMPARISON CAMPUSES	13%	66%	17%	65%	9%	98%	59%	69	68	74	66	73	
HARMONY SCHOOL OF EXCELLENCE - SUG - (101862006)	18%	93%	49%	95%	46%	100%	97%	92	86	93	95	94	SBOE
HARMONY SCHOOL OF EXCELLENCE - SUG - (101862006)													
COMPARISON CAMPUSES	20%	61%	15%	65%	12%	98%	57%	67	68	72	68	71	
HARMONY SCHOOL OF INNOVATION - BRO - (015828007)	21%	84%	29%	88%	27%	93%	40%	93	78	94	85	91	SBOE
HARMONY SCHOOL OF INNOVATION - BRO - (015828007)													
COMPARISON CAMPUSES	13%	66%	17%	65%	9%	98%	59%	69	68	74	66	73	
HARMONY SCHOOL OF INNOVATION - FOR - (161807011)	11%	89%	33%	93%	23%	97%	46%	95	84	93	87	93	SBOE
HARMONY SCHOOL OF INNOVATION - FOR - (161807011)													
COMPARISON CAMPUSES	15%	67%	16%	70%	10%	95%	52%	66	65	65	54	65	
HARMONY SCHOOL OF INNOVATION - HOU - (101846002)	15%	84%	29%	87%	24%	100%	96%	86	83	92	87	91	SBOE
HARMONY SCHOOL OF INNOVATION - HOU - (101846002)													
COMPARISON CAMPUSES	18%	77%	23%	92%	29%	98%	46%	86	76	90	81	88	
HARMONY SCHOOL OF INNOVATION - KAT - (101862005)	24%	95%	50%	95%	52%	94%	75%	97	91	95	100	98	SBOE
HARMONY SCHOOL OF INNOVATION - KAT - (101862005)													
COMPARISON CAMPUSES	17%	71%	21%	76%	15%	96%	51%	70	68	74	71	75	
HARMONY SCHOOL OF TECHNOLOGY-HOUST - (101858006)	19%	79%	29%	84%	26%	100%	92%	84	80	90	88	89	SBOE
HARMONY SCHOOL OF TECHNOLOGY-HOUST - (101858006)													
COMPARISON CAMPUSES	13%	66%	17%	65%	9%	98%	59%	69	68	74	66	73	
HARMONY SCIENCE ACAD (EL PASO) - (071806001)	19%	89%	32%	95%	32%	95%	50%	96	87	94	88	94	SBOE
HARMONY SCIENCE ACAD (EL PASO) - (071806001)													
COMPARISON CAMPUSES	20%	71%	19%	74%	10%	95%	52%	72	66	77	65	74	
HARMONY SCIENCE ACADEMY - CARROLLT - (161807013)	21%	88%	38%	93%	44%	93%	52%	89	87	93	100	95	SBOE
HARMONY SCIENCE ACADEMY - CARROLLT - (161807013)													
COMPARISON CAMPUSES	18%	77%	23%	92%	29%	98%	46%	86	76	90	81	88	
HARMONY SCIENCE ACADEMY - LAREDO - (015828003)	10%	76%	21%	82%	18%	100%	69%	80	72	90	76	86	SBOE
HARMONY SCIENCE ACADEMY - LAREDO - (015828003)													
COMPARISON CAMPUSES	18%	77%	23%	92%	29%	98%	46%	86	76	90	81	88	
HARRIS MIDDLE - (015907047)	40%	57%	10%	69%	4%	79%	12%	58	56	66	30	55	ISD
HARRIS MIDDLE - (015907047)													
COMPARISON CAMPUSES	16%	78%	24%	84%	17%	98%	69%	80	66	81	71	79	
HOUSTON STEM AND EARLY COLLEGE MID - (101806042)	12%	70%	14%	80%	10%	100%	94%	74	72	86	73	82	SBOE
HOUSTON STEM AND EARLY COLLEGE MID - (101806042)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
IDEA BLUFF SPRINGS COLLEGE PREPARA - (108807037)	29%	76%	20%	72%	16%	94%	44%	81	77	90	84	88	SBOE
IDEA BLUFF SPRINGS COLLEGE PREPARA - (108807037)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	

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IDEA BRACKENRIDGE COLLEGE PREPARAT - (108807028) IDEA BRACKENRIDGE COLLEGE PREPARAT - (108807028) COMPARISON CAMPUSES	25%	82%	26%	87%	29%			86	80	92	79	88	SBOE
IDEA CARVER COLLEGE PREPARATORY - (108807020) IDEA CARVER COLLEGE PREPARATORY - (108807020) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	SBOE
IDEA COLLEGE PREPARATORY ALAMO - (108807007) IDEA COLLEGE PREPARATORY ALAMO - (108807007) COMPARISON CAMPUSES	17%	90%	31%	89%	33%	100%	71%	92	87	93	88	92	SBOE
IDEA COLLEGE PREPARATORY PHARR - (108807008) IDEA COLLEGE PREPARATORY PHARR - (108807008) COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	SBOE
IDEA COLLEGE PREPARATORY SAN JUAN - (108807006) IDEA COLLEGE PREPARATORY SAN JUAN - (108807006) COMPARISON CAMPUSES	17%	84%	29%	81%	14%	99%	61%	94	76	92	86	92	SBOE
IDEA EASTSIDE COLLEGE PREPARATORY - (108807024) IDEA EASTSIDE COLLEGE PREPARATORY - (108807024) COMPARISON CAMPUSES	21%	69%	18%	71%	9%	95%	51%	69	67	73	66	72	SBOE
IDEA EDGEMERE COLLEGE PREPARATORY - (108807084) IDEA EDGEMERE COLLEGE PREPARATORY - (108807084) COMPARISON CAMPUSES	16%	84%	27%	76%	18%	90%	29%	90	72	91	85	89	SBOE
IDEA EDINBURG COLLEGE PREPARATORY - (108807009) IDEA EDINBURG COLLEGE PREPARATORY - (108807009) COMPARISON CAMPUSES	15%	75%	23%	77%	14%	98%	63%	74	69	76	70	77	SBOE
IDEA ELSA COLLEGE PREPARATORY - (108807019) IDEA ELSA COLLEGE PREPARATORY - (108807019) COMPARISON CAMPUSES	15%	78%	27%	80%	17%	95%	33%	91	78	93	86	91	SBOE
IDEA EWING HALSELL COLLEGE PREPARA - (108807029) IDEA EWING HALSELL COLLEGE PREPARA - (108807029) COMPARISON CAMPUSES	17%	74%	25%	79%	18%	99%	71%	75	70	77	74	79	SBOE
IDEA INGRAM HILLS COLLEGE PREPARAT - (108807030) IDEA INGRAM HILLS COLLEGE PREPARAT - (108807030) COMPARISON CAMPUSES	36%	82%	22%	79%	15%	91%	23%	81	81	91	82	88	SBOE
IDEA JUDSON COLLEGE PREPARATORY - (108807025) IDEA JUDSON COLLEGE PREPARATORY - (108807025) COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	16%	78%	22%	90%	27%			85	79	91	93	92	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	19%	88%	39%	91%	31%	96%	50%	95	78	93	85	92	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	14%	73%	23%	79%	19%	99%	65%	75	69	78	76	79	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	16%	82%	20%	89%	28%			85	60	92	73	86	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	12%	77%	25%	82%	21%			81	66	90	71	84	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	15%	66%	14%	90%	21%			77	57	89	72	84	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	21%	80%	22%	81%	17%	86%	20%	78	70	85	76	82	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	16%	77%	20%	85%	19%			80	59	86	70	81	SBOE
IDEA KYLE COLLEGE PREPARATORY - (108807039) IDEA KYLE COLLEGE PREPARATORY - (108807039) COMPARISON CAMPUSES	12%	80%	28%	91%	28%	99%	75%	76	79	84	81	84	SBOE

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IDEA MAYS COLLEGE PREPARATORY - (108807026)	20%	92%	35%	91%	35%	90%	42%	92	84	93	96	94	SBOE
IDEA MAYS COLLEGE PREPARATORY - (108807026)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
IDEA MONTERREY PARK COLLEGE PREPAR - (108807022)	18%	85%	28%	87%	21%	86%	27%	83	79	90	84	88	SBOE
IDEA MONTERREY PARK COLLEGE PREPAR - (108807022)													
COMPARISON CAMPUSES	22%	83%	31%	92%	27%	98%	69%	81	72	88	80	87	
IDEA NAJIM COLLEGE PREPARATORY - (108807027)	35%	61%	14%	62%	4%	79%	18%	62	58	70	47	63	SBOE
IDEA NAJIM COLLEGE PREPARATORY - (108807027)													
COMPARISON CAMPUSES	14%	79%	25%	89%	25%	99%	75%	75	73	83	77	83	
IDEA NORTH MISSION COLLEGE PREPARA - (108807015)	19%	77%	21%	80%	19%	91%	36%	83	69	91	79	87	SBOE
IDEA NORTH MISSION COLLEGE PREPARA - (108807015)													
COMPARISON CAMPUSES	26%	95%	50%	99%	40%	98%	69%	86	74	92	86	90	
IDEA OWASSA COLLEGE PREPARATORY - (108807083)	18%	67%	10%	89%	16%			75	51	86	66	80	SBOE
IDEA OWASSA COLLEGE PREPARATORY - (108807083)													
COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	
IDEA PFLUGERVILLE COLLEGE PREPARAT - (108807038)	14%	72%	17%	85%	31%			83	70	91	78	87	SBOE
IDEA PFLUGERVILLE COLLEGE PREPARAT - (108807038)													
COMPARISON CAMPUSES	14%	79%	25%	89%	25%	99%	75%	75	73	83	77	83	
IDEA RIO GRANDE CITY COLLEGE PREPA - (108807016)	15%	68%	15%	69%	17%			71	54	81	53	73	SBOE
IDEA RIO GRANDE CITY COLLEGE PREPA - (108807016)													
COMPARISON CAMPUSES	12%	80%	28%	91%	28%	99%	75%	76	79	84	81	84	
IDEA RIO VISTA COLLEGE PREPARATORY - (108807040)	9%	68%	16%	85%	27%			79	55	89	71	84	SBOE
IDEA RIO VISTA COLLEGE PREPARATORY - (108807040)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
IDEA RIVERVIEW COLLEGE PREPARATORY - (108807014)	15%	78%	19%	90%	27%	99%	69%	89	77	92	87	91	SBOE
IDEA RIVERVIEW COLLEGE PREPARATORY - (108807014)													
COMPARISON CAMPUSES	19%	79%	26%	90%	25%	98%	68%	76	74	85	78	84	
IDEA RUNDBERG COLLEGE PREPARATORY - (108807036)	16%	84%	20%	93%	28%	82%	27%	85	79	91	78	87	SBOE
IDEA RUNDBERG COLLEGE PREPARATORY - (108807036)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
IDEA SOUTH FLORES COLLEGE PREPARAT - (108807021)	16%	93%	39%	94%	28%	99%	52%	92	86	92	88	91	SBOE
IDEA SOUTH FLORES COLLEGE PREPARAT - (108807021)													
COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	
IDEA TRES LAGOS COLLEGE PREPARATOR - (108807017)	24%	78%	30%	92%	40%			90	81	92	83	89	SBOE
IDEA TRES LAGOS COLLEGE PREPARATOR - (108807017)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
IDEA WALZEM COLLEGE PREPARATORY - (108807023)	28%	76%	16%	75%	16%	94%	30%	75	79	83	82	83	SBOE
IDEA WALZEM COLLEGE PREPARATORY - (108807023)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	

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IDEA WESLACO PIKE COLLEGE PREPARAT - (108807013)	12%	91%	32%	92%	31%	93%	20%	91	78	92	86	90	SBOE
IDEA WESLACO PIKE COLLEGE PREPARAT - (108807013)													
COMPARISON CAMPUSES	18%	77%	23%	92%	29%	98%	46%	86	76	90	81	88	
ILTEXAS ARLINGTON MIDDLE - (057848005)	23%	74%	16%	74%	9%	100%	73%	74	60	82	71	79	SBOE
ILTEXAS ARLINGTON MIDDLE - (057848005)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
ILTEXAS COLLEGE STATION MIDDLE - (057848031)	27%	74%	21%	79%	10%			77	52	69	53	70	SBOE
ILTEXAS COLLEGE STATION MIDDLE - (057848031)													
COMPARISON CAMPUSES	10%	93%	43%	98%	14%	98%	46%	85	68	91	78	87	
ILTEXAS EAST FORT WORTH MIDDLE - (057848022)	31%	62%	12%	64%	3%			62	59	60	60	61	SBOE
ILTEXAS EAST FORT WORTH MIDDLE - (057848022)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
ILTEXAS GARLAND MIDDLE - (057848002)	13%	75%	18%	79%	16%	100%	85%	78	66	85	70	81	SBOE
ILTEXAS GARLAND MIDDLE - (057848002)													
COMPARISON CAMPUSES	22%	83%	31%	92%	27%	98%	69%	81	72	88	80	87	
ILTEXAS GRAND PRAIRIE MIDDLE - (057848011)	17%	70%	18%	77%	10%	100%	74%	75	75	82	76	80	SBOE
ILTEXAS GRAND PRAIRIE MIDDLE - (057848011)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
ILTEXAS HOUSTON OREM MIDDLE - (057848028)	30%	51%	6%	51%	3%			52	52	55	30	48	SBOE
ILTEXAS HOUSTON OREM MIDDLE - (057848028)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
ILTEXAS HOUSTON WINDMILL LAKES MID - (057848026)	25%	72%	15%	63%	4%	100%	40%	69	59	66	71	70	SBOE
ILTEXAS HOUSTON WINDMILL LAKES MID - (057848026)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
ILTEXAS KATY MIDDLE - (057848015)	28%	80%	26%	80%	15%			79	74	83	79	82	SBOE
ILTEXAS KATY MIDDLE - (057848015)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
ILTEXAS KELLER MIDDLE - (057848008)	25%	87%	35%	89%	21%	100%	88%	91	74	83	78	87	SBOE
ILTEXAS KELLER MIDDLE - (057848008)													
COMPARISON CAMPUSES	19%	81%	28%	92%	26%	99%	74%	81	74	88	81	87	
ILTEXAS LANCASTER MIDDLE - (057848020)	30%	70%	12%	69%	6%			67	63	75	71	74	SBOE
ILTEXAS LANCASTER MIDDLE - (057848020)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
ILTEXAS NORTH RICHLAND HILLS MIDDL - (057848013)	28%	73%	18%	77%	14%	100%	78%	77	72	84	74	81	SBOE
ILTEXAS NORTH RICHLAND HILLS MIDDL - (057848013)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
ILTEXAS SAGINAW MIDDLE - (057848024)	23%	76%	21%	76%	10%	97%	26%	75	59	77	71	75	SBOE
ILTEXAS SAGINAW MIDDLE - (057848024)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	

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ILTEXAS WESTPARK MIDDLE - (057848017)	21%	75%	18%	66%	9%	100%	58%	74	69	81	73	79	SBOE
ILTEXAS WESTPARK MIDDLE - (057848017)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
IRVING MIDDLE - (015907049)		72%	16%	89%	7%	98%	55%	74	93	86	82	90	ISD
IRVING MIDDLE - (015907049)													
COMPARISON CAMPUSES	15%	68%	17%	73%	14%	96%	53%	69	67	70	59	70	
JUBILEE BROWNSVILLE - (015822010)	20%	75%	18%	72%	12%	92%	26%	86	69	90	73	85	SBOE
JUBILEE BROWNSVILLE - (015822010)													
COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	
JUDSON STEAM ACADEMY - (092903044)	21%	72%	20%	72%	9%	100%	76%	75	59	81	65	76	ISD
JUDSON STEAM ACADEMY - (092903044)													
COMPARISON CAMPUSES	14%	77%	23%	81%	16%	99%	51%	77	73	76	75	81	
KIPP 3D ACADEMY - (227820051)	6%	83%	25%	82%	24%	97%	67%	85	77	92	94	93	SBOE
KIPP 3D ACADEMY - (227820051)													
COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	
KIPP ACADEMY MIDDLE - (227820050)	6%	90%	34%	94%	36%	84%	40%	89	77	92	84	90	SBOE
KIPP ACADEMY MIDDLE - (227820050)													
COMPARISON CAMPUSES	20%	76%	23%	76%	13%	96%	54%	75	69	78	68	77	
KIPP ACADEMY WEST MIDDLE - (227820059)	12%	84%	31%	81%	24%	86%	48%	87	77	92	80	88	SBOE
KIPP ACADEMY WEST MIDDLE - (227820059)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
KIPP ASPIRE ACADEMY - (227820081)	13%	72%	18%	70%	10%	86%	30%	72	77	83	73	80	SBOE
KIPP ASPIRE ACADEMY - (227820081)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
KIPP AUSTIN ACADEMY OF ARTS & LETT - (227820042)	6%	79%	20%	87%	23%	90%	46%	82	81	91	84	89	SBOE
KIPP AUSTIN ACADEMY OF ARTS & LETT - (227820042)													
COMPARISON CAMPUSES	16%	70%	20%	77%	16%	98%	60%	70	69	74	71	76	
KIPP AUSTIN BEACON PREP - (227820043)	11%	75%	23%	79%	20%	83%	32%	80	77	90	75	86	SBOE
KIPP AUSTIN BEACON PREP - (227820043)													
COMPARISON CAMPUSES	12%	73%	19%	80%	19%	100%	71%	74	68	77	73	77	
KIPP AUSTIN COLLEGE PREP - (227820041)	5%	82%	25%	86%	25%	92%	32%	85	85	91	85	89	SBOE
KIPP AUSTIN COLLEGE PREP - (227820041)													
COMPARISON CAMPUSES	20%	71%	19%	74%	10%	95%	52%	72	66	77	65	74	
KIPP AUSTIN VISTA MIDDLE SCHOOLS - (227820044)	13%	72%	17%	72%	13%	93%	51%	77	81	89	81	87	SBOE
KIPP AUSTIN VISTA MIDDLE SCHOOLS - (227820044)													
COMPARISON CAMPUSES	17%	72%	16%	89%	26%	100%	88%	73	71	77	75	78	
KIPP CAMINO ACADEMY - (227820082)	20%	67%	18%	67%	10%	93%	49%	73	59	84	66	79	SBOE
KIPP CAMINO ACADEMY - (227820082)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	



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KIPP CONNECT MIDDLE - (227820056)	9%	85%	30%	94%	44%	92%	58%	91	81	93	86	91	SBOE
KIPP CONNECT MIDDLE - (227820056)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
KIPP DESTINY MIDDLE - (227820072)	39%	69%	11%	64%	7%	80%	13%	67	74	79	73	77	SBOE
KIPP DESTINY MIDDLE - (227820072)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
KIPP INTREPID PREPARATORY - (227820054)	16%	79%	28%	89%	33%	77%	17%	84	69	91	78	87	SBOE
KIPP INTREPID PREPARATORY - (227820054)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
KIPP LIBERATION COLLEGE PREPARATOR - (227820057)	19%	78%	21%	69%	7%	100%	42%	74	72	85	75	82	SBOE
KIPP LIBERATION COLLEGE PREPARATOR - (227820057)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
KIPP NEXUS MIDDLE - (227820061)	14%	64%	16%	72%	19%			73	58	84	71	80	SBOE
KIPP NEXUS MIDDLE - (227820061)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
KIPP PLEASANT GROVE MIDDLE - (227820073)	20%	59%	8%	74%	15%			65	58	77	56	71	SBOE
KIPP PLEASANT GROVE MIDDLE - (227820073)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
KIPP PODER ACADEMY - (227820083)	20%	78%	21%	86%	17%	92%	39%	82	81	91	88	90	SBOE
KIPP PODER ACADEMY - (227820083)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
KIPP POLARIS ACADEMY FOR BOYS - (227820053)	13%	74%	19%	80%	20%	81%	24%	76	74	87	78	84	SBOE
KIPP POLARIS ACADEMY FOR BOYS - (227820053)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
KIPP PRIME COLLEGE PREPARATORY - (227820060)	15%	74%	18%	83%	15%			75	70	86	72	82	SBOE
KIPP PRIME COLLEGE PREPARATORY - (227820060)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
KIPP SHARPSTOWN COLEGE PREP - (227820052)	7%	90%	32%	88%	28%	90%	41%	88	75	92	79	88	SBOE
KIPP SHARPSTOWN COLEGE PREP - (227820052)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
KIPP SPIRIT COLLEGE PREP - (227820058)	17%	76%	19%	79%	16%	71%	22%	72	79	81	77	80	SBOE
KIPP SPIRIT COLLEGE PREP - (227820058)													
COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	
KIPP TRUTH ACADEMY - (227820071)	16%	63%	15%	67%	16%	64%	23%	70	59	81	65	76	SBOE
KIPP TRUTH ACADEMY - (227820071)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
KIPP VOYAGE ACADEMY FOR GIRLS - (227820055)	14%	80%	19%	78%	21%	87%	38%	79	70	90	82	88	SBOE
KIPP VOYAGE ACADEMY FOR GIRLS - (227820055)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	

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LEADERSHIP PREP SCHOOL SECONDARY - (61804002) LEADERSHIP PREP SCHOOL SECONDARY - (61804002) COMPARISON CAMPUSES	25%	92%	40%	93%	27%	87%	34%	91	84	59	89	90	SBOE
LEGACY SCHOOL OF SPORT SCIENCES - (101874001) LEGACY SCHOOL OF SPORT SCIENCES - (101874001) COMPARISON CAMPUSES	17%	72%	22%	78%	16%	96%	51%	74	70	77	73	78	
LEADERSHIP PREP SCHOOL SECONDARY - (61804002) LEADERSHIP PREP SCHOOL SECONDARY - (61804002) COMPARISON CAMPUSES	52%	70%	12%	66%	3%	79%	8%	58	57	51	33	51	COE
LIFE MIDDLE WAXAHACHIE - (057807041) LIFE MIDDLE WAXAHACHIE - (057807041) COMPARISON CAMPUSES	12%	80%	28%	91%	28%	99%	75%	76	79	84	81	84	
MENDEZ MIDDLE - (227901058) MENDEZ MIDDLE - (227901058) COMPARISON CAMPUSES	15%	81%	25%	77%	8%	100%	64%	76	86	75	85	86	SBOE
NEWMAN INTERNATIONAL ACADEMY AT PI - (220817006) NEWMAN INTERNATIONAL ACADEMY AT PI - (220817006) COMPARISON CAMPUSES	14%	73%	23%	79%	19%	99%	65%	75	69	78	76	79	
OLYMPIA HILLS - (227806031) OLYMPIA HILLS - (227806031) COMPARISON CAMPUSES	19%	44%	6%	36%	3%	97%	28%	50	51	53	42	50	ISD
PIONEER TECHNOLOGY (PTAA) FATE - (057850003) PIONEER TECHNOLOGY (PTAA) FATE - (057850003) COMPARISON CAMPUSES	11%	72%	19%	78%	17%	98%	57%	73	68	78	72	77	
QUEST MIDDLE OF COPPELL - (221801053) QUEST MIDDLE OF COPPELL - (221801053) COMPARISON CAMPUSES	20%	89%	34%	85%	3%	97%	43%	83	86	79	87	86	SBOE
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
RESPONSIVE EDUCATION VIRTUAL LEARN - (221801022) RESPONSIVE EDUCATION VIRTUAL LEARN - (221801022) COMPARISON CAMPUSES	38%	100%	42%	100%	67%	100%	67%	91	74	59		91	SBOE
QUEST MIDDLE OF COPPELL - (221801053) QUEST MIDDLE OF COPPELL - (221801053) COMPARISON CAMPUSES	19%	81%	28%	92%	26%	99%	74%	81	74	88	81	87	
QUINN CAMPUS PUBLIC MIDDLE - (161802102) QUINN CAMPUS PUBLIC MIDDLE - (161802102) COMPARISON CAMPUSES	42%	97%	28%	100%	31%			91	93	80		93	COE
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	22%	90%	31%	94%	15%	100%	44%	86	89	90	84	88	COE
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	45%	86%	40%	89%	21%	100%	85%	91	83	79	99	93	SBOE
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	13%	77%	18%	80%	7%			71	66	72	71	72	SBOE
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	18%	77%	23%	92%	29%	98%	46%	86	76	90	81	88	
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	63%	71%	21%	49%	5%	77%	3%	62	58	51	63	62	SBOE
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	21%	68%	20%	74%	18%	99%	71%	70	69	75	64	74	
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	25%	57%	13%	61%	6%	96%	27%	62	58	74	65	71	ISD
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	14%	78%	25%	82%	20%	99%	78%	77	69	78	70	78	
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	8%	61%	7%	75%	12%			67	63	79	56	72	SBOE
RIPLEY HOUSE MIDDLE CAMPUS - (101853042) RIPLEY HOUSE MIDDLE CAMPUS - (101853042) COMPARISON CAMPUSES	17%	65%	14%	71%	8%	96%	56%	68	66	75	67	74	

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SEASHORE MIDDLE ACAD - (178808041)	20%	90%	38%	93%	18%	100%	67%	90	77	56	82	88	SBOE
SEASHORE MIDDLE ACAD - (178808041)													
COMPARISON CAMPUSES	22%	83%	31%	92%	27%	98%	69%	81	72	88	80	87	
SER-NINOS CHARTER MIDDLE - (101802041)	11%	72%	17%	88%	18%	100%	49%	82	70	91	76	87	SBOE
SER-NINOS CHARTER MIDDLE - (101802041)													
COMPARISON CAMPUSES	20%	74%	22%	77%	13%	95%	53%	78	68	82	71	78	
ST ANTHONY SCHOOL - (057836041)	17%	92%	25%	83%	6%			82	69	87	77	84	SBOE
ST ANTHONY SCHOOL - (057836041)													
COMPARISON CAMPUSES	26%	95%	50%	99%	40%	98%	69%	86	74	92	86	90	
TEKOA ACADEMY OF ACCELERATED STUDI - (123803041)	26%	81%	7%	90%	35%	91%	9%	81	86	91	100	94	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI - (123803041)													
COMPARISON CAMPUSES	13%	73%	23%	81%	18%	99%	70%	75	70	79	77	80	
UPLIFT EDUCATION - INFINITY PREPAR - (057803043)	10%	76%	23%	88%	21%	90%	20%	81	69	90	74	85	SBOE
UPLIFT EDUCATION - INFINITY PREPAR - (057803043)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
UPLIFT EDUCATION-NORTH HILLS PREP - (057803041)	10%	97%	62%	95%	54%	98%	63%	95	88	92	85	92	SBOE
UPLIFT EDUCATION-NORTH HILLS PREP - (057803041)													
COMPARISON CAMPUSES	20%	72%	20%	75%	11%	95%	52%	75	68	80	69	77	
UPLIFT GRAND SECONDARY - (057803011)	18%	74%	22%	78%	11%	98%	57%	79	70	90	77	86	SBOE
UPLIFT GRAND SECONDARY - (057803011)													
COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	
UPLIFT HAMPTON PREPARATORY MIDDLE - (057803044)	23%	66%	15%	72%	5%	95%	16%	67	63	77	71	75	SBOE
UPLIFT HAMPTON PREPARATORY MIDDLE - (057803044)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
UPLIFT HEIGHTS PREPARATORY MIDDLE - (057803046)	11%	79%	19%	86%	13%	98%	52%	75	79	88	85	87	SBOE
UPLIFT HEIGHTS PREPARATORY MIDDLE - (057803046)													
COMPARISON CAMPUSES	19%	81%	28%	92%	26%	99%	74%	81	74	88	81	87	
UPLIFT LUNA SECONDARY SCHOOL - (057803012)	10%	79%	16%	91%	17%	95%	37%	77	75	89	83	87	SBOE
UPLIFT LUNA SECONDARY SCHOOL - (057803012)													
COMPARISON CAMPUSES	18%	82%	30%	91%	28%	99%	73%	79	78	86	82	86	
UPLIFT MIGHTY MIDDLE - (057803049)	10%	71%	14%	80%	9%	98%	52%	73	74	84	79	83	SBOE
UPLIFT MIGHTY MIDDLE - (057803049)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
UPLIFT PEAK PREPARATORY MIDDLE - (057803048)	9%	72%	18%	69%	7%	100%	39%	74	66	85	72	81	SBOE
UPLIFT PEAK PREPARATORY MIDDLE - (057803048)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	
UPLIFT SUMMIT INTERNATIONAL MIDDLE - (057803047)	15%	76%	22%	81%	15%	96%	30%	78	66	87	72	83	SBOE
UPLIFT SUMMIT INTERNATIONAL MIDDLE - (057803047)													
COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	



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UPLIFT WILLIAMS PREPARATORY MIDDLE - (057803045) UPLIFT WILLIAMS PREPARATORY MIDDLE - (057803045) COMPARISON CAMPUSES	10%	83%	30%	94%	35%	100%	76%	91	85	93	87	91	SBOE
UPLIFT WISDOM SECONDARY - (057803015) UPLIFT WISDOM SECONDARY - (057803015) COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	SBOE
WAYSIDE SCI-TECH MIDDLE AND H S - (227803001) WAYSIDE SCI-TECH MIDDLE AND H S - (227803001) COMPARISON CAMPUSES	19%	71%	18%	73%	12%	98%	56%	71	77	79	74	78	SBOE
WHITTIER MIDDLE - (015907059) WHITTIER MIDDLE - (015907059) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	SBOE
YELLOWSTONE COLLEGE PREPARATORY - (101873001) YELLOWSTONE COLLEGE PREPARATORY - (101873001) COMPARISON CAMPUSES	29%	56%	10%	59%	3%	73%	10%	74	57	69	73	74	SBOE
YES PREP - 5TH WARD - (101845008) YES PREP - 5TH WARD - (101845008) COMPARISON CAMPUSES	19%	81%	28%	92%	26%	99%	74%	81	74	88	81	87	SBOE
YES PREP - NORTHLINE - (101845012) YES PREP - NORTHLINE - (101845012) COMPARISON CAMPUSES	48%	69%	15%	76%	7%	100%	57%	73	69	84	76	82	ISD
YES PREP - NORTHWEST - (101845013) YES PREP - NORTHWEST - (101845013) COMPARISON CAMPUSES	12%	75%	22%	78%	13%	100%	71%	76	72	78	76	81	SBOE
YES PREP - SOUTHSIDE - (101845011) YES PREP - SOUTHSIDE - (101845011) COMPARISON CAMPUSES	39%	53%	8%	60%	2%			54	52	58	30	50	COE
YES PREP - WHITE OAK - (101845009) YES PREP - WHITE OAK - (101845009) COMPARISON CAMPUSES	12%	80%	28%	91%	28%	99%	75%	76	79	84	81	84	SBOE
YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) COMPARISON CAMPUSES	10%	74%	16%	86%	18%	83%	37%	83	76	91	77	87	SBOE
YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) COMPARISON CAMPUSES	20%	61%	15%	65%	12%	98%	57%	67	68	72	68	71	SBOE
YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) COMPARISON CAMPUSES	11%	66%	18%	79%	13%			73	58	83	50	73	SBOE
YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) COMPARISON CAMPUSES	18%	82%	29%	92%	27%	99%	73%	78	75	86	81	85	SBOE
YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) COMPARISON CAMPUSES	19%	72%	18%	84%	19%			77	58	88	67	82	SBOE
YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) COMPARISON CAMPUSES	14%	79%	25%	90%	24%	99%	75%	76	76	84	79	84	SBOE
YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) COMPARISON CAMPUSES	20%	67%	11%	85%	17%	88%	35%	75	79	86	77	83	SBOE
YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	SBOE
YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) COMPARISON CAMPUSES	17%	70%	12%	87%	21%	84%	44%	75	83	84	79	83	SBOE
YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) COMPARISON CAMPUSES	10%	100%	56%	99%	14%	98%	46%	93	77	94	84	91	SBOE
YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) COMPARISON CAMPUSES	21%	86%	28%	88%	25%	90%	35%	85	84	87	90	88	ISD
YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) COMPARISON CAMPUSES	17%	75%	24%	78%	17%	99%	80%	78	75	82	74	81	ISD
YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) YOUNG MEN'S LEADERSHIP ACADEMY - (015907177) COMPARISON CAMPUSES	16%	100%	41%	100%	52%	100%	87%	98	82	98	100	99	ISD
YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) YOUNG WOMEN'S LEADERSHIP ACADEMY - (015907023) COMPARISON CAMPUSES	17%	71%	21%	76%	15%	96%	51%	70	68	74	71	75	ISD

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

TABLE c.3

### Campus-Level Academic Performance Outcomes for Charter School Campuses and Means for Each Charter School's Matched Traditional Public School Campuses, High School Campuses Evaluated Under Standard Accountability

	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	Graduation Rate	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
A+ SECONDARY SCHOOL - (057829002)	9%	84%	20%	64%	2%		78	85	80	78	83	SBOE
A+ SECONDARY SCHOOL - (057829002) COMPARISON CAMPUSES	24%	80%	21%	62%	7%	84%	85	76	88	72	84	
BOB HOPE SCHOOL - (123807001)	10%	96%	15%	75%	7%	96%	88	80	87	83	87	SBOE
BOB HOPE SCHOOL - (123807001) COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	80%	77	75		47	76	
BRYAN COLLEGIATE H S - (021902003)	15%	97%	6%	95%	5%	100%	96	91	95	100	97	ISD
BRYAN COLLEGIATE H S - (021902003) COMPARISON CAMPUSES	22%	71%	18%	50%	2%	86%	79	72	81	73	81	
CALALLEN CHARTER H S - (178903005)												ISD
CALALLEN CHARTER H S - (178903005) COMPARISON CAMPUSES	14%	83%	25%	72%	11%	96%	84	76	82	82	85	
CALVIN NELMS H S - (101837001)	20%	94%	35%	83%	10%	96%	92	88	89	88	91	SBOE
CALVIN NELMS H S - (101837001) COMPARISON CAMPUSES	13%	74%	21%	59%	5%	91%	82	72	81	78	83	
CAST TECH H S - (015907027)	10%	78%	16%	83%	8%		82	75	85	81	84	ISD
CAST TECH H S - (015907027) COMPARISON CAMPUSES	21%	78%	20%	59%	3%	88%	82	67	84	75	84	
CEDARS ACADEMY NEXT GENERATION H S - (227817001)	26%	100%	63%	84%	8%		82	86	87	88	87	SBOE
CEDARS ACADEMY NEXT GENERATION H S - (227817001) COMPARISON CAMPUSES	28%	75%	21%	46%	2%	73%	75	79	79	55	77	
CORPUS CHRISTI COLLEGE PREP H S - (015801002)	30%	50%	25%	55%	9%	88%	74	58	79		79	SBOE
CORPUS CHRISTI COLLEGE PREP H S - (015801002) COMPARISON CAMPUSES	68%	64%	5%	30%	<1%	78%	78	70	85	50	76	
CUMBERLAND H S - (0212801001)	12%	72%	10%	74%	6%		77	62	73	74	76	SBOE
CUMBERLAND H S - (0212801001) COMPARISON CAMPUSES	28%	76%	20%	52%	3%	75%	78	73	82	67	79	
ENERGIZED FOR STEM ACADEMY SOUTHEA - (101912321)	14%	98%	38%	75%	4%	87%	90	90	87	88	89	ISD
ENERGIZED FOR STEM ACADEMY SOUTHEA - (101912321) COMPARISON CAMPUSES	50%	74%	12%	39%	1%	57%	76	72	88	52	75	
ENERGIZED FOR STEM ACADEMY SOUTHWE - (101912455)	26%	82%	34%	70%	4%	97%	85	76	90	88	89	ISD
ENERGIZED FOR STEM ACADEMY SOUTHWE - (101912455) COMPARISON CAMPUSES	23%	81%	23%	57%	4%	86%	81	78	82	70	83	

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Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; STAAR® = State of Texas Assessments of Academic Readiness; EOC = end-of-course

	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	Graduation Rate	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
FORT WORTH ACADEMY OF FINE ARTS - (220809001)	19%	95%	56%	95%	28%	100%	94	78	76	100	96	SBOE
FORT WORTH ACADEMY OF FINE ARTS - (220809001)												
COMPARISON CAMPUSES	23%	70%	18%	49%	2%	81%	78	72	81	67	79	
FRANK L MADLA EARLY COLLEGE H S - (015805001)	14%	78%	3%	86%	5%		95	58	89	87	93	SBOE
FRANK L MADLA EARLY COLLEGE H S - (015805001)												
COMPARISON CAMPUSES	54%	73%	11%	35%	1%	44%	78	71	88	55	76	
HARMONY SCHOOL OF ADVANCEMENT-HOUS - (101858004)	10%	87%	25%	82%	15%	100%	95	88	93	94	95	SBOE
HARMONY SCHOOL OF ADVANCEMENT-HOUS - (101858004)												
COMPARISON CAMPUSES	24%	80%	26%	51%	2%	81%	80	77	79	75	82	
HARMONY SCHOOL OF EXCELLENCE - LAR - (015828008)	12%	90%	50%	76%	14%		92	92	93	92	93	SBOE
HARMONY SCHOOL OF EXCELLENCE - LAR - (015828008)												
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	80%	77	74	85	52	75	
HARMONY SCHOOL OF INGENUITY-HOUSTO - (101846003)	19%	89%	21%	75%	5%	98%	90	78	92	85	90	SBOE
HARMONY SCHOOL OF INGENUITY-HOUSTO - (101846003)												
COMPARISON CAMPUSES	50%	74%	12%	39%	1%	57%	76	72	88	52	75	
HARMONY SCHOOL OF INNOVATION - GAR - (161807006)	22%	91%	53%	70%	6%	100%	94	89	92	87	92	SBOE
HARMONY SCHOOL OF INNOVATION - GAR - (161807006)												
COMPARISON CAMPUSES	50%	75%	12%	38%	1%	47%	77	74	88	58	78	
HARMONY SCHOOL OF INNOVATION - WAC - (161807014)	26%	90%	39%	68%	3%		81	85	91	78	87	SBOE
HARMONY SCHOOL OF INNOVATION - WAC - (161807014)												
COMPARISON CAMPUSES	22%	75%	20%	57%	4%	90%	81	81	82	74	81	
HARMONY SCHOOL OF INNOVATION-SUGAR - (101862002)	11%	90%	35%	91%	23%	99%	97	82	95	90	95	SBOE
HARMONY SCHOOL OF INNOVATION-SUGAR - (101862002)												
COMPARISON CAMPUSES	17%	78%	23%	62%	7%	94%	82	73	78	75	83	
HARMONY SCHOOL OF NATURE AND ATHLE - (161807010)	35%	79%	16%	66%	6%	98%	85	72	85	79	83	SBOE
HARMONY SCHOOL OF NATURE AND ATHLE - (161807010)												
COMPARISON CAMPUSES	50%	75%	12%	38%	1%	47%	77	74	88	58	78	
HARMONY SCIENCE ACAD (SAN ANTONIO) - (015828001)	20%	78%	29%	70%	10%	98%	89	66	92	81	89	SBOE
HARMONY SCIENCE ACAD (SAN ANTONIO) - (015828001)												
COMPARISON CAMPUSES	21%	74%	21%	52%	3%	80%	81	72	84	71	82	
HARMONY SCIENCE ACADEMY - DALLAS - (161807003)	18%	91%	35%	73%	7%	97%	88	78	91	77	87	SBOE
HARMONY SCIENCE ACADEMY - DALLAS - (161807003)												
COMPARISON CAMPUSES	49%	79%	15%	43%	2%	57%	79	74	87	64	79	
HARMONY SCIENCE ACADEMY - EULESS - (161807009)	28%	90%	52%	78%	19%	86%	85	89	91	85	89	SBOE
HARMONY SCIENCE ACADEMY - EULESS - (161807009)												
COMPARISON CAMPUSES	48%	76%	13%	37%	1%	50%	79	74	88	59	78	
HARMONY SCIENCE ACADEMY-HOUSTON - (101846001)	14%	98%	70%	80%	14%	99%	95	93	95	85	92	SBOE
HARMONY SCIENCE ACADEMY-HOUSTON - (101846001)												
COMPARISON CAMPUSES	17%	86%	29%	66%	7%	84%	87	76	88	79	86	

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	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	Graduation Rate	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
HARMONY SCIENCE ACADEMY-PFLUGERVIL - (227816002)	18%	95%	56%	73%	13%	98%	89	83	92	84	90	SBOE
HARMONY SCIENCE ACADEMY-PFLUGERVIL - (227816002) COMPARISON CAMPUSES	54%	73%	11%	35%	1%	44%	78	71	88	55	76	
HENRY FORD ACADEMY ALAMEDA SCHOOL - (015833001)	17%	81%	4%	70%	6%	84%	75	83	70	72	80	SBOE
HENRY FORD ACADEMY ALAMEDA SCHOOL - (015833001) COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	81%	79	74	85	52	76	
HOUSTON GATEWAY ACADEMY - CORAL CA - (101828001)	16%	99%	93%	94%	15%	95%	93	88	86	88	92	SBOE
HOUSTON GATEWAY ACADEMY - CORAL CA - (101828001) COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	81%	77	74	85	52	75	
HOUSTON T-STEM AND EARLY COLLEGE H - (101806001)	13%	78%	14%	62%	3%	96%	84	78	87	79	85	SBOE
HOUSTON T-STEM AND EARLY COLLEGE H - (101806001) COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	80%	77	74	85	52	75	
IDEA BROWNSVILLE COLLEGE PREPARATO - (108807012)	11%	87%	29%	83%	14%		90	78	91	85	89	SBOE
IDEA BROWNSVILLE COLLEGE PREPARATO - (108807012) COMPARISON CAMPUSES	49%	76%	12%	52%	4%	65%	81	71	89	74	82	
IDEA COLLEGE PREP - (108807001)	21%	87%	24%	79%	10%	97%	93	73	93	83	90	SBOE
IDEA COLLEGE PREP - (108807001) COMPARISON CAMPUSES	17%	86%	29%	66%	7%	84%	87	76	88	79	86	
IDEA COLLEGE PREP WESLACO - (108807010)	15%	93%	38%	81%	15%		92	81	91	85	90	SBOE
IDEA COLLEGE PREP WESLACO - (108807010) COMPARISON CAMPUSES	22%	81%	21%	64%	6%	89%	82	81	81	74	83	
IDEA COLLEGE PREPARATORY MISSION - (108807004)	14%	89%	34%	82%	13%	99%	93	66	93	88	92	SBOE
IDEA COLLEGE PREPARATORY MISSION - (108807004) COMPARISON CAMPUSES	21%	80%	22%	53%	3%	87%	80	75	84	74	81	
IDEA COLLEGE PREPARATORY SAN BENIT - (108807005)	14%	92%	34%	82%	15%	98%	94	72	93	85	91	SBOE
IDEA COLLEGE PREPARATORY SAN BENIT - (108807005) COMPARISON CAMPUSES	21%	74%	21%	53%	3%	78%	80	72	84	71	81	
IDEA FRONTIER COLLEGE PREPARATORY - (108807003)	9%	99%	62%	96%	30%	97%	96	78	95	84	92	SBOE
IDEA FRONTIER COLLEGE PREPARATORY - (108807003) COMPARISON CAMPUSES	22%	72%	17%	59%	7%	91%	83	69	82	74	82	
IDEA MCALLEN COLLEGE PREPARATORY - (108807011)	12%	100%	68%	91%	28%		94	88	94	100	96	SBOE
IDEA MCALLEN COLLEGE PREPARATORY - (108807011) COMPARISON CAMPUSES	38%	86%	15%	57%	4%	67%	80	78	77	63	80	
IDEA MONTOPOLIS COLLEGE PREPARATOR - (108807035)	11%	95%	53%	78%	12%		90	79	91	87	90	SBOE
IDEA MONTOPOLIS COLLEGE PREPARATOR - (108807035) COMPARISON CAMPUSES	25%	85%	31%	44%	1%	100%	81	80	85	76	84	
IDEA QUEST COLLEGE PREPARATORY - (108807002)	12%	97%	60%	93%	28%	99%	97	89	96	85	93	SBOE
IDEA QUEST COLLEGE PREPARATORY - (108807002) COMPARISON CAMPUSES	15%	80%	18%	55%	3%	88%	85	76	85	75	83	

	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	Graduation Rate	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
IDEA TOROS COLLEGE PREPARATORY - (108807018)	24%	100%	62%	93%	11%		96	75	95	86	93	SBOE
IDEA TOROS COLLEGE PREPARATORY - (108807018)												
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	81%	77	74	85	52	75	
ILTEXAS ARLINGTON-GRAND PRAIRIE H - (057848006)	23%	92%	49%	79%	3%		91	93	90	86	91	SBOE
ILTEXAS ARLINGTON-GRAND PRAIRIE H - (057848006)												
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	81%	79	74	85	52	76	
ILTEXAS EAST FORT WORTH NORTH RICH - (057848029)		74%	5%	40%	0%		53	58	54		58	SBOE
ILTEXAS EAST FORT WORTH NORTH RICH - (057848029)												
COMPARISON CAMPUSES	35%	75%	20%	52%	7%	89%	83	75	89	74	83	
ILTEXAS GARLAND H S - (057848003)	20%	77%	17%	78%	9%	96%	87	73	88	83	87	SBOE
ILTEXAS GARLAND H S - (057848003)												
COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	80%	77	75		47	76	
ILTEXAS HOUSTON WINDMILL LAKES ORE - (057848033)	27%	48%	2%	65%	0%		57	43	64	67	65	SBOE
ILTEXAS HOUSTON WINDMILL LAKES ORE - (057848033)												
COMPARISON CAMPUSES	25%	85%	31%	44%	1%	100%	81	80	85	76	84	
ILTEXAS KELLER SAGINAW H S - (057848009)	22%	76%	21%	81%	15%		93	75	85	78	89	SBOE
ILTEXAS KELLER SAGINAW H S - (057848009)												
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	81%	77	74	85	52	75	
ILTEXAS LANCASTER DESOTO H S - (057848032)	45%	100%	38%	71%	3%		82	89	89	100	92	SBOE
ILTEXAS LANCASTER DESOTO H S - (057848032)												
COMPARISON CAMPUSES	32%	84%	16%	60%	7%	59%	83	76	87	63	80	
INSPIRED VISION ACADEMY SECONDARY - (057830002)	15%	85%	14%	62%	1%	97%	72	75	73	66	72	SBOE
INSPIRED VISION ACADEMY SECONDARY - (057830002)												
COMPARISON CAMPUSES	29%	70%	15%	50%	2%	72%	75	76	78	58	75	
ISCHOOL HIGH - LEWISVILLE - (221801027)	33%	71%	57%	75%	4%	95%	91	87	79		91	SBOE
ISCHOOL HIGH - LEWISVILLE - (221801027)												
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	81%	77	74	85	52	75	
ISCHOOL HIGH AT THE WOODLANDS - (221801056)	17%	98%	19%	98%	24%	97%	95	65	91	89	93	SBOE
ISCHOOL HIGH AT THE WOODLANDS - (221801056)												
COMPARISON CAMPUSES	79%	62%	4%	26%	<1%	69%	77	69		38	74	
ISCHOOL HIGH AT UNIVERSITY PARK - (221801051)	15%	100%	43%	98%	26%	100%	98	83	96	100	99	SBOE
ISCHOOL HIGH AT UNIVERSITY PARK - (221801051)												
COMPARISON CAMPUSES	34%	84%	16%	61%	5%	53%	83	74	81	72	85	
KATHERINE ANNE PORTER SCHOOL - (105801001)	42%	51%	5%	65%	6%	86%	65	57	55	71	67	SBOE
KATHERINE ANNE PORTER SCHOOL - (105801001)												
COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	80%	77	75		47	76	
KAUFFMAN LEADERSHIP ACADEMY - (126801001)	42%	34%	0%	33%	0%		50	60	49	30	51	COE
KAUFFMAN LEADERSHIP ACADEMY - (126801001)												
COMPARISON CAMPUSES	25%	85%	31%	44%	1%	100%	81	80	85	76	84	

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	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	Graduation Rate	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
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KIPP AUSTIN BRAVE - (227820002)	14%	64%	6%	67%	7%		77	75	85	74	82	SBOE
KIPP AUSTIN BRAVE - (227820002)												
COMPARISON CAMPUSES	38%	86%	15%	57%	4%	67%	80	78	77	63	80	
KIPP AUSTIN COLLEGIATE - (227820001)	5%	43%	0%	71%	11%	95%	90	73	92	77	88	SBOE
KIPP AUSTIN COLLEGIATE - (227820001)												
COMPARISON CAMPUSES	27%	72%	19%	45%	2%	73%	72	74	78	54	74	
KIPP CONNECT H S - (227820017)	15%	73%	17%	79%	12%		82	57	89	77	85	SBOE
KIPP CONNECT H S - (227820017)												
COMPARISON CAMPUSES	25%	85%	31%	44%	1%	100%	81	80	85	76	84	
KIPP GENERATIONS COLLEGIATE - (227820014)	14%	53%	11%	74%	9%		79	86	87	77	84	SBOE
KIPP GENERATIONS COLLEGIATE - (227820014)												
COMPARISON CAMPUSES	32%	80%	18%	57%	3%	45%	79	74	84	71	80	
KIPP HOUSTON H S - (227820013)	8%	70%	22%	78%	13%		89	88	91	83	89	SBOE
KIPP HOUSTON H S - (227820013)												
COMPARISON CAMPUSES	46%	77%	14%	62%	5%	79%	82	76	89	77	83	
KIPP NORTHEAST COLLEGE PREPARATORY - (227820015)	13%	65%	13%	63%	6%		72	79	81	74	79	SBOE
KIPP NORTHEAST COLLEGE PREPARATORY - (227820015)												
COMPARISON CAMPUSES	41%	79%	16%	53%	3%	53%	80	75	85	61	78	
KIPP OAK CLIFF ACADEMY - (227820030)	22%	69%	7%	60%	4%		59	58	69	68	69	SBOE
KIPP OAK CLIFF ACADEMY - (227820030)												
COMPARISON CAMPUSES	59%	73%	17%	40%	5%	76%	77	77	92	60	77	
KIPP SUNNYSIDE H S - (227820016)	18%	65%	14%	59%	6%		72	81	81	74	79	SBOE
KIPP SUNNYSIDE H S - (227820016)												
COMPARISON CAMPUSES	29%	86%	16%	65%	8%	59%	83	75	87	72	82	
KIPP UNIVERSITY PREP H S - (227820020)	13%	58%	13%	67%	7%		74	87	83	75	83	SBOE
KIPP UNIVERSITY PREP H S - (227820020)												
COMPARISON CAMPUSES	41%	75%	22%	54%	9%	88%	84	77	92	74	84	
LIFE H S WAXAHACHIE - (057807002)	15%	81%	9%	75%	8%		88	80	82	77	85	SBOE
LIFE H S WAXAHACHIE - (057807002)												
COMPARISON CAMPUSES	20%	79%	23%	62%	6%	95%	80	72	85	80	80	
MANARA LEADERSHIP ACADEMY - (057844001)	38%	82%	9%	65%	7%		69	81	69	71	78	SBOE
MANARA LEADERSHIP ACADEMY - (057844001)												
COMPARISON CAMPUSES	25%	85%	31%	44%	1%	100%	81	80	85	76	84	
MILTON B LEE ACADEMY OF SCIENCE & - (015806003)	25%	74%	23%	67%	2%	94%	84	80	83	83	84	SBOE
MILTON B LEE ACADEMY OF SCIENCE & - (015806003)												
COMPARISON CAMPUSES	18%	79%	23%	60%	5%	83%	83	76	85	75	82	
MOUNT CARMEL ACADEMY - (101912311)	12%	84%	13%	85%	10%	98%	91	81	90	81	88	ISD
MOUNT CARMEL ACADEMY - (101912311)												
COMPARISON CAMPUSES	19%	76%	17%	56%	4%	94%	84	76	83	74	84	

Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; STAAR® = State of Texas Assessments of Academic Readiness; EOC = end-of-course

	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	Graduation Rate	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
NYOS CHARTER SCHOOL - (227804101)	13%	97%	60%	89%	22%	100%	94	80	84	88	92	SBOE
NYOS CHARTER SCHOOL - (227804101)												
COMPARISON CAMPUSES	22%	83%	22%	62%	7%	91%	85	77	87	86	85	
PANOLA EARLY COLLEGE H S - (183801003)	33%			86%	14%	92%	93	59	89		93	SBOE
PANOLA EARLY COLLEGE H S - (183801003)												
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	81%	79	74	85	52	76	
PAUL AND JANE MEYER PUBLIC H S - (161802001)	23%	85%	15%	83%	3%	95%	90	73	91	81	88	SBOE
PAUL AND JANE MEYER PUBLIC H S - (161802001)												
COMPARISON CAMPUSES	34%	84%	16%	61%	5%	53%	83	74	81	72	85	
PINEYWOODS COMMUNITY ACADEMY H S - (003801001)	10%	99%	66%	85%	12%	98%	94	93	88	90	93	SBOE
PINEYWOODS COMMUNITY ACADEMY H S - (003801001)												
COMPARISON CAMPUSES	21%	74%	19%	59%	5%	81%	83	70	85	74	82	
RICHLAND COLLEGIATE H S OF MATH SC - (057840001)	19%			73%	0%	100%	98		94		98	SBOE
RICHLAND COLLEGIATE H S OF MATH SC - (057840001)												
COMPARISON CAMPUSES	53%	60%	2%	32%	<1%	84%	79	70	85	69	81	
SCHOOL OF SCIENCE AND TECHNOLOGY - (015827001)	17%	92%	23%	86%	17%	100%	94	79	91	85	91	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY - (015827001)												
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	81%	77	74	85	52	75	
ST PHILIP'S COLLEGE EARLY COLLEGE - (015907025)	21%	97%	29%	80%	6%		93	88	94	100	96	ISD
ST PHILIP'S COLLEGE EARLY COLLEGE - (015907025)												
COMPARISON CAMPUSES	21%	74%	21%	53%	3%	78%	80	72	84	71	81	
STEM ACADEMY - LEWISVILLE - (221801034)	28%	68%	17%	84%	14%		85	69	80	86	85	SBOE
STEM ACADEMY - LEWISVILLE - (221801034)												
COMPARISON CAMPUSES	50%	74%	12%	39%	1%	57%	76	72	88	52	75	
TEKOA ACADEMY OF ACCELERATED STUDI - (123803001)	16%	100%	80%	90%	6%	78%	76	58	77		77	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI - (123803001)												
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	81%	77	74	85	52	75	
TEXAS CONNECTIONS ACADEMY AT HOUST - (101912100)	48%	65%	13%	77%	9%	54%	68	69	66	72	70	ISD
TEXAS CONNECTIONS ACADEMY AT HOUST - (101912100)												
COMPARISON CAMPUSES	11%	87%	32%	78%	14%	94%	90	83	86	86	89	
TEXAS EARLY COLLEGE H S - (183801002)	10%	61%	9%	81%	6%	100%	89	57	88	85	88	SBOE
TEXAS EARLY COLLEGE H S - (183801002)												
COMPARISON CAMPUSES	16%	68%	18%	55%	6%	88%	85	79	86	82	87	
THE EAST AUSTIN COLLEGE PREP AT ML - (227824002)	23%	80%	30%	49%	4%	95%	72	66	75	74	75	SBOE
THE EAST AUSTIN COLLEGE PREP AT ML - (227824002)												
COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	80%	77	75		47	76	
THE EXCEL CENTER (FOR ADULTS) - (227827001)	58%	36%	0%	51%	0%	28%						COE
THE EXCEL CENTER (FOR ADULTS) - (227827001)												
COMPARISON CAMPUSES	34%	84%	16%	61%	5%	53%	83	74	81	72	85	



	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	Graduation Rate	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
TRAVIS EARLY COLLEGE H S - (015907022)	7%	94%	36%	99%	24%	100%	98	89	97	100	99	ISD
TRAVIS EARLY COLLEGE H S - (015907022)												
COMPARISON CAMPUSES	16%	86%	31%	65%	6%	94%	83	79	84	76	83	
UPLIFT EDUCATION-NORTH HILLS PREP - (057803002)	10%	38%	6%	94%	42%	97%	98	87	93	86	94	SBOE
UPLIFT EDUCATION-NORTH HILLS PREP - (057803002)												
COMPARISON CAMPUSES	21%	79%	29%	60%	7%	83%	81	77	83	72	81	
UPLIFT GRAND H S - (057803016)	22%	89%	14%	76%	8%		83	82	89	89	89	SBOE
UPLIFT GRAND H S - (057803016)												
COMPARISON CAMPUSES	25%	85%	31%	44%	1%	100%	81	80	85	76	84	
UPLIFT HAMPTON PREPARATORY H S - (057803007)	21%	71%	3%	74%	4%		80	62	81	76	80	SBOE
UPLIFT HAMPTON PREPARATORY H S - (057803007)												
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	80%	77	74	85	52	75	
UPLIFT HEIGHTS PREPARATORY H S - (057803006)	13%	79%	11%	57%	2%		85	58	89	75	85	SBOE
UPLIFT HEIGHTS PREPARATORY H S - (057803006)												
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	81%	79	74	85	52	76	
UPLIFT INFINITY H S - (057803013)	11%	57%	10%	80%	8%		85	93	92	84	90	SBOE
UPLIFT INFINITY H S - (057803013)												
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	81%	79	74	85	52	76	
UPLIFT LUNA PREPARATORY H S - (057803005)	17%	61%	3%	66%	4%		85	69	86	75	83	SBOE
UPLIFT LUNA PREPARATORY H S - (057803005)												
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	81%	79	74	85	52	76	
UPLIFT MIGHTY H S - (057803014)	24%	37%	2%	60%	2%		74	57	80	75	79	SBOE
UPLIFT MIGHTY H S - (057803014)												
COMPARISON CAMPUSES	53%	60%	2%	32%	<1%	84%	79	70	85	69	81	
UPLIFT PEAK PREPARATORY H S - (057803010)	13%	72%	6%	77%	6%		90	78	92	78	88	SBOE
UPLIFT PEAK PREPARATORY H S - (057803010)												
COMPARISON CAMPUSES	50%	74%	12%	39%	1%	57%	76	72	88	52	75	
UPLIFT SUMMIT INTERNATIONAL H S - (057803009)	24%	65%	5%	81%	10%		92	72	93	79	89	SBOE
UPLIFT SUMMIT INTERNATIONAL H S - (057803009)												
COMPARISON CAMPUSES	73%	63%	4%	29%	<1%	66%	77	72		44	73	
UPLIFT WILLIAMS PREPARATORY H S - (057803004)	11%	78%	6%	78%	7%		88	69	92	81	89	SBOE
UPLIFT WILLIAMS PREPARATORY H S - (057803004)												
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	81%	79	74	85	52	76	
UT TYLER UNIVERSITY ACADEMY AT PAL - (0212804103)	22%	100%	57%	100%	4%		91	87	86	100	94	SBOE
UT TYLER UNIVERSITY ACADEMY AT PAL - (0212804103)												
COMPARISON CAMPUSES	38%	71%	18%	50%	2%	81%	78	77	75	73	81	
WESTCHESTER ACADEMY FOR INTERNATIO - (101920014)	12%	85%	9%	87%	7%	99%	94	82	92	87	92	ISD
WESTCHESTER ACADEMY FOR INTERNATIO - (101920014)												
COMPARISON CAMPUSES	14%	81%	26%	66%	7%	94%	86	77	83	82	85	

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Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; STAAR® = State of Texas Assessments of Academic Readiness; EOC = end-of-course

	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	Graduation Rate	Student Achievement Domain	School Progress Domain Part A	School Progress Domain Part B	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
YES PREP - BRAYS OAKS - (101845006)	10%	85%	45%	80%	13%	90%	82	83	90	83	88	SBOE
YES PREP - BRAYS OAKS - (101845006)												
COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	80%	77	75		47	76	
YES PREP - EAST END - (101845003)	8%	90%	47%	78%	10%	98%	90	76	91	83	89	SBOE
YES PREP - EAST END - (101845003)												
COMPARISON CAMPUSES	62%	71%	12%	37%	1%	67%	78	74	88	50	73	
YES PREP - GULFTON - (101845004)	8%	88%	43%	72%	8%	91%	84	80	87	77	84	SBOE
YES PREP - GULFTON - (101845004)												
COMPARISON CAMPUSES	63%	71%	12%	37%	1%	68%	78	74	88	50	75	
YES PREP - NORTH CENTRAL - (101845101)	7%	99%	74%	85%	16%	95%	93	82	92	83	90	SBOE
YES PREP - NORTH CENTRAL - (101845101)												
COMPARISON CAMPUSES	20%	70%	17%	56%	4%	84%	79	76	81	73	80	
YES PREP - NORTHSIDE - (101845007)	10%	77%	31%	64%	8%		81	70	90	75	86	SBOE
YES PREP - NORTHSIDE - (101845007)												
COMPARISON CAMPUSES	50%	74%	12%	39%	1%	57%	76	72	88	52	75	
YES PREP - SOUTHEAST - (101845001)	9%	89%	29%	87%	16%	99%	93	81	92	94	93	SBOE
YES PREP - SOUTHEAST - (101845001)												
COMPARISON CAMPUSES	32%	86%	19%	64%	6%	68%	84	75	83	72	84	
YES PREP - SOUTHWEST - (101845002)	4%	99%	61%	87%	15%	92%	92	84	92	84	90	SBOE
YES PREP - SOUTHWEST - (101845002)												
COMPARISON CAMPUSES	50%	75%	12%	38%	1%	47%	77	74	88	58	78	
YES PREP - WEST - (101845005)	12%	89%	38%	79%	7%	95%	88	83	92	85	90	SBOE
YES PREP - WEST - (101845005)												
COMPARISON CAMPUSES	63%	71%	12%	37%	1%	68%	78	74	88	50	75	
YES PREP NORTH FOREST - (101845010)	8%	87%	35%	72%	7%	87%	85	82	87	82	86	SBOE
YES PREP NORTH FOREST - (101845010)												
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	80%	77	74	85	52	75	

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

**TABLE c.3a**

**Campus-Level College, Career, and Military Readiness Performance Outcomes for Charter School Campuses and Means for Each Charter School’s Matched Traditional Public School Campuses, High School Campuses Evaluated Under Standard Accountability**

	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate’s Degree	School Type
A+ SECONDARY SCHOOL - (057829002)	18.6%	4.3%	20.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
A+ SECONDARY SCHOOL - (057829002)											
COMPARISON CAMPUSES	31.0%	10.5%	35.9%	6.8%	<1%	0.0%	2.2%	0.0%	0.0%	9.7%	
BOB HOPE SCHOOL - (123807001)	28.8%	0.0%	40.9%	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
BOB HOPE SCHOOL - (123807001)											
COMPARISON CAMPUSES	3.9%	1.5%	2.2%	4.9%	<1%	0.0%	0.0%	0.0%	<1%	<1%	
BRYAN COLLEGIATE H S - (021902003)	96.3%	21.3%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.5%	ISD
BRYAN COLLEGIATE H S - (021902003)											
COMPARISON CAMPUSES	22.6%	9.0%	13.8%	9.4%	5.8%	<1%	4.1%	3.2%	0.0%	0.0%	
CALALLEN CHARTER H S - (178903005)	78.6%	14.3%	85.7%	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	ISD
CALALLEN CHARTER H S - (178903005)											
COMPARISON CAMPUSES	43.1%	19.9%	21.9%	3.6%	8.2%	2.0%	2.2%	2.8%	<1%	<1%	
CALVIN NELMS H S - (101837001)	55.6%	0.0%	22.2%	18.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
CALVIN NELMS H S - (101837001)											
COMPARISON CAMPUSES	42.5%	15.4%	27.9%	6.7%	3.3%	0.0%	2.9%	1.6%	<1%	4.1%	
CAST TECH H S - (015907027)											ISD
CAST TECH H S - (015907027)											
COMPARISON CAMPUSES	17.5%	13.9%	10.2%	8.4%	3.7%	<1%	1.3%	1.4%	0.0%	0.0%	
CEDARS ACADEMY NEXT GENERATION H S - (227817001)	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
CEDARS ACADEMY NEXT GENERATION H S - (227817001)											
COMPARISON CAMPUSES	17.4%	14.2%	13.7%	2.7%	1.7%	0.0%	0.0%	<1%	4.6%	2.2%	
CORPUS CHRISTI COLLEGE PREP H S - (015801002)	26.9%	0.0%	15.4%	0.0%	0.0%	3.8%	0.0%	0.0%	0.0%	3.8%	SBOE
CORPUS CHRISTI COLLEGE PREP H S - (015801002)											
COMPARISON CAMPUSES	5.8%	1.9%	2.5%	3.6%	<1%	0.0%	<1%	0.0%	<1%	0.0%	
CUMBERLAND H S - (0212801001)											SBOE
CUMBERLAND H S - (0212801001)											
COMPARISON CAMPUSES	21.2%	14.5%	23.6%	4.7%	1.4%	<1%	<1%	<1%	6.5%	0.0%	
ENERGIZED FOR STEM ACADEMY SOUTHEA - (101912321)	10.0%	5.0%	40.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	ISD
ENERGIZED FOR STEM ACADEMY SOUTHEA - (101912321)											
COMPARISON CAMPUSES	7.9%	2.9%	1.4%	4.1%	1.9%	0.0%	3.7%	3.9%	0.0%	<1%	

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; TSI = Texas Success Initiative; ELA = English Language Arts; AP = Advanced Placement; IB = International Baccalaureate

Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; TSI = Texas Success Initiative; ELA = English Language Arts; AP = Advanced Placement; IB = International Baccalaureate

	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
ENERGIZED FOR STEM ACADEMY SOUTHWE - (101912455)	40.8%	10.5%	60.5%	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	ISD
ENERGIZED FOR STEM ACADEMY SOUTHWE - (101912455)											
COMPARISON CAMPUSES	21.7%	6.9%	7.7%	4.1%	2.7%	0.0%	0.0%	1.5%	<1%	0.0%	
FORT WORTH ACADEMY OF FINE ARTS - (220809001)	73.9%	32.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
FORT WORTH ACADEMY OF FINE ARTS - (220809001)											
COMPARISON CAMPUSES	21.1%	8.8%	12.2%	9.1%	6.0%	<1%	3.9%	3.9%	0.0%	0.0%	
FRANK L MADLA EARLY COLLEGE H S - (015805001)	78.2%	0.0%	100.0%	3.6%	0.0%	0.0%	0.0%	0.0%	0.0%	65.5%	SBOE
FRANK L MADLA EARLY COLLEGE H S - (015805001)											
COMPARISON CAMPUSES	6.8%	3.9%	3.7%	4.1%	2.0%	2.1%	3.3%	2.7%	0.0%	0.0%	
HARMONY SCHOOL OF ADVANCEMENT-HOUS - (101858004)	86.5%	55.0%	13.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HARMONY SCHOOL OF ADVANCEMENT-HOUS - (101858004)											
COMPARISON CAMPUSES	18.0%	8.3%	9.1%	1.5%	3.5%	<1%	<1%	4.4%	<1%	1.4%	
HARMONY SCHOOL OF EXCELLENCE - LAR - (015828008)	70.0%	60.0%	26.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HARMONY SCHOOL OF EXCELLENCE - LAR - (015828008)											
COMPARISON CAMPUSES	5.5%	1.6%	2.7%	5.0%	<1%	0.0%	<1%	0.0%	<1%	<1%	
HARMONY SCHOOL OF INGENUITY-HOUSTO - (101846003)	82.6%	20.7%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HARMONY SCHOOL OF INGENUITY-HOUSTO - (101846003)											
COMPARISON CAMPUSES	7.9%	2.9%	1.4%	4.1%	1.9%	0.0%	3.7%	3.9%	0.0%	<1%	
HARMONY SCHOOL OF INNOVATION - GAR - (161807006)	87.8%	19.5%	2.4%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	17.1%	SBOE
HARMONY SCHOOL OF INNOVATION - GAR - (161807006)											
COMPARISON CAMPUSES	8.2%	3.0%	1.3%	3.7%	1.9%	0.0%	3.4%	3.6%	0.0%	<1%	
HARMONY SCHOOL OF INNOVATION - WAC - (161807014)	84.4%	20.0%	26.7%	2.2%	0.0%	0.0%	53.3%	40.0%	0.0%	0.0%	SBOE
HARMONY SCHOOL OF INNOVATION - WAC - (161807014)											
COMPARISON CAMPUSES	36.3%	9.4%	31.9%	1.9%	4.4%	1.0%	0.0%	2.3%	<1%	12.3%	
HARMONY SCHOOL OF INNOVATION-SUGAR - (101862002)	90.9%	45.5%	61.2%	0.0%	0.0%	0.0%	0.0%	14.9%	0.0%	0.0%	SBOE
HARMONY SCHOOL OF INNOVATION-SUGAR - (101862002)											
COMPARISON CAMPUSES	28.4%	8.2%	13.7%	2.0%	5.8%	<1%	0.0%	0.0%	0.0%	0.0%	
HARMONY SCHOOL OF NATURE AND ATHLE - (161807010)	71.2%	18.2%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HARMONY SCHOOL OF NATURE AND ATHLE - (161807010)											
COMPARISON CAMPUSES	8.2%	3.0%	1.3%	3.7%	1.9%	0.0%	3.4%	3.6%	0.0%	<1%	
HARMONY SCIENCE ACAD (SAN ANTONIO) - (015828001)	90.4%	27.7%	15.7%	0.0%	0.0%	2.4%	25.3%	47.0%	0.0%	0.0%	SBOE
HARMONY SCIENCE ACAD (SAN ANTONIO) - (015828001)											
COMPARISON CAMPUSES	17.5%	8.2%	11.8%	1.1%	1.0%	0.0%	2.1%	2.1%	0.0%	0.0%	
HARMONY SCIENCE ACADEMY - DALLAS - (161807003)	78.8%	34.3%	26.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	SBOE
HARMONY SCIENCE ACADEMY - DALLAS - (161807003)											
COMPARISON CAMPUSES	6.2%	6.6%	9.2%	2.4%	<1%	2.4%	<1%	0.0%	0.0%	0.0%	
HARMONY SCIENCE ACADEMY - EULESS - (161807009)	78.9%	31.6%	57.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HARMONY SCIENCE ACADEMY - EULESS - (161807009)											
COMPARISON CAMPUSES	7.2%	4.2%	4.1%	4.2%	2.0%	2.3%	3.6%	3.0%	0.0%	0.0%	

	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
HARMONY SCIENCE ACADEMY-HOUSTON - (101846001)	95.5%	41.4%	15.8%	0.0%	0.0%	0.0%	18.8%	21.1%	0.0%	0.0%	SBOE
HARMONY SCIENCE ACADEMY-HOUSTON - (101846001)											
COMPARISON CAMPUSES	28.4%	15.0%	29.8%	5.6%	3.0%	<1%	1.1%	1.7%	0.0%	15.4%	
HARMONY SCIENCE ACADEMY-PFLUGERVIL - (227816002)	74.3%	37.5%	30.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HARMONY SCIENCE ACADEMY-PFLUGERVIL - (227816002)											
COMPARISON CAMPUSES	6.8%	3.9%	3.7%	4.1%	2.0%	2.1%	3.3%	2.7%	0.0%	0.0%	
HENRY FORD ACADEMY ALAMEDA SCHOOL - (015833001)	17.5%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HENRY FORD ACADEMY ALAMEDA SCHOOL - (015833001)											
COMPARISON CAMPUSES	5.6%	1.6%	2.7%	5.1%	<1%	0.0%	<1%	0.0%	<1%	<1%	
HOUSTON GATEWAY ACADEMY - CORAL CA - (101828001)	73.7%	1.8%	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HOUSTON GATEWAY ACADEMY - CORAL CA - (101828001)											
COMPARISON CAMPUSES	5.5%	1.6%	2.9%	4.8%	<1%	0.0%	<1%	0.0%	<1%	<1%	
HOUSTON T-STEM AND EARLY COLLEGE H - (101806001)	17.0%	32.1%	17.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
HOUSTON T-STEM AND EARLY COLLEGE H - (101806001)											
COMPARISON CAMPUSES	5.5%	1.6%	2.7%	5.0%	<1%	0.0%	<1%	0.0%	<1%	<1%	
IDEA BROWNSVILLE COLLEGE PREPARATO - (108807012)											SBOE
IDEA BROWNSVILLE COLLEGE PREPARATO - (108807012)											
COMPARISON CAMPUSES	10.9%	5.3%	15.8%	2.8%	<1%	4.0%	<1%	0.0%	0.0%	0.0%	
IDEA COLLEGE PREP - (108807001)	56.7%	91.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
IDEA COLLEGE PREP - (108807001)											
COMPARISON CAMPUSES	28.4%	15.0%	29.8%	5.6%	3.0%	<1%	1.1%	1.7%	0.0%	15.4%	
IDEA COLLEGE PREP WESLACO - (108807010)	53.8%	50.9%	0.0%	<1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
IDEA COLLEGE PREP WESLACO - (108807010)											
COMPARISON CAMPUSES	40.4%	17.3%	21.4%	1.7%	2.3%	<1%	0.0%	1.7%	<1%	11.1%	
IDEA COLLEGE PREPARATORY MISSION - (108807004)	41.8%	83.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
IDEA COLLEGE PREPARATORY MISSION - (108807004)											
COMPARISON CAMPUSES	21.1%	12.9%	18.6%	<1%	<1%	0.0%	1.4%	1.5%	0.0%	2.6%	
IDEA COLLEGE PREPARATORY SAN BENIT - (108807005)	80.2%	53.8%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
IDEA COLLEGE PREPARATORY SAN BENIT - (108807005)											
COMPARISON CAMPUSES	17.9%	9.7%	11.6%	1.4%	1.0%	0.0%	2.0%	2.0%	0.0%	0.0%	
IDEA FRONTIER COLLEGE PREPARATORY - (108807003)	66.7%	92.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
IDEA FRONTIER COLLEGE PREPARATORY - (108807003)											
COMPARISON CAMPUSES	26.6%	11.1%	22.0%	4.1%	2.5%	<1%	1.3%	1.8%	0.0%	3.1%	
IDEA MCALLEN COLLEGE PREPARATORY - (108807011)											SBOE
IDEA MCALLEN COLLEGE PREPARATORY - (108807011)											
COMPARISON CAMPUSES	4.4%	1.0%	5.9%	7.3%	1.5%	1.5%	0.0%	0.0%	0.0%	0.0%	
IDEA MONTOPOLIS COLLEGE PREPARATOR - (108807035)											SBOE
IDEA MONTOPOLIS COLLEGE PREPARATOR - (108807035)											
COMPARISON CAMPUSES	41.7%	4.2%	20.8%	0.0%	0.0%	0.0%	4.2%	0.0%	0.0%	0.0%	

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	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
IDEA QUEST COLLEGE PREPARATORY - (108807002)	72.0%	75.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
IDEA QUEST COLLEGE PREPARATORY - (108807002)											
COMPARISON CAMPUSES	27.2%	8.2%	24.6%	6.5%	9.2%	<1%	11.8%	9.7%	5.5%	<1%	
IDEA TOROS COLLEGE PREPARATORY - (108807018)	63.6%	77.3%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
IDEA TOROS COLLEGE PREPARATORY - (108807018)											
COMPARISON CAMPUSES	5.5%	1.6%	2.9%	4.8%	<1%	0.0%	<1%	0.0%	<1%	<1%	
ILTEXAS ARLINGTON-GRAND PRAIRIE H - (057848006)	50.8%	38.5%	24.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
ILTEXAS ARLINGTON-GRAND PRAIRIE H - (057848006)											
COMPARISON CAMPUSES	5.6%	1.6%	2.7%	5.1%	<1%	0.0%	<1%	0.0%	<1%	<1%	
ILTEXAS EAST FORT WORTH NORTH RICH - (057848029)											SBOE
ILTEXAS EAST FORT WORTH NORTH RICH - (057848029)											
COMPARISON CAMPUSES	7.5%	1.5%	4.3%	5.1%	<1%	0.0%	<1%	0.0%	0.0%	<1%	
ILTEXAS GARLAND H S - (057848003)	37.8%	36.9%	28.8%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
ILTEXAS GARLAND H S - (057848003)											
COMPARISON CAMPUSES	3.9%	1.5%	2.2%	4.9%	<1%	0.0%	0.0%	0.0%	<1%	<1%	
ILTEXAS HOUSTON WINDMILL LAKES ORE - (057848033)											SBOE
ILTEXAS HOUSTON WINDMILL LAKES ORE - (057848033)											
COMPARISON CAMPUSES	41.7%	4.2%	20.8%	0.0%	0.0%	0.0%	4.2%	0.0%	0.0%	0.0%	
ILTEXAS KELLER SAGINAW H S - (057848009)	62.5%	21.9%	40.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
ILTEXAS KELLER SAGINAW H S - (057848009)											
COMPARISON CAMPUSES	5.5%	1.6%	2.9%	4.8%	<1%	0.0%	<1%	0.0%	<1%	<1%	
ILTEXAS LANCASTER DESOTO H S - (057848032)											SBOE
ILTEXAS LANCASTER DESOTO H S - (057848032)											
COMPARISON CAMPUSES	16.3%	9.8%	5.2%	4.1%	<1%	2.3%	<1%	0.0%	0.0%	0.0%	
INSPIRED VISION ACADEMY SECONDARY - (057830002)	10.1%	5.1%	16.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
INSPIRED VISION ACADEMY SECONDARY - (057830002)											
COMPARISON CAMPUSES	14.6%	2.3%	12.7%	2.4%	2.4%	<1%	0.0%	1.1%	0.0%	1.6%	
ISCHOOL HIGH - LEWISVILLE - (221801027)	33.3%	0.0%	0.0%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
ISCHOOL HIGH - LEWISVILLE - (221801027)											
COMPARISON CAMPUSES	5.5%	1.6%	2.9%	4.8%	<1%	0.0%	<1%	0.0%	<1%	<1%	
ISCHOOL HIGH AT THE WOODLANDS - (221801056)	77.0%	1.6%	75.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
ISCHOOL HIGH AT THE WOODLANDS - (221801056)											
COMPARISON CAMPUSES	3.7%	1.2%	2.3%	5.8%	<1%	0.0%	0.0%	0.0%	<1%	<1%	
ISCHOOL HIGH AT UNIVERSITY PARK - (221801051)	92.5%	0.0%	93.8%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	42.5%	SBOE
ISCHOOL HIGH AT UNIVERSITY PARK - (221801051)											
COMPARISON CAMPUSES	16.6%	13.0%	9.3%	3.2%	<1%	2.4%	<1%	0.0%	0.0%	0.0%	
KATHERINE ANNE PORTER SCHOOL - (105801001)	16.2%	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
KATHERINE ANNE PORTER SCHOOL - (105801001)											
COMPARISON CAMPUSES	3.9%	1.5%	2.2%	4.9%	<1%	0.0%	0.0%	0.0%	<1%	<1%	

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	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
KAUFFMAN LEADERSHIP ACADEMY - (126801001)											COE
KAUFFMAN LEADERSHIP ACADEMY - (126801001)											
COMPARISON CAMPUSES	41.7%	4.2%	20.8%	0.0%	0.0%	0.0%	4.2%	0.0%	0.0%	0.0%	SBOE
KIPP AUSTIN BRAVE - (227820002)											
KIPP AUSTIN BRAVE - (227820002)											
COMPARISON CAMPUSES	4.4%	1.0%	5.9%	7.3%	1.5%	1.5%	0.0%	0.0%	0.0%	0.0%	SBOE
KIPP AUSTIN COLLEGIATE - (227820001)	48.2%	74.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
KIPP AUSTIN COLLEGIATE - (227820001)											
COMPARISON CAMPUSES	17.1%	14.2%	14.7%	2.5%	2.5%	0.0%	0.0%	<1%	4.6%	3.0%	SBOE
KIPP CONNECT H S - (227820017)											
KIPP CONNECT H S - (227820017)											
COMPARISON CAMPUSES	41.7%	4.2%	20.8%	0.0%	0.0%	0.0%	4.2%	0.0%	0.0%	0.0%	SBOE
KIPP GENERATIONS COLLEGIATE - (227820014)											
KIPP GENERATIONS COLLEGIATE - (227820014)											
COMPARISON CAMPUSES	14.9%	5.4%	<1%	5.8%	3.7%	0.0%	7.4%	7.9%	0.0%	0.0%	SBOE
KIPP HOUSTON H S - (227820013)											
KIPP HOUSTON H S - (227820013)											
COMPARISON CAMPUSES	14.9%	4.6%	16.2%	2.6%	<1%	1.8%	0.0%	0.0%	0.0%	0.0%	SBOE
KIPP NORTHEAST COLLEGE PREPARATORY - (227820015)											
KIPP NORTHEAST COLLEGE PREPARATORY - (227820015)											
COMPARISON CAMPUSES	12.6%	4.8%	1.3%	5.8%	3.9%	<1%	5.8%	6.1%	0.0%	0.0%	SBOE
KIPP OAK CLIFF ACADEMY - (227820030)											
KIPP OAK CLIFF ACADEMY - (227820030)											
COMPARISON CAMPUSES	3.7%	1.8%	1.4%	4.0%	<1%	0.0%	0.0%	0.0%	<1%	0.0%	SBOE
KIPP SUNNYSIDE H S - (227820016)											
KIPP SUNNYSIDE H S - (227820016)											
COMPARISON CAMPUSES	19.5%	11.0%	10.5%	3.8%	<1%	2.6%	<1%	0.0%	0.0%	0.0%	SBOE
KIPP UNIVERSITY PREP H S - (227820020)											
KIPP UNIVERSITY PREP H S - (227820020)											
COMPARISON CAMPUSES	4.1%	1.2%	2.7%	5.6%	<1%	0.0%	0.0%	0.0%	0.0%	<1%	SBOE
LIFE H S WAXAHACHIE - (057807002)	26.1%	3.0%	14.6%	4.0%	4.5%	0.0%	0.0%	0.0%	0.0%	3.5%	SBOE
LIFE H S WAXAHACHIE - (057807002)											
COMPARISON CAMPUSES	37.3%	16.0%	27.3%	5.7%	8.9%	<1%	0.0%	0.0%	0.0%	8.9%	SBOE
MANARA LEADERSHIP ACADEMY - (057844001)											
MANARA LEADERSHIP ACADEMY - (057844001)											
COMPARISON CAMPUSES	41.7%	4.2%	20.8%	0.0%	0.0%	0.0%	4.2%	0.0%	0.0%	0.0%	SBOE
MILTON B LEE ACADEMY OF SCIENCE & - (015806003)	20.7%	6.9%	34.5%	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
MILTON B LEE ACADEMY OF SCIENCE & - (015806003)											
COMPARISON CAMPUSES	37.3%	22.9%	13.4%	3.8%	1.5%	<1%	13.0%	11.6%	0.0%	<1%	

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	Meeting TSI Criteria in ELA/Reading and Mathe- matics	Meeting Criteria on AP or IB Examina- tion	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry- Based Cer- tification	Earning a Level I or Level II Certi- ficate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathemat- ics College Prep Course	Com- pleting an On- Ramps Dual En- rollment Course	Earning an Asso- ciate's Degree	School Type
MOUNT CARMEL ACADEMY - (101912311)	62.0%	17.7%	1.3%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	ISD
MOUNT CARMEL ACADEMY - (101912311)											
COMPARISON CAMPUSES	29.9%	5.5%	20.9%	3.0%	3.1%	<1%	5.8%	4.6%	<1%	1.6%	
NYOS CHARTER SCHOOL - (227804101)	66.7%	61.1%	7.4%	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
NYOS CHARTER SCHOOL - (227804101)											
COMPARISON CAMPUSES	23.4%	12.1%	22.6%	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	3.5%	
PANOLA EARLY COLLEGE H S - (183801003)	81.8%	9.1%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	45.5%	SBOE
PANOLA EARLY COLLEGE H S - (183801003)											
COMPARISON CAMPUSES	5.6%	1.6%	2.7%	5.1%	<1%	0.0%	<1%	0.0%	<1%	<1%	
PAUL AND JANE MEYER PUBLIC H S - (161802001)	83.8%	8.1%	73.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	35.1%	SBOE
PAUL AND JANE MEYER PUBLIC H S - (161802001)											
COMPARISON CAMPUSES	16.6%	13.0%	9.3%	3.2%	<1%	2.4%	<1%	0.0%	0.0%	0.0%	
PINEYWOODS COMMUNITY ACADEMY H S - (003801001)	42.2%	0.0%	57.8%	0.0%	8.9%	6.7%	0.0%	0.0%	0.0%	46.7%	SBOE
PINEYWOODS COMMUNITY ACADEMY H S - (003801001)											
COMPARISON CAMPUSES	32.7%	13.0%	29.1%	5.7%	2.0%	<1%	0.0%	0.0%	<1%	11.1%	
RICHLAND COLLEGIATE H S OF MATH SC - (057840001)	84.3%	23.9%	100.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	74.1%	SBOE
RICHLAND COLLEGIATE H S OF MATH SC - (057840001)											
COMPARISON CAMPUSES	7.5%	2.0%	4.4%	1.1%	<1%	0.0%	<1%	0.0%	0.0%	0.0%	
SCHOOL OF SCIENCE AND TECHNOLOGY - (015827001)	69.7%	25.8%	9.1%	3.0%	0.0%	6.1%	0.0%	0.0%	0.0%	0.0%	SBOE
SCHOOL OF SCIENCE AND TECHNOLOGY - (015827001)											
COMPARISON CAMPUSES	5.5%	1.6%	2.9%	4.8%	<1%	0.0%	<1%	0.0%	<1%	<1%	
ST PHILIP'S COLLEGE EARLY COLLEGE - (015907025)	74.1%	0.0%	100.0%	5.2%	0.0%	8.6%	0.0%	0.0%	0.0%	69.0%	ISD
ST PHILIP'S COLLEGE EARLY COLLEGE - (015907025)											
COMPARISON CAMPUSES	17.9%	9.7%	11.6%	1.4%	1.0%	0.0%	2.0%	2.0%	0.0%	0.0%	
STEM ACADEMY - LEWISVILLE - (221801034)	68.9%	22.2%	55.6%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
STEM ACADEMY - LEWISVILLE - (221801034)											
COMPARISON CAMPUSES	7.9%	2.9%	1.4%	4.1%	1.9%	0.0%	3.7%	3.9%	0.0%	<1%	
TEKOA ACADEMY OF ACCELERATED STUDI - (123803001)	0.0%	0.0%	0.0%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
TEKOA ACADEMY OF ACCELERATED STUDI - (123803001)											
COMPARISON CAMPUSES	5.5%	1.6%	2.9%	4.8%	<1%	0.0%	<1%	0.0%	<1%	<1%	
TEXAS CONNECTIONS ACADEMY AT HOUST - (101912100)	29.5%	8.9%	2.8%	3.3%	0.0%	0.0%	0.0%	<1%	0.0%	0.0%	ISD
TEXAS CONNECTIONS ACADEMY AT HOUST - (101912100)											
COMPARISON CAMPUSES	54.6%	29.1%	14.6%	3.4%	4.3%	<1%	<1%	10.1%	0.0%	<1%	
TEXAS EARLY COLLEGE H S - (183801002)	43.8%	0.0%	100.0%	12.5%	0.0%	12.5%	0.0%	0.0%	0.0%	18.8%	SBOE
TEXAS EARLY COLLEGE H S - (183801002)											
COMPARISON CAMPUSES	32.8%	16.4%	23.5%	7.7%	4.4%	0.0%	2.9%	11.5%	0.0%	<1%	
THE EAST AUSTIN COLLEGE PREP AT ML - (227824002)	22.4%	30.6%	0.0%	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
THE EAST AUSTIN COLLEGE PREP AT ML - (227824002)											
COMPARISON CAMPUSES	3.9%	1.5%	2.2%	4.9%	<1%	0.0%	0.0%	0.0%	<1%	<1%	

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	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
THE EXCEL CENTER (FOR ADULTS) - (227827001)	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	COE
THE EXCEL CENTER (FOR ADULTS) - (227827001)											
COMPARISON CAMPUSES	16.6%	13.0%	9.3%	3.2%	<1%	2.4%	<1%	0.0%	0.0%	0.0%	
TRAVIS EARLY COLLEGE H S - (015907022)	95.8%	36.5%	100.0%	0.0%	0.0%	9.4%	0.0%	1.0%	0.0%	88.5%	ISD
TRAVIS EARLY COLLEGE H S - (015907022)											
COMPARISON CAMPUSES	28.1%	15.6%	20.5%	2.2%	7.9%	<1%	1.9%	1.9%	0.0%	<1%	
UPLIFT EDUCATION-NORTH HILLS PREP - (057803002)	88.8%	90.8%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT EDUCATION-NORTH HILLS PREP - (057803002)											
COMPARISON CAMPUSES	33.1%	19.8%	10.9%	3.7%	<1%	<1%	0.0%	0.0%	0.0%	3.6%	
UPLIFT GRAND H S - (057803016)											SBOE
UPLIFT GRAND H S - (057803016)											
COMPARISON CAMPUSES	41.7%	4.2%	20.8%	0.0%	0.0%	0.0%	4.2%	0.0%	0.0%	0.0%	
UPLIFT HAMPTON PREPARATORY H S - (057803007)	33.3%	26.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT HAMPTON PREPARATORY H S - (057803007)											
COMPARISON CAMPUSES	5.5%	1.6%	2.7%	5.0%	<1%	0.0%	<1%	0.0%	<1%	<1%	
UPLIFT HEIGHTS PREPARATORY H S - (057803006)	27.7%	71.1%	61.4%	0.0%	0.0%	67.5%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT HEIGHTS PREPARATORY H S - (057803006)											
COMPARISON CAMPUSES	5.6%	1.6%	2.7%	5.1%	<1%	0.0%	<1%	0.0%	<1%	<1%	
UPLIFT INFINITY H S - (057803013)	57.7%	67.6%	57.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT INFINITY H S - (057803013)											
COMPARISON CAMPUSES	5.6%	1.6%	2.7%	5.1%	<1%	0.0%	<1%	0.0%	<1%	<1%	
UPLIFT LUNA PREPARATORY H S - (057803005)	25.9%	56.8%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT LUNA PREPARATORY H S - (057803005)											
COMPARISON CAMPUSES	5.6%	1.6%	2.7%	5.1%	<1%	0.0%	<1%	0.0%	<1%	<1%	
UPLIFT MIGHTY H S - (057803014)	28.9%	42.1%	0.0%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT MIGHTY H S - (057803014)											
COMPARISON CAMPUSES	7.5%	2.0%	4.4%	1.1%	<1%	0.0%	<1%	0.0%	0.0%	0.0%	
UPLIFT PEAK PREPARATORY H S - (057803010)	40.3%	53.2%	61.0%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT PEAK PREPARATORY H S - (057803010)											
COMPARISON CAMPUSES	7.9%	2.9%	1.4%	4.1%	1.9%	0.0%	3.7%	3.9%	0.0%	<1%	
UPLIFT SUMMIT INTERNATIONAL H S - (057803009)	71.6%	79.7%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT SUMMIT INTERNATIONAL H S - (057803009)											
COMPARISON CAMPUSES	3.9%	1.6%	2.3%	6.0%	<1%	0.0%	0.0%	0.0%	<1%	<1%	
UPLIFT WILLIAMS PREPARATORY H S - (057803004)	56.8%	77.3%	0.0%	1.1%	0.0%	5.7%	0.0%	0.0%	0.0%	0.0%	SBOE
UPLIFT WILLIAMS PREPARATORY H S - (057803004)											
COMPARISON CAMPUSES	5.6%	1.6%	2.7%	5.1%	<1%	0.0%	<1%	0.0%	<1%	<1%	
UT TYLER UNIVERSITY ACADEMY AT PAL - (0212804103)											SBOE
UT TYLER UNIVERSITY ACADEMY AT PAL - (0212804103)											
COMPARISON CAMPUSES	16.8%	9.8%	5.5%	<1%	4.3%	<1%	0.0%	1.8%	<1%	1.7%	

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Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; TSI = Texas Success Initiative; ELA = English Language Arts; AP = Advanced Placement; IB = International Baccalaureate

	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
WESTCHESTER ACADEMY FOR INTERNATIO - (101920014)	72.5%	60.6%	1.9%	1.3%	3.8%	0.0%	15.6%	0.0%	0.0%	0.0%	ISD
WESTCHESTER ACADEMY FOR INTERNATIO - (101920014)											
COMPARISON CAMPUSES	32.3%	10.6%	15.8%	5.2%	3.4%	<1%	<1%	4.7%	0.0%	1.5%	
YES PREP - BRAYS OAKS - (101845006)	43.3%	53.3%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP - BRAYS OAKS - (101845006)											
COMPARISON CAMPUSES	3.9%	1.5%	2.2%	4.9%	<1%	0.0%	0.0%	0.0%	<1%	<1%	
YES PREP - EAST END - (101845003)	50.0%	71.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP - EAST END - (101845003)											
COMPARISON CAMPUSES	6.8%	2.4%	1.8%	6.8%	<1%	0.0%	1.9%	2.0%	<1%	<1%	
YES PREP - GULFTON - (101845004)	43.8%	49.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP - GULFTON - (101845004)											
COMPARISON CAMPUSES	6.6%	2.4%	1.9%	6.6%	<1%	0.0%	1.8%	1.9%	<1%	<1%	
YES PREP - NORTH CENTRAL - (101845101)	53.2%	70.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP - NORTH CENTRAL - (101845101)											
COMPARISON CAMPUSES	37.5%	2.0%	37.1%	2.2%	3.2%	<1%	0.0%	1.0%	0.0%	17.9%	
YES PREP - NORTHSIDE - (101845007)	51.7%	65.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP - NORTHSIDE - (101845007)											
COMPARISON CAMPUSES	7.9%	2.9%	1.4%	4.1%	1.9%	0.0%	3.7%	3.9%	0.0%	<1%	
YES PREP - SOUTHEAST - (101845001)	60.5%	72.9%	0.0%	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP - SOUTHEAST - (101845001)											
COMPARISON CAMPUSES	18.3%	15.3%	12.9%	3.1%	<1%	2.3%	<1%	0.0%	0.0%	0.0%	
YES PREP - SOUTHWEST - (101845002)	60.2%	68.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP - SOUTHWEST - (101845002)											
COMPARISON CAMPUSES	8.2%	3.0%	1.3%	3.7%	1.9%	0.0%	3.4%	3.6%	0.0%	<1%	
YES PREP - WEST - (101845005)	57.7%	70.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP - WEST - (101845005)											
COMPARISON CAMPUSES	6.6%	2.4%	1.9%	6.6%	<1%	0.0%	1.8%	1.9%	<1%	<1%	
YES PREP NORTH FOREST - (101845010)	44.6%	47.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	SBOE
YES PREP NORTH FOREST - (101845010)											
COMPARISON CAMPUSES	5.5%	1.6%	2.7%	5.0%	<1%	0.0%	<1%	0.0%	<1%	<1%	

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

TABLE c.4

### Campus-Level Academic Performance Outcomes for Charter School Campuses and Means for Each Charter School's Matched Traditional Public School Campuses, Campuses Evaluated Under Alternative Education Accountability

	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	AEA Graduation Rate	Student Achievement Domain	School Progress Domain Part A	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
AUSTIN CAN ACADEMY - (057804006)	62%	74%	6%	37%	0%	69%	74	80	30	67	SBOE
AUSTIN CAN ACADEMY - (057804006)											
COMPARISON CAMPUSES	53%	60%	2%	32%	<1%	95%	79	70	69	81	
BRAZOS RIVER CHARTER SCHOOL - (0213801001)	81%	38%	5%	38%	0%	63%	84	69	30	70	SBOE
BRAZOS RIVER CHARTER SCHOOL - (0213801001)											
COMPARISON CAMPUSES	12%	83%	32%	77%	18%	97%	88	79	78	87	
CESAR E CHAVEZ ACADEMY - (015801003)	62%	33%	0%	27%	0%	53%	67	39	30	59	SBOE
CESAR E CHAVEZ ACADEMY - (015801003)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
COMQUEST ACADEMY - (101842001)	27%	50%	0%	73%	4%	100%	91	80	88	100	SBOE
COMQUEST ACADEMY - (101842001)											
COMPARISON CAMPUSES	17%	86%	29%	66%	7%	91%	87	76	79	86	
CROSSTIMBERS ACADEMY - (184801001)	37%	21%	0%	47%	0%	97%	82	83	30	67	SBOE
CROSSTIMBERS ACADEMY - (184801001)											
COMPARISON CAMPUSES	18%	85%	27%	62%	4%	91%	86	73	77	85	
DALLAS CAN ACADEMY - GRANT EAST - (057804005)	62%	65%	4%	32%	0%	82%	72	66	30	60	SBOE
DALLAS CAN ACADEMY - GRANT EAST - (057804005)											
COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	91%	77	75	47	76	
DALLAS CAN ACADEMY AT CARROLLTON-F - (057804003)	50%	92%	13%	45%	<1%	76%	76	93	65	88	SBOE
DALLAS CAN ACADEMY AT CARROLLTON-F - (057804003)											
COMPARISON CAMPUSES	49%	62%	3%	32%	<1%	95%	78	70	69	80	
DALLAS CAN ACADEMY AT PLEASANT GRO - (057804004)	58%	70%	<1%	38%	0%	70%	67	55	70	69	SBOE
DALLAS CAN ACADEMY AT PLEASANT GRO - (057804004)											
COMPARISON CAMPUSES	26%	70%	16%	51%	2%	88%	76	75	63	76	
DALLAS CAN ACADEMY CHARTER - (057804001)	73%	87%	5%	40%	0%	74%	69	77	63	74	SBOE
DALLAS CAN ACADEMY CHARTER - (057804001)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
DALLAS CAN ACADEMY CHARTER-OAK CLI - (057804002)	56%	64%	15%	31%	<1%	81%	72	81	70	78	SBOE
DALLAS CAN ACADEMY CHARTER-OAK CLI - (057804002)											
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	91%	77	74	52	75	
DAN CHADWICK CAMPUS - (092801001)	29%	93%	18%	73%	5%	100%	94	97	97	100	SBOE
DAN CHADWICK CAMPUS - (092801001)											
COMPARISON CAMPUSES	14%	68%	16%	60%	6%	96%	85	73	82	85	

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Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; STAAR® = State of Texas Assessments of Academic Readiness; AEA = Alternative Education Accountability; EOC = end-of-course

	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	AEA Graduation Rate	Student Achievement Domain	School Progress Domain Part A	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
DISCOVERY MIDDLE - (101838041)	24%						71	68	63	69	SBOE
DISCOVERY MIDDLE - (101838041)											
COMPARISON CAMPUSES	16%	100%	78%				75	72	73	78	
EL PASO ACADEMY - (071804001)	63%	67%	0%	48%	0%	84%	80	82		84	SBOE
EL PASO ACADEMY - (071804001)											
COMPARISON CAMPUSES	20%	70%	17%	56%	4%	93%	79	76	73	80	
EL PASO ACADEMY WEST - (071804002)	65%	81%	0%	58%	0%	90%	86	75	30	75	SBOE
EL PASO ACADEMY WEST - (071804002)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
EMPOWERMENT H S - (101838001)	22%	55%	4%	40%	<1%	95%	89	72	78	90	SBOE
EMPOWERMENT H S - (101838001)											
COMPARISON CAMPUSES	27%	72%	19%	45%	2%	83%	72	74	54	74	
EVOLUTION ACADEMY BEAUMONT - (057834003)	54%	59%	0%	32%	0%	62%	80	88	88	91	SBOE
EVOLUTION ACADEMY BEAUMONT - (057834003)											
COMPARISON CAMPUSES	51%	73%	13%	42%	1%	82%	78	74	60	77	
EVOLUTION ACADEMY CHARTER SCHOOL - (057834001)	65%	39%	0%	36%	0%	60%	79	62	30	66	SBOE
EVOLUTION ACADEMY CHARTER SCHOOL - (057834001)											
COMPARISON CAMPUSES	24%	70%	18%	49%	2%	90%	81	72	69	82	
EVOLUTION ACADEMY HOUSTON - (057834004)	57%	29%	3%	22%	<1%	59%	78	70	80	79	SBOE
EVOLUTION ACADEMY HOUSTON - (057834004)											
COMPARISON CAMPUSES	34%	84%	16%	61%	5%	88%	83	74	72	85	
FORT WORTH CAN ACADEMY LANCASTER A - (057804008)	61%	79%	6%	35%	0%	66%	71	80	70	77	SBOE
FORT WORTH CAN ACADEMY LANCASTER A - (057804008)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
FORT WORTH CAN ACADEMY WESTCREEK - (057804007)	53%	66%	3%	36%	<1%	70%	71	77	63	74	SBOE
FORT WORTH CAN ACADEMY WESTCREEK - (057804007)											
COMPARISON CAMPUSES	51%	73%	13%	42%	1%	82%	78	74	60	77	
GARLAND CAN ACADEMY - (057804013)	56%	76%	8%	48%	0%		76	81	30	70	SBOE
GARLAND CAN ACADEMY - (057804013)											
COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	91%	77	75	47	76	
GATEWAY ACADEMY-SIERRA VISTA CHART - (240801002)	55%	74%	4%	16%	0%	100%	85	82	30	73	SBOE
GATEWAY ACADEMY-SIERRA VISTA CHART - (240801002)											
COMPARISON CAMPUSES	49%	62%	3%	32%	<1%	95%	78	70	69	80	
GATEWAY ACADEMY-TOWNLAKE CHARTER H - (240801001)	44%	71%	5%	29%	0%	100%	85	72	30	74	SBOE
GATEWAY ACADEMY-TOWNLAKE CHARTER H - (240801001)											
COMPARISON CAMPUSES	22%	81%	21%	64%	6%	93%	82	81	74	83	
GATEWAY TECH H S - (014804005)	63%	60%	20%	74%	7%	89%	91	68		96	SBOE
GATEWAY TECH H S - (014804005)											
COMPARISON CAMPUSES	9%	88%	39%	81%	23%	99%	90	81	86	89	

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	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	AEA Graduation Rate	Student Achievement Domain	School Progress Domain Part A	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
GEORGE I SANCHEZ CHARTER - (101804001)	34%	62%	2%	30%	<1%	87%	78	78	30	68	SBOE
GEORGE I SANCHEZ CHARTER - (101804001)											
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	91%	77	74	52	75	
GEORGE I SANCHEZ NORTH - (101804004)	21%	50%	3%	47%	0%		72	76	65	73	SBOE
GEORGE I SANCHEZ NORTH - (101804004)											
COMPARISON CAMPUSES	23%	98%	69%	99%	35%		84	79	85	90	
GRADUATION PREP ACADEMY LANIER - (227901026)	68%	80%	0%	41%	0%	88%	84			85	ISD
GRADUATION PREP ACADEMY LANIER - (227901026)											
COMPARISON CAMPUSES	22%	71%	17%	51%	3%	94%	79	72	73	81	
GRADUATION PREP ACADEMY TRAVIS - (227901025)	55%			34%	0%	90%	80			80	ISD
GRADUATION PREP ACADEMY TRAVIS - (227901025)											
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	91%	77	74	52	75	
HERITAGE ACADEMY - (015815101)	52%						92	84	99	94	SBOE
HERITAGE ACADEMY - (015815101)											
COMPARISON CAMPUSES	14%	99%	75%				73	70	70	77	
HERITAGE ACADEMY OF DEL RIO - (015815041)	13%	94%	32%	67%	3%	96%	93	86	90	100	SBOE
HERITAGE ACADEMY OF DEL RIO - (015815041)											
COMPARISON CAMPUSES	22%	73%	19%	56%	4%	93%	78	78	73	80	
HERITAGE ACADEMY OF DEL RIO MIDDLE - (015815042)	10%						90	85	89	90	SBOE
HERITAGE ACADEMY OF DEL RIO MIDDLE - (015815042)											
COMPARISON CAMPUSES	18%	99%	73%	93%	27%		78	75	81	85	
HERITAGE ACADEMY OF SAN ANTONIO - (015815104)	53%						93	87	100	95	SBOE
HERITAGE ACADEMY OF SAN ANTONIO - (015815104)											
COMPARISON CAMPUSES	18%	100%	88%	98%	32%		78	70	72	80	
HOUSTON CAN ACADEMY - HOBBY - (057804010)	60%	61%	9%	39%	0%	65%	70	63	30	60	SBOE
HOUSTON CAN ACADEMY - HOBBY - (057804010)											
COMPARISON CAMPUSES	79%	62%	4%	26%	<1%	84%	77	69	38	74	
HOUSTON CAN ACADEMY - NORTH - (057804009)	59%	63%	11%	28%	<1%	69%	72	80	30	65	SBOE
HOUSTON CAN ACADEMY - NORTH - (057804009)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
HOUSTON CAN ACADEMY - SOUTHWEST - (057804012)	68%	72%	6%	33%	0%		73	63	30	61	SBOE
HOUSTON CAN ACADEMY - SOUTHWEST - (057804012)											
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	91%	77	74	52	75	
HOUSTON HEIGHTS CHARTER SCHOOL - (101821001)	25%	91%	9%	55%	<1%	92%	85	81	30	76	SBOE
HOUSTON HEIGHTS CHARTER SCHOOL - (101821001)											
COMPARISON CAMPUSES	19%	69%	12%	53%	3%	87%	86	76	81	86	
HUSTON ACADEMY - (072802001)	38%	43%	0%	43%	3%	97%	87	74	30	71	SBOE
HUSTON ACADEMY - (072802001)											
COMPARISON CAMPUSES	13%	84%	24%	68%	6%	97%	86	76	82	86	



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	Attrition Rate	STAAR-Algebra I EOC Approaches	STAAR-Algebra I EOC Masters	STAAR-English I + English II Approaches	STAAR-English I + English II Masters	AEA Graduation Rate	Student Achievement Domain	School Progress Domain Part A	Closing the Gaps Domain	TEA Overall Accountability Rating	School Type
INSPIRED FOR EXCELLENCE ACADEMY IN - (101912300)	46%						67	66	60	65	ISD
INSPIRED FOR EXCELLENCE ACADEMY IN - (101912300)											
COMPARISON CAMPUSES	18%	99%	73%	93%	27%		79	78	82	86	
ISCHOOL VIRTUAL ACADEMY OF TEXAS - (072801145)	52%	40%	3%	61%	4%		85	63	70	87	SBOE
ISCHOOL VIRTUAL ACADEMY OF TEXAS - (072801145)											
COMPARISON CAMPUSES	15%	81%	17%	60%	5%	90%	88	77	83	88	
MIDVALLEY ACADEMY - BROWNSVILLE CH - (108804004)	59%	86%	0%	43%	0%		82			87	SBOE
MIDVALLEY ACADEMY - BROWNSVILLE CH - (108804004)											
COMPARISON CAMPUSES	41%	91%	50%	35%	0%		82	91	79	87	
MIDVALLEY ACADEMY-MCALLEN CHARTER - (108804002)	46%	85%	20%	44%	1%	100%	90	93	75	95	SBOE
MIDVALLEY ACADEMY-MCALLEN CHARTER - (108804002)											
COMPARISON CAMPUSES	53%	60%	2%	32%	<1%	95%	79	70	69	81	
MIDVALLEY ACADEMY-MERCEDES CHARTER - (108804001)	49%	81%	13%	28%	0%	100%	87	84	85	91	SBOE
MIDVALLEY ACADEMY-MERCEDES CHARTER - (108804001)											
COMPARISON CAMPUSES	68%	64%	5%	30%	<1%	90%	78	70	50	76	
MIDVALLEY ACADEMY-SAN BENITO CHART - (108804003)	50%	76%	24%	45%	<1%	100%	86	71	30	77	SBOE
MIDVALLEY ACADEMY-SAN BENITO CHART - (108804003)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
NEW DIRECTIONS - (015807005)	38%	57%	0%	54%	4%	94%	88	72	71	85	SBOE
NEW DIRECTIONS - (015807005)											
COMPARISON CAMPUSES	63%	71%	12%	37%	<1%	83%	78	74	50	75	
OAK CLIFF FAITH FAMILY ACADEMY - (070801002)	25%	76%	5%	46%	<1%		85	78	83	90	SBOE
OAK CLIFF FAITH FAMILY ACADEMY - (070801002)											
COMPARISON CAMPUSES	21%						70	74	67	74	
PANOLA CS - (183801001)	74%	20%	0%	38%	0%	88%	87	66		87	SBOE
PANOLA CS - (183801001)											
COMPARISON CAMPUSES	9%	91%	39%	82%	18%	98%	87	83	73	85	
PASEO DEL NORTE ACADEMY-VISTA DEL - (071803002)	52%	93%	7%	63%	2%	95%	89	88	30	81	SBOE
PASEO DEL NORTE ACADEMY-VISTA DEL - (071803002)											
COMPARISON CAMPUSES	63%	71%	12%	37%	<1%	83%	78	74	50	75	
PASO DEL NORTE ACADEMY-MESA CHARTE - (071803001)	44%	100%	0%	50%	0%	97%	91	97	70	98	SBOE
PASO DEL NORTE ACADEMY-MESA CHARTE - (071803001)											
COMPARISON CAMPUSES	53%	60%	2%	32%	<1%	95%	79	70	69	81	
PEGASUS CHARTER H S - (057802001)	33%	85%	43%	52%	3%	100%	89	79	91	94	SBOE
PEGASUS CHARTER H S - (057802001)											
COMPARISON CAMPUSES	21%						76	80	77	81	
POR VIDA ACADEMY CHARTER H S - (015801001)	58%	53%	9%	38%	<1%	48%	78	71	68	77	SBOE
POR VIDA ACADEMY CHARTER H S - (015801001)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	



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POSITIVE SOLUTIONS CHARTER - (015814001)	65%	64%	3%	45%	0%	48%	74	68	30	64	SBOE
POSITIVE SOLUTIONS CHARTER - (015814001)											
COMPARISON CAMPUSES	18%	72%	15%	60%	7%	93%	84	76	80	84	
PREMIER H S - SAN ANGELO - (072801150)	57%	38%	0%	33%	0%		81	52		81	SBOE
PREMIER H S - SAN ANGELO - (072801150)											
COMPARISON CAMPUSES	19%	80%	22%	57%	5%	88%	82	77	77	84	
PREMIER H S AMERICAN YOUTHWORKS - (072801102)				71%	0%	95%	89			90	SBOE
PREMIER H S AMERICAN YOUTHWORKS - (072801102)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
PREMIER H S OF ABILENE - (072801101)	39%	68%	11%	91%	4%	100%	93	84		100	SBOE
PREMIER H S OF ABILENE - (072801101)											
COMPARISON CAMPUSES	19%	80%	23%	60%	8%	92%	81	82	68	83	
PREMIER H S OF AMARILLO - (072801142)	52%	54%	4%	66%	6%	85%	88	71	68	91	SBOE
PREMIER H S OF AMARILLO - (072801142)											
COMPARISON CAMPUSES	34%	84%	16%	61%	5%	88%	83	74	72	85	
PREMIER H S OF ARLINGTON - (072801131)	57%	48%	0%	42%	2%	88%	86		30	72	SBOE
PREMIER H S OF ARLINGTON - (072801131)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
PREMIER H S OF AUSTIN - (072801113)	51%	44%	0%	83%	11%	98%	94	82	95	100	SBOE
PREMIER H S OF AUSTIN - (072801113)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
PREMIER H S OF BROWNSVILLE - (072801103)	63%	67%	22%	49%	0%	94%	91	78		98	SBOE
PREMIER H S OF BROWNSVILLE - (072801103)											
COMPARISON CAMPUSES	49%	62%	3%	32%	<1%	95%	78	70	69	80	
PREMIER H S OF COMANCHE/EARLY - (072801001)	76%			80%	0%	100%	81	78		82	SBOE
PREMIER H S OF COMANCHE/EARLY - (072801001)											
COMPARISON CAMPUSES	12%	83%	20%	73%	12%	98%	85	76	82	85	
PREMIER H S OF DAYTON - (072801138)	64%	58%	0%	46%	4%	100%	90	76	81	93	SBOE
PREMIER H S OF DAYTON - (072801138)											
COMPARISON CAMPUSES	50%	74%	12%	39%	1%	78%	76	72	52	75	
PREMIER H S OF DEL RIO - (072801107)	58%	86%	29%	41%	0%	100%	91			92	SBOE
PREMIER H S OF DEL RIO - (072801107)											
COMPARISON CAMPUSES	19%	79%	29%	65%	6%	95%	81	74	73	80	
PREMIER H S OF EAST EL PASO - (072801143)	66%			45%	10%		76			79	SBOE
PREMIER H S OF EAST EL PASO - (072801143)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
PREMIER H S OF EL PASO - (072801129)	65%			53%	0%	98%	85			94	SBOE
PREMIER H S OF EL PASO - (072801129)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	

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PREMIER H S OF FORT WORTH - (072801108)	71%	25%	0%	40%	0%	93%	84			88	SBOE
PREMIER H S OF FORT WORTH - (072801108)											
COMPARISON CAMPUSES	22%	85%	25%	59%	6%	94%	86	81	87	87	
PREMIER H S OF GRANBURY - (072801137)	41%	88%	13%	55%	2%	100%	92	76		98	SBOE
PREMIER H S OF GRANBURY - (072801137)											
COMPARISON CAMPUSES	12%	83%	30%	65%	9%	94%	87	81	84	87	
PREMIER H S OF HUNTSVILLE - (072801135)	51%	80%	0%	87%	13%	91%	95	86		98	SBOE
PREMIER H S OF HUNTSVILLE - (072801135)											
COMPARISON CAMPUSES	19%	73%	21%	54%	4%	91%	82	75	77	82	
PREMIER H S OF LAREDO - (072801109)	70%	57%	0%	33%	4%	100%	82			86	SBOE
PREMIER H S OF LAREDO - (072801109)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
PREMIER H S OF LEWISVILLE - (072801141)				50%	0%	79%	89			93	SBOE
PREMIER H S OF LEWISVILLE - (072801141)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
PREMIER H S OF LUBBOCK - (072801110)	54%	19%	0%	55%	0%	100%	92	74	30	76	SBOE
PREMIER H S OF LUBBOCK - (072801110)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
PREMIER H S OF MIDLAND - (072801112)	55%	81%	0%	63%	6%	100%	91	73	67	90	SBOE
PREMIER H S OF MIDLAND - (072801112)											
COMPARISON CAMPUSES	23%	89%	24%	71%	8%	94%	85	83	79	87	
PREMIER H S OF MISSION - (072801116)	48%	40%	0%	88%	13%	100%	92			100	SBOE
PREMIER H S OF MISSION - (072801116)											
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	91%	77	74	52	75	
PREMIER H S OF NEW BRAUNFELS - (072801136)	47%			90%	7%	100%	94	80		100	SBOE
PREMIER H S OF NEW BRAUNFELS - (072801136)											
COMPARISON CAMPUSES	22%	73%	19%	56%	4%	93%	78	78	73	80	
PREMIER H S OF NORTH AUSTIN - (072801128)	70%			100%	11%	100%	95			99	SBOE
PREMIER H S OF NORTH AUSTIN - (072801128)											
COMPARISON CAMPUSES	68%	64%	5%	30%	<1%	90%	78	70	50	76	
PREMIER H S OF NORTH HOUSTON - (072801147)	51%	89%	11%	47%	0%		86	75		88	SBOE
PREMIER H S OF NORTH HOUSTON - (072801147)											
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	91%	77	74	52	75	
PREMIER H S OF PALMVIEW - (072801104)	57%	90%	20%	68%	4%	100%	93	89		100	SBOE
PREMIER H S OF PALMVIEW - (072801104)											
COMPARISON CAMPUSES	31%	88%	22%	64%	5%	93%	84	76	80	86	
PREMIER H S OF PFLUGERVILLE - (072801144)	49%	57%	0%	38%	0%		91			95	SBOE
PREMIER H S OF PFLUGERVILLE - (072801144)											
COMPARISON CAMPUSES	53%	60%	2%	32%	<1%	95%	79	70	69	81	

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PREMIER H S OF PHARR - (072801115)	61%	91%	27%	61%	0%	100%	93	85	91	100	SBOE
PREMIER H S OF PHARR - (072801115)											
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	91%	77	74	52	75	
PREMIER H S OF SAN JUAN - (072801130)	63%	82%	9%	83%	4%	100%	93	86		100	SBOE
PREMIER H S OF SAN JUAN - (072801130)											
COMPARISON CAMPUSES	49%	62%	3%	32%	<1%	95%	78	70	69	80	
PREMIER H S OF SOUTH IRVING - (072801139)	61%	63%	0%	53%	7%	97%	86			88	SBOE
PREMIER H S OF SOUTH IRVING - (072801139)											
COMPARISON CAMPUSES	68%	64%	5%	30%	<1%	90%	78	70	50	76	
PREMIER H S OF TEXARKANA - (072801148)	42%	50%	0%	67%	0%		94	82		96	SBOE
PREMIER H S OF TEXARKANA - (072801148)											
COMPARISON CAMPUSES	12%	81%	31%	74%	13%	96%	89	79	82	88	
PREMIER H S OF TYLER - (072801118)	61%	60%	20%	58%	8%	96%	91			96	SBOE
PREMIER H S OF TYLER - (072801118)											
COMPARISON CAMPUSES	23%	81%	27%	52%	2%	90%	82	78	79	83	
PREMIER H S OF WACO - (072801121)	50%	71%	6%	59%	0%	97%	86	82	71	91	SBOE
PREMIER H S OF WACO - (072801121)											
COMPARISON CAMPUSES	79%	62%	4%	26%	<1%	84%	77	69	38	74	
PREMIER H S SAN ANTONIO - WEST - (072801149)	68%			40%	7%		91			91	SBOE
PREMIER H S SAN ANTONIO - WEST - (072801149)											
COMPARISON CAMPUSES	49%	62%	3%	32%	<1%	95%	78	70	69	80	
PREMIER H S SAN ANTONIO EAST - (072801117)	70%	50%	33%	50%	3%	97%	90	66		95	SBOE
PREMIER H S SAN ANTONIO EAST - (072801117)											
COMPARISON CAMPUSES	19%	81%	30%	62%	7%	87%	82	77	69	79	
PREMIER HIGH SCHOOLS CAREER & TECH - (072801146)	65%	80%	10%	61%	3%		92			98	SBOE
PREMIER HIGH SCHOOLS CAREER & TECH - (072801146)											
COMPARISON CAMPUSES	69%	62%	5%	29%	<1%	91%	77	74	52	75	
PRO-VISION MIDDLE - (101868002)	38%						62	69	30	57	SBOE
PRO-VISION MIDDLE - (101868002)											
COMPARISON CAMPUSES	18%	99%	73%	93%	27%		78	75	81	85	
RICHARD MILBURN ACADEMY AMARILLO - (014801008)	56%	49%	0%	43%	0%	55%	76	45	30	62	SBOE
RICHARD MILBURN ACADEMY AMARILLO - (014801008)											
COMPARISON CAMPUSES	21%	83%	23%	59%	6%	95%	85	78	84	86	
RICHARD MILBURN ACADEMY CORPUS CHR - (014801007)	61%	51%	1%	37%	<1%	45%	74	56	30	65	SBOE
RICHARD MILBURN ACADEMY CORPUS CHR - (014801007)											
COMPARISON CAMPUSES	26%	75%	21%	49%	2%	89%	79	76	73	81	
RICHARD MILBURN ACADEMY FORT WORTH - (014801006)	52%	36%	0%	39%	0%	51%	75	44	30	64	SBOE
RICHARD MILBURN ACADEMY FORT WORTH - (014801006)											
COMPARISON CAMPUSES	17%	75%	21%	59%	4%	93%	84	78	76	84	

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RICHARD MILBURN ACADEMY HOUSTON (S - (014801005)	61%	58%	2%	38%	0%	58%	80	48	88	86	SBOE
RICHARD MILBURN ACADEMY HOUSTON (S - (014801005)											
COMPARISON CAMPUSES	34%	84%	16%	61%	5%	88%	83	74	72	85	
RICHARD MILBURN ACADEMY LUBBOCK - (014801004)	58%	26%	0%	31%	0%	46%	72	53	30	60	SBOE
RICHARD MILBURN ACADEMY LUBBOCK - (014801004)											
COMPARISON CAMPUSES	19%	85%	24%	65%	7%	93%	85	79	75	84	
RICHARD MILBURN ACADEMY MIDLAND SO - (014801010)	56%	8%	0%	25%	0%		69	40	30	58	SBOE
RICHARD MILBURN ACADEMY MIDLAND SO - (014801010)											
COMPARISON CAMPUSES	48%	76%	13%	37%	<1%	82%	79	74	59	78	
RICHARD MILBURN ACADEMY ODESSA - (014801002)	50%	25%	0%	25%	0%	52%	72	45	30	63	SBOE
RICHARD MILBURN ACADEMY ODESSA - (014801002)											
COMPARISON CAMPUSES	26%	70%	16%	51%	2%	88%	76	75	63	76	
RICHARD MILBURN ACADEMY PASADENA - (014801009)	67%	35%	0%	37%	0%		66	43	30	57	SBOE
RICHARD MILBURN ACADEMY PASADENA - (014801009)											
COMPARISON CAMPUSES	49%	79%	15%	43%	2%	87%	79	74	64	79	
RICHARD MILBURN ALTER H S (KILLEEN - (014801001)	65%	19%	0%	27%	<1%	57%	73	59	30	62	SBOE
RICHARD MILBURN ALTER H S (KILLEEN - (014801001)											
COMPARISON CAMPUSES	28%	75%	21%	46%	2%	84%	75	79	55	77	
RUTH JONES MCCLENDON MIDDLE - (015802004)	74%			14%	0%		85	84	88	86	SBOE
RUTH JONES MCCLENDON MIDDLE - (015802004)											
COMPARISON CAMPUSES	18%	98%	46%				86	76	81	88	
SAN ANTONIO CAN ACADEMY - (057804011)	65%	67%	3%	45%	<1%	73%	71	70	30	61	SBOE
SAN ANTONIO CAN ACADEMY - (057804011)											
COMPARISON CAMPUSES	63%	71%	12%	37%	<1%	83%	78	74	50	75	
SOUTH PLAINS ACADEMY CHARTER H S - (0152803001)	62%	65%	14%	34%	0%	100%	87	82	77	90	SBOE
SOUTH PLAINS ACADEMY CHARTER H S - (0152803001)											
COMPARISON CAMPUSES	50%	74%	12%	39%	1%	78%	76	72	52	75	
SOUTHWEST PREPARATORY SCHOOL-NORTH - (015807004)	33%	69%	10%	61%	7%	96%	89	81	83	91	SBOE
SOUTHWEST PREPARATORY SCHOOL-NORTH - (015807004)											
COMPARISON CAMPUSES	51%	73%	12%	38%	<1%	77%	78	75	53	77	
TEXANS CAN ACADEMY AT HIGHLANDS H - (015907030)	58%	28%	0%	21%	0%		59	50	30	50	ISD
TEXANS CAN ACADEMY AT HIGHLANDS H - (015907030)											
COMPARISON CAMPUSES	33%	79%	19%	56%	3%	71%	78	75	71	79	
THE EXCEL CENTER - (227828001)		64%	0%	43%	0%		75		30	65	SBOE
THE EXCEL CENTER - (227828001)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
THE LAWSON ACADEMY - (101864041)	34%						79	78	30	64	SBOE
THE LAWSON ACADEMY - (101864041)											
COMPARISON CAMPUSES	10%	98%	46%				93	77	84	91	

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THE PRO-VISION ACADEMY - (101868001)	28%	49%	1%	26%	0%	95%	77	73	30	68	SBOE
THE PRO-VISION ACADEMY - (101868001)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
TRINITY ENVIRONMENTAL ACADEMY - (057849002)							83	83	80	82	COE
TRINITY ENVIRONMENTAL ACADEMY - (057849002)											
COMPARISON CAMPUSES	13%	98%	59%				69	68	66	73	
UNIVERSITY H S - (227806043)	56%	17%	0%	20%	0%		86			86	SBOE
UNIVERSITY H S - (227806043)											
COMPARISON CAMPUSES	61%	75%	12%	38%	<1%	82%	78	74	54	76	
WINFREE ACADEMY CHARTER SCHOOL - G - (057828004)	64%	37%	3%	40%	0%	91%	83	80	30	69	SBOE
WINFREE ACADEMY CHARTER SCHOOL - G - (057828004)											
COMPARISON CAMPUSES	68%	62%	5%	29%	<1%	91%	79	74	52	76	
WINFREE ACADEMY CHARTER SCHOOL (IR - (057828001)	59%	35%	10%	30%	3%	67%	78	62	30	66	SBOE
WINFREE ACADEMY CHARTER SCHOOL (IR - (057828001)											
COMPARISON CAMPUSES	53%	60%	2%	32%	<1%	95%	79	70	69	81	
WINFREE ACADEMY CHARTER SCHOOL (LE - (057828002)	72%	24%	0%	59%	3%	65%	84	58	30	68	SBOE
WINFREE ACADEMY CHARTER SCHOOL (LE - (057828002)											
COMPARISON CAMPUSES	13%	91%	41%	70%	9%	95%	85	81	74	83	
WINFREE ACADEMY CHARTER SCHOOL (RI - (057828003)	69%	47%	7%	41%	4%	78%	83	68	71	79	SBOE
WINFREE ACADEMY CHARTER SCHOOL (RI - (057828003)											
COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	91%	77	75	47	76	
WINFREE ACADEMY CHARTER SCHOOL DAL - (057828006)	71%	69%	0%	38%	0%	52%	76	71	30	62	SBOE
WINFREE ACADEMY CHARTER SCHOOL DAL - (057828006)											
COMPARISON CAMPUSES	80%	61%	5%	26%	<1%	91%	77	75	47	76	
WINFREE ACADEMY NORTH RICHLAND HIL - (057828005)	65%	38%	5%	34%	2%	75%	80	75	30	65	SBOE
WINFREE ACADEMY NORTH RICHLAND HIL - (057828005)											
COMPARISON CAMPUSES	34%	84%	16%	61%	5%	88%	83	74	72	85	

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.

**TABLE c.4a**

**Campus-Level College, Career, and Military Readiness Performance Outcomes for Charter School Campuses and Means for Each Charter School’s Matched Traditional Public School Campuses, Campuses Evaluated Under Alternative Education Accountability**

	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate’s Degree	School Type
AUSTIN CAN ACADEMY - (057804006) AUSTIN CAN ACADEMY - (057804006) COMPARISON CAMPUSES	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
BRAZOS RIVER CHARTER SCHOOL - (0213801001) BRAZOS RIVER CHARTER SCHOOL - (0213801001) COMPARISON CAMPUSES	8%	2%	4%	1%	<1%	0%	<1%	0%	0%	0%	SBOE
CESAR E CHAVEZ ACADEMY - (015801003) CESAR E CHAVEZ ACADEMY - (015801003) COMPARISON CAMPUSES	11%	0%	5%	12%	3%	2%	0%	0%	0%	0%	SBOE
COMQUEST ACADEMY - (101842001) COMQUEST ACADEMY - (101842001) COMPARISON CAMPUSES	47%	24%	23%	4%	6%	0%	<1%	1%	<1%	0%	SBOE
COMQUEST ACADEMY - (101842001) COMPARISON CAMPUSES	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%	SBOE
CROSSTIMBERS ACADEMY - (184801001) CROSSTIMBERS ACADEMY - (184801001) COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	SBOE
DALLAS CAN ACADEMY - GRANT EAST - (057804005) DALLAS CAN ACADEMY - GRANT EAST - (057804005) COMPARISON CAMPUSES	46%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
DALLAS CAN ACADEMY AT CARROLLTON-F - (057804003) DALLAS CAN ACADEMY AT CARROLLTON-F - (057804003) COMPARISON CAMPUSES	28%	15%	30%	6%	3%	<1%	1%	2%	0%	15%	SBOE
DALLAS CAN ACADEMY AT PLEASANT GRO - (057804004) DALLAS CAN ACADEMY AT PLEASANT GRO - (057804004) COMPARISON CAMPUSES	10%	0%	2%	12%	0%	0%	0%	0%	0%	0%	SBOE
DALLAS CAN ACADEMY CHARTER - (057804001) DALLAS CAN ACADEMY CHARTER - (057804001) COMPARISON CAMPUSES	23%	12%	20%	7%	3%	<1%	2%	3%	0%	9%	SBOE
DALLAS CAN ACADEMY CHARTER-OAK CLI - (057804002) DALLAS CAN ACADEMY CHARTER-OAK CLI - (057804002) COMPARISON CAMPUSES	2%	<1%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
	4%	2%	2%	5%	<1%	0%	0%	0%	<1%	<1%	SBOE
	5%	4%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
	9%	2%	5%	1%	<1%	0%	<1%	0%	0%	0%	SBOE
	1%	<1%	<1%	0%	0%	0%	0%	0%	0%	0%	SBOE
	18%	2%	15%	2%	3%	<1%	0%	1%	0%	2%	SBOE
	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	SBOE
	2%	<1%	0%	<1%	<1%	0%	0%	0%	0%	0%	SBOE
	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	SBOE

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; TSI = Texas Success Initiative; ELA = English Language Arts; AP = Advanced Placement; IB = International Baccalaureate



	Meeting TSI Criteria in ELA/Reading and Mathe- matics	Meeting Criteria on AP or IB Examina- tion	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry- Based Cer- tification	Earning a Level I or Level II Certi- ficate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathemat- ics College Prep Course	Com- pleting an On- Ramps Dual En- rollment Course	Earning an Asso- ciate's Degree	School Type
DAN CHADWICK CAMPUS - (092801001)	17%	0%	7%	36%	0%	0%	0%	0%	0%	0%	SBOE
DAN CHADWICK CAMPUS - (092801001)											
COMPARISON CAMPUSES	35%	5%	32%	4%	1%	1%	2%	6%	0%	5%	SBOE
DISCOVERY MIDDLE - (101838041)											
DISCOVERY MIDDLE - (101838041)											
COMPARISON CAMPUSES											
EL PASO ACADEMY - (071804001)	6%	1%	1%	5%	0%	0%	0%	0%	0%	0%	SBOE
EL PASO ACADEMY - (071804001)											
COMPARISON CAMPUSES	38%	2%	37%	2%	3%	<1%	0%	<1%	0%	18%	
EL PASO ACADEMY WEST - (071804002)	8%	3%	3%	8%	<1%	0%	0%	0%	0%	0%	SBOE
EL PASO ACADEMY WEST - (071804002)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
EMPOWERMENT H S - (101838001)	26%	0%	11%	0%	0%	0%	0%	0%	0%	0%	SBOE
EMPOWERMENT H S - (101838001)											
COMPARISON CAMPUSES	17%	14%	15%	3%	2%	0%	0%	<1%	5%	3%	
EVOLUTION ACADEMY BEAUMONT - (057834003)	2%	0%	0%	29%	0%	0%	0%	0%	0%	0%	SBOE
EVOLUTION ACADEMY BEAUMONT - (057834003)											
COMPARISON CAMPUSES	8%	3%	3%	7%	2%	0%	3%	3%	0%	<1%	
EVOLUTION ACADEMY CHARTER SCHOOL - (057834001)	4%	3%	<1%	16%	0%	0%	0%	0%	0%	0%	SBOE
EVOLUTION ACADEMY CHARTER SCHOOL - (057834001)											
COMPARISON CAMPUSES	22%	10%	12%	9%	5%	<1%	4%	4%	<1%	0%	
EVOLUTION ACADEMY HOUSTON - (057834004)	3%	0%	0%	53%	0%	0%	0%	0%	0%	0%	SBOE
EVOLUTION ACADEMY HOUSTON - (057834004)											
COMPARISON CAMPUSES	17%	13%	9%	3%	<1%	2%	<1%	0%	0%	0%	
FORT WORTH CAN ACADEMY LANCASTER A - (057804008)	5%	<1%	<1%	0%	0%	0%	0%	0%	0%	0%	SBOE
FORT WORTH CAN ACADEMY LANCASTER A - (057804008)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
FORT WORTH CAN ACADEMY WESTCREEK - (057804007)	2%	1%	1%	0%	0%	0%	0%	0%	0%	0%	SBOE
FORT WORTH CAN ACADEMY WESTCREEK - (057804007)											
COMPARISON CAMPUSES	8%	3%	3%	7%	2%	0%	3%	3%	0%	<1%	
GARLAND CAN ACADEMY - (057804013)	8%	0%	1%	0%	0%	0%	0%	0%	0%	0%	SBOE
GARLAND CAN ACADEMY - (057804013)											
COMPARISON CAMPUSES	4%	2%	2%	5%	<1%	0%	0%	0%	<1%	<1%	
GATEWAY ACADEMY-SIERRA VISTA CHART - (240801002)	2%	0%	2%	31%	0%	0%	0%	2%	0%	0%	SBOE
GATEWAY ACADEMY-SIERRA VISTA CHART - (240801002)											
COMPARISON CAMPUSES	9%	2%	5%	1%	<1%	0%	<1%	0%	0%	0%	
GATEWAY ACADEMY-TOWNLAKE CHARTER H - (240801001)	0%	9%	0%	19%	0%	0%	0%	0%	0%	0%	SBOE
GATEWAY ACADEMY-TOWNLAKE CHARTER H - (240801001)											
COMPARISON CAMPUSES	40%	17%	21%	2%	2%	<1%	0%	2%	<1%	11%	

Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; TSI = Texas Success Initiative; ELA = English Language Arts; AP = Advanced Placement; IB = International Baccalaureate



	Meeting TSI Criteria in ELA/Reading and Mathe- matics	Meeting Criteria on AP or IB Examina- tion	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry- Based Cer- tification	Earning a Level I or Level II Certifi- cate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathemat- ics College Prep Course	Com- pleting an On- Ramps Dual En- rollment Course	Earning an Asso- ciate's Degree	School Type
GATEWAY TECH H S - (014804005)	30%	5%	15%	10%	0%	0%	0%	0%	0%	0%	SBOE
GATEWAY TECH H S - (014804005)											
COMPARISON CAMPUSES	41%	8%	34%	4%	5%	<1%	0%	5%	0%	8%	
GEORGE I SANCHEZ CHARTER - (101804001)	4%	0%	6%	0%	0%	0%	0%	0%	0%	0%	SBOE
GEORGE I SANCHEZ CHARTER - (101804001)											
COMPARISON CAMPUSES	5%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
GEORGE I SANCHEZ NORTH - (101804004)											SBOE
GEORGE I SANCHEZ NORTH - (101804004)											
COMPARISON CAMPUSES											
GRADUATION PREP ACADEMY LANIER - (227901026)	20%	3%	3%	3%	3%	0%	0%	0%	0%	0%	ISD
GRADUATION PREP ACADEMY LANIER - (227901026)											
COMPARISON CAMPUSES	24%	9%	11%	8%	5%	<1%	<1%	<1%	0%	0%	
GRADUATION PREP ACADEMY TRAVIS - (227901025)	3%	3%	0%	3%	3%	0%	0%	0%	0%	0%	ISD
GRADUATION PREP ACADEMY TRAVIS - (227901025)											
COMPARISON CAMPUSES	5%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
HERITAGE ACADEMY - (015815101)											SBOE
HERITAGE ACADEMY - (015815101)											
COMPARISON CAMPUSES											
HERITAGE ACADEMY OF DEL RIO - (015815041)	8%	4%	13%	0%	0%	0%	0%	0%	0%	0%	SBOE
HERITAGE ACADEMY OF DEL RIO - (015815041)											
COMPARISON CAMPUSES	36%	7%	30%	2%	5%	1%	0%	3%	<1%	14%	
HERITAGE ACADEMY OF DEL RIO MIDDLE - (015815042)											SBOE
HERITAGE ACADEMY OF DEL RIO MIDDLE - (015815042)											
COMPARISON CAMPUSES	20%	20%	20%	0%	0%	0%	0%	0%	0%	0%	
HERITAGE ACADEMY OF SAN ANTONIO - (015815104)											SBOE
HERITAGE ACADEMY OF SAN ANTONIO - (015815104)											
COMPARISON CAMPUSES											
HOUSTON CAN ACADEMY - HOBBY - (057804010)	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
HOUSTON CAN ACADEMY - HOBBY - (057804010)											
COMPARISON CAMPUSES	4%	1%	2%	6%	<1%	0%	0%	0%	<1%	<1%	
HOUSTON CAN ACADEMY - NORTH - (057804009)	4%	2%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
HOUSTON CAN ACADEMY - NORTH - (057804009)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
HOUSTON CAN ACADEMY - SOUTHWEST - (057804012)	2%	4%	1%	0%	0%	0%	0%	0%	0%	0%	SBOE
HOUSTON CAN ACADEMY - SOUTHWEST - (057804012)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
HOUSTON HEIGHTS CHARTER SCHOOL - (101821001)	5%	0%	1%	5%	0%	0%	0%	0%	0%	0%	SBOE
HOUSTON HEIGHTS CHARTER SCHOOL - (101821001)											
COMPARISON CAMPUSES	33%	9%	26%	5%	4%	2%	1%	<1%	0%	5%	

Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; TSI = Texas Success Initiative; ELA = English Language Arts; AP = Advanced Placement; IB = International Baccalaureate

	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
HUSTON ACADEMY - (072802001)	18%	0%	4%	0%	0%	0%	0%	0%	0%	0%	SBOE
HUSTON ACADEMY - (072802001)											
COMPARISON CAMPUSES	42%	16%	19%	4%	7%	2%	13%	14%	3%	<1%	ISD
INSPIRED FOR EXCELLENCE ACADEMY IN - (101912300)											
INSPIRED FOR EXCELLENCE ACADEMY IN - (101912300)											
COMPARISON CAMPUSES	20%	20%	20%	0%	0%	0%	0%	0%	0%	0%	
ISCHOOL VIRTUAL ACADEMY OF TEXAS - (072801145)	14%	2%	4%	2%	0%	0%	0%	<1%	0%	0%	SBOE
ISCHOOL VIRTUAL ACADEMY OF TEXAS - (072801145)											
COMPARISON CAMPUSES	42%	11%	31%	6%	3%	2%	<1%	1%	0%	8%	
MIDVALLEY ACADEMY - BROWNSVILLE CH - (108804004)											SBOE
MIDVALLEY ACADEMY - BROWNSVILLE CH - (108804004)											
COMPARISON CAMPUSES											
MIDVALLEY ACADEMY-MCALLEN CHARTER - (108804002)	7%	5%	2%	32%	0%	0%	0%	0%	0%	0%	SBOE
MIDVALLEY ACADEMY-MCALLEN CHARTER - (108804002)											
COMPARISON CAMPUSES	8%	2%	4%	1%	<1%	0%	<1%	0%	0%	0%	
MIDVALLEY ACADEMY-MERCEDES CHARTER - (108804001)	0%	0%	3%	43%	0%	0%	0%	0%	0%	0%	SBOE
MIDVALLEY ACADEMY-MERCEDES CHARTER - (108804001)											
COMPARISON CAMPUSES	6%	2%	2%	4%	<1%	0%	<1%	0%	<1%	0%	
MIDVALLEY ACADEMY-SAN BENITO CHART - (108804003)	2%	0%	0%	9%	0%	0%	0%	0%	0%	0%	SBOE
MIDVALLEY ACADEMY-SAN BENITO CHART - (108804003)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
NEW DIRECTIONS - (015807005)	9%	0%	4%	4%	0%	0%	0%	0%	0%	0%	SBOE
NEW DIRECTIONS - (015807005)											
COMPARISON CAMPUSES	7%	2%	2%	7%	<1%	0%	2%	2%	<1%	<1%	
OAK CLIFF FAITH FAMILY ACADEMY - (070801002)	13%	14%	1%	3%	0%	0%	0%	0%	0%	0%	SBOE
OAK CLIFF FAITH FAMILY ACADEMY - (070801002)											
COMPARISON CAMPUSES											
PANOLA CS - (183801001)	25%	13%	38%	13%	0%	0%	0%	0%	0%	0%	SBOE
PANOLA CS - (183801001)											
COMPARISON CAMPUSES	60%	35%	24%	6%	3%	<1%	6%	5%	<1%	0%	
PASEO DEL NORTE ACADEMY-VISTA DEL - (071803002)	2%	0%	0%	22%	0%	0%	0%	0%	0%	0%	SBOE
PASEO DEL NORTE ACADEMY-VISTA DEL - (071803002)											
COMPARISON CAMPUSES	7%	2%	2%	7%	<1%	0%	2%	2%	<1%	<1%	
PASO DEL NORTE ACADEMY-MESA CHARTE - (071803001)	5%	0%	0%	20%	0%	0%	0%	0%	0%	0%	SBOE
PASO DEL NORTE ACADEMY-MESA CHARTE - (071803001)											
COMPARISON CAMPUSES	8%	2%	4%	1%	<1%	0%	<1%	0%	0%	0%	
PEGASUS CHARTER H S - (057802001)	12%	0%	35%	0%	0%	0%	0%	0%	0%	0%	SBOE
PEGASUS CHARTER H S - (057802001)											
COMPARISON CAMPUSES											

Key. SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; TSI = Texas Success Initiative; ELA = English Language Arts; AP = Advanced Placement; IB = International Baccalaureate

	Meeting TSI Criteria in ELA/Reading and Mathe- matics	Meeting Criteria on AP or IB Examina- tion	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry- Based Cer- tification	Earning a Level I or Level II Certi- ficate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathemat- ics College Prep Course	Com- pleting an On- Ramps Dual En- rollment Course	Earning an Asso- ciate's Degree	School Type
POR VIDA ACADEMY CHARTER H S - (015801001)	2%	0%	2%	32%	0%	0%	0%	0%	0%	0%	SBOE
POR VIDA ACADEMY CHARTER H S - (015801001) COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
POSITIVE SOLUTIONS CHARTER - (015814001)	7%	0%	6%	3%	0%	0%	0%	0%	0%	0%	SBOE
POSITIVE SOLUTIONS CHARTER - (015814001) COMPARISON CAMPUSES	30%	17%	16%	4%	7%	<1%	<1%	4%	<1%	0%	
PREMIER H S - SAN ANGELO - (072801150)											SBOE
PREMIER H S - SAN ANGELO - (072801150) COMPARISON CAMPUSES	24%	5%	14%	4%	3%	0%	6%	2%	<1%	0%	
PREMIER H S AMERICAN YOUTHWORKS - (072801102)	13%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S AMERICAN YOUTHWORKS - (072801102) COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF ABILENE - (072801101)	14%	0%	2%	16%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF ABILENE - (072801101) COMPARISON CAMPUSES	24%	15%	9%	2%	5%	<1%	1%	7%	<1%	0%	
PREMIER H S OF AMARILLO - (072801142)	24%	0%	3%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF AMARILLO - (072801142) COMPARISON CAMPUSES	17%	13%	9%	3%	<1%	2%	<1%	0%	0%	0%	
PREMIER H S OF ARLINGTON - (072801131)	10%	0%	0%	10%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF ARLINGTON - (072801131) COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF AUSTIN - (072801113)	29%	0%	33%	2%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF AUSTIN - (072801113) COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF BROWNSVILLE - (072801103)	19%	12%	4%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF BROWNSVILLE - (072801103) COMPARISON CAMPUSES	9%	2%	5%	1%	<1%	0%	<1%	0%	0%	0%	
PREMIER H S OF COMANCHE/EARLY - (072801001)	7%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF COMANCHE/EARLY - (072801001) COMPARISON CAMPUSES	45%	21%	24%	5%	9%	2%	4%	4%	<1%	1%	
PREMIER H S OF DAYTON - (072801138)	22%	0%	12%	15%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF DAYTON - (072801138) COMPARISON CAMPUSES	8%	3%	1%	4%	2%	0%	4%	4%	0%	<1%	
PREMIER H S OF DEL RIO - (072801107)	12%	0%	6%	18%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF DEL RIO - (072801107) COMPARISON CAMPUSES	30%	18%	22%	3%	5%	<1%	0%	0%	10%	0%	
PREMIER H S OF EAST EL PASO - (072801143)	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF EAST EL PASO - (072801143) COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	

Key: SBOE = State Board of Education; ISD = Independent School District; COE = commissioner of education; TSI = Texas Success Initiative; ELA = English Language Arts; AP = Advanced Placement; IB = International Baccalaureate

	Meeting TSI Criteria in ELA/Reading and Mathe- matics	Meeting Criteria on AP or IB Examina- tion	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry- Based Cer- tification	Earning a Level I or Level II Certifi- cate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathemat- ics College Prep Course	Com- pleting an On- Ramps Dual En- rollment Course	Earning an Asso- ciate's Degree	School Type
PREMIER H S OF EL PASO - (072801129)	4%	4%	0%	2%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF EL PASO - (072801129)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF FORT WORTH - (072801108)	4%	0%	4%	4%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF FORT WORTH - (072801108)											
COMPARISON CAMPUSES	21%	12%	21%	1%	<1%	0%	0%	0%	0%	3%	
PREMIER H S OF GRANBURY - (072801137)	20%	2%	10%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF GRANBURY - (072801137)											
COMPARISON CAMPUSES	45%	20%	17%	5%	2%	<1%	5%	4%	3%	1%	
PREMIER H S OF HUNTSVILLE - (072801135)	47%	6%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF HUNTSVILLE - (072801135)											
COMPARISON CAMPUSES	30%	13%	34%	6%	6%	2%	1%	2%	0%	6%	
PREMIER H S OF LAREDO - (072801109)	16%	5%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF LAREDO - (072801109)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF LEWISVILLE - (072801141)	22%	6%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF LEWISVILLE - (072801141)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF LUBBOCK - (072801110)	27%	2%	0%	12%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF LUBBOCK - (072801110)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF MIDLAND - (072801112)	18%	0%	6%	0%	3%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF MIDLAND - (072801112)											
COMPARISON CAMPUSES	39%	17%	22%	3%	2%	<1%	0%	2%	<1%	11%	
PREMIER H S OF MISSION - (072801116)	7%	5%	10%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF MISSION - (072801116)											
COMPARISON CAMPUSES	5%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF NEW BRAUNFELS - (072801136)	10%	0%	0%	29%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF NEW BRAUNFELS - (072801136)											
COMPARISON CAMPUSES	36%	7%	30%	2%	5%	1%	0%	3%	<1%	14%	
PREMIER H S OF NORTH AUSTIN - (072801128)	39%	13%	48%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF NORTH AUSTIN - (072801128)											
COMPARISON CAMPUSES	6%	2%	2%	4%	<1%	0%	<1%	0%	<1%	0%	
PREMIER H S OF NORTH HOUSTON - (072801147)	11%	0%	5%	5%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF NORTH HOUSTON - (072801147)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF PALMVIEW - (072801104)	26%	7%	16%	0%	13%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF PALMVIEW - (072801104)											
COMPARISON CAMPUSES	22%	17%	12%	3%	2%	2%	<1%	1%	<1%	0%	

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	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
PREMIER H S OF PFLUGERVILLE - (072801144)	25%	11%	11%	4%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF PFLUGERVILLE - (072801144)											
COMPARISON CAMPUSES	8%	2%	4%	1%	<1%	0%	<1%	0%	0%	0%	
PREMIER H S OF PHARR - (072801115)	12%	15%	6%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF PHARR - (072801115)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PREMIER H S OF SAN JUAN - (072801130)	19%	3%	3%	5%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF SAN JUAN - (072801130)											
COMPARISON CAMPUSES	9%	2%	5%	1%	<1%	0%	<1%	0%	0%	0%	
PREMIER H S OF SOUTH IRVING - (072801139)	17%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF SOUTH IRVING - (072801139)											
COMPARISON CAMPUSES	6%	2%	2%	4%	<1%	0%	<1%	0%	<1%	0%	
PREMIER H S OF TEXARKANA - (072801148)	27%	0%	27%	20%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF TEXARKANA - (072801148)											
COMPARISON CAMPUSES	56%	31%	25%	2%	6%	3%	1%	3%	4%	<1%	
PREMIER H S OF TYLER - (072801118)	29%	0%	12%	0%	0%	0%	0%	6%	0%	0%	SBOE
PREMIER H S OF TYLER - (072801118)											
COMPARISON CAMPUSES	21%	10%	13%	1%	3%	<1%	<1%	4%	<1%	1%	
PREMIER H S OF WACO - (072801121)	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S OF WACO - (072801121)											
COMPARISON CAMPUSES	4%	1%	2%	6%	<1%	0%	0%	0%	<1%	<1%	
PREMIER H S SAN ANTONIO - WEST - (072801149)	14%	7%	14%	14%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S SAN ANTONIO - WEST - (072801149)											
COMPARISON CAMPUSES	9%	2%	5%	1%	<1%	0%	<1%	0%	0%	0%	
PREMIER H S SAN ANTONIO EAST - (072801117)	25%	0%	4%	4%	0%	0%	0%	0%	0%	0%	SBOE
PREMIER H S SAN ANTONIO EAST - (072801117)											
COMPARISON CAMPUSES	34%	18%	13%	3%	<1%	<1%	0%	0%	0%	3%	
PREMIER HIGH SCHOOLS CAREER & TECH - (072801146)	13%	4%	6%	0%	32%	0%	0%	0%	0%	0%	SBOE
PREMIER HIGH SCHOOLS CAREER & TECH - (072801146)											
COMPARISON CAMPUSES	5%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
PRO-VISION MIDDLE - (101868002)											SBOE
PRO-VISION MIDDLE - (101868002)											
COMPARISON CAMPUSES	20%	20%	20%	0%	0%	0%	0%	0%	0%	0%	
RICHARD MILBURN ACADEMY AMARILLO - (014801008)	11%	0%	6%	0%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY AMARILLO - (014801008)											
COMPARISON CAMPUSES	22%	11%	22%	1%	<1%	0%	0%	0%	0%	3%	
RICHARD MILBURN ACADEMY CORPUS CHR - (014801007)	2%	0%	0%	5%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY CORPUS CHR - (014801007)											
COMPARISON CAMPUSES	20%	15%	14%	3%	3%	<1%	<1%	3%	5%	1%	

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	Meeting TSI Criteria in ELA/Reading and Mathematics	Meeting Criteria on AP or IB Examination	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry-Based Certification	Earning a Level I or Level II Certificate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathematics College Prep Course	Completing an On-Ramps Dual Enrollment Course	Earning an Associate's Degree	School Type
RICHARD MILBURN ACADEMY FORT WORTH - (014801006)	7%	2%	3%	7%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY FORT WORTH - (014801006)											
COMPARISON CAMPUSES	34%	8%	24%	3%	<1%	<1%	5%	2%	0%	11%	
RICHARD MILBURN ACADEMY HOUSTON (S - (014801005)	2%	0%	2%	77%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY HOUSTON (S - (014801005)											
COMPARISON CAMPUSES	17%	13%	9%	3%	<1%	2%	<1%	0%	0%	0%	
RICHARD MILBURN ACADEMY LUBBOCK - (014801004)	0%	0%	0%	15%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY LUBBOCK - (014801004)											
COMPARISON CAMPUSES	37%	10%	36%	4%	3%	0%	2%	0%	1%	8%	
RICHARD MILBURN ACADEMY MIDLAND SO - (014801010)	0%	3%	0%	0%	9%	3%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY MIDLAND SO - (014801010)											
COMPARISON CAMPUSES	7%	4%	4%	4%	2%	2%	4%	3%	0%	0%	
RICHARD MILBURN ACADEMY ODESSA - (014801002)	4%	<1%	3%	25%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY ODESSA - (014801002)											
COMPARISON CAMPUSES	18%	2%	15%	2%	3%	<1%	0%	1%	0%	2%	
RICHARD MILBURN ACADEMY PASADENA - (014801009)	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ACADEMY PASADENA - (014801009)											
COMPARISON CAMPUSES	6%	7%	9%	2%	<1%	2%	<1%	0%	0%	0%	
RICHARD MILBURN ALTER H S (KILLEEN - (014801001)	5%	0%	0%	19%	0%	0%	0%	0%	0%	0%	SBOE
RICHARD MILBURN ALTER H S (KILLEEN - (014801001)											
COMPARISON CAMPUSES	17%	14%	14%	3%	2%	0%	0%	<1%	5%	2%	
RUTH JONES MCCLENDON MIDDLE - (015802004)	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	SBOE
RUTH JONES MCCLENDON MIDDLE - (015802004)											
COMPARISON CAMPUSES											
SAN ANTONIO CAN ACADEMY - (057804011)	3%	1%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
SAN ANTONIO CAN ACADEMY - (057804011)											
COMPARISON CAMPUSES	7%	2%	2%	7%	<1%	0%	2%	2%	<1%	<1%	
SOUTH PLAINS ACADEMY CHARTER H S - (0152803001)	6%	0%	1%	21%	0%	0%	0%	0%	0%	0%	SBOE
SOUTH PLAINS ACADEMY CHARTER H S - (0152803001)											
COMPARISON CAMPUSES	8%	3%	1%	4%	2%	0%	4%	4%	0%	<1%	
SOUTHWEST PREPARATORY SCHOOL-NORTH - (015807004)	14%	0%	14%	0%	0%	0%	0%	0%	0%	0%	SBOE
SOUTHWEST PREPARATORY SCHOOL-NORTH - (015807004)											
COMPARISON CAMPUSES	8%	3%	<1%	4%	2%	<1%	3%	4%	0%	0%	
TEXANS CAN ACADEMY AT HIGHLANDS H - (015907030)											ISD
TEXANS CAN ACADEMY AT HIGHLANDS H - (015907030)											
COMPARISON CAMPUSES	17%	6%	<1%	7%	4%	0%	8%	9%	0%	0%	
THE EXCEL CENTER - (227828001)	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
THE EXCEL CENTER - (227828001)											
COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	

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	Meeting TSI Criteria in ELA/Reading and Mathe- matics	Meeting Criteria on AP or IB Examina- tion	Earning Dual Course Credits	Enlisting in the Armed Forces	Earning an Industry- Based Cer- tification	Earning a Level I or Level II Certif- icate	Completing + Earning Credit for ELA College Prep Course	Completing + Earning Credit for a Mathemat- ics College Prep Course	Com- pleting an On- Ramps Dual En- rollment Course	Earning an Asso- ciate's Degree	School Type
THE LAWSON ACADEMY - (101864041)											SBOE
THE LAWSON ACADEMY - (101864041) COMPARISON CAMPUSES											
THE PRO-VISION ACADEMY - (101868001)	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
THE PRO-VISION ACADEMY - (101868001) COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
TRINITY ENVIRONMENTAL ACADEMY - (057849002)											COE
TRINITY ENVIRONMENTAL ACADEMY - (057849002) COMPARISON CAMPUSES											
UNIVERSITY H S - (227806043)	23%	15%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
UNIVERSITY H S - (227806043) COMPARISON CAMPUSES	7%	2%	2%	7%	<1%	0%	2%	2%	<1%	<1%	
WINFREE ACADEMY CHARTER SCHOOL - G - (057828004)	7%	0%	0%	9%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL - G - (057828004) COMPARISON CAMPUSES	6%	2%	3%	5%	<1%	0%	<1%	0%	<1%	<1%	
WINFREE ACADEMY CHARTER SCHOOL (IR - (057828001)	2%	8%	0%	2%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (IR - (057828001) COMPARISON CAMPUSES	8%	2%	4%	1%	<1%	0%	<1%	0%	0%	0%	
WINFREE ACADEMY CHARTER SCHOOL (LE - (057828002)	4%	4%	2%	8%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (LE - (057828002) COMPARISON CAMPUSES	36%	20%	26%	5%	9%	<1%	1%	0%	7%	7%	
WINFREE ACADEMY CHARTER SCHOOL (RI - (057828003)	14%	4%	13%	10%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL (RI - (057828003) COMPARISON CAMPUSES	4%	2%	2%	5%	<1%	0%	0%	0%	<1%	<1%	
WINFREE ACADEMY CHARTER SCHOOL DAL - (057828006)	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY CHARTER SCHOOL DAL - (057828006) COMPARISON CAMPUSES	4%	2%	2%	5%	<1%	0%	0%	0%	<1%	<1%	
WINFREE ACADEMY NORTH RICHLAND HIL - (057828005)	9%	4%	1%	1%	0%	0%	0%	0%	0%	0%	SBOE
WINFREE ACADEMY NORTH RICHLAND HIL - (057828005) COMPARISON CAMPUSES	17%	13%	9%	3%	<1%	2%	<1%	0%	0%	0%	

Sources. Texas Academic Performance Reports and Texas Accountability Rating System, Texas Education Agency, 2018–19.