# 2022-23 STAAR Interim Assessments Summary Report

The State of Texas Assessments of Academic Readiness (STAAR®) Interim Assessments are an optional online tool that can be used by teachers or their districts to monitor student progress, predict student performance on the STAAR (i.e., summative) assessment, and provide additional information about student learning. More information about the STAAR Interim Assessments is available on the [STAAR Interim Assessments webpage.](#)

The design, test development, and technical details, such as making multi-stage testing (MST) routing decisions and predicting the probabilities of students reaching each performance level on the corresponding spring STAAR assessments, are described in the [STAAR 2018–19 Interim Assessments Technical Report.](#)

The purpose of this summary report is to present information about the 2022–2023 STAAR Interim Assessments, including an overview of the instruments, test administration, student participation, and comparisons with the 2021–2022 school year interim performance wherever applicable.

During the 2022–2023 school year, the interim assessments were available only for students receiving in-person learning in schools. For detailed guidance and instructions on the STAAR Interim Assessments, please refer to the [STAAR Interim Assessments User Manual.](#)

## Test Instrument

The following information describes the designs of the STAAR Interim Assessments:
- The grades 3–8 mathematics and RLA; grades 3–5 Spanish mathematics and RLA; Algebra I; English I; and English II assessments were developed using the MST design. These tests began with a set of questions that was the same for all students in the first section. Then, students were routed to an appropriate section in the second stage based on their performance in the first section. These assessments were shorter than their corresponding STAAR assessments.
- The grade 5 science, grade 5 Spanish science, grade 8 science, grade 8 social studies, Biology, and U.S. History interim assessments used the linear test design (i.e., all students received the same questions) and were shorter than their corresponding STAAR assessments.
- Interim assessments that were available in 2022–2023 and 2021–2022 school years had comparable reliability, which was also comparable with the spring 2023 STAAR assessments. These reliabilities are presented in Appendix A: Interim Test Reliability. The reliabilities of 2022–2023 interim assessments ranged from 0.64 to 0.89.

## Test Administration

The following information details the administration of the STAAR Interim Assessments:
- The grades 3–8 mathematics and RLA; grades 3–5 Spanish mathematics and RLA; Algebra I; English I; and English II assessments were available for both interim testing opportunities,

while grade 5 science, grade 5 Spanish science, grade 8 science, grade 8 social studies, Biology, and U.S. History were only available during the second interim testing opportunity.

- A total of 6,378,322 interim assessments were administered in the 2022–2023 school year, which represents a 80 percent increase from the 2021–2022 school year (in which 3,541,264 interim assessments were administered). Appendix B: Interim Test Administration, presents the number of administrations in the 2022–2023 school year by test title and opportunity.
- The total number of interim assessments during the first interim testing opportunity was 2,031,784, which was 81 percent more than the first interim testing opportunity in the 2021–2022 school year (in which 1,120,463 interim assessments were administered).
- The total number of interim assessments during the second opportunity was 4,346,538, which was about 80 percent more than that of the same opportunity in the 2021–2022 school year (in which 2,420,801 interim assessments were administered).

## Test Participation

The following information details the test participation data from the STAAR Interim Assessments:
- A total of 2,228,711 students from 6,690 campuses and 1,164 districts took at least one Interim Assessment during the 2022–2023 school year; this represents an increase of 10 percent of districts, 14 percent of campuses participating in the interim assessments from the 2021–2022 school year, and 67 percent in the number of participating students. Appendix C: Test Participation, presents the numbers of participating students, campuses, and districts in the 2022–2023 and 2021–2022 school years. Table C.1 presents the numbers of participating students, campuses, and districts at each grade or end-of-course (EOC) assessment, and Table C.2 shows the same information by subject.
- The demographic characteristics of 2022–2023 Interim Assessment participants were generally consistent with the state's student population in the same year. In 2022–2023 a review of interim participants' demographics generally shows a higher percentage of Title I, Part A participants, a higher percentage of students with an economically disadvantaged status, and a lower percentage of At-Risk students compared to students who participated in 2021–2022. Appendix D, Interim Participating Student Demographic Characteristics, presents the detailed participants' demographic characteristics for each Interim Assessment and their comparison with the 2021–2022 school year.

## Test Validity

- Of the Opportunity 1 interim assessments administered, the average prediction accuracy is 74% and 76% on the Approaches and Meets performance levels, respectively.
- Of the Opportunity 2 interim assessments administered, the average prediction accuracy of the interim test scores is 78% and 80% on the Approaches and Meets performance levels, respectively. Prediction accuracy is the percentage of the number of correctly predicted students to the total of students administered.
- The interpretation of the Interim Assessment's prediction accuracy took the model assumptions and purposes of the Interim Assessment into consideration, as detailed in the

Predicting the Probabilities of Reaching Each Performance Level on the Corresponding STAAR Assessment section in the [STAAR 2018-19 Interim Assessments Technical Report.](#)

# Appendix A: Interim Test Reliability

**Table A.1. Test Reliabilities**

| Assessment | 2022–23 Interim | | 2021–22 Interim | | 2023 STAAR |
|---|---|---|---|---|---|
| | Opportunity I | Opportunity II | Opportunity I | Opportunity II | |
| Grade 3 Mathematics | 0.82 | 0.82 | 0.86 | 0.86 | 0.88 |
| Grade 3 RLA | 0.75 | 0.74 | 0.80 | 0.80 | 0.92 |
| Grade 4 Mathematics | 0.84 | 0.84 | 0.85 | 0.85 | 0.91 |
| Grade 4 RLA | 0.73 | 0.73 | 0.78 | 0.77 | 0.92 |
| Grade 5 Mathematics | 0.86 | 0.86 | 0.87 | 0.87 | 0.90 |
| Grade 5 RLA | 0.71 | 0.71 | 0.81 | 0.82 | 0.92 |
| Grade 5 Science | NA | 0.68 | NA | 0.78 | 0.87 |
| Grade 6 Mathematics | 0.86 | 0.86 | 0.86 | 0.86 | 0.90 |
| Grade 6 RLA | 0.76 | 0.75 | 0.82 | 0.83 | 0.92 |
| Grade 7 Mathematics | 0.86 | 0.86 | 0.86 | 0.86 | 0.89 |
| Grade 7 RLA | 0.74 | 0.77 | 0.81 | 0.82 | 0.93 |
| Grade 8 Mathematics | 0.87 | 0.87 | 0.87 | 0.87 | 0.91 |
| Grade 8 RLA | 0.72 | 0.75 | 0.79 | 0.81 | 0.93 |
| Grade 8 Science | NA | 0.75 | NA | 0.80 | 0.89 |
| Grade 8 Social Studies | NA | 0.74 | NA | 0.77 | 0.89 |
| Grade 3 Spanish Mathematics | 0.78 | 0.78 | 0.84 | 0.85 | 0.82 |
| Grade 3 Spanish RLA | 0.76 | 0.75 | 0.78 | 0.77 | 0.91 |
| Grade 4 Spanish Mathematics | 0.80 | 0.80 | 0.82 | 0.82 | 0.86 |
| Grade 4 Spanish RLA | 0.75 | 0.75 | 0.80 | 0.82 | 0.92 |
| Grade 5 Spanish Mathematics | 0.83 | 0.83 | 0.83 | 0.84 | 0.86 |
| Grade 5 Spanish RLA | 0.74 | 0.75 | 0.79 | 0.79 | 0.92 |
| Grade 5 Spanish Science | NA | 0.64 | NA | 0.73 | 0.76 |
| Algebra I | 0.89 | 0.89 | 0.89 | 0.89 | 0.93 |
| Biology | NA | 0.82 | NA | 0.84 | 0.92 |
| English I | 0.83 | 0.84 | 0.83 | 0.85 | 0.95 |
| English II | 0.82 | 0.84 | 0.80 | 0.83 | 0.94 |
| U.S. History | NA | 0.76 | NA | 0.79 | 0.92 |

Note: NA indicates that the test was not administered.

# Appendix B: Interim Test Administration

**Table B.1. Interim Assessments Administered in the 2022-2023 School Year**

| Assessment | Opportunity I | | Opportunity II | | Total (N) |
|---|---|---|---|---|---|
| | Total (N) | % Administered in November 2022[a] | Total (N) | % Administered in February 2023[b] | |
| Grade 3 Mathematics | 137,332 | 64 | 226,483 | 42 | 363,815 |
| Grade 3 RLA | 139,809 | 67 | 219,100 | 60 | 358,909 |
| Grade 4 Mathematics | 140,793 | 62 | 228,170 | 40 | 368,963 |
| Grade 4 RLA | 145,977 | 66 | 224,862 | 60 | 370,839 |
| Grade 5 Mathematics | 140,949 | 60 | 228,801 | 41 | 369,750 |
| Grade 5 RLA | 148,934 | 63 | 226,811 | 60 | 375,745 |
| Grade 5 Science | NA | NA | 223,040 | 35 | 223,040 |
| Grade 6 Mathematics | 120,005 | 64 | 206,054 | 41 | 326,059 |
| Grade 6 RLA | 146,477 | 68 | 222,755 | 61 | 369,232 |
| Grade 7 Mathematics | 105,779 | 65 | 171,578 | 41 | 277,357 |
| Grade 7 RLA | 149,533 | 69 | 224,897 | 62 | 374,430 |
| Grade 8 Mathematics | 96,443 | 64 | 158,589 | 40 | 255,032 |
| Grade 8 RLA | 152,361 | 69 | 227,586 | 62 | 379,947 |
| Grade 8 Science | NA | NA | 213,882 | 32 | 213,882 |
| Grade 8 Social Studies | NA | NA | 203,772 | 28 | 203,772 |
| Grade 3 Spanish Mathematics | 6,520 | 54 | 10,091 | 36 | 16,611 |
| Grade 3 Spanish RLA | 12,186 | 57 | 16,566 | 52 | 28,752 |
| Grade 4 Spanish Mathematics | 4,268 | 56 | 6,952 | 35 | 11,220 |
| Grade 4 Spanish RLA | 8,047 | 54 | 11,083 | 49 | 19,130 |
| Grade 5 Spanish Mathematics | 2,631 | 56 | 4,866 | 38 | 7,497 |
| Grade 5 Spanish RLA | 5,082 | 49 | 7,482 | 44 | 12,564 |
| Grade 5 Spanish Science | NA | NA | 4,684 | 27 | 4,684 |
| Algebra I | 116,329 | 72 | 229,251 | 37 | 345,580 |
| Biology | NA | NA | 224,305 | 28 | 224,305 |
| English I | 130,018 | 80 | 225,025 | 59 | 355,043 |
| English II | 122,311 | 81 | 216,030 | 57 | 338,341 |
| U.S. History | NA | NA | 183,823 | 27 | 183,823 |
| **Total** | **2,031,784** | **67** | **4,346,538** | **46** | **6,378,322** |

Notes:

NA indicates that the test was not administered.

[a]The percentages of assessments taken during the recommended window for Opportunity I. For example, 64% of the 137,332 grade 3 mathematics Opportunity I assessments were taken in November 2022.

[b]The percentages of assessments taken during the recommended window for Opportunity II. For example, 42% of the 226,483 grade 3 mathematics Opportunity II assessments were taken in February 2023.

# Appendix C: Test Participation

**Table C.1. Interim District, Campus, and Unique Student Participation for Each Grade or End-of-course Assessment**

| Grade/Subject | Number of Districts | | Number of Campuses | | Number of Unique Students | |
|---|---|---|---|---|---|---|
| | 2022-23 | 2021-22 | 2022-23 | 2021-22 | 2022-23 | 2021-22 |
| Grade 3 | 1,043 | 805 | 3,404 | 2,635 | 248,013 | 155,323 |
| Grade 4 | 1,037 | 787 | 3,405 | 2,581 | 250,625 | 158,851 |
| Grade 5 | 1,030 | 796 | 3,250 | 2,525 | 258,448 | 163,290 |
| Grade 6 | 1,043 | 815 | 2,119 | 1,615 | 249,678 | 151,578 |
| Grade 7 | 1,012 | 796 | 1,918 | 1,504 | 253,183 | 153,784 |
| Grade 8 | 1,023 | 814 | 1,937 | 1,506 | 276,752 | 166,403 |
| Grade 3 Spanish | 258 | 183 | 1,167 | 683 | 18,293 | 8,899 |
| Grade 4 Spanish | 258 | 177 | 1,112 | 650 | 12,423 | 6,322 |
| Grade 5 Spanish | 257 | 179 | 1,048 | 612 | 8,940 | 4,391 |
| Algebra I | 973 | 694 | 2,467 | 1,610 | 245,387 | 133,131 |
| Biology | 866 | 566 | 1,511 | 942 | 224,305 | 129,581 |
| English I | 958 | 690 | 1,625 | 1,137 | 247,874 | 140,950 |
| English II | 930 | 645 | 1,510 | 1,041 | 238,357 | 126,679 |
| U.S. History | 811 | 503 | 1,298 | 767 | 183,823 | 92,891 |
| **Total** | **1,164** | **1,060** | **6,690** | **5,864** | **2,228,711** | **1,333,839** |

**Table C.2. Interim District, Campus, and Unique Student Participation of Each Interim Assessment**

| Assessment | Number of Districts | | Number of Campuses | | Number of Unique Students | |
|---|---|---|---|---|---|---|
| | 2022-23 | 2021-22 | 2022-23 | 2021-22 | 2022-23 | 2021-22 |
| Grade 3 Mathematics | 1,031 | 785 | 3,345 | 2,525 | 240,499 | 143,631 |
| Grade 3 RLA | 1,034 | 795 | 3,358 | 2,569 | 235,211 | 148,471 |
| Grade 4 Mathematics | 1,019 | 766 | 3,343 | 2,486 | 242,084 | 146,550 |
| Grade 4 RLA | 1,029 | 780 | 3,358 | 2,528 | 240,731 | 153,467 |
| Grade 5 Mathematics | 1,012 | 772 | 3,179 | 2,398 | 242,905 | 146,613 |
| Grade 5 RLA | 1,023 | 780 | 3,210 | 2,446 | 243,927 | 155,471 |
| Grade 5 Science | 885 | 630 | 2,789 | 1,806 | 223,040 | 126,336 |
| Grade 6 Mathematics | 999 | 793 | 2,032 | 1,540 | 219,471 | 131,639 |
| Grade 6 RLA | 1,031 | 792 | 2,098 | 1,581 | 242,714 | 144,791 |
| Grade 7 Mathematics | 971 | 750 | 1,790 | 1,374 | 186,436 | 112,767 |
| Grade 7 RLA | 1,004 | 784 | 1,905 | 1,476 | 246,729 | 146,470 |
| Grade 8 Mathematics | 983 | 745 | 1,776 | 1,306 | 173,012 | 98,555 |
| Grade 8 RLA | 1,005 | 778 | 1,904 | 1,432 | 250,276 | 145,033 |
| Grade 8 Science | 905 | 616 | 1,642 | 1,100 | 213,882 | 122,207 |
| Grade 8 Social Studies | 870 | 627 | 1,604 | 1,118 | 203,772 | 124,469 |
| Grade 3 Spanish Mathematics | 226 | 144 | 964 | 516 | 10,851 | 4,732 |
| Grade 3 Spanish RLA | 251 | 182 | 1,143 | 672 | 17,817 | 8,616 |
| Grade 4 Spanish Mathematics | 234 | 138 | 932 | 522 | 7,317 | 3,390 |
| Grade 4 Spanish RLA | 254 | 176 | 1,088 | 641 | 11,899 | 6,074 |
| Grade 5 Spanish Mathematics | 228 | 148 | 897 | 490 | 5,091 | 2,248 |
| Grade 5 Spanish RLA | 247 | 171 | 993 | 589 | 8,079 | 3,990 |
| Grade 5 Spanish Science | 207 | 136 | 804 | 414 | 4,684 | 2,271 |
| Algebra I | 973 | 694 | 2,467 | 1,610 | 245,387 | 133,131 |
| Biology | 866 | 566 | 1,511 | 942 | 224,305 | 129,581 |
| English I | 958 | 690 | 1,625 | 1,137 | 247,874 | 140,950 |
| English II | 930 | 645 | 1,510 | 1,041 | 238,357 | 126,679 |
| U.S. History | 811 | 503 | 1,298 | 767 | 183,823 | 92,891 |
| **Total** | **1,164** | **1,060** | **6,690** | **5,864** | **2,228,711** | **1,333,839** |

# Appendix D: Interim Participating Student Demographic Characteristics

**Table D.1. Interim Participating Student Demographic Characteristics**
**Grade 3 Mathematics**

|  | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 370,006 | 240,499 | 364,687 | 143,631 |
| Male | 50.8 | 50.8 | 50.7 | 50.7 |
| Female | 48.9 | 48.9 | 49.1 | 49.3 |
| Hispanic/Latino | 50.0 | 47.8 | 50.1 | 48.2 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.7 | 5.8 | 5.4 | 6.0 |
| Black or African American | 12.9 | 13.6 | 12.8 | 12.1 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 27.1 | 28.3 | 27.4 | 29.1 |
| Two or More Races | 3.4 | 3.6 | 3.2 | 3.4 |
| Economically Disadvantaged | 60.3 | 59.3 | 59.6 | 50.4 |
| Title I, Part A Participants | 71.9 | 69.8 | 72.8 | 63.8 |
| Migrant | 0.2 | 0.2 | 0.3 | 0.2 |
| Current Limited English Proficient | 22.8 | 21.6 | 22.9 | 19.6 |
| Bilingual | 13.0 | 11.0 | 13.1 | 10.7 |
| ESL Participants | 6.8 | 7.4 | 6.8 | 6.0 |
| Special Education | 15.1 | 15.1 | 13.2 | 13.4 |
| Gifted/Talented Participants | 8.9 | 8.3 | 8.3 | 8.0 |
| At-Risk | 47.9 | 48.0 | 48.7 | 50.1 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.2. Interim Participating Student Demographic Characteristics**
**Grade 3 RLA**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 356,558 | 235,211 | 350,421 | 148,471 |
| Male | 50.9 | 50.8 | 50.8 | 50.8 |
| Female | 48.8 | 48.9 | 49.0 | 49.2 |
| Hispanic/Latino | 48.1 | 46.3 | 48.1 | 46.5 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.9 | 6.1 | 5.7 | 6.5 |
| Black or African American | 13.4 | 14.0 | 13.3 | 12.5 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 28.1 | 29.1 | 28.5 | 29.8 |
| Two or More Races | 3.6 | 3.7 | 3.3 | 3.5 |
| Economically Disadvantaged | 59.0 | 58.4 | 58.3 | 48.8 |
| Title I, Part A Participants | 70.9 | 68.9 | 71.8 | 61.4 |
| Migrant | 0.2 | 0.2 | 0.3 | 0.2 |
| Current Limited English Proficient | 19.8 | 19.2 | 19.8 | 18.0 |
| Bilingual | 9.8 | 8.4 | 9.7 | 8.6 |
| ESL Participants | 7.1 | 7.5 | 7.0 | 6.7 |
| Special Education | 15.3 | 15.2 | 13.4 | 13.6 |
| Gifted/Talented Participants | 8.9 | 8.5 | 8.4 | 8.1 |
| At-Risk | 45.9 | 46.5 | 46.7 | 48.8 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.3. Interim Participating Student Demographic Characteristics**
**Grade 4 Mathematics**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 373,988 | 242,084 | 370,882 | 146,550 |
| Male | 50.6 | 50.4 | 50.8 | 51.0 |
| Female | 49.1 | 49.3 | 49.0 | 49.0 |
| Hispanic/Latino | 50.8 | 48.8 | 50.8 | 48.7 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.7 | 5.8 | 5.4 | 6.0 |
| Black or African American | 12.8 | 13.5 | 12.7 | 12.1 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 26.6 | 27.7 | 27.1 | 28.8 |
| Two or More Races | 3.2 | 3.3 | 3.0 | 3.2 |
| Economically Disadvantaged | 60.5 | 59.8 | 59.7 | 49.9 |
| Title I, Part A Participants | 72.0 | 70.0 | 72.6 | 62.7 |
| Migrant | 0.3 | 0.2 | 0.3 | 0.2 |
| Current Limited English Proficient | 24.1 | 23.3 | 24.3 | 20.2 |
| Bilingual | 13.2 | 11.3 | 13.5 | 10.4 |
| ESL Participants | 7.1 | 7.6 | 6.9 | 6.0 |
| Special Education | 15.1 | 15.1 | 13.3 | 13.3 |
| Gifted/Talented Participants | 10.0 | 9.0 | 9.9 | 9.8 |
| At-Risk | 47.5 | 47.1 | 51.6 | 51.3 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

## Table D.4. Interim Participating Student Demographic Characteristics
### Grade 4 RLA

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 365,035 | 240,731 | 359,632 | 153,467 |
| Male | 50.7 | 50.5 | 50.9 | 51.1 |
| Female | 49.0 | 49.3 | 48.9 | 48.9 |
| Hispanic/Latino | 49.4 | 47.8 | 49.2 | 47.4 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 6.0 | 6.0 | 5.6 | 6.5 |
| Black or African American | 13.1 | 13.7 | 13.1 | 12.3 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 27.4 | 28.3 | 28.0 | 29.4 |
| Two or More Races | 3.3 | 3.4 | 3.1 | 3.4 |
| Economically Disadvantaged | 59.5 | 59.0 | 58.6 | 48.7 |
| Title I, Part A Participants | 71.1 | 69.2 | 71.7 | 60.9 |
| Migrant | 0.2 | 0.2 | 0.3 | 0.2 |
| Current Limited English Proficient | 22.0 | 21.6 | 21.9 | 19.3 |
| Bilingual | 11.0 | 9.8 | 11.0 | 9.0 |
| ESL Participants | 7.3 | 7.7 | 7.1 | 6.7 |
| Special Education | 15.2 | 15.1 | 13.4 | 13.6 |
| Gifted/Talented Participants | 10.2 | 9.4 | 9.9 | 9.7 |
| At-Risk | 46.0 | 45.8 | 50.0 | 50.0 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

## Table D.5. Interim Participating Student Demographic Characteristics
## Grade 5 Mathematics

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 378,663 | 242,905 | 376,847 | 146,613 |
| Male | 50.8 | 50.8 | 50.8 | 50.7 |
| Female | 49.0 | 49.0 | 49.1 | 49.3 |
| Hispanic/Latino | 51.2 | 49.5 | 51.5 | 49.7 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.6 | 5.6 | 5.1 | 5.6 |
| Black or African American | 12.8 | 13.3 | 12.8 | 12.1 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 26.5 | 27.6 | 26.6 | 28.1 |
| Two or More Races | 3.1 | 3.3 | 3.0 | 3.2 |
| Economically Disadvantaged | 60.4 | 59.8 | 59.7 | 49.7 |
| Title I, Part A Participants | 71.0 | 69.1 | 71.9 | 62.1 |
| Migrant | 0.3 | 0.2 | 0.3 | 0.2 |
| Current Limited English Proficient | 25.0 | 24.1 | 24.2 | 20.2 |
| Bilingual | 12.8 | 10.9 | 12.6 | 10.2 |
| ESL Participants | 7.2 | 7.9 | 6.7 | 6.0 |
| Special Education | 14.4 | 14.4 | 13.0 | 13.0 |
| Gifted/Talented Participants | 11.3 | 10.2 | 11.0 | 10.5 |
| At-Risk | 50.8 | 50.1 | 56.3 | 55.3 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.6. Interim Participating Student Demographic Characteristics**
**Grade 5 RLA**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 372,677 | 243,927 | 369,554 | 155,471 |
| Male | 50.8 | 50.9 | 50.8 | 50.8 |
| Female | 48.9 | 48.9 | 49.0 | 49.2 |
| Hispanic/Latino | 50.1 | 48.6 | 50.2 | 48.4 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.8 | 5.9 | 5.3 | 6.3 |
| Black or African American | 13.0 | 13.5 | 13.1 | 12.3 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 27.0 | 28.0 | 27.3 | 28.6 |
| Two or More Races | 3.2 | 3.3 | 3.0 | 3.3 |
| Economically Disadvantaged | 59.6 | 58.9 | 58.8 | 48.3 |
| Title I, Part A Participants | 70.4 | 68.3 | 71.1 | 59.8 |
| Migrant | 0.3 | 0.2 | 0.3 | 0.2 |
| Current Limited English Proficient | 23.4 | 22.9 | 22.4 | 19.3 |
| Bilingual | 11.1 | 9.8 | 10.7 | 9.2 |
| ESL Participants | 7.4 | 7.9 | 6.9 | 6.4 |
| Special Education | 14.5 | 14.4 | 13.1 | 13.0 |
| Gifted/Talented Participants | 11.4 | 10.7 | 11.1 | 10.7 |
| At-Risk | 49.8 | 49.1 | 55.1 | 54.0 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.7. Interim Participating Student Demographic Characteristics**
**Grade 5 Science**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 378,742 | 223,040 | 376,328 | 126,336 |
| Male | 50.8 | 50.9 | 50.8 | 50.8 |
| Female | 48.9 | 48.9 | 49.0 | 49.2 |
| Hispanic/Latino | 50.9 | 49.1 | 51.2 | 49.5 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.7 | 6.0 | 5.2 | 5.7 |
| Black or African American | 12.8 | 13.3 | 12.8 | 12.3 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 26.6 | 27.6 | 26.7 | 28.1 |
| Two or More Races | 3.1 | 3.3 | 3.0 | 3.1 |
| Economically Disadvantaged | 60.2 | 59.1 | 59.4 | 56.6 |
| Title I, Part A Participants | 70.8 | 67.8 | 71.6 | 72.0 |
| Migrant | 0.3 | 0.2 | 0.3 | 0.2 |
| Current Limited English Proficient | 24.7 | 24.2 | 23.9 | 22.8 |
| Bilingual | 12.5 | 11.2 | 12.3 | 11.1 |
| ESL Participants | 7.3 | 8.0 | 6.8 | 6.9 |
| Special Education | 14.4 | 14.2 | 13.0 | 12.7 |
| Gifted/Talented Participants | 11.4 | 10.9 | 11.1 | 10.6 |
| At-Risk | 50.6 | 49.6 | 55.9 | 53.9 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.8. Interim Participating Student Demographic Characteristics**
**Grade 6 Mathematics**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 384,766 | 219,471 | 386,757 | 131,639 |
| Male | 50.6 | 50.5 | 50.8 | 50.8 |
| Female | 49.1 | 49.1 | 49.0 | 49.2 |
| Hispanic/Latino | 52.8 | 50.6 | 52.8 | 50.7 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.0 | 4.9 | 4.6 | 4.3 |
| Black or African American | 12.8 | 13.7 | 12.6 | 12.2 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 25.5 | 26.8 | 26.0 | 28.7 |
| Two or More Races | 3.0 | 3.1 | 2.9 | 3.0 |
| Economically Disadvantaged | 60.9 | 60.6 | 60.0 | 49.9 |
| Title I, Part A Participants | 62.1 | 60.0 | 62.5 | 55.4 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.3 |
| Current Limited English Proficient | 25.8 | 25.5 | 24.2 | 20.8 |
| Bilingual | 3.0 | 2.9 | 2.7 | 3.0 |
| ESL Participants | 17.5 | 17.5 | 16.3 | 13.9 |
| Special Education | 13.3 | 13.0 | 12.2 | 12.2 |
| Gifted/Talented Participants | 10.7 | 9.9 | 10.1 | 9.4 |
| At-Risk | 54.7 | 54.0 | 52.6 | 52.3 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

## Table D.9. Interim Participating Student Demographic Characteristics
### Grade 6 RLA

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 391,376 | 242,714 | 369,554 | 155,471 |
| Male | 50.8 | 50.6 | 50.8 | 50.8 |
| Female | 49.0 | 49.0 | 49.0 | 49.2 |
| Hispanic/Latino | 52.5 | 50.1 | 50.2 | 48.4 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.4 | 5.4 | 5.3 | 6.3 |
| Black or African American | 12.6 | 13.3 | 13.1 | 12.3 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 25.6 | 27.2 | 27.3 | 28.6 |
| Two or More Races | 3.0 | 3.2 | 3.0 | 3.3 |
| Economically Disadvantaged | 60.4 | 59.2 | 58.8 | 48.3 |
| Title I, Part A Participants | 61.8 | 57.9 | 71.1 | 59.8 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.2 |
| Current Limited English Proficient | 25.6 | 24.3 | 22.4 | 19.3 |
| Bilingual | 3.0 | 2.8 | 10.7 | 9.2 |
| ESL Participants | 17.4 | 16.6 | 6.9 | 6.4 |
| Special Education | 13.1 | 13.0 | 13.1 | 13.0 |
| Gifted/Talented Participants | 11.3 | 11.0 | 11.1 | 10.7 |
| At-Risk | 54.2 | 53.2 | 55.1 | 54.0 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.10. Interim Participating Student Demographic Characteristics**
**Grade 7 Mathematics**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 331,698 | 186,436 | 350,439 | 112,767 |
| Male | 50.8 | 50.6 | 50.8 | 50.4 |
| Female | 49.0 | 49.1 | 49.1 | 49.6 |
| Hispanic/Latino | 54.6 | 53.2 | 54.8 | 53.3 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 4.3 | 3.8 | 4.0 | 3.2 |
| Black or African American | 13.1 | 14.0 | 1.6 | 12.9 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 24.4 | 25.2 | 24.4 | 26.6 |
| Two or More Races | 2.7 | 2.7 | 2.6 | 2.7 |
| Economically Disadvantaged | 63.2 | 63.6 | 62.4 | 52.6 |
| Title I, Part A Participants | 61.6 | 60.6 | 61.7 | 53.3 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.3 |
| Current Limited English Proficient | 25.6 | 26.0 | 23.7 | 20.7 |
| Bilingual | 1.0 | 0.8 | 0.7 | 0.4 |
| ESL Participants | 19.2 | 20.0 | 18.4 | 16.6 |
| Special Education | 13.5 | 13.3 | 12.4 | 12.5 |
| Gifted/Talented Participants | 7.4 | 6.9 | 7.7 | 6.9 |
| At-Risk | 56.9 | 56.6 | 58.1 | 58.3 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

## Table D.11. Interim Participating Student Demographic Characteristics
## Grade 7 RLA

|  | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 400,416 | 246,729 | 410,398 | 146,470 |
| Male | 51.0 | 50.9 | 50.9 | 50.8 |
| Female | 48.8 | 48.8 | 48.9 | 49.2 |
| Hispanic/Latino | 52.8 | 50.7 | 53.2 | 51.1 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.2 | 5.2 | 4.8 | 4.8 |
| Black or African American | 12.5 | 13.0 | 12.5 | 11.7 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.2 |
| White | 25.7 | 27.2 | 25.6 | 28.2 |
| Two or More Races | 2.9 | 2.9 | 2.7 | 3.0 |
| Economically Disadvantaged | 59.9 | 58.5 | 59.4 | 49.1 |
| Title I, Part A Participants | 59.0 | 55.2 | 59.4 | 50.6 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.2 |
| Current Limited English Proficient | 24.5 | 23.4 | 22.5 | 18.3 |
| Bilingual | 1.0 | 0.9 | 0.8 | 0.5 |
| ESL Participants | 18.5 | 17.7 | 17.8 | 14.8 |
| Special Education | 11.9 | 11.7 | 11.0 | 10.9 |
| Gifted/Talented Participants | 10.9 | 10.5 | 10.9 | 11.2 |
| At-Risk | 52.8 | 51.5 | 54.3 | 54.2 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.12. Interim Participating Student Demographic Characteristics**
**Grade 8 Mathematics**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 364,110 | 173,012 | 356,871 | 98,555 |
| Male | 51.3 | 50.9 | 51.7 | 51.5 |
| Female | 48.4 | 48.8 | 48.2 | 48.5 |
| Hispanic/Latino | 53.3 | 53.2 | 53.2 | 52.7 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 4.5 | 3.1 | 4.2 | 3.3 |
| Black or African American | 13.5 | 15.1 | 13.4 | 13.7 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.1 |
| White | 24.9 | 24.8 | 25.4 | 26.6 |
| Two or More Races | 2.9 | 2.8 | 2.8 | 2.8 |
| Economically Disadvantaged | 61.2 | 65.2 | 60.5 | 52.8 |
| Title I, Part A Participants | 58.8 | 59.4 | 59.5 | 52.7 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.4 |
| Current Limited English Proficient | 24.4 | 25.3 | 21.5 | 19.3 |
| Bilingual | 0.8 | 0.6 | 0.8 | 0.5 |
| ESL Participants | 19.8 | 20.6 | 18.1 | 15.9 |
| Special Education | 12.4 | 13.9 | 11.5 | 12.9 |
| Gifted/Talented Participants | 9.2 | 4.7 | 9.3 | 5.4 |
| At-Risk | 57.4 | 62.3 | 60.2 | 65.3 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.13. Interim Participating Student Demographic Characteristics**
**Grade 8 RLA**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 410,472 | 250,276 | 411,185 | 145,033 |
| Male | 51.1 | 50.9 | 51.1 | 51.0 |
| Female | 48.7 | 48.8 | 48.7 | 49.0 |
| Hispanic/Latino | 53.3 | 51.1 | 53.0 | 50.8 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.0 | 5.0 | 4.8 | 4.9 |
| Black or African American | 12.7 | 13.2 | 12.5 | 11.6 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.1 | 0.1 |
| White | 25.3 | 26.9 | 25.9 | 28.8 |
| Two or More Races | 2.8 | 2.9 | 2.7 | 2.9 |
| Economically Disadvantaged | 59.9 | 58.7 | 58.7 | 47.9 |
| Title I, Part A Participants | 59.1 | 55.3 | 59.2 | 49.9 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.3 |
| Current Limited English Proficient | 22.9 | 21.8 | 19.8 | 15.7 |
| Bilingual | 0.7 | 0.6 | 0.7 | 0.6 |
| ESL Participants | 18.0 | 17.1 | 16.0 | 13.1 |
| Special Education | 11.1 | 10.9 | 10.1 | 10.1 |
| Gifted/Talented Participants | 10.3 | 10.0 | 10.6 | 10.9 |
| At-Risk | 53.9 | 52.6 | 56.1 | 56.1 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.14. Interim Participating Student Demographic Characteristics**
**Grade 8 Science**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 407,847 | 213,882 | 409,339 | 122,207 |
| Male | 51.0 | 50.8 | 51.1 | 51.0 |
| Female | 48.8 | 48.9 | 48.8 | 49.0 |
| Hispanic/Latino | 53.1 | 51.4 | 52.8 | 51.7 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 4.9 | 4.6 | 4.8 | 4.4 |
| Black or African American | 12.8 | 13.5 | 12.7 | 11.9 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.1 | 0.1 | 0.1 |
| White | 25.4 | 26.9 | 26.0 | 28.3 |
| Two or More Races | 2.8 | 2.8 | 2.7 | 2.7 |
| Economically Disadvantaged | 59.8 | 59.6 | 58.7 | 55.7 |
| Title I, Part A Participants | 59.1 | 57.9 | 59.2 | 60.7 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.3 |
| Current Limited English Proficient | 22.8 | 22.6 | 19.8 | 18.6 |
| Bilingual | 0.7 | 0.8 | 0.8 | 0.8 |
| ESL Participants | 18.1 | 18.0 | 16.3 | 15.3 |
| Special Education | 11.1 | 10.8 | 10.1 | 10.1 |
| Gifted/Talented Participants | 10.6 | 9.6 | 10.9 | 10.1 |
| At-Risk | 53.8 | 53.3 | 56.2 | 56.2 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.15. Interim Participating Student Demographic Characteristics**
**Grade 8 Social Studies**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 414,692 | 203,772 | 414,931 | 124,469 |
| Male | 50.9 | 50.7 | 51.0 | 50.9 |
| Female | 48.8 | 48.9 | 48.9 | 49.1 |
| Hispanic/Latino | 53.3 | 50.9 | 53.0 | 50.4 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 5.0 | 4.9 | 4.9 | 5.3 |
| Black or African American | 12.7 | 13.5 | 12.5 | 11.5 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.1 | 0.1 |
| White | 25.3 | 26.9 | 25.9 | 28.8 |
| Two or More Races | 2.8 | 2.8 | 2.7 | 2.8 |
| Economically Disadvantaged | 59.8 | 59.1 | 58.6 | 54.3 |
| Title I, Part A Participants | 59.2 | 57.9 | 59.3 | 60.1 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.3 |
| Current Limited English Proficient | 22.9 | 22.4 | 19.7 | 17.9 |
| Bilingual | 0.7 | 0.7 | 0.8 | 0.8 |
| ESL Participants | 17.9 | 17.9 | 16.0 | 14.7 |
| Special Education | 11.0 | 10.5 | 10.0 | 9.7 |
| Gifted/Talented Participants | 10.7 | 10.3 | 11.0 | 11.1 |
| At-Risk | 53.6 | 53.0 | 55.9 | 54.7 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.16. Interim Participating Student Demographic Characteristics**
**Grade 3 Spanish Mathematics**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 16,454 | 10,851 | 15,517 | 4,732 |
| Male | 48.5 | 49.1 | 49.3 | 49.0 |
| Female | 51.3 | 50.8 | 50.5 | 51.0 |
| Hispanic/Latino | 97.9 | 97.9 | 97.6 | 97.2 |
| American Indian or Alaska Native | 0.2 | 0.3 | 0.3 | 0.2 |
| Asian | 0.0 | 0.0 | 0.0 | 0.0 |
| Black or African American | 0.1 | 0.2 | 0.1 | 0.2 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 1.2 | 1.3 | 1.2 | 1.9 |
| Two or More Races | 0.1 | 0.1 | 0.0 | 0.1 |
| Economically Disadvantaged | 85.8 | 87.7 | 83.8 | 70.4 |
| Title I, Part A Participants | 92.0 | 91.1 | 93.6 | 82.4 |
| Migrant | 0.4 | 0.3 | 0.4 | 0.6 |
| Current Limited English Proficient | 96.9 | 97.4 | 96.5 | 83.2 |
| Bilingual | 90.4 | 92.7 | 91.6 | 78.2 |
| ESL Participants | 1.3 | 1.0 | 1.0 | 0.8 |
| Special Education | 8.2 | 8.3 | 6.9 | 7.8 |
| Gifted/Talented Participants | 4.2 | 4.1 | 4.5 | 4.0 |
| At-Risk | 92.5 | 93.8 | 93.6 | 95.5 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.17. Interim Participating Student Demographic Characteristics**
**Grade 3 Spanish RLA**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 30,213 | 17,817 | 29,750 | 8,616 |
| Male | 48.6 | 49.0 | 48.9 | 48.8 |
| Female | 51.2 | 50.9 | 51.0 | 51.2 |
| Hispanic/Latino | 98.4 | 98.4 | 98.1 | 97.9 |
| American Indian or Alaska Native | 0.2 | 0.3 | 0.3 | 0.2 |
| Asian | 0.0 | 0.0 | 0.0 | 0.1 |
| Black or African American | 0.1 | 0.1 | 0.1 | 0.0 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 0.9 | 0.9 | 1.0 | 1.3 |
| Two or More Races | 0.1 | 0.1 | 0.0 | 0.0 |
| Economically Disadvantaged | 89.0 | 89.3 | 87.4 | 74.0 |
| Title I, Part A Participants | 94.4 | 93.1 | 95.4 | 83.4 |
| Migrant | 0.4 | 0.4 | 0.5 | 0.4 |
| Current Limited English Proficient | 98.2 | 98.4 | 97.9 | 86.9 |
| Bilingual | 92.5 | 93.6 | 93.3 | 81.5 |
| ESL Participants | 0.9 | 0.7 | 0.8 | 0.5 |
| Special Education | 8.9 | 8.9 | 7.8 | 9.0 |
| Gifted/Talented Participants | 6.4 | 4.3 | 6.8 | 3.0 |
| At-Risk | 95.3 | 95.9 | 95.9 | 97.7 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.18. Interim Participating Student Demographic Characteristics**
**Grade 4 Spanish Mathematics**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 11,497 | 7,317 | 10,287 | 3,390 |
| Male | 49.4 | 49.6 | 49.3 | 49.3 |
| Female | 50.3 | 50.3 | 50.5 | 50.7 |
| Hispanic/Latino | 97.7 | 97.8 | 97.3 | 96.9 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.2 |
| Asian | 0.0 | 0.0 | 0.0 | 0.1 |
| Black or African American | 0.1 | 0.2 | 0.2 | 0.3 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 1.2 | 1.3 | 1.2 | 1.8 |
| Two or More Races | 0.1 | 0.1 | 0.1 | 0.1 |
| Economically Disadvantaged | 82.9 | 85.0 | 80.1 | 70.5 |
| Title I, Part A Participants | 91.0 | 90.1 | 92.7 | 84.7 |
| Migrant | 0.5 | 0.5 | 0.6 | 1.0 |
| Current Limited English Proficient | 96.8 | 97.3 | 96.3 | 86.7 |
| Bilingual | 85.8 | 89.5 | 87.6 | 80.6 |
| ESL Participants | 2.7 | 1.9 | 2.5 | 1.9 |
| Special Education | 7.6 | 8.5 | 6.6 | 7.9 |
| Gifted/Talented Participants | 2.9 | 3.1 | 3.6 | 4.6 |
| At-Risk | 91.2 | 93.4 | 92.4 | 96.1 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.19. Interim Participating Student Demographic Characteristics**
**Grade 4 Spanish RLA**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 21,694 | 11,899 | 21,904 | 6,074 |
| Male | 48.6 | 49.0 | 48.7 | 48.9 |
| Female | 51.2 | 50.9 | 51.1 | 51.1 |
| Hispanic/Latino | 98.2 | 98.1 | 98.1 | 98.1 |
| American Indian or Alaska Native | 0.3 | 0.2 | 0.2 | 0.2 |
| Asian | 0.0 | 0.0 | 0.0 | 0.0 |
| Black or African American | 0.1 | 0.1 | 0.1 | 0.0 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 1.0 | 1.2 | 0.9 | 1.0 |
| Two or More Races | 0.1 | 0.1 | 0.1 | 0.0 |
| Economically Disadvantaged | 87.6 | 87.9 | 86.6 | 74.2 |
| Title I, Part A Participants | 93.9 | 92.3 | 95.3 | 84.8 |
| Migrant | 0.5 | 0.6 | 0.6 | 0.6 |
| Current Limited English Proficient | 98.2 | 98.5 | 97.8 | 88.9 |
| Bilingual | 87.9 | 89.6 | 90.3 | 81.8 |
| ESL Participants | 1.6 | 1.4 | 1.4 | 1.2 |
| Special Education | 8.9 | 9.1 | 7.9 | 8.5 |
| Gifted/Talented Participants | 7.3 | 3.8 | 8.1 | 4.0 |
| At-Risk | 94.9 | 95.9 | 95.7 | 97.9 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.20. Interim Participating Student Demographic Characteristics**
**Grade 5 Spanish Mathematics**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 8,483 | 5,091 | 7,465 | 2,248 |
| Male | 50.6 | 50.8 | 50.7 | 51.8 |
| Female | 49.1 | 49.1 | 49.0 | 48.2 |
| Hispanic/Latino | 97.5 | 97.9 | 97.4 | 97.4 |
| American Indian or Alaska Native | 0.3 | 0.2 | 0.3 | 0.2 |
| Asian | 0.0 | 0.0 | 0.0 | 0.0 |
| Black or African American | 0.1 | 0.2 | 0.1 | 0.2 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 1.1 | 1.1 | 1.0 | 1.4 |
| Two or More Races | 0.0 | 0.1 | 0.1 | 0.2 |
| Economically Disadvantaged | 80.4 | 82.8 | 77.7 | 68.9 |
| Title I, Part A Participants | 89.8 | 88.6 | 91.4 | 83.9 |
| Migrant | 0.6 | 0.5 | 0.7 | 1.2 |
| Current Limited English Proficient | 97.2 | 97.9 | 97.1 | 87.7 |
| Bilingual | 78.5 | 81.1 | 81.3 | 73.6 |
| ESL Participants | 5.1 | 4.7 | 4.2 | 4.9 |
| Special Education | 6.1 | 6.5 | 6.5 | 7.9 |
| Gifted/Talented Participants | 1.8 | 2.0 | 2.3 | 2.0 |
| At-Risk | 90.3 | 93.1 | 91.2 | 96.5 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.21. Interim Participating Student Demographic Characteristics**
**Grade 5 Spanish RLA**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 15,991 | 8,079 | 16,181 | 3,990 |
| Male | 49.5 | 49.8 | 49.5 | 49.4 |
| Female | 50.3 | 50.1 | 50.3 | 50.6 |
| Hispanic/Latino | 98.3 | 98.5 | 98.3 | 98.5 |
| American Indian or Alaska Native | 0.2 | 0.2 | 0.2 | 0.1 |
| Asian | 0.0 | 0.0 | 0.0 | 0.0 |
| Black or African American | 0.0 | 0.0 | 0.0 | 0.1 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 0.8 | 0.9 | 0.7 | 0.8 |
| Two or More Races | 0.1 | 0.0 | 0.1 | 0.1 |
| Economically Disadvantaged | 86.7 | 86.5 | 85.5 | 73.8 |
| Title I, Part A Participants | 93.5 | 91.6 | 94.8 | 85.0 |
| Migrant | 0.7 | 0.7 | 0.6 | 0.8 |
| Current Limited English Proficient | 98.5 | 99.2 | 98.5 | 90.3 |
| Bilingual | 84.7 | 84.9 | 87.5 | 79.9 |
| ESL Participants | 3.1 | 3.6 | 2.2 | 3.0 |
| Special Education | 8.0 | 7.5 | 7.8 | 8.7 |
| Gifted/Talented Participants | 8.2 | 3.4 | 8.3 | 2.1 |
| At-Risk | 94.5 | 96.0 | 95.4 | 98.2 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.22. Interim Participating Student Demographic Characteristics**
**Grade 5 Spanish Science**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 9,775 | 4,684 | 8,978 | 2,271 |
| Male | 50.0 | 50.0 | 49.9 | 49.7 |
| Female | 49.8 | 49.9 | 49.9 | 50.3 |
| Hispanic/Latino | 97.9 | 98.7 | 98.0 | 98.2 |
| American Indian or Alaska Native | 0.3 | 0.2 | 0.2 | 0.3 |
| Asian | 0.0 | 0.0 | 0.0 | 0.0 |
| Black or African American | 0.0 | 0.1 | 0.1 | 0.1 |
| Native Hawaiian or Pacific Islander | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 1.0 | 0.8 | 0.8 | 0.9 |
| Two or More Races | 0.1 | 0.0 | 0.1 | 0.0 |
| Economically Disadvantaged | 82.4 | 83.4 | 80.5 | 78.0 |
| Title I, Part A Participants | 91.7 | 92.0 | 93.0 | 93.8 |
| Migrant | 0.6 | 0.6 | 0.6 | 1.0 |
| Current Limited English Proficient | 98.1 | 99.2 | 98.0 | 99.3 |
| Bilingual | 79.5 | 81.7 | 82.3 | 84.3 |
| ESL Participants | 4.5 | 4.7 | 3.7 | 4.8 |
| Special Education | 7.1 | 7.0 | 7.0 | 7.4 |
| Gifted/Talented Participants | 3.8 | 2.0 | 4.6 | 1.7 |
| At-Risk | 91.9 | 94.5 | 92.9 | 97.3 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

## Table D.23. Interim Participating Student Demographic Characteristics
## Algebra I

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 476,740 | 245,387 | 473,672 | 133,131 |
| Male | 52.1 | 51.3 | 52.0 | 51.6 |
| Female | 47.6 | 48.4 | 47.5 | 48.4 |
| Hispanic/Latino | 54.3 | 51.5 | 54.2 | 51.0 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 4.5 | 4.9 | 4.2 | 4.7 |
| Black or African American | 13.7 | 13.4 | 13.4 | 11.8 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.1 | 0.1 |
| White | 23.7 | 26.4 | 24.3 | 28.4 |
| Two or More Races | 2.7 | 2.9 | 2.5 | 2.7 |
| Economically Disadvantaged | 60.8 | 58.3 | 58.8 | 47.1 |
| Title I, Part A Participants | 50.2 | 47.7 | 50.3 | 44.6 |
| Migrant | 0.3 | 0.3 | 0.3 | 0.3 |
| Current Limited English Proficient | 23.0 | 21.3 | 20.4 | 15.9 |
| Bilingual | 0.4 | 0.3 | 0.4 | 0.2 |
| ESL Participants | 18.1 | 16.8 | 16.7 | 13.5 |
| Special Education | 10.4 | 9.6 | 9.9 | 8.7 |
| Gifted/Talented Participants | 9.4 | 10.2 | 9.4 | 10.8 |
| At-Risk | 59.2 | 55.4 | 58.2 | 53.0 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

## Table D.24. Interim Participating Student Demographic Characteristics
## Biology

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 461,494 | 224,305 | 446,155 | 129,581 |
| Male | 51.4 | 50.7 | 51.2 | 51.3 |
| Female | 48.3 | 48.9 | 48.1 | 48.7 |
| Hispanic/Latino | 54.3 | 51.8 | 53.6 | 52.2 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 4.8 | 4.8 | 4.5 | 4.5 |
| Black or African American | 13.3 | 13.0 | 13.1 | 11.2 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.1 | 0.2 | 0.2 |
| White | 24.0 | 26.6 | 24.8 | 27.6 |
| Two or More Races | 2.6 | 2.8 | 2.5 | 2.8 |
| Economically Disadvantaged | 59.9 | 57.5 | 57.3 | 52.1 |
| Title I, Part A Participants | 46.7 | 45.9 | 46.4 | 46.4 |
| Migrant | 0.3 | 0.3 | 0.4 | 0.3 |
| Current Limited English Proficient | 22.7 | 20.2 | 20.0 | 16.7 |
| Bilingual | 0.3 | 0.2 | 0.3 | 0.3 |
| ESL Participants | 18.2 | 16.4 | 16.5 | 14.4 |
| Special Education | 10.0 | 9.1 | 9.5 | 8.5 |
| Gifted/Talented Participants | 9.4 | 10.1 | 9.3 | 9.7 |
| At-Risk | 58.1 | 54.9 | 56.3 | 54.2 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.25. Interim Participating Student Demographic Characteristics**
**English I**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 517,385 | 247,874 | 499,921 | 140,950 |
| Male | 53.0 | 51.0 | 52.6 | 51.7 |
| Female | 46.7 | 48.6 | 46.7 | 48.3 |
| Hispanic/Latino | 55.9 | 51.7 | 55.3 | 54.0 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.3 |
| Asian | 4.3 | 4.9 | 4.1 | 4.0 |
| Black or African American | 13.6 | 13.1 | 13.3 | 10.8 |
| Native Hawaiian or Pacific Islander | 0.1 | 0.2 | 0.1 | 0.2 |
| White | 22.6 | 26.6 | 23.5 | 26.9 |
| Two or More Races | 2.5 | 2.8 | 2.3 | 2.7 |
| Economically Disadvantaged | 62.1 | 58.0 | 59.7 | 36.8 |
| Title I, Part A Participants | 48.2 | 46.7 | 47.8 | 31.9 |
| Migrant | 0.4 | 0.3 | 0.4 | 0.4 |
| Current Limited English Proficient | 24.9 | 21.0 | 22.3 | 12.3 |
| Bilingual | 0.3 | 0.2 | 0.3 | 0.2 |
| ESL Participants | 20.1 | 16.8 | 18.5 | 10.5 |
| Special Education | 10.4 | 9.3 | 10.1 | 8.7 |
| Gifted/Talented Participants | 8.5 | 9.9 | 8.5 | 10.1 |
| At-Risk | 62.2 | 55.9 | 60.4 | 56.8 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

**Table D.26. Interim Participating Student Demographic Characteristics**
**English II**

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 469,426 | 238,357 | 441,811 | 126,679 |
| Male | 52.2 | 51.0 | 51.8 | 50.9 |
| Female | 47.5 | 48.7 | 47.7 | 49.1 |
| Hispanic/Latino | 55.2 | 51.6 | 54.0 | 53.7 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.4 |
| Asian | 4.5 | 4.7 | 4.4 | 4.7 |
| Black or African American | 13.3 | 13.2 | 13.1 | 11.0 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.2 | 0.1 |
| White | 23.7 | 26.9 | 24.6 | 26.8 |
| Two or More Races | 2.5 | 2.7 | 2.4 | 2.7 |
| Economically Disadvantaged | 59.3 | 56.2 | 57.0 | 36.5 |
| Title I, Part A Participants | 47.1 | 46.2 | 46.0 | 32.1 |
| Migrant | 0.3 | 0.3 | 0.4 | 0.4 |
| Current Limited English Proficient | 22.4 | 18.7 | 19.1 | 10.4 |
| Bilingual | 0.2 | 0.1 | 0.2 | 0.1 |
| ESL Participants | 18.2 | 15.1 | 16.1 | 8.9 |
| Special Education | 9.0 | 8.3 | 9.3 | 8.1 |
| Gifted/Talented Participants | 8.8 | 9.7 | 8.9 | 10.1 |
| At-Risk | 58.3 | 53.2 | 55.3 | 52.1 |

Note: Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

## Table D.27. Interim Participating Student Demographic Characteristics
## U.S. History

| | STAAR Spring 2023 | Interim 2022-23 | STAAR Spring 2022 | Interim 2021-22 |
|---|---|---|---|---|
| Number of Students | 380,319 | 183,823 | 380,591 | 92,891 |
| Male | 50.2 | 50.6 | 50.3 | 51.1 |
| Female | 49.4 | 49.0 | 49.1 | 48.9 |
| Hispanic/Latino | 53.1 | 53.8 | 52.6 | 52.7 |
| American Indian or Alaska Native | 0.3 | 0.3 | 0.3 | 0.4 |
| Asian | 4.7 | 3.9 | 4.7 | 4.3 |
| Black or African American | 12.7 | 12.7 | 12.6 | 10.8 |
| Native Hawaiian or Pacific Islander | 0.2 | 0.2 | 0.1 | 0.2 |
| White | 25.9 | 26.1 | 26.3 | 28.1 |
| Two or More Races | 2.5 | 2.5 | 2.3 | 2.4 |
| Economically Disadvantaged | 55.2 | 55.9 | 53.9 | 51.8 |
| Title I, Part A Participants | 45.4 | 49.2 | 44.9 | 49.6 |
| Migrant | 0.3 | 0.3 | 0.4 | 0.4 |
| Current Limited English Proficient | 17.0 | 16.4 | 15.3 | 14.2 |
| Bilingual | 0.2 | 0.1 | 0.2 | 0.1 |
| ESL Participants | 13.9 | 13.5 | 12.8 | 12.1 |
| Special Education | 8.3 | 8.2 | 8.1 | 7.9 |
| Gifted/Talented Participants | 9.8 | 9.4 | 9.7 | 9.2 |
| At-Risk | 50.1 | 50.7 | 50.5 | 51.8 |

Note:  Both the STAAR statewide reporting data files and the interim reporting data files were used for the 2022-2023 school year and the 2021-2022 school year.

# Appendix E: Interim 2022–2023 Interim Administrations Predicted Probabilities and Observed STAAR Performance Levels

**Table E.1. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**Grade 3 Mathematics**

| | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| Probability of Reaching Approaches Grade Level | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 88053 | 28% | 32% | 93998 | 24% | 22% |
| > 50% | | 2% | 39% | | 4% | 50% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 88053 | 57% | 27% | 93998 | 55% | 22% |
| > 50% | | 1% | 14% | | 3% | 21% |

## Table E.2. Interim Predicted Probabilities and Observed STAAR Performance Levels
## Grade 3 RLA

| | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| Probability of Reaching Approaches Grade Level | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 94159 | 21% | 19% | 131703 | 17% | 10% |
| > 50% | | 3% | 57% | | 6% | 67% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 94159 | 50% | 27% | 131703 | 43% | 15% |
| > 50% | | 2% | 21% | | 7% | 35% |

**Table E.3. Interim Predicted Probabilities and Observed STAAR Performance Levels**

**Grade 4 Mathematics**

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 87009 | 12% | 2% | 92032 | 17% | 3% |
| > 50% | | 21% | 64% | | 16% | 65% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 87009 | 44% | 11% | 92032 | 42% | 5% |
| > 50% | | 12% | 32% | | 14% | 39% |

**Table E.4. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**Grade 4 RLA**

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 96126 | 17% | 14% | 134688 | 13% | 5% |
| > 50% | | 7% | 62% | | 9% | 73% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 96126 | 52% | 16% | 134688 | 38% | 5% |
| > 50% | | 4% | 29% | | 15% | 42% |

**Table E.5. Interim Predicted Probabilities and Observed STAAR Performance Levels**

**Grade 5 Mathematics**

| | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| Probability of Reaching Approaches Grade Level | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 83971 | 14% | 8% | 94820 | 13% | 8% |
| > 50% | | 10% | 69% | | 9% | 70% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 83971 | 47% | 16% | 94820 | 46% | 11% |
| > 50% | | 7% | 30% | | 7% | 36% |

**Table E.6. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**Grade 5 RLA**

| Probability of Reaching Approaches Grade Level | | Opportunity I | | | Opportunity II | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 93191 | 16% | 14% | 136291 | 15% | 10% |
| > 50% | | 5% | 65% | | 4% | 70% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 93191 | 42% | 21% | 136291 | 36% | 12% |
| > 50% | | 5% | 31% | | 8% | 44% |

**Table E.7. Interim Predicted Probabilities and Observed STAAR Performance Levels**

**Grade 6 Mathematics**

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 76490 | 20% | 15% | 84931 | 15% | 8% |
| > 50% | | 9% | 56% | | 11% | 65% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 76490 | 60% | 13% | 84931 | 53% | 6% |
| > 50% | | 7% | 20% | | 11% | 30% |

**Table E.8. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**Grade 6 RLA**

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 99433 | 18% | 11% | 136921 | 18% | 10% |
| > 50% | | 7% | 64% | | 6% | 66% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 99433 | 44% | 15% | 136921 | 43% | 13% |
| > 50% | | 7% | 34% | | 7% | 37% |

**Table E.9. Interim Predicted Probabilities and Observed STAAR Performance Levels**

**Grade 7 Mathematics**

| | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| Probability of Reaching Approaches Grade Level | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 69146 | 29% | 14% | 70693 | 31% | 14% |
| > 50% | | 14% | 43% | | 11% | 44% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 69146 | 63% | 14% | 70693 | 66% | 14% |
| > 50% | | 6% | 16% | | 2% | 18% |

**Table E.10. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**Grade 7 RLA**

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 103356 | 18% | 9% | 140195 | 16% | 9% |
| > 50% | | 6% | 67% | | 6% | 69% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 103356 | 42% | 17% | 140195 | 39% | 13% |
| > 50% | | 7% | 34% | | 8% | 41% |

**Table E.11. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**Grade 8 Mathematics**

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 61435 | 22% | 25% | 63207 | 26% | 27% |
| > 50% | | 10% | 43% | | 5% | 42% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 61435 | 62% | 20% | 63207 | 62% | 21% |
| > 50% | | 5% | 13% | | 2% | 14% |

## Table E.12. Interim Predicted Probabilities and Observed STAAR Performance Levels
## Grade 8 RLA

| | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| Probability of Reaching Approaches Grade Level | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 105422 | 15% | 18% | 140999 | 14% | 13% |
| > 50% | | 3% | 64% | | 4% | 70% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 105422 | 41% | 22% | 140999 | 38% | 16% |
| > 50% | | 5% | 32% | | 6% | 40% |

**Table E.13. Interim Predicted Probabilities and Observed STAAR Performance Levels**

**Grade 3 Spanish Mathematics**

| | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| Probability of Reaching Approaches Grade Level | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 3493 | 38% | 39% | 3646 | 38% | 28% |
| > 50% | | 1% | 22% | | 5% | 30% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 3493 | 73% | 21% | 3646 | 74% | 16% |
| > 50% | | 1% | 5% | | 2% | 7% |

## Table E.14. Interim Predicted Probabilities and Observed STAAR Performance Levels
### Grade 3 Spanish RLA

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 6956 | 30% | 15% | 8565 | 32% | 10% |
| > 50% | | 14% | 40% | | 15% | 43% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 6956 | 70% | 17% | 8565 | 70% | 11% |
| > 50% | | 4% | 9% | | 6% | 13% |

## Table E.15. Interim Predicted Probabilities and Observed STAAR Performance Levels
## Grade 4 Spanish Mathematics

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 2372 | 20% | 5% | 2449 | 30% | 5% |
| > 50% | | 29% | 47% | | 20% | 45% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 2372 | 61% | 9% | 2449 | 59% | 5% |
| > 50% | | 13% | 17% | | 14% | 22% |

**Table E.16. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**Grade 4 Spanish RLA**

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 4310 | 31% | 7% | 5486 | 25% | 3% |
| > 50% | | 18% | 44% | | 26% | 47% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 4310 | 56% | 10% | 5486 | 60% | 6% |
| > 50% | | 13% | 20% | | 11% | 23% |

**Table E.17. Interim Predicted Probabilities and Observed STAAR Performance Levels**

**Grade 5 Spanish Mathematics**

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 1478 | 26% | 16% | 1837 | 24% | 14% |
| > 50% | | 13% | 46% | | 15% | 46% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 1478 | 69% | 15% | 1837 | 70% | 11% |
| > 50% | | 5% | 10% | | 6% | 14% |

## Table E.18. Interim Predicted Probabilities and Observed STAAR Performance Levels
## Grade 5 Spanish RLA

| | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| Probability of Reaching Approaches Grade Level | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 2470 | 24% | 8% | 3323 | 23% | 5% |
| > 50% | | 15% | 53% | | 16% | 55% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 2470 | 54% | 9% | 3323 | 51% | 6% |
| > 50% | | 15% | 22% | | 18% | 25% |

## Table E.19. Interim Predicted Probabilities and Observed STAAR Performance Levels
## Algebra I

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 84206 | 12% | 28% | 84880 | 13% | 22% |
| > 50% | | 5% | 55% | | 4% | 61% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 84206 | 50% | 35% | 84880 | 47% | 24% |
| > 50% | | 2% | 13% | | 2% | 26% |

## Table E.20. Interim Predicted Probabilities and Observed STAAR Performance Levels
### English I

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
|---|---|---|---|---|---|---|
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 104444 | 19% | 21% | 132640 | 19% | 20% |
| > 50% | | 3% | 57% | | 2% | 59% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 104444 | 35% | 24% | 132640 | 34% | 21% |
| > 50% | | 3% | 39% | | 2% | 43% |

## Table E.21. Interim Predicted Probabilities and Observed STAAR Performance Levels
### English II

| Probability of Reaching Approaches Grade Level | Opportunity I | | | Opportunity II | | |
| --- | --- | --- | --- | --- | --- | --- |
| | | Observed STAAR Performance Level | | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 99456 | 17% | 21% | 123629 | 17% | 19% |
| > 50% | | 3% | 58% | | 2% | 61% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 99456 | 34% | 21% | 123629 | 33% | 18% |
| > 50% | | 4% | 41% | | 3% | 46% |

**Table E.22. Interim Predicted Probabilities and Observed STAAR Performance Levels Grade 5 Science**

| Probability of Reaching Approaches Grade Level | | Opportunity II | |
|---|---|---|---|
| | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 78582 | 30% | 17% |
| > 50% | | 6% | 47% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 78582 | 59% | 12% |
| > 50% | | 7% | 22% |

**Table E.23. Interim Predicted Probabilities and Observed STAAR Performance Levels Grade 8 Science**

| Probability of Reaching Approaches Grade Level | | Opportunity II | |
|---|---|---|---|
| | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 68124 | 23% | 20% |
| > 50% | | 4% | 53% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 68124 | 54% | 25% |
| > 50% | | 1% | 20% |

**Table E.24. Interim Predicted Probabilities and Observed STAAR Performance Levels Grade 5 Spanish Science**

| Probability of Reaching Approaches Grade Level | | Opportunity II | |
|---|---|---|---|
| | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 1244 | 59% | 19% |
| > 50% | | 7% | 16% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 1244 | 89% | 5% |
| > 50% | | 3% | 4% |

**Table E.25. Interim Predicted Probabilities and Observed STAAR Performance Levels Grade 8 Social Studies**

| | Opportunity II | | |
|---|---|---|---|
| Probability of Reaching Approaches Grade Level | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 57351 | 32% | 20% |
| > 50% | | 7% | 40% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 57351 | 68% | 20% |
| > 50% | | 1% | 11% |

**Table E.26. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**Biology**

| | Opportunity II | | |
|---|---|---|---|
| Probability of Reaching Approaches Grade Level | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 63550 | 6% | 16% |
| > 50% | | 3% | 75% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 63550 | 36% | 21% |
| > 50% | | 3% | 39% |

**Table E.27. Interim Predicted Probabilities and Observed STAAR Performance Levels**
**U.S. History**

| | Opportunity II | | |
|---|---|---|---|
| Probability of Reaching Approaches Grade Level | | Observed STAAR Performance Level | |
| | N | Below Approaches Grade Level | Approaches Grade Level or Above |
| <= 50% | 50047 | 2% | 9% |
| > 50% | | 2% | 87% |
| Probability of reaching Meets Grade Level | N | Below Meets Grade Level | Meets Grade Level or Above |
| <= 50% | 50047 | 23% | 15% |
| > 50% | | 5% | 58% |