

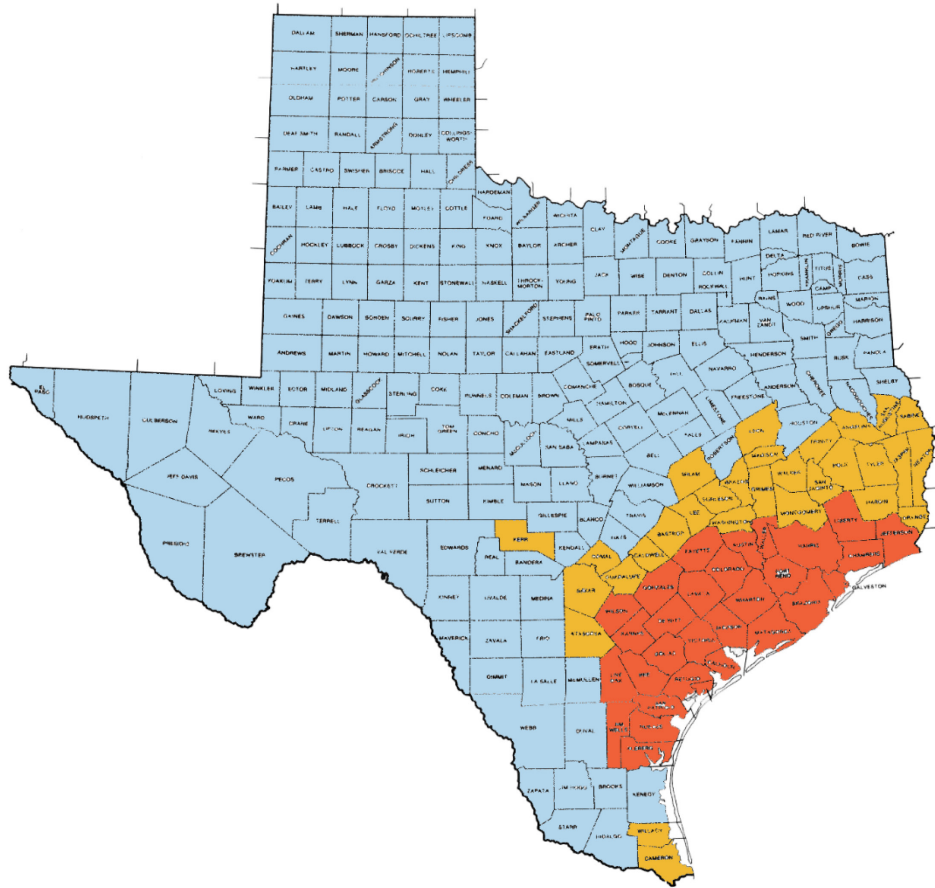


Hurricane Harvey Response

SUMMARY OF AGENCY ACTIONS AND DISASTER SUPPORT

SENATE EDUCATION COMMITTEE, NOVEMBER 6 2017

Hurricane Harvey Impact



■ Initial Disaster Declaration
 ■ Subsequent Disaster Declarations

High-level Overview



There are **60 counties** in Gov. Greg Abbott’s state disaster proclamation.

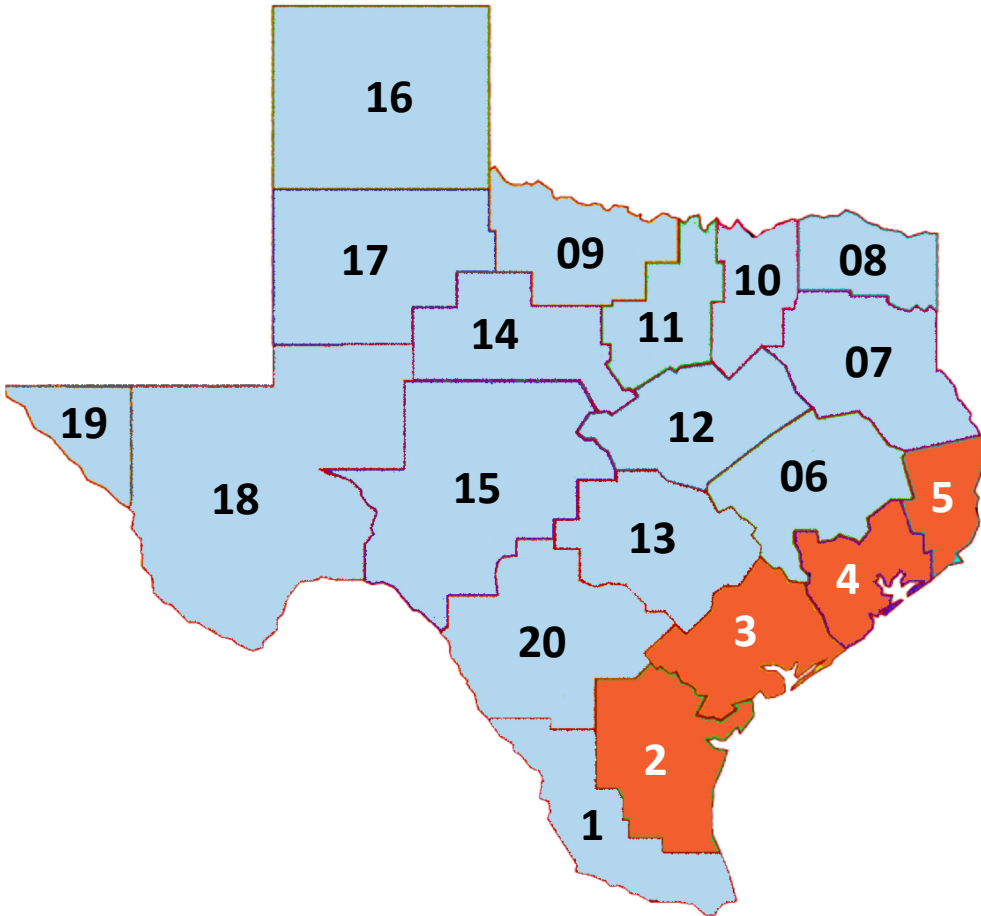



More than **1.9 million students** attend public school within these counties, **1.4 million** of which were directly impacted by the storm.



All districts in the 60-county area have reopened with some facing longer timelines to resume operation

Hurricane Harvey Impact



 Education Service Center Regions with Delayed School Openings

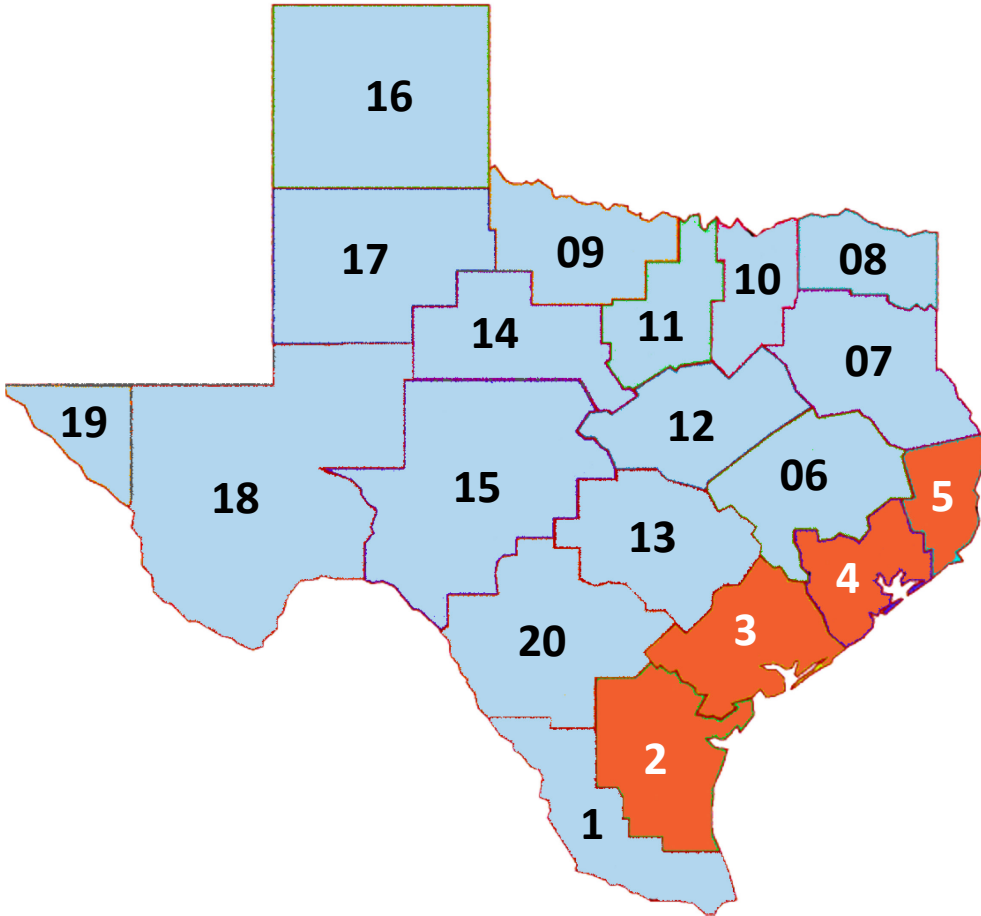


Districts With Delayed Reopenings

- 1 week delayed
61 Districts
- 2 weeks delayed
62 Districts
- 3 weeks delayed
11 Districts
- 4+ weeks delayed
9 Districts

* Approximation based on available data

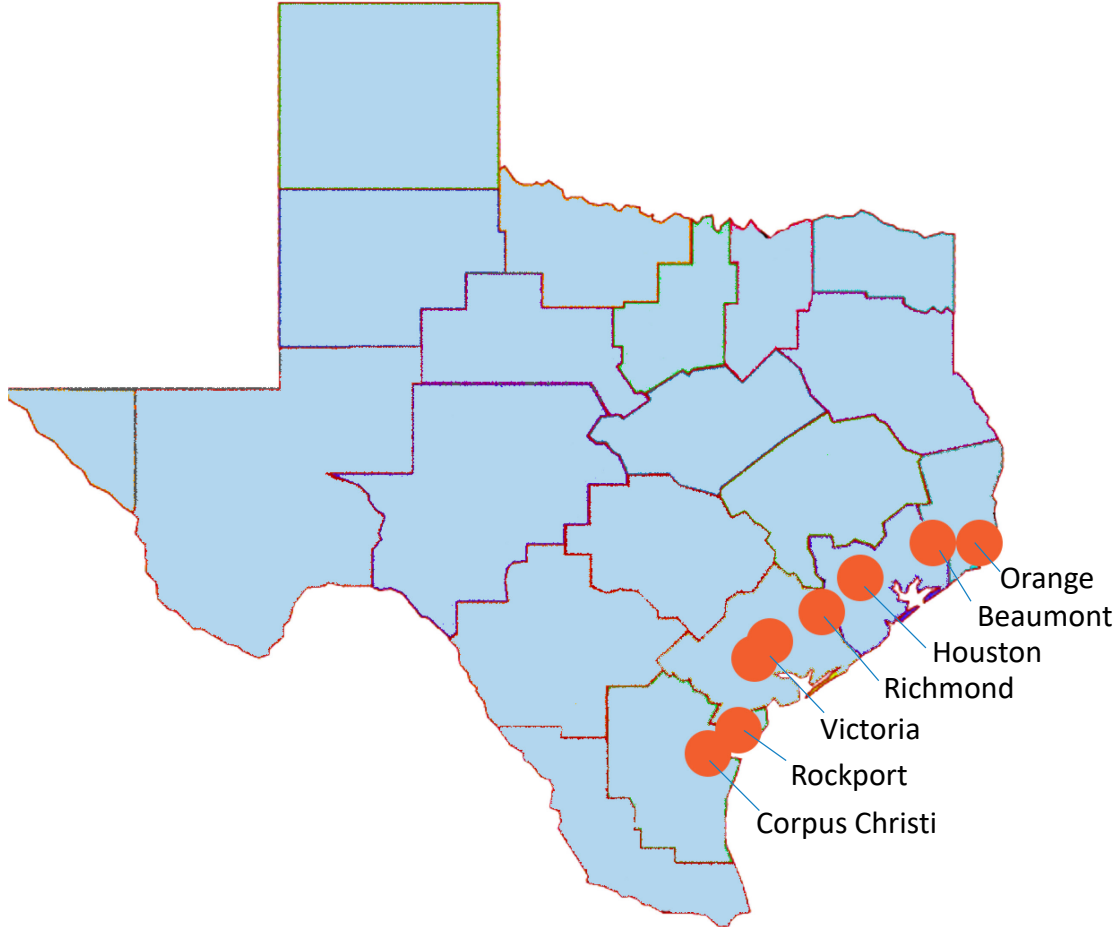
Schools As Shelters



Over 100 school and district facilities were converted to shelters, each holding different amounts of people (some exceeding over 1,500)



Several schools across all affected regions **used their food services** to feed evacuees



Comprehensive Support

- To date, TEA has issued over **30 memos and FAQs** on Harvey issues
- **Coordinated response** from all statewide and federal governmental entities to accelerate recovery and rebuilding, including **daily contact with FEMA**
- **Daily communication** with affected Superintendents, district staff, and ESC directors
- **Traveled in-person** to date: Beaumont, Orange, Corpus Christi, Rockport, Houston, Richmond, and Victoria (x2)

Official Correspondence To Districts

- Texas Student Data System (TSDS) PEIMS Crisis Code 06
- Commissioner’s adjustment to ADA for enrollment declines due to Harvey
- Transportation for Students in Hazardous Traffic and High-Risk of Violence Areas
- Transportation for Students Displaced due to Harvey
- TxVSN Additional Course Seats and Reduced Fees
- New Texas Student Data System (TSDS) PEIMS Crisis Codes
- Submitting Crisis Code Data & School Start Date Change in PEIMS
- Reduction of Minimum Days of Service
- Requirements for campuses operating over capacity because of Hurricane Harvey
- Instructional Materials Concerns Related to Hurricane Harvey
- Adjustments for Average Daily Attendance and Funding Issues Due To Harvey
- **FCC E-rate Relief for Affected LEA’s**
- Procurement Guidance for Schools Affected by Hurricane Harvey
- Appeal Extension for Preliminary 2016-2017 School and Charter FIRST Ratings
- Extension For Filing Appeals of 2017 Academic Accountability Ratings
- Extension For Filing Appeals of 2017 Academic Accountability Ratings
- Hurricane Harvey and impact of federal funds: Guidance, FAQ and waiver requests
- **Additional Missed School Day Waivers Related to Hurricane Harvey**
- Hurricane Harvey Enrollment Guidance
- Hurricane Related Waivers
- Deadline Extensions for the 2016-2017 Tax Information Survey and Staff Salary Data Collection
- **Waiver request to the Federal Communications Commission (FCC)**
- News from the Department of Grants and Oversight
- STAAR Participation Counts Collection – Extension
- Budget Adoption Information for FY 2017-2018
- DSHS Letter on Immunizations for Displaced Students
- Emergency Procurement under TEC Chapter 44 Subchapter B
- Guidance on Non-competitive Procurement During an Emergency
- Information from the University Scholastic League
- Office of the Governor Hurricane Assistance Information
- U.S. Department of Education Harvey Resources
- Edgenuity Press Release on Hurricane Help

TEA General Support

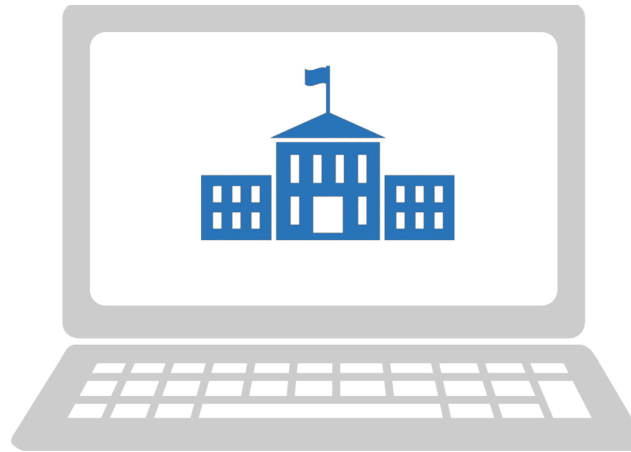
TEA has set up web pages for districts and parents to get more information and answers on how to proceed during this tragedy as well as a general donations page.

Parent Resource Page



tea.texas.gov/HarveyParentResources

District Resource Page



<http://tea.texas.gov/harveyresources>

Harvey Help Page



<http://tea.texas.gov/harveyhelp>

Federal McKinney-Vento Act



TEA advised that students who lack a fixed, regular, and adequate nighttime residence meet the definition of homeless **and are allowed to receive:**



Faster access to support



Free and reduced-priced lunch



Transportation services



Automatic admission



Other supports

*Districts should assess a student's eligibility for McKinney-Vento on a case-by-case basis as the identification lasts the entire year.

Mental Health Task Force

TEA is spearheading the Hurricane Harvey Task Force on School Mental Health Supports in partnership with the Texas Higher Education Coordinating Board (THECB) and the Texas Health and Human Services Commission (HHSC). With infrastructure support from the Meadows Mental Health Policy Institute, the Task Force will:



Ensure coordinated responses to meet the mental health needs of public school and university students and personnel



Collaborate with regional and local networks to link mental health organizations, primary care providers, psychiatric, counseling, university faculty, graduate students, and volunteer networks to school districts. Builds upon existing state efforts such as the Behavioral Health Collaborative Council and the Statewide Behavioral Health Strategic Plan.

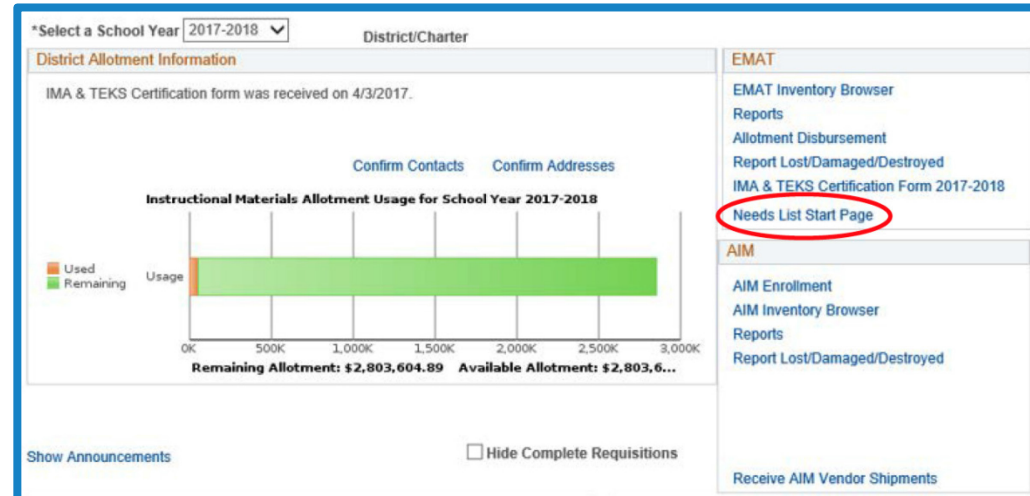
TEA and HHSC are working together with Education Service Center Regions to spur collaboration and build infrastructure to address the needs of impacted schools and communities. Additionally, there is a Mental Health webpage available to support school staff, students and families with identifying resources: https://tea.texas.gov/Harvey_recovery_mh/.

TEA District Support

Schools Helping Schools - Donating Extra Instructional Materials

- TEA has set up a process to allow impacted districts to post their instructional materials needs, so that others schools from around the country can help

tea.texas.gov/Academics/Hurricane_Harvey_Instructional_Materials_Assistance



Harvey Funding Implications



Funding Issues

1. Increased Enrollment Due to Student Displacement in School Year (SY) 2017–2018
2. Loss of Funding due to Student Enrollment Decline in SY 2017-2018
3. Loss of Maintenance and Operations (M&O) property tax revenue in SY 2017-2018
4. Loss of Interest and Sinking (I&S) property tax revenue in SY 2017-2018
5. Loss of M&O property tax revenue in SY 2018-2019
6. Local tax increases to I&S to cover debt service in SY 2018-2019
7. Impact to state facilities funding costs
8. Facilities Damage – Chapter 41 districts
9. Facilities Damage - Chapter 41 and Chapter 42 districts beyond recapture
10. Students newly eligible for State Compensatory Education funds
11. Students Newly Eligible for Pre-K
12. Storm Recovery Costs
13. Education Service Center Costs



Federal Funding Options

1. FEMA – Federal Emergency Management Agency
2. CDBG – Community Development Block Grant
3. Project SERV – School Emergency Response to Violence
4. Charter - Supplemental funding for charters affected by Harvey
5. Crisis Counseling Program Grant
6. Possible Congressional Funding



Please see attached handout for a deep-dive on all Harvey related school finance issues.



TEA District Support - Transportation



Increased Costs

- Students are displaced to multiple areas
- Routes are less dense
- Routes are longer
- Routes extend outside home districts

Available Revenue

- Hazardous Routes Funding (only applies to Chapter 42 districts if they are under 10% cap on hazardous routes)
- Project SRV (estimated at \$2M for the state)
- FEMA (only applies to scenario B costs)

Statutory Issues

Impact of Current Statutory Authorizations and Limitations



1. Operations (Maintenance & Operations)

- ADA hold harmless adjustments
- Property value adjustments
- Funds available vs. appropriations vs. excess FSP
- Cash flow



3. Disaster Remediation

- Chapter 41s abate recapture
- Chapter 42s require available funds
- Instructional facilities limitation



2. Debt (Interest & Sinking)

- Possible tax increases
- Funds available vs. appropriations



4. Other Statutory Issues

- Open meeting constraints
- Certification deadlines (SBEC)
- Transportation & busing